



FEDERAL GRANTS AND RESOURCES
 MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 PO BOX 480, JEFFERSON CITY, MO 65102-0480
 FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
 Renewal Carryover Application Amendment
 Project Dates: July 1, 2011 to June 30, 2012



ORIGINAL

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplisig2010@dese.mo.gov.
 Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplisig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE <i>CRAIG RECTOR</i>	SIGNATURE <i>[Signature]</i>	DATE 7-1-11	TOTAL APPROVED \$1,609,891.87
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SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME Riverview Gardens School District		COUNTY-DISTRICT CODE 096-111	
NAME OF BOARD-AUTHORIZED REPRESENTATIVE Dr. Clive Coleman	ADDRESS 1370 Northumberland	CITY, STATE, ZIP St. Louis, Mo. 63137	
E-MAIL ADDRESS ccoleman@rgsd.k12.mo.us		TELEPHONE NUMBER 314-869-2505 x2415	FAX NUMBER 314-388-6002
NAME OF GRANT CONTACT Joycelyn Pugh	ADDRESS 1370 Northumberland	CITY, STATE, ZIP St. Louis, Mo. 63137	
E-MAIL ADDRESS jpugh@rgsd.k12.mo.us		TELEPHONE NUMBER 314-869-2505 x1422	FAX NUMBER 314-388-6076
NAME OF LEA TURNAROUND OFFICER (if known) Tamara Sunkett	ADDRESS 1370 Northumberland	CITY, STATE, ZIP St. Louis, Mo. 63137	
E-MAIL ADDRESS tsunkett@rgsd.k12.mo.us		TELEPHONE NUMBER 314-869-2505 x2424	FAX NUMBER 314-388-6002

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application.

The LEA/district must assure that it will—

- Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE <i>[Signature]</i>	DATE 11/8/11
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SECTION IV. - LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA

This chart is the total of Year Two Implementation and Administration budgets for all building and district activities from the approved year two renewal application and carryover funds (submit only one copy).

YEAR TWO SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction 1003(g) SIG								
1200 Supplemental Instruction (Title I) 1003(g) SIG	\$283,000.00		\$59,700.00	\$285,024.00	\$119,371.61	\$146,200.00		\$893,295.61
2100 Non Instructional Support Services 1003(g) SIG	\$18,000	\$60,000.00	\$16,500.00	\$81,345.26	\$3,268.00			\$179,113.26
2200 Professional Development 1003(g) SIG	\$337,000.00		\$68,000.00	\$76,507.00	\$7,976.00			\$489,483.00
2600 Planning and Evaluation 1003(g) SIG				\$38,700.00				\$38,700.00
3000 Community Services 1003(g) SIG				\$1,000.00	\$8,300.00			\$9,300.00
Program Costs Subtotal 1003(g) SIG	\$638,000.00	\$60,000.00	\$144,200.00	\$482,576.26	\$138,915.61	\$146,200.00		\$1,609,891.87
Indirect Costs								
Administrative Costs 1003(g) SIG								\$0.00
ADMINISTRATIVE COSTS SUBTOTAL 1003(g) SIG								\$0.00
GRAND TOTAL 1003(g) SIG	\$638,000.00	\$60,000.00	\$144,200.00	\$482,576.26	\$138,915.61	\$146,200.00		\$1,609,891.87

NEW PAGE

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

SECTION IV. – LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total of Year Two Implementation and Administration FTEs for all activities from the approved Year Two renewal application and carryover funds (submit only one copy).

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	3					
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	4					
Reading Recovery Teacher Leader						
School/Home Coordinator						
Language Translator						
Guidance Counselor						
Transition Case Manager						
Turnaround Officer						2
TOTAL	7					2

*per orig. app
CR 11-16-11*

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE (COPY AS NEEDED)

This section only applies to strategies that are being added to the year two application because of the use of carryover funds.

The applicant does not need to list items that are in the approved year two application.

