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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2011 to June 30, 2012

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysig2010@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector	Craig Rector	7-1-11	$ 850,997

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME			COUNTY-DISTRICT CODE
Ferguson Florissant School District			096-089
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	**ADDRESS**	**CITY, STATE, ZIP**	
Dr. Art McCoy	1005 Waterford Drive	Florissant, MO 63033	
E-MAIL ADDRESS		**TELEPHONE NUMBER**	**FAX NUMBER**
amccoy@fergflor.k12.mo.us		314-506-9004	314-506-9010
NAME OF GRANT CONTACT	**ADDRESS**	**CITY, STATE, ZIP**	
Larry Larrew	1005 Waterford Drive	Florissant, MO 63033	
E-MAIL ADDRESS		**TELEPHONE NUMBER**	**FAX NUMBER**
llarrew@fergflor.k12.mo.us		314-506-9007	314-506-9010
NAME OF LEA TURNAROUND OFFICER (if known)	**ADDRESS**	**CITY, STATE, ZIP**	
Alice Aldridge	1005 Waterford Drive	Florissant, MO 63033	
E-MAIL ADDRESS		**TELEPHONE NUMBER**	**FAX NUMBER**
aaldridge@fergflor.k12.mo.us		314-506-9053	314-506-9096

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application.
The LEA/district must assure that it will—

- ☑ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☑ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
Art McCoy	3/2/12

SECTION IV. - LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA

This chart is the total of Year Two Implementation and Administration budgets for all building and district activities from the approved year two renewal application and carryover funds (submit only one copy).

YEAR TWO SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	276,571		83,170	143,200	35,883	66,130		604,954
1200 Supplemental Instruction (Title I) *1003(g) SIG*								0
2100 Non Instructional Support Services *1003(g) SIG*		45,000	14,130					59,130
2200 Professional Development *1003(g) SIG*	30,500		4,451	10,000	1,275			46,226
2600 Planning and Evaluation *1003(g) SIG*								0
3000 Community Services *1003(g) SIG*		7,000	536		1,000			8,536
Program Costs Subtotal *1003(g) SIG*	307,071	52,000	102,287	153,200	38,158	66,130		718,846
Indirect Costs								
Administrative Costs *1003(g) SIG*	103,636		23,370			5,145		132,151
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*	103,636	0	23,370	0	0	5,145		132,151
GRAND TOTAL *1003(g) SIG*	410,707	52,000	125,657	153,200	38,158	71,275		850,997

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

SECTION IV. – LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total of Year Two Implementation and Administration FTEs for all activities from the approved Year Two renewal application and carryover funds (submit only one copy).

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	5					
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach						
Reading Recovery Teacher Leader						
School/Home Coordinator			1			
Language Translator						
Guidance Counselor						
Transition Case Manager						
Turnaround Officer						.9
TOTAL	5	0	1	0	0	0.9

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the year two application because of the use of carryover funds. The applicant does not need to list items that are in the approved year two application.

List the strategies from the year one LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Ferguson Florissant School District - McCluer South Berkeley	096-089-1060

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Math Intervention Specialist, Gateway to College, ACT tests (Goal 1 - see attached strategies) - Ipads 1 classroom, Smartboards for 8 core classes (goal 3 - see attached strategies)
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	Training for HQT (Goal 2 - see attached strategies)
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	Parental Involvement Activities (Goal 4 - See attached strategies)
Administrative Costs	
Administrative Costs *1003(g) SIG*	Ipads for Administrative Classroom observations (Goal 5 - see attached strategy)

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the year two application. The applicant does not need to list items that are in the approved year two application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Ferguson Florissant School District McCluer South Berk.	096-089-1060

BUDGET ITEMIZATION				GRANT FUNDS REQUESTED
6100: Certificated Salaries				
(1100) Math Instructional Coach 1 FTE				45,000
(2200) Professional Development Stipends				1,500
(2200) Subs for Professional Development for teachers				2,500
			6100 Subtotal	$ 49,000
6150: Non-certificated Salaries				
			6150 Subtotal	$
6200: Employee Benefits *(optional categories)*	(1100)	(2200)	(2200)	
FICA	652.50	21.75	192.20	866
Medicare				6,743
Retirement (Teacher or Non-Teacher)	6525.00	217.50		8,200
Health, Life, and/or Dental Insurance	8200.00			
Other Benefits				
			6200 Subtotal	$ 15,809
6300: Purchased Services				
(1100) Gateway to College (St. Louis Community College)				75,000
(1100) ACT tests for students who are eligible for retesting to meet standards				1,500
(2200) Professional Development Activities for HQT				5,000
			6300 Subtotal	$ 81,500
6400: Materials/Supplies				
(3000) Parental Involvement Activities				500
			6400 Subtotal	$ 500
			6100-6400 Subtotal	$ 146,809
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)				$
6500: Capital Outlay				
(1100) IPADS for one classroom Math & Comm Arts 250 533				13,325
(1100) Smartboards for Core classrooms (Math & Comm Arts = 8)				26,320
(ADM) IPads for administrators to conduct classroom observations using data 60 533				3,145
			6500 Subtotal	$ 42,790
			TOTAL	$ 189,599

