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CARRYOVER APP - REVISION #1
(3.16.2015)

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
FEDERAL GRANTS AND RESOURCES
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2014 to June 30, 2015

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysiggrants@dese.mo.gov .
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysiggrants@dese.mo.gov ; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector	Craig Rector	7-1-14	$3,732,894.01

SECTION I – LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

APPLICATION FOR SCHOOLS SERVED WITH CADRE II YEAR THREE ☑ OR CADRE III YEAR TWO ☐
(Separate application required for each cadre, check only one)

LEA NAME	COUNTY-DISTRICT CODE
KANSAS CITY PUBLIC SCHOOLS	048-078

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
R. STEPHEN GREEN, ED.D.	1211 MCGEE ST, 10TH FL	KANSAS CITY, MO 64106	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
STEVE.GREEN@KCPUBLICSCHOOLS.ORG		816.418.7763	816.418.7631

NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
VICKIE MURILLO	1211 MCGEE ST, 7TH FL	KANSAS CITY, MO 64106	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
VICKIE.MURILLO@KCPUBLICSCHOOLS.ORG		816.418.7462	816.418.7409

NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY, STATE, ZIP	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER

SECTION II - ASSURANCES

The LEA must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA must assure that it will—

- ☑ Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both English/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds, and establish goals (approved by the State Education Agency (SEA)) to hold accountable its Priority schools that receive school improvement funds;
- ☐ If it implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
- ☑ Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;
- ☑ Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
	4/1/15

SECTION IV - LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all school and LEA activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 NonCertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003 (g) SIG*	-	-	-	-	-	-		-
1200 Supplemental Instruction (Title I) *1003 (g) SIG*	544,576.00	98,540.00	183,329.00	56,695.00	395,545.00	15,305.00		1,293,990.00
2100 Non Instructional Support Services *1003 (g) SIG*	80,590.00	148,320.00	82,152.00	106,658.00	10,000.00			427,720.00
2200 Professional Development *1003 (g) SIG*	566,565.00	720.00	188,295.00	616,390.00	35,950.00	-		1,407,920.00
2600 Planning & Evaluation *1003 (g) SIG*	17,000.00	-	2,269.00	-	-	-		19,269.00
3000 Community Services *1003 (g) SIG*	-	56,870.00	28,473.00	7,500.00	33,770.00	-		126,613.00
Program Costs Subtotal *1003 (g) SIG*	1,208,731.00	304,450.00	484,518.00	787,243.00	475,265.00	15,305.00		3,275,512.00
Indirect Costs								212,743.00
Administrative Costs *1003 (g) SIG*	99,000.00	-	31,295.00	36,600.00	55,424.01	22,320.00		244,639.01
ADMINISTRATIVE COSTS SUBTOTAL *1003 (g) SIG*	99,000.00	-	31,295.00	36,600.00	55,424.01	22,320.00		457,382.01
GRAND TOTAL *1003 (g) SIG*	1,307,731.00	304,450.00	515,813.00	823,843.00	530,689.01	37,625.00		3,732,894.01

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator - Civil Rights compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civil rights@dese.mo.gov.

SECTION IV. – LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	3.6	4				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	9					
Reading Recovery Teacher Leader						
School/Home Coordinator			2			
Language Translator						
Guidance Counselor				1		
Transition Case Manager					3	
Turnaround Officer						1
TOTAL	12.6	4	2	1	3	1

SECTION VI.A. - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
KCMSD/Admin Allocation	048-078-

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	
Administrative Costs	
Administrative Costs 1003 (g) SIG	1:1 Digital learning devices and charging carts (began in FY14, completed in FY15) to be administered to all 5 schools. Substitutes will work with individual and small groups of students in the areas of ELA, Math, and Science; Relieve classroom teachers to allow instructional leaders the opportunity to provide instructional feedback and suggestions for improvements. This type of feedback will help teachers assess what they need to do to be more effective and how they are meeting expectations to help all students learn; Push into classrooms to assist teachers with small group instruction. 125 copies of each: Locating and Correcting Reading Difficulties, The Daily 5: Fostering Literacy in the Elementary Grades, The CAFE Book: Engaging All Students in Daily Literary Assessment and Instruction, Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement; 7 sets of each: Engaging Students with Poverty in Mind DVD Series, Core Six: Strategies for the Classroom DVD, Essential Questions DVD, Motivating Black Males to Achieve in School and Life DVD

