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MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
FEDERAL GRANTS AND RESOURCES
PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Project Dates: July 1, 2012 to June 30, 2013

DIRECTIONS

Mail the completed form postmarked or delivered by Monday, June 18, 2012 to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480.

Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DEPARTMENT USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
CRAIG RECTOR		7-1-12	$2,542,545

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME			COUNTY-DISTRICT CODE
Kansas City, MO School District			048-078
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	**ADDRESS**	**CITY, STATE, ZIP**	
Dr. R. Stephen Green	1211 McGee	Kansas City, MO 64106	
E-MAIL ADDRESS		**TELEPHONE NUMBER**	**FAX NUMBER**
sgreen@kcmsd.net		816-418-7616	816-418-7766
NAME OF GRANT CONTACT	**ADDRESS**	**CITY, STATE, ZIP**	
Vickie Murillo	1211 McGee	Kansas City, MO 64106	
E-MAIL ADDRESS		**TELEPHONE NUMBER**	**FAX NUMBER**
vmurrillo@kcmsd.net		816-418-7462	816-418-7409
NAME OF LEA TURNAROUND OFFICER (if known)	**ADDRESS**	**CITY, STATE, ZIP**	
Dr. Regina Thompson	1211 McGee	Kansas City, MO 64106	
E-MAIL ADDRESS		**TELEPHONE NUMBER**	**FAX NUMBER**
rdthompson@kcmsd.net		816-418-7880	816-418-7110

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application.

The LEA/District must assure that it will—

- ☑ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☑ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civilrights@dese.mo.gov.

SECTION III. - WAIVERS

Missouri has requested waivers of requirements applicable to the LEA's/District's School Improvement Grant (SIG), a LEA/District must indicate which of those waivers it intends to implement.

The LEA/District must check each waiver that the LEA/District will implement. If the LEA/District does not intend to implement the waiver with respect to each applicable school, in an attached document, the LEA/District must indicate for which schools it will implement the waiver.

☑ Extending the period of availability of school improvement funds.

> Note: Missouri has requested a waiver of the period of availability of school improvement funds, that waiver automatically applies to all LEAs/Districts in the State.

☐ "Starting over" in the school improvement timeline for Tier I and Tier II Title I participating schools implementing a turnaround or restart model.

☐ Implementing a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the 40 percent poverty eligibility threshold.

LEA/District approval for the Department to provide direct services:

☐ The LEA/District approves the Department's use of grant funds to provide improvement services directly to the LEAs/Districts and schools.

SIGNATURE OF BOARD-AUTHORIZED REPRESENTATIVE	DATE
	6.18.12
SIGNATURE OF SUPERINTENDENT (If other than Authorized Representative)	DATE
	6/18/12

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SECTION IV. - LEA/DISTRICT YEAR THREE TOTAL BUDGET & SUPPORTING DATA

This is the total of Year Three Implementation and Administration budgets for all building and district activities.

YEAR THREE 2012-13 SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*		87,768	45,624					133,392
1200 Supplemental Instruction (Title I) *1003(g) SIG*	242,176		78,914		51,015			372,105
2100 Non Instructional Support Services *1003(g) SIG*								
2200 Professional Development *1003(g) SIG*	585,308		152,699	1,184,000	7,000			1,929,007
2600 Planning and Evaluation *1003(g) SIG*					8,000			8,000
3000 Community Services *1003(g) SIG*		65,826	34,216					100,042
Program Costs Subtotal *1003(g) SIG*	827,484	153,594	311,452	1,184,000	66,015			2,542,545
Indirect Costs								
Administrative Costs *1003(g) SIG*								
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*								
GRAND TOTAL *1003(g) SIG*	827,484	153,594	311,452	1,184,000	66,015			2,542,545

SECTION IV. – LEA/DISTRICT YEAR THREE TOTAL BUDGET & SUPPORTING DATA (continued)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	4	4				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	7					
Reading Recovery Teacher Leader						
School/Home Coordinator			3			
Language Translator						
Guidance Counselor						
Transition Case Manager						
Turnaround Officer						
TOTAL	11	4	3			

SECTION V. - SCHOOLS TO BE SERVED

The LEA/District must include the following information with respect to the schools it will serve with a School Improvement Grant. The LEA/District must identify each Tier I, Tier II, and Tier III school the LEA/District commits to serve and identify the model that the LEA/District will use in each Tier I and Tier II school.

					INTERVENTION (TIER I AND II ONLY)			
SCHOOL NAME	NCES ID #	TIER I	TIER II	TIER III	TU	RE	CL	TR
Central High School	291640000840		X					X
East High School	291640000880		X					X
Northeast High School	291640000860		X					X

Notes:

1. TU - TURNAROUND, RE - RESTART, CL - CLOSURE, TR - TRANSFORMATION
2. The LEA/District that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.
3. The Department will provide each LEA/District with a list of the schools that are eligible to be served in Tiers I, II, and III. The LEA/District will indicate in the application which schools it intends to serve and which intervention it intends to implement in the selected Tier I and Tier II schools.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KANSAS CITY, MISSOURI SCHOOL DISTRICT	048-078

