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MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
FEDERAL GRANTS AND RESOURCES
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2014 to June 30, 2015

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysiggrants@dese.mo.gov .
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysiggrants@dese.mo.gov ; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector		07-01-2014	$4,822,585.00

SECTION I – LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

APPLICATION FOR SCHOOLS SERVED WITH CADRE II YEAR THREE ☐ OR CADRE III YEAR TWO ☐
(Separate application required for each cadre, check only one)

LEA NAME			COUNTY-DISTRICT CODE
St. Louis Public Schools			**115-115**
NAME OF BOARD-AUTHORIZED REPRESENTATIVE Dr. Kelvin R. Adams, Superintendent	ADDRESS 801 N. 11th Street	**St. Louis, Mo 63101**	
EMAIL ADDRESS Kelvin.adams@slps.org		TELEPHONE NUMBER 314-345-2296	FAX NUMBER 314-345-2482
NAME OF GRANT CONTACT Mr. David Hardy	ADDRESS 801 N. 11th Street	CITY/ZIP St. Louis, Mo. 63010	
EMAIL ADDRESS David.hardy@slps.org		TELEPHONE NUMBER 314-345-2488	314-345-2482
NAME OF LEA TURNAROUND OFFICER (If known) Debra Moran-Reimonenq	801 N. 11th Street	CITY/ZIP St. Louis, Mo.	
EMAIL ADDRESS Debra.moran-reimonenq@slps.org		TELEPHONE NUMBER 314-231-37200 ex2329	FAX NUMBER 341-345-2482

SECTION II - ASSURANCES

The LEA must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA must assure that it will—

- ☐ Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA commits to serve consistent with the final requirements;
- ☐ Establish annual goals for student achievement on the State's assessments in both English/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds, and establish goals (approved by the State Education Agency (SEA)) to hold accountable its Priority schools that receive school improvement funds;
- ☐ If it implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
- ☐ Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;
- ☐ Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and
- ☐ Report to the SEA the school-level data required under section III of the final requirements.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
CEO	2-11-15

SECTION IV. – LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

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SUPPORTING DATA	FTEs					
115-115	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	8	7				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach						
Reading Recovery Teacher Leader						
School/Home Coordinator			3.5			
Language Translator						
Guidance Counselor				1		
Transition Case Manager					4.1	
Turnaround Officer						
TOTAL						

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SECTION IV - LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all school and LEA activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	327,306	130,007	263,664	1,141,915	298,875	540,771		2,702,538
1200 Supplemental Instruction (Title I) *1003(g) SIG*								0
2100 Non Instructional Support Services *1003(g) SIG*	52,646	437,469	283,364					773,479
2200 Professional Development *1003(g) SIG*	379,567		36,848	26,786				443,201
2600 Planning and Evaluation *1003(g) SIG*								0
3000 Community Services *1003(g) SIG*								0
Program Costs Subtotal *1003(g) SIG*	759,519	567,476	583,876	1,168,701	298,875	540,771		3,919,218
Indirect Costs								
Administrative Costs *1003(g) SIG*	393,348	48,000	157,696	269,968	34,355	0		903,367
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*	393,348	48,000	157,696	269,968	34,355	0		903,367
GRAND TOTAL *1003(g) SIG*	1,152,867	615,476	741,572	1,438,669	333,230	540,771		4,822,585

