FEDERAL GRANTS AND RESOURCES
PO BOX 480, JEFFERSON CITY, MO 65102-0480
1003(g) SCHOOL IMPROVEMENT GRANT (SIG)
Project Dates: July 29, 2013 to June 30, 2014
CFDA Number 84.388A
Federal Award Number S388A120026A

ORIGINAL

DIRECTIONS

Mail the completed form postmarked or delivered by Friday, June 14, 2013 to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480.

Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysiggrants@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DEPARTMENT USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector		July 29, 2013	$1,509,970

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME	COUNTY-DISTRICT CODE
Riverview Gardens School District	096-111

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP
Dr. Scott Spurgeon	1370 Northumberland Drive	St. Louis, MO 63137
E-MAIL ADDRESS	**TELEPHONE NUMBER**	**FAX NUMBER**
sspurgeon@rgsd.k12.mo.us	314-869-2505, ext. 2415	314-869-6364

NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP
Joycelyn Pugh	1160 St. Cyr Road	St. Louis, MO 63137
E-MAIL ADDRESS	**TELEPHONE NUMBER**	**FAX NUMBER**
jpugh@rgsd.k12.mo.us	314-869-2505, ext. 1422	314-388-6079

NAME OF LEA TURNAROUND OFFICER (If known)	ADDRESS	CITY, STATE, ZIP
Patricia Johnson	1370 Northumberland Drive	St. Louis, MO 63137
E-MAIL ADDRESS	**TELEPHONE NUMBER**	**FAX NUMBER**
pjohnson@rgsd.k12.mo.us	314-869-2505, ext. 2417	314-869-6364

SECTION II. - ASSURANCES

A Local Educational Agency (LEA)/District must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA/District must assure that it will—

- ☑ If selected, attend the mandatory Capacity Interview held Tuesday July 9, 2013 in Jefferson City, MO with the required LEA/District personnel;
- ☑ Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA/District commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both English/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds, and establish goals (approved by the State Education Agency (SEA)) to hold accountable its Priority schools that receive school improvement funds;
- ☑ If it implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
- ☑ Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;
- ☑ Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

SECTION III. - WAIVER
Missouri has requested a waiver of requirements applicable to the LEA's/District's School Improvement Grant. An LEA/District must indicate if it intends to implement the waiver.
The LEA/District must check the waiver that the LEA/District will implement. If the LEA/District does not intend to implement the waiver with respect to each applicable school, in an attached document, the LEA/District must indicate for which schools it will implement the waiver. ☐ Implementing a school-wide program in a Priority, Title I participating school that does not meet the 40 percent poverty eligibility threshold.

LEA/District approval for the Department to provide direct services:

☑ The LEA/District approves the Department's use of grant funds to provide improvement services directly to the LEAs/Districts and schools.

SIGNATURE OF BOARD-AUTHORIZED REPRESENTATIVE	DATE
SIGNATURE OF SUPERINTENDENT (if other than Authorized Representative)	DATE 9/25/13

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

Contents

RIVERVIEW GARDENS SCHOOL DISTRICT ABSTRACT- SCHOOL IMPROVEMENT PLAN

NEW PAGE

SECTION IV.-LEA/DISTRICT YEAR ONE TOTAL BUDGET & SUPPORTING DATA

SECTION VI.A.-LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES

- SECTION VI.A.-District-Year One
- SECTION VI.A.- Lemasters Elementary-Year One/Two/Three
- SECTION VI.A.-Lewis & Clark Elementary-Year One/Two/Three
- SECTION VI.A.-Meadows Elementary Year One/Two/Three
- SECTION VI.A.-Moline Elementary-Year One/Two/Three

SECTION VI.B.-LEA/DISTRICT/BUILDING BUDGET

- SECTION VI.A.-District-Year One
- SECTION VI.A.- Lemasters Elementary-Year One/Two/Three
- SECTION VI.A.-Lewis & Clark Elementary-Year One/Two/Three
- SECTION VI.A.-Meadows Elementary Year One/Two/Three
- SECTION VI.A.-Moline Elementary-Year One/Two/Three

SECTION VI.B.1.-LEA/DISTRICT/BUILDING BUDGET

- SECTION VI.B.1.-District-Year One
- SECTION VI.B.1.-Lemasters Elementary-Year One
- SECTION VI.B.1.-Lewis & Clark Elementary-Year One
- SECTION VI.B.1.-Meadows Elementary Year One
- SECTION VI.B.1.-Moline Elementary-Year One

SECTION VI.C.-LEA/DISTRICT/BUILDING YEAR ONE BUDGET ITEMIZATION

- SECTION VI.C.- Lemasters Elementary-Year One
- SECTION VI.C.-Lewis & Clark Elementary-Year One
- SECTION VI.C.-Meadows Elementary Year One
- SECTION VI.C.-Moline Elementary-Year One

SECTION VII.-PROJECT NARRATIVE/PLAN

SECTION VII.A.-NEEDS AND CAPACITY

SECTION VII.B.-NOT SERVING ALL PRIORITY SCHOOLS

SECTION VII.C.-LEA/DISTRICT ACTIONS

SECTION VII.D.-TIMELINE

SECTION VII.E. ANNUAL GOALS FOR STUDENT ACHIEVEMENT

SECTION VII.F.-CONSULTATION WITH AND INVOLVEMENT OF STAKEHOLDERS

SECTION VII.G.-COMPETITIVE PRIORITIES

Riverview Gardens School District School Improvement Plan NEW PAGE

A comprehensive needs assessment identified three critical areas for improvement in order to increase student achievement:

1. Improved instructional practice
2. Improved student performance
3. Improved culture and attendance

Instructional Practice

In order to improve instructional practice in all priority schools, the following actions will be implemented:

- A transformation model will be implemented, replacing building principals and informing current staff of expectations for improvement including rigorous training for all.
- The Missouri Reading Initiative (MRI) training will be provided to all K-5 teachers
- Targeted data team training and new opportunities for collaboration among teachers
- The rigorous Missouri Teacher Evaluation and growth model to motivate and monitor teacher effectiveness
- Professional development and modeling of research based instructional strategies and integrating technology to increase engagement
- "Summer Studio School Academy" will provide opportunities for modeling, viewing and discussing best practices in a live setting

Student Performance

In order to increase Reading levels and literacy, priority schools will implement the following:

- Create 21st Century Library Media Centers to equip students with various forms of print and non-print media resources to provide access and support inquiry.
- A Balanced Literacy model with effective supports to improve student reading comprehension, writing, listening and speaking.
- Class and library resources to include a vocabulary/phonics module

Culture and Attendance

In order to improve culture and attendance, the following are described in the school improvement plan:

- Wrap around supports for all students and families provided by a social worker and parent/home liaison

The district will know it is successful when student achievement scores improve, the number of infractions decreases and percentage of students in attendance increases.

SECTION IV. - LEA/DISTRICT YEAR ONE TOTAL BUDGET & SUPPORTING DATA

1003(g) Funds allocated	**$1,509,970**
Waiver Funds* transferred from NCLB Consolidated Application *Waiver funds refer to the 20 percent of the LEA's Title I.A LEA allocation previously required under 1116(b)(10) (funds for transportation and supplemental education services).	**0.00**
Total Funds available to Budget	**$1,509,970**

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This is the total of Year One 1003(g) SIG Implementation and Administration budgets for all building and district activities & Waiver funded budgets for building activities.

YEAR ONE 1003(g) SIG & WAIVER FUNDS	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG & Waiver*								
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	110,850		22,920	20,800	803,200			957,770
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*		162,800	62,600					225,400
2200 Professional Development *1003(g) SIG & Waiver*	52,100		10,500	168,800	5,200			236,600
2600 Planning and Evaluation *1003(g) SIG & Waiver*								
3000 Community Services *1003(g) SIG & Waiver*		64,800	13,000		12,400			90,200
Program Costs Subtotal *1003(g) SIG & Waiver*	162,950	227,600	109,020	189,600	820,800			1,509,970
Indirect Costs								
Administrative Costs *1003(g) SIG & Waiver*								0.00
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG & Waiver*								0.00
GRAND TOTAL *1003(g) SIG & Waiver*	162,950	227,600	109,020	189,600	820,800			1,509,970

SECTION IV. - LEA/DISTRICT YEAR ONE TOTAL BUDGET & SUPPORTING DATA (continued)

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SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Instructional Staff						
Supplemental Instruction						
Preschool Teacher / Teacher Home Visit						
Early Literacy Learning Teacher						
Class Size Reduction						
Other Staff						
Instructional Coach						
Reading Recovery Teacher Leader						
School/Home Coordinator						
Family Literacy Facilitator						
Language Translator						
Guidance Counselor						
Intervention Specialist / Positive Behavior Support Specialist					4	
Turnaround Officer/ General Supervisor						
TOTAL					4	

SECTION V. - SCHOOLS TO BE SERVED

An LEA/District must include the following information with respect to the schools it will serve with a School Improvement Grant. An LEA/District must identify each Priority school the LEA/District commits to serve and identify the model that the LEA/District will use in each Priority school.

			INTERVENTION MODEL			
SCHOOLNAME	NCES ID #	PRIORITY	TU	RE	CL	TR
Lemasters Elementary School	292667001582	Yes				Yes
Lewis and Clark Elementary	292667001583	Yes				Yes
Meadows Elementary School	292667001584	Yes				Yes
Moline Elementary School	292667002701	Yes				Yes

Notes:

1. TU - TURNAROUND, RE - RESTART, CL - CLOSURE, TR - TRANSFORMATION
2. The Department will provide each LEA/District with a list of the schools that are eligible to be served as Priority schools. The LEA/District will indicate in the application which schools it intends to serve and which intervention it intends to implement in the selected Priority schools.
3. An LEA/District that has nine or more Priority schools identified in this application, may not implement the transformation model in more than 50 percent of those schools.

