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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480

FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2011 to June 30, 2012

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysig2010@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
CRAIG RECTOR		10-25-11	$832,577.46

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME	COUNTY-DISTRICT CODE
CONSTRUCTION CAREERS CENTER	115-901

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
Terry Eivins	6301 Knox Industrial Dr.	St. Louis, MO 63139	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
teivins@stl-cts.org		314 644-1524 5	314 644-1536
NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
Terry Eivins	6301 Knox Industrial Dr.	St. Louis, MO 63139	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
teivins@stl-cts.org		314 644-1524 5	314 644-1536
NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY, STATE, ZIP	
Paul Mackay	1224 Grattan	St. Louis, MO 63104	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
pmackay@constructioncareerscenter.org		314 588-9991	314 588-1980

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application.

The LEA/district must assure that it will—

- ☐ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ☐ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☐ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☐ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
Terry Eivins	10/24/11 per PM 10-27-11

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SECTION IV. - LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA

This chart is the total of Year Two Implementation and Administration budgets for all building and district activities from the approved year two renewal application and carryover funds (submit only one copy).

YEAR TWO SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	60,0000.00		15,000.00	57,000.00				132,000.00
1200 Supplemental Instruction (Title I) *1003(g) SIG*	45,000.00		11,500.00		76,000.00			132,500.00
2100 Non Instructional Support Services *1003(g) SIG*	142,350.00		37,275.00	100,000.00	15,000.00			294,625.00
2200 Professional Development *1003(g) SIG*				39,853.39				39,853.39
2600 Planning and Evaluation *1003(g) SIG*	26,070.00			180,000.00	17,679.15			223,749.15
3000 Community Services *1003(g) SIG*					5,000.00			5,000.00
Program Costs Subtotal *1003(g) SIG*	273,420.00		63,775.00	376,853.39	113,679.15			827,727.54
Indirect Costs								4,849.92
Administrative Costs *1003(g) SIG*								
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*								4,849.92
GRAND TOTAL *1003(g) SIG*	273,420.00		63,775.00	376,853.39	113,679.15			832,577.46

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

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SECTION IV. – LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total of Year Two Implementation and Administration FTEs for all activities from the approved Year Two renewal application and carryover funds (submit only one copy).

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	1					
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	1 .18 FTE					
Reading Recovery Teacher Leader						
School/Home Coordinator			1			
Language Translator						
Guidance Counselor						
Transition Case Manager					1	
Turnaround Officer						
TOTAL	2.18		1		1	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the year two application because of the use of carryover funds. The applicant does not need to list items that are in the approved year two application.

List the strategies from the year one LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
CONSTRUCTION CAREERS CENTER	115-901

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	These categories were already funded in our year two application. In order to begin our work in year two we did not fully fund these categories in order to be able to begin year two activities in all areas. The addition of these funds to these already approved categories is to ensure that the full amount of required funding is available. Instructional coaching services-This amendment was approved by Dr. Robert Taylor on September 23rd, 2011. He asked us to notify you after making these changes. I will forward Bob's e-mail to you.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	These categories were already funded in our year two application. In order to begin our work in year two we did not fully fund these categories in order to be able to begin year two activities in all areas. The addition of these funds to these already approved categories is to ensure that the full amount of required funding is available. We wish to use carryover funds to continue a position entitled "Construction Integration Specialist" The position was approved in our year one application and assisted the CCC in meeting the following SIG goals ,and strategies: Goal 1- Student Performance: Develop and enhance quality educational programs to improve performance and enable students to meet their personal, academic, and career goals. Strategies one and two under Goal 1 found on pages 20 and 21 of the original application. Strategies 1, Action steps