Budget Codes	Related Strategies and Activities
1100 Instruction	CMP 2, Common Core, Project Based Learning
1100 Instruction *1003(g) SIG*	Workshop model, Tiered Academic supports, Instructional Coaching, PLCs
1200 Supplemental Instruction (Title I)	Plato, PD360, Brain Honey, PLC's and PBIS, Daily release time for teachers to collaborate by content and data teams and tutoring
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Ramp-Up Literacy, 25 Book Campaign, Increase Instructional minutes for students below grade level
2100 Non Instructional Support Services	IT materials and supplies
2100 Non Instructional Support Services *1003(g) SIG*	Hire additional literacy and math Instructional Coaches; pay stipends
2200 Professional Development	Instructional PD quarterly and individually per needs assessed
2200 Professional Development *1003(g) SIG*	Additional 3-5 days of PD, monthly PD with each individual SIG school
2600 Planning and Evaluation	Monthly SIG round table, Site visits, District surveys, Focus Walk
2600 Planning and Evaluation *1003(g) SIG*	Leadership Academy, 30 day action plans, quality reviews
3000 Community Services	Mentors, Student Advocated and Parent Literacy Nights
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

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SECTION VI.B. - LEA/DISTRICT/BUILDING YEAR THREE IMPLEMENTATION BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG Application. Complete a budget for the LEA/District and each school for year three of the three year grant period.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KANSAS CITY, MISSOURI SCHOOL DISTRICT	**048-078**

Year Three 2012-13	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction				30,000				30,000
1100 Instruction *1003(g) SIG*		87,768	45,624					133,392
1200 Supplemental Instruction (Title I)				161,772				161,772
1200 Supplemental Instruction (Title I) *1003(g) SIG*	242,176		78,914		51,015			372,105
2100 Non Instructional Support Services				90,000				90,000
2100 Non Instructional Support Services *1003(g) SIG*								
2200 Professional Development				45,000				45,000
2200 Professional Development *1003(g) SIG*	585,308		152,699	1,184,000	7,000			1,929,007
2600 Planning and Evaluation					30,000			30,000
2600 Planning and Evaluation *1003(g) SIG*					8,000			8,000
3000 Community Services					9,000			9,000
3000 Community Service *1003(g) SIG*		65,826	34,216					100,042
Administrative Costs								
Administrative Costs *1003(g) SIG*								
Program Costs Subtotal (Not including *1003(g) SIG*)				326,772	39,000			365,772
***1003(g) SIG* Subtotal**	827,484	153,594	311,452	1,184,000	66,015			2,542,545
Grand Total	827,484	153,594	311,452	1,510,772	105,015			2,878,317

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SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/ CENTRAL HIGH SCHOOL	048-078 - 1100

Budget Codes	Related Strategies and Activities
1100 Instruction	CMP 2, Common Core, Project Based Learning
1100 Instruction *1003(g) SIG*	Workshop model, Tiered Academic supports, Instructional Coaching, PLCs
1200 Supplemental Instruction (Title I)	Plato, PD360, Brain Honey, PLC's and PBIS, Daily release time for teachers to collaborate by content and data teams and tutoring
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Ramp-Up Literacy, 25 Book Campaign, Increase Instructional minutes for students below grade level
2100 Non Instructional Support Services	IT materials and supplies
2100 Non Instructional Support Services *1003(g) SIG*	Hire additional literacy and math Instructional Coaches; pay stipends
2200 Professional Development	Instructional PD quarterly and individually per needs assessed
2200 Professional Development *1003(g) SIG*	Additional 3-5 days of PD, monthly PD with each individual SIG school
2600 Planning and Evaluation	Monthly SIG round table, Site visits, District surveys, Focus Walk
2600 Planning and Evaluation *1003(g) SIG*	Leadership Academy, 30 day action plans, quality reviews
3000 Community Services	Mentors, Student Advocated and Parent Literacy Nights
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

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SECTION VI.B. - LEA/DISTRICT/BUILDING YEAR THREE IMPLEMENTATION BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG Application. Complete a budget for the LEA/District and each school for year three of the three year grant period.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/ CENTRAL HIGH SCHOOL	**048-078 - 1100**

Year Three 2012-13	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction				10,000				10,000
1100 Instruction *1003(g) SIG*		21,942	11,406					33,348
1200 Supplemental Instruction (Title I)				53,924				53,924
1200 Supplemental Instruction (Title I) *1003(g) SIG*	121,088		39,457		7,365			167,910
2100 Non Instructional Support Services				30,000				30,000
2100 Non Instructional Support Services *1003(g) SIG*								
2200 Professional Development				15,000				15,000
2200 Professional Development *1003(g) SIG*	182,888		45,022	385,000				612,910
2600 Planning and Evaluation					10,000			10,000
2600 Planning and Evaluation *1003(g) SIG*								
3000 Community Services					3,000			3,000
3000 Community Service *1003(g) SIG*		21,942	11,405					33,347
Administrative Costs								
Administrative Costs *1003(g) SIG*								
Program Costs Subtotal (Not including *1003(g) SIG*)				108,924	13,000			121,924
***1003(g) SIG* Subtotal**	303,976	43,884	107,290	385,000	7,365			847,515
Grand Total	303,976	43,884	107,290	493,924	20,365			969,439