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the year two application because of the use of carryover funds. The applicant does not need to list items that are in the approved year two application.

List the strategies from the year one LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Ferguson Florissant School District - Berkeley Middle	096-089-3000

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Accelerated Reader/Math, Classroom Material, ACT tests for 8th graders (Goal 1 - see attached strategies) - Ipads, Smartboards (goal 3 - see attached strategies),
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	Training for HQT (Goal 2 - see attached strategies)
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	Parental Involvement Activities (Goal 4 - See attached strategies)
Administrative Costs	
Administrative Costs *1003(g) SIG*	Ipads for Administrative Classroom observations (Goal 5 - see attached strategy)

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the year two application. The applicant does not need to list items that are in the approved year two application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Ferguson Florissant School District Berkeley Middle	096-089-3000

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
(1100) Instructional Coach (reading/math)			45,000
(2200) Subs for Professional Development opportunities for teachers			2,500
		6100 Subtotal	$ 47,500
6150: Non-certificated Salaries			
		6150 Subtotal	$
6200: Employee Benefits *(optional categories)*	(1100)	(2200)	
FICA	653	191	844
Medicare			6,525
Retirement (Teacher or Non-Teacher)	6525		8,200
Health, Life, and/or Dental Insurance	8200		
Other Benefits			
		6200 Subtotal	$ 15,569
6300: Purchased Services			
(1100) ACT tests for 8th graders to prepare for High School			500
(1100) Accelerated Reader Math and Reading Programs			9,000
(2200) Professional Development Activities for HQT			5,000
		6300 Subtotal	$ 14,500
6400: Materials/Supplies			
(1100) Classroom Material for Non Fiction Across Disciplines			1,200
(3000) Parent Involvement Activities (MAP night, math night, etc)			500
(2200) P.D. Materials - Writing to Learn Training Manual			1275
		6400 Subtotal	$ 2,975
		6100-6400 Subtotal	$ 80,544
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)			$
6500: Capital Outlay			
(1100) Ipads for One Classroom Math & Comm Arts 25@533			13,325
(1100) Smartboards for Core Classrooms (math and comm arts - 4)			13,160
(ADM) Ipads for administrators to perform classroom observations with data) 4@533			2000
		6500 Subtotal	$ 28,485
		TOTAL	$ 109,029

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the year one original application that impact proposed activities funded with carryover funds.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE
RENEWAL CARRYOVER APPLICATION AMENDMENT

Berkeley Middle School ***Building Code: 096-089-3000***
McCluer South-Berkeley High School ***Building Code: 096-089-1060***

Budget Code: 1100 Instruction 1003 (g) SIG

GOAL 1: STUDENT PERFORMANCE. The school/LEA engaged in the SIG Grant Project will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals	**To have zero (0) schools identified as "persistently lowest achieving schools" by the State by the start of the 2011-2012 school year. Reducing the number of identified schools from two to zero.**	1) (MSBHS) Increase student learning time and opportunities to Implement remediation and enrichment. 2) Create an early warning system to identify high-risk students. 3) We will create new opportunities for these students to succeed through the Ed Options Program for virtual courses for core course and high school prep, and test prep (Test Pact). 4)) (BMS) Increase student learning time and opportunities to implement remediation and enrichment at the	1) Create and implement "Zero Hour " classes Reading Algebra Strategies ACT Prep Advanced Philosophy 2) Implement Saturday Academies 3) Saturday School students for 25 days per school year, 3 to 4 hours per day. 4) Provide afterschool Credit Recovery and course work for 615 students for one hour after school classes and tutoring four to five days per week. 5) Utilize for a School with-in a school (Alternative) Positive School Environment for 10% or 61 students during the school day. 6) Add courses (AP, Honors and ACT prep) 7) Extended learning 3 days per week, Geometry course, Project lead the Way course, mandatory tutoring

		middle school level	8) Hire Reading Specialists (.5 at each Building High school-remediation Middle School –students nearing proficient, alternative school

