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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480

FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2013 to June 30, 2014

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysiggrants@dese.mo.gov .
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysiggrants@dese.mo.gov ; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
CRAIG RECTOR	C. D. Rector	7-1-14	$3,889,595

SECTION I. – LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME			COUNTY-DISTRICT CODE
KANSAS CITY PUBLIC SCHOOLS			048-078
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
R. STEPHEN GREEN, ED. D.	1211 MCGEE ST, 10TH FLOOR	KANSAS CITY, MO 64106	
E-MAIL ADDRESS	TELEPHONE NUMBER	FAX NUMBER	
STEVE.GREEN@KCPUBLICSCHOOLS.ORG	816.418.7616	816-418-7766	
NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
VICKIE MURILLO	1211 MCGEE ST, 7TH FLOOR	KANSAS CITY, MO 64106	
E-MAIL ADDRESS	TELEPHONE NUMBER	FAX NUMBER	
VICKIE.MURILLO@KCPUBLICSCHOOLS.ORG	816.418.7462	816-418-7409	
NAME OF LEA TURNAROUND OFFICER (If known)	ADDRESS	CITY, STATE, ZIP	
E. ANN SANDERS, ED. D.	1211 MCGEE ST, 7TH FLOOR	KANSAS CITY, MO 64106	
E-MAIL ADDRESS	TELEPHONE NUMBER	FAX NUMBER	
ELIZABETH.SANDERS@KCPUBLICSCHOOLS.ORG	816.418.7880	816.418.7110	

SECTION II. - ASSURANCES

The LEA must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA must assure that it will—

- ☑ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☐ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
	1-7-14

NEW PAGE

KANSAS CITY PUBLIC SCHOOLS
SIG RENEWAL CARRYOVER APPLICATION AMENDMENT
JANUARY 29, 2014

REVISION #1
8 PAGES TOTAL
(REV PAGE 2, PAGE 5)

SECTION IV. - LEA TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all school and LEA activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 NonCertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003 (g) SIG*	-	-	-	-	-	-		-
1200 Supplemental Instruction (Title I) *1003 (g) SIG*	585,439.00	71,751.00	123,813.00	928,950.00	202,746.00	23,645.00		1,936,344.00
2100 Non Instructional Support Services *1003 (g) SIG*	61,252.00	276,000.00	117,769.00	30,000.00	-	-		485,021.00
2200 Professional Development *1003 (g) SIG*	628,925.00	1,920.00	192,272.00	37,723.00	7,500.00	-		868,340.00
2600 Planning & Evaluation *1003 (g) SIG*	-	320.00	43.00	-	-	-		363.00
3000 Community Services *1003 (g) SIG*	-	32,917.00	13,034.00	300.00	16,250.00	-		62,501.00
Program Costs Subtotal *1003 (g) SIG*	1,275,616.00	382,908.00	446,931.00	996,973.00	226,496.00	23,645.00		3,352,569.00
Indirect Costs								215,383.00
Administrative Costs *1003 (g) SIG*	159,995.00	-	38,355.00	110,160.61	13,133.00	-		321,643.61
ADMINISTRATIVE COSTS SUBTOTAL *1003 (g) SIG*	159,995.00	-	38,355.00	110,160.61	13,133.00	-		537,026.61
GRAND TOTAL *1003 (g) SIG*	1,435,611.00	382,908.00	485,286.00	1,107,133.61	239,629.00	23,645.00		3,889,595.61

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator - Civil Rights compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civil rights@dese.mo.gov.

