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MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
FEDERAL GRANTS AND RESOURCES
PO BOX 480, JEFFERSON CITY, MO 65102-0480

ORIGINAL

FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Project Dates: July 1, 2012 to June 30, 2013

DIRECTIONS

Mail the completed form postmarked or delivered by Monday, June 18, 2012 to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480.

Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DEPARTMENT USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector	Craig Rector	07-01-2012	$298,725

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME			COUNTY-DISTRICT CODE
Genesis School			**048-905**
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
Kevin Masters	**3800 E. 44th Street**	**Kansas City, MO 64130**	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
kevin.masters@kcpd.org		**816-234-5021**	**816-234-5013**
NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
Pamela L. Pearson	**3800 E. 44th Street**	**Kansas City, MO 64130**	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
ppearson@genesisschool.org		**816-921-0775**	**816-921-4268**
NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY, STATE, ZIP	
Dr. Philip Hickman	**3800 E. 44th Street**	**Kansas City, MO 64130**	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
philiphickman@genesisschool.org		**816-921-0775**	**816-921-4268**

SECTION II. - ASSURANCES

The LEA/District must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.

The LEA/District must assure that it will—

- ☑ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/District commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☑ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civilrights@dese.mo.gov.

SECTION III. - WAIVERS

Missouri has requested waivers of requirements applicable to the LEA's/District's School Improvement Grant (SIG), a LEA/District must indicate which of those waivers it intends to implement.

The LEA/District must check each waiver that the LEA/District will implement. If the LEA/District does not intend to implement the waiver with respect to each applicable school, in an attached document, the LEA/District must indicate for which schools it will implement the waiver.

☐ Extending the period of availability of school improvement funds.

> Note: Missouri has requested a waiver of the period of availability of school improvement funds, that waiver automatically applies to all LEAs/Districts in the State.

☐ "Starting over" in the school improvement timeline for Tier I and Tier II Title I participating schools implementing a turnaround or restart model.

☐ Implementing a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the 40 percent poverty eligibility threshold.

LEA/District approval for the Department to provide direct services:

☑ The LEA/District approves the Department's use of grant funds to provide improvement services directly to the LEAs/Districts and schools.

SIGNATURE OF BOARD-AUTHORIZED REPRESENTATIVE	DATE
[signature]	6/7/2012
SIGNATURE OF SUPERINTENDENT (If other than Authorized Representative)	DATE
[signature]	6/7/2012

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SECTION IV. - LEA/DISTRICT YEAR THREE TOTAL BUDGET & SUPPORTING DATA

This is the total of Year Three Implementation and Administration budgets for all building and district activities.

YEAR THREE 2012-13 SIG FUNDS	6100 Certificated Salaries	6150 Non-certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*		$92,000		$49,464.15	$59,410.75	$2,430.00		203,304.40 ~~$218,304.90~~
1200 Supplemental Instruction (Title I) *1003(g) SIG*								
2100 Non Instructional Support Services *1003(g) SIG*								
2210 Professional Development *1003(g) SIG*	$65,000			$12,420.10				$77,420.10
2600 Planning and Evaluation *1003(g) SIG*				$15,000.00				$15,000.00
3000 Community Services *1003(g) SIG*				$3,000				$3,000.00
Program Costs Subtotal *1003(g) SIG*	$65,000	$92,000		$79,884.25	$59,410.75	$2,430.00		$298,725.00
Indirect Costs								
Administrative Costs *1003(g) SIG*								
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*								
GRAND TOTAL *1003(g) SIG*	$65,000	$92,000		$79,884.25	$59,410.75	$2,430.00		$298,725.00

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SECTION IV. – LEA/DISTRICT YEAR THREE TOTAL BUDGET & SUPPORTING DATA (continued)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction		4				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	1					
Reading Recovery Teacher Leader						
School/Home Coordinator						
Language Translator						
Guidance Counselor						
Transition Case Manager						
Turnaround Officer						
TOTAL	1	4	0	0	0	0

SECTION V. - SCHOOLS TO BE SERVED

The LEA/District must include the following information with respect to the schools it will serve with a School Improvement Grant. The LEA/District must identify each Tier I, Tier II, and Tier III school the LEA/District commits to serve and identify the model that the LEA/District will use in each Tier I and Tier II school.

					INTERVENTION (TIER I AND II ONLY)			
SCHOOL NAME	NCES ID #	TIER I	TIER II	TIER III	TU	RE	CL	TR
Genesis School	2900016	X			X			

Notes:

1. TU - TURNAROUND, RE - RESTART, CL - CLOSURE, TR - TRANSFORMATION
2. The LEA/District that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.
3. The Department will provide each LEA/District with a list of the schools that are eligible to be served in Tiers I, II, and III. The LEA/District will indicate in the application which schools it intends to serve and which intervention it intends to implement in the selected Tier I and Tier II schools.