GOAL 1: STUDENT PERFORMANCE. The school/LEA engaged in the SIG Grant Project will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals. **Priority 4 (Identify high-risk students and create opportunities to succeed)** **Priority 5 (Be bold and innovative—Saturday School immediately lengthening the number school days.)**	**1. To increase the graduation rate above 95% while decreasing the dropout rate by 1% annually starting in 2010-11 through within 2012-13.** **2. To increase the percent of students who attend postsecondary education by increasing the average college placement rate by 15% over the previous year or to 85% or more overall.**	The Gateway to College program is designed to help 16-20 year old students who have left high school without earning a diploma or are behind in grade level credit, to return to education and gain a high school diploma, while earning college credit at the College. This is in cooperation between the Flo Valley and FFSD in the provision of instruction of courses on the College campus for the District and college credit for instruction through the Gateway to College Program. Exceptions under the state of Missouri code section 167.223 RSMo for dual credit, instructional minutes and teacher certification requirements have been granted by the Commissioner of Education for the Missouri Department of Elementary and Secondary Education and Commissioner of Higher Education, of the Missouri Department of Higher Education.	1. Implement an early warning system to identify high-risk students for dropout by using the following items in August and monitored monthly: --Attendance: 20 days or more of absences rates of 75% or below, --Academically: 6 credits (1 year) or more behind grade level, --Discipline: students with up to 45 days OSS or more. --Attachment: students that are recommended by staff, parent, DJO, social worker and with no attachment to the traditional high school. 2. Offer the Gateway to College Program at Florissant Valley Community to 15 students $5000 per student per year. 15 X $5000 =$75,000 $75,000 X 3= $225,000 Deadline: February 1 annually 2011, 2012, and 2013.

GOAL 1: STUDENT PERFORMANCE. The school/LEA engaged in the SIG Grant Project will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals. **Priority 4 (Identify high-risk students and create opportunities to succeed)** **Priority 2 (Set ambitious targets for improvement)** **Priority 5 (Be bold and innovative—Saturday School immediately lengthening the number school days.)**	**To increase course offerings in literacy, numeracy, STEMS, and electives/ humanities such as foreign language, art, music, career technical education by at least 25% for the 2010-2011 and annually until courses are commensurate with or exceeding other FFSD high schools as reflected above for all students at McCluer South-Berkeley High School.** **Ferguson-Florissant School District graduation requirements will be consistent with the requirements for state college/university acceptance and career clusters certifications.**	To provide academic academies held beyond traditional school hours and times (after school, before school, on weekends, and during the summer) with a focus on enrichment and acceleration in the subject areas with increased opportunities in the following areas: • Virtual courses and computer instruction at each high school to assist students in earning more high school credits; • Community College and University courses and • Career Pathway certifications and courses. This will occur through Extended Learning Time through Saturday School for Science, Math, ACT Prep, and Communication Art/Reading Courses for 4 hours per session, for 25 days per year for 400 MSB students. BMS will test eight graders to prepare them for the ACT testing standards before entry into high school. We will develop incentives and programs for students to have more students take the ACT and score a 21 or higher	Issue hourly pay for 10 teachers, 1 Principal, 1 Counselor, 2 Security Guards, 2 Support Staff, 2 Custodians ($35,000) District curriculum, including 5 college visits and field experiences-annually in STEMS at places such as UMSL, the St. Louis Science Center, and Challenger Learning Center, plus materials and supplies ($5000). 2 Buses at $150 per around trip per bus. $10,000 Select students using (Priority 4) **the** early warning system of identified high-risk students in August and monitored monthly and focus on: Attendance--Students with 89% or below; Academics--students with two or more core area Fs; Attachment-- all students must be to at least one club, organization, or program. Pay for the ACT Test for all high school students at MSB and BMS. $10,000 annually for 188 students at $53 per student (includes full reporting to institutions) Deadline: June annually **Priority 5 (Be bold and innovative)**

