SECTION IV. - LEA/DISTRICT YEAR THREE TOTAL BUDGET & SUPPORTING DATA

This is the total of Year Three Implementation and Administration budgets for all building and district activities.

YEAR THREE 2012-13 SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	16,400.00	-	1,583.00	52,179.00	5,716.00	-		75,878.00
1200 Supplemental Instruction (Title I) *1003(g) SIG*	-	-	-	-	-	-		-
2100 Non Instructional Support Services *1003(g) SIG*	59,230.00	26,265.00	37,347.00	-	-	-		122,842.00
2200 Professional Development *1003(g) SIG*	16,400.00	-	1,584.00	-	-	-		17,984.00
2600 Planning and Evaluation *1003(g) SIG*	-	-	-	-	-	-		-
3000 Community Services *1003(g) SIG*	-	51,765.00	29,201.00	-	-	-		80,966.00
Program Costs Subtotal *1003(g) SIG*	92,030.00	78,030.00	69,715.00	52,179.00	5,716.00	-		297,670.00
Indirect Costs								
Administrative Costs *1003(g) SIG*	45,986.00	4,173.00	17,685.00	1,545.00	364.00	-		69,753.00
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*	45,986.00	4,173.00	17,685.00	1,545.00	364.00	-		69,753.00
GRAND TOTAL *1003(g) SIG*	138,016.00	82,203.00	87,400.00	53,724.00	6,080.00	-		367,423.00

SECTION IV. – LEA/DISTRICT YEAR THREE TOTAL BUDGET & SUPPORTING DATA (continued)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	1	1				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach						
Reading Recovery Teacher Leader						
School/Home Coordinator			2			
Language Translator						
Guidance Counselor						
Transition Case Manager						
Turnaround Officer						.667
TOTAL						

SECTION V. - SCHOOLS TO BE SERVED

The LEA/district must include the following information with respect to the schools it will serve with a School Improvement Grant. The LEA/district must identify each Tier I, Tier II, and Tier III school the LEA/district commits to serve and identify the model that the LEA/district will use in each Tier I and Tier II school.

					INTERVENTION (TIER I AND II ONLY)			
SCHOOLNAME	NCES ID #	TIER I	TIER II	TIER III	TU	RE	CL	TR
Langston Middle School	292928001957	X						X

Notes:

1. TU - TURNAROUND, RE - RESTART, CL - CLOSURE, TR - TRANSFORMATION
2. The LEA/district that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.
3. The Department will provide each LEA/district with a list of the schools that are eligible to be served in Tiers I, II, and III. The LEA/district will indicate in the application which schools it intends to serve and which intervention it intends to implement in the selected Tier I and Tier II schools.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME **St. Louis Public Schools/Langston Middle School**	COUNTY-DISTRICT: **115-115** Building Code: **324**

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Goal 1, objective 1, strategy 1, action step 1 Goal 1, objective 2, strategy 1, action step 1 Goal 1, objective 3, strategy 1, action step 1 Goal 1, objective 3, strategy 3, action step 1 Goal 1, objective 3, strategy 3, action step 2 Goal 1, objective 2, strategy 2, action step 3 Goal 1, objective 5, strategy 1, action step 1 Goal `, objective 1, strategy 1, action step 1 Goal 1, objective 2, strategy 5, action step 1 Goal 2, objective 3, strategy 1, action step 1 Goal 1, objective 2, strategy 7, action step 1 Dean of students will provide small group instruction in math and communication arts. Tiered Reading Intervention
1200 Supplemental Instruction (Title I)	Goal 1, Objective 1, strategy 1: Academic Instructional Coordinator to provide instructional support to teachers and support students in small group settings.
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	Goal 4, objective 1, strategy 1, action step 1 Goal 4, objective 1, strategy 2, action step 1 Goal 4, objective 1, strategy 3, action step 1 Goal 4, objective 1, strategy 5, action step 1 Goal 4, objective 1, strategy 6, action step 1 Goal 4, objective 1, strategy 8, action step 1 Goal 4, objective 1, strategy 9, action step 1 Goal 4, objective 1, strategy 10, action step 1 Goal 4, objective 2, strategy 1, action step 1 Goal 4, objective 2, strategy 2, action step 1 Intervention Specialist to provide character education Family Educator to provide support to parents and community members
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	Goal 2, objective 2, strategy 1, action step 1 Goal 2, objective 2, strategy 3, action step 1 Goal 2, objective 3, strategy 1, action step 1
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	Goal 4,Objective 4.1,Strategy 4 Family Educators (2FTE) will work in the Family Center to facilitate parental engagement activities and increase parental involvement within the school.
Administrative Costs	
Administrative Costs *1003(g) SIG*	Goal 1, 2, 3, 4, Objective 1,Strategy 1: Office of Innovation staff to support schools and monitor progress and accountability.

NEW PAGE

SECTION VI.B. - LEA/DISTRICT/BUILDING YEAR THREE IMPLEMENTATION BUDGET TEMPLATE

Use this template to enter required school and LEA/district budget totals to be submitted with the LEA/District SIG Application. Complete a budget for the LEA/district and each school for year two of the three year grant period.

LEA/DISTRICT/BUILDING NAME	Langston (324)				COUNTY-DISTRICT-BUILDING CODE			115-115-324
Year Three 2012-13	**6100** Certificated Salaries	**6150** Noncertificated Salaries	**6200** Employee Benefits	**6300** Purchased Services	**6400** Materials/Supplies	**6500** Capital Outlay	**6600** Other	**TOTAL**
1100 Instruction	-	-	-	-	-	-		-
1100 Instruction *1003 (g) SIG*	16,400.00	-	1,583.00	52,179.00	5,716.00	-		75,878.00
1200 Supplemental Instruction (Title I)	74,154.00		23,761.00					97,915.00
1200 Supplemental Instruction (Title I) *1003 (g) SIG*								
2100 Support Services - Pupils	-	-	-	-	-	-		-
2100 Support Services - Pupils *1003 (g) SIG*	59,230.00	26,265.00	37,348.00	-	-	-		122,843.00
2200 Professional Development	-	-	-	-	-	-		-
2200 Professional Development *1003 (g) SIG*	16,400.00	-	1,583.00	-	-	-		17,983.00
2600 Planning and Evaluation	-	-	-	-	-	-		-
2600 Planning and Evaluation *1003 (g) SIG*	-	-	-	-	-	-		-
3000 Parent Involvement	-	-	-	-	-	-		-
3000 Parent Involvement *1003 (g) SIG*	-	51,765.00	29,201.00	-	-	-		80,966.00
Administrative Costs	-	-	-	-	-	-		-
Administrative Costs *1003 (g) SIG*	45,986.00	4,173.00	17,685.00	1,545.00	364.00	-		69,753.00
Program Costs Subtotal (Not including *1003 (g) SIG*)	74,154.00	-	23,761.00	-	-	-		97,915.00
***1003 (g) SIG* Subtotal**	138,016.00	82,203.00	87,400.00	53,724.00	6,080.00	-		367,423.00
Grand Total	212,170.00	82,203.00	111,161.00	53,724.00	6,080.00	-		465,338.00