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SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR THREE STRATEGIES AND ACTIVITIES TEMPLATE

(COPY AS NEEDED)

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
GENESIS SCHOOL, INC.	**048-905-1945**

Budget Codes	Related Strategies and Activities
1100 Instruction	Computerized Assessment Tools: SRI, Fast Math, Read About, Odysseyware, NWEA, K–8-grade teachers, three - special education teachers, NWEA assessment and After-school tutoring
1100 Instruction *1003(g) SIG*	Computerized diagnostic assessment tools: Lexia Reading, Symphony Math for RTI, Study Island, curriculum and instruction director/coach, five paraprofessionals, planners for students, additional new curriculum and resources in Communication Arts and Mathematics, technology equipment (e.g. – IPADs, Nooks and laptops) and Power School Data Management system.
1200 Supplemental Instruction (Title I)	Hire a reading and mathematics specialists
2100 Non Instructional Support Services	Three licensed clinical social workers, director of community and parent involvement, speech, occupational and physical therapists, art therapy teacher, athletic director, IT support staff and coordinator of Student Services (PBIS and Character Plus).
2200 Improvement of Instruction Services (Professional Development)	Continued education classes for staff, professional development: differentiated instructional strategies, DOK/Rigor, co-teaching, data Analysis, implementation training of PBIS and Character Plus, stipend for after-hours training for teachers.
2200 Improvement of Instruction Services (Professional Development) *1003 (g) SIG*	Professional development in Response to Intervention, literacy and math professional learning, revision of the teacher evaluation system, training on how to utilized MAP and standardized data to make data-driven decisions, integration of technology in the classroom – clickers, IPADS and Nooks, registration fees and travel to attend trainings/conferences, materials and supplies for training to improve student achievement.
2600 Planning, Research, Development, and Evaluation Services *1003 (g) SIG*	School-wide data tracker system to capture weekly and quarterly assessment data of student achievement utilizing the instructional leadership team to help monitor the progress of the turnaround model and teacher instruction.
3000 Parent Involvement	Transportation and babysitting services for parents to attend parenting workshops and meetings, videos, food for workshops (In-Kind by LINC)
3000 Parent Involvement *1003 (g) SIG*	Offering workshops and training for parents, parent resources, guest speakers and incentives for parents' involvement to help support increase student achievement and attendance.
Administrative Costs	Salaries of the executive director, director for education/principal, business accounting manager, registrar/core data specialist and administrative support for the director for education/principal.

SECTION VI.B. - LEA/DISTRICT/BUILDING YEAR THREE IMPLEMENTATION BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG Application. Complete a budget for the LEA/District and each school for year three of the three year grant period.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
GENESIS SCHOOL	**048-905-1945**

Year Three 2012-13	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	$540,822		$105,164	$30,000	$5,000			$680,986
1100 Instruction *1003(g) SIG*		$92,000		$49,464.15	$59,410.75	$2,430.00		203,304.90 ~~$218,304.90~~
1200 Supplemental Instruction (Title I)	$86,955		$17,391					**$104,346**
1200 Supplemental Instruction (Title I) *1003(g) SIG*								
2100 Non Instructional Support Services		**$296,670**	**$55,242**					**$351,912**
2100 Non Instructional Support Services *1003(g) SIG*								
2210 Professional Development				$25,000				**$25,000**
2210 ***Improvement of Instruction Services*** Professional Development *1003(g) SIG*	$65,0000			$12,420.10				$77,420.10
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG*				**$15,000.00**				**$15,000.00**
3000 Community Services								
3000 Community Service *1003(g) SIG*				**$3,000.00**				**$3,000.00**
Administrative Costs	**$154,473**	**$128,898**	**$56,674**					**$340,045**
Administrative Costs *1003(g) SIG*								
Program Costs Subtotal (Not including *1003(g) SIG*)	**$782,250**	**$425,568**	**$234,471**	$55,000	**$5,000**			**$1,502,289.00**
1003(g) SIG **Subtotal**	**$65,000**	**$92,000**		**$79,884.25**	**$59,410.75**	**$2,430.00**		**$298,725.00**
Grand Total	**$847,250**	**$517,568**	**$234,471**	**$134,884.25**	**$64,410.75**	**$2,430.00**		**$1,801,014.00**

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SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR THREE BUDGET ITEMIZATION *(COPY AS NEEDED)*