SECTION VI.C. - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
KCMSD/Admin Allocation	048-078-

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
5100: Certificated Salaries	
6100 Subtotal	$ -
5150: Non-Certificated Salaries	
6150 Subtotal	$ -
5200: Employee Benefits	
6200 Subtotal	$ -
5300: Purchased Services	
SUBSTITUTES THROUGH KELLY SERVICES (6 @ 36 DAYS @ $100 PER DAY)	21,600.00
6300 Subtotal	$ **21,600.00**
5400: Materials/Supplies	
1:1 THINKPAD AND RELATED ACCESSORIES (Qty: 34 @ 663.88 each)	22,572.00
BOOKS AND DVD SETS FOR PD STUDY FOR TEACHERS AND BUILDING LEADERSHIP	28,340.01
6400 Subtotal	$ **50,912.01**
6100-6400 Subtotal	$ **72,512.01**
Indirect Cost Optional (Restricted Rate: 6.11% X Subtotal)	$ 36,474 ~~36,667.00~~
5500: Capital Outlay	
CHARGING CARTS (Qty: 15 @ 1488 each)	22,320.00
6500 Subtotal	**22,320.00**
TOTAL	$ 131,306.01 ~~131,499.01~~

NEW PAGE

SECTION VI.A. - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
KCMSD/ ATTUCKS	048-078- 4060

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	AYP & afterschool Tutors, Supplemental Software, Triumph CCSS classroom libraries, Google pads, Weather Bug System, incentive celebrations, printing, classroom supplies & small equipment, educational field trips, dues/periodicals, Reading remediation consultants (includes training of staff)
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	Afterschool transportation
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	Travel for Principal, Counselor, Lead Teachers, substitutes while teachers participate in approved PD, incentive celebrations, printing, dues/periodicals, PD Books for group study
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	**Summer Planning/Eval**
3000 Community Services	
3000 Community Services 1003 (g) SIG	Part time paraprofessional, food for parent meetings & incentive celebrations, postage, printing, dues/periodicals
Administrative Costs	
Administrative Costs 1003 (g) SIG	1:1 Digital learning devices and charging carts (began in FY14, completed in FY15); PD sessions/study/books

SECTION VI.C. - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
KCMSD/Attucks	048-078- 4060

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Three part time tutors (20 hours/week @ $25/hr for 15 weeks)	22,500
After school tutoring stipends (4 current teachers @ 6 hours/week for 13 weeks @ $25/hr)	7,800
(Summer) planning & evaluation stipends (15 participants @ 25/hr for 22 hours)	8,250
6100 Subtotal	**$ 38,550**
6150: Non-Certificated Salaries	
Part-time parent invovlement para-professional (Spanish speaking)	7,600
6150 Subtotal	**$ 7,600**
6200: Employee Benefits	
Fringes for three part time tutors	3,004
Fringes for afterschool tutoring stipends	1,041
Fringes for part time para	1,015
Fringes for Summer stipends	1,101
6200 Subtotal	**$ 6,161**
6300: Purchased Services	
Afterschool Transportation/Educational Field trips	1,000
Dues/Memberships, Postage, Printing	8,000
Reading remediation Consultants	20,000
Travel (National Differentiation Conference for Principal & 7 teachers), (SAMS Project	15,000
Substitute services (for teachers to participate in approved PD) Approx 100/day for 10 teachers @ 5 days	5,000
6300 Subtotal	**$ 49,000**
6400: Materials/Supplies	
Supplemental supplies, classroom learning centers, office materials, Triumph Learning CCSS practice books, PD books	22,000
Food for incentives/celebrations/map testing & parent related objectives	4,000
Google pads (1 classroom set w/ safety cases) ($500 ea)	12,500
Eno board replacement kits ($300 ea)	5,240
Supplemental software	3,100
6400 Subtotal	**$ 46,840**
6100-6400 Subtotal	**$ 148,151**
Indirect Cost Optional (Restricted Rate: 6.11% X Subtotal)	**$ 8,531**
6500: Capital Outlay	
(1) Charging unit for Google pads	1,200
6500 Subtotal	**$ 1,200**
TOTAL	**$ 157,882**