List the strategies from the year one LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME RIVERVIEW GARDENS SCHOOL DISTRICT / HIGH SCHOOL		COUNTY-DISTRICT - BUILDING CODE 096-111 1050
Budget Codes	Related Strategies and Activities	
1100 Instruction		
1100 Instruction 1003(g) SIG		
1200 Supplemental Instruction (Title I)		
1200 Supplemental Instruction (Title I) 1003(g) SIG	Implement the Summer Learning Academy (salaries) System 44 Reading Intervention Program Online Math Interventions 7 Habits of Highly Effective Teens book/workbook Dr. Janet Allen's Plugged Into Non Fiction Reading materials (2) Laptop carts for intervention & ELMO document cameras	
2100 Non Instructional Support Services		
2100 Non Instructional Support Services 1003(g) SIG	Freshman Transition Camp Summer Academy/Transition Transportation	
2200 Professional Development		
2200 Professional Development 1003(g) SIG	Character Plus Conference PD Plugged Into Non Fiction PD PLC: Solution Tree and Powerful Learning Conferences Saturday PD Leaders of Learning book by DuFour Teacher Resource Library materials	
2600 Planning and Evaluation		
2600 Planning and Evaluation 1003(g) SIG	360 Degree Administrator Feedback Solution	
3000 Community Services		
3000 Community Services 1003(g) SIG	Parent Institute Resource Centers	
Administrative Costs		
Administrative Costs 1003(g) SIG		

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE (COPY AS NEEDED)

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List the strategies from the year one LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME RIVERVIEW GARDENS SCHOOL DISTRICT / CENTRAL MIDDLE SCHOOL		COUNTY-DISTRICT - BUILDING CODE 096-111 3000
Budget Codes		Related Strategies and Activities
1100 Instruction		
1100 Instruction 1003(g) SIG		
1200 Supplemental Instruction (Title I)		
1200 Supplemental Instruction (Title I) 1003(g) SIG		Summer Learning Academy Computers and Smartboard for intervention and enrichment
2100 Non Instructional Support Services		
2100 Non Instructional Support Services 1003(g) SIG		Summer Learning Academy Educational Field Experiences Summer Learning Academy Transportation Supplement High Ropes Student Character & Leadership Academy
2200 Professional Development		
2200 Professional Development 1003(g) SIG		PLC : Solution Tree and Powerful Learning Conference
2600 Planning and Evaluation		
2600 Planning and Evaluation 1003(g) SIG		SAMS Coach
3000 Community Services		
3000 Community Services 1003(g) SIG		Parent Institute Resource Center
Administrative Costs		
Administrative Costs 1003(g) SIG		

This section only applies to strategies that are being added to the year two application because of the use of carryover funds. The applicant does not need to list items that are in the approved year two application.
 List the strategies from the year one LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME WESTVIEW MIDDLE SCHOOL	COUNTY-DISTRICT - BUILDING CODE 096-111 4040
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Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003(g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) 1003(g) SIG	Summer Learning Academy Gretchen Courtney Literacy Materials Summer Learning Academy materials Portable Laptops, Smartboards & desktop computers for intervention
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003(g) SIG	Summer Learning Academy Educational Field Experiences Summer Learning Academy Transportation supplement
2200 Professional Development	
2200 Professional Development 1003(g) SIG	PLC : Solution Tree & Powerful Learning Conference Character Education Conference Technology PD DRA PD Guided Reading PD
2600 Planning and Evaluation	
2600 Planning and Evaluation 1003(g) SIG	SAM's Coach
3000 Community Services	
3000 Community Services 1003(g) SIG	Parent Institute Center Resources
Administrative Costs	
Administrative Costs 1003(g) SIG	

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION (COPY AS NEEDED)

This section only itemizes carryover funds that are being added to the year two application. The applicant does not need to list items that are in the approved year two application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS SCHOOL DISTRICT //WESTVIEW MIDDLE SCHOOL	096-111 4040
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Summer Academy Staff (5 CA, 5 MA) (\$25 per hr x 5 hrsx15 days)	\$18,750.00
6100 Subtotal	\$18,750.00
6150: Non-certificated Salaries SAMS Coach (Support Staff)	\$30,000.00
6150 Subtotal	\$30,000.00
6200: Employee Benefits (optional categories) FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	\$13,000.00
6200 Subtotal	\$13,000.00
6300: Purchased Services PLC PD: Solution Tree (10 staff @ 609) June 6-8 PLC PD: Powerful Learning Conference 8 staff Jan 30-31 Summer Learning Academy Educational Field Trips Character Education Conference (5 staff) June 26-27 Technology PD Summer Learning Academy Transportation supplement PD Developmental Reading Assessment (DRA) for CA and MA PD Guided Reading (3 trainings at \$2,500 each includes initial and two follow ups)	\$7,500.00 \$6,000.00 \$3,000.00 \$2,250.00 \$1,250.00 \$7,200.00 \$2,500.00 \$7,500.00
6300 Subtotal	\$37,200.00
6400: Materials/Supplies Gretchen Courtney Literacy Materials (Diagnostic Comprehension RTI) Summer Learning Academy Materials (C/A and Math: Breakaway/Skillbridge) Parent Institute Center Resource	\$5,000.00 \$5,371.61 \$2,100.00
6400 Subtotal	\$12,471.61
6100-6400 Subtotal	\$111,421.61
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	\$0.00
6500: Capital Outlay One (1) Portable Lab with a 24 Laptop Cart (24*\$900) Three (3) Portable Smart Boards (3*\$5,000)and (3) cpu units (3*\$500) 24 Desktop Computers for 6 th grade supplemental lab (24*900)	\$21,600.00 \$16,500.00 \$21,600.00
6500 Subtotal	\$59,700.00
TOTAL	\$171,121.61