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

NEW PAGE

LEA/DISTRICT/BUILDING NAME **YEAR ONE** **RIVERVIEW GARDENS SCHOOL DISTRICT**	COUNTY-DISTRICT - BUILDING CODE 096-111

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University volunteer**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S4:A1)** **Summer Academy Intern (G2:01:S4:A1)** **(3) Laptop carts for class instruction** **eBooks, Summer Academy materials (G2:O1:S3:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Interventions (G2:O1:S1:A2)**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O2:S1:A1)** **Summer Academy PD (G1:O3:S4:A1)** **Missouri Reading Initiative (G1:O3:S1:A1)** **Bi-Monthly Data Academy (G1:O3:S2:A1)** **Media Specialist Academy (G1:O2:S3:A2)** **Instructional Technology PD (G1:O1:S1:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

NEW PAGE

LEA/DISTRICT/BUILDING NAME **YEAR ONE** **RIVERVIEW GARDENS SCHOOLS/ LEMASTERS ELEMENTARY**	COUNTY-DISTRICT - BUILDING CODE 096-111 – 5000

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University** **volunteer**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S4:A1)** **Summer Academy Intern (G2:01:S4:A1)** **(3) Laptop carts for class instruction** **eBooks, Summer Academy materials (G2:O1:S3:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Interventions (G2:O1:S1:A2)**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O2:S1:A1)** **Summer Academy PD (G1:O3:S4:A1)** **Missouri Reading Initiative (G1:O3:S1:A1)** **Bi-Monthly Data Academy (G1:O3:S2:A1)** **Media Specialist Academy (G1:O2:S3:A2)** **Instructional Technology PD (G1:O1:S1:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

NEW PAGE

LEA/DISTRICT/BUILDING NAME **YEAR ONE** **RIVERVIEW GARDENS SCHOOLS/ LEWIS & CLARK ELEMENTARY**	COUNTY-DISTRICT - BUILDING CODE 096-111 – 5020

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University** **volunteer**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S4:A1)** **Summer Academy Intern (G2:01:S4:A1)** **(3) Laptop carts for class instruction** **eBooks, Summer Academy materials (G2:O1:S3:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Interventions (G2:O1:S1:A2)**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O2:S1:A1)** **Summer Academy PD (G1:O3:S4:A1)** **Missouri Reading Initiative (G1:O3:S1:A1)** **Bi-Monthly Data Academy (G1:O3:S2:A1)** **Media Specialist Academy (G1:O2:S3:A2)** **Instructional Technology PD (G1:O1:S1:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

NEW PAGE

LEA/DISTRICT/BUILDING NAME **YEAR ONE** **RIVERVIEW GARDENS SCHOOLS/ MEADOWS ELEMENTARY**	COUNTY-DISTRICT - BUILDING CODE 096-111 – 5040

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University** **volunteer**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S4:A1)** **Summer Academy Intern (G2:01:S4:A1)** **(3) Laptop carts for class instruction** **eBooks, Summer Academy materials (G2:O1:S3:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Interventions (G2:O1:S1:A2)**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano** **Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O2:S1:A1)** **Summer Academy PD (G1:O3:S4:A1)** **Missouri Reading Initiative (G1:O3:S1:A1)** **Bi-Monthly Data Academy (G1:O3:S2:A1)** **Media Specialist Academy (G1:O2:S3:A2)** **Instructional Technology PD (G1:O1:S1:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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NEW PAGE

LEA/DISTRICT/BUILDING NAME **YEAR ONE** **RIVERVIEW GARDENS SCHOOLS/ MOLINE ELEMENTARY**	COUNTY-DISTRICT - BUILDING CODE 096-111 – 5060

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University** **volunteer**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S4:A1)** **Summer Academy Intern (G2:01:S4:A1)** **(3) Laptop carts for class instruction** **eBooks, Summer Academy materials (G2:O1:S3:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Interventions (G2:O1:S1:A2)**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O2:S1:A1)** **Summer Academy PD (G1:O3:S4:A1)** **Missouri Reading Initiative (G1:O3:S1:A1)** **Bi-Monthly Data Academy (G1:O3:S2:A1)** **Media Specialist Academy (G1:O2:S3:A2)** **Instructional Technology PD (G1:O1:S1:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

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LEA/DISTRICT/BUILDING NAME **YEAR 2** **RIVERVIEW GARDENS SCHOOLS/ LEMASTERS ELEMENTARY**	COUNTY-DISTRICT - BUILDING CODE 096-111 - 5000

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University volunteers**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S1:A1)** **Summer Academy Intern (G2:01:S1:A1)** **eBooks, Summer Academy materials (G2:O1:S1:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Workbooks (G2:O1:S1:A2)** **Podiums, Document Cameras, iPads**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O1:S1:A2)** **Summer Academy PD (G1:O1:S2:A2)** **Missouri Reading Initiative (G1:O1:S1:A1)** **Bi-Monthly Data Academy (G1:O1:S3:A1)** **Instructional Technology PD (G1:O1:S2:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME **YEAR 2** **RIVERVIEW GARDENS SCHOOLS/ LEWISAND CLARK ELEMENTARY**	COUNTY-DISTRICT - BUILDING CODE 096-111 - 5020

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University volunteers**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S1:A1)** **Summer Academy Intern (G2:01:S1:A1)** **eBooks, Summer Academy materials (G2:O1:S1:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Workbooks (G2:O1:S1:A2)** **Podiums, Document Cameras, iPads**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O1:S1:A2)** **Summer Academy PD (G1:O1:S2:A2)** **Missouri Reading Initiative (G1:O1:S1:A1)** **Bi-Monthly Data Academy (G1:O1:S3:A1)** **Instructional Technology PD (G1:O1:S2:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME **YEAR 2** **RIVERVIEW GARDENS SCHOOLS/ MEADOWS ELEMENTARY**	COUNTY-DISTRICT - BUILDING CODE 096-111 - 5040

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University volunteers**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S1:A1)** **Summer Academy Intern (G2:01:S1:A1)** **eBooks, Summer Academy materials (G2:O1:S1:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Workbooks (G2:O1:S1:A2)** **Podiums, Document Cameras, iPads**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O1:S1:A2)** **Summer Academy PD (G1:O1:S2:A2)** **Missouri Reading Initiative (G1:O1:S1:A1)** **Bi-Monthly Data Academy (G1:O1:S3:A1)** **Instructional Technology PD (G1:O1:S2:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

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LEA/DISTRICT/BUILDING NAME **YEAR 2** **RIVERVIEW GARDENS SCHOOLS/ MOLINE ELEMENTARY**	COUNTY-DISTRICT - BUILDING CODE 096-111 -6040

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University** **volunteers**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S1:A1)** **Summer Academy Intern (G2:01:S1:A1)** **eBooks, Summer Academy materials (G2:O1:S1:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Workbooks (G2:O1:S1:A2)** **Podiums, Document Cameras, iPads**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O1:S1:A2)** **Summer Academy PD (G1:O1:S2:A2)** **Missouri Reading Initiative (G1:O1:S1:A1)** **Bi-Monthly Data Academy (G1:O1:S3:A1)** **Instructional Technology PD (G1:O1:S2:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
YEAR 3 **RIVERVIEW GARDENS SCHOOLS/ LEMASTERS ELEMENTARY SCHOOL**	096-111 – 5000

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University** **volunteers**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S1:A1)** **Summer Academy Intern (G2:01:S1:A1)** **eBooks, Summer Academy materials (G2:O1:S1:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Workbooks (G2:O1:S1:A2)** **Podiums, Document Cameras, iPads**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano** **Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O1:S1:A2)** **Summer Academy PD (G1:O1:S2:A2)** **Missouri Reading Initiative (G1:O1:S1:A1)** **Bi-Monthly Data Academy (G1:O1:S3:A1)** **Instructional Technology PD (G1:O1:S2:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

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LEA/DISTRICT/BUILDING NAME **YEAR 3** **RIVERVIEW GARDENS SCHOOLS/ LEWIS AND CLARK ELEMENTARY SCHOOL**	COUNTY-DISTRICT - BUILDING CODE 096-111 - 5020

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University** **volunteers**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S1:A1)** **Summer Academy Intern (G2:01:S1:A1)** **eBooks, Summer Academy materials (G2:O1:S1:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Workbooks (G2:O1:S1:A2)** **Podiums, Document Cameras, iPads**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O1:S1:A2)** **Summer Academy PD (G1:O1:S2:A2)** **Missouri Reading Initiative (G1:O1:S1:A1)** **Bi-Monthly Data Academy (G1:O1:S3:A1)** **Instructional Technology PD (G1:O1:S2:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

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LEA/DISTRICT/BUILDING NAME **YEAR 3** **RIVERVIEW GARDENS SCHOOLS/ MEADOWS ELEMENTARY SCHOOL**	COUNTY-DISTRICT - BUILDING CODE 96-111 - 5040

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University** **volunteers**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S1:A1)** **Summer Academy Intern (G2:01:S1:A1)** **eBooks, Summer Academy materials (G2:O1:S1:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Workbooks (G2:O1:S1:A2)** **Podiums, Document Cameras, iPads**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O1:S1:A2)** **Summer Academy PD (G1:O1:S2:A2)** **Missouri Reading Initiative (G1:O1:S1:A1)** **Bi-Monthly Data Academy (G1:O1:S3:A1)** **Instructional Technology PD (G1:O1:S2:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR ONE STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/District implementation plan and school plans that support the selected interventions and improvement activities at the LEA/District level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/District and each school the LEA/District has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

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LEA/DISTRICT/BUILDING NAME **YEAR 3** **RIVERVIEW GARDENS SCHOOLS/ MOLINE ELEMENTARY SCHOOL**	COUNTY-DISTRICT - BUILDING CODE 096-111 -6040

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**DEA Assessment/probes** **Tutors** **Literacy/numeracy materials** **University** **volunteers**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**K-5 Summer Academic Academy (G2:01:S1:A1)** **Summer Academy Intern (G2:01:S1:A1)** **eBooks, Summer Academy materials (G2:O1:S1:A1)** **Leveled books, media center materials (G2:O1:S1:A1)** **Word study, Leveled Literacy Workbooks (G2:O1:S1:A2)** **Podiums, Document Cameras, iPads**
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Social Worker (G3:O1:S1:A1)**
2200 Professional Development	**Instructional Coach** **PBIS** **Professional Learning Communities** **Marzano Strategies**
2200 Professional Development *1003(g) SIG & Waiver*	**Marzano coaching (G1:O1:S1:A2)** **Summer Academy PD (G1:O1:S2:A2)** **Missouri Reading Initiative (G1:O1:S1:A1)** **Bi-Monthly Data Academy (G1:O1:S3:A1)** **Instructional Technology PD (G1:O1:S2:A1)**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	**Parent University classes** **Family Community Resource Center** **Parent Institute materials** **Volunteer programs**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent /Home Liaison (G3:O1:S1:A2)** **Parent Resource Room supplies (G3:O1:S1:A2)**
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

X YEAR ONE IMPLEMENTATION	☐ YEAR TWO IMPLEMENTATION	☐ YEAR THREE IMPLEMENTATION
LEA/DISTRICT/BUILDING NAME RIVERVIEW GARDENS SCHOOL DISTRICT		COUNTY-DISTRICT - BUILDING CODE 096-111

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	18,000		1,140	24,980	103,311			147,431
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	110,850		22,920	20,800	803,200			957,770
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		162,800	62,600					225,400
2200 Professional Development	185,033		68,859	51,450	9,000			314,342
2200 Professional Development *1003(g) SIG/Waiver*	52,100		10,500	168,800	5,200			236,600
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				4,000	11,500			15,500
3000 Community Services *1003(g) SIG/Waiver*		64,800	13,000		12,400			90,200
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	203,033		69,999	80,430	123,811			477,273
***1003(g) SIG/Waiver* Subtotal**	162,950	227,600	109,020	189,600	820,800			1,509,970
Grand Total	365,983	227,600	179,019	270,030	944,611			1,987,243