SECTION VII – NARRATIVE
The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.A – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

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ATTUCKS ELEMENTARY (PAGE 1)

Stipend

Tutors are needed for afterschool tutoring with students reading a year or more below grade level. Tutoring will be offered three times a week, for an hour and a half each day.

SUMMER PD PLANNING

To increase the percentage of students reading on grade level in the priority schools this summer those schools will hold additional summer professional development for their teachers in the area of literacy with the focus on reading strategies. Funds will be used to pay for the consultant, stipend for teachers and reading materials.

Part-time Employee

Day- time tutors are need to assist in differentiation for students K-2nd. Individualized Learning Plans will be developed for these students with check points and assessments for accountability. This processes will mirror what has occurred in the 3rd through 6th grade classes 1st semester.

Attucks has a growing Spanish speaking population. The Spanish speaking parents often come to the building and we struggle to finds someone to assist us in supporting these students' needs. 25% of the school now needs language services and the part-time parent involvement para will assist the school in meeting this populations' needs.

Travel

Differentiated instruction has been a school-wide focus for 3 years. As a result we've seen a need for greater training in differentiation strategies and techniques for implementation. Seven teachers and the school administrators will attend the National conference on Differentiation to continue the process of improving differentiation to ensure ongoing progress in student achievement. This would include registration, travel, lodging and food.

The school administrator and school counselor will attend the SAMS Project Conference. SAMS is a system and tools given to school administrators to assist them time management in instructional leadership. The school administrator and counselor began the program the spring of 2014 and will deepen their PD in instructional leadership at this conference. This would include registration, travel, lodging and food.

Food and Catering

Food for students and staff will be used to add to incentives and celebration. i.e student of the month, teacher of the month, bobcat club celebrations(PBIS), Attendance celebrations, Student achievement celebrations.

Non-Adopted Curriculum

SECTION VII – NARRATIVE
The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.A – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

Triumph Learning provides workbooks and assessments align for CCSS for resources the daytime tutors can use with student to address individual learning needs. The grade level books are $340.00 for a class set of 25. There are 6 class sets needed which would cost $2100.00

Other purchase classroom libraries need to be updated $450.00 per classroom which is a cost of $5400.00, periodicials, books for professional book circles for collaboration time.

Software

ATTUCKS ELEMENTARY (PAGE 2)

The school would like to buy a two year license with Study Island to add to 1:1 implementation and Common Core Standards Preparation. This program offers electronic preparation that closely mirrors the rigor students would see on the Smarter Balance Assessment. Licenses are 202.00 for 11-30 at each grade level (four grades -3rd through 6th). A two year license provides a discount of 5%.

ENO board pens only have a short usage life. Six classrooms already have ENO board pens that do not work. Attucks needs replacement kits to keep up with technology demands.

Consultant

A consultant is being sought out to train staff in how to effectively teach the Big 5 in Reading remediation, differentiation, and extension. Second semester Attucks is going to address the reading deficit by expanding the reading block and differentiating groups by skill level to begin to address the specific deficits. The training will be designed to equip the staff to address the Big 5 (phonemic awareness, phonics, comprehension, fluency and vocabulary) with best practices and tools that are practical and research proven. Funds will secure the trainer, training and follow up consulting fees.

Substitute

It will allow for PD as we design/ lesson plan for an extended reading block for grades 4th -6th. Two days of training with the reading consultant (one day for the upper grades and another day for the lower grades. The final need will come as begin for peer observations on implementation of the extended reading block and Big 5 strategy implementation.