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION (COPY AS NEEDED)

This section only itemizes carryover funds that are being added to the year two application. The applicant does not need to list items that are in the approved year two application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME		COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS HIGH SCHOOL		096-111 1050
BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries 9&10 Summer Learning Academy : (4MA, 4 CA, 1SCI @ \$25 per hr x 4 hrsx15 days JUNE 4-22 Freshman Transition Camp: \$25/hr*4 hours daily*5days*18tchrs June 4-8 A-L Freshman Transition Camp: \$25/hr*4 hours daily*5days*18tchrs June 4-8 M-Z Saturday PD \$25hr*5hours*4 Saturdays*50 teachers		\$13,500.00 \$9,000.00 \$9,000.00 \$25,000.00
6100 Subtotal		\$56,500.00
6150: Non-certificated Salaries		
6150 Subtotal		\$0.0
6200: Employee Benefits (optional categories) 9&10 Summer Academy benefits Freshman Transition benefits Saturday PD benefits		\$8,200.00
6200 Subtotal		\$8,200.00
6300: Purchased Services PLC: Solution Tree - \$609*15 June 6-8 PLC: Powerful Learning Conference January, 2012 System 44 Secondary Program (Online) Online Math Intervention Program 360 Degree Administrator Feedback Solution Plugged into Non Fiction PD Summer Academy/Transition Transportation Character Plus Education Conference -PD June 26-27		\$9,135.00 \$6,000.00 \$80,024.00 \$18,000.00 \$1,000.00 4,000.00 \$7,459.61 \$1,800.00
6300 Subtotal		\$127,418.61
6400: Materials/Supplies 7 Habits of Highly Effective Teens book for Transition students 7 Habits of Highly Effective Teens workbook for Transition students Dr. Janet Allen's Plugged into Non Fiction Reading materials – Level 3 9 th -12 th grade Supplemental Math & C/A materials for Summer Academy (2) Parent Institute Resource Centers Leaders of Learning by Dufour (\$20 x 125) Teacher Resource Library		\$6,600.00 \$4,400.00 \$80,000.00 \$10,000.00 \$4,200.00 \$2,500.00 \$4,476.00
6400 Subtotal		\$112,176.00
6100-6400 Subtotal		\$304,294.61
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		\$0.00
6500: Capital Outlay (2) Laptop carts for intervention and literacy across the curriculum (50*\$900) ELMO Document cameras: (5*\$800)		\$45,000.00 \$9,000.00
6500 Subtotal		\$54,000
TOTAL		\$ 358,294.61

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION (COPY AS NEEDED)

This section only itemizes carryover funds that are being added to the year two application. The applicant does not need to list items that are in the approved year two application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME		COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS SCHOOL DISTRICT // CENTRAL MIDDLE SCHOOL		096-111 3000
BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
Summer Academy Staff (5CA and 5MA) (\$25hr*5hrs daily*15 days)		\$18,750.00
6100 Subtotal		\$18,750.00
6150: Non-certificated Salaries		
SAMS Coach (Support Staff)		\$30,000.00
6150 Subtotal		\$30,000.00
6200: Employee Benefits (optional categories)		
FICA		\$13,000.00
Medicare		
Retirement (Teacher or Non-Teacher)		
Health, Life, and/or Dental Insurance		
Other Benefits		
6200 Subtotal		\$13,000
6300: Purchased Services		
PLC PD: Solution Tree (10 staff @ 609) June 6-8		\$7,500.00
PLC PD: Powerful Learning Conference 8 staff Jan 30-31		\$6,000.00
Summer Learning Academy Educational Field Trips		\$3,000.00
Summer Learning Academy Transportation supplement		\$6,685.65
High Ropes Student Character & Leadership Academy		\$11,000.00
6300 Subtotal		\$34,185.65
6400: Materials/Supplies		
Parent Institute Resource Center		\$2,000.00
6400 Subtotal		
6100-6400 Subtotal		\$97,935.00
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		\$0.00
6500: Capital Outlay		
(10) Computers (Honors Academic Student Support and Enrichment Center) (10*\$900)		\$9,000.00
(1) Smartboard (1*\$5,000) and (1) Cpu unit (1*500)for the Honors Academic Support Center		\$5,500.00
(20) Computers for the Intervention Lab (20*900)		\$18,000.00
6500 Subtotal		\$32,500.00
TOTAL		\$130,435.65