NEW PAGE

SECTION VI. B. 1003(G) SCHOOL IMPROVEMENT BUILDING BUDGET WORKSHEET(COPY AS NEEDED)	
BUILDING NAME LANGSTON (324)	BUILDING CODE 3240
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
1 – FTE Dean of Students	**59,230**
Teacher Extra Service Pay for Extended Day Instruction 404 hours @ $25.52	**16,400**
Non-Cert Extra Service Pay for Extended Day Instruction 404 hours @ $15.00	
Teacher Extra Service Pay for Professional Development	**16,400**
Curriculum 202 hours @ $25.52	
Staff Development 202 hours @ $25.52	
Non-Cert Extra Service Pay for Professional Development	
Curriculum 202 hours @ $15.00	
Staff Development 202 hours @ $15.00	
.091 – 1 FTE Associate Superintendent of Innovation	**11,591**
.091 – 4 FTE Turnaround/Accountability Specialist	**25,036**
.091 – 1 FTE Director	**7,603**
.091 – .34 FTE Specialist	**1,756**
6100 Subtotal	**$138,016**
6150: Non-Certificated Salaries	
1 – FTE Family Educator	**25,500**
1 – FTE Family Educator	**26,265**
1 – FTE Behavior Intervention Specialist	**26,265**
.091 – 1 FTE Administrative Assistant	**4,173**
6150 Subtotal	**$82,203**
6200: Employee Benefits *(optional categories)*	
FTE Blended Benefits Rate (41%)	**69,715**
Hourly Blended Benefits Rate (11%)	
Admin Benefits	**17,685**
6200 Subtotal	**$87,400**
6300: Purchased Services	
	52,179
Instructional Consultants (Scholastic & SAMS)	**1,545**
Admin Professional Development	
6300 Subtotal	**$53,724**
6400: Materials/Supplies	
Instructional materials and supplies (leveled library, student assessment portfolio materials)	**5,716**
Admin Professional Development materials and supplies	**364**
6400 Subtotal	**$6,080**
6100-6400 Subtotal	**$367,423**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$0**
TOTAL	**$367,423**

SECTION VI. B. 1003(G) SCHOOL IMPROVEMENT BUILDING BUDGET WORKSHEET(COPY AS NEEDED)	
BUILDING NAME LANGSTON (324)	BUILDING CODE 3240
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
1 – FTE Dean of Students	**59,230**
Teacher Extra Service Pay for Extended Day Instruction 404 hours @ $25.52	**16,400**
Non-Cert Extra Service Pay for Extended Day Instruction 404 hours @ $15.00	
Teacher Extra Service Pay for Professional Development	**16,400**
Curriculum 202 hours @ $25.52	
Staff Development 202 hours @ $25.52	
Non-Cert Extra Service Pay for Professional Development	
Curriculum 202 hours @ $15.00	
Staff Development 202 hours @ $15.00	
.091 – 1 FTE Associate Superintendent of Innovation	**11,591**
.091 – 4 FTE Turnaround/Accountability Specialist	**25,036**
.091 – 1 FTE Director	**7,603**
.091 – .34 FTE Specialist	**1,756**
6100 Subtotal	**$138,016**
6150: Non-Certificated Salaries	
1 – FTE Family Educator	**25,500**
1 – FTE Family Educator	**26,265**
1 – FTE Behavior Intervention Specialist	**26,265**
.091 – 1 FTE Administrative Assistant	**4,173**
6150 Subtotal	**$82,203**
6200: Employee Benefits *(optional categories)*	
FTE Blended Benefits Rate (41%)	**69,715**
Hourly Blended Benefits Rate (11%)	
Admin Benefits	**17,685**
6200 Subtotal	**$87,400**
6300: Purchased Services	

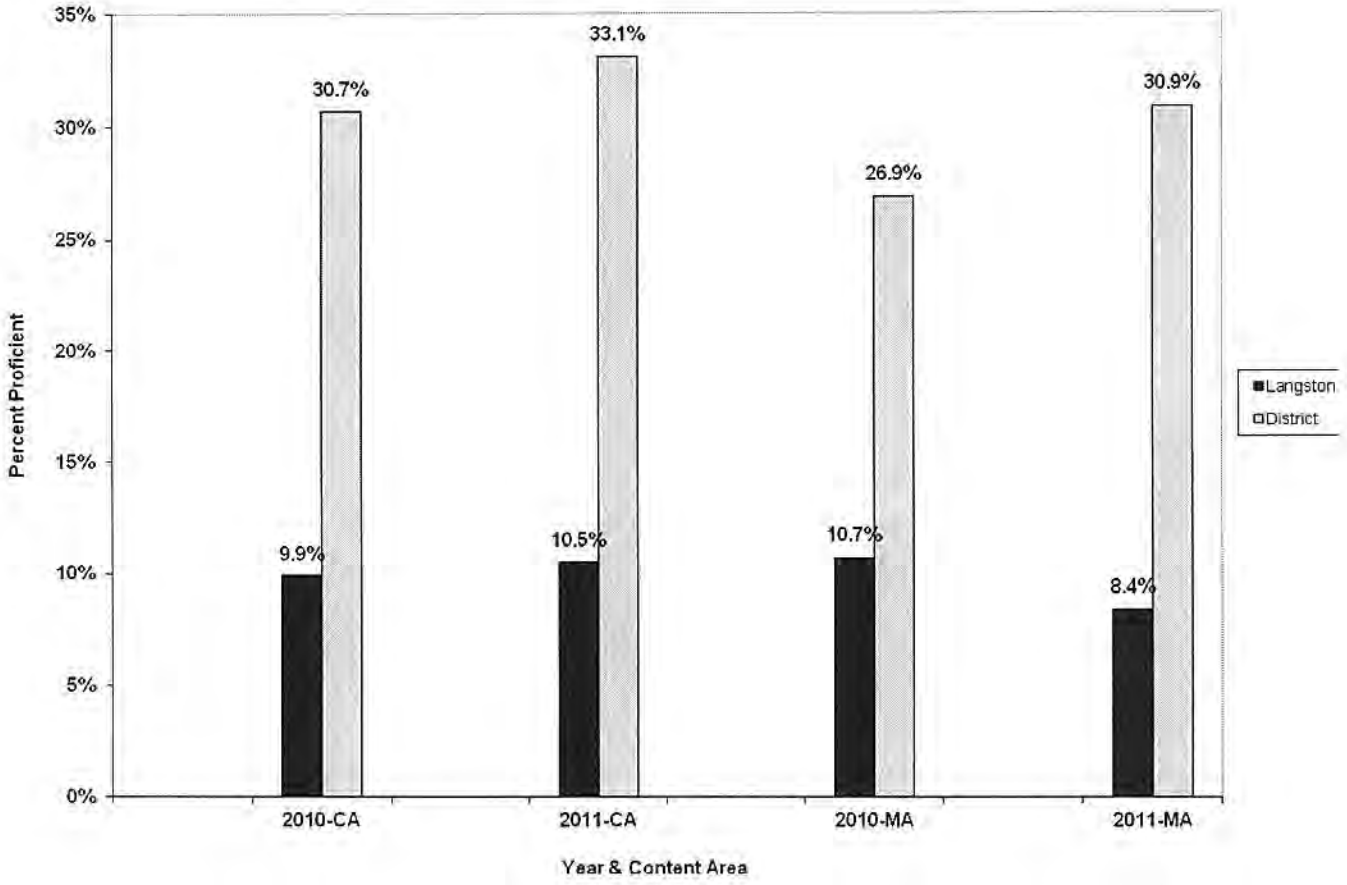
Instructional Consultants (Scholastic & SAMS) Admin Professional Development	52,179 1,545
6300 Subtotal	**$53,724**
6400: Materials/Supplies Instructional materials and supplies (leveled library, student assessment portfolio materials) Admin Professional Development materials and supplies	 5,716 364
6400 Subtotal	**$6,080**
6100-6400 Subtotal	**$367,423**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$0**
TOTAL	**$367,423**

