



FEDERAL GRANTS AND RESOURCES  
 MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
 PO BOX 480, JEFFERSON CITY, MO 65102-0480  
 FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA  
 Renewal Carryover Application Amendment  
 Project Dates: July 1, 2011 to June 30, 2012



ORIGINAL

**DIRECTIONS**

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to [webreplsig2010@dese.mo.gov](mailto:webreplsig2010@dese.mo.gov).

Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: [webreplsig2010@dese.mo.gov](mailto:webreplsig2010@dese.mo.gov); Visit the Department's website at: [dese.mo.gov](http://dese.mo.gov)

**DEPARTMENT'S APPROVAL - FOR DESE USE ONLY**

|   |                                  |                |                              |
|---|----------------------------------|----------------|------------------------------|
| Department AUTHORIZED REPRESENTATIVE<br><i>Craig Recker</i> | SIGNATURE<br><i>Craig Recker</i> | DATE<br>7-1-11 | TOTAL APPROVED<br>\$ 407,822 |
|---|----------------------------------|----------------|------------------------------|

**SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION**

|  |   |   |  |
|--|---|---|--|
| LEA/DISTRICT/AGENCY NAME<br><b>Caruthersville School District #18</b>    |   | COUNTY-DISTRICT CODE<br><b>078-012</b>              |  |
| NAME OF BOARD-AUTHORIZED REPRESENTATIVE<br><b>Ms. J. J. Bullington</b>   | ADDRESS<br><b>1711 Ward Avenue</b>      | CITY, STATE, ZIP<br><b>Caruthersville, MO 63830</b> |  |
| E-MAIL ADDRESS<br><b>jjbullington@cps18.org</b>                          | TELEPHONE NUMBER<br><b>573-333-6100</b> | FAX NUMBER<br><b>573-333-6108</b>                   |  |
| NAME OF GRANT CONTACT<br><b>Ms. J. J. Bullington</b>                     | ADDRESS<br><b>1711 Ward Avenue</b>      | CITY, STATE, ZIP<br><b>Caruthersville, MO 63830</b> |  |
| E-MAIL ADDRESS<br><b>jjbullington@cps18.org</b>                          | TELEPHONE NUMBER<br><b>573-333-6100</b> | FAX NUMBER<br><b>573-333-6108</b>                   |  |
| NAME OF LEA TURNAROUND OFFICER (if known)<br><b>Ms. J. J. Bullington</b> | ADDRESS<br><b>1711 Ward Avenue</b>      | CITY, STATE, ZIP<br><b>Caruthersville, MO 63830</b> |  |
| E-MAIL ADDRESS<br><b>jjbullington@cps18.org</b>                          | TELEPHONE NUMBER<br><b>573-333-6100</b> | FAX NUMBER<br><b>573-333-6108</b>                   |  |

**SECTION II. - ASSURANCES**

The LEA/District must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application.

The LEA/district must assure that it will—

- Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

|   |                    |
|---|--------------------|
| SIGNATURE OF AUTHORIZED REPRESENTATIVE<br><i>J. J. Bullington</i> | DATE<br>10-31-2011 |
|---|--------------------|

**SECTION IV. - LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA**

*This chart is the total of Year Two Implementation and Administration budgets for all building and district activities from the approved year two renewal application and carryover funds (submit only one copy).*

| YEAR TWO SIG FUNDS   | 6100<br>Certificated Salaries | 6150<br>Noncertificated Salaries | 6200<br>Employee Benefits | 6300<br>Purchased Services | 6400<br>Materials & Supplies | 6500<br>Capital Outlay | 6600<br>Other | TOTAL   |
|--|-------------------------------|----------------------------------|---------------------------|----------------------------|------------------------------|------------------------|---------------|---------|
| <b>1100</b><br>Instruction<br>1003(g) SIG                        | 47,615                        |                                  | 11,094                    |                            |                              |                        |               | 58,709  |
| <b>1200</b><br>Supplemental Instruction (Title I)<br>1003(g) SIG | 82,100                        |                                  | 8,223                     | 192,000                    | 8,000                        | 40,000                 |               | 330,323 |
| <b>2100</b><br>Non Instructional Support Services<br>1003(g) SIG |                               |                                  |                           |                            |                              |                        |               |         |
| <b>2200</b><br>Professional Development<br>1003(g) SIG           | 15,000                        |                                  | 3,790                     |                            |                              |                        |               | 18,790  |
| <b>2600</b><br>Planning and Evaluation<br>1003(g) SIG            |                               |                                  |                           |                            |                              |                        |               |         |
| <b>3000</b><br>Community Services<br>1003(g) SIG                 |                               |                                  |                           |                            |                              |                        |               |         |
| <b>Program Costs Subtotal</b><br>1003(g) SIG                     | 144,715                       |                                  | 23,107                    | 192,000                    | 8,000                        | 40,000                 |               | 407,822 |
| <b>Indirect Costs</b>  |                               |                                  |                           |                            |                              |                        |               |         |
| <b>Administrative Costs</b><br>1003(g) SIG                       |                               |                                  |                           |                            |                              |                        |               |         |
| <b>ADMINISTRATIVE COSTS SUBTOTAL</b><br>1003(g) SIG              |                               |                                  |                           |                            |                              |                        |               |         |
| <b>GRAND TOTAL</b><br>1003(g) SIG                                | 144,715                       |                                  | 23,107                    | 192,000                    | 8,000                        | 40,000                 |               | 407,822 |

