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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2011 to June 30, 2012

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webmplysia2010@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webmplysia2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector		7-1-11	$3,375,751

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME			COUNTY-DISTRICT CODE
Kansas City, Missouri School District			048-078
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
Steve Green, Ed.D	1211 McGee	Kansas City, Missouri 64106	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
sgreen@kcmsd.net		816-418-7616	816-418-7110
NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
Regina Thompson	1211 McGee	Kansas City, Missouri 64106	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
rdthompson@kcmsd.net		816-418-7401	816-418-7110
NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY, STATE, ZIP	
Vickie Murillo	1211 McGee	Kansas City, Missouri 64106	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
vmurillo@kcmsd.net		816-418-7462	816-418-7110

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA/district must assure that it will—

- ☑ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☑ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
	12.22.11

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SECTION IV. - LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA

This chart is the total of Year Two Implementation and Administration budgets for all building and district activities from the approved year two renewal application and carryover funds (submit only one copy).

YEAR TWO SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	531,784		170,450	1,084,320	39,331			1,825,885
1200 Supplemental Instruction (Title I) *1003(g) SIG*	252,461	11,730	67,409	75,827	553,134			960,561
2100 Non Instructional Support Services *1003(g) SIG*		10,500	1,047					11,547
2200 Professional Development *1003(g) SIG*	117,150		11,668	29,087	34,500			192,405
2600 Planning and Evaluation *1003(g) SIG*				225,000	95,000			320,000
3000 Community Services *1003(g) SIG*								0
Program Costs Subtotal *1003(g) SIG*	901,395	22,230	250,574	1,414,234	721,965	0		3,310,398
Indirect Costs								65,353
Administrative Costs *1003(g) SIG*								0
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*	0	0	0	0	0	0		65,353
GRAND TOTAL *1003(g) SIG*	901,395	22,230	250,574	1,414,234	721,965	0		3,375,751

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

NEW PAGE

SECTION IV. – LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total of Year Two Implementation and Administration FTEs for all activities from the approved Year Two renewal application and carryover funds (submit only one copy).

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	9.5	2				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	7					
Reading Recovery Teacher Leader						
School/Home Coordinator						
Language Translator						
Guidance Counselor						
Transition Case Manager						
Turnaround Officer						
TOTAL	16.5	2				

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the year two application because of the use of carryover funds. The applicant does not need to list items that are in the approved year two application.

List the strategies from the year one LEA/District Implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Purchase additional supplies for teachers - science labs, practical arts and math. Purchase supplies to drive project base learning. Additional support for tiered academic support.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	AYP Tutors, Trice Educational, READ180, SIOP, Ramp-up Literacy, Math Navigator and 25 Book Campaign
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	IT materials and supplies, printing, postage and stipends
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	Conference, Building Level Professional Development,Instructional PD
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	Monthly Site Visits, District Surveys, Focus Walks
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION *(COPY AS NEEDED)*

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Kansas City Public Schools	048-078

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Central High	44,810
East High	105,300
Northeast High	89,351
6100 Subtotal	**$ 239,460**
6150: Non-Certificated Salaries	
Supplemental Paraprofessional Position	11,730
6150 Subtotal	**$ 11,730**
6200: Employee Benefits	
Certified Staff	61,114
Non-Certified Staff	5,000
FICA	
Medicare	
Retirement	
Health, Life, and/or Dental	
Other Benefits	
6200 Subtotal	**$ 66,114**
6300: Purchased Services	
Central High	78,087
East High	29,327
Northeast High	0
6300 Subtotal	**$ 107,414**
6400: Materials/Supplies	
Central High	110,162
East High	114,477
Northeast High	118,495
6400 Subtotal	**$ 343,134**
6100-6400 Subtotal	**$ 767,852**
Indirect Cost Optional (Restricted Rate: _____% X Subtotal)	$ 65,353
6500: Capital Outlay	
6500 Subtotal	**$ -**
TOTAL	**$ 833,205**

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SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
CENTRAL HIGH SCHOOL	048078

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	America's Choice – supplemental resources Additional supplemental resources for Communication Art classrooms
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	1.5 FTE Trice Educational Services READ 180 – SRI tests
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	**Expert Consultants – Team building – PLC focus**
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION *(COPY AS NEEDED)*

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/Central High School	048-078 - 1100