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
GENESIS SCHOOL	**048-905-1945**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Curriculum and Instruction Coach/Specialist	**$65,000.00**
6100 Subtotal	**$65,000.00**
6150: Non-Certificated Salaries	
Paraprofessional	**$23,000.00**
Paraprofessional	**$23,000.00**
Paraprofessional	**$23,000.00**
Paraprofessional	**$23,000.00**
6150 Subtotal	**$92,000.00**
6300: Purchased Services	
- Lexia Reading Renewal (1 Year Renewal)	**$ 1,500.00**
- Symphony Math Renewal (1 Year Renewal)	**$ 3,150.00**
- Study Island along with assessment (30 licenses for 3rd – 8th Grades @ for 3 years)	**$ 8,320.14**
- Registration, travel, training and guest speakers for Regional Professional Development and Leading Educators - professional development in the areas of reading, mathematics and technology	**$12,420.10**
- Literacy Navigator w/ professional development (Tier 2 Intervention in Reading)	**$12,690.00**
- Math Navigator w/ Professional Development (Tier 2 Intervention in Mathematics)	**$ 11,800.00**
- Workshops, guest speakers and trainers to work with parents	**$ 3,000.00**
- Character Plus	**$ 3,500.00**
- Phase 2 of the Teacher Evaluation Procedures and System (Improving teacher performance through quarterly and annual feedback, incentives) — Must be Educational	**$ 15,000.00**
- Two Minutes Teacher Tech Tips (1 Year Subscription on Technology Integration)	**$ 500.00**
- Integrated Library Management System for literary materials and books	**$ 8,004.01**
6300 Subtotal	**$ 79,884.25**
6400: Materials/Supplies	
- Handwriting without Tears (K – 5)	**$ 877.30**
- Help Yourself Book Boxes (20 boxes @ $39.95)	**$ 799.00**
- Audio Literacy books (2 sets @ $ 1,916.98)	**$ 3,833.96**
- 50 IPAD 2s @ $668.99 with two year protection for classroom use	**$ 33,449.50**
- Epson Powerlite Wall-Mounted, Ultra Short Throw Projectors – 1 classrooms @ $685)	**$ 685.00**
- 75 Kindle Fires with case @ $220 with two year protection for classroom use	**$ 16,500.00**
- Sony 160GB HD Hard Drive Camcorder (2 @ $699.00) – Used to instruction & PD	**$ 1,398.00**
- Camcorder Stand	**$ 39.99**
- Xyron XM 2500, 25" wide Cold Laminator (2 @ $595)	**$ 1,190.00**
- Two Sided Lamination, Standard 300ft (3 @ $213)	**$ 638.00**
6400 Subtotal	**$59,410.75**
6100-6400 Subtotal	**$ 296,295.00**
6500: Capital Outlay	
- 1 Smart Boards for the Additional Kindergarten Class	**$ 1,245.00**
- 1 Powerlite Wall-Mounted, Ultra Short Throw Projector	**$ 1,185.00**
6500 Subtotal	**$ 2,430.00**
TOTAL	**$ 298,725.00**

SECTION VII. – NARRATIVE

The responses to Sections VII.A. – D. are limited to 20 pages of double spaced 10-12 point font.

SECTION VII.A. – DISCUSSION OF YEAR TWO

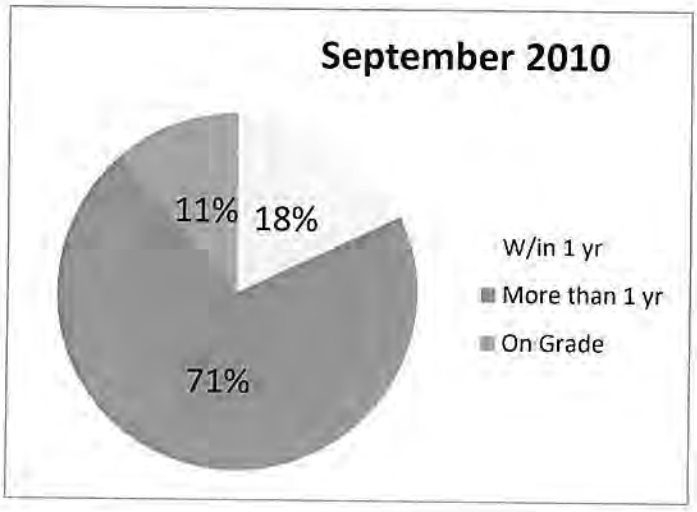
Describe progress made toward each objective approved in the 2011-2012 application.

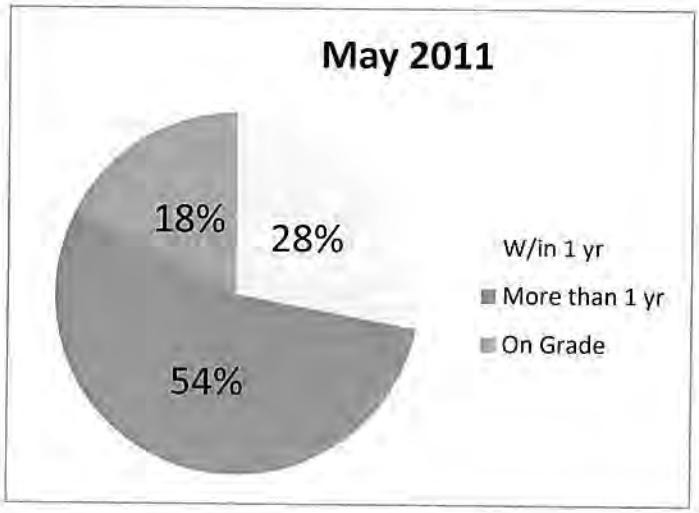
1) Provide a summary of MAP and other relevant data to document progress toward meeting objectives;