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

Changes made per Math Errors on Available Funds
CR 4-30

SECTION VI.D - LEA/BUILDING GRANT YEAR ADMINISTRATIVE COSTS BUDGET 1003(g) AND WAIVER FUNDS ONLY	
LEA/BUILDING NAME Saint Louis Public Schools - LEA Administration	**COUNTY-DISTRICT-BUILDING CODE** 115-115
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Summer Academy for teachers to implementation of new curriculum for the new school year, plan for 2015-16 school year, also for school leaders 8 schools all core content , 50 teachers@25.52 4days (24hrs.), 5 elem. Prin. 34.09 an hr. 4 days, 1 middle, prin. 4 days, 2 high prin. 37.19 hr. 4 days	$ 37,370.88
Opening of school PD for 147 teachers @25.52 for 6 hrs.	$ 22,508.64
6100 Subtotal	$ 59,879.52
6150: Non-Certificated Salaries 12 classroom aides for teacher coverage during job embedded PD	$ 48,000.00
6150 Subtotal	$ 48,000.00
6200: Employee Benefits (optional categories) FTE Blended Benefits	$ 10,970.48
6200 Subtotal	$ 10,970.48
6300: Purchased Services Renaissance Learning ,onsite PD, 10 days onsite@3,000.00, 10 consec. Days @ 2,200.00 per day and program management support	$ 56,350.00
cost for extended forum 2 days lodging and food for 60 people & transportation	19,800
Engage New York consultant presenting 4 days, and district support for 8 days	$ 18,000.00
6300 Subtotal	$ 94,150.00
6400: Materials/Supplies Office supplies to manage grant and instructional meetings, instructional supplies and materials for teacher and grade level PD, SIG book study for all teachers "Teach Like a Champion" and workbook. Reading text for summer academy	$ 8,724.37 ~~27,000.00~~
6400 Subtotal	$ 8,724.37 ~~27,000.00~~
Indirect Cost Optional (Restricted Rate_____% X Subtotal)	$ -
6500: Capital Outlay	
6500 Subtotal	
6100-6500 Subtotal	$ 221,724.37 ~~240,000.00~~
Administration Costs (see LEA Administrative Costs Implementation Page)	
TOTAL	$ 221,724.37 ~~240,000.00~~

Changes Made per Available Funds
CR 4-29

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
DUNBAR ELEMENTARY SCHOOL	115-115-448

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Increase the number of students receiving supplemental instruction through Blueprint Tutoring. Materials and supplies for extended day learning for core content areas for identified students in Math and ELA
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	Schools will participate in a summer (June) training session to unpack a standards based curriculum for core content areas. SIG wide book study for core content teachers using "Teach Like a Champion" .

Administrative Costs *1003(g) SIG*	Schools will participate in a summer (June) training sessions to unpack standards based curriculum for core content areas. SIG wide book study for core content teachers using Teach Like A Champion

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION ***1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)***

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME **DUNBAR**	COUNTY-DISTRICT - SCHOOL CODE **115-115-448**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
6100 Subtotal	**$**
6150: Non-certificated Salaries	
6150 Subtotal	**$**
6200: Employee Benefits *(optional categories)*	
6200 Subtotal	**$**
6300: Purchased Services Tutoring Blueprint, for identified students Renaissance Learning to provide supplemental Math materials and evaluation tools	 96,000.00 5,851.50
6300 Subtotal	**$ ~~102,083.50~~** 101,851.50
6400: Materials/Supplies Materials and supplies for extended learning for math & ELA, 4 base class math modules for grades 3,4,5 &6, write and wipe boards for all grades 30 for each class, leveled supplemental text for math grades 2-6, primary measure kit for each class one at every grade level, Supplemental reading text for Engage New York for ELA 40 titles per grade level one set for each grade.	13,171.57
6400 Subtotal	**$ 13,171.57**
6100-6400 Subtotal	**$**
Administration Costs (see LEA Administration costs)	**$ 30,000.00**
6500: Capital Outlay	
6500 Subtotal	
TOTAL	145,023.07 **$ ~~145,255.07~~**

Addition Errors CR 4-30

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	115-115-506
LACLEDE ELEMENTARY SCHOOL	

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Academic and culture coach to work with small groups of students, to implement the extended learning program in ELA and Math. Provide academic and behavioral support to students in the classroom whose data shows that behavior is impacting their academic gains. Renaissance Learning materials will be used for supplemental instructional materials and evaluation tools. This is a full time position.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Extended learning for all Laclede students who wish to participate. Additional strategies will be used for those students who scored below basic on state testing and reading more than 2 years below grade level. This will be and after school program for ELA and Math. Increase the number of students receiving supplemental math tutoring from Blueprint.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	**Laclede will participate** in summer (June) training session to unpack standards based curriculum for core content areas. SIG book study for core teachers using "Teach Like a Champion"