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*	
LEA/DISTRICT/BUILDING NAME **KCMSD/ CENTRAL HIGH SCHOOL**	COUNTY-DISTRICT - BUILDING CODE **048-078 - 1100**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Supplemental Instructor (2)	121,088
Literacy Coach (1) & Math Coach (1)	121,088
Employee Stipend Pay for Professional Development	47,100
Substitute Pay (during Instructor PD)	14,700
6100 Subtotal	**$303,976**
6150: Non-certificated Salaries	
Parent Involvement Para (1)	21,942
Distance Learning Lab Facilitator (1)	21,942
6150 Subtotal	**$43, 884**
6200: Employee Benefits *(optional categories)*	
Supplemental Instructor (2)	39,457
Coach (2)	39,457
Instructional Para (2)	22,811
Employee Stipend Pay for Professional Development	3,603
Substitute Pay (during Instructor PD)	1,962
6200 Subtotal	**$107,290**
6300: Purchased Services	
Pearson's America's Choice Professional Development	310,000
Pearson's America's Choice Project Manager & Executive Coach	75,000
6300 Subtotal	**$385,000**
6400: Materials/Supplies	
Literacy, Math, Science Navigator Materials	7,365
6400 Subtotal	**$7,365**
6100-6400 Subtotal	**$847,515**
Indirect Cost Optional (Restricted Rate: _7.03__% X Subtotal)	**$**
6500: Capital Outlay	
6500 Subtotal	**$**
TOTAL	**$847,515**

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SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE

(COPY AS NEEDED)

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/ EAST HIGH SCHOOL	048-078 - 1580

Budget Codes	Related Strategies and Activities
1100 Instruction	CMP 2, Common Core, Project Based Learning
1100 Instruction *1003(g) SIG*	Workshop model, Tiered Academic supports, Instructional Coaching, PLCs
1200 Supplemental Instruction (Title I)	Plato, PD360, Brain Honey, PLC's and PBIS, Daily release time for teachers to collaborate by content and data teams and tutoring
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Ramp-Up Literacy, 25 Book Campaign, Increase Instructional minutes for students below grade level
2100 Non Instructional Support Services	IT materials and supplies
2100 Non Instructional Support Services *1003(g) SIG*	Hire additional literacy and math Instructional Coaches; pay stipends
2200 Professional Development	Instructional PD quarterly and individually per needs assessed
2200 Professional Development *1003(g) SIG*	Additional 3-5 days of PD, monthly PD with each individual SIG school
2600 Planning and Evaluation	Monthly SIG round table, Site visits, District surveys, Focus Walk
2600 Planning and Evaluation *1003(g) SIG*	Leadership Academy, 30 day action plans, quality reviews
3000 Community Services	Mentors, Student Advocated and Parent Literacy Nights
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

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SECTION VI.B. - LEA/DISTRICT/BUILDING YEAR THREE IMPLEMENTATION BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG Application. Complete a budget for the LEA/District and each school for year three of the three year grant period.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/ EAST HIGH SCHOOL	**048-078 - 1580**

Year Three 2012-13	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction				10,000				10,000
1100 Instruction *1003(g) SIG*		21,942	11,406					33,348
1200 Supplemental Instruction (Title I)				53,924				53,924
1200 Supplemental Instruction (Title I) *1003(g) SIG*					40,516			40,516
2100 Non Instructional Support Services				30,000				30,000
2100 Non Instructional Support Services *1003(g) SIG*								-
2200 Professional Development				15,000				15,000
2200 Professional Development *1003(g) SIG*	246,332		64,972	414,000	7,000			732,304
2600 Planning and Evaluation					10,000			10,000
2600 Planning and Evaluation *1003(g) SIG*					8,000			8,000
3000 Community Services					3,000			3,000
3000 Community Service *1003(g) SIG*		21,942	11,406					33,348
Administrative Costs								
Administrative Costs *1003(g) SIG*								
Program Costs Subtotal (Not including *1003(g) SIG*)				108,924	13,000			121,924
***1003(g) SIG* Subtotal**	246,332	43,884	87,783	414,000	55,516			847,515
Grand Total	246,332	43,884	87,783	522,924	68,516			969,439

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*	
LEA/DISTRICT/BUILDING NAME **KCMSD/ EAST HIGH SCHOOL**	COUNTY-DISTRICT - BUILDING CODE **048-078 - 1580**

BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
Literacy Coach (2) & Math Coach (1)		181,632
Employee Stipend Pay for Professional Development		50,000
Substitute Pay (during Instructor PD)		14,700
	6100 Subtotal	**$246,332**
6150: Non-certificated Salaries		
Parent Involvement Para (1)		$21,942
Distance Learning Lab Facilitator (1)		$21,942
	6150 Subtotal	**$43,884**
6200: Employee Benefits *(optional categories)*		
Coach (3)		59,185
Instructional Para (2)		22,811
Employee Stipend Pay for Professional Development		3,825
Substitute Pay (during Instructor PD)		1,962
	6200 Subtotal	**$87,783**
6300: Purchased Services		
Pearson's America's Choice Professional Development		310,000
Pearson's America's Choice Project Manager & Executive Coach		75,000
Behavior Intervention Support Team		17,000
Clay Program		12,000
	6300 Subtotal	**$414,000**
6400: Materials/Supplies		
Classroom library materials & manipulatives		32,000
Math Supplemental Resources		8,516
Nationwide College/Career Assessments (i.e. PSAT)		8,000
PD Supplies (notebooks, chart paper, etc)		7,000
	6400 Subtotal	**$55,516**
	6100-6400 Subtotal	**$847,515**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		**$**
6500: Capital Outlay		
	6500 Subtotal	**$**
	TOTAL	**$847,515**