SECTION VII. – NARRATIVE

SECTION VII.A. – DISCUSSION OF YEAR TWO

Summary of Progress Measures

2011 MAP Data:



Scholastic Reading Programs Data:

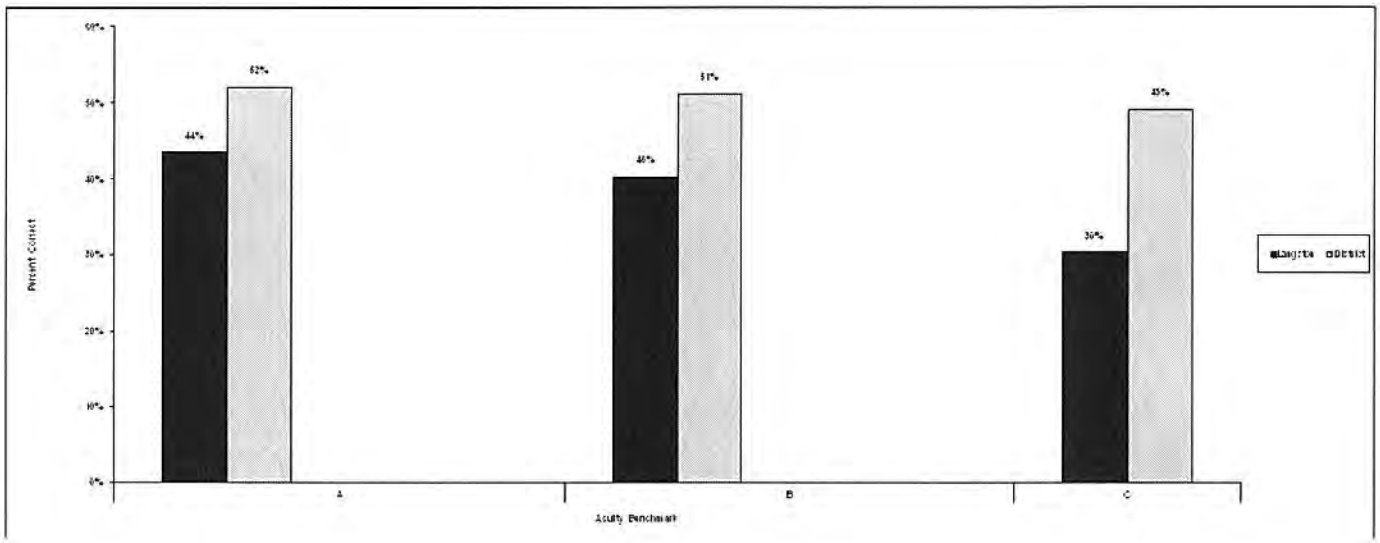
- Langston students have shown improvement equivalent to 2 years of growth in Reading. This equals an average gain of 151.4 Lexile points.

The growth in Reading can be associated to fidelity in implementing the Scholastic Reading Programs (Expert 21, Read 180, System 44) and continued professional development provided by the consultant.

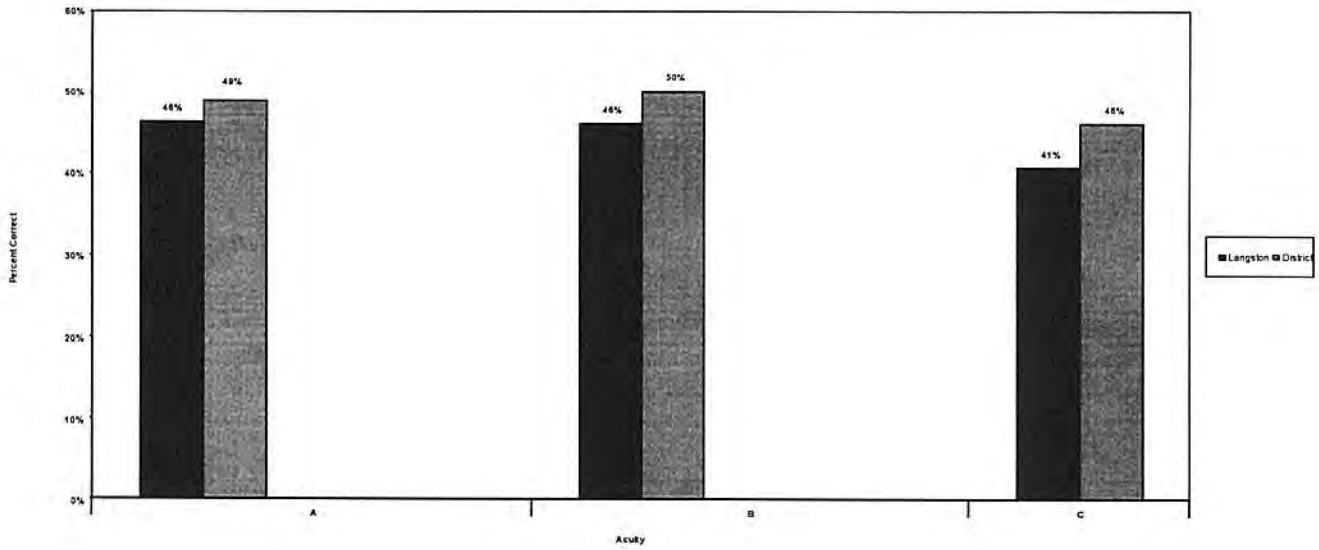
Acuity Benchmark Data:

Acuity data indicates that eighth grade students struggle in both Communication Arts and Mathematics. This can be attributed to teacher absences, lack of differentiation, and failure to regularly assess students. Sixth and seventh grade student data showed consistency but additional academic interventions (teacher and student-focused) are needed to facilitate academic growth.

Communication Arts – Grade 6 (Langston – Black, SLPS District – Gray)

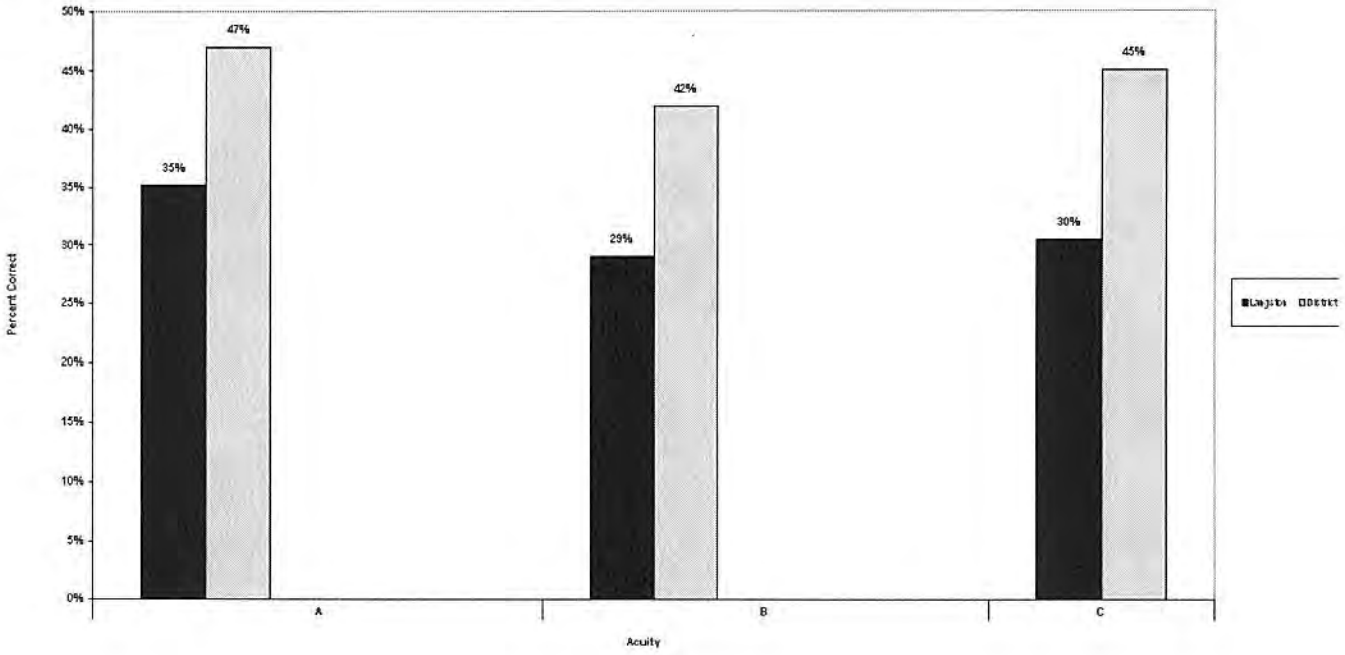


Communication Arts – Grade 7 (Langston – Black, SLPS District – Gray)

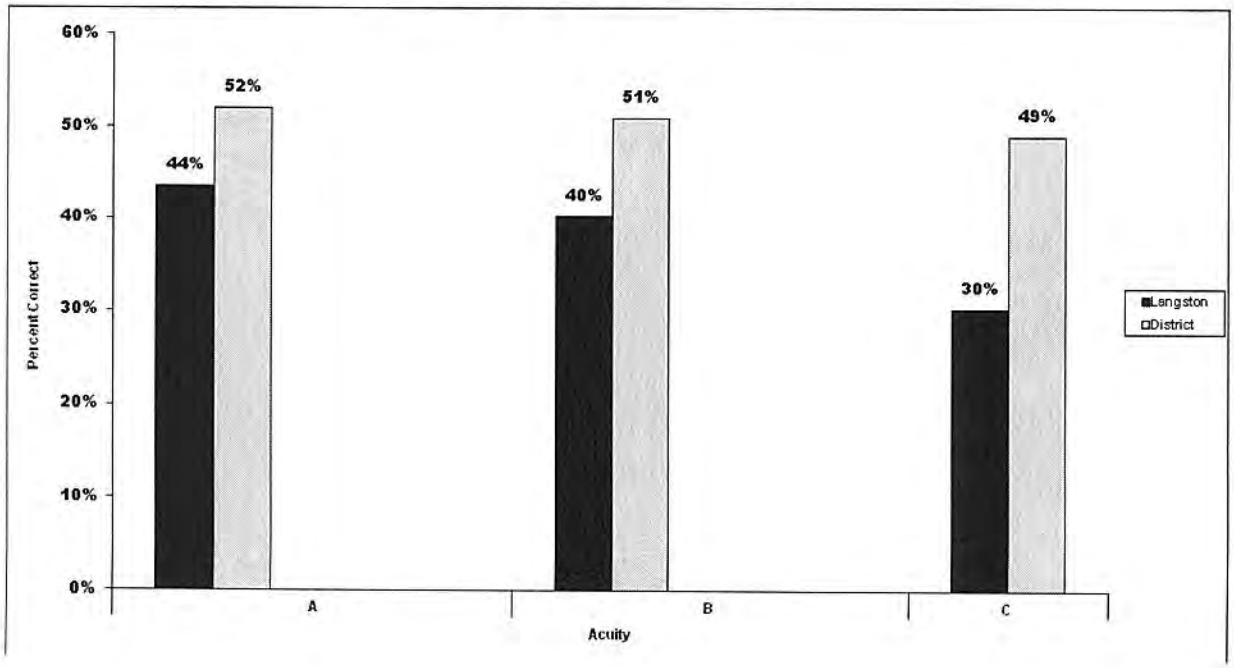


Langston (324)

