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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2011 to June 30, 2012

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysig2010@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector	Craig Rector	7-1-11	$1,028,525

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME	COUNTY-DISTRICT CODE
Benjamin Banneker Charter Academy of Technology	048-911

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
Marian Brown	6401 Rockhill Road	Kansas City, Missouri 64131	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
mbrown9139@msn.com		816.926.0426	816.926.0115

NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
Marian Brown	6401 Rockhill Road	Kansas City, Missouri 64131	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
mbrown9139@msn.com		816.926.0426	816.926.0115

NAME OF LEA TURNAROUND OFFICER (If known)	ADDRESS	CITY, STATE, ZIP	
Marian Brown	6401 Rockhill Road	Kansas City, Missouri 64131	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
mbrown9139@msn.com		816.926.0426	816.926.0115

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA/district must assure that it will—

- ☑ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☐ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
Marian Brown	Dec. 9, 2011

SECTION IV. - LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA

This chart is the total of Year Two Implementation and Administration budgets for all building and district activities from the approved year two renewal application and carryover funds (submit only one copy).

YEAR TWO SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	218,000	342,000	10,346	59,536	160,647 ~~160,648~~			790,529
1200 Supplemental Instruction (Title I) *1003(g) SIG*								0
2100 Non Instructional Support Services *1003(g) SIG*				28,000				28,000
2200 Professional Development *1003(g) SIG*	50,000	26,000		133,996				209,996
2600 Planning and Evaluation *1003(g) SIG*								0
3000 Community Services *1003(g) SIG*								0
Program Costs Subtotal *1003(g) SIG*	268,000	368,000	10,346	221,532	~~160,648~~ 160,647	0		1,028,525
Indirect Costs								
Administrative Costs *1003(g) SIG*								0
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*	0	0	0	0	0	0		0
GRAND TOTAL *1003(g) SIG*	268,000	368,000	10,346	221,532	160,647 ~~160,648~~	0		1,028,525

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

per orig. app CR

SECTION IV. – LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total of Year Two Implementation and Administration FTEs for all activities from the approved Year Two renewal application and carryover funds (submit only one copy).

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	3.25	0				
Preschool	0	3				
Class Size Reduction	0					
Neglected/Delinquent Institution Supplemental Instruction	0	0		0		
Instructional Coach	1					
Reading Recovery Teacher Leader	0					
School/Home Coordinator			1.5 ~~0~~			
Language Translator			0			
Guidance Counselor				0		
Transition Case Manager					0	
Turnaround Officer						
TOTAL	4.25	3	1.5 ~~0~~	0	0	0

Changes per original App CR

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the year two application because of the use of carryover funds. The applicant does not need to list items that are in the approved year two application.

List the strategies from the year one LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Benjamin Banneker Charter Academy of Technology	048-911

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Chief Data Officer: working, planning, teaching and presenting & evaluating data; Literacy - working with teachers and students; all teachers and staff: pay for performance; extended day teaching &
1200 Supplemental Instruction (Title I)	Extended day professors and extended school hours for all teachers and staff to include Saturday school.
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	Publishing and evaluating data
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	UCM, RPDC, Curriculum Mapper and building in BYOC- SuccessLink
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	Mentor Teaching, planning and modeling and community developer an
3000 Community Services	
3000 Community Services *1003(g) SIG*	Community program developer to connect students with academic and social programs and exemplars.
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR TWO BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the year two application. The applicant does not need to list items that are in the approved year two application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
Benjamin Banneker Charter Academy of Technology	048-911

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Additional Performance pay for 22 teachers and staff = $25,000 Additional Professional Development for certified staff =$35,000 Additional Extended day/Saturday School Cost = $74,000	
6100 Subtotal	$ 134,000
6150: Non-certificated Salaries 2 FTE Paraprofessionals in Pre-K = + $6,000 Additional Professional development for non-certified staff = + $20,000 Additional	
6150 Subtotal	$ 26,000
6200: Employee Benefits *(optional categories)* FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	
6200 Subtotal	$
6300: Purchased Services RPDC Professional Development = @11,532 Curriculum Mapper and BYOC Development = $46,461 Second Wind Counseling (Family & Children Therapy) = $20,000	
6300 Subtotal	$ 77,993
6400: Materials/Supplies Additional Scholastic/Harcourt Classroom Libraries = $50,000	
6400 Subtotal	$ 50,000
6100-6400 Subtotal	$ 287,993
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	$
6500: Capital Outlay	
6500 Subtotal	$
TOTAL	$ 287,993

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the year one original application that impact proposed activities funded with carryover funds.

SECTION VII. – NARRATIVE

The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.E. – PLAN CHANGES

Describe any changes made in the plan submitted in the year one original application that impact proposed activities funded with carryover funds.

Banneker is designing and developing a new Pre-K thru 8th grade curriculum to meet the needs of the students and teachers called Build Your Own Curriculum ("BYOC"). This design is being developed by SuccessLink Incorporated from Jefferson City, Missouri. The group will collaborate in designing the curriculum with teachers and administrators. They will also present the curriculum to teachers and staff as well as map the curriculum to the new Common Core Standards. This is a new cost. Banneker has included this cost in the code 2200, professional development. Additionally, all students in grades 3-8 will be provided laptops to use each night as a tutorial while reviewing skills taught daily. Computerized programs have been reviewed and purchased for students to use while reinforcing said skills. Teachers will monitor academic success of their students, and further develop educational plans that show growth or areas of concern. Every classroom, in kindergarten thru 5th grades, has an instructional assistant (paraprofessional) to provide additional small group instruction and additional one-on-one differentiation of instruction. A total of 6 additional staff have been assigned and coded in 6150. In 6300, professional development, Professional Therapy Solutions has been retained to provide speech and language screenings and services to students in pre-K thru 3rd grades. Central

Regional Professional Development Center ("RPDC") has been retained to provide additional professional development to teachers and staff. Specific development was identified in the teachers' survey reports and during classroom observations, administrators identified certain skill sets needed to further address the academic deficiencies in our children.