1-29-14

SECTION IV. – LEA TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	1.00	3.00				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	9.00					
Reading Recovery Teacher Leader						
School/Home Coordinator			1.00			
Language Translator						
Guidance Counselor				1.00		
Transition Case Manager					6.00	
Turnaround Officer						1.00
TOTAL	10.00	3.00	1.00	1.00	6.00	1.00

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application. List the strategies from the LEA/district implementation plan and school plans that support the selected interventions and improvement activities at the LEA/district level and for each school to be served. Relate the strategies and activities from the work plans to the budget codes from the budget template and complete a budget for the LEA/district and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KANSAS CITY PUBLIC SCHOOLS	048-078-

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	
Administrative Costs	
Administrative Costs 1003 (g) SIG	SAMs Project: SAM (School Administrator Manager) is a professional development process using a unique set of tools to change a principal's focus from school management tasks to instructional leadership—activities directly connected to improving teaching and learning.Teacher 1:1 Facilitator at each site: Four-six teachers @ each site would be asked to give up a certain number of plan times to serve as on-site tech trouble shooters. They would be trained to answer Level 1 & 2 questions about the new devices. They would be asked to provide onsite PD on tech integration to their peers either before or after school. The Teaching of Reading Across the Curriculum Professional Development:Competent teachers make the difference in effective reading instruction, a fact that has been verified time and again through research. An increasing number of studies now show a strong link between what teachers know about the teaching of reading and their students' achievement in reading (Darling-Hammond, Wise, & Klein, 1999; Snow, Griffin, & Burns, 2005).

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KANSAS CITY PUBLIC SCHOOLS	048-078-

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries Facilitator Stipend		50,000
	6100 Subtotal	**$ 50,000**
6150: Non-Certificated Salaries		
	6150 Subtotal	**$ -**
6200: Employee Benefits Facilitator Related Fringes (13.35%)		6,675
	6200 Subtotal	**$ 6,675**
6300: Purchased Services National Sam Innovation Project PD ($12,900 per building) Reading Across Curriculum PD ($3,000 per building)		64,500 15,000
	6300 Subtotal	**$ 79,500**
6400: Materials/Supplies PD Workshop printing & materials		5,468
	6400 Subtotal	**$ 5,468**
	6100-6400 Subtotal	**$ 141,643**
Indirect Cost Optional (Restricted Rate: _5.90_% X Subtotal)		**$ 8,357**
6500: Capital Outlay		
	6500 Subtotal	**$ -**
	TOTAL	**$ 150,000**

NEW PAGE

National SAM Innovation Project (NSIP)
9100 Shelbyville Road, Suite 280
Louisville, Kentucky 40222
www.SamsConnect.com

What is SAM? SAM is a professional development process using a unique set of tools to change a principal's focus from school management tasks to instructional leadership—activities directly connected to improving teaching and learning.

Does it work? Yes. Independent and external research has determined that principals gain the equivalent of 27 extra days of instructional leadership time in their first year using the SAM process. (PSA, 2011) By the third year the gain of instructional leadership time exceeds 55 days. The process is designed to help the principal be reflective about how to best work with teachers to improve teaching and learning.

How do you know how a principal spends time? The SAM process uses a unique data collection process called Time/Task Analysis™ to determine how much instructional, management and personal time a principal uses. The principal is "shadowed" for five days with data collected every five minutes. This creates a time use baseline. The principal then uses TimeTrack™ to begin increasing instructional time each day. The shadowing is repeated annually as an external check on progress.

What is a SAM? A SAM is a person or team of staff member who meet with the principal each day to schedule instructional leadership time, reflect on impact and develop a First Responder™ structure in the school. Some schools elect to hire a new staff member for this role. Many use existing staff, usually a secretary, principal or teacher leader. Most schools use a team approach, for example: a secretary and assistant principal. *SAM: School Administration Manager*

First Responders™? The life of most school leaders is interrupt driven. The SAM process identifies staff members who should be the first to try to deal with management issues instead of immediately pulling the principal from instructional work. The SAM team works to create management systems within the school to manage the management so the principal can stay engaged in activities designed to improve teaching and learning. NSIP surveys of parents, students and staff at SAM schools reveal that the management is better accomplished when the First

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Responders™ system is in place and the principal increases instructional engagement.

TimeTrack™ ? TimeTrack is a cloud based calendar that the principal uses like a lesson plan. The calendar tracks the time the principal spends with individual and groups of teachers and provides specific detail of the interactions. TimeTrack records and charts are used in a daily meeting with the principal and SAM team to determine next steps and track time use.