SECTION VI.A. - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
CCMSD/Franklin @ Faxon	048-078- 4420

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	1:1 Digital curriculum resources will be implemented for kindergarten (to include computers) and first grade. Classroom sets of literature books for classroom libraries, student materials for Faxon Five. Supplies to support Reading, Talking, and Writing about Literature. Book sets for Parents and Students to read together. Accelerated Reader software, computers for 2 Kindergarten classrooms.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	35 hour Interpersonal Conflict Resolution. Mediation and Restorative Justice Training for up to 20 School Staff members. The five days of training can be completed at our office or at the school and can take place during the summer months. Staff members learn how to: Mediate conflicts, Teach others Restorative Processes, Create a school-wide caring community. 2 CCR Staff in the school 2 days a week working with School Staff and Students. Services include: Mediation for current and potential conflicts, Training for Students at-risk for fighting, Teacher and Parent workshops for Restorative Processes, Re-entry processes for students and families after suspension, and Family Group Conferences for behavior issues and problem solving.
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	Pearson will develop collegial relationships with building principal, coach, teachers and students; analyze the strengths, needs, and interests of students, teachers, coaches, and principals; create a coherent plan of services that facilitate and sustain professional growth tailored to building's specific needs. PD supplies, curriculum materials, refreshments for PD meetings.
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	
Administrative Costs	
Administrative Costs 1003 (g) SIG	1:1 Digital learning devices and charging carts (began in FY14, completed in FY15); PD sessions/study/books

SECTION VI.C. - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
KCMSD/Franklin @ Faxon	048-078- 4420

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
5100: Certificated Salaries	
Stipend for 10 teachers for 35 hours of PD	8,750
Funds needed to cover salary for the remainder of the year for Academic Interventionist FTE that was approved subsequent to the original application	12,000
6100 Subtotal	$ **20,750**
5150: Non-Certificated Salaries	
6150 Subtotal	$ -
5200: Employee Benefits	
Fringes for 10 teachers for 35 hours of PD	1,168
Funds needed to cover benefits for the remainder of the year for Academic Interventionist FTE that was approved subsequent to the original application	9,102
6200 Subtotal	$ **10,270**
5300: Purchased Services	
Pearson Consultants for Reading Street and Envision Math	8,800
Conflict Resolution PD	6,500
Conflict Resloution for Students (2 days/wk for 4 months)	7,680
6300 Subtotal	$ **22,980**
5400: Materials/Supplies	
Supplemental Curriculum Materials (Classroom Book Sets, Step Up to Writing)	20,000
Professional Development Books for Teachers (STAR Teachers, Reading Difficulties, Teacher choice)	4,000
Supplemental Curriculum (Parents- We Both Read Book Sets, We Both Read Phonics)	5,000
Supplies (Instructional, PD, parent involvement)	21,000
Instructional Software (Accelerated Reader)	7,000
Computers for the 2 Kindergarten Classrooms (50 @ $720 ea)	36,000
6400 Subtotal	$ **93,000**
6100-6400 Subtotal	$ **147,000**
Indirect Cost Optional (Restricted Rate: 6.11% X Subtotal)	$ **8,465**
5500: Capital Outlay	
1 Power Carts for computers	3,000
6500 Subtotal	$ **3,000**
TOTAL	$ **158,465**

SECTION VI.A. - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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.EA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
:CMSD/Melcher	048-078- 5020

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	1:1 Digital curriculum resources and laptops will be implemented for kindergarten. Successmaker, Star enterprise: extended learning opportunities available through afterschool tutoring. Student supplies and materials; classroom libraries; STAR literacy and math programs; part-time supplemental teachers to provide extended learning opportunity to increase student achievement and improve student academic skills by providing targeted instruction to meet each student individual learning needs. Tutoring instructional content will be consistent with and support the classroom lessons industry curriculum, that's enabling students to master curriculum content
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	Mediation and Restorative Justice Training for up to 20 School Staff members. The five days of training can be completed at our office or at the school and can take place during the summer months. Staff members learn how to: Mediate conflicts, Teach others Restorative Processes, Create a school-wide caring community. 2 CCR Staff in the school 2 days a week working with School Staff and Students. Services include: Mediation for current and potential conflicts, Training for Students at-risk for fighting, Teacher and Parent workshops for Restorative Processes, Re-entry processes for students and families after suspension, and Family Group Conferences for behavior issues and problem solving.
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	One week conflict resolution training for 20 staff members (June 2015)
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	Parent and student incentives and rewards
Administrative Costs	
Administrative Costs 1003 (g) SIG	1:1 Digital learning devices and charging carts (began in FY14, completed in FY15); PD sessions/study/books