SECTION VII. - NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the year one original application that impact proposed activities funded with carryover funds.

Central Middle School

In order to ensure that Central Middle School increases student achievement, the following items are being proposed for use of the carryover funds:

The principal will hire and utilize a SAM's coach to assist in providing a structure for classroom observation, feedback, and the overall evaluation process. This will ensure that there is a strategic focus on the improvement of instructional practices and student learning outcomes.

An implementation of a Summer Academy for incoming 5th graders and returning 6th and 7th graders in order to maintain gains made during the school year as well as remediate gaps that were identified during the regular school year and are in need of additional intervention to ensure readiness for the upcoming school year. The summer program will focus on specific, strategically-targeted grade level expectations in the areas of literacy and numeracy, as well as teaching the PBIS focus areas of safety, respect, and responsibility. Classes will take place Monday – Friday for a duration of five hours per day. In addition to classroom instruction, students will be exposed to field experiences related to a variety of educational, cultural, and civic responsibility. A summer service project will also be included as a part of the Summer Academy.

Salaries and benefits will be provided for a total of ten certified staff members to support the successful instruction of Communication Arts, Mathematics, and implementation of PBIS at the Summer Academy.

Transportation funding will also be needed in order to support successful attendance for the Summer Academy program.

Central Middle School is requesting an additional thirty desktop computers that will support currently unsupported areas and services offered within the school. In order to assist students targeted for intervention, based on data, an intervention lab will be added, while an Honors Academic Support and Enrichment Center will be added to support students who are excelling and are in need of further enrichment. Students identified will be based on data and teacher data team meetings surrounding the PLC model of addressing the four corollary questions.

Purchase one SMARTboard and CPU for the Honors Academic Support Lab in order for students who have been targeted for enrichment, based on data from assessments and teacher responses to data team process, to interact with hands-on technology.

The PLC leadership team of ten staff persons will participate in a summer academy through Solution Tree on June 6-8, 2012. The academy will focus and assist the team in the study and development of curriculum and instructional processes. This team of ten will also participate in the Powerful Learning Conference at Lake of the Ozarks, MO in on January 30-31. The conference will also focus on a strong implementation of all aspects of the PLC process, which focuses on student learning outcomes.

Students who have been targeted for intervention due to low achievement, low attendance, and possible disciplinary issues will be invited to participate in the High Ropes Student Character and Leadership Academy. These students, who may have not experienced academic success will be exposed to team, trust, and confidence- building through the academy as an intervention that takes place outside of the traditional classroom setting.

proposed activities funded with carryover funds.

Westview Middle School

Principal will hire a SAM's coach to ensure a focus on improvement of Instructional Practices and student learning that structures the observations/feedback/evaluation process and ensures conferences are scheduled weekly in a strategic effort to increase student achievement.

We will implement a Summer Academy for incoming 5th graders that will focus on teaching/re-teaching specific grade level expectations in an effort to jump start the school year as aligned with a PBIS focus of Safety, Respect, and Responsibility. We will have classes Monday-Friday for 5 hours each day for 3 weeks. We will take educational field trips which will provide civic and cultural experiences for our students. Specifically we will visit the Science Center, Harris Stowe University and our students will participate in a program (J-Biz) sponsored by Junior Achievement. The program combines in-class learning with a day-long visit to this fully-interactive simulated town facility. The program helps students connect the dots between what they learn in school and the real world. Through daily lessons, hands-on activities, and active participation in this simulated community designed to support differentiated learning styles, students develop a strong understanding of the relationship between what they learn in school and their successful participation in a worldwide economy.

In June we will send 10 staff to the PLC Conference to further their understanding of the critical components of the PLC process. This conference will ensure that teachers collaborate with other schools that are in the implementation stage of the PLC processes.