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SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/ NORTHEAST HIGH SCHOOL	048-078 - 1340

Budget Codes	Related Strategies and Activities
1100 Instruction	CMP 2, Common Core, Project Based Learning
1100 Instruction *1003(g) SIG*	Workshop model, Tiered Academic supports, Instructional Coaching, PLCs
1200 Supplemental Instruction (Title I)	Plato, PD360, Brain Honey, PLC's and PBIS, Daily release time for teachers to collaborate by content and data teams and tutoring
1200 Supplemental Instruction (Title I) *1003(g) SIG*	Ramp-Up Literacy, 25 Book Campaign, Increase Instructional minutes for students below grade level
2100 Non Instructional Support Services	IT materials and supplies
2100 Non Instructional Support Services *1003(g) SIG*	Hire additional literacy and math Instructional Coaches; pay stipends
2200 Professional Development	Instructional PD quarterly and individually per needs assessed
2200 Professional Development *1003(g) SIG*	Additional 3-5 days of PD, monthly PD with each individual SIG school
2600 Planning and Evaluation	Monthly SIG round table, Site visits, District surveys, Focus Walk
2600 Planning and Evaluation *1003(g) SIG*	Leadership Academy, 30 day action plans, quality reviews
3000 Community Services	Mentors, Student Advocated and Parent Literacy Nights
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

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SECTION VI.B. - LEA/DISTRICT/BUILDING YEAR THREE IMPLEMENTATION BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG Application. Complete a budget for the LEA/District and each school for year three of the three year grant period.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/ NORTHEAST HIGH SCHOOL	**048-078 - 1340**

Year Three 2012-13	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction				10,000				10,000
1100 Instruction *1003(g) SIG*		43,884	22,812					66,696
1200 Supplemental Instruction (Title I)				53,924				53,924
1200 Supplemental Instruction (Title I) *1003(g) SIG*	121,088		39,457		3,134			163,679
2100 Non Instructional Support Services				30,000				30,000
2100 Non Instructional Support Services *1003(g) SIG*								
2200 Professional Development				15,000				15,000
2200 Professional Development *1003(g) SIG*	156,088		42,705	385,000				583,793
2600 Planning and Evaluation					10,000			10,000
2600 Planning and Evaluation *1003(g) SIG*								
3000 Community Services					3,000			3,000
3000 Community Service *1003(g) SIG*		21,942	11,405					33,347
Administrative Costs								
Administrative Costs *1003(g) SIG*								
Program Costs Subtotal (Not including *1003(g) SIG*)				108,924	13,000			121,924
***1003(g) SIG* Subtotal**	277,176	65,826	116,378	385,000	3,134			847,514
Grand Total	277,176	65,826	116,378	493,924	16,134			969,438

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
KCMSD/ NORTHEAST HIGH SCHOOL	**048-078 - 1340**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Supplemental Instructor (2)	121,088
Literacy Coach (1) & Math Coach (1)	121,088
Employee Stipend Pay for Professional Development	25,000
Substitute Pay (during Instructor PD)	10,000
6100 Subtotal	**$277,176**
6150: Non-certificated Salaries	
Instructional Para (1)	21,942
Parent Involvement Para (1)	21,942
Distance Learning Lab Facilitator (1)	21,942
6150 Subtotal	**$65,826**
6200: Employee Benefits *(optional categories)*	
Supplemental Instructor (2)	39,457
Literacy Coach (1) & Math Coach (1)	39,457
Instructional Para (1), Parent Involvement Para (1), DLL Facilitator (1)	34,217
Employee Stipend Pay for Professional Development	1,913
Substitute Pay (during Instructor PD)	1,335
6200 Subtotal	**$116,379**
6300: Purchased Services	
Pearson's America's Choice Professional Development	310,000
Pearson's America's Choice Project Manager & Executive Coach	75,000
6300 Subtotal	**$385,000**
6400: Materials/Supplies	
Classroom library materials & manipulatives	3,134
Literacy, Math, Science Navigator Materials	
Nation wide College/Career Assessments (i.e. PSAT)	
PD Supplies (notebooks, chart paper, etc)	
6400 Subtotal	**$3,134**
6100-6400 Subtotal	**$847,515**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**
6500: Capital Outlay	
6500 Subtotal	**$**
TOTAL	**$847,515**

SECTION VII. – NARRATIVE

The responses to Sections VII.A. – D. are limited to 20 pages of double spaced 10-12 point font.

SECTION VII.A. – DISCUSSION OF YEAR TWO

Describe progress made toward each objective approved in the 2011-2012 application.