How was the SAM process created? The Wallace Foundation funded the initial work. Mark Shellinger, a former teacher, principal and superintendent, created the process and tools. The initial pilot showed promising results and a positive correlation with student achievement. The Foundation supported replication, development and research for nine years. Mark now directs the National SAM Innovation Project (NSIP), a non-profit corporation providing SAM implementation and support services for more than 500 schools in seventeen states on a fee for service basis.

Is the SAM process expensive? No. NISP contracts with districts and schools at an annual rate, or fee, that declines each year as capacity is developed locally. SAM is not a program. It is a professional development process a principal uses to do the good work the school and district has determined will best help students. The first year fee for a school is $12,900 and includes services for the principal, assistant principals and SAM team members. This fee decreases by 30% each year as capacity is developed at the school and district level.

What services are included? NSIP starts with a readiness training workshop for the principal and SAM team. Once the school community and principal have completed the readiness steps, Time/Task Analysis™, or shadowing, is conducted for one week. NSIP then provides two weeks of on-site training and support to implement TimeTrack, the daily meeting and First Responders. NSIP continues this support with monthly visits by a Time Change Coach and professional development support. The annual service fee also covers all expenses for the SAM team, except airfare, to attend the NSIP annual national conference.

How can my school or district begin the SAM process? Start with a visit to the NSIP website, www.SamsConnect.com Then, view video interviews with SAM principals and teams and take a look at the research reports. Click on the **Contact Us** link to schedule an implementation planning session.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application. List the strategies from the LEA/district implementation plan and school plans that support the selected interventions and improvement activities at the LEA/district level and for each school to be served. Relate the strategies and activities from the work plans to the budget codes from the budget template and complete a budget for the LEA/district and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/ATTUCKS	048-078- 4060

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	6 day-time tutors are need to supplement RTI period to give small group support to students in filling academic gaps both in math and english/language arts. Six After school tutors will be needed beginning February through April with students nearing the next proficiency level for MAP support (3rd-6th grades) to be held 3 times a week for two hours.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	3 lead teacher will attend the Burea for Research and Education Common Core Conference and Admin and 2 coaches will attend the College and Career Readiness Conference and Common Core, Technology teacher will attend the Tech Net conferece. Book Study groups (Worksheets Don't Grow Dendrites- Marcia Tate) and after school professional development (Hattie's Direct Instruction model, Student Conferences, Writing accross the Curriculum, Close Reading, Best Strategies).
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	Attendance achievement Banquet (certificates/dessert) for parents w/ students with improved attendance, Classroom rewards (pencils/backpacks) for improved student achievement/ behavior, Quarterly plaque for improved instruction, student acheievment, behavior referrals. Common Core Workshops for parents (materials, snacks, and facility).
Administrative Costs	
Administrative Costs 1003 (g) SIG	