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

X YEAR ONE IMPLEMENTATION	☐ YEAR TWO IMPLEMENTATION	☐ YEAR THREE IMPLEMENTATION

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS/LEMASTERS ELEMENTARY	096-111 5000

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	7,200			4,300	27,665			39,165
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	28,650		5,730	5,200	200,800			240,380
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650					56,350
2200 Professional Development	40,863		14,182	11,600				66,645
2200 Professional Development *1003(g) SIG/Waiver*	13,125		2,625	42,200	1,300			59,250
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		3,100			22,550
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	48,063		14,182	16,900	28,165			107,310
***1003(g) SIG/Waiver* Subtotal**	41,775	56,900	27,255	47,400	205,200			378,530
Grand Total	89,838	56,900	41,437	64,300	233,365			485,840

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

X YEAR ONE IMPLEMENTATION	☐ YEAR TWO IMPLEMENTATION	☐ YEAR THREE IMPLEMENTATION
LEA/DISTRICT/BUILDING NAME RIVERVIEW GARDENS/LEWIS & CLARK ELEMENTARY		COUNTY-DISTRICT - BUILDING CODE 096-111 5020

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	3,600			5,860	10,552			20,012
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	24,900		5,730	5,200	200,800			236,630
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650					56,350
2200 Professional Development	28,960		11,381	12,750	2,000			55,091
2200 Professional Development *1003(g) SIG/Waiver*	12,725		2,625	42,200	1,300			58,850
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		3,100			22,550
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	32,560		11,381	19,610	13,052			76,603
***1003(g) SIG/Waiver* Subtotal**	37,625 *	56,900 *	27,255 *	47,400 *	205,200 *			374,380 *
Grand Total	70,185	56,900	38,636	67,010	218,252			450,983

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

X YEAR ONE IMPLEMENTATION	☐ YEAR TWO IMPLEMENTATION	☐ YEAR THREE IMPLEMENTATION
LEA/DISTRICT/BUILDING NAME RIVERVIEW GARDENS/MEADOWS ELEMENTARY		COUNTY-DISTRICT - BUILDING CODE 096-111 5040

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	3,600		570	6,415	15,974			26,559
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	28,650		5,730	5,200	200,800			240,380
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650					56,350
2200 Professional Development	60,528		22,274	13,150	2,000			97,952
2200 Professional Development *1003(g) SIG/Waiver*	13,125		2,625	42,200	1,300			59,250
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		3,100			22,550
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	64,128		22,844	20,565	18,474			126,011
***1003(g) SIG/Waiver* Subtotal**	41,775 *	56,900 *	27,255 *	47,400 *	205,200 *			378,530 *
Grand Total	105,903	56,900	50,099	67,965	223,674			504,541

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

X YEAR ONE IMPLEMENTATION	☐ YEAR TWO IMPLEMENTATION	☐ YEAR THREE IMPLEMENTATION
LEA/DISTRICT/BUILDING NAME RIVERVIEW GARDENS/MOLINE ELEMENTARY		COUNTY-DISTRICT - BUILDING CODE 096-111 5060

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	3,600		570	8405	49,120			61,695
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	28,650		5,730	5,200	200,800			240,380
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650					56,350
2200 Professional Development	54,682		21,022	13,950	5,000			94,654
2200 Professional Development *1003(g) SIG/Waiver*	13,125		2,625	42,200	1,300			59,250
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	10,000			11,000
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		3,100			22,550
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	58,282		21,592	23,355	64,120			167,349
***1003(g) SIG/Waiver* Subtotal**	41,775	56,900	27,255	47,400	205,200			378,530
Grand Total	100,057	56,900	48,847	70,755	269,320			545,879

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

YEAR ONE IMPLEMENTATION	X YEAR TWO IMPLEMENTATION	☐ YEAR THREE IMPLEMENTATION

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVEIW GARDENS SCHOOLS/ LEMASTERS ELEMENTARY	096-111 – 5000

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	7,200			4,300	27,665			39,165
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	28,650		5,730	5,200	95,000			134,580
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650	3,000				59,350
2200 Professional Development	40,863		14,182	11,600				66,645
2200 Professional Development *1003(g) SIG/Waiver*	12,600		2,625	41,800	1,300			58,325
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		2,000			21,450
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	48,063		14,182	16,900	28,165			107,310
***1003(g) SIG/Waiver* Subtotal**	41,250	56,900	27,255	50,000	98,300			273,705
Grand Total	89,313	56,900	41,437	66,900	126,465			381,015

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

YEAR ONE IMPLEMENTATION	X YEAR TWO IMPLEMENTATION	☐ YEAR THREE IMPLEMENTATION

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVEIW GARDENS SCHOOLS/ LEWIS AND CLARK	096-111 - 5020

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	7,200			4,300	27,665			39,165
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	24,900		5,730	5,200	95,000			130,830
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650	3,000				59,350
2200 Professional Development	40,863		14,182	11,600				66,645
2200 Professional Development *1003(g) SIG/Waiver*	12,200		2,625	41,800	1,300			57,925
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		2,000			21,450
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	48,063		14,182	16,900	28,165			107,310
***1003(g) SIG/Waiver* Subtotal**	37,100	56,900	27,255	50,000	98,300			269,555
Grand Total	85,163	56,900	41,437	66,900	126,465			376,865

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

YEAR ONE IMPLEMENTATION	X YEAR TWO IMPLEMENTATION	☐ YEAR THREE IMPLEMENTATION

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVEIW GARDENS SCHOOLS/MEADOWS ELEMENTARY	096-111 - 5040

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)								
1200 Supplemental Instruction (Title I)	7,200			4,300	27,665			39,165
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	28,650		5,730	5,200	95,000			134,580
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650	3,000				59,350
2200 Professional Development	40,863		14,182	11,600				66,645
2200 Professional Development *1003(g) SIG/Waiver*	12,600		2,625	41,800	1,300			58,325
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		2,000			21,450
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	48,063		14,182	16,900	28,165			107,310
***1003(g) SIG/Waiver* Subtotal**	41,250	56,900	27,255	50,000	98,300			273,705
Grand Total	89,313	56,900	41,437	66,900	126,465			381,015

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

Check the box below that applies to this budget template.(Check only one box)

YEAR ONE IMPLEMENTATION	X YEAR TWO IMPLEMENTATION	☐ YEAR THREE IMPLEMENTATION

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVEIW GARDENS SCHOOLS/MOLINE ELEMENTARY	096-111 - 6040

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)								
1200 Supplemental Instruction (Title I)	7,200			4,300	27,665			39,165
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	28,650		5,730	5,200	95,000			134,580
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650	3,000				59,350
2200 Professional Development	40,863		14,182	11,600				66,645
2200 Professional Development *1003(g) SIG/Waiver*	12,600		2,625	41,800	1,300			58,325
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		2,000			21,450
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	48,063		14,182	16,900	28,165			107,310
***1003(g) SIG/Waiver* Subtotal**	41,250	56,900	27,255	50,000	98,300			273,705
Grand Total	89,313	56,900	41,437	66,900	126,465			381,015

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

Check the box below that applies to this budget template.(Check only one box)

YEAR ONE IMPLEMENTATION	YEAR TWO IMPLEMENTATION	X YEAR THREE IMPLEMENTATION

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVEIW GARDENS SCHOOLS/ LEMASTERS ELEMENTARY	096-111 – 5000

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	7,200			4,300	27,665			39,165
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	28,650		5,730	5,200	85,000			124,580
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650	3,000				59,350
2200 Professional Development	40,863		14,182	11,600				66,645
2200 Professional Development *1003(g) SIG/Waiver*	12,600		2,625	41,800	1,300			58,325
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		2,000			21,450
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	48,063		14,182	16,900	28,165			107,310
***1003(g) SIG/Waiver* Subtotal**	41,250	56,900	27,255	50,000	88,300			263,705
Grand Total	89,313	56,900	41,437	66,900	116,465			371,015

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter required school and LEA/District budget totals to be submitted with the LEA/District SIG application. Complete a budget for the LEA/District and each school for each year of the three year grant period.

NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

YEAR ONE IMPLEMENTATION	YEAR TWO IMPLEMENTATION	X YEAR THREE IMPLEMENTATION

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVEIW GARDENS SCHOOLS/ LEWIS AND CLARK ELEMENTARY	096-111 - 5020

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	7,200			4,300	27,665			39,165
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	24,900		5,730	5,200	85,000			120,830
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650	3,000				59,350
2200 Professional Development	40,863		14,182	11,600				66,645
2200 Professional Development *1003(g) SIG/Waiver*	12,200		2,625	41,800	1,300			57,925
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		2,000			21,450
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	48,063		14,182	16,900	28,165			107,310
***1003(g) SIG/Waiver* Subtotal**	37,100	56,900	27,255	50,000	88,300			259,555
Grand Total	85,163	56,900	41,437	66,900	116,465			366,865

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

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NEW PAGE

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YEAR ONE IMPLEMENTATION	YEAR TWO IMPLEMENTATION	X YEAR THREE IMPLEMENTATION

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVEIW GARDENS SCHOOLS/ MEADOWS ELEMENTARY	096-111 - 5040

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	7,200			4,300	27,665			39,165
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	28,650		5,730	5,200	85,000			124,580
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650	3,000				59,350
2200 Professional Development	40,863		14,182	11,600				66,645
2200 Professional Development *1003(g) SIG/Waiver*	12,600		2,625	41,800	1,300			58,325
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		2,000			21,450
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	48,063		14,182	16,900	28,165			107,310
***1003(g) SIG/Waiver* Subtotal**	41,250	56,900	27,255	50,000	88,300			263,705
Grand Total	89,313	56,900	41,437	66,900	116,465			371,015

SECTION VI.B. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

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NEW PAGE

Check the box below that applies to this budget template.(Check only one box)

YEAR ONE IMPLEMENTATION	YEAR TWO IMPLEMENTATION	X YEAR THREE IMPLEMENTATION

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVEIW GARDENS SCHOOLS/ MOLINE ELEMENTARY	096-111 - 6040

Year One 2013-14	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction								
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)	7,200			4,300	27,665			39,165
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	28,650		5,730	5,200	85,000			124,580
2100 Non-Instructional Support Services								
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*		40,700	15,650	3,000				59,350
2200 Professional Development	40,863		14,182	11,600				66,645
2200 Professional Development *1003(g) SIG/Waiver*	12,600		2,625	41,800	1,300			58,325
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services				1,000	500			1,500
3000 Community Services *1003(g) SIG/Waiver*		16,200	3,250		2,000			21,450
Administrative Costs								
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	48,063		14,182	16,900	28,165			107,310
***1003(g) SIG/Waiver* Subtotal**	41,250	56,900	27,255	50,000	88,300			263,705
Grand Total	89,313	56,900	41,437	66,900	116,465			371,015

SECTION VI.B.1. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter the school year 2012-2013 detailed school budget (the year before interventions are implemented and supported by SIG funds). Funds listed would include all Federal, state and local revenue sources.