SECTION VI.C. - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
KCMSD/Melcher	048-078- 5020

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
7 part-time teachers (9 hrs/wk for 10 wks @ 25/hr) to work with small groups on literacy skills	15,750
20 staff members (1 week, 35 hours @ 25/hr) to receive conflict resolution PD	17,500
6100 Subtotal	$ **33,250**
6150: Non-Certificated Salaries	
6150 Subtotal	$ -
6200: Employee Benefits	
Fringes for part-time teachers	2,103
Fringes for Staff PD	2,336
6200 Subtotal	$ **4,439**
6300: Purchased Services	
Educational Field trip & Transportation	4,000
Conflict resolution training	16,650
6300 Subtotal	$ **20,650**
6400: Materials/Supplies	
Supplemental Classroom libraries for 21 teachers	14,700
Parent Community – (Food & Catering) – food for the parent engagement meetings	1,461
1:1 laptops for Kindergarten and self-contained rooms (75 @ 720 ea)	54,000
Supplemental Software purchase: STAR Enterprise (2 yr subscription package)	17,000
6400 Subtotal	$ **87,161**
6100-6400 Subtotal	$ **145,500**
Indirect Cost Optional (Restricted Rate: 6.11% X Subtotal)	$ **8,378**
6500: Capital Outlay	
3 carts for laptop charging/storage	$ 4,500
6500 Subtotal	$ **4,500**
TOTAL	$ **158,378**

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CMSD/Pitcher	COUNTY-DISTRICT - SCHOOL CODE 048-078- 5240
Budget Codes	**Related Strategies and Activities**
100 Instruction	
100 Instruction 1003 (g) SIG	
200 Supplemental Instruction (Title I)	
200 Supplemental Instruction 1003 (g) SIG	Tutors, classroom supplies, MAP common core Buckle Down books, classroom libraries, food for performance based incentives, computers, instructional technology supplements (eno replacement kits)
100 Non Instructional Support Services	
100 Non Instructional Support Services 1003 (g) SIG	Educational field trips (transportation/entrance fees)
200 Professional Development	
200 Professional Development 1003 (g) SIG	Professional development stipends, National SAM conference travel, substitute teachers for teachers to participate in approved PD, food, computers, resources for behavior and academics, performance based incentives
600 Planning & Evaluation	
600 Planning & Evaluation 1003 (g) SIG	
000 Community Services	
000 Community Services 1003 (g) SIG	Printing for parent involvement objectives, recognition ceremonies, food
dministrative Costs	
dministrative Costs 1003 (g) SIG	1:1 Digital learning devices and charging carts (began in FY14, completed in FY15); PD sessions/study/books