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/ATTUCKS	048-078- 4060

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Day-time partime reading and math tutors (RTI) 5 tutors, 20 hours a week, 15 weeks (25/hr)	37,500
PD stipends	3,200
After School Tutors for reading and math: 4 tutors, 6 hrs a week, 8 weeks (25/hr)	4,800
Supplemental Teacher (position is already allocated; funds to cover salary for remainder of year)	18,321
6100 Subtotal	**$ 63,821** *
6150: Non-Certificated Salaries	
PD stipends	240
6150 Subtotal	**$ 240** *
6200: Employee Benefits	
Day-time partime reading and math tutors	5,006
PD stipends (Cert)	427
After School Tutors	641
Supplemental Teacher (position is already allocated; funds to cover salary for remainder of year)	7,855
PD stipends (Non Cert)	32
6200 Subtotal	**$ 13,961** *
6300: Purchased Services	
Winter Break and Spring Break Student Work packages - Binding/Cardboard cover	1,500
PD Memberships	330
TRAVEL:	5,522
Bureau of Education & Research Common Core Conf: 3 lead teachers, April 2014; Chicago, IL	
College and Career Readiness Common Core Conf: 1 Admin/2 Coaches, June 2014; Chicago,IL	
Printing materials for parent letters/workshops	200
6300 Subtotal	**$ 7,552** *
6400: Materials/Supplies	
Light refreshments for teacher recongition (Teacher Appreciation) Leadership/growth awards	500
Professional development need manipulatives	1,000
Student supplies for the spring: pencils, backpacks, crayons, notebooks	1,836
Grade level book Study group materials (i.e. Worksheets Don't Grow Dendrites by Marcia Tate) & related supplies	1,000
Light refreshments for parent involvement activities/student recognition	1,500
6400 Subtotal	**$ 5,836** *
6100-6400 Subtotal	**$ 91,410** *
Indirect Cost Optional (Restricted Rate: _5.90_ % X Subtotal)	**$ 5,393** *
6500: Capital Outlay	
4 classrooms to each have: ENO Board ($1200), Projector ($1600), Pen ($145) and Ceiling Mount Installation ($805)	15,000
6500 Subtotal	**$ 15,000** *
TOTAL	**$ 111,803** *

SECTION VII. – NARRATIVE
The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.E. – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

ATTUCKS:

Three classrooms do not have the technology necessary to be a Twenty-first century classroom. They lack an ENO board, projector, and sound/accessory equipment to make these room the best learning environment for student. To remedy this inadequacy we request to use the SIG funds to provide for the necessary technology for these classrooms. Each ENO Board, projector, sound/accessory equipment and installation cost $5,000 each. 15,000 of the funds would go to cover this project.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
CMSD/Franklin (Faxon)	048-078- 4420

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	Through the use of technology and tutors (during the school day), we will provide intensive academic support to our identified students struggling in math and/or communication arts for the 2013/2014 school year. Funds have been allocated for Educational Field Trips and Incentives/Rewards for students who meet SIG goals on behavior, attendance and academics. Funds have been allocated for non-adopted curriculum materials, general supplies and periodicals to support the use of Practice stations for literacy, math and writing. Funds have been allocated for small equipment to purchase IPads and DRA software to progress monitor students' fluency and comprehension.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	Consultants will be brought in to develop our teachers in the area of writing. Teachers will work with the consultant to determine grade level appropriate writing and to discuss how to implement the writing process in the classroom.
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	Funds will be used to to send out flyers promoting our Parent Involvement activities.
Administrative Costs	
Administrative Costs 1003 (g) SIG	

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/Franklin (Faxon)	048-078- 4420

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
(2) Academic Interventionist, part time (25/hr), 20 hours per week, 20 weeks	20,000
Certified Teacher PD Stipend Pay	12,000
6100 Subtotal	**$ 32,000**
6150: Non-Certificated Salaries	
6150 Subtotal	**$ -**
6200: Employee Benefits	
Academic Interventionist	2,670
Certified Teacher Stipend Pay	1,602
6200 Subtotal	**$ 4,272**
6300: Purchased Services	
Educational field trips	3,000
Postage and Communications	2,000
Printing and Duplication	3,000
Consultants	5,000
Software - DRA site licenses	3,500
6300 Subtotal	**$ 16,500**
6400: Materials/Supplies	
Light refreshments for Student Incentive/Reward recognition	5,000
Non-Adopted Curriculum	16,365
General supplies	14,000
Periodicals	1,000
10 iPads to administer DRA (teachers will be able to immediately grade tests/obtain feedback);	
10 iPads for student practice stations to support state literacy plan ($500 ea)	10,000
6400 Subtotal	**$ 46,365**
6100-6400 Subtotal	**$ 99,137**
Indirect Cost Optional (Restricted Rate: _5.90_% X Subtotal)	**$ 5,849**
6500: Capital Outlay	
6500 Subtotal	**$ -**
TOTAL	**$ 104,986**

SECTION VII. – NARRATIVE
The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.E. – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

FRANKLIN/FAXON:

1. One part time Academic Interventionist will be added to service students performing academically at basic and below basic levels.
2. Funds have been allocated for additional professional development in the area of literacy and math.
3. Funds have been allocated for Fringe Benefits for all positions added.
4. Funds have been allocated for Educational Field Trips and Incentives/Rewards for students who meet SIG goals on behavior, attendance and academics.
5. Funds have been allocated to promote activities for parental involvement
6. Funds have been allocated for non-adopted curriculum materials, general supplies and periodicals to support the use of Practice stations for literacy, math and writing.
7. Funds have been allocated for small equipment to purchase IPads and DRA software to progress monitor students' fluency and comprehension.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
CMSD/Melcher	048-078- 5020

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	Tutors to provide intensive instruction to students in english language arts and math
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	Common core workshops and conferences
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	
Administrative Costs	
Administrative Costs 1003 (g) SIG	

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

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LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/Melcher	048-078- 5020

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries 11 Part Time Teachers (25/hr) 24 hours per week, 16 weeks Tutors per VM	105,600
6100 Subtotal	**$ 105,600**
6150: Non-Certificated Salaries	
6150 Subtotal	**$ -**
6200: Employee Benefits Fringes for part time teachers @ 13.35%	14,098
6200 Subtotal	**$ 14,098**
6300: Purchased Services *TRAVEL:* *Bureau of Education & Research Common Core Conf: 2 lead teachers, April 2014; Chicago, IL*	2,871
6300 Subtotal	**$ 2,871**
6400: Materials/Supplies Paper for poster maker	1,300
6400 Subtotal	**$ 1,300**
6100-6400 Subtotal	**$ 123,869**
Indirect Cost Optional (Restricted Rate: _5.90_% X Subtotal)	**$ 7,308**
6500: Capital Outlay (1) Poster maker for print rich environments	$ 4,145
6500 Subtotal	**$ 4,145**
TOTAL	**$ 135,322**

SECTION VII. – NARRATIVE
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SECTION VII.E. – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

MELCHER:

The allocated funds will be utilized to support intensive instruction for students by providing 11 additional tutors to work 6 hours per day 4 days per week in grades 2 – grades 6. The tutors will begin in January 2014 and work through April 2014. Having additional certificated tutors will support the classroom teachers and academic achievement by providing a decrease in student/teacher/tutor ratio and an increase in differentiated or personalized instruction.

The funds will also allow instructors to attend relevant research based professional development workshops and seminars as we progress forward with the CCSS implementation. Finally, we will purchase a poster making machine for the building. This poster maker will allow teachers the ability to make laminated visual aids such as anchor charts or banners that reinforce key learning concepts and processes for students.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application. List the strategies from the LEA/district implementation plan and school plans that support the selected interventions and improvement activities at the LEA/district level and for each school to be served. Relate the strategies and activities from the work plans to the budget codes from the budget template and complete a budget for the LEA/district and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
CCMSD/Pitcher	048-078- 5240

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	**In school and after school tutoring will be provided to students. 5. Two year license for BrainPop software for classroom use. Tablets (technology) and 2 storage carts for teacher and student use in small group learning to improve student achievement. ENO board for one classroom for student and teacher use to improve student achievement.**
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	**Teachers will participate in job embedded training in the areas of small group instruction and effective reading and math instructional strategies.**
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	**Parents will be invited to participate in monthly SAC meetings. Parents will be invited to participate in an attendance meeting with Jackson County officials. Parents will be invited to participate in student activities and parent teacher conferences.**
Administrative Costs	
Administrative Costs 1003 (g) SIG	