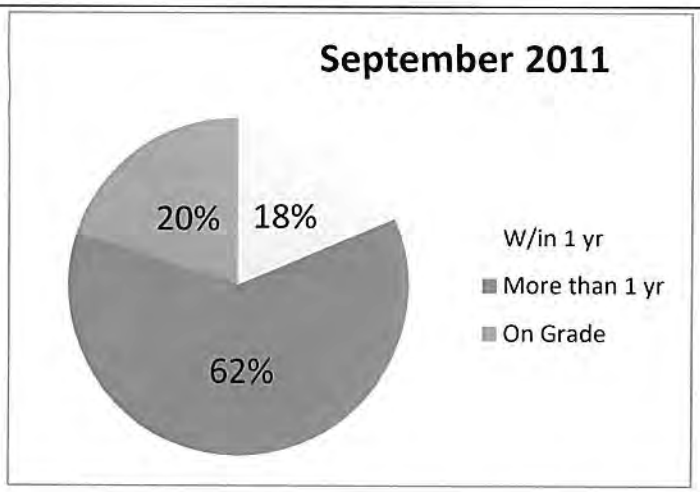
As a result of the analysis of the 2010 – 2011 school year data, this section will document the progress Genesis has demonstrated to meet the objectives specified in the second year of the School Improvement Grant. The three goals discussed are: student performance; facilities, support and instructional; parent and community involvement.

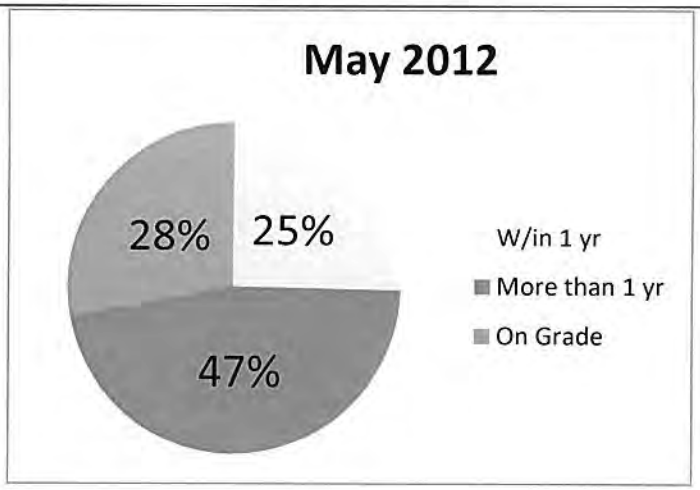
Student Performance: In the area of student achievement, Genesis did expand down to Kindergarten in the second year and 1st through 4th grade in the first year of the turnaround model. Since the implementation of the Turnaround model, all students are administered the Northwestern Assessment Evaluation (NWEA) Quarterly and Scholastic Reading Inventory (SRI) to monitor each student's performance. In regards to students' performance, the NWEA is utilized to monitor student's reading and mathematics progress for 3rd through 8th grade and the SRI measures reading. In reference to NWEA's Reading graphs below, Genesis has decreased the number of students below grade in reading from 71% to 47% since the beginning of the School Improvement Grant. As for mathematics, Genesis has also decreased the number of students below grade level from 67% to 45%. Genesis contributes this improvement to Response to Intervention time built within the school day, school-wide approach utilizing Pathways to Reading method, computerized intervention programs and additional balance literacy curriculum and resources. It is the philosophy of Genesis that students are always exposed to the core curriculum and teachers are expected to differentiate their lessons while maintaining rigor using centers as the means to meeting the academic level of every student.

