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MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
FEDERAL GRANTS AND RESOURCES
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2014 to June 30, 2015

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysiggrants@dese.mo.gov .
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysiggrants@dese.mo.gov ; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector		07-01-2014	$646,368

SECTION I – LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

APPLICATION FOR SCHOOLS SERVED WITH CADRE II YEAR THREE ☑ OR CADRE III YEAR TWO ☐
(Separate application required for each cadre, check only one)

LEA NAME	COUNTY-DISTRICT CODE
Gordon Parks Elementary	**048913**

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY/ZIP	
Steve Fleming	3715 Wyoming	Kansas City , MO 64111	
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
sfleming@gpes.org		8167536700 xt. 1003	8167533436
NAME OF GRANT CONTACT	ADDRESS	CITY/ZIP	
Kirsten Lipari-Braman	3715 Wyoming	Kansas City , MO 64111	
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
kliparibraman@gpes.org		8167536700 xt. 1008	8167533436
NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY/ZIP	
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER

SECTION II - ASSURANCES

The LEA must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA must assure that it will—

✓ Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA commits to serve consistent with the final requirements;

✓ Establish annual goals for student achievement on the State's assessments in both English/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds, and establish goals (approved by the State Education Agency (SEA)) to hold accountable its Priority schools that receive school improvement funds;

✓ If it implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;

✓ Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;

✓ Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and

✓ Report to the SEA the school-level data required under section III of the final requirements.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
	10-9-14

SECTION IV - LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all school and LEA activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	300,334	10,000	59,795		26,788	35,000		431,917
1200 Supplemental Instruction (Title I) *1003(g) SIG*								
2100 Non Instructional Support Services *1003(g) SIG*		97,000	22,935					119,935
2200 Professional Development *1003(g) SIG*				31,000	11,743			42,743
2600 Planning and Evaluation *1003(g) SIG*				50,000				50,000
3000 Community Services *1003(g) SIG*					1,773			1,773
Program Costs Subtotal *1003(g) SIG*	300,334	107,000	82,730	81,000	40,304	35,000		646,368
Indirect Costs								0
Administrative Costs *1003(g) SIG*	0	0	0	0	0	0		0
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*	0	0	0	0	0	0		0
GRAND TOTAL *1003(g) SIG*	300,334	107,000	82,730	81,000	40,304	35,000		646,368 •

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

SECTION IV. – LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	1.0					
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	3.0					
Reading Recovery Teacher Leader						
School/Home Coordinator			1.0			
Language Translator						
Guidance Counselor				1.0		
Transition Case Manager						
Turnaround Officer						
TOTAL	4.0		1.0	1.0		

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
GORDON PARKS ELEMENTARY	048913

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Goal #1 - Objective #1, Strategy #5 Action Step 1-Stipends Goal #4-Objective #1-Strategy #2 Hire Teaching Methods Coach
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	Goal #4 – Objective #1, Strategy #2 PD for Special Education and Leadership Goal #4 – Objective #1, Strategy #3 Action Step 1- Program Evaluation Goal #1 – Objective #1, Strategy #4 PD Math Goal #1 – Objective #1, Strategy #6 PD Literacy Goal #1 – Objective #1, Strategy #8 Curriculum Development
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	
3000 Community Services	
3000 Community Services *1003(g) SIG*	Goal #3-Objective #1-Strategy #5 Action Step 1 – Monthly PAC Meetings; Family Academic Nights
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY*

(COPY AS NEEDED)

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
GORDON PARKS ELEMENTARY	**048913**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Teaching Methods Coach – adding additional days to contract	**$5,000**
Teacher Incentive Program - Certified Staff - increased due to increased number of staff	**$45,000**
6100 Subtotal	**$50,000**
6150: Non-certificated Salaries	
6150 Subtotal	
6200: Employee Benefits *(optional categories)*	
FICA (6.2%)	**$3,101**
Medicare (1.45%)	**$719**
Retirement (Teacher or Non-Teacher) (7.5%)	**$425**
Health, Life, and/or Dental Insurance (8.5%)	**$426**
Other Benefits	
6200 Subtotal	**$4,671**
6300: Purchased Services	
Job embedded professional development in literacy, math, curriculum, assessment and behavior (Conscious Discipline, Becoming Writers, Responsive Classroom, Leadership Conferences such as MCPSA and ACSD, Debbie Miller, Teacher College of Readers and Writers)	**$29,000**
6300 Subtotal	**$29,000**
6400: Materials/Supplies	
Purchase literacy, mathematic, and science instructional materials for classroom (RTI materials, writing supplement materials, math supplemental to Investigations, vocabulary development materials)	**$24,788**
Purchase materials and supplies for Professional Development (professional books such as Energy Bus, binders for teachers to keep unit plans and curriculum resources, books on reading and math best practice strategies)	**$10,793**
Materials for Parent Program	**$779**
6400 Subtotal	**$36,360**
6100-6400 Subtotal	**$120,031**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$0**
6500: Capital Outlay	
Technology for students - laptops 60@ $333.33	**$20,000**
SMART Board for classroom	**$5,000**
Tablets for Classroom Teachers 25@$380.00	**$9,500**
Applications for Tablets (ie Read Naturally, running records, assessment, student data)	**$500**
6500 Subtotal	**$35,000**
TOTAL	**$155,031**