	1 and 2 on pages 20 and 21 of the original application. In year one the Carpenters Joint Apprenticeship program donated in kind services to accomplish this goal however they are no longer able to continue their in-kind funding and we wish to use carryover funds to continue this important work. The Construction integration specialist is charged with insuring connections between the current two strands of the construction curriculum and the schools general education coursework. They do this by working with all teachers to develop integrated lesson plans and assessments. These lesson plans and assessments focus on increasing student achievement on EOC and TSA assessments. Additionally the specialist works closely with the industry to ensure that all CCC teachers have industry connections to assist them in enhancing integrated instruction. The language Arts Department at the CCC has requested the purchase of supplementary reading materials for all CCC students in the amount of $41,000. In order to continue our upwards progress on the Language Arts EOC's our staff plans to continue its efforts to develop increased literacy skills through these supplemental materials. This request aligns with Goal #1 Student Performance: develop and enhance quality educational programs to improve performance and enable students to meet their personal, academic, and career goals found on page 20 of the original grant application, Objective 2, page 22 of the original application, strategy one page 23, Action steps 1 and 2 pages 23 and 24 of the original application supports the allocation of these funds
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	These categories were already funded in our year two application. In order to begin our work in year two we did not fully fund these categories in order to be able to begin year two activities in all areas. The addition of these funds to these already approved categories is to ensure that the full amount of required funding is available.
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	These categories were already funded in our year two application. In

	order to begin our work in year two we did not fully fund these categories in order to be able to begin year two activities in all areas. The addition of these funds to these already approved categories is to ensure that the full amount of required funding is available
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	These categories were already funded in our year two application. In order to begin our work in year two we did not fully fund these categories in order to be able to begin year two activities in all areas. The addition of these funds to these already approved categories is to ensure that the full amount of required funding is available. The school's turnaround officer requests a supplies and materials budget in the amount of $5400.00. $3,755 would be reallocated from the year two application in the area of employee benefits. CCC staff will not be paid benefits for any stipends received thus freeing up $3,755.00 from the year 2 allocation. In order to meet the $5400 request $1,645 will need to be appropriated from Carryover money. This request aligns with Goal #5 Governance: Govern the LEA/District in an efficient and effective manner, providing leadership and representation to benefit the students found on page 36 of the original application. Objective 1, strategies #'s 1, Action steps 1 and 2 support the allocation of these funds.
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	Estimated accounting charges.

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the year two application. The applicant does not need to list items that are in the approved year two application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Instructional coach (.181 FTE)	**$10,000.00**
Construction Integration specialist	**$45,000.00**
Stipends for School Improvement	**$22,300.00**
6100 Subtotal	**$77,300.00**
6150: Non-certificated Salaries	
6150 Subtotal	**$0.00**
6200: Employee Benefits *(optional categories)*	
FICA	
Medicare	
Retirement (Teacher or Non-Teacher)	
Health, Life, and/or Dental Insurance	
Other Benefits	
6200 Subtotal	**$ 48,925.00**
6300: Purchased Services	
Data Administration	**$5000.00**
Advisory curriculum development	**$25,000.00**
Project Redirect curriculum development	**$20,000.00**
Professional Learning Communities Training	**$25778.39**
School Improvement planning and Implementation meetings	**$4,049.85**
Instructional Coaching services- amendment approved by Dr. Taylor on 9/23/2011 (.818 FTE)	**$12000.00**
6300 Subtotal	**$91,828.24**
6400: Materials/Supplies	
Advisory program supplies	**$5000.00**
Project redirect materials and supplies	**$2,626.00**
Blueprint for success supplies	**$5000.00**
School Improvement planning and Implementation supplies	**$11029.15**
Supplemental materials for Language Arts	**$41,000.00**
Materials and supplies for turnaround officer	**$1895.15**
6400 Subtotal	**$66,550.30**
6100-6400 Subtotal	**$284,603.54**
Indirect Cost Optional (Restricted Rate: __.017__% X Subtotal)	**$4849.92**
6500: Capital Outlay	
6500 Subtotal	**$0**
TOTAL	**$289,453.46**

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the year one original application that impact proposed activities funded with carryover funds.

On March 4th, 2011 in their Mid Year School Progress Report Dr. Dennis Dorsey and Dr. Robert Taylor identified the implementation of Professional Learning communities as critical to the success of our SIG implementation. This strategy was not a part of the original proposal. We have begun to implement Professional Learning Communities in year two and readers will note that we have appropriated both year 2 and year 1 carryover money to assist with the implementation.