VIEW PAGE

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS SCHOOL DISTRICT	096-111

School Year 2012-13	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	$4,442,180.00	$509,800.00	$1,690,420.00	$15,930.00	$89,040.00	$20,690.00		$6,768,060.00
1200 Supplemental Instruction (Title I)	$39,400.00		$8,200.00	$71,760.00	$183,324.00	$76,282.00		$378,966.00
2100 Non-Instructional Support Services								
2200 Professional Development	$233,686.00		$72,059.00					$305,745.00
2600 Planning and Evaluation								
3000 Community Services				$300.00	$1,550.00			$1,850.00
Administrative Costs								
Program Costs Subtotal								
Grand Total	$4,715,266.00	$509,800.00	$1,770,679.00	$87,990.00	$271,214.00	$83,652.00		$7,454,621.00

SECTION VI.B.1. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter the school year 2012-2013 detailed school budget (the year before interventions are implemented and supported by SIG funds). Funds listed would include all Federal, state and local revenue sources.

NEW PAGE

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS/LEMASTERS ELEMENTARY	096-111 5000

School Year 2012-13	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	$1,018,820.00	$99,730.00	$379,410	$3,820	$19,610.00	$3,210		$1,524,600.00
1200 Supplemental Instruction (Title I)	$9,400.00		$2,200.00	$22,881.00	$16,715.00	$27,046.00		$78,242.00
2100 Non-Instructional Support Services								
2200 Professional Development	$58,649.00		$18,002.00					$76,651.00
2600 Planning and Evaluation								
3000 Community Services								
Administrative Costs								
Program Costs Subtotal								
Grand Total	$1,086,869.00	$99,730.00	$399,612.00	$26,701.00	$36,325.00	$30,256.00		$1,679,493.00

SECTION VI.B.1. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter the school year 2012-2013 detailed school budget (the year before interventions are implemented and supported by SIG funds). Funds listed would include all Federal, state and local revenue sources.

NEW PAGE

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS/LEWIS & CLARK ELEMENTARY	096-111 5020

School Year 2012-13	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	$842,500.00	$146,850.00	$336,400.00	$4,670.00	$14,030.00	$8,210.00		$1,352,660.00
1200 Supplemental Instruction (Title I)	$10,000.00		$2,000.00	$8,108.00	$18,572.00	$1,392.00		$40,072.00
2100 Non-Instructional Support Services								
2200 Professional Development	$75,569.00		$20,800.00					$96,369.00
2600 Planning and Evaluation								
3000 Community Services								
Administrative Costs								
Program Costs Subtotal								
Grand Total	$928,069.00	$146,850.00	$359,200.00	$12,778.00	$32,602.00	$9,602.00		$1,489,101.00

SECTION VI.B.1. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter the school year 2012-2013 detailed school budget (the year before interventions are implemented and supported by SIG funds). Funds listed would include all Federal, state and local revenue sources.

NEW PAGE

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS/MEADOWS ELEMENTARY	096-111 5040

School Year 2012-13	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	$1,107,980.00	$130,870.00	$425,760.00	$5,620.00	$23,120.00	$4,160.00		$1,697,510.00
1200 Supplemental Instruction (Title I)	$10,000.00		$2,000.00	$26,071.00	$52,037.00	$22,350.00		$112,458.00
2100 Non-Instructional Support Services								
2200 Professional Development	$48,459.00		$16,423.00					$64,882.00
2600 Planning and Evaluation								
3000 Community Services					$1,350.00			$1,350.00
Administrative Costs								
Program Costs Subtotal								
Grand Total	$1,166,439.00	$130,870.00	$444,183.00	$31,691.00	$76,507.00	$26,510.00		$1,876,200.00

SECTION VI.B.1. - LEA/DISTRICT/BUILDING BUDGET TEMPLATE *(COPY AS NEEDED)*

Use this template to enter the school year 2012-2013 detailed school budget (the year before interventions are implemented and supported by SIG funds). Funds listed would include all Federal, state and local revenue sources.

NEW PAGE

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS/MOLINE ELEMENTARY	096-111 5060

School Year 2012-13	6100 Certificated Salaries	6150 Non-Certificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	$1,472,880.00	$132,350.00	$548,850.00	$1,820.00	$32,280.00	$5,110.00		$2,193,290.00
1200 Supplemental Instruction (Title I)	$10,000.00		$2,000.00	$14,700.00	$96,000.00	$25,494.00		$148,194.00
2100 Non-Instructional Support Services								
2200 Professional Development	$51,009.00		$16,834.00					$67,843.00
2600 Planning and Evaluation								
3000 Community Services				$300.00	$200.00			$500.00
Administrative Costs								
Program Costs Subtotal								
Grand Total	$1,533,889.00	$132,350.00	$567,684.00	$16,820.00	$128,480.00	$30,604.00		$2,409,827.00

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR ONE BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

Check the box below that applies to this budget itemization. (Check only one box)

NEW PAGE

X YEAR ONE IMPLEMENTATION

☐ YEAR ONE IMPLEMENTATION ADMINISTRATIVE COSTS

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS SCHOOLS/ LEMASTERS ELEMENTARY	096-111 – 5000

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
Bi-Monthly Data Academy PD	7 (3-5th)staff * $25hr* 2hrs* 12 sessions	6100-2200	$ 4,200.00
Summer Academy (Entering K-5) 6/2-20	14 (K-5) staff*$25hr*5hr*15days	6100-1200	$26,250.00
Summer Academy PD	14 (K-5) staff *$25hr*8hrs	6100-2200	$ 2,800.00
(1) Summer Academy Intern	1 staff*$25hr*6hr*16days	6100-1200	$ 2,400.00
Subs for Missouri Reading Initiative		6100-2200	$ 5,600.00
Media Specialist PD	$25hr * 21 hours	6100-2200	$ 525.00
		6100 Subtotal	$41,775.00
6150: Non-Certificated Salaries			
(1) Parent/home liaison	30hrs*$15hr*36wks	6150-3000	$16,200.00
(1) Social Worker	FTE	6150-2100	$40,700.00
		6150 Subtotal	$56,900.00
6200: Employee Benefits *(optional categories)*			
Bi-Monthly Data Academy benefits, Summer Academy PD		6200-2200	$ 1,400.00
Summer Academy benefits, Summer Intern Benefits		6200-1200	$ 5,730.00
Parent liaison benefits		6200-3000	$ 3,250.00
Social Worker benefits		6200-2100	$15,650.00
Subs for MRI benefits, Media specialist PD		6200-2200	$ 1,225.00
		6200 Subtotal	$27,255.00
6300: Purchased Services			
Benchmark eBooks & Interactive board access		6300-1200	$ 5,200.00
(2) Marzano Coaching sessions		6300-2200	$11,800.00
Missouri Reading Initiative K-5		6300-2200	$ 25,000.00
Instructional Technology PD (Pearson, Benchmark, CSD)		6300-2200	$ 5,000.00
Media Specialist Academy PD		6300-2200	$ 400.00
		6300 Subtotal	**$47,400.00**
6400: Materials/Supplies			
Summer Academic Academy supplies		6400-1200	$ 15,000.00
Leveled Books for bookroom		6400-1200	$25,000.00
Bookshelves/bins for bookroom		6400-1200	$ 5,000.00
Supplemental library books, beanbags, and materials		6400-1200	$55,000.00
Word Study (3-5)		6400-1200	$8,500.00
Leveled Literacy Interventions (K-2)		6400-1200	$5,000.00
(130) Microphone headsets for labs and centers and Mice		6400-1200	$14,300.00
Color Printer ink for data		6400-1200	$ 4,000.00
(3) 28 Laptops and cart for integrated class instruction (K-1, 2-3, 4-5)		6400-1200	$69,000.00
(1) Parent Resource Room Computer & printer		6400-3000	$ 1,100.00
Marzano workbooks $32*20staff*2books		6400-2200	$ 1,300.00
Parent Resource Books		6400-3000	$ 1,000.00
Parent Center Supplies (paper, bulletin board, supplies)		6400-3000	$ 600.00
Parent Workshop/meetings refreshments		6400-3000	$ 400.00
		6400 Subtotal	$205,200.00
		6100-6400 Subtotal	$378,530.00
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)			**$0.00**
6500: Capital Outlay			
		6500 Subtotal	**$0.00**
		TOTAL	$378,530.00

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR ONE BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

Check the box below that applies to this budget itemization. (Check only one box)

NEW PAGE

X YEAR ONE IMPLEMENTATION

☐ YEAR ONE IMPLEMENTATION ADMINISTRATIVE COSTS

LEA/DISTRICT/BUILDING NAME: **RIVERVIEW GARDENS SCHOOLS/ LEWIS & CLARK ELEMENTARY**

COUNTY-DISTRICT - BUILDING CODE: 096-111 – 5020

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
Bi-Monthly Data Academy PD	7 (3-5th)staff * $25hr* 2hrs* 12 sessions	6100-2200	$ 4,200.00
Summer Academy (Entering K-5) 6/2-20	12 (K-5) staff*$25hr*5hr*15days	6100-1200	$22,500.00
Summer Academy PD	12 (K-5) staff *$25hr*8hrs	6100-2200	$ 2,400.00
(1) Summer Academy Interns	1 staff*$25hr*6hr*16days	6100-1200	$ 2,400.00
Subs for Missouri Reading Initiative		6100-2200	$ 5,600.00
Media Specialist PD	$25hr * 21 hours	6100-2200	$ 525.00
		6100 Subtotal	$37,625.00
6150: Non-Certificated Salaries			
(1) Parent/home liaison	30hrs*$15hr*36wks	6150-3000	$16,200.00
(1) Social Worker	FTE	6150-2100	$40,700.00
		6150 Subtotal	$56,900.00
6200: Employee Benefits *(optional categories)*			
Bi-Monthly Data Academy benefits, Summer Academy PD		6200-2200	$ 1,400.00
Summer Academy benefits, Summer Intern Benefits		6200-1200	$ 5,730.00
Parent liaison benefits		6200-3000	$ 3,250.00
Social Worker benefits		6200-2100	$15,650.00
Subs for MRI benefits, Media specialist PD		6200-2200	$ 1,225.00
		6200 Subtotal	$27,255.00
6300: Purchased Services			
Benchmark eBooks & Interactive board access		6300-1200	$ 5,200.00
(2) Marzano Coaching sessions		6300-2200	$11,800.00
Missouri Reading Initiative K-5		6300-2200	$ 25,000.00
Instructional Technology PD (Pearson, Benchmark, CSD)		6300-2200	$ 5,000.00
Media Specialist Academy PD		6300-2200	$ 400.00
		6300 Subtotal	**$47,400.00**
6400: Materials/Supplies			
Summer Academic Academy supplies		6400-1200	$ 15,000.00
Leveled Books for bookroom		6400-1200	$25,000.00
Bookshelves/bins for bookroom		6400-1200	$ 5,000.00
Supplemental library books, beanbags, and materials		6400-1200	$55,000.00
Word Study (3-5)		6400-1200	$8,500.00
Leveled Literacy Interventions (K-2)		6400-1200	$5,000.00
(130) Microphone headsets for labs and centers and Mice		6400-1200	$14,300.00
Color Printer ink for data		6400-1200	$ 4,000.00
(3) 28 Laptops and cart for integrated class instruction (K-1, 2-3, 4-5)		6400-1200	$69,000.00
(1) Parent Resource Room Computer & printer		6400-3000	$ 1,100.00
Marzano workbooks $32*20staff*2books		6400-2200	$ 1,300.00
Parent Resource Books		6400-3000	$ 1,000.00
Parent Center Supplies (paper, bulletin board, supplies)		6400-3000	$ 600.00
Parent Workshop/meetings refreshments		6400-3000	$ 400.00
		6400 Subtotal	$205,200.00
		6100-6400 Subtotal	$374,380.00
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)			**$0.00**
6500: Capital Outlay			
		6500 Subtotal	**$0.00**
		TOTAL	$374,380.00