SECTION VII – NARRATIVE

The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.A – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

During the 2014-2015 school year, Gordon Parks has a teacher incentive program through the year 3 SIG. In order to make sure there is enough funding for this program, we are increasing the line from $30,000 to $75,000. This will allow for the maximum amount to twenty-five certified staff members.

GPES is committed to providing job embedded professional development to all our staff. To meet the needs of our staff, we are increasing the number of days for our Teaching Methods Coach's contract. In addition to regular scheduled professional development activities, we also provide:

- Strategic breakfast – teachers will attend morning sessions which are focused on specific comprehension strategies. The Teaching Methods Coach and Curriculum Specialist will work with teachers on lesson designs focused on the standard and strategy, model a lesson, and provide books for teachers to use the strategy/lesson within their classroom. Teachers will be observed by the Principal and are expected to demonstrate implementation. The Teaching Methods Coach will provide support through modeling the lesson within the classroom, co teaching, or observing and providing immediate feedback.

- PD on new supplemental materials - Teachers will receive professional development on any new supplemental materials purchased. This would include PD on a supplement to Investigations, PD on Being A Writer, PD on Making Meaning, and PD on using the Teacher's College Reading and Writing Project documents and unit plans. Teachers will receive this PD in large group meetings, small, grade-level meetings and/or on an individual basis. Following the PD sessions, teachers will be working with the Teaching Methods Coach to implement the supplements in their classroom. The Principal, TMC and Curriculum Coordinator will follow-up with observations of implementation.

- PD on vocabulary and curriculum - Teachers will receive PD on the areas of Vocabulary and Curriculum Planning. For Vocabulary, Gordon Parks Elementary has focus strategies that all teachers will be expected to implement in their classrooms. In order for this implementation to be effective, teachers will receive PD from the Teaching Methods Coach, Curriculum Coordinator, Reading Specialist, and outside presenters such as Tim Shanahan, Ellin Keene, Debbie Miller, and others through the Greater Kansas City Professional Development Network. In the area of Curriculum Planning, teachers will receive PD from the Curriculum Coordinator, Teaching Methods Coach, Reading Specialist, and other presenters in the

area of assessment, teacher best practices, student data and work samples. Teachers will be given time with their teams to learn and implement curriculum. The TMC and curriculum coordinator will observe grade level planning sessions and classroom lessons to see that the PD is fully implemented.

To ensure our staff uses the professional development they are given, we must provide them with the resources necessary for full implementation. We will provide curriculum binders, supplemental math and vocabulary resources for both the students and teachers, and provide the necessary manipulatives and materials required to provide an outstanding RTI program in both reading and math.

In 2014-2015, Gordon Parks added third grade and an additional first grade classroom, increasing our enrollment by 50 students. We do not have the necessary technology to meet the needs of our students. All our grade levels have overlapping communication arts and mathematics blocks of instruction; therefore, we will be purchasing additional laptops for the expanded grade levels and students to be used in the classrooms. Students will complete assessments such as NWEA and STAR, tutorial programs such as iReady and Scoot Pad, and they will also be producing multimedia projects such as PowerPoints and publishing writing. Due to the expansion we need to purchase an additional SMART Board to be used for instruction so that every classroom has the necessary technology to provide 21st Century teaching and learning to all students. Through the purchase of applications such as Read Naturally, Instructional Staff will be trained by the Instructional Technology Coach and Teaching Methods Coach on the appropriate use of these applications and the use of the tablets as a means to collect running records and student data. To truly implement these applications, we will purchase 25 tablets for teachers to use throughout the classrooms. Teachers will have the ability to complete their assessment data online and administration will be able to conduct observations providing immediate feedback to teachers.