Communication Arts – Grade 8 (Langston – Black, SLPS District – Gray)

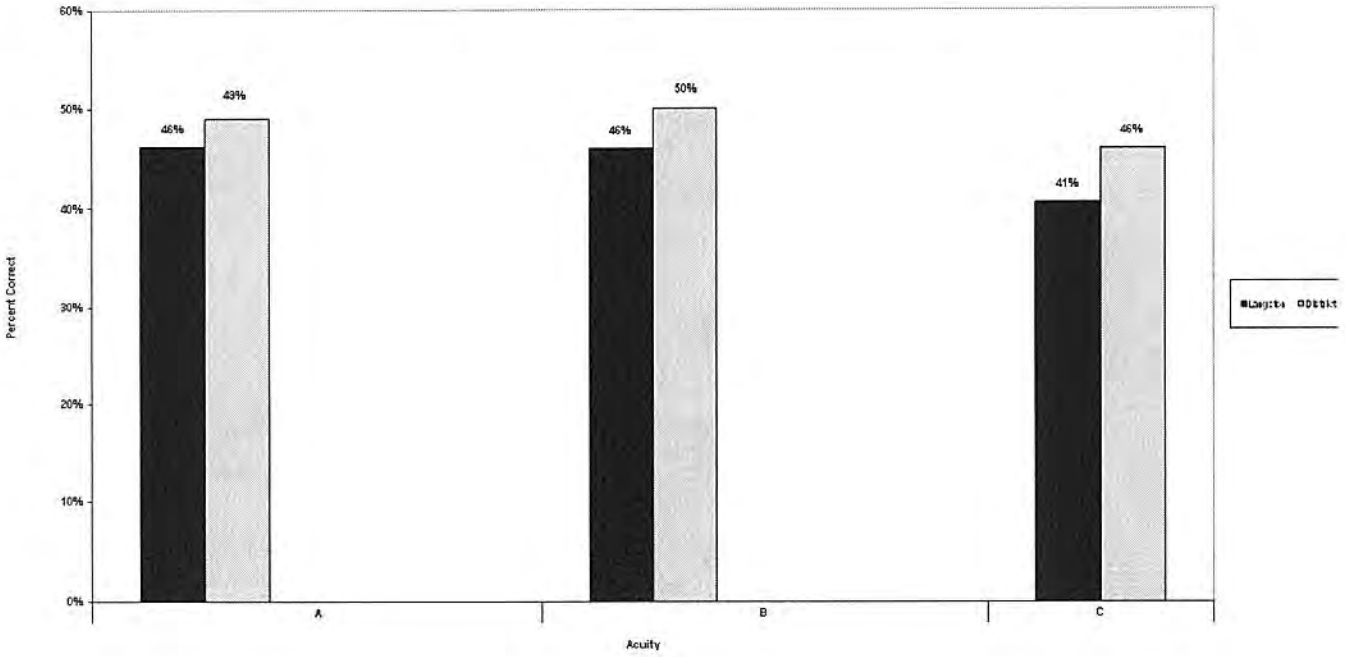


Math – Grade 6 (Langston – Black, SLPS District – Gray)

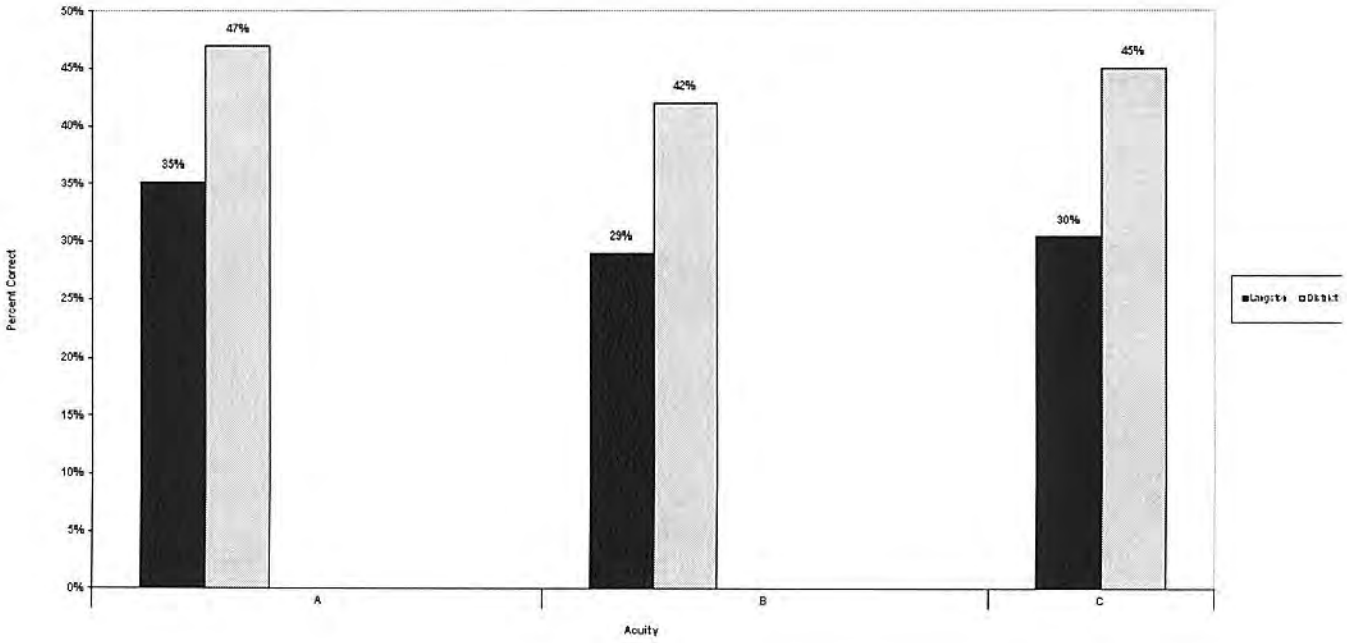


Langston (324)

