FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480

FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(g) OF ESEA
1003(g) SIG INCREASED LEARNING TIME, REWARD AND INCENTIVE REPORT
Due Date: July 15, 2015

DIRECTIONS

Email the completed 1003(g) SIG INCREASED LEARNING TIME, REWARD AND INCENTIVE REPORT to: webreplysiggrants@dese.mo.gov .
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysiggrants@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE

SECTION I – LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

LEA NAME			COUNTY-DISTRICT CODE
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY	ZIP
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
NAME OF GRANT CONTACT	ADDRESS	CITY	ZIP
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
NAME OF LEA TURNAROUND OFFICER	ADDRESS	CITY	ZIP
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER

SECTION II – CERTIFICATION

The applicant certifies that to the best of his/her knowledge the information in this report is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the grant recipient will comply with the statement of assurances included as part of their approved 1003(g) SIG application.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

SECTION III.A – SCHOOL INCREASED LEARNING TIME DATA

(Copy For Each* School *Served With 1003(g) SIG)

School:	**School Code:**
Person Completing the Report:	**Position:**

Report the increased time, for each school served by 1003(g) SIG, that has been added into the schedule for the following items from the 2013-2014 school year to the 2014-2015 school year.

AREA ***All must be addressed to be compliant with Sections I.A.2(a)(1)(viii) and I.A.3 of the 1003(g) SIG Final Requirements*.**	**INCREASED TIME BY DAY**	**INCREASED TIME BY WEEK**	**INCREASED TIME BY YEAR**
Instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography.			
Instruction in other subjects and enrichment activities that contribute to a well-rounded education, including, for example, physical education, service learning, and experiential and work based learning opportunities that are provided by partnering , as appropriate, with other organizations.			
Time for teachers to collaborate, plan, and engage in professional development within and across grades and subjects.			
TOTAL NONDUPLICATED TIME			

SECTION III.B – SCHOOL SCHEDULE

Attach to this report, for each school served by 1003(g) SIG, a copy of the school schedule from the 2013-2014 school year and the 2014-2015 school year.

SECTION III.C – SCHOOL DESCRIPTION OF HOW LEARNING TIME HAS BEEN INCREASED

(Copy For Each* School *Served With 1003(g) SIG)

Provide a brief description of how the school served by 1003(g) SIG has increased learning time as documented in Section III.A from the 2013-2014 school year to the 2014-2015 school year.

SECTION III.D – SCHOOL INCREASED LEARNING ADDITIONAL QUESTIONS

(Copy For Each* School *Served With 1003(g) SIG)

School:	**School Code:**

Provide responses for each of the questions asked about increased time, for each school served by 1003(g) SIG, that has been added into the schedule for the following items from the 2013-2014 school year to the 2014-2015 school year.

1) What type of extended learning opportunities for students do you provide?

☐Yes ☐No - computer delivered
☐Yes ☐No - internally delivered
☐Yes ☐No - vendor delivered
☐Yes ☐No - Other

If you answered Yes to any of the above, please describe.

2) Who facilitates these opportunities? [e.g., volunteer(s), teacher(s), or outside vendor(s)] What type of credentials or training do the providers of extended learning time possess?

3) How often are these opportunities offered? (e.g., Daily, Weekly, etc.)

4) What time of day are they offered? (e.g., Morning, Afternoon, etc.)

5) Are students required to participate in extended learning opportunities or are they optional?

6) What percentage of the student body participates in extended learning opportunities? Of these students, how many are frequent users?

SECTION III.E – SCHOOL REWARD AND INCENTIVE DATA

(Copy For Each* School *Served With 1003(g) SIG)

School:	**School Code:**
Person Completing the Report:	**Position:**

Requirement:

Schools funded with 1003(g) SIG and implementing the turnaround or transformation models are required {75 C.F.R. § I.A.2.(d)(1)(i)(C)} to identify and reward school leaders, teachers, and other staff who, in implementing this model, have increased student achievement and high school graduation rates and identify and remove those who, after ample opportunities have been provided for them to improve their professional practice, have not done so.

Provide a brief description of how the school served by 1003(g) SIG has identified and rewarded school leaders, teachers, and other staff who have increased student achievement. Address the criteria used to recognize the staff, what the recognition or reward was and how often the recognitions were made.