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

**SECTION IV. – LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA (continued)**

*This chart is the total of Year Two Implementation and Administration FTEs for all activities from the approved Year Two renewal application and carryover funds (submit only one copy).*

| SUPPORTING DATA   | FTEs             |               |                                |                               |                                 |                               |
|---|------------------|---------------|--------------------------------|-------------------------------|---------------------------------|-------------------------------|
|   | Teachers<br>(60) | Paras<br>(80) | Ancillary<br>Personnel<br>(90) | Guidance<br>Personnel<br>(50) | Other Pupil<br>Services<br>(70) | General<br>Supervisor<br>(30) |
| Supplemental Instruction                                  | 1.85             |               |                                |                               |                                 |                               |
| Preschool   |                  |               |                                |                               |                                 |                               |
| Class Size Reduction                                      |                  |               |                                |                               |                                 |                               |
| Neglected/Delinquent Institution Supplemental Instruction |                  |               |                                |                               |                                 |                               |
| Instructional Coach                                       | 1.30             |               |                                |                               |                                 |                               |
| Reading Recovery Teacher Leader                           |                  |               |                                |                               |                                 |                               |
| School/Home Coordinator                                   |                  |               |                                |                               |                                 |                               |
| Language Translator                                       |                  |               |                                |                               |                                 |                               |
| Guidance Counselor  |                  |               |                                |                               |                                 |                               |
| Transition Case Manager                                   |                  |               |                                |                               |                                 |                               |
| Turnaround Officer  |                  |               |                                |                               |                                 |                               |
| <b>TOTAL</b>  | <b>3.15</b>      |               |                                |                               |                                 |                               |

**SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE (COPY AS NEEDED)**

This section only applies to strategies that are being added to the year two application because of the use of carryover funds. The applicant does not need to list items that are in the approved year two application.

List the strategies from the year one LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

| LEA/DISTRICT/BUILDING NAME                             |   | COUNTY-DISTRICT - BUILDING CODE |
|--|---|---------------------------------|
| Budget Codes   | Related Strategies and Activities   |                                 |
| 1100 Instruction                                       |   |                                 |
| 1100 Instruction<br>1003(g) SIG                        |   |                                 |
| 1200 Supplemental Instruction (Title I)                |   |                                 |
| 1200 Supplemental Instruction (Title I)<br>1003(g) SIG | <ul style="list-style-type: none"> <li>➤ Hiring of an additional part-time mathematics intervention instructor for approximately 60 of 174 days (35%).</li> <li>➤ Purchasing 48 computers providing 6 station computer labs in all mathematics, communication arts and reading classrooms so as to use the Acuity Instructional Resource lessons to provide small group, individualized prescriptive instruction based on Acuity predictive and diagnostic results. Materials and cost for installation will be included.</li> <li>➤ Purchase 8 teacher stations w/MS Office 2010. Teacher station upgrades are needed in order to run the CPS software and ACUITY Unwired. This software is necessary to use the clickers and provide real-time data to guide decision-making.</li> <li>➤ Purchase of 2 additional document cameras and 6 Smart Tablets and / or iPads as instructional tools for the teachers.</li> <li>➤ Purchase of additional Acuity components and supplies for maintaining the data room.</li> </ul> |                                 |
| 2100 Non Instructional Support Services                |   |                                 |
| 2100 Non Instructional Support Services<br>1003(g) SIG |   |                                 |
| 2200 Professional Development                          |   |                                 |

|  |   |
|--|---|
| <b>2200</b> Professional Development<br><i>1003(g) SIG</i> | ➤ Additional \$5,000 in salaries and \$1,300 in benefits to pay stipends for out-of-contract Professional Development and SIG related activities. |
| <b>2600</b> Planning and Evaluation                        |   |
| <b>2600</b> Planning and Evaluation<br><i>1003(g) SIG</i>  |   |
| <b>3000</b> Community Services                             |   |
| <b>3000</b> Community Services<br><i>1003(g) SIG</i>       |   |
| <b>Administrative Costs</b>                                |   |
| <b>Administrative Costs</b><br><i>1003(g) SIG</i>          |   |

**SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION (COPY AS NEEDED)**

This section only itemizes carryover funds that are being added to the year two application. The applicant does not need to list items that are in the approved year two application. Complete one chart for each building served.