We will also send a group of teacher to the Powerful Learning Conference in January in order for them to gain valuable insight related to effective teaching and learning. This group will come back and present to staff some of key components of Powerful learning and provide the staff with strategies and pedagogy to enhance their professional learning and ultimately their teaching practices. The Powerful Learning Conference will afford teachers opportunities to experience presentations on using the SMART goal process to effect change. Additionally, staff will attend sessions on "Assessment Strategies for Focused Results" and they will also obtain information to enhance creating assessments for learning.

The Character education conference will provide teachers with research based practices that will enhance our current PBIS program. The teachers will network with other schools who utilize PBIS programs to develop a positive school climate.

We will provide on-going professional development on the Developmental Reading Assessment for all CA teachers in order to administer the DRA to students which will provide us with an accurate reading level. We will also provide on-going professional development on Guided Reading which will allow our students to begin to read, understand, and make connections with the text at the appropriate reading level.

We are purchasing Scholastic Magazines for Math and Communication Arts, Gretchen Courtney Literacy Materials, multi-cultural novels and book sets for our library, a portable laptop lab and smart boards. All of these items will be utilized in the intervention structures such as small group instruction, differentiated learning centers, guided/leveled reading centers, literacy software, etc. as a method to strengthen technology skills and also for students to work at an independent growth model.

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

Describe the challenges and accomplishments in meeting your objective 2011-2012

Riverview Gardens High School

The plan consists of restructuring the high school facility to create a sequestered-space on the campus expressly designed to accommodate the specifically-targeted students in the BASIC performance quartile that are within 20 points of proficiency in the Algebra I and English II End-of-Course (EOC) exam and those within 10 points of losing their currently PROFICIENT performance quartile. This entails 140 students at maximum. The SIG funds will provide needed technology and supplemental materials for classroom instruction and the interventions for those struggling learners.

The plan consists of intervention laboratories in Literacy and Numeracy (PUSH Academy) for those students who have defined specific issues (identified from DEA and MAP data). The SIG funds will provide for the computer-based intervention software, the computers to run the software, and the additional supplemental materials. These materials, specifically, are two 25-lap top mobile carts, document cameras (ELMOS), Scholastic System 44 literacy software, Plugged into Non-Fiction supplemental reading books, Apangea Math software (online cognitive tutor) and supplemental materials for mathematics.

The plan consists of two summer programs for students. The Summer Learning Academy for students in grades (incoming) 9 and 10 and a Summer Transition Initiative for incoming 9th grade students. The students in the Summer Learning Academy will receive direct instruction in the EOC tested area as well as computer literacy skills. Supplementary materials for classroom instruction and salaries for the teachers who will instruct and provide interventions for struggling learners will be funded. The Summer Transition Initiative will provide a week-long series of activities centered on acclimating students to the high school facility, expectations and programs, and teambuilding. The SIG funds will provide needed materials for classroom instruction and the salaries for teachers who will provide the activities. These materials, specifically, are 7 Habits of Highly Effective Teens book, 7 Habits of Highly Effective Teens workbook and the Character Plus Education Conference for the leadership of the Summer Transition Initiative to gain more information and materials for future use and sustaining the process of transition into the school year.

The plan consists of a Partnership for Progress implementation for career awareness for the students who are involved in the intervention laboratories (PUSH Academy). These students will be partnered with the Chamber of Commerce and area businesses to learn about careers through interaction with company representatives and field experiences. This is designed to provide practical application for information learned in the courses. SIG funds will provide Teacher Resource Library Supplies (literature on the careers and multimedia presentations) and Parent Institute Resource Center materials on various topics to provide

The plan will provide our core teachers with direct instruction in high-yield instructional techniques, differentiated instruction, block schedule teaching, technology integration, and utilizing formal and informal assessments. A regular schedule of professional development, followed by monitoring and co-teaching from the various facilitators will commence as each new professional development session is conducted. Teachers will be tiered and successful integration of strategies will be documented through a data dashboard model. Saturday PD materials and stipends will be provided for attending staff. The materials, specifically, include the Leaders of Learning book from DuFour and Marzano, the PD 360 Administrator Feedback Solution, and other materials as needed.

The plan consists of 2 PLC Retreats for the leadership team and Administration. There will be one session over a period of 3-5 days during each semester. The meetings will facilitate short and long range planning with proper protocols and developing the expertise among leadership to analyze meaningful data streams and guide the various PLC teams in the improvement process and during-the-year improvement of instruction and the ultimate goal of streamlining processes for demonstrating student learning and interventions for struggling learners.