NWEA Reading Results

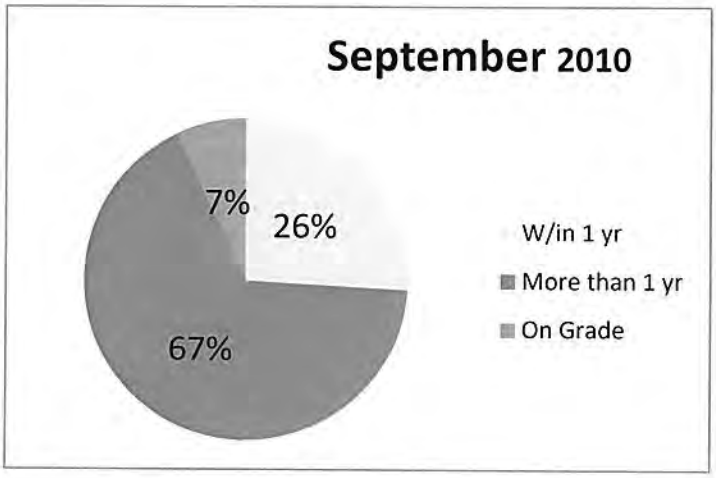


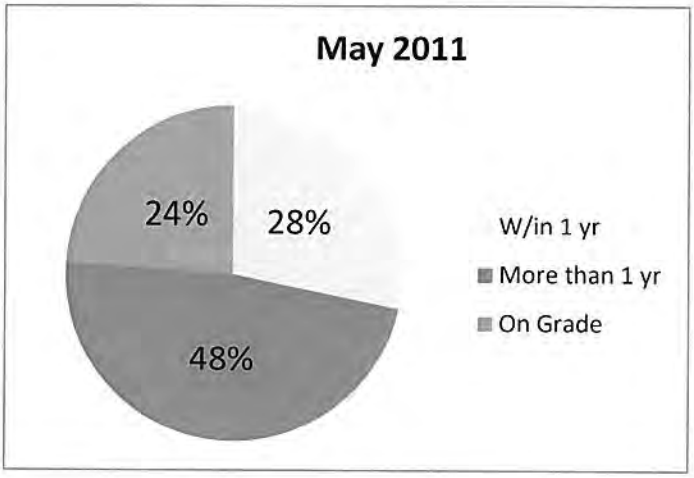


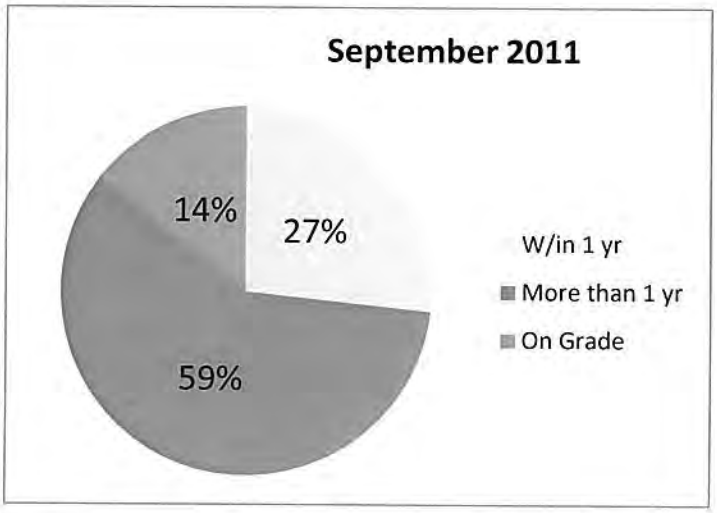


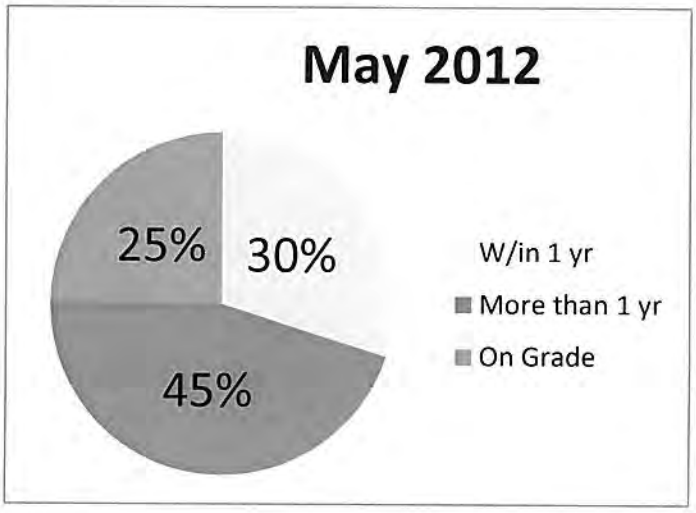


NWEA Math Results









In reference to the instructional resources, Genesis is currently at the 90% mark in securing the resources for communication arts and mathematics classroom. The resources included technology in all of the classrooms except one, the balance literacy books have arrived throughout the school year. The communication arts and special education teachers have over the last several months received professional development in how to implement effectively in the classroom from Lead 21 trainers, the curriculum instructional coach and reading specialist during early dismissals on Wednesday for professional development. The level of implementation improved tremendously from the first year of 40% to 85% in the second year. The mathematics teachers also have undergone professional development in effectively implementing Everyday Math, which is a spiral curriculum resource.

The staff ability to utilize the data has improved as well. Teachers are able to make instructional decisions utilizing the data from the NWEA, SRI, Study Island benchmark and weekly classroom assessment. All teachers are responsible for maintain their data in their grade level trackers to help monitor students progress in mastering the Grade Level Expectations. Each week, grade level data team meetings are held to review students' progress and develop plans to re-teach standards not mastered at the 80% level. All new teachers starting the 2012 – 2013 school year are required to report for professional development two weeks early to begin receiving training in how to collect and utilize our data tracker tool to drive instruction in the classroom as well as effectively implement the core curriculum with fidelity.

Genesis has not received the 2011 - 2012 Missouri Assessment Program (MAP) results, but eagerly anticipates the results will reflect the growth demonstrated below. Last year, Genesis did not hit its benchmark in regards to the MAP assessment, but is projecting an increase of 30% in communication arts and mathematics for 3rd through 8th grades, to be proficient/advanced.