GOAL 1: STUDENT PERFORMANCE. The school/LEA engaged in the SIG Grant Project will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals. **Priority 2 (Set ambitious targets for improvement)** **Priority 5 (Be bold and innovative—Saturday School, lengthening the number school days, and summer academies.)**	**To increase course offerings in literacy, numeracy, STEMS, and electives/ humanities such as foreign language, art, music, career technical education by at least 25% for the 2010-2011 and annually until courses are commensurate with or exceeding other FFSD high schools as reflected above for all students at McCluer South-Berkeley High School.**	**By 2011-12, the Ferguson-Florissant School District graduation requirements will be consistent with the requirements for state college/university acceptance and career clusters certifications as seen by at least 85% college or higher education acceptance rate or career pathway course completion by the 2012 and 2013 graduates.** Specially, an increase of opportunities will occur in the following areas: • Virtual courses and computer instruction at each high school to assist students in earning more high school credits; • Community College and University courses (dual enrollment) at a minimum of 50 students per semester per school; and Career Pathway certifications and courses.	Academic academies will be held in the summer as well as during the school year on Saturdays and traditional school hours as academic labs with a focus on enrichment and acceleration in the subject areas. Using St. Louis Community College and the UMSL, FFSD will add Programs of Study and career pathways in the following areas for 7th through 12th graders: • Info Tech., Life Sciences, Green Jobs • FACS/Culinary Arts • STEMS, Construction Architecture • Early Educ., Education • General Studies --50 students X $250 X 2 Semesters of the Access to College Program = $25,000 --10 FVCC instructors at MSB X $500 X 2 semesters for each class at MSB above = $10,000
	At least 80% of students will continuously use levels 3 and 4 Depth of Knowledge (DOK) concepts in content areas to demonstrate learning (in reading, writing, math, and science, as well as with college and career readiness) during the 2010-13 school year as measured by Classroom-Walk-Through data, formative and summative assessments based on higher levels of DOK questions, and Missouri Assessment Program (MAP)/EOC and ACT performance.	Principals, Department Heads, and Coordinators to work with teachers as instructional coaches to increase mastery of teaching concepts and strategies that directly relate to: 7-20 curriculum alignment, and plans to increase student performance to Depth of Knowledge Levels 3 and 4, culturally responsive teaching and instruction, field theory, conceptual learning, brain research and depth of knowledge, cognitive style, Marzano's strategies, and technology (SMART Boards as well as instructional and data analysis software, such as Implement Accelerated Reader/Math for BMS and MBS.	--Academic extracurricular activities, and materials $5,000 Use Accelerated Math and Communication Arts data to guide instruction and differentiate by students at BMS and MSB. Use screening results to utilize interventions with students who are not on grade level.

GOAL 1: STUDENT PERFORMANCE. The school/LEA engaged in the SIG Grant Project will develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic and career goals.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals. **Priority 4 (Identify high-risk students and create opportunities to succeed)** **Priority 5 (Be bold and innovative—Saturday School immediately lengthening the number school days.)**	**To increase course offerings in literacy, numeracy, STEMS, and electives/ humanities such as foreign language, art, music, career technical education by at least 25% for the 2010-2011 and annually until courses are commensurate with or exceeding other FFSD high schools as reflected above for all students at McCluer South-Berkeley High School.** **To increase course offerings in literacy, numeracy, STEMS, and electives/ humanities such as foreign language, art, music, career technical education by at least 25% for the 2010-2011 and annually until courses are equal with or exceeding other FFSD high schools as reflected above for all students at Berkeley Middle School.**	To provide academic academies held beyond traditional school hours and times (after school, before school, on weekends, and during the summer) with a focus on enrichment and acceleration in the subject areas with increased opportunities in the following areas: • Virtual courses and computer instruction at each high school to assist students in earning more high school credits; • Community College and University courses and • Career Pathway certifications and courses. This will occur through Extended Learning Time for Science, Math, ACT Prep, Communication Art/Reading Courses for 4 hours per session, for 25 days per year for MSB students. Increase the focus of the Principals, Department Heads, and Coordinators to work with teachers as instructional coaches to increase mastery of teaching concepts and strategies that directly relate to: 7-20 curriculum alignment, and plans to increase student performance to Depth of Knowledge Levels 3 and 4, Culturally Responsive teaching and instruction, field theory, conceptual learning, brain research and depth of knowledge, cognitive style, Marzano's strategies, and technology (SMART Boards as well as instructional and data analysis software).	Issue hourly pay for 10 teachers, 1 Principal, 1 Counselor, 2 Security Guards, 2 Support Staff, 2 Custodians ($35,000) Use Ed-Options Program, district curriculum, including 5 college visits and field experiences-annually in STEMS at places such as UMSL, the St. Louis Science Center, and Challenger Learning Center, plus materials and supplies ($5000). 2 Buses at $150 per around trip per bus. $10,000 Select students using (Priority 4) **the** early warning system of identified high-risk students in August and monitored monthly and focus on: Attendance--Students with 89% or below; Academics--students with two or more core area Fs; Attachment-- all students must be to at least one club, organization, or program. Have subs cover the 6 Department Heads classes for 8 half days to allow time for this monthly conference. $110 times 4 full days' time 6 people yields $2640 per year.