1) Provide a summary of MAP and other relevant data to document progress toward meeting objectives;
2) Provide a summary of measurable data explaining progress toward meeting professional development objectives; and
3) Describe the challenges and accomplishments in meeting your objectives in 2011-2012.

SECTION VII.B. – YEAR THREE TIMELINE

Describe the year three timeline for implementing the planned activities for the selected interventions in each Tier I and Tier II school the LEA/District commits to serve. All planned activities were included in the original plan submitted with your first application.

1) Provide a LEA/District timeline that includes specific dates for implementation of all components of the selected intervention;
2) Provide a timeline that is reasonable, achievable, and reflects urgency; and
3) Provide a timeline that includes implementation and evaluation dates.

SECTION VII.C. – DISCUSSION OF SCHOOL YEAR 2012-2013

Discuss the School Improvement Grant (SIG) 1003(g) program as it will be implemented during the 2012-2013 school year. Include information about how the district will support SIG 1003(g) efforts programmatically and fiscally.

SECTION VII.D. – STAFFING CHANGES

Describe any changes made in the teaching staff and/or instructional leaders at the building and/or District levels in SIG served buildings for year two.

Section VII.A – Discussion of Year Two – Describe progress made toward each objective approved in the 2011-2012 application

The three overarching targets within the SIG grant for the Kansas City Public Schools are:

- All students in grades 7-12 will show a 20% increase annually in Communication Arts as measured by district and state assessments;
- All students in grades 7-12 will show a 20% increase annually in Mathematics as measured by district and state assessments;
- Attendance rates for each school will meet the district target of 93%.

Each of the buildings developed SMART goals for the 2011-2012 school year.

Central High School:

- Increase the number of students scoring at proficient and advanced on the EOC exam and MAP test in communication arts by 10% or higher and reduce the number of students scoring at basic and below basic levels by a minimum of 10%
- Increase the number of students scoring at proficient and advanced on the EOC exam and MAP test in mathematics by 10% or higher and reduce the number of students scoring at basic and below basic levels by a minimum of 10%

East High School:

- The student at East High School will raise achievement in Communication Arts to 83.7%, or at least 35%, as indicated by MAP and EOC assessments.
- The student at East High School will raise achievement in mathematics to 81.7% as indicated by the MAP and EOC assessments, or at least a minimum of 25%

- Decrease incidents of violent and disruptive student behavior by 25%, increasing the over-all student attendance rate by 10 percent and reducing the percentage of student tardies by 25%.

Northeast High School:

- Increase the number of students scoring at proficient and advanced on the EOC exam and MAP test in communication arts to 50% or higher.
- Increase the number of students scoring at proficient and advanced on the EOC exam and MAP test in math to 40% or higher.
- Decreasing incidents of violent and disruptive student behavior by 25%, increasing the over-all student attendance rate by 10 percent and reducing the percentage of student tardies by 25%

Summary of MAP and other relevant data:

Kansas City Public School District will not have final summary data for SY12 MAP and EOC until late July or early August. While the initial review of preliminary SY12 EOC English and Algebra data show marked measurable improvement in one of the three highs schools, the district realizes that more intense monitoring of the instructional processes and professional development must be in place in all schools for the upcoming school year.

Tables 1-3 demonstrates an increase of student growth in detailed strands of weakness. To address the continued need for student growth, each high school offered 3-6 Math Navigator classes as an intervention. The performance of students on pre-tests and

post-tests demonstrates some growth. To continue the efforts, changes to the master schedule were made to provide all students in grades 7 and 8 an intervention block in SY12-13.

Central High School

Table 1 – Tier 2 Math Navigator Interventions, Growth by Strand, Grades 7-8

Strand	Grade	Students*	Pre-Test	Post-Test	Growth
Understanding Fractions	7-8	130	19%	41%	22%
Place Value: Decimals to Billions	7	73	45%	55%	10%
Understanding and Reading Word Problems	7	70	40%	58%	18%
Measurement	8	49	30%	31%	1%
Beginning Data and Probability	8	51	59%	62%	3%
Expressions and Equations	8	28	31%	41%	10%

*** More students participated in the intervention than the number indicates. However, they were not present on the day that the pretest or posttest was administered.**

East High School

Table 2 – Tier 2 Math Navigator Interventions, Growth by Strand, Grades 8-9

Strand	Grade	Students*	Pre-Test	Post-Test	Growth
Expressions and Equations	8-9	101	43%	50%	7%
Understanding and Reading Word Problems	8	50	41%	61%	20%
Data and Probability	9	84	31%	45%	14%
Functions and Graphs	9	55	51%	66%	15%
Generalizing from Patterns	9	13	31%	55%	24%
Positive and Negative Numbers	9	92	64%	68%	4%

***More students participated in the intervention than the number indicates. However, they were not present on the day that the pretest or posttest was administered**

Northeast High School

Table 3 – Tier 2 Math Navigator Interventions, Growth by Strand, Grades 8-9

Strand	Grade	Students*	Pre-Test	Post-Test	Growth
Operations & Word Problems	8	15	50%	66%	16%
Understanding & Reading Word Problems	8	60	38%	53%	15%
Measurement	8	57	32%	40%	8%
Exponents	9	21	49%	62%	13%
Functions & Graphs	9	24	37%	62%	25%

Generalizing from Patterns	9	10	42%	54%	12%
Positive & Negative Numbers	9	28	31%	55%	24%

***More students participated in the intervention than the number indicates. However, they were not present on the day that the pretest or posttest was administered**

Table 4 provides a comparison of the preliminary SY12 EOC to the EOC result of SY10 and SY11.