NEW PAGE

SECTION VI.C. - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

KCMSD/Pitcher	COUNTY-DISTRICT - SCHOOL CODE 048-078- 5240

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Tutoring and Reading Intervention (5 part time @ 20 hrs/wk for 15 wks @ 25/hr)	37,500
Tutoring and Reading Intervention-Kindergarden (2 part time @ 15 hrs/wk for 14 wks @ 25/hr)	10,500
Professional Development Teacher stipends (20 teachers, 2 hrs/wk for 8 wks @ $25/hr)	8,000
6100 Subtotal	**$ 56,000**
6150: Non-Certificated Salaries	
Instructional paraprofessional stipend for professional development	720
6150 Subtotal	**$ 720**
6200: Employee Benefits	
Fringes for Tutoring and Reading Intervention	6,408
Fringes for Professional Development teacher stipends	1,068
Fringes for Instructional paraprofessional stipend for professional development	96
6200 Subtotal	**$ 7,572**
6300: Purchased Services	
Educational field trips/transportation, printing	9,695
Travel (National SAM Conference) Principal & 2-3 Lead teachers	6,000
Substitute services (for teachers to participate in approved PD) Approx 100/day for 10 teachers @ 7 days	7,000
6300 Subtotal	**$ 22,695**
6400: Materials/Supplies	
Educational Student & Staff performance based incentives	3,000
Food for incentive activities & celebrations	3,000
Supplemental classroom supplies, libraries, MAP Common core books, laptop accessories	42,908
PD supplies, curriculum materials, resources for behavior and academics	7,500
6400 Subtotal	**$ 56,408**
6100-6400 Subtotal	**$ 143,395**
Indirect Cost Optional (Restricted Rate: 6.11% X Subtotal)	**$ 8,257**
6500: Capital Outlay	
5 laptop computers (student & PD use) ($1321 ea)	6,605
6500 Subtotal	**$ 6,605**
TOTAL	**$ 158,257**

SECTION VII – NARRATIVE
The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.A – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

CARRYOVER APP - REVISION #1

PITCHER ELEMENTARY (PAGE 1)

The addition of two part time kindergarten instructional paraprofessionals for kindergarten. The kindergarten classroom are very large and there is a need for instructional support in ELA and math for the students.

Pitcher does not have an in school suspension room. There is a need for three computers to be placed in the conference room so ISS students will be able to use Successmaker and further their academics while out of the classroom.

Pitcher has two LCD projectors without laptop computers. These laptops would be used in presentations to students, parents, teachers, outside educators (i.e., district leadership, MOSIG), as well as in the gym for physical education instruction.

Incentives, recognitions, and celebrations of good attendance, good behavior, and advanced academics need to occur. Celebrations require funds for incentives, food, etc.

The two instructional paraprofessionals need to attend our PD sessions after school, thus funding is needed to pay them a stipend.

Funding is needed for educational fieldtrips – transportation and fees.

Replacement funds are needed for our instructional technology, LCD bulbs, document camera cords, ENO pen replacement, batteries, etc.

Students need appropriate level books in each classroom to read. Each classroom has a vast range of reading levels, thus more classroom library books are needed.

Eighth Annual National SAM Conference in Fort Lauderdale, Florida

- Top 20 SAMS (Paul Bernabei) (a.m. and p.m. sessions)
- Keynote Session (a.m.) – Leveraging Leadership (Paul Bambrick-Santoyo)
- Three Crucial Aspects (Kim Marshall)
- Keynote Session (p.m.) –Creating Academic Press and Positive Cultures in Schools (Joe Murphy)
- Growing Achievement (Terri Brown)
- Keynote Session (a.m.) - Ten Things I Know (Kim Marshall)
- SAMS Above the Line (Paul Bernabei)
- Keynote Session (lunch p.m.) - The Power of Connection (LaVonna Roth)
- Keynote Session (p.m.) - Off Balance on Purpose (Dan Thurman)

SECTION VII – NARRATIVE
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PITCHER ELEMENTARY (PAGE 2)

How does participation in the SAM Conference (and SAM Project) support rapid and sustainable improvement?

The SAM Project, as well as the conference sessions, is focused on increasing time for principals to focus more on instructional leadership. Not only is the SAM Project a time management piece, but it also focuses on the quality of the leadership, via the SAM Conference professional development sessions. The sessions I attended at the SAM Conference dealt with teacher supervision, creating and sustaining a positive teaching and learning culture, improving student engagement and achievement, and working to build teacher capacity. Improvements in all of these areas result in greater student achievement. **I think the best outcome of participating in the SAM Project and attending the SAM Conference is the emphasis (and urgency, same focus as MOSIG) to ensure the success of every student in the school.**

In terms of performance measures – this year we have used DRA2, NWEA, and are preparing for the MAP assessment. In addition, there are number of formative and summative assessments in the KCPS curriculum, in specialized curriculum (i.e., exceptional education), and teacher-developed quizzes/tests which have been administered. We also administered a math and reading test to our students (in grades 3-6) in December to get a feel for where they were performing with respect to Common Core claims.