Math – Grade 7 (Langston – Black, SLPS District – Gray)

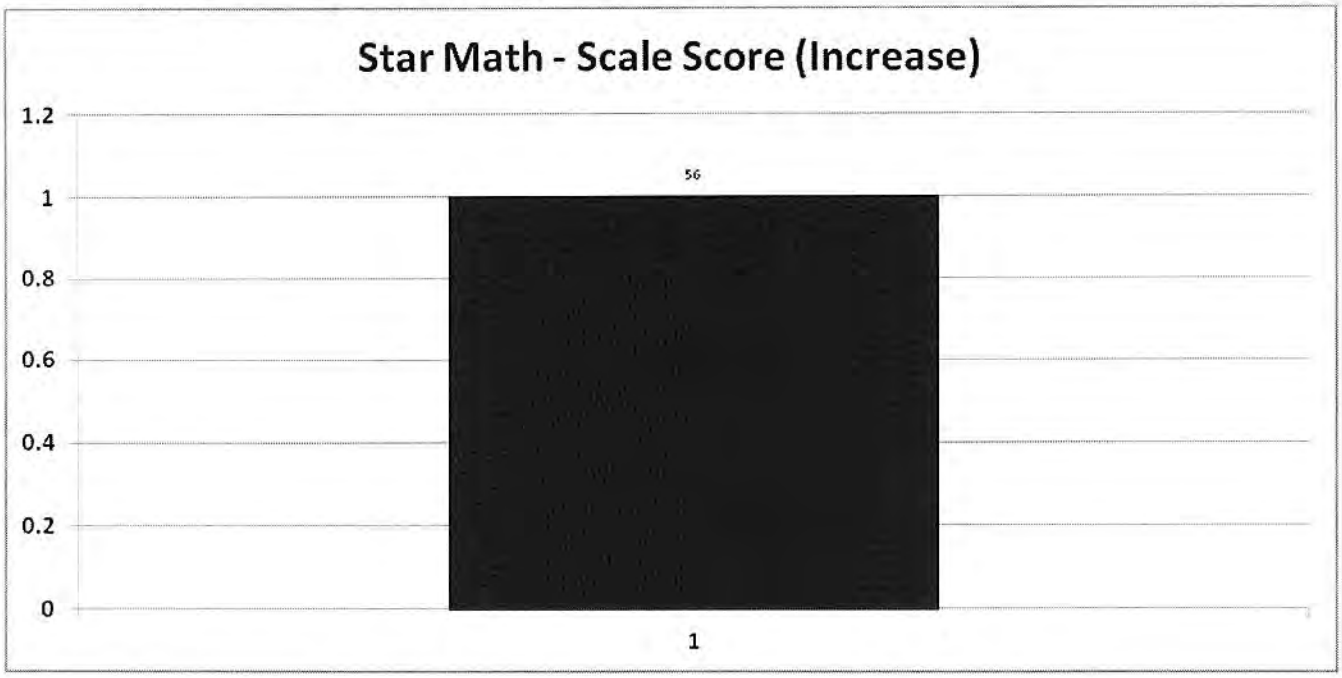


Math – Grade 8 (Langston – Black, SLPS District – Gray)



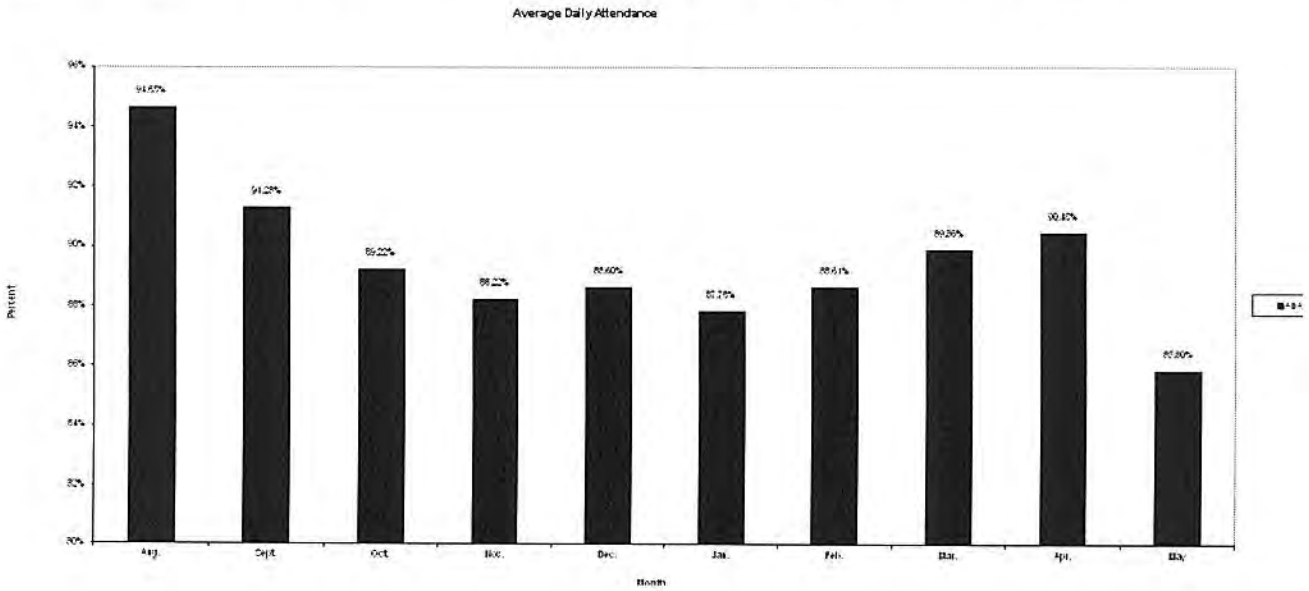
Star Math:

- Grade 6 – Grade-level equivalency increased by 0.5.
- Grade 7 – Grade-level equivalency increased by 0.5.
- Grade 8– Grade-level equivalency increased by 0.4.



Attendance:

Average Daily Attendance increased from 85.6% in 2009-2010 to 90.29% in 2011-2012.



Discipline:

	2009-2010 School Year	2010-2011 School Year	2011-2012 School Year	Change from Previous Year
Out of School Suspensions	258	105	103	-2

Challenges:

1. **Staffing**

From August 2011, there have been multiple staffing changes at Langston Middle School. There were two teachers placed on extended medical leave, one placed on administrative leave, another chose not to return to his assignment, and a reduction in the number of teacher allocations for the building. Though the administration worked tirelessly to fill vacant positions, it was not always possible to identify and hire a highly qualified candidate mid-year. Replacing staff also required the administrator and Teaching/Learning Facilitator to train new teachers on the expectations of working in a high demand environment. The frequent changes in staff on the eighth grade team also negatively affected the attendance and discipline rates.