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

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LEA/BUILDING NAME	**COUNTY-DISTRICT - SCHOOL CODE**
LACLEDE	**155-155-506**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries After school tutoring for all students (7 teachers @ 24 hours @25.52 per hours) Academic and culture coach for students to address needs academic and attendance. This is a full FTE	4,287.00 44,371.00
6100 Subtotal	**$ 48,658.00**
6150: Non-certificated Salaries	
6150 Subtotal	**$**
6200: Employee Benefits *(optional categories)* FTE Blended Benefits	21,408.59
6200 Subtotal	**$ 21,408.59**
6300: Purchased Services Tutoring for additional students with Blueprint Transportation for extended learning 16 days @200.00 per day Renaissance learning to provide math instruction and evaluation tools	35,341.00 3,198.48 6,649.00
6300 Subtotal	**$ 45,188.48**
6400: Materials/Supplies	
6400 Subtotal	**$**
Administration Costs (see LEA Administration Costs)	**$ 30,000.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**
6500: Capital Outlay	
6500 Subtotal	**$**
TOTAL	**$ 145,255.07**

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

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LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
MERAMEC ELEMENTARY SCHOOL	115-115-550

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Teacher assistant to provide instructional support for tested classrooms working with identified lower performing students; this is a full time position. Renaissance Learning for Math instruction and student assessment. Teacher's Aide will provide instructional support for struggling students in Math and ELA as identified by assessment data with in the classroom. Extended learning opportunities for all students in the core areas of Math and ELA.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Add additional students to Blueprint tutoring to provide supplemental during the school day. Before and after school tutoring for students who are reading more than a year below grade level three days per week.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	Professional Development materials for whole faculty study groups around ESOL students in reading comprehension.
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	Schools will participate in a summer (June) training session to unpack standards based curriculum for core content core

	areas. SIG wide book study for core content teachers and implementation of the Engage NY curriculum.

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

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LEA/BUILDING NAME	**COUNTY-DISTRICT - SCHOOL CODE**
MERAMEC	**115-115-550**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Extended learning afterschool tutoring for all students, teachers (11 teachers @25.52 per hour for a total of 390 hours	$ 9,799.00
6100 Subtotal	**$ 9,799.00**
6150: Non-certificated Salaries Teacher's Aide (1FTE)	$ 17,003.12
6150 Subtotal	**$ 17,003.12**
6200: Employee Benefits *(optional categories)* FTE Blended Benefits	11, 792.00
6200 Subtotal	**$ 11,792.00**
6300: Purchased Services Blueprint Tutoring Transportation for extended learning 24 days @ 200.00 per day Renaissance Learning for Math instruction and evaluation	 17,568.00 4,800.00 5,958.00
6300 Subtotal	28,326 **$ ~~28,344.00~~**
6400: Materials/Supplies Materials for extended learning, consumable supplemental workbooks for math and ELA remediation for all students one book for each student in grades 3-6, supplemental texts for Engage New Your1 per class for 2 classes only.	4,128.02
6400 Subtotal	**$ 4,128.02**
Administration Costs (see LEA Administration Costs)	**$ 30,000.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**
6500: Capital Outlay Promethean Board (5@ 5310.00) for all 3-6 grade classes to incorporate technology into the math and ELA curriculum iPads w/cases (30at $488.00 each) and cart (2@ 1499.00) for individual student independent work and access to supplemental instructional tools	 26,550.00 17,638.00
6500 Subtotal	**$ ~~115,255.07~~** 44,188
TOTAL	**$ ~~145,255.07~~**

~~145,254.14~~
145,236.12
Addition Error
CR 4-30

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
NANCE ELEMENTARY SCHOOL	115-115-561

Budget Codes	Related Strategies and Activities
1100 Instruction	Renaissance Learning for math instruction and student assessment.
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Extended Learning after school program to provide extra support as an extension of the school day for all students. Intensive support for students failing to perform on grade level in reading and math. Saturday Academy will be used for one-on one tutoring for those skills that have been assessed as weak and need remediation for all students. Using both after school and Saturday for supplemental instruction will provide opportunities for all students.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	

Administrative Costs *1003(g) SIG*	Summer Academy for core teachers to unpack standards based curriculum and plan for new school year. SIG wide book study on "Teach Like a Champion" teachers.