Table 4 – Preliminary EOC Results for the SY12

EOC Results

School	Subject	SY10 % Proficient	SY11 % Proficient	SY12 % Proficient
Central HS	Algebra I	9.8%	21.%	4.7%
	English II	26.7%	30.4%	25.8%
East HS	Algebra I	20.1%	24.6%	24.5%
	English II	66.7%	55.1%	36.3%
Northeast HS	Algebra I	16.7%	8.3%	14.0%
	English II	47.2%	42.3%	22.7%

Challenges and accomplishments in meeting year one objectives:

Central High School Accomplishments:

- Final 2011 achievement results revealed that growth rates on all 8 EOC tests in 2011 demonstrate that Central outperformed the mean growth of the State and District on the MAP Index.
- Collaboration time in 2011-2012 increased compared to the previous school year enabling teacher teams to meet at a minimum of twice a week for 35 minutes.
- The master schedule was adjusted to double the number of instructional minutes in mathematics and communication arts at grades 7 & 8 for students needing academic intervention.
- Structured math interventions occurred daily at grades 7 & 8 in mathematics using pre and posttests to measure student performance.
- Formative assessment results (Ed Performance) demonstrate that significant gains on Winter Ed Performance Reading and Math tests compared to Fall.

Central High School Challenges:

- Twenty-one first year teachers from Teach for America were hired to fill teacher vacancies. As first year teachers, they lacked experience in the classroom that led to significant classroom management issues.
- Thought Central experienced a significant increase in student attendance in 2010-2011, attendance percentages have leveled off in the low 80s, far below Central's target of 93%.
- Discipline incidents increased three-fold in 2011-2012 compared to the previous year. Analysis of disciplinary data demonstrates that the preponderance of the issues are at grades 7-9, where most of the first year teachers were assigned.
- A high percentage of students continue to struggle in literacy, reading below grade level, as measured by Ed Performance data. A comprehensive literacy plan is needed to address student needs.
- A high percentage of students continue to perform at the Basic and Below Basic levels in mathematics based on Ed Performance data.
- There is need to improve instruction school-wide, as student engagement is lacking throughout the school. Lack of teacher preparation and knowledge of effective lesson planning and lesson delivery is a challenge.

East High School Accomplishments:

- East High School unified its focus last year on language development to address the English language learners in the school. Over 55% of the students school-wide are English language learners. The language needs are even grader at grades 7 and 8 where 70% of the students are classified as English learners.

- Collaboration time this past year increased compared to the 2010-2011 school year enabling professional development and teacher collaboration to occur twice a week for 60 minutes.
- All teachers were trained in the Sheltered Instructional Observation Protocol (SIOP) method of lesson planning and instruction to address the needs of English learners.
- A high percentage of students at grades 8 and 9 received a second dose of math instructional daily. Math Navigator, a tier 2 intervention, was implemented to address gaps in student knowledge. Students were flexibly grouped every 6-8 weeks to ensure that students were receiving appropriate interventions.
- Attendance rates for the 2011-2012 school year rose almost 4% compared to the previous school year.

East High School Challenges:

- Implementing strategies school-wide to attend to the language needs in the school continues to be a challenge. Teachers now have greater knowledge of instructional strategies to attend to student language needs, and implementation of these strategies needs to be a high priority.
- A high percentage of students continue to struggle in literacy, reading below grade level, as measured by Ed Performance data. A comprehensive literacy plan is needed to address student needs.
- The monitoring of teacher instruction based on the staff asset mapping showed minimal instructional improvement in communication arts and mathematics during the school year.
- East continues to experience high turnover among administration and instruction coaches.

Northeast High School Accomplishments:

- Collaboration time increased compared to the 2010-2011 school year enabling teacher teams to meet at a minimum of twice a week for 35 minutes. This has helped to create a school-wide culture of collaboration among staff.
- Teachers were trained on the Data Team Cycle and met weekly as Data Teams to monitor pre- and post-assessment data to plan instructional focus.
- Discipline incidents in 2011-2012 decreased by almost 50% compared to the 2010-2011 school year.
- Student attendance increased 2.5% from below 80% in 2010-2011 to over 82% in 2011-2012.
- The master schedule was adjusted to double the number of instructional minutes in communication arts at grades 7 & and mathematics at grade 8 to address student needs.

Northeast High School Challenges:

- The overall student attendance rate for the 2011-2012 school year was just over 82%, far below the school and district goal of 93%.
- Based on classroom visits and staff asset mapping, there continues to be significant variance among staff on the implementation of school-wide instructional focus.
- Ed Performance data demonstrates that a high percentage of students continue to struggle in literacy, reading below grade level. A comprehensive literacy plan is needed to address student needs.
- Ed Performance data and student grades demonstrate that a high percentage of students are not meeting grade level expectations in mathematics.