Out of the nineteen (19) regular teachers on staff, we anticipate that three of the current staff will not be returning for the 2012-2013 school year. Our challenge will be to fill those vacant positions with highly-qualified staff that are willing to meet the demands of working in a SIG school. Additionally, successfully transitioning those new hires into the Langston culture will be a challenge. One of the strategies to be implemented to transition our new staff and current members is the Langston Institute for Teacher Effectiveness, which will build relationships and motivate the staff to begin the new school year on a positive note and promote excitement about the new school year. Core professional development sessions will be offered during this period and throughout the school year regarding Depth of Knowledge, RTI, Graphic Organizer, Classroom Management, Assessment, Data, Learning Centers, Engrade, and Data Tracking. Teachers will receive strong support in the

form of the Teaching & Learning Facilitator, Dean of Students, Intervention Specialist, and Building Principal.

2. Attendance

Although progress has been made in this area, our goal is to meet the district standard of 95%. An analysis of the data indicated that the eighth grade students had the lowest ADA, 87.91%, for the school year; which was 3% less than the grade level with the highest attendance. The frequent migration of students and transportation issues presented challenges for the staff to provide appropriate interventions to address attendance concerns.

The Family Educator position will help to increase our attendance percentage by targeting those students with chronic attendance problems and creating incentives for meeting the school-wide goal. Additionally, all teachers will have an advisory class; allowing for easier tracking of attendance and assignment to immediate interventions for improving attendance. Also the Dean of Students will develop Student Success Plans for high absentee students, model positive classroom interventions for teachers, and create in-house incentive programs, resulting in fewer discipline referrals and more effective instructional time.

3. Culture of Community

The geographic placement of Langston continues to be a challenge. The neighborhood is in the north side of the city and is statistically one of the highest crime and sexually transmitted disease neighborhoods. To combat these statistics, we will continue our partnerships with the St. Louis Police Department Gang Task Force as well as Better Family Life to provide abstinence education. We will also continue our partnership with Hopewell to connect families with resources necessary to improve quality of life. To further help on this end, Langston is implementing a theme of character education and development and will be lead by the school Crisis Intervention Team composed of the counselor, nurse, social worker, Family Educator, Dean of Students, and psychological examiner. The Crisis Intervention Team will educate parents/guardians about community resources available to address

their non-school needs. The Family Educator will coordinate with community agencies and authorities in regards to developing effective interventions to assist students with both social/emotional development.

Accomplishments:

Discipline & Attendance

	2009-2010 School Year	2010-2011 School Year	2011-2012 School Year	Change from Previous Year
Out of School Suspension	258	105	103	-2
Average Daily Attendance	85.6%	90.1%	90.29%	+.19%

Increased Partnerships:

In an effort to increase student achievement, improve attendance and decrease Out of School Suspensions, Langston brought in and/or strengthened partnerships with several community organizations.

Big Brothers / Big Sisters – Langston had a BBBS employee based out of our building. This helped to increase student participation in the BBBS program. Ms. Ruby Jones worked with our students enrolled in the BBBS program to improve academic achievement and closely monitor their attendance. She met with them regularly and scheduled meetings with their teachers as needed to plan intervention for academics, attendance and behavior. Our partnership with Big Brothers / Big Sisters will continue for the 2012-2013 school year.

Hopewell – To meet the complex social and behavioral needs of our students, Langston has partnered with Hopewell. These counseling services are provided to students and their families who are identified by teacher referrals. Ms. Minor is the Hopewell counselor that has been assigned to

Langston. She was in our building approximately 1.5 days per week to work with students individually. Our partnership with Hopewell will continue for the 2012-2013 school year.

Better Family Life – Better Family Life provided abstinence education programs to eighth grade students during the third and fourth quarter of the 2011-2012 school year. Our partnership with Better Family Life will increase during the 2012-2013 school year by including a mentoring program geared towards improving student academics.

SLU Talent Search – The St. Louis University Talent Search program is an academic program that educates students about the different types of colleges and the process of applying to college. This program worked closely with our district-supported AVID program. Students completed an application to enter the program and once accepted, will remain in the program through graduation from high school. As participants in the SLU Talent Search program, students have access to college field trips and are provided an opportunity to attend a summer enrichment program on the SLU campus at no cost. Our partnership with SLU Talent Search will continue for the 2012-2013 school year.

Grace Hill / City of St. Louis 5-Star Afterschool Program –Sixty (60) students participated in academic tutoring, field trips, community service projects, and recreational activities. Our partnership with the 5-Star Program will continue for the 2012-2013 school year with an added emphasis on the academic tutoring portion of the program.

Student Success Plans:

Langston implemented Student Success Plans this year to help students and staff track academic achievement and data with more fidelity. The project will continue for the 2012-2013 school year with the following changes:

- Plans are created and maintained for 100% of students.
- Plans are updated and verified every five weeks.
- Teacher and students participate in status conferences.
- Plans are a collaborative effort between staff and students.