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	**COUNTY-DISTRICT - SCHOOL CODE**
NANCE	**115-115-561**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries After school extended learning for all students by certified teachers (10 teachers @28 hours @25.52 per hour) Saturday Academy tutoring for students by certified teachers 15 teachers 48 hours @25.52 per hour	25,519.00
6100 Subtotal	**$ 25,519.00**
6150: Non-certificated Salaries	
6150 Subtotal	**$**
6200: Employee Benefits *(optional categories)* Blended Benefits	11,228.36
6200 Subtotal	**$ 11,228.36**
6300: Purchased Services Catapult tutoring for supplemental instruction for Math and ELA	59,604.00
6300 Subtotal	**$ 59,604.00**
6400: Materials/Supplies Materials for extended learning and Saturday Academy, common Core Mathematics and ELA student consumable workbooks, Common core Math manipulation kits for 3-6 grade 7 kits	4,899.67
6400 Subtotal	**$ 4,899.67**
Administration Costs(See LEA Administration Costs)	**$ 30,000.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**
6500: Capital Outlay Desktop Computers (11at $641.68 each) for ELA and Math classes	7,300.00
6500 Subtotal	**$ 7,300.00**
TOTAL	**$ ~~145,255.03~~**

138 551.03

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
OAKHILL ELEMENTARY SCHOOL	115-115-560

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Renaissance Learning will be used to provide additional math resources and evaluation for classroom teachers to effectively assess students.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	After school program for all students. Additional resources for students reading one year below grade level. A computer program will be used to remediate those skills that data has shown these students are deficient in. Add additional students to Catapult tutoring for additional support in math
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	Professional Development materials for whole faculty study groups, data reviews and review of student worfk.
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	Oakhill will participate in summer (June) training session to unpack standards based curriculum for content areas. SIG wide book study for core teachers. SIG book study for "Teach Like a Champion" for teachers.

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION ***1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)***

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LEA/BUILDING NAME **OAKHILL**	**COUNTY-DISTRICT - SCHOOL CODE** **115-115-560**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Extended learning afterschool tutoring for all students, teachers (11 teachers at $ 25.25 Per hr.) for a total of 390 hrs.	9,952.00
6100 Subtotal	**$ 9,952.00**
6150: Non-certificated Salaries Teacher's Assistant for Literacy (1FTE)	25,000.00
6150 Subtotal	**$ 25,000.00**
6200: Employee Benefits *(optional categories)* FTE Blended Benefits	15,378.88
6200 Subtotal	**$ 15,378.88**
6300: Purchased Services Catapult tutoring services for students Renaissance Learning for math instruction and evaluation tools Transportation for extended learning for students, 20 days @200.00 per day for 20 days	 23,347.01 6,510.99 4,020.00
6300 Subtotal	**33,878.00**
6400: Materials/Supplies Classroom set of Literary Elements for grades 3-6 one per class , Teach Like a Champion for all staff for WFSG, Supplemental materials for math instruction, Classroom primary measuring module for grades 3-6 one for each class, Privacy partitions for computers, set of 10	**3,564.20** **83.94**
6400 Subtotal	**$ 3,648.14**
Administration Costs (See LEA Administration Costs)	**$ 30,000.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**
6500: Capital Outlay iPads w/cases & carts (50 iPads@488.00 each) 2 carts @ 1499.00 each for ELA and Math classes	27,398.00
6500 Subtotal	**$ 27,398.00**
TOTAL	**$ 145,255.02**

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

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LEA/BUILDING NAME **ROOSEVELT SENIOR HIGH SCHOOL**	115-115-168
Budget Codes	**Related Strategies and Activities**
1100 Instruction	
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	After school tutoring for all students facilitated by the EOC teacher and students scoring basic and below basic. Teachers will deliver the interventions one-on –one and small group instruction.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	Schools will participate in a summer (June) training session to unpack a standards based curriculum for core content. SIG wide book study for core content teachers and the implementation of Engage NY curriculum.