Facilities, Support and Instructional Resources: The attendance system was developed in the first year to ensure students are in attendance at school on a daily basis. Throughout the school, the attendance goal is posted so students, parents and staff are reminded and held accountable for ensuring 93% or better attendance. Based on the year-to-data attendance data, the average is showing 92.01%. As you can see from 2010 – 2011 school year, Genesis' attendance has improved over the last two years. Genesis' attendance team has done a great job with notifying parents of their child's daily attendance as well percentage. Those students who have dropped below the 93% are mandated to attend 2012 summer school to make up their hours and address the academic core curriculum missed. Genesis was able to maintained 87% of the students enrolled from the 2010 – 2011 to 2011 – 2012 school year. This is a major accomplishment for Genesis as compared to less than 15% in the past.

Attendance Rate

Attendance	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
2011-2012	***91.56***	***93.24***	***91.69***	***91.46***	***91.98***	***91.48***	***91.04***	***93.31***	***93.01***	***91.36***
2010-2011	95.36	91.95	91.74	89.85	87.89	85.81	87.2	89.11	91.52	88.28

The goal in respect to the behavioral support system was to decrease behavior incidents by 20%. Genesis is proud to report that behavior incidents for 2011 – 2012 have decreased by 55%. Genesis contributes this success to the full implementation of the PBIS data collection system and direct teaching the 4 "Rs" – Respect, Responsibility, Responsive and Resourceful. Students learned alternative ways to deal with conflict in and out of school. Our goal is to continue decreasing the behavioral incidents and develop strategies to help direct teach appropriate skills needed to be safe and successful in and out of school.

Behavioral Incidents

Office Referrals	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
2011-2012	***38***	***144***	***141***	***103***	***100***	***104***	***144***	***83***	***94***	***9***
2010-2011	5	231	209	239	158	87	181	267	262	119

The policies and procedures were reviewed this school and revised. Throughout the building, the school safety procedures are posted to remind staff, parents, students and guest to be safe when traveling to various areas of the building. In the month of August, the entire staff will conduct an annual evaluation of the current procedures and make the necessary revisions needed for the upcoming school year. Genesis has added a full resource and information library to the facility and will be added to the safety procedures this school year.

Genesis has developed a daily schedule that encompasses Response to Intervention (RTI) for all grades in communication arts and mathematics. Students now receive 45 minutes of RTI as compared to 20 minutes the previous school year. During these 45 minutes of intervention, the math and reading specialists work with small groups along with the grade level teacher and paraprofessional. This strategy allows each individual to work with no more than 4 to 5 students at a time. The focus is on those particular skills identified from the quarterly benchmark and classroom

assessment data in the areas of communication arts and mathematics.

Parent and Community Involvement: Parent Involvement has increased based on the changing the times of the parent involvement meetings and the types of workshops offered. By putting the calendar of events out at the beginning of the school year, parents were able to plan in advance to attend the workshops they requested. The overall parent participation increased from 30% to 65% this year. The Parent Advisory Council (PAC) participation proved to be very effective in developing different activities for parents to get involved in throughout the school year. The PAC consisted of 8 members as compared to 3 from the previous school year. Parents were able to get involved in running the Scholastics Book Fair, Holiday store and the Effective Black Parenting 6 weeks program.

2) Provide a summary of measurable data explaining progress toward meeting professional development objectives;

The 2011 – 2012 Professional Development plan focused areas were: 1) curriculum implementation with fidelity, 2) differentiated instruction along with rigor/depth of knowledge, 3) growth mind set using the data tracker to conduct analysis of the MAP, NWEA and classroom assessments, 4) systemic process to implement the Positive Behavior Intervention Systems, 5) the use of the individual learning plans (My Achievement Plan – MAP folders) to help students develop short and long terms goals, along with progress monitoring. Several of the focus areas discussed previously carried over from the 2010 – 2011 school year. The 2011 – 2012 school year also focused on refining the systemic procedures developed in the previous year. Through this process, Genesis has a blueprint that helps with accountability and progress monitoring. With so many new staff members for the 2012 – 2013, the systematic blue print provides them with a road map for increasing students' achievement, classroom management and data collect/analysis. All new staff members are to report two weeks prior to the returning staff members to go review the policies and procedures blueprint.

3) Describe the challenges and accomplishments in meeting your objectives in 2011-2012.

Challenges: The challenges faced by Genesis were the complete implementation of the My Achievement Plan (M.A.P.) folders school wide, the building writing prompts, the effective utilization of instructional resources: leveled readers, math manipulatives and clickers, the confidence level of Professional Learning Community meetings effectiveness. The teaching staff was very knowledgeable of the content but some struggle with engaging in the PLC discussions and weekly meetings.