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR ONE BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY*

(COPY AS NEEDED)

Check the box below that applies to this budget itemization. (Check only one box)

NEW PAGE

X YEAR ONE IMPLEMENTATION	☐ YEAR ONE IMPLEMENTATION ADMINISTRATIVE COSTS

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS SCHOOLS/ MEADOWS ELEMENTARY	**096-111 – 5040**

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
Bi-Monthly Data Academy PD	7 (3-5th)staff * $25hr* 2hrs* 12 sessions	6100-2200	$ 4,200.00
Summer Academy (Entering K-5) 6/2-20	14 (K-5) staff*$25hr*5hr*15days	6100-1200	$26,250.00
Summer Academy PD	14 (K-5) staff *$25hr*8hrs	6100-2200	$ 2,800.00
(1) Summer Academy Interns	1 staff*$25hr*6hr*16days	6100-1200	$ 2,400.00
Subs for Missouri Reading Initiative		6100-2200	$ 5,600.00
Media Specialist PD	$25hr * 21 hours	6100-2200	$ 525.00
		6100 Subtotal	$41,775.00
6150: Non-Certificated Salaries			
(1) Parent/home liaison	30hrs*$15hr*36wks	6150-3000	$16,200.00
(1) Social Worker	FTE	6150-2100	$40,700.00
		6150 Subtotal	$56,900.00
6200: Employee Benefits *(optional categories)*			
Bi-Monthly Data Academy benefits, Summer Academy PD		6200-2200	$ 1,400.00
Summer Academy benefits, Summer Intern Benefits		6200-1200	$ 5,730.00
Parent liaison benefits		6200-3000	$ 3,250.00
Social Worker benefits		6200-2100	$15,650.00
Subs for MRI benefits, Media specialist PD		6200-2200	$ 1,225.00
		6200 Subtotal	$27,255.00
6300: Purchased Services			
Benchmark eBooks & Interactive board access		6300-1200	$ 5,200.00
(2) Marzano Coaching sessions		6300-2200	$11,800.00
Missouri Reading Initiative K-5		6300-2200	$ 25,000.00
Instructional Technology PD (Pearson, Benchmark, CSD)		6300-2200	$ 5,000.00
Media Specialist Academy PD		6300-2200	$ 400.00
		6300 Subtotal	**$47,400.00**
6400: Materials/Supplies			
Summer Academic Academy supplies		6400-1200	$ 15,000.00
Leveled Books for bookroom		6400-1200	$25,000.00
Bookshelves/bins for bookroom		6400-1200	$ 5,000.00
Supplemental library books, beanbags, and materials		6400-1200	$55,000.00
Word Study (3-5)		6400-1200	$8,500.00
Leveled Literacy Interventions (K-2)		6400-1200	$5,000.00
(130) Microphone headsets for labs and centers and Mice		6400-1200	$14,300.00
Color Printer ink for data		6400-1200	$ 4,000.00
(3) 28 Laptops and cart for integrated class instruction (K-1, 2-3, 4-5)		6400-1200	$69,000.00
(1) Parent Resource Room Computer & printer		6400-3000	$ 1,100.00
Marzano workbooks $32*20staff*2books		6400-2200	$ 1,300.00
Parent Resource Books		6400-3000	$ 1,000.00
Parent Center Supplies (paper, bulletin board, supplies)		6400-3000	$ 600.00
Parent Workshop/meetings refreshments		6400-3000	$ 400.00
		6400 Subtotal	$205,200.00
		6100-6400 Subtotal	$378,530.00
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)			**$0.00**
6500: Capital Outlay			
		6500 Subtotal	**$0.00**
		TOTAL	$378,530.00

SECTION VI.C. - LEA/DISTRICT/BUILDING YEAR ONE BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

Check the box below that applies to this budget itemization. (Check only one box)

NEW PAGE

X YEAR ONE IMPLEMENTATION

☐ YEAR ONE IMPLEMENTATION ADMINISTRATIVE COSTS

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS SCHOOLS/ MOLINE ELEMENTARY	**096-111 – 5060**

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
Bi-Monthly Data Academy PD	7 (3-5th)staff * $25hr* 2hrs* 12 sessions	6100-2200	$ 4,200.00
Summer Academy (Entering K-5) 6/2-20	14 (K-5) staff*$25hr*5hr*15days	6100-1200	$26,250.00
Summer Academy PD	14 (K-5) staff *$25hr*8hrs	6100-2200	$ 2,800.00
(1) Summer Academy Interns	1 staff*$25hr*6hr*16days	6100-1200	$ 2,400.00
Subs for Missouri Reading Initiative		6100-2200	$ 5,600.00
Media Specialist PD	$25hr * 21 hours	6100-2200	$ 525.00
		6100 Subtotal	$41,775.00
6150: Non-Certificated Salaries			
(1) Parent/home liaison	30hrs*$15hr*36wks	6150-3000	$16,200.00
(1) Social Worker	FTE	6150-2100	$40,700.00
		6150 Subtotal	$56,900.00
6200: Employee Benefits *(optional categories)*			
Bi-Monthly Data Academy benefits, Summer Academy PD		6200-2200	$ 1,400.00
Summer Academy benefits, Summer Intern Benefits		6200-1200	$ 5,730.00
Parent liaison benefits		6200-3000	$ 3,250.00
Social Worker benefits		6200-2100	$15,650.00
Subs for MRI benefits, Media specialist PD		6200-2200	$ 1,225.00
		6200 Subtotal	$27,255.00
6300: Purchased Services			
Benchmark eBooks & Interactive board access		6300-1200	$ 5,200.00
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Instructional Technology PD (Pearson, Benchmark, CSD)		6300-2200	$ 5,000.00
Media Specialist Academy PD		6300-2200	$ 400.00
		6300 Subtotal	**$47,400.00**
6400: Materials/Supplies			
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Color Printer ink for data		6400-1200	$ 4,000.00
(3) 28 Laptops and cart for integrated class instruction (K-1, 2-3, 4-5)		6400-1200	$69,000.00
(1) Parent Resource Room Computer & printer		6400-3000	$ 1,100.00
Marzano workbooks $32*20staff*2books		6400-2200	$ 1,300.00
Parent Resource Books		6400-3000	$ 1,000.00
Parent Center Supplies (paper, bulletin board, supplies)		6400-3000	$ 600.00
Parent Workshop/meetings refreshments		6400-3000	$ 400.00
		6400 Subtotal	$205,200.00
		6100-6400 Subtotal	$378,530.00
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)			**$0.00**
6500: Capital Outlay			
		6500 Subtotal	**$0.00**
		TOTAL	$378,530.00

Provide a project narrative/plan and documentation specifically addressing each item outlined in the following sections in accordance with Title I, Section 1003(g). All items must be addressed. All narrative/plan and documentation must be organized as listed below. If multiple buildings are included in this application, the narrative/plan must be provided for each building served.

NEW PAGE

Needs Assessment and Capacity Overview

At the conclusion of the 2009-2010 school year, the Riverview Gardens School District lost State Accreditation based on the failure to meet the performance standards of the MSIP 4 Cycle. Over the course of the three years subsequent to the loss of accreditation, the district's trend data has not evidenced improvement in the target areas of Literacy and Numeracy.

Riverview Gardens School District is comprised of thirteen school sites – one early childhood center, nine elementary, two middle schools, and one high school. As a result of the information indicated above, the DESE school performance designations are:

Focus Status has been designated to Danforth Elementary, Highland Elementary, Gibson Elementary, Glasgow Elementary, and Koch Elementary.

Priority status has been designated to Lemasters Elementary, Lewis and Clark Elementary, Meadows Elementary, and Moline Elementary.

Priority status has also been designated for the three secondary sites which were originally a part of 1003g SIG Cadre I – Central Middle, Westview Middle, and Riverview Gardens High School.

In alignment with the Comprehensive School Improvement Plan (CSIP), the Riverview Gardens School District makes data-driven decisions around three focus areas of academic progress, attendance, discipline, and through a triangulation of benchmark, formative, and summative data points.

> During the terms of 2011-2012 and 2012-2013 the District used benchmark data (Discovery Education, Scholastic Reading Inventory), summative data (Missouri Assessment Program, Fountas and Pinnell), and formative data (classroom data and teacher made common formative assessments). Analysis of the data, led to the District's three goals: (1) to improve instructional practice (2) improved student performance, and (3) improved school culture and attendance

The objectives and strategies of this grant will focus on the improvement of content knowledge, implementation of research-based instructional strategies, and assessment practices. This grant contains strategies and action steps to address the three goals. The District's analysis of formative as well as summative academic data was utilized as part of the determinant of need and goals for the four Priority school sites.

(1) Demonstrate analysis of needs and capacity to implement selected interventions.

1. **Provide information that explains how your LEA/District has analyzed the needs of each Priority school you intend to serve:**

NEW PAGE

   a. **Discuss the most significant results of the needs analysis with supporting data;**

The district has continued to focus on data related to the top three indicators: academics, attendance and behavior.

After analyzing student performance data for the district, reading comprehension represents the greatest challenge. Therefore, it represents our greatest priority and opportunity. Though we recognize our challenges in mathematics we understand that literacy is our leverage. Through use of 1003(g) funds we will focus our efforts in English Language Arts.

Each priority school participated in several assessments throughout the year. The results indicate greater than 50% of our students reading below grade level as per Scholastic Reading Inventory.