In terms of assessment results, Pitcher's overall DRA scores (K-6) were slightly higher this year, when compared to the same time period last year. In terms of NWEA results, Pitcher students in grades 3-6 showed significant growth and fared well in a district comparison of schools (measuring growth).

- In math, Pitcher ranked 1/35 schools (90.8% of the students met or exceeded their RIT growth target).
- In science, Pitcher ranked 4/35 schools (69.0% of the students met or exceeded their RIT growth target).
- In reading, Pitcher ranked 5/35 schools (74.5% of the students met or exceeded their RIT growth target).

NWEA (Grades K-2) also were slightly higher this year, when compared to the same time period last year.

The last factor to keep in mind is the high mobility of Pitcher students. So far this year, there have been 207 ins and outs, from a population of around 360 students. There are very few students who remain at Pitcher to make year to year assessment comparisons.

SECTION VI.A. - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
XCMSD/Troost	048-078- 5580

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	(5) After School Tutors, part-time Academic Interventionist (2 Additional for Kindergarten), conflict resolution materials, food for ceremonies and other performance based recognition/incentives, curriculum aids, leveled readers, instructional technology supplements, digital accessories, educational magazines/subscriptions, classroom supplies
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	Transportation for After School Tutoring, Educational Field Trips for grades K-6 (2nd Semester) and entrance fees, building security system to protect and supervise rear entrance to ensure safe school environment
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	Sub PD Expenses for Teachers to visit other classrooms at other school sites, Sub Expenses for Teachers to participate in Instructional Planning & PD with Pearson Consultants, travel, printing, food for ceremonies and other performance based recognition/incentives
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	Monthly SAC/Parent Engagement Meetings- Incentives, food, supplies, postage, printing
Administrative Costs	
Administrative Costs 1003 (g) SIG	1:1 Digital learning devices and charging carts (began in FY14, completed in FY15); PD sessions/study/books

NEW PAGE

SECTION VI.C. - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
KCMSD/Troost	048-078- 5580

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Part-time Academic Interventionist (3 @ 20 hrs/wk for 14 wks @ 25/hr)	21,000
After School Tutors (5 teachers for 4 hrs/wk for 13 wks @ 25/hr)	6,500
6100 Subtotal	**$ 27,500**
6150: Non-Certificated Salaries	
6150 Subtotal	**$ -**
6200: Employee Benefits	
Fringes for part-time Academic Interventionist	2,804
Fringes for After School Tutors	868
6200 Subtotal	**$ 3,672**
6300: Purchased Services	
Transportation for Educational Field Trips (Grades K-6) and After School Tutoring, Entrance fees	9,828
Employee Travel (National SAM Conference (Principal & SAM Coordinator), MOSIG Literacy Forum (Summer 2015 - principal and instructional coaches)	10,000
Postage and printing (Instructional, PD, parent involvement)	15,000
Substitute Teachers through Kelly Services for Job-Embedded PD (classroom visits) Approx 100/day for 5 teachers @ 8 days	4,000
Conflict Resolution Training & PD	5,000
6300 Subtotal	**$ 43,828**
6400: Materials/Supplies	
Food- Perfect Attendance Luncheons, PBIS Events; performance based recognition for students/staff; parent involvement activities	15,000
Supplemental classroom Supplies & Parent engagement materials	20,000
Conflict Resolution Curriculum & other curriculum aids/leveled readers	25,000
Computer accessories, instructional technology supplements	10,000
Supplemental Periodicals/Educational subscriptions	5,000
6400 Subtotal	**$ 75,000**
6100-6400 Subtotal	**$ 150,000**
Indirect Cost Optional (Restricted Rate: 6.11% X Subtotal)	**$ 8,637**
6500: Capital Outlay	
6500 Subtotal	**$ -**
TOTAL	**$ 158,637**

SECTION VII – NARRATIVE
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CARRYOVER APP - REVISION #1

The additions using the Carryover Budget for TROOST ELEMENTARY (PAGE 1) are as follows:

Personnel Resources

Part-Time Employees- 30 hours per week- we are adding another Academic Interventionist for kindergarten classes to provide additional instructional (reading and math)

Tutoring and Reading Intervention Services- 4 hours per week- we are re-allocating funds to offset the expense of After School Tutors for up to 50 students during 2nd Semester After-School Tutoring

We will hire an additional PT Academic Interventionist for Kindergarten (recommended for hire on March 13th), to ensure the majority of kindergarten students are on grade level by the end of the school year.