		Add an intervention specialist at the middle and high school for the 2011-12 and 2012-13 school year.	PD opportunities to further enhance and qualify teachers at BMS and MSB will be conducted by presenters, with a stipend and subs for pullout PD Reading and math interventionist at BMS and MSB (salary plus benefits pre FTE)

Budget Code: 2200 Professional Development (g) SIG

GOAL 2: HIGHLY QUALIFIED STAFF. The school/LEA engaged in the SIG Grant Project will recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/ District mission, goals, and objectives

SIG GOAL Highly-Qualified Staff	Objective	Strategies	Action Steps
Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives. **Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.)** **Priority 5 (Be bold and innovative)**	**To provide internal and external staff development to certified staff focused on teaching and learning, student engagement, rigor/DOK, PBIS, school accountability, school and school district reform model, PLC and Data Team.**	As a result of the professional development program, all staff members will be able to: 1. Present lessons using level 3 and 4 Depth of Knowledge as measured by classroom-walk-through data and MAP performance. 2. Increase the number of students reading on or above grade level at the end of the 2010-11 school year by 5% as measured by the Gate assessment. 3. Increase student enrollment in advance courses by at least 10%	$25 per hour plus benefits for 50 MSB staff for 16 hours--$20,000 annually + $3,000 for benefits = $23,000/yr • Offer Building-wide PD on common grading and common assessment PD, vertical, horizontal, and cross curricular alignment of literacy and numeracy at the beginning of the school year and during the summer annually. • Require cross-curricular lesson planning and data team meetings monthly to add relevance to each course • Require vertical curriculum audits and data team meetings from grade 7 through 12, and include the

			Community College faculty and University professors for the core and Career Technical Education areas quarterly. Develop Improvement Cadre for teachers who students have not regularly shown gain as on the MAP, EOC Assessment, or Gates.

SIG GOAL Highly-Qualified Staff	**Objective**	**Strategies**	**Action Steps**
Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives. Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.)	**To recruit and attract 10% highly qualified staff and develop and retain at least 90% of the highly qualified staff during the school year (2010-11, 2011-12, and 2012-13) based on the attendance, academic, attachment, and classroom management targets for each teacher and staff used to carry out the LEA/District mission, goals, and objectives in this plan.**	Utilize Regional Professional Development Center for internal professional development. Establish a St. Louis Metropolitan Consortium for Leadership and Education Administration Development--LEAD STL Program. To Provide internal and external leadership development of principals and other administrators focused on student engagement, rigor/DOK, accountability, school and school district reform model, PLC and Data Team.	Establish a cohort of 40 individuals by November 2010 to provide administrative professional development focused around student engagement, data driven decision making, academic rigor/DOK, and continuous improvement model, accountability during the 2010-11 school year and beyond. Deadline: December 2010e. PD opportunities to further enhance and qualify teachers at BMS and MSB will be conducted by presenters, with a stipend and subs for pullout PD

SIG GOAL Highly-Qualified Staff	Objective	Strategies	Action Steps
Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District	**1. Use evaluation systems for teachers and principals that take into account student growth and assessments. Evaluations are developed**	Address expectations and key job targets for teachers in their first three years in the District to • Reward school leaders, teachers, and other staff who,	To analyze individual teacher s by the following: • MAP/EOC data • Common Assessment data

mission, goals, and objectives.	**with teacher/principal involvement to increase school leader effectiveness and performance.**	in implementing this model, have increased student achievement and high school graduation rates. Remove those who, after professional development, have not, and Provide high-quality, job-embedded professional development	• School year hours • Teacher attendance rates • Teacher attendance rate for specific PD • Attendance Rate • AP and advanced coursework taught • Student discipline • Distribution of teachers by performance level on LEA's teacher evaluation system Deadlines: each quarter--August, October, January, March, and May 30 Annually