We learned through administering the Fountas and Pinnell reading assessment, many of our students have difficulty decoding, reading fluently and comprehending text. Slow readers labor as they read and often do not comprehend much of what they read. Students' effort and attention on figuring out the words keeps them from understanding the text's message.

Many of our students lack sufficient background knowledge about the topic of a text and have trouble connecting the ideas of a text. They often are not familiar with the vocabulary they encounter, and have trouble determining word meanings. Even when poor readers possess relevant background knowledge, they frequently are not able to activate it to help them understand what they read.

NEW PAGE

Figure 1

Lemasters

Student Achievement Lemasters

	ELA	Math	Science
Status Measures	FLOOR (279)	FLOOR (274.4)	FLOOR (249.57)
Status	0	0	0
Progress	6	6	6
Growth	0	0	0
Overall total of 18/56 points earned			

Subgroup Lemasters

	ELA	Math	Science
Status Measures	FLOOR (279)	FLOOR (274.4)	FLOOR (249.57)
Status	0	0	0
Progress	2	2	2
Growth	0	0	0
Overall total of 6/14 points earned			

Lewis and Clark

Student Achievement Lewis and Clark

	ELA	Math	Science
Status Measures	FLOOR (251.8)	FLOOR (249.67)	FLOOR (188.87)
Status	0	0	6
Progress	6	12	6
Growth	0	0	0
Overall total of 24/56 points earned			

Subgroup Lewis and Clark

	ELA	Math	Science
Status Measures	FLOOR (251.8)	FLOOR (249.67)	FLOOR (188.87)
Status	0	0	0
Progress	2	2	2
Growth	0	0	0
Overall total of 7/14 points earned			

Meadows

Student Achievement Meadows

	ELA	Math	Science
Status Measures	FLOOR (263.43)	FLOOR (266.9)	FLOOR (243.13)
Status	0	0	6
Progress	6	0	0
Growth	0	0	0
Overall total of 6/56 points earned			

Subgroup Meadows

	ELA	Math	Science
Status Measures	FLOOR (263.43)	FLOOR (266.9)	FLOOR (243.13)
Status	0	0	0
Progress	0	0	0
Growth	0	0	0
Overall total of 0/14 points earned			

Moline

NEW PAGE

Student Achievement Moline			
	ELA	Math	Science
Status Measures	FLOOR (264.47)	FLOOR (264.87)	FLOOR (206.70)
Status	0	0	0
Progress	0	0	3
Growth	0	0	0
Overall total of 3/56 points earned			

Subgroup Moline			
	ELA	Math	Science
Status Measures	FLOOR (264.47)	FLOOR (264.87)	FLOOR (206.70)
Status	0	0	0
Progress	0	0	1
Growth	0	0	0
Overall total of 1/14 points earned			

The District's goals for Mathematics and English Language Arts are aligned to MSIP 5 (Figure 1), standards.

The goal for each Priority school is aligned to the district's goal for English Language Arts - SY 2013-14, the District will earn a minimum MPI Status of 291.2 points, as measured by the MSIP 5 calculations, which is a 5% average increase, earning the district 12 progress points for academic achievement and 4 progress points for subgroup achievement.

Figure 2

2014 MPI Targets		
	English Language Arts	Mathematics
Lemasters	286.9	291.55
Lewis and Clark	270.75	270.59
Meadows	271.08	281.32
Moline	286.74	280.07

The goal for each Priority school is aligned to the district's goal for Mathematics - SY 2013-14, the District will earn a minimum MPI Status of 269.4 points, as measured by the MSIP 5 calculations, which is a 5% average increase, earning the district 12 progress points for academic achievement and 4 progress points for subgroup achievement.

MSIP 5 calculations allow our district to move closer to accreditation using progress or growth points. Though our MPI goal is below 300, which gives us the status of "Floor", we are able to increase our overall percentage of points earned.

MAP MPI Data

Figure 3

NEW PAGE

Communication Arts				
	2011	2012	2013	Status
Lemasters	275.6	292.1	269.3	279.00
L & C	256	234.1	250.7	246.93
Meadows	268.5	270.1	251.7	263.43
Moline	264.1	261.1	268.2	264.47

The MAP performance index (MPI), in fig 3, shows a status in all priority schools of less than 275.6, which gives each school the status of "Floor". Based on the Item Benchmark Descriptors for MAP, 2013, the following Grade-Level Expectations fell below the threshold of 50% in both fiction and non-fiction.

- Use details from text to identify author's purpose
- Use details from text to identify settings, character traits and problems and solutions
- Apply post-reading skills to demonstrate comprehension of text: draw conclusions
- Use details from text to identify settings, character traits and problems and solutions
- Apply post-reading skills to demonstrate comprehension of text: draw conclusions
- Use details from text to demonstrate comprehension skills previously introduced
- "Identify and/or explain examples of sensory details, sound devices and figurative language in text along with basic literary techniques"

The item benchmark descriptors have a direct correlation to the low MPI status. Students, who are unable to comprehend text, draw conclusions or identify the authors purpose in both fiction and non-fiction will continue to score in the basic and below basic achievement level.

Discovery Education - Communication Arts

Figure 4

NEW PAGE

Kindergarten

2010-2011			2011-2012			2012-2013		
Lemasters	36.3	63.7	Lemasters	86	14	Lemasters	66	34
Lewis & Clark	13.6	86.3	Lewis & Clark	86.2	13.8	Lewis & Clark	92.9	7.2
Meadows	4.2	95.8	Meadows	42.2	57.8	Meadows	79.3	20.6
Moline	10.3	89.7	Moline	45.4	54.7	Moline	62.4	37.6

First Grade

2010-2011			2011-2012			2012-2013		
Lemasters	32.8	67.2	Lemasters	63.4	36.5	Lemasters	62.8	37.2
Lewis & Clark	2.2	97.8	Lewis & Clark	18.6	81.8	Lewis & Clark	75	25
Meadows	28.8	71.2	Meadows	47.4	52.6	Meadows	63.8	36.2
Moline	21	79	Moline	25.5	74.4	Moline	55.4	44.6

Second Grade

2010-2011			2011-2012			2012-2013		
Lemasters	10.6	89.4	Lemasters	79.7	20.3	Lemasters	64	36
Lewis & Clark	8.3	91.7	Lewis & Clark	82	18	Lewis & Clark	83.8	16.2
Meadows	9.8	90.3	Meadows	34.7	65.3	Meadows	39	61
Moline	10.8	89.2	Moline	34.7	65.2	Moline	55.4	44.6

Third Grade

2010-2011 ELA			2011-2012 ELA			2012-2013 ELA		
	Top 2 Levels			Top 2 Levels			Top 2 Levels	
Lemasters	23.4	76.6	Lemasters	42	58	Lemasters	15.8	84.2
L & C	25	75	L & C	10.7	89.3	L & C	5.9	94.1
Meadows	24	76	Meadows	14.3	85.7	Meadows	11.5	88.5
Moline	20.8	79.3	Moline	31.8	68.1	Moline	25.3	74.7

Fourth Grade

2010-2011 ELA			2011-2012 ELA			2012-2013 ELA		
	Top 2 Levels			Top 2 Levels			Top 2 Levels	
Lemasters	26.9	73	Lemasters	55.6	44.4	Lemasters	8.9	91.9
L & C	19.2	80.8	L & C	22.9	77.1	L & C	0	100
Meadows	19.1	80.9	Meadows	20.3	79.6	Meadows	10.3	89.7
Moline	24.7	75.2	Moline	22.4	77.6	Moline	3.2	96.8

Fifth Grade

2010-2011 ELA			2011-2012 ELA			2012-2013 ELA		
	Top 2 Levels			Top 2 Levels			Top 2 Levels	
Lemasters	24.6	75.5	Lemasters	34.6	65.4	Lemasters	29.1	70.9
L & C	8.8	91.1	L & C	8	92	L & C	13.9	86.1
Meadows	25.6	74.4	Meadows	35.6	64.4	Meadows	14	86
Moline	15.8	84.3	Moline	38.1	61.9	Moline	8.6	91.4

We utilize the Discovery Education Assessment (DEA) as our universal Benchmark to determine critical areas of focus in literacy. The final assessments provided strengths and critical areas of focus. This assessment has a 75% to 80% predictor of anticipated MAP results

Grades K-2 has transitioned to being assessed on Common Core standards through Discovery Education Assessment (DEA). 2010 -2013 ELA data exhibits (Figure 4) a steady increase of students scoring in the top two proficiency levels. Grades 3-5 have continued to be assessed on the Missouri State Standards, which are aligned to the MAP test. Since 2010 the scores in third, fourth and fifth grade have been on a steady decline in all priority schools. The greatest concern is found in fourth grade, where our top performing priority school had only 10.3 percent of the students scoring proficient or advanced.

Scholastic Reading Inventory (SRI)

NEW PAGE

Figure 5

Lemasters

Overall	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	6	4	2	2
Proficient	48	33	30	33
Adv/Pro	54	37	32	35
Basic	53	36	38	41

4th Grade	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	3	6	0	0
Proficient	20	43	13	30
Adv/Pro	33	49	13	30
Basic	17	36	18	42

5th Grade	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	1	2	2	4
Proficient	11	21	17	35
Adv/Pro	12	23	19	39
Basic	21	40	20	41

Lewis & Clark

Overall	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	3	5	1	1
Proficient	10	18	24	27
Adv/Pro	13	22	25	28
Basic	20	35	31	35

4th Grade	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	1	5	0	0
Proficient	6	27	5	21
Adv/Pro	7	32	5	5
Basic	4	18	7	29

5th Grade	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	2	9	1	3
Proficient	2	9	13	39
Adv/Pro	4	18	14	42
Basic	12	55	13	39

Meadows

Overall	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	4	2	0	0
Proficient	68	37	17	23
Adv/Pro	72	40	17	23
Basic	52	29	##	31

4th Grade	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	2	3	0	0
Proficient	24	38	8	23
Adv/Pro	26	41	8	23
Basic	17	27	11	31

5th Grade	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	2	4	0	0
Proficient	25	45	9	23
Adv/Pro	27	49	9	23
Basic	18	33	12	30

Moline

Overall	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	7	3	5	3
Proficient	62	31	43	26
Adv/Pro	69	34	48	29
Basic	78	39	49	30

4th Grade	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	1	1	1	6
Proficient	22	29	17	30
Adv/Pro	23	30	18	36
Basic	32	42	17	37

5th Grade	11/12		12/13	
Performance Standard	#	%	#	%
Advanced	2	3	4	6
Proficient	23	39	21	30
Adv/Pro	24	42	25	36
Basic	20	34	26	37

Scholastic Reading Inventory is a research-based, computer-adaptive reading assessment program for students in Grades 4–11 that measures reading comprehension on the Lexile Framework for Reading. The most powerful feature of the *SRI* is its ability to administer fast and reliable low-stakes assessment to inform instruction and make accurate placement recommendations. Aligned to state tests, *SRI* helps educators forecast student achievement to those important goals. It also aids teachers in placing students in reading intervention groups with instruction aligned to individualized skill level.