- Though discipline incidents decreased significantly this school year, discipline and suspensions continue to be an area of need at Northeast High School.

Section VII.B Year Three Timeline

KCPS has analyzed and discussed the data, challenges, and successes of each school. These discussions have driven the creation of the following time line for all three SIG schools for the school year 2012-2013.

<u>July/August 2012 (Prior to the First Day of School)</u>

- America's Choice Pearson Leadership Academy - 3 days
- Leadership Team creates the first 30-day plan determining the Schoolwide Instructional Focus aligned to the Staff Mapping Matrix and creates a plan to communicate to all staff members. Leadership Team will also complete the balanced Literacy Plan introduced during the June 13-14 MOSIG Forum in St. Louis.
- District, AC/Pearson and Principals will collaborate to create a plan includes dates and content for ongoing Leadership Networks throughout the school
- Master schedule will be finalized to ensure all students are appropriately placed
- Revise the curriculum and create common assessments for each unit.
- Schools will create a master calendar for professional development that demonstrates the cohesiveness of all district and support partners.
- Teachers within the three SIG schools will return to the building one week earlier than their district counterparts to obtain the necessary trainings. During this time, building principals in partnership with Pearson Field Specialists will deliver two days of Schoolwide Instructional Focus Training customized to the implementation needs at each school.

- America's Choice Pearson will deliver content training in Communication Arts, Mathematics, Science, Social Studies, and Elective Teachers (1 day)
- Teacher Facilitators, who will guide their peers during weekly Data Team Cycle meetings, will be trained in facilitation strategies (1/2 day)
- All schools will create a plan for Math Interventions for double block or double doses of math instruction involving Math Navigator

August/September 2012

- Begin collecting baseline data on the Staff Mapping Matrix on all teachers to monitor the Schoolwide Instructional Focus.
- Launch the Literacy plan in all three schools.
- AC/Pearson Field Specialists begin on-site job-embedded technical assistance with building leadership, instructional coaches, and teachers.
- Students will be identified and begin interventions based on master schedule and type of intervention in math and communication arts. A formal process for monitoring individual student progress will be implemented.
- AC/Pearson Middle School Team Training (Central High School)
- Teacher teams, led by a trained Teacher Facilitator, Instructional Coach or Pearson Field Specialist, will follow the Data Team Cycle to monitor student achievement and plan lessons that address the Schoolwide Instructional Focus.
- Monthly analysis of unit assessment data by school, grade and teacher will begin. Student data will be triangulated to analyze factors of influence including instruction, attendance, discipline and grades.

September & October 2012

- AC/Pearson will partner with each school to deliver content training in Communication Arts, Mathematics, Science, Social Studies and Electives aligned to the Schoolwide Instructional Focus and based on implementation progress (1/2 day)
- Continue collecting data on the Staff Mapping Matrix on all teachers. Building Administrators will conduct Focus Walks to measure the implementation of the Schoolwide Instructional Focus.
- America's Choice Pearson/Pearson staff begin on site, job embedded technical assistance with building leadership, instructional coaches, and teachers.
- Teacher teams, led by a trained Teacher Facilitator, Instructional Coach or Pearson Field Specialist, will follow the Data Team Cycle to monitor student achievement and plan lessons that address the Schoolwide Instructional Focus.
- Monthly analysis of unit assessment data by school, grade and teacher will continue.

November & December 2012

- AC/Pearson will partner with each school to deliver content training in Communication Arts, Mathematics, Science, Social Studies and Electives aligned to the Schoolwide Instructional Focus and based on implementation progress (1/2 day)
- America's Choice Pearson will continue providing on site, job embedded technical assistance with building leadership, instructional coaches, and teachers.
- Building leadership teams will attend an AC/Pearson Leadership Network to provide on going support and direction.
- Continue collecting data on the Staff Mapping Matrix on all teachers. Building Administrators will conduct focus walks and work within their Leadership Team.

- Teacher teams, led by a trained Teacher Facilitator, Instructional Coach or AC/Pearson Field Specialist, will follow the Data Team Cycle to monitor student achievement and plan lessons that address the Schoolwide Instructional Focus.
- Monthly analysis of unit assessment data by school, grade and teacher will continue.

January & February 2013

- AC/Pearson will partner with each school to deliver content training in Communication Arts and Mathematics aligned to the Schoolwide Instructional Focus and based on implementation progress (1/2 day)
- Continue collecting data on the Staff Mapping Matrix on all teachers.
- America's Choice Pearson will continue providing on site, job embedded technical assistance with building leadership, instructional coaches, and teachers. All building leadership teams will attend an America's Choice Pearson Leadership Network to provide on going support and direction.
- District, building, and all support partners attend round table meeting the third week of the month to create a 30-day plan that the building principal will present with supporting documentation to DESE at each monthly meeting.
- All Building Administrators will conduct focus walks and work within their Leadership Team and staff to update the data wall.
- Teacher teams, led by a trained Teacher Facilitator, Instructional Coach or Pearson Field Specialist, will follow the Data Team Cycle to monitor student achievement and plan lessons that address the Schoolwide Instructional Focus.
- Monthly analysis of unit assessment data by school, grade and teacher will continue.