SECTION VII.B. – YEAR THREE TIMELINE

Langston 2012-13 Timeline

Action	Person Responsible	Timeline	Evaluation Date	Progress Toward Goal
Opening Week Activities – PD	SLPS District TLF Building Principal	August 6-10, 2012	August 10, 2012	
100% of new students will complete the SRI assessment to determine a baseline reading level to place students in System 44, Read 180 or Expert 21 course	Read 180 Teachers TLF	August 13-17, 2012	August 20, 2012 (on-going as students enroll)	
100% of students will complete the STAR math assessment to determine a baseline math performance level	Math Teachers TLF	August 13-17, 2012	August 20, 2012 (on-going as students enroll)	
School-made assessments will be given in Communication Arts to provide authentic data for Student Success Plans.	CA Teachers	August 13-17, 2012	August 20, 2012 (on-going as students enroll)	
Parent Meeting – Inform parents of the IAP documents and allow teachers to explain student performance data to families. MAP data, SRI data, STAR math data, and school-made pre-assessment data will be available to parents. Plans for remediation, community programs, and extended day opportunities will be created. Staff and administration will meet with parents to discuss academic, social and behavioral expectations for students and families. Parents will be surveyed to allow them opportunities to voice input in school improvement and solicit parents to serve on leadership committees.	Family Educators Principal	August 11, 2012	August 13, 2012	
PD for Staff – Extended Day Programs	TLF Principal	August 27, 2012	August 27, 2012	
Extended Day Programs Begin – Goal: 100% of students scoring below proficient on MAP/Acuity will be enrolled in an Extended Day Program	Extended Day Program Coordinator	September 4, 2012	March 28, 2012	
Quarter 1 Progress Reports Distributed	Principal Family Educator	September 14, 2012	September 14, 2012	
School-made Assessments given in Math and Communication Arts to monitor progress mastery of taught objectives.	Teachers TLF	September 17 and 18, 2012	September 21, 2012	
PD Day for Staff	SLPS District TLF Principal	September 21, 2012	September 21, 2012	
Classroom Mastery Trackers / Student Success Plans Updated and Student Conferences	Teachers TLF Principal	September 24-28, 2012	September 24-28, 2012	
Family Night – Content Area Theme	Family Educator	September 2012	September 2012	
Small Group and Individual Tutoring	Intervention Specialist	October 1 – April 1, 2013	Every 5 weeks	
District Benchmark Assessment Administered to 100% of Students in Communication Arts and Math.	Building Test Coordinator	October 2012	October 2012	
PD Day for Staff	SLPS District	October 12, 2012	October 12, 2012	

	TLF Principal			
Behavior Progress Meetings	Dean of Students Principal	October 15-18, 2012	October 15-18, 2012	
Parent-Teacher Conferences 1st Quarter Report Card Distribution	Teachers Family Educator Principal	October 18-19, 2012	October 19, 2012	
School-made Assessments given in Math, Communication Arts and Science to monitor progress mastery of taught objectives.	Teachers TLF	October 29-30, 2012	November 2, 2012	
Classroom Mastery Trackers / Student Success Plans updated and Student Conferences	Teachers TLF Principal	November 5-9, 2012	November 5-9, 2012	
Quarter 2 Progress Reports Distributed	Building Principal	November 16, 2012	November 16, 2012	
Family Night – Content Area Theme	Family Educator	November 2012	November 2012	
School-made Assessments given in Math and Communication Arts to monitor progress mastery of taught objectives.	Teachers TLF	December 10-11, 2012	December 14, 2012	
Classroom Mastery Trackers / Student Success Plans updated and student conferences	Teachers TLF Principal	December 17-21, 2012	December 17-21, 2012	
District Benchmark Assessment Administered to 100% of Students in Communication Arts and Math.	Building Test Coordinator	December 2012	December 2012	
Record Keeping Day – Staff will update classrooms for second semester	Building Principal	January 2, 2013	January 2, 2013	
Open House – Families invited to visit the school anytime during the day to discuss student progress, view student portfolios and revise goals for second semester.	Family Educator Teachers Principal	January 2, 2013	January 2, 2013	
Quarter 2 Report Cards Distributed	Building Principal	January 2, 2013	January 2, 2013	
Behavior Progress Meetings	Dean of Students Principal	January 3-4, 2013	January 3-4, 2013	
PD Day for Staff	SLPS District TLF Principal	January 18, 2013	January 18, 2013	
School-made Assessments given in Math and Communication Arts to monitor progress mastery of taught objectives.	Teachers TLF	February 4-5, 2013	February 13, 2013	
Quarter 3 Progress Reports Distributed	Building Principal	February 8, 2013	February 8, 2013	
Classroom Mastery Trackers / Student Success Plans updated and student conferences	Teachers TLF Principal	February11-14, 2013	February 15, 2013	
PD Day for Staff	SLPS District TLF Principal	February 15, 2013	February 15, 2013	
District Benchmark Assessment Administered to 100% of Students in Communication Arts and Math.	Building Test Coordinator	February 2013	February 2013	
Family Night – Content Area Theme	Family Teacher Teachers Principal Intervention Specialist	February 2013	February 2013	
School-made Assessments given in Math, and Communication Arts to monitor mastery of objectives.	Teachers TLF	March 11-12, 2013	March 15, 2013	
Classroom Mastery Trackers / Student Success Plans updated and student conferences.	Teachers TLF Principal	March 25 – 28, 2013	March 28, 2013	

Parent / Teacher Conferences Quarter 3 Report Cards Distributed	Building Principal	March 14-15, 2013	March 14-15, 2013	
Behavior Progress Meetings	Dean of Students Principal	March 27-28, 2013	March 27-28, 2013	
MAP Assessment Administered to 100% of all students in Communication and Math. MAP Assessment Administered to Eighth Grade Students in Science.	Building Test Coordinator	April 2-20, 2013	August 2013	
Quarter 4 Progress Reports Distributed	Principal	April 12, 2013	April 12, 2013	
SRI and Star Math testing	Select Teachers TLF	May 6-8, 2013	May 6-8, 2013	
End of Year school-made assessments given in Communication Arts and Math to 100% of all students.	Teachers TLF	May 15-16, 2013	May 17, 2013	
Classroom Mastery Trackers / Student Success Plans updated.	Teachers TLF	May 17, 2013	May 17, 2013	
Quarter 4 Report Cards and Growth Reports Distributed.	Teachers Principal	May 24, 2013	May 24, 2013	

SECTION VII.C. – DISCUSSION OF SCHOOL YEAR 2012-2013

The Family Educator positions will focus on increasing parent involvement and attendance. Parental involvement will improve through regular, monthly content themed events, such as Family Math Night. These activities will allow parents to interact with teachers and receive resources for working with students at home. The Family Educators will also work with the students' families to connect them with resources and referrals to address their needs.

Staff will be provided intensive and ongoing professional development through the Langston Institute for Teacher Effectiveness program. The focus of the sessions will focus on the 10 Langston Non-Negotiables for classroom instruction. The Langston Non-Negotiables are based on strategies for improving low performing schools. The Director of Turnaround and Professional Development for the Office of Innovation will support Langston through staff development in the area of teaching and learning and coaching targeted teachers.

Langston will continue to work with Hopewell to provide student and family counseling services based on teacher referrals and parental requests. Langston will also create a system for implementing peer meditation and conflict resolution. This program will be spearheaded by the Dean of Students and Counselor.

SECTION VII.D. – STAFFING

New positions:

Family Educator

- Based on the attendance data presented above, an additional Family Educator is necessary to meet district and state standards for average daily attendance. The Family Educator will work with identified students and their parents to develop action plans for improving attendance; including referrals to community services for non-school related issues.

Intervention Specialist

Based on the math data presented above, an Intervention Specialist is required to provide intensive interventions for students.