The results of Scholastic Reading Inventory (SRI) data (Figure 5) above indicates:

- At Lemasters Elementary, less than 36% of students are reading at or above grade level.
- At Lewis and Clark Elementary, less than 29% of students are reading at or above grade level.
- At Meadows Elementary, less than 24% of students are reading at or above grade level.
- At Moline Elementary, less than 30% of students are reading at or above grade level.

2013 Fountas and Pinnell

Figure 6

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Lemasters			
Grade	Total # of Students	Per F & P how many students are at or above grade level?	Percent on Grade Level
K	50	48	96%
1st	41	21	51%
2nd	50	31	62%
3rd	58	38	66%
4th	38	9	24%
5th	51	27	53%
Total	288	174	60%

Lewis & Clark			
Grade	Total # of Students	Per F & P how many students are at or above grade level?	Percent on Grade Level
K	43	17	40%
1st	35	9	26%
2nd	36	11	31%
3rd	31	15	48%
4th	24	3	13%
5th	36	11	31%
Total	205	66	32%

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Meadows			
Grade	Total # of Students	Per F & P how many students are at or above grade level?	Percent on Grade Level
K	59	38	64%
1st	44	3	7%
2nd	62	19	31%
3rd	46	15	33%
4th	65	36	55%
5th	50	4	8%
Total	326	115	35%

Moline			
Grade	Total # of Students	Per F & P how many students are at or above grade level?	Percent on Grade Level
K	99	60	61%
1st	73	22	30%
2nd	73	39	53%
3rd	77	32	42%
4th	65	29	45%
5th	67	25	37%
Total	454	207	46%

Fountas & Pinnell is a thirty minute assessment which is administered as a one-on-one, student-teacher assessment conference. The student reads aloud and talks about a series of benchmark books while the teacher observes and notes behaviors on carefully constructed Recording Forms. Using established scoring conventions and procedures for analysis, teachers not only establish optimal learning levels but also gather valuable information about each individual's processing strategies, fluency, and comprehension – all of which give teachers insights about how to target teaching. Benchmark results yield optimal levels for independent reading and instructional reading at a given point in time. The results also provide information about the text level that will be too demanding to allow for effective learning by the student.

The results of Fountas and Pinnell data above indicates:

- At Lemasters Elementary, an average of 60% of the students, are reading at or above grade level.
- At Lewis and Clark, an average of 32% of the students, are reading at or above grade level.
- At Meadows, an average of 32% of the students, are reading at or above grade level.
- At Moline, an average of 46% of the students, are reading at or above grade level.

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Attendance Data Figure 7

School	# of Students 90% or better Attendance	% Above 90% Attendance
Lemasters	263	87.38
Lewis & Clark	165	77.46
Meadows	269	76.42
Moline	372	79.15

Attendance data (Figure 7) represents the MSIP 5 attendance standard for school year 2012-2013. The percentage of students who attended school 90% or more of the time in 2013 at the four priority schools was 80.1%. In order to increase attendance and student engagement, each school has incentives and recognition activities. There are "HOT" (Here on Time) award ceremonies, "AttenDANCES" for quarterly perfect attendance and incentive stores for students to purchase items with school bucks.

When completing qualitative interviews with students, it was also determined that they are often tardy or absent because of social issues which are out of their control i.e. lack of clean clothes, no electricity, a need to take care of a sibling etc. These issues can be addressed with constant information and contact with the parent/guardian. It is our intent to send postcards, phone, email and parent portal blasts about attendance on a weekly basis to inform parents of the importance of their child being present each day.

2012-2013 Discipline Figure 8

	Fighting	Disrespectful Speech and Conduct	Total Discipline Events
Lemasters	29	28	102
Lewis and Clark	33	36	143
Meadows	229	141	702
Moline	74	164	369

Discipline data for the priority schools show that disrespectful conduct and fighting are our greatest behavioral concerns. We utilize Positive Behavior Intervention Support (PBIS) lessons and strategies to provide instructional and behavior practices and interventions. 2012-2013 discipline data (Figure 8) identifies over 50% of all discipline events were in the categories of fighting and disrespectful speech and conduct.

Interventions

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Riverview Gardens has selected the Transformation Model for all Priority Schools: Lemasters, Lewis and Clark, Moline, and Meadows. This Model was chosen after reviewing the research and our district capacity. Research says that urban school districts face the challenge of recruiting and hiring quality teachers. Riverview Gardens is also experiencing this challenge. In addition, the district has provided extensive quality professional development to staff and the goal is to develop capacity among school staff. Therefore, replacing teachers is not feasible for Riverview Gardens School District.

We will replace the principal at each Priority School and implement a rigorous evaluation program, the Missouri Educators Evaluation System. Per this tool, student performance will be a significant factor in evaluating both teachers and teacher leaders. Systems of rewards and recognition for administrators and staff will be implemented based on improved student progress in Fountas and Pinnell reading inventory and Discovery Education Assessment.

Staff Mapping and teacher Professional Growth Plans will be monitored by the building administrator and Instructional Coach to determine individualized supports.

The Riverview Gardens School District focus will be on the following improvement initiatives for the 2013-2014 school year:

- Professional Learning Communities
- Positive Behavior Interventions and Supports
- Response to Intervention (Data Teams)
- Researched Instructional Strategies
- Attendance Recognition and Incentives

Professional learning communities see student learning, not teaching, as their mission. The policies, instruction, curriculum, programs, professional development, and other functions of the school all support student learning.

Professional Learning Communities and Data Teams (federally funded) in each building will be provided a scheduled 75 minute block of time each Wednesday as well as two common plan times weekly. Structures for collaborative review of lesson plans, student work and peer observations for the purpose of continuous capacity building and fidelity of implementation. This weekly team collaboration will help to identify strategies for consistent monitoring and improvement of assessment and instructional practices.

Grade-Level Data and Course Level Teams continue to collaborate to analyze data, create common classroom assessments, plan instruction and identify appropriate interventions to meet individual student needs through the PLC process. Continued support is planned to provide staff with quality professional development aligned to the following district foci: Literacy, improved academic achievement, increase attendance and decrease discipline infractions.

Positive Behavior Interventions and Supports will continue to be implemented to teach and monitor expected behavior. Checklist will be used throughout the year to verify compliance with the approved strategies.

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Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. PBIS provides an operational framework for achieving these outcomes. PBIS emphasizes four integrated elements: (a) data for decision making, (b) measurable outcomes supported and evaluated by data, (c) practices with evidence that these outcomes are achievable, and (d) systems that efficiently and effectively support implementation of these practices.

Attendance Recognition and Incentives at the building level to include "HOT" (Here on Time) award ceremonies, "AttenDANCES" for quarterly perfect attendance and incentive stores for students to purchase items with school bucks. We are also providing attendance recognition for teachers.

After-school activities, tutoring and mentoring programs are also available for student participation.

Plan details that explain how the LEA/District will implement the required and selected permissible activities of the selected intervention(s):

Staff has been trained to develop a Professional Learning Community and the data team process. Improvements have been made in the areas of creating SMART Goals, analyzing data, looking at student work, planning instruction and responding to students needs by identifying appropriate interventions and supports. Data teams meet weekly and artifacts and evidence is collecting in data binders and on Data Walls. The district has made progress in each of these areas.

Professional Learning Communities will utilize the data team process to evaluate implemented strategies. We will continue to provide professional development on creating SMART Goals, analyzing data, looking at student work, planning instruction and responding to students needs by identifying appropriate interventions and supports. Data teams will continue to meet weekly during their collaborative plan time. Artifacts and evidence will be collected in data binders and displayed on Data Walls.

A more effective approach for monitoring and supporting instructional practices will be implemented to include more classroom observations aligned to common targets of "Look Fors". District's Walkthroughs will take place: October, January, and March.

Priority Schools Principals will utilize the Missouri Educators Evaluation System (MEES) tool. The Staff Mapping process that matches capacity with supports will be monitored and analyzed by all building and district administrators and will guide all staff in developing and monitoring their Professional Growth Plans. Improved teacher practice leads to improved student performance. Therefore, in year one of the grant, student performance targets will be identified as part of the overall teacher evaluation and will determine teacher effectiveness according to the tool's levels of performance: New, Developing, Proficient, or Distinguished.

We will monitor progress on the following goals:

NEW PAGE

- By the end of May 2014, District Walkthrough and Instructional Rounds data will reflect 100% of students are engaged at high levels of Rigor and Relevance. Evidence should reflect levels three and four in Depth of Knowledge along with technology-rich lessons and products from students.
- By the end of May 2014, students' reading skills will improve by three "Leveled Text" (letters) as measured by the Fountas and Pinnell Reading Assessment.
- By the end of May 2014, student attendance status will improve to 74% or higher as measured by MSIP 5 calculations.

School Improvement Plan
(Lemasters, Lewis and Clark, Meadows, and Moline)

Based on data related to student performance included in this section, the district will address the following items in order to improve the performance of students at each of the identified schools:

Goal 1: Improved Instructional Practice

The District will implement a plan to improve the teaching practices of its teachers in order to support the learning outcomes of our students. The goal is to improve instructional practices through raising student engagement in the classroom, elevating rigor of teaching levels, and making learning activities relevant to the lives of students. From SY 2010-11 through SY 2011-12 trend data representing the average walkthrough observations for the four Priority schools was as follows:

Figure 9

2011-2012 RGSD MOSIG Classroom Observation Tool Data
74% Student Engagement (DOK & Power Standards)
43% Rigor
72% Relevance

The MOSIG walkthrough data above represents the percentage of classroom observations in the representative sample that evidenced student engagement, rigor and relevance using the RGSD MOSIG Classroom Observation Tool (Appendix 1). This data indicates students are engaged, but not in high rigor academic activities. All staff previously received training in the area of Effective Lesson Planning, which included Depth of Knowledge (Rigor), incorporating the Power Standards, and preliminary professional development in research-based strategies such as Kagan Cooperative Learning and Marzano's Instructional Strategies that Work.

After analyzing the above data, we will revise the form and criteria to identify targeted components of engagement and instructional strategies with precision.

Objective 1: By May, 2014, District Walkthrough engagement data will reflect a 10% increase in observed classrooms as measured by the RGSD MOSIG Classroom Observation Tool.

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Strategy 1: Increase electronic resources by providing high quality technology integration professional development for Instructional Coaches and teachers.

Action Step 1: Provide training in interactive lessons and activities aligned to core reading program

Objective 2: By May, 2014, District Walkthrough data will reflect a 10% increase (from the October, 2013 baseline data) in the application of research based instructional strategies.

Strategy 1: Provide targeted, ongoing, and job-embedded professional development in instructional strategies.