NEW PAGE

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/Pitcher	048-078- 5240

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries 2 Part Time Tutors (25/hr) 25 hours per week, 20 weeks		25,000
	6100 Subtotal	**$ 25,000**
6150: Non-Certificated Salaries		
	6150 Subtotal	**$ -**
6200: Employee Benefits Benefits for part time tutors		3,338
	6200 Subtotal	**$ 3,338**
6300: Purchased Services		
Transportation for after school tutoring and educational field trips		4,000
Postage to mail attendance letters to parents		100
Print PBIS matrix posters for classrooms/halls		200
License for BrainPop software for class use		5,000
	6300 Subtotal	**$ 9,300**
6400: Materials/Supplies Classroom library books; math manipulative kits for all K-6 students; Common Core Center kits in math for all classrooms; Buckle Down books for all students in tutoring and classroom		17,321
(2) Document cameras ($440 each), replacement batteries, cords and bulbs, stylus, remote control; file cabinets to store non-adopted materials used in tutoring		18,600
10 iPads for student practice stations to support state literacy plan ($500 ea)		5,000
Professional development books		2,000
Consumable supplies and materials for teachers and students for classroom use		8,715
Light refreshments for parents attending school events		750
Light refreshments for students and teachers for good behavior, attendance and academic achievement; educational incentives for students for demonstrating good behavior, attendance and academic achievement		1,945
	6400 Subtotal	**$ 54,331**
	6100-6400 Subtotal	**$ 91,969**
Indirect Cost Optional (Restricted Rate: _5.90_% X Subtotal)		**$ 5,426**
6500: Capital Outlay		
2 storage carts for tablets (1K)		2,000
(1) Eno Board ($1200) w/ installation		1,500
	6500 Subtotal	**$ 3,500**
	TOTAL	**$ 100,895**

SECTION VII. – NARRATIVE
The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.E. – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

PITCHER (PAGE 1):

1. Hire two certificated tutors to work with students in grades 1 and 2 on math and reading.
   Two tutors will work with 1st and 2nd grade students individually or in small groups in reading and math.

2. Provide at least one educational field trip (i.e., Atkins art museum, Science City, etc.) for each grade level.
   To provide students with real life experiences in Communication Arts, math and science.

3. Pay postage for mailing certified attendance letters to parents.
   Pitcher continues to struggle with attendance issues requiring notification to parents of the district's attendance policy and Missouri State Statute. Parents are reminded of the importance of sending their children to school daily.

4. Print PBIS matrix posters for classrooms and halls.
   The posters will remind students of requisite behaviors for success in school.

5. Two year license for BrainPop software for classroom use.
   Brain pop is a program that teachers will use in the classrooms for full class and small group instruction to support learning. Teachers can assign students a specific objective that they need help on and then have the means to test the student on that one objective. The purchased lease will be for two years.

6. Provide food to parents for attending school events.
   Provide food to parents for an attendance meeting and site council meeting.

7. Provide food to teachers and students for celebrating good behavior, attendance, and academic achievement.

8. Provide incentives to students for demonstrating and celebrating good behavior, attendance, and academic achievement.

9. Provide incentives to teachers for celebrating improved student attendance, behavior and academics.

10. Purchase professional development books on effective classroom instruction for teachers.
    Provide teachers with professional development books that support effective teaching and learning and are related to the new teacher evaluation procedure.

11. Purchase tablets (technology) and 2 storage carts for teacher and student use in small group learning to improve student achievement.

12. Purchase an ENO board for one classroom for student and teacher use to improve student achievement.

13. Purchase 3 file cabinets to store non-adopted curriculum materials used in tutoring.

SECTION VII. – NARRATIVE
The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.E. – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

PITCHER (PAGE 2):

14. Purchase non-adopted materials in math, science and reading for in school and after school tutoring that will improve student achievement in math and reading.

15. Purchase supplies and materials to be used by teachers and students in the classroom to support student learning.

16. Purchase Pearson Common Core Ready Made Center Kits in math for student and teacher use to improve student achievement.

17. Purchase Pearson individual student math manipulative kits for student and teacher use to improve student achievement.

18. Purchase two document cameras, replacement cords, ENO board Stylus', replacement bulbs, batteries, remote control for use in student instruction.