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Supplemental Position (1)	29,873
Supplemental Position (.5)	14,937
6100 Subtotal	**$ 44,810**
6150: Non-Certificated Salaries	
6150 Subtotal	**$ -**
6200: Employee Benefits	
FICA	
Medicare	16,121
Retirement	
Health, Life, and/or Dental	
Other Benefits	
6200 Subtotal	**$ 16,121**
6300: Purchased Services	
Trice Education Services	25,000
READ 180 SRI Licenses	15,000
Postage & Printing	9,000
Team Building Consultants (PLC -Classroom Instruction)	$ 29,087
6300 Subtotal	**$ 78,087**
6400: Materials/Supplies	
Supplemental Instructional Supplies	49,384
Supplemental Resources	14,314
America's Choice supplemental resources for course work	46,464
6400 Subtotal	**$ 110,162**
6100-6400 Subtotal	**$ 249,180**
Indirect Cost Optional (Restricted Rate: _____% X Subtotal)	$ 19,255
6500: Capital Outlay	
6500 Subtotal	**$ -**
TOTAL	**$ 268,435**

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SIG Carry-over BUDGET JUSTIFICATIONS
Central High School [$252,937]

1100 Instruction ($50,937)

These funds are part of the original budget allocation commitment and are designated for purchasing supplemental instructional materials for the America's Choice component of the grant.

1200 Supplemental Instruction (Title I) ($157,000)
1003 (g) SIG

These funds include *(1.5) FTE* – (1) FTE is to purchase a full-time certified teacher to tutor during in-school suspension. This instructor will provide instructional intervention for students who are temporarily removed from the classroom. The *(.5) FTE* allocation will be used to hire a retired teacher to tutor bubble students in mathematics during the school day. $25,000 is designated to contract with Trice Educational Services. $10,000 is to renew the site license for Read 180 which aligns with the literacy goals.

2100 Non-Instructional support services ($9,000)
1003 (g) SIG

These funds will be used for duplicating and copy services and postage ($4,500), and to purchase additional instructional supplies ($4,500) for teachers. During the third and fourth quarters of the school year, we will send midterm notices home to parents in addition to the quarterly notices.

2200 Professional Development ($36,000)
1003 (g) SIG

These funds will be used to provide team-building activities and to hire consultants to support goals and objectives in the school improvement plan. Data suggest that support services expertise is needed to expedite specifics such as teaching writing across the curriculum and building capacity for improvement in literacy. Funds will be encumbered thru August, 2012. Recent perception survey data from the faculty indicate there is a need to improve relations among members of the faculty and staff. A retreat and other appropriate activities will be conducted.

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SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/DISTRICT/BUILDING NAME EAST	COUNTY-DISTRICT - BUILDING CODE 048076

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	PLEASE SEE ATTACHMENT
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	PLEASE SEE ATTACHMENT
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	PLEASE SEE ATTACHMENT
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	PLEASE SEE ATTACHMENT
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	PLEASE SEE ATTACHMENT
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	PLEASE SEE ATTACHMENT

NEW PAGE

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION *(COPY AS NEEDED)*	
LEA/DISTRICT/BUILDING NAME KCMSD/East High School	**COUNTY-DISTRICT - BUILDING CODE** 048-078 - 1580

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Supplemental Position (1)	50,700
Supplemental Instructional Coach (1)	45,000
Supplemental Tutors ($25 per hour)	9,600
6100 Subtotal	**$ 105,300**
6150: Non-Certificated Salaries	
6150 Subtotal	**$ -**
6200: Employee Benefits	
FICA	20,952
Medicare	
Retirement	
Health, Life, and/or Dental	
Other Benefits	
6200 Subtotal	**$ 20,952**
6300: Purchased Services	
Clay Program	6,827
Dr. Socorro Herrera	20,000
PD Food	2,500
6300 Subtotal	**$ 29,327**
6400: Materials/Supplies	
Supplemental Instructional Supplies	53,383
Supplemental Resources	35,000
Supplemental/Non-Adopted Curriculum (Delano Students)	6,094
E-Readers	20,000
6400 Subtotal	**$ 114,477**
6100-6400 Subtotal	**$ 270,056**
Indirect Cost Optional (Restricted Rate: _____% X Subtotal)	$ 25,280
6500: Capital Outlay	
6500 Subtotal	**$ -**
TOTAL	**$ 295,336**

NEW PAGE

Section VI.A. LEA/District/Building Year Two Strategies and Activities Template – PG 4

LEA/District/Building Name: EAST High School County-District _ Building Code: 048078

1100:

Research shows that the transference of theory to application is reduced to 10% without additional coaching and Teacher support. 70% of the student population at East high School can be classified as ESL/ELL students. In addition, we also have 20% of our student population that are classified as exceptional education students with severe learning and physical disabilities. District level support comes from the ESL department. This team consists of a Director and 3 support team members. A disparity in support arises because the district ESL team must support the needs of all district ESL/ELL students. Additional support housed in our facility is needed to implement with fidelity the Sheltered Instruction Observation Protocol (SIOP) model. This model will assist in addressing the language and cultural needs of that demographic.