Action Step 1:
Implement, monitor and support the application of researched-based Instructional Strategies through coaching and modeling in the classroom.

Objective 3: By May, 2014, District Walkthrough data will reflect a 10% increase (from the October, 2013 baseline data) in the application of the major components of the Balanced Literacy Approach to reading.
Strategy 1: Provide targeted, ongoing, and job-embedded professional development in Guided Reading Instruction and teaching reading strategies in small groups.

Action Step 1:
Implement a schedule for training, modeling, classroom observation and feedback to teachers for grades K-5

Action Step 2:
Implement a schedule for peer observation walkthroughs

Strategy 2: Implement a progress monitoring system that includes data analysis, looking at student work, and planning instruction and interventions aligned to meet student needs.

Action Step 1: Implement Superintendent's Bi-Monthly Data Academy training, to evaluate and find meaning in teacher classroom data.

Strategy 3: Increase student access to print, non-print and electronic resources and provide high quality technology integration pd to media specialists, IC and teachers.

Action Step 1: Provide technology integration professional development to media specialists, IC and teachers
Action Step 2: Library media specialists will attend (7) sessions @ CSD's Library Media Specialists Academy

Strategy 4: Extended Learning Opportunities
Along with offering students extended learning opportunities through our K-2 Summer Studio Schools Academy, teachers will also benefit by receiving professional development opportunities through extended learning from Missouri Reading Initiative while teaching during the Summer Studio Schools Academy.

Action Step 1: Offer K-2 Summer Studio Schools Academy for both students and teachers

Strategy Descriptors:

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Strategy 1:
Missouri Reading Initiative (MRI)

The Missouri Reading Initiative will bring targeted, ongoing, and job-embedded professional development, directly related to the instructional practices of teaching reading to our teachers. District data, according to Fountas and Pinnell, shows that only 50% of our Kindergartners, 32% of our 1st Graders, 43% of 2nd graders, 37%of 3rd graders, 45% of 4th graders, and 37% of 5th graders are reading at or above grade level. We are losing ground each year. MRI will provide professional development to all teachers, K-5, throughout the school year, in the Balanced Literacy Approach.
It is so critical that our K-5 teaching staff receive as much training as possible. It is important to note that our K-5 schools have at least 35 newly-hired teachers. Most are new to the profession – and 71% have less than two years of experience and overall, of the 145 elementary school teachers in the District, 31% have 3 years or less teaching experience. It is imperative that we have the support of the Missouri Reading Initiative staff to work side-by-side with our teaching staff.

Marzano's Instructional Strategies

An overwhelming number of teachers, 94%, have also cited the need for training in instructional strategies, rigor and relevance, cooperative learning, and modeling and coaching towards effective instruction. In order for students to grow and learn, their teachers must be prepared to meet their needs on all levels. It is evident that teacher professional development must be enhanced through this grant.

In order to create consistency in teacher practices, we must provide training in research-based instructional strategies. The strategies outlined by Marzano Professional Development are the same tools recommended by observers from the State and are widely recognized across the country as the standard of good teaching. The District has chosen to focus all schools toward three strategies for instruction: Summarizing and Note-taking, Similarities and Differences, and Cooperative Learning. By focusing all schools on the same practices, it will allow for ease of data collection during classroom walkthroughs and instructional rounds. Marzano Professional Development will not only be used for teacher workshops, but to move towards modeling in the classroom and job-embedded professional development.

Strategy 2:
Technology Integration Professional Development

In order for teachers to be effective and confident as they stand before our students, they must be prepared and ready to use all of the components of the academic program. Professional development plays a critical role in the growth and development of teachers. According to the 197 teachers responding to the District Professional Development Survey in May, 2012, t This academy will allow the Media Specialists to learn and network with colleague to prepare to better collaborate with and support classroom teachers.

The need for additional training in technology integration was identified by over 79% teachers. With the level of technology integration through additional laptop carts, whiteboard enhancements, and e-learning opportunities, it will be critical that professional development training is available to everyone.

Library/Media Specialist Academy
Job-embedded targeted training will be provided through Instructional Coaches and Library Media Specialists so they may support teachers and students through on-going trainings and supports at the building level. Library/Media Specialists will attend a year-long academy, through Cooperating School Districts so they will be able to guide instruction both in the Library/Media Center, as well as become teacher leaders who will provide supports to all teachers in their ever-changing needs. As the district continue to align all aspects of the district's teaching and learning to focus on literacy, the Library Media Specialists have identified and are in the process of implementing several initiatives. To enhance the focus on literacy, the following district-wide initiatives have been identified and targeted for implementation.

- ✓ **LMC Circulation Initiative** – A system of reporting and monitoring the circulation of library books being checked out by students in each building. This data will be used to identify strategies to increase circulation.
- ✓ **One Million Minutes Initiative** – A student reward system that will promote students independent reading. Students will be rewarded for reaching goals set by each building.
- ✓ **Reading Rewards Program** – A student rewards system that teachers can use to extend students' access to the library during the school day – this initiative requires librarian and teacher collaboration.
- ✓ **Access to Reading** – Each library in the district will be open 15-minutes before and after school in an effort to increase students' access to the reading materials.
- ✓ **Collaborative Lesson Planning** – Elementary librarians will collaborate with classroom teachers to develop mini-lessons that are aligned to classroom instruction and Benchmark Literacy components.

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This academy will allow the Media Specialists to learn and network with collogues to prepare to better collaborate with and support classroom teachers.

Strategy 3:
Superintendent's Bi-Monthly Data Academy

The Superintendent's Bi-monthly Data Academy will allow vertical teams to analyze student assessments which provide a snapshot of what students know, what they should know, and what can be done to meet their academic needs. With appropriate analysis and interpretation of data, teachers can make informed decisions that positively affect student outcomes.

Teachers who teach grades three, four and five will meet bi-monthly, in vertical teams, with the Superintendent and Curriculum and Instruction administrators to discuss student performance on MAP released items. Focused conversations will be centered on the common mistakes students are making, and why those mistakes continue to be a problem. This laser-like focus will lead to improving instruction and student performance. Our focal point will not be the quantity of the data that is brought to the table, but how the information is used to change instruction.

Strategy 4:
Summer Studio Schools Academy

Over the period of the last three years, quantitative and qualitative data indicates that instructional practices have not been effective in the areas of rigor, relevance, and engagement in higher level activities. Despite the training, teachers have not become proficient in the practices and are in need of a deeper understanding and the ability to apply the specific strategies to the appropriate learning targets. By using the Summer Studio Schools Academy for grades K-2 in a dual role of extended learning opportunities for both teachers and students. Both students and teachers will benefit on several levels. First and foremost, students will receive fifteen additional days of targeted instruction in Literacy. Second, teachers of the Academy will also receive daily professional development through study sessions and analysis of teacher practice along with job-embedded coaching and modeling in the Balanced Literacy Approach. Finally, all K-5 teachers will have the opportunity to observe and study the work of the Summer Studio Schools Academy as model classrooms to learn what effective teaching looks like and sounds like and will be able to deploy these skills in the upcoming school year.

Goal II: Improved Student Performance

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The goal for each Priority School is aligned to the district's goal for English Language Arts – For SY 2013-14, the District will earn a minimum 291.2 MPI points which is a 5% average increase, earning the district 12 progress points and 4 progress points for subgroups.

To address the goal of improving student performance, the District Plan will focus on improving students' literacy skills. This decision is in response to student data that indicates that on average more than 60% of K-12 students are reading below grade level. "Literacy is our Leverage" for preparing students for the rigor of Common Core State Standards. This goal is focused on and achieving academic excellence in reading, writing, listening and speaking skills.

Objective: By the end of May 2014, students' reading skills will improve by three "Leveled Text" (letters) as measured by the Fountas and Pinnell Reading Assessment.

Strategy 1:
Improve the outcomes of the learning process by implementing the research-based Balanced Literacy Approach for grades k-5 to align developmentally appropriate curriculum with evidence-based literacy instruction.

Action Step 1:
Implement Missouri Reading Initiative embedded professional development
Action Step 2:
Improve class resources to include word study/vocabulary, ebooks and leveled texts

Strategy 2:
Improve the outcomes of the learning process by improving students' experience during Independent Learning Centers, a component of the Balanced Literacy approach by allowing students to develop and apply reading skills utilizing technology.

Strategy 3:
Provide literacy-rich, 21st century experiences with technology, diverse texts, and complex text models to improve reading, writing, and communication skills that meet the diverse needs of students.

Action Step 1:
Equip the school library as a 21st Century Media Center and the Literacy Hub of the building

Strategy 4:
Provide extended learning for students.

Action Step 1:
Offer three weeks of Summer Studio Schools for K-2 students

Strategy Descriptors:

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Strategy 1:

Develop students' Literacy Skills

Student performance is a by-product of teacher practices. The Balanced Literacy Approach to teaching reading is based on the "Reading – Thinking Cycle" which consists of Metacognitive Skills and Comprehension strategies. This approach to teaching and learning will focus on *METACOGNITION*, which begins during direct teacher explanations and modeling of strategies, but develops most completely when students practice using comprehension strategies as they read.

Missouri Reading Initiative (MRI) was chosen to support RGSD teachers based on their proven track record. A recent statewide independent evaluation commissioned by the Missouri State Commissioner of Education, Dr. Chris Nicastro, revealed positive findings about professional development offered by the Missouri Reading Initiative. Douglas Reeves and his research team from Colorado's Center for Leadership & Learning found MRI to be one of the best professional development programs throughout the state of Missouri.

These findings were based on the level of implementation of MRI and the degree of impact on student achievement. The results of this research found a high correlation between schools that utilize MRI services and increased student achievement in literacy. Therefore, the district is confident that providing teachers with embedded high quality professional training through MRI will make a difference in teachers and administrators instructional practices that will result in higher student achievement. Classroom instructional resources to increase fluency, comprehension and vocabulary attainment will include the following:

- Word Study (3-5)
  - Supplemental resources to support explicit instruction in vocabulary development and building phonics skills to improve spelling and reading comprehension
- Leveled Literacy Inventory (K-2)
  - Supplemental resources to support small-group instruction in reading and writing, expansion of language and words and how they work (phonics and phonemic awareness)
- Book Source E-Books
  - On-line menu of leveled genres available for students to use at school or home – supporting the idea of learning to read by reading more
- Benchmark Literacy Interactive Whiteboard Resource

  This is a web-based subscription that makes instruction/shared reading engaging and effective. Teachers can play E-Books with audio and synchronized highlighting, zoom in and out, write and draw to bring emphasis to motivate students.

Strategy 2:

Integrate Technology in classrooms – Learning Centers

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Through the Balanced Literacy approach, students receive guided reading instruction in small groups and learn reading strategies using ability leveled text. Students then apply strategies, understandings independently with partners, or in small groups. Saul Rockman is a consultant on