NEW PAGE

SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	**COUNTY-DISTRICT - SCHOOL CODE**
ROOSEVELT	**115-115-168**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Extended learning for all students with 11 certified teachers for 11 hours each at 25.52 per hour	5,000.00
6100 Subtotal	**$ 5,000.00**
6150: Non-certificated Salaries	
6150 Subtotal	**$**
6200: Employee Benefits *(optional categories)* FTE Blended Benefits	2,200.00
6200 Subtotal	**$ 2,200.00**
6300: Purchased Services Transportation for extended learning activities	2000.00
6300 Subtotal	**$ 2000,00**
6400: Materials/Supplies Instructional supplies for extended learning, USA prep, Algebra 1&2 kits for all math classes supporting students with EOC content (205 kits), supplemental materials for Engage New York for high school ELA & Math for 8 classrooms @2459.00 per class, These are texts over 60 titles to create class libraries, activity books, student consumable books, writing workshop for high school and manipulative activities for math and math across the curriculum activities, 150 white boards for students,. Supplies and materials for teacher PD to support ENY; chart paper, 3m lined and unlined chart paper, markers, post=its, display rails, mobile file carts, clip boards, newsprint, plastic boxes for PD supplies,	33,195.07
6400 Subtotal	**$33,195.07**
Administration Costs (see LEA administration Costs)	**$ 30,000.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**
6500: Capital Outlay Laptops to create 2 math labs. 5 promethean boards to support instruction in ELA and Math classrooms, 24 desktop computers to create a writing lab and provide technology for Literacy instruction	72,460.00
6500 Subtotal	**$ 72,460.00**
TOTAL	**$ ~~145,255.07~~**

144,855.07

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

NEW PAGE

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
SUMNER HIGH SCHOOL	115-115-377

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Renaissance Learning tools for instruction and evaluation
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Extended learning, after school tutoring for all students to increase acquisition of content skills and concepts. Additional programs will be used for students who scored basic and below and reading 2 grades below grade level and low performing students in math and ELA
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	Attendance clerk to provide support to students who are at risk of losing their 90/90 attendance. Provide strategies for students and families to improve student attendance a full FTE.
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	Sumner will participate in summer (June) training session to unpack standards based curriculum for core content areas. SIG wide book study for core content teachers and implementation of Engage NY.

SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION ***1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)***

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME **SUMNER**	**COUNTY-DISTRICT - SCHOOL CODE** **115-115-180**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Extended learning for all students with 11 certified teachers for a total of 389 hours of tutoring at 25.52 per hour,	9,952.00
6100 Subtotal	**$ 9,952.00**
6150: Non-certificated Salaries Attendance clerk, full time FTE position	21,00.00
6150 Subtotal	**$ 21,000.00**
6200: Employee Benefits *(optional categories)* FTE Blended Benefits	13,618.88
6200 Subtotal	**$ 13,618.88**
6300: Purchased Services Renaissance Learning supplemental support to provide math and evaluation tools	240.00
6300 Subtotal	**$ 240.00**
6400: Materials/Supplies Instructional supplies for extended learning, consumable workbooks for all students attending tutoring, Algebra 1 & 2 kits for all math classes supporting students with EOC content (147 kits), supplemental materials for Engage New York for high school ELA & Math for 12 classrooms @2459.00 per class, These are texts over 60 titles, activity books, student consumable books, writing workshop for high school and manipulative activities for math and math across the curriculum activities. Supplies and materials for teacher PD to support ENY; chart paper, 3m lined and unlined chart paper, markers, post=its, display rails, mobile file carts, clip boards, newsprint, plastic boxes for PD supplies,	39,044.19
6400 Subtotal	**$ 39,044.19**
Administration Costs (See LEA Administration Costs)	**$ 30,000.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**
6500: Capital Outlay Dell laptops to create a math lab 30 @ 630.00, graphing calculators 30 @85.00 Response clicker sets 5 @ 600.00 for use in math and ELA classrooms and afterschool tutoring instructional activities and mobile laptop car for the 30 Dell laptops, 1 digital scale	31,400.00
6500 Subtotal	**$ 31,400.00**
TOTAL	**$ 145,255.07**

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

NEW PAGE

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
YEATMAN MIDDLE SCHOOL	115-115-377

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Extended day learning plan- 2 days per week for 15 weeks to provide individual skills to all students. Additional support will be provided for students that scored below grade level in both reading and math.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	Yeatman will participate in summer (June) academy for core content teachers to unpack the Engage NY curriculum. SIG wide book study using "Teach Like A Champion".