East is seeking an additional instructional coach to aid in development of our teachers in building consistent pedagogy across the curriculum as it relates to English Language Learners. After looking at the demographics of East High School and realizing that 70% of our student body come from homes where English is their second language; we began working to professionally develop the administration and staff with a theoretical understanding of our student demographics and the best teaching strategies to equip us with tools needed to assure every student that leaves East is college and career ready. The goal is have students reading, thinking, discussing and writing using similar strategies in all content areas to support the work being done Communication Arts and Math. In addition, we will also need materials to assist in and support the academic growth of our students.

1200:

The in-house after school tutoring program will consist of small group tutoring to support academic achievement and increase academic growth on state assessments. To provide additional opportunities for student success, East High School will partner will The Clay Student Leadership Program. The course is designed to help a student identify, learn, and apply leadership values designed to help them be successful at life. Through this partnership, students will have the opportunity to share in each class, learn to think critically, and develop situational action plans. The parent objectives are to strengthen relationships with their student, engage parents with student's world, and school administration. The program also focuses on encourage parents to build a strong community.

2100:

Further support to meet the needs of our ESL/ELL students will come through a partnership with Dr. S. Herrera where she will provide a framework that will engage, support, and increase the overall academic achievement of our culturally and linguistically diverse student population. Academic English is nearly every student second language for that demographic. This professional development proposal seeks to support academic language in all content areas for East High School, in receiving training and mentoring on strategies that supports Sheltered Instruction Observation Protocol (SIOP). The training is a research-based framework for meeting the linguistic and academic needs of English Language Learners (ELL). For schools and districts with high concentrations of these student population subgroups, unique issues exist. The knowledge of how to approach the teaching and assessment process and how to utilize scientifically research-based strategies to teach that include both English oral language development and academic development is critical. Whereas, this professional development program brings these issues to the forefront for teachers and will assist them as they implement strategies aligned with SIOP as a framework for lesson delivery. This framework is intended to enhance the current programs used within the school system. The strategies should not be regarded as an additional program. The professional development will be in support of the district based ESL services. It provides scientifically researched based strategies to begin to close the achievement gap for English language learners. Specifically, this professional development training and mentoring will offer East High School the guidance needed to target the educational needs of all students in preparing staff to build content vocabulary, academic language, verbal and writing abilities. This professional development is designed to improve student academic growth by developing teacher's professional practice in the classroom.

2200:

Professional Development Funding is needed to provide ongoing support of the established framework that will continue to meet the needs of our ESL/ELL student population.

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SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
NORTHEAST HIGH SCHOOL	048078

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	3 – FTE America's Choice – supplemental resources Additional supplemental resources for Communication Art classrooms
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Additional supplemental resources for Communication Art and Math classrooms. General classroom supplies. - Must be supplemental. CR
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION *(COPY AS NEEDED)*	
LEA/DISTRICT/BUILDING NAME	**COUNTY-DISTRICT - BUILDING CODE**
KCMSD/Northeast High School	048-078 - 1340

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
Supplemental Position (3)		29,784
Comm Arts Supplemental Position (2)		29,784
Math Supplemental Position (1)		29,784
	6100 Subtotal	**$ 89,351**
6150: Non-Certificated Salaries		
Supplemental Paraprofessional Position (.5)		11,730
	6150 Subtotal	**$ 11,730**
6200: Employee Benefits		
	Certified Staff	24,041
	Non-Certified Staff	5,000
FICA		
Medicare		
Retirement		
Health, Life, and/or Dental		
Other Benefits		
	6200 Subtotal	**$ 29,041**
6300: Purchased Services		
	6300 Subtotal	**$ -**
6400: Materials/Supplies		
Supplemental Instructional Supplies		51,383
Supplemental Resources		14,000
America's Choice supplemental resources for course work		53,112
	6400 Subtotal	**$ 118,495**
	6100-6400 Subtotal	**$ 248,617**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		$ 20,818
6500: Capital Outlay		
	6500 Subtotal	**$ -**
	TOTAL	**$ 269,435**

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SIG Carry-over BUDGET JUSTIFICATIONS
Northeast High School [$230,051]

1100 Instruction ($210,321)

(3.0 FTE) were budgeted to provide interventions for challenged academic students in Math and Communication Arts. Responsibilities will include:

- Developing individualized educational plans for academically challenges students in Math and Communication Arts
- Providing tutoring to assigned groups of students in all subject areas with large emphasis on Communication Arts and Math
- Review historical data for all assigned students
- Track attendance, grades and disciplinary information for all assigned students
- Develop individualized educational plans for all ELL students
- Provide all assigned students with credit recovery opportunities for courses failed
- Provide assigned students with ACT Prep strategies
- Develop individualized educational plan students assigned to Action Research group
- Provide psycho-social support to build engagement, motivation and self- development

Providing these services for students meets the (a)Tiered Intervention: How to assess students and place appropriately to get the on the path to College and Career Readiness; (b) Tiered Academic Intervention in Literacy; (c) Tiered Academic Intervention in Mathematic; (d) Psycho-Social Support of the SIG Grant. Also, supplemental material will be purchased to meet the America's Choice component of the grant.

1200 Supplemental Instruction (Title I) ($19,730)
1003 (g) SIG

These funds include *(1.0) Para-Professional FTE*- is to purchase a full-time para-professional to provide services for students who are temporarily removed from the regular classroom setting. Responsibilities include:

- Tracking daily attendance
- Tracking weekly academic progress
- Provide peer mediation interventions for students
- Provide anger management interventions for students
- Provide gang prevention small group sessions
- Provide small group inspirational/motivational sessions
- Provide study skills activities for students
- Develop individualized education plan for assigned students
- Provide MAP and EOC practice opportunities

Providing these services for students meets the Pycho-Social Support of the SIG grant.

Section VII Narrative:

Please find below a summary of the initiatives that will implemented or continue to be implemented to improve student achievement through the SIG carryover funds.

AYP Tutors – Each of the three SIG schools (East, Northeast and Central) have analyzed their data only to discover a large number of students failing or performing subpar on core EOC tested courses (Referring only to the EOC appears to leave out middle school students. What about the MAP?) The tutors were secured to develop interventions and to schedule students in supports as they fall behind in the core content areas. As an added support, additional formative assessments have been used to determine root causes of some of the student's ongoing struggles. In this format the tutorial teacher will serve as an interventionist to offer root cause instruction in attempt to enable students to better perform at grade level content.

SIOP (Sheltered Instruction Observation Protocol) – East High School has a large number of ELL students. After further review of ELL certified staff and in school staff survey's it was determined that many if not most of the East staff have not been exposed to instructional strategies for ELL students. As such and under the support of our ELL director SIOP was chosen as school wide focus. SIOP was developed for the use of high ELL student populations and is best utilized when whole staffs commit to the concept. The effort has received very positive feedback from staff and components of SIOP are visible during walkthroughs.

Ramp-up Literacy – Ramp-up is a product provided by our transformational partners America's Choice/Pearson Learning to accelerate learning for middle school students reading two or more years below grade level. This Core replacement intervention was put in place during the previous school year. Upon review of the course data, formative assessments and EOC results it

was determined that student in the intervention made substantial growth. Better than those of their peer groups that did not participate in the pilot. Each of the three SIG Schools are continuing to use use Ramp-Up Literacy as an intervention.

Math Navigator – Math Navigator is a product provided by our transformational partners America's Choice/Pearson Learning. This is a root cause intervention tool. Within Math Navigator basic concepts on numbers and operations including rational numbers and algebraic relationships are assessed. Upon the completion of the diagnostic assessment students are grouped into gap-alike groups for the last 30 minutes of their 90-minute Algebra classes. This intervention showed positive results when piloted the previous year.

25 Book Campaign – This is a component of reading strategies recommended by our transformational Partner America's Choice. This campaign received little attention in the first year, but now fits into the overall effort of our schools attempts to expose students to written text.

Trice Educational – Trice Educational is a literacy consulting firm used by Central High School. After reviewing walkthrough data and survey teachers it was determined that intensive supports were needed in communication arts. This firm was contracted to work directly with teachers in lesson planning, instructional methods, assessing student growth and modeling effective Literacy PLC's. The principal of this building, Linda Collins, had used this firm when she was able to meet state targets in a previous KSMSD High school.

READ 180 – The district has used READ 180 in past years and the building principal at Central high school has been trained extensively. The schools effort in use of READ 180 will be used in two ways. One the formative assessment tool, SRI, will be used in conjunction with the 25 Book

campaign. Lexile scores will be used to place student with appropriate level reading books. Second, READ 180 may be used as a Core Replacement in an effort to bring about high student performance scores. The school already has certified and trained staff for Read 180.