| LEA/DISTRICT/BUILDING NAME  | COUNTY-DISTRICT - BUILDING CODE |                       |
|---|---------------------------------|-----------------------|
| BUDGET ITEMIZATION  |                                 | GRANT FUNDS REQUESTED |
| <b>6100: Certificated Salaries</b><br><br>Additional part-time mathematics intervention instructor (based on 60 of 174 days = .35)<br><br>Increase amount in PD salaries to pay stipends for out-of-contract PD and SIG related activities. |                                 | 9,000<br><br>5,000    |
| <b>6100 Subtotal</b>  |                                 | <b>\$ 14,000</b>      |
| <b>6150: Non-certificated Salaries</b>  |                                 |                       |
| <b>6150 Subtotal</b>  |                                 | <b>\$</b>             |
| <b>6200: Employee Benefits (optional categories)</b><br>FICA<br>Medicare<br>Retirement (Teacher or Non-Teacher)<br>Health, Life, and/or Dental Insurance<br>Other Benefits  |                                 | 2,630<br>1,300        |
| <b>6200 Subtotal</b>  |                                 | <b>\$ 3,930</b>       |
| <b>6300: Purchased Services</b>   |                                 |                       |
| <b>6300 Subtotal</b>  |                                 | <b>\$</b>             |
| <b>6400: Materials/Supplies</b><br><br>Increase in supply budget to cover the cost of additional Acuity components and data room supplies.  |                                 | 3,000                 |
| <b>6400 Subtotal</b>  |                                 | <b>\$ 3,000</b>       |
| <b>6100-6400 Subtotal</b>   |                                 | <b>\$ 20,930</b>      |
| <b>Indirect Cost Optional (Restricted Rate: ____% X Subtotal)</b>   |                                 | <b>\$</b>             |
| <b>6500: Capital Outlay</b><br><br>Purchase of 48 computers, 6 Smart Tablets, 2 document cameras, 8 teacher stations w/MS Office 2010, cabling and furniture.   |                                 | 40,000                |
| <b>6500 Subtotal</b>  |                                 | <b>\$ 40,000</b>      |
| <b>TOTAL</b>  |                                 | <b>\$ 60,930</b>      |

## SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

## SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the year one original application that impact proposed activities funded with carryover funds.

No changes are being made to the original year one or year two applications. Carryover funds are being requested only for the additional items and activities described above.

- Hiring of an additional part-time mathematics intervention instructor for approximately 60 of 174 days (35%).
  - The middle school will seek a part-time teacher to come in and conduct small group mathematics intervention groups, targeting students who have not mastered specific skills on the Acuity diagnostic and / or predictive assessments. Currently there are not enough staff members to cover the number of intervention groups needed. The teacher will target individual students and the precise skills not mastered.
- Purchasing 48 computers providing 6 station computer labs in all mathematics, communication arts and reading classrooms, allowing teachers to prescribe Acuity diagnostic lessons to small group and individual students, based on Acuity predictive results. Materials and cost for installation will be included.
  - Currently the mathematics, communication arts and reading instructors must schedule into the one computer lab available in order allow students to login and work on Acuity lessons prescribed to them based on Acuity diagnostic and / or predictive assessments. With a 5 or 6 station computer lab in each mathematics, communication arts and reading classroom, teachers can more efficiently plan for differentiated instruction. Teacher can set up precise lessons in Acuity, based on the individual students needs, and allow them to work on the lessons while the teacher is providing instruction to the remainder of the class. This can be done on a daily basis rather than only when the computer lab is available.
- Purchase 8 teacher stations w/MS Office 2010. Teacher station upgrades are needed in order to run the software necessary to use the clickers.
  - New teacher computers are necessary in order to run the CPS and ACUITY Unwired software which allows the use of the clickers. Currently, most of the teacher stations will not run the required software. Clickers have been purchased and teachers have received the training.
- Purchase of 2 additional document cameras and 6 Smart Tablets and / or iPads as instructional tools for the teachers.

- In order to more effectively utilize the Smart Boards, teachers have requested Smart Tablets. The Smart Tablet and / or iPad will allow the teachers to move about the room while using these tools to teach.
- Purchase of additional Acuity components and supplies for maintaining the data room.
  - The middle school will purchase the Algebra and Science Acuity components. Additional supplies and materials for the data room will be purchased (card stock, markers, files, charts, color toner, etc.)
- Additional \$5,000 in salaries and \$1,300 in benefits to pay stipends for out-of-contract Professional Development and SIG related activities.
  - The middle school would like to pay staff for out-of-contract hours spent in Professional Development activities and SIG related meetings and activities. Due to the decrease in funding, the budgeted amount for stipends in the year two grant was decreased. The middle school is requesting to use carryover funds to increase the amount available for out-of-contract stipends.