SIG GOAL Highly-Qualified Staff	Objective	Strategies	Action Steps
Recruit, attract, develop, and retain highly qualified staff to carry out the LEA/District mission, goals, and objectives. **Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.)**	**To recruit and attract 10% highly qualified staff and develop and retain at least 90% of the highly qualified staff during the school year (2010-11, 2011-12, and 2012-13) based on the attendance, academic, attachment, and classroom management targets for each teacher and staff used to carry out the LEA/District mission, goals, and objectives in this plan.**	Provide training for staff at least one day before and after the school year as well as during District in-service days	Use FFSD evaluation systems for teachers and school accountability plans for principals that take into account student growth and assessments. Evaluations are developed with teacher/principal involvement to increase school leader effectiveness and performance Deadline: May 30 To provide internal and external staff development to certified staff focused on teaching and learning, student engagement, common assessment and grading, rigor/DOK, PBIS, school accountability, school and school district reform model, PLC and Data Team. Deadline: June 30 Reward school leaders, teachers, and other staff who, in implementing this model, have increased

			student achievement and high school graduation rates. Remove those who, after professional development, have not. Deadline: June 30 Cost impact is reflected on page 30.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals. Priority 3 (Aim at recruiting, evaluating, and retaining the best teachers and removing ineffective staff)	**At least 80% of students will continuously use levels 3 and 4 Depth of Knowledge (DOK) concepts in content areas to demonstrate learning (in reading, writing, math, and science, as well as with college and career readiness) during the 2010-11 school year as measured by Classroom-Walk-Through data, formative and summative assessments based on higher levels of DOK questions, and Missouri Assessment Program (MAP)/EOC and ACT performance.**	Increase the focus of the Principals, Department Heads, and Coordinators to work with teachers as instructional coaches to increase mastery of teaching concepts and strategies that directly relate to: 7-20 curriculum alignment, and plans to increase student performance to Depth of Knowledge Levels 3 and 4, Culturally Responsive teaching and instruction, field theory, conceptual learning, brain research and depth of knowledge, cognitive style, Marzano's strategies, and technology (SMART Boards as well as instructional and data analysis software).	Monthly conferences with building principals, Department Heads and Coordinators to review the implementation of the plans to increase student performance to Depth of Knowledge Levels 3 and 4. Have subs cover the 6 Department Heads classes for 8 half days to allow time for this monthly conference. $110 times 4 full days for 6 people, which yields $2,640 annually

Budget Code: 1100 Instruction 1003 (g) SIG

GOAL 3: FACILITIES, SUPPORT, AND INSTRUCTIONAL RESOURCES. The school/LEA engaged in the SIG Grant Project will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve	**At least 80% of students will continuously use levels 3 and 4 Depth of Knowledge (DOK) concepts in content areas to demonstrate learning (in reading, writing,**	Increase the focus of the Principals, Department Heads, and Coordinators to work with teachers as instructional coaches to increase mastery of teaching concepts and strategies that directly relate to: 7-	Monthly conferences with building principals, Department Heads and Coordinators to review the implementation of the plans to increase student

performance and enable students to meet their personal, academic and career goals. **Priority 3 (Aim at recruiting, evaluating, and retaining the best teachers and removing ineffective staff)**	**math, and science, as well as with college and career readiness) during the 2010-11 school year as measured by Classroom-Walk-Through data, formative and summative assessments based on higher levels of DOK questions, and Missouri Assessment Program (MAP)/EOC and ACT performance.**	20 curriculum alignment, and plans to increase student performance to Depth of Knowledge Levels 3 and 4, Culturally Responsive teaching and instruction, field theory, conceptual learning, brain research and depth of knowledge, cognitive style, Marzano's strategies, and technology (Accelerated reader/Math, and SMART Boards as well as instructional and data analysis software).	performance to Depth of Knowledge Levels 3 and 4. Have subs cover the 6 Department Heads classes for 8 half days to allow time for this monthly conference. $110 times 4 full days for 6 people, which yields $2,640 annually