Accomplishments:

- Implement Reading and Math Curriculums with greater fidelity utilizing Lead 21, Pathway to Reading and Glencoe instructional resources
- Develop and use curriculum based assessments across all grade levels

- Collect and use classroom data over time in order to monitor and adjust learning rate, level of performance, fidelity of implementation, etc.
- Provide professional development and feedback to increase rigor
- Provide professional development and feedback on objectives based learning
- Implement differentiated centers across all grade levels
- Increase special education push-ins/co-teaching
- Create individualized learning plans/folders that captured: student standardized and classroom assessment data and behavior incident data, short (Weekly) and long term goals, instructional plans and bi-weekly progress monitoring.
- Use classroom data to identify gaps and intervene
- Provide professional development and feedback on best practices for increasing engagement.

Describe the year three timeline for implementing the planned activities for the selected interventions in each Tier I and Tier II school the LEA/District commits to serve. All planned activities were included in the original plan submitted with your first application.

1) Provide a LEA/District timeline that includes specific dates for implementation of all components of the selected intervention;
2) Provide a timeline that is reasonable, achievable, and reflects urgency; and
3) Provide a timeline that includes implementation and evaluation dates.

Missouri Goal Alignment	Objectives	Key Strategies and Activities of the School Implementation Plan	District Implementation Timeline		
			YR1	YR2	YR3
1. **Student Performance**	By the end of the 2012- 2013 school year, Genesis School student performance will increase by 20 percent from below basic/basic to proficient in the 2011-2012 school year and another 20 percent to proficient in the 2012-2013 school year on the MAP communication arts and mathematics assessments, after the 2010-2011 baseline year.	Teach from an aligned curriculum; use benchmark data and student samples to monitor student academic progress; extend the school day by one hour for tutoring and academic interventions; develop comprehensive evaluation system for formative and summative evaluation with technical assistance from independent evaluators; conduct formative internal evaluation for the first two years plus annual external evaluation.	X	X	X
2. **Student Performance**	By the end of the 2012–13 school year, the school will use effective methods to analyze data to improve the implementation of the curriculum.	Hire data coach ; train staff in data analysis and use of data; hold regular data analysis meetings; make instructional decisions based on data.; provide professional development to teachers on how to analyze data and re-teach standards not mastered.	X	X	X
3. **Facilities, Support and Instructional Resources**	By the end of 2010-2011, Genesis School will have systems in place to ensure a 93% or better student attendance.	Develop a student attendance team that comprises the Executive Director, Director for Education, Business and Accounting Manager, and Registrar.	X	X	X
4. **Facilities, Support and Instructional Resources**	By 2012–2013, Genesis will have a high-functioning behavioral support system that provides baseline data on student behavior incidents in 2010–2011	Implement Positive Behavior Intervention Supports (PBIS) and explore Character Plus for the 2011-2012 school year; train staff and implement (PBIS); use data	X	X	X

	and results in a decrease by 20 percent in subsequent years; 2011-2012 and 2013-2013.	to monitor discipline incidents, and conduct annual evaluation using the PBIS data analysis system.			
5. Facilities, Support and Instructional Resources	Implement policies and procedures regarding school safety.	Provide and review safety policies, procedures and expectations with staff, parents, and students; implement and monitor; obtain annual evaluation on safety policies and procedures.	X	X	**X**
6. Facilities, Support and Instructional Resources	By 2012-2013 Genesis School will have a comprehensive system of academic supports for all students, especially those struggling in communication arts and mathematics.	Implement Response to Intervention (RTI) in communication arts and mathematics as the instructional model, based on student needs.	X	X	**X**
7. Parent and Community Involvement	By 2012–2013, Genesis parents will attend a minimum of 75 percent of parent-teacher conferences, parent meetings, and workshops.	Implement parent contract; develop and implement activities to connect families to the instructional program of the school	X	X	**X**

Specifics Timeline of Activities for 2012 - 2013

May - July 2012	August 2012
• Review the MOSIG Evaluation Report for 2011-2012 and begin strategizing/researching instructional practices/resources/professional development needed for 2012-2013 with teachers • Survey students/parents and staff on the climate/culture, learning environment, instruction, support programs and leadership • Revise aligned curriculum with teachers and Instructional Leadership Team • Recruit and interview to replace teachers • Attend the MOSIG forum to learn more about the common core standards and vocabulary literacy. • Offer summer school to students needing and wanting additional academic instruction in the areas of mathematic and communication arts/reading.	• Review the MAP assessment data with staff and identify/develop/revise the curriculum and classroom instruction practices to address student achievement in the area of math and communication arts. • Orientation training for all new teaching and support staff (1st week of August) • Full staff training to review new and revised school wide policies and procedures (2nd and 3rd week of August) • Teacher training on the overall goals and objectives of the state standards with revise, aligned curriculum, technology integration, RTI and assessment benchmark system data • Parent Orientation on the staff, school wide expectations of student/parent involvement, parent volunteer workshops/activities and school calendar • Assess any new students enrolled for the 2012-2013 utilizing NWEA and SRI. • Distributing the Monthly Parent Newsletter