19. Purchase books for classroom libraries to improve student achievement in reading.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application. List the strategies from the LEA/district implementation plan and school plans that support the selected interventions and improvement activities at the LEA/district level and for each school to be served. Relate the strategies and activities from the work plans to the budget codes from the budget template and complete a budget for the LEA/district and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each building served and one aggregated chart for the district.**

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/Troost	048-078- 5580

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction 1003 (g) SIG	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction 1003 (g) SIG	Academic Intervention Teachers (3) will provide intensive academic support for students who are below basic in academic performance in ELA and MA content areas; After School Academic Tutors (3) will provide academic support for students who are basic in academic performance in ELA content area.
2100 Non Instructional Support Services	
2100 Non Instructional Support Services 1003 (g) SIG	Recovery Room- Behavior Interventionist will provide intensive behavior support to students who need to serve 3 or more days in shut down due to chronic disruptive behavios.
2200 Professional Development	
2200 Professional Development 1003 (g) SIG	Critical Thinking - (9) Professional Development sessions offered after school to certified teachers to improve instructional practice/student engagement in alignment with District/ Building Literacy goals
2600 Planning & Evaluation	
2600 Planning & Evaluation 1003 (g) SIG	
3000 Community Services	
3000 Community Services 1003 (g) SIG	Community Engagement Activities- Donuts for Dad, Muffins for Mom, Breakfast For Grandparents, Perfect Attendance Recognition for Parents/Students, Positive Behavior Recognition for Students
Administrative Costs	
Administrative Costs 1003 (g) SIG	

NEW PAGE

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each building served.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/Troost	048-078- 5580

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
Academic Intervention Teachers (3 part time) (25/hr) 10 hours per week, 23 weeks		17,250
After School Academic Tutors (3 stipend assisgnments)		9,000
PD Stipend Pay		3,600
6100 Subtotal	$	**29,850**
6150: Non-Certificated Salaries		
Behavior Interventionist (1 FTE)		36,000
6150 Subtotal	$	**36,000**
6200: Employee Benefits		
Fringe Benefits - Behavior Interventionist		12,768
Fringe Benefits - Academic Intervention Teachers		2,303
Fringe Benefits- After School Academic Tutors		1,202
Fringe Benefits- PD Stipend Pay		481
6200 Subtotal	$	**16,754**
6300: Purchased Services		
Employee Travel & Training - MOSIG Summer Forum for Principal and 2 Instructional Coaches. Location is TBA.		5,000
Educational Field Trips		3,000
Postage/Communications		3,500
Printing & Duplication		3,500
6300 Subtotal	$	**15,000**
6400: Materials/Supplies		
Light refreshments for Student Incentive/Rewards		3,000
Non Adopted Curriculum Materials is for the following: Core Content Supplemental Instructional Materials, Professional Materials/Books, Counselor Curriculum Materials, PBIS Classroom Materials, Academic Notebooks & Folders for all grade level, Pencils/Backpacks/Certificates & Awards and Perfect Attendance Banners.		10,100
General Supplies		1,307
6400 Subtotal	$	**14,407**
6100-6400 Subtotal	$	**112,011**
Indirect Cost Optional (Restricted Rate: _5.90_% X Subtotal)	$	**6,609**
6500: Capital Outlay		
6500 Subtotal	$	-
TOTAL	$	**118,620**

SECTION VII. – NARRATIVE
The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.E. – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

For the 2013/14 school year Troost Elementary School added or will add the following components:

1. One additional Behavior Interventionist to service the emotional/social needs of students in a Recovery Room setting
2. Three Academic Intervention Teachers to serve the instructional needs of students who are performing academically at below basic levels.
3. Three After School Academic Tutors who serve the instructional needs of students who are performing academically at basic levels.
4. Funds have been allocated for fringe benefits for all positions added.
5. Funds have been allocated for Staff Professional Development/Employee Travel & Training with emphasis on District/Building Literacy goals.
6. Funds have been allocated for Educational Field Trips for Students who meet SIG goals on behavior, attendance, and academics.
7. Funds have been allocated for Non-Adopted Curriculum Related materials.
8. Funds have been allocated for Community Engagement activities to promote parental involvement.