SIG GOAL **Facilities, Support, and Instructional Resources**	**Objective**	**Strategies**	**Action Steps**
Provide and maintain appropriate instructional resources, support services, and functional and safe facilities. **Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.** **Priority 2 (Set ambitious targets for improvement)** **Priority 5 (Be bold and innovative)**	Facilitate the purchase and use of online curriculums/intervention on software to increase student achievement. **To increase achievement in (grades 7-12) Math/Communication Arts) in literacy, and numeracy, by at least 25% for the 2010-13 and annually until courses are at or exceeding other FFSD high schools.**	The Technology Department will work with the school Principal and Assistant Superintendent to install computers for on-line MAP, EOC, and virtual courses by January of 2011. The technology department will work with school staff to facilitate PLTW course and increase access/use of computer based curriculum and interventions Provide and maintain appropriate instructional resources, support services, and functional and safe facilities. Provide and maintain appropriate instructional resources, support services, and functional and safe facilities. To do so, the Technology Department will work with the school principal, AP's and students to purchase and use IPads for academic support in Communication Arts and Math skills. Instructional support will assist students in obtaining mastery in core subject areas.	1) Purchase Ed-Options Subscription 2) Install programs and software 3) Schedule EOC exams 1) Purchase Computers, software and install 2) Manage student Subscriptions to Ed-Options, Gates, skills tutor and study island Add additional classroom instructional materials for BMS Purchase 50 Ipads for classrooms at both BMS and MBSHS at $26,650.00 (Unit cost @ $533.00). IPads will be used in the subject areas of Communication Arts and Mathematics.

Budget Code: 1100 Instruction 1003 (g) SIG

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Develop and enhance the quality educational instructional programs to improve performance and enable students to meet their personal, academic and career goals. **Priority 2 (Set ambitious targets for improvement)**	**To increase course offerings in literacy, numeracy, STEMS, and electives/ humanities such as foreign language, art, music, career technical education by at least 25% for the 2010-2011 and annually until courses are commensurate with or exceeding other FFSD high schools as reflected above for all students at McCluer South-Berkeley High School.**	To use data to implement an aligned instructional program and to promote the use of data to inform and differentiate instruction, Principals will monitor instruction and provide ongoing support for teachers to work with students to support reading, writing, listening, and speaking standard English	Purchase books for the school library identified by Univ. of Chicago Reading Experts such as Dr. Alfred Tatum. Students will be required to read and study for at least 10 minutes per grade level each night, take home materials, and complete family activities and compacts.

Budget Code: 3000 Community Services 1003 (g) SIG

GOAL 4: PARENT AND COMMUNITY INVOLVEMENT. The school/LEA engaged in the SIG Grant Project will promote, facilitate, and enhance parent, student, and community involvement in LEA/District Educational programs.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Promote, facilitate, and enhance parent, student, and community involvement in LEA/ District educational programs. **Priority 4 (Early Warning Systems in place)**	**Obtain student attendance rates at 95%, college and career readiness and courses at 85%, 10% or greater increase in formative and summative assessments especially in communication arts and math, and 100% student attachment to extracurricular programs and an adult mentor by May 2011 via parent, student, staff, and community involvement.**	To ensure parent involvement, compacts and mechanisms for engagement and community accountability; To ensure intense student differentiation, real-time data, feedback on teaching and learning, and electronic modules for tutoring and courses; Institute specific activities to connect with parents to increase their support through Parent Liaisons for every school to participate in district level meetings and assist in creating and coordinating activities, workshops,	Add two Parent Liaisons for MSB at $10 per hour (includes benefits) to work for 5 hours per week for 33 weeks with families as mentors, for home visits, workshops, and academic support, and accountability of the school family compacts *Deadline: November 2010* 1 Extra Duty Contract Stipends for $7000 for staff as Parent Liaisons and Mentors. *Deadline: September to*

Promote, facilitate, and enhance parent, student, and community involvement in LEA/ District educational programs. **Priority 4 (Early Warning Systems – And On-going Accountability Measures)**	**Obtain student attendance rates at 95%, college and career readiness and courses at 85%, 10% or greater increase in formative and summative assessments especially in communication arts and math, and 100% student attachment to extracurricular programs and an adult mentor by May 2011 via parent, student, staff, and community involvement.**	and conferences, and materials for parents. To ensure parent involvement, compacts and mechanisms for engagement and community accountability; Institute specific activities to connect with parents to increase their support through Parent Liaisons for every school to participate in district level meetings and assist in creating and coordinating activities, workshops, and conferences, and materials for parents.	*November 2010* Ultimately educate parents and students about the personal and district benefits of having strong parental involvement in student programs and plans, and engagement at community and school activities.