September - December 2012

- Conduct weekly professional development training every Wednesday on data analysis and classroom instructional strategies/delivery with teachers
- Principal and teachers conduct classroom walkthroughs and feedback sessions to provide support for teachers to raise student achievement.
- Identify and secure resources needed in the classroom for instruction and RTI
- Conduct Parent-Teacher conferences
- Provide quarterly progress and attendance reports to families.
- Review the school-wide and individual attendance of students and meet with parents and develop a plan to get them to school
- Weekly recognition of student achievement and the 4"R's" – Respect, Responsible, Resourceful and Responsiveness.
- Conduct weekly meetings with the Instructional Leadership team.
- Conduct informal observations (2) and first semester formal teacher evaluation
- Parent meeting/workshops to review MAP data and other home-school connection activities to help their child academically/socially
- Conduct board of directors meeting to review MAP/NWEA data and the school improvement plan
- Administer the NWEA benchmark assessment to the entire school in the areas of math and communication arts
- Offer after school tutoring to students
- Distributing the Monthly Parent Newsletter
- Conduct principal observations and first semester formal principal evaluation
- Provide training and coaching support for grade-level teams and individual teachers.

September - December 2012

- Distributing the Monthly Parent Newsletter
- Conduct principal observations and first semester formal principal evaluation
- Provide training and coaching support for grade-level teams and individual teachers.
- Implement the Professional Learning Community during grade-level team meetings and professional development Wednesdays.

January - June 2012

- Identify/develop/revise the curriculum and classroom instruction practices to address student achievement in the area of math and communication arts with teachers and instructional leadership team
- Full staff training to review new and revised school wide policies and procedures (January)
- Teacher training on the overall goals and objectives of the state standards with new aligned curriculum, technology integration, RTI and assessment benchmark system data
- Distributing the Monthly Parent Newsletter
- Conduct weekly professional development training on every Wednesday on data analysis and classroom instructional strategies/delivery with teachers
- Principal conduct classroom walkthroughs and feedback sessions to provide support for teachers to raise student achievement
- Conduct Parent-Teacher conferences
- Administer the NWEA and SRI at the end of each quarter (March and May)
- Offer after school tutoring until May
- Conduct teacher and principal evaluations
- Identify staff members returning for the 2013-2014 school year (March)
- Survey students/parents and staff on the climate/culture, learning environment, instruction, support programs and leadership.

Evaluation Timeline:

SECTION VII.C. – DISCUSSION OF SCHOOL YEAR 2012-2013

Discuss the School Improvement Grant (SIG) 1003(g) program as it will be implemented during the 2012-2013 school year. Include information about how the district will support SIG 1003(g) efforts programmatically and fiscally.

The School Improvement Grant (SIG) will be utilized to implement the systemic, research-based instructional strategies, provide support staff, and implement classroom instructional resources to increase students' achievement in communication arts and mathematics school wide, along with decreasing behavior incidents, improving attendance and increase parent involvement.

In efforts to sustain the reform efforts of Genesis, the following actions have been taken to increase support:

- *Secure public and private funding from business /foundations and grants.* For the 2012 - 2013 school year, Genesis is committed to raising $125,000 for this upcoming year and future.
- *Fundraising special event annually.* The goal for the spring fundraiser is to raise $125,000 to help continue supporting the specialized programs and Genesis reform efforts.
- *Increase enrollment and restructured the various grade levels.* For the 2012 – 2013 school year, Genesis added an additional Kindergarten class. Maintain over 90% of the students from the previous school year.
- *Collaborate with other community partnerships to secure additional funds and/or programs for students and their families.* Genesis will continue to partner with Local Investment Commission (LINC), Greater Kansas City Boys and Girls Clubs, Junior Achievement, Black Health Care Coalition, Children's Mercy and Urban League.

SECTION VII.D. – STAFFING CHANGES

Describe any changes made in the teaching staff and/or instructional leaders at the building and/or District levels in SIG served buildings for year two.

In regards to the teaching staff, the following teachers will be replaced:

- 3rd/4th Grade (Communication Arts/Social Studies) teacher is retiring and going part-time. A new teacher has not been identified as of yet but will be by July 1, 2012.
- 3rd/4th Grade (Communication Arts/Social Studies) teacher completed her two year commitment and is moving back home out of town. The new teacher is a second year TFA and plans to remain in Kansas City.
- 5th/6th Grade (Mathematics/Science) teacher was released due to effectiveness and inability to achieve outcomes. The new teacher is a second year TFA and plans to remain in Kansas City.
- 5th/6th Grade (Communication Arts/Social Studies) TFA teacher completed her two year commitment and is moving back home out of town. The new teacher is veteran teacher.
- 7th/8th (Mathematics/Science) TFA has resigned and moved to the Kauffman School. The new teacher is a second year TFA and plans to remain in Kansas City.
- Both Special Education TFA teachers completed their commitment for the two years and are moving back into the private sector. The two new special education instructors are veteran teachers and an additional special education self-contained teacher is being added.
- One paraprofessional was released and the other paraprofessional resigned to finish her student teaching. The two new paraprofessionals have been in the profession for over 5 years and an additional paraprofessional will be added to support the additional Kindergarten class.