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	**COUNTY-DISTRICT - SCHOOL CODE**
YEATMAN	**115-115-377**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Extended learning after school tutoring for all students with certified teachers (11 teachers @ 25.52 per hour for 286) over 13 weeks 11 hrs. per teacher	7,293.00
6100 Subtotal	**$ 7,293.00**
6150: Non-certificated Salaries	
6150 Subtotal	**$**
6200: Employee Benefits *(optional categories)* FTE Blended Benefits	3,208.92
6200 Subtotal	**$ 3,208.92**
6300: Purchased Services Renaissance Learning for additional math and evaluation tools Transportation for extended learning after school tutoring @ 200.00 per day	560.81 2,000.00
6300 Subtotal	**$ 2560.81**
6400: Materials/Supplies Instructional materials to provide supplemental manipulatives for all math classes; Easy measurement kit, classroom liquid measurement set. Magnetic graphing boards one for each student, Hex a –link graph board set one for each math class, 250 charts graphs and diagram consumable books for students, subscription for star math, 250 pre-algebra consumable workbooks, Algebra Lab one for each math teacher, white board for use in Math and ELA on for each student in the school (453), Supplemental texts and consumable materials for Engage New York 2 sets for 6th grade @ $2654.00 each, 7th grade 3 sets @3673.62 each, 3 sets 8th grade @$2865.00 each, these texts cover over 60 titles for each grade and will be ordered in class sets for identified grade level to provide access for all students. Text for WFSG "teach Like a Champion" for staff not attending forum ,other text for faculty group 6 books 5 copies each for faculty rotation.	38,117.34
6400 Subtotal	**$ 38,117.34**
Administration costs (See LEA Administration Costs)	**$ 30,000.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**
6500: Capital Outlay 25 desktop computers for 3 ELA classrooms @641.00 each Rolling Promethean board 2 @8,000.00	48,075.00 16,000.00
6500 Subtotal	**$** ~~67,723.00~~ 64,075
TOTAL	**$** ~~**145,255.07**~~

~~148,903.07~~
145,255.07
Addition Errors
CR 4-30

SECTION VII – NARRATIVE

The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.A – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

Each school will participate in an Extended Learning after school tutoring program. This afterschool program will provide supplemental learning opportunities for all students. Additional support will be provided for students who are reading 1 or more years below grade level, received a basic or below basic on state testing and /or is currently failing one or more core content subject. This tutoring will be conducted by certified teachers in Math and ELA. Transportation will be provided and instructional materials will be purchased using tools such as Renaissance for math and A to Z reading subscriptions. Schools will select those materials for their student population. Teachers will be compensated 25.52 per hr. for after school instruction.

All SIG schools will participate in a Summer Academy (June) to unpack a curriculum for schools to have the frame for the delivery of instruction with pacing guides and lesson plans for core content subjects. Core content teachers and school leadership teams will participate in this summer academy and plan the academic school year and the instructional support needed for each content area. This activity will be added to the annual MOSIG forum held in June. Schools will participate in the planning and implementation of the Engage New York curriculum. The Summer Academy will also focus on Literacy in all SIG schools. Teachers will be introduced to literacy strategies across all grade levels and content areas to improve teacher skills. All personnel will be compensated for participation in the summer academy. Presenters for the SLPS meetings will be consultants from Engage New York to address the implementation and assist schools in developing an implementation plans. Renaissance Learning teams will provide professional development for teachers in using the tools as well as how to use the data to inform instructional decisions.

Each SIG school will conduct a whole faculty study group around the book "Teach like a Champion". The book study will be the focus of study groups reading a chapter each month with classroom activities to be documented and discussed by each content area. Cross school activities will take place as chapter reviews will be conducted by like grade levels at extended day professional development for teachers. The field guide will be used by all schools to provide direction and a collection of activities to implement the strategies. Extended day activities for teachers will be once weekly to accommodate after school tutoring for all schools.

Sumner- will add an attendance clerk to provide support to students whose attendance is affecting academics. All students will be provided regular updates on their attendance status but those students at risk of losing their 90/90 will be given priority. The attendance clerk will work with other support staff to provide resources to students and families to keep students in school. This position is a full FTE.

Laclede will add an academic and culture coach to address the academic needs of all students and address attendance concerns. This coach will push into the classroom to provide instructional strategies to teachers to assist students having academic difficulties. Additionally, the coach will work with other support staffs to provide resources to students and families who are having issues with attendance.

Dunbar will provide extended learning to all students in an afterschool program through other sources as well as tutoring during and after the school day.