Budget Code: 1100 Instruction 1003 (g) SIG

GOAL 5: GOVERNANCE AND LEADERSHIP. The school and district (LEA) engaged in the SIG Grant Project will govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

Budget Code: ***2100 Non Instructional Support Services 1003 (g) SIG***
3000 Community Services 1003 (g) SIG

SIG GOAL Governance and Leadership	Objective	Strategies	Action Steps
Promote, facilitate, and enhance parent, student, and community involvement in LEA/ District educational programs. **Priority 4 (Early Warning Systems in place)** **Priority 6 (Demonstrate**	**Obtain student attendance rates at 95%, college and career readiness and courses at 85%, 10% or greater increase in formative and summative assessments especially in communication arts and math, and 100% student attachment to extracurricular programs and an adult mentor by May 2011 via parent, student, staff, and community involvement.**	Add support to the guidance and student services departments for the students, families, and community members of MSB and BMS. Redesign the registration process to include and offer student orientation and guidance regarding course offering and career and college readiness. Directly contact parents of students who are chronically absent or tardy to create a personal action plan with parents to improve attendance.	Hire 1 FTE for a Social Worker for incoming middle schools, and BMS and MSB students. Cost $60,000/yr Add 2 Parent Liaison (actual parents) per for BMS at $10 per hour to work for 5 to 7 hours per week with families as mentors, for home visits, workshops, and academic support, and accountability of the school family compacts. ($6,000)

Teacher commitment – at least 88% to 90%)		Support stronger relationships with students and their families to motivate strong attendance. Educate parents and students about the personal and district financial benefits of strong attendance through information distributed in registration packets, articles in student newspapers and communication at open houses.	1 Extra Duty Contract Stipends for $7000 for staff to oversee Parent Liaisons, and mentors as Parent/Community Facilitators *Deadline: Nov. 2011*

Budget Code: 1100 Instruction 1003 (g) SIG

GOAL 5: GOVERNANCE AND LEADERSHIP. The school and district (LEA) engaged in the SIG Grant Project will govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

SIG GOAL Governance and Leadership	Objective	Strategies	Action Steps
Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district. **Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.)** **Priority 5 (Be bold and innovative)**	**As of August 2010, FFSD implement a new governance structure at MSB at that increases the administration by 1 FTE (33%) to ensures success and high student achievement while holding staff accountable for student growth and other requirements of the Transformational Model, the US Dept. of Education Blueprint for America Education Reform, and the new National Core Academic Standards..**	• Make the BMS and MSB academic/instructional oversight and staff placements and development the responsibility of one administrator. • Foster academic rigor, instructional leadership, positive school climate, and safe and orderly environment immediately as of Aug. 2010	1. District will hire a Turnaround Officer to oversee the SIG schools at 45% FTE per school.=51,817.50

Budget Code: 1100 Instruction 1003 (g) SIG

GOAL 5: GOVERNANCE AND LEADERSHIP. The school and district (LEA) engaged in the SIG Grant Project will govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

SIG GOAL Student Performance	Objective	Strategies	Action Steps
Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district. **Priority 3 (Design an innovative plan to recruit, evaluating and retain the best teachers and leaders through annual evaluations, staff removal, and incentives.)** **Priority 5 (Be bold and innovative)**	**As of August 2010, FFSD implement a new governance structure at MSB at that increases the administration by 1 FTE (33%) to ensures success and high student achievement while holding staff accountable for student growth and other requirements of the Transformational Model, the US Dept. of Education Blueprint for America Education Reform, and the new National Core Academic Standards.**	• Seventh through twelve grade curriculum, staff development, academic alignment towards career and college readiness emphasizing STEMS, research, reading, writing, listening, and speaking Standard English. • Foster academic rigor, instructional leadership, positive school climate, and safe and orderly environment. • Add an intervention specialist at the middle and high school for the 2011-12 and 2012-13 school year.	1. One Dean of Students at BMS $70,000 (salary plus benefits per FTE) 2. Reading and math interventionist at BMS and MSB (salary plus benefits pre FTE)
Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district. **Priority 5 (Be bold and innovative)**	**At least 80% of students will continuously use levels 3 and 4 Depth of Knowledge (DOK) concepts in content areas to demonstrate learning (in reading, writing, math, and science, as well as with college and career readiness) during the 2010-113 school year as measured by Classroom-Walk-Through data, formative and summative assessments based on higher levels of DOK questions, and Missouri Assessment Program (MAP)/EOC and ACT performance.**	Intensify instructional rigor for all students by increasing individualized instruction time using various models based on student data and progress monitoring to implement an aligned instructional program and promote the use of data to inform and differentiate instruction 25% more during the 2011-12 and 2012-2013 school and requiring monthly all staff data meetings as a follow-up to weekly data team meetings.	Purchase IPads for administrators, AP's and Director of Turnaround schools (9 Ipads @ $571.67 = $5,145.00). Added Ipads at both BMS and MSBHS will be used to make observations in classrooms.