March, April & May 2013

- Continue collecting data on the Staff Mapping Matrix on all teachers.

- America's Choice Pearson will continue providing on site, job embedded technical assistance with building leadership, instructional coaches, and teachers. All building leadership teams will attend an America's Choice Pearson Leadership Network to provide on going support and direction.
- District, building, and all support partners attend round table meeting the third week of the month to create a 30-day plan that the building principal will present with supporting documentation to DESE at each monthly meeting.
- All Building Administrators will conduct focus walks and work within their Leadership Team and staff to update the data wall.
- Teacher teams, led by a trained Teacher Facilitator, Instructional Coach or AC/Pearson Field Specialist, will follow the Data Team Cycle to monitor student achievement and plan lessons that address the Schoolwide Instructional Focus.
- Monthly analysis of unit assessment data by school, grade and teacher will continue.

Section VII.C – Discussion of School Year 2012-2013

Discussion of how the SIG with be implemented during the 2012-2013 school year, including information about how the district will support SIG efforts programmatically and fiscally.

America's Choice Pearson Building Plan (2012-2013):

The contract in the original application includes the Scope of Work for the district partnership, for three secondary schools, delivered by America's Choice Pearson to be funded under this grant. The contract includes professional development and technical assistance/coaching services to be delivered to the district and the targeted schools, the commitments that the district and schools make, and the materials that are required to

successfully implement the program. The America's Choice Pearson Project Manager and Executive Coach will collaborate with appropriate district staff in delivering appropriate services, based on assessed needs. Principals and members of the school leadership team will attend a leadership academy designed to orient them to the America's Choice Pearson initiative. They will also attend a series of networks, collaboratively planned with KCPS that will focus on implementation issues and problem solving. Key leadership content will include using formative data to drive focused teaching.

The literacy coach and communication arts teachers from each grade level will attend professional development designed to strengthen the academic reading and writing skills of their students. The literacy training will prepare participants to immerse students into close reading and analyzing examples of a genre and then researching, organizing, drafting their own versions of the genre. Focused attention will be given to academic vocabulary and sophisticated syntax to elevate students' written language as well as a focus on implementing Common Core Standards.

Math coach and teachers will participate in training focused on teaching for conceptual understanding in mathematics. The focus will be on teaching critical concepts that prepare students for success in higher mathematics, using the adopted materials. It will also include implementation of mathematics workshop structures to promote differentiated instruction. The Literacy Coach, Math Coach and Pearson Field Specialists will also lead the implementation of interventions to accelerate learning for students where gaps in learning persist using a variety of tools including the Literacy and Mathematics Navigator program, Tier 2 interventions, that will focus on screening students for gaps and misconceptions in their knowledge. The focus will be on using data to place students in a short-term

intervention that will strengthen their performance in higher-level skills and effective program implementation.

America's Choice Pearson will expand implementation into science, social studies and elective classrooms with an emphasis on reading in the content areas. Teachers will attend science and social studies trainings which will focused on improving instructional strategies, supporting student literacy skills with an emphasis on informational text, as well as developing protocols to analyze student work against a standard.

Particular focus for the third year of implementation will be given to:

- Establishing and refining systems that will sustain continuing implementation, build teacher leadership and improvement in student achievement, and
- Customizing implementation and professional development to the needs of the individual schools.

To ensure that each school receives appropriate support, KCPS will create a professional development calendar with America's Choice Pearson that will bring the schools together for networking opportunities as well as provide customized professional development for each individual SIG school. Each school has analyzed implementation and student achievement needs from the 2011-2012 school year and is identifying its specific schoolwide instructional focus. In partnership with America's Choice Pearson, each school will create a customized professional development schedule with specific objectives for both summer training, and ongoing professional development throughout the school year. Each school will align

monitoring tools (Staff Asset Mapping and Data Dashboards) provided by SIG to the instructional focus.

KCPS considers the SIG as an important entity of the improvement of student performance in the three schools, and the overall renewal of accreditation as a district. As accountability remains a strong emphasis in the evaluation of all programs, the SIG grants will be no exception. Programmatically, the district plans to conduct regular focus walks with each principal to measure instructional improvement, and monitor student progress on curriculum embedded assessments monthly. The district is also implementing a new Student Information System data warehouse that will assist in monitoring essential components of student achievement enables schools to isolate variables that have an impact on learning. Fiscally, all programs are reviewed on a regular scheduled meeting with the Office of Finance.

Section VII.D – Staffing Changes

Based on observations and school data, the district realizes that if improved student achievement is to take place in each building, various changes are necessary for the 2012-2013 school year. One of the shifts will pertain to instructional coaching. The Instructional Coaches in the district will be reorganized to enable the Assistant Superintendent of Elementary and Secondary Schools to retain more authority over ongoing professional development of coaching strategies. In the past, Instructional Coaches have been responsible for testing throughout the school year. For the 2012-2013 school year, Counselors will become the testing facilitators, thus allowing Instructional Coaches to focus their efforts on classroom coaching, professional development and data analysis.