Purchased Services

Employee Travel and Training- SAM Conference (secretary and principal)
Staff Job-embedded PD (classroom visits to other school sites)
MOSIG Literacy Forum- Summer of 2015 (principal and instructional coaches)

Field Trips/Transportation- Educational Field Trips will be taken by grades K-6 such as: Alvin Ailey (school site performances-grades 2-6), Harriet Tubman at the Gem Theater-grades 3-6, Missouri Town Field Trip-grade 4, D.A.R.E Field Trip, 5th grade, Kids Day at the K- 5th

Transportation for After-School Tutoring Program for 2nd Semester , PBIS End of Year Educational Field Trip (Power Play) Perfect Attendance End of Year Educational Field Trip (Sea Life Aquarium)

Printing costs include: Winter Break and Spring Break Work Packets, Monthly School Newsletter (in color), weekly/bi-weekly flyers/announcements (in color), monthly PD agendas and PD evaluations (in color), postage for residency letters and all other school correspondence, monthly agendas and packets for parents- Parent Engagement, Monthly School Calendars in full color (Teachers and Parents).

Materials and Supplies

Small Equipment and Furniture- Educational Technology will be purchased for the entire school including: wireless mouse (Logitech Model B100) for a school population of 230 students to use with Digital Laptops and Egg Head earphones

Periodicals-

Classroom magazine subscriptions in alignment with the Common Core will be purchased to include: Time for Kids-Grade ($3.95 per student) , Studies Weekly Newsletter-5th ($5.39 per student), IXL Classroom Subscription- ($249.00 per class), Missouri Studies Weekly Newsletters- 4th Grade (5.39 per student)

Non-Adopted Curriculum Related-

Conflict Resolution Curriculum (Center for Conflict Resolution) "Talk It Out" Discipline Process for Classrooms"
Non-Fiction/Fiction leveled readers for every classroom

SECTION VII – NARRATIVE
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TROOST ELEMENTARY (PAGE 2)

Employee Travel/Training-

We will use the funds allocated to provide staff training provided by the organization that offers conflict resolution for key staff members to implement school-wide for next school year. In the event, there is a MOSIG Literacy Forum this summer, remaining funds will pay for staff members to attend. In addition, I am anticipating some PBIS training for staff.

Contract Substitutes-

As for the job-embedded PD- the purpose is for all certified K-6 and SPED teachers at Troost to visit high-performing classrooms across KCPS for teachers to glean from the expertise of their peers in the areas of: KCPS curriculum implementation, small group instruction, differentiated learning centers, classroom management, integration of digital resources, writing across the curriculum, etc. Each teacher has until Wednesday, April 15th to visit another classroom at their grade level for an entire school day, and write a reflective essay on how what they observed will improve their instructional practice for the remainder of the school year. (See Reflective Questions Below)

1. What did you observe during your classroom/school visit that could immediately adjust your instructional practice? List three aspects that you could implement immediately:

2. What creative ideas and/or activities did you observe that would support the integration of digital resources in the classroom? How can you increase technology integration within your classroom for the remainder of the school-year?

3. What was your area specific area of focus for this classroom observation: whole group instruction, small group instruction, utilization of Pearson products, transition inside and outside the classroom, differentiated instruction within centers, or classroom management? Briefly, explain what you have learned as a result of this professional experience, and what would you change in your instructional practice?

4. Explain the overall emphasis on writing within the classroom/school that you observed. Describe the quality of student work samples as evidence in classrooms, and in the hallways throughout the building.

5. Describe what you observed in the area of classroom management. List practices that you observed that focused on student self-regulation, self-esteem, correction, and redirection. Describe what you observed about procedures/routines that were effective. How could the routines and procedures that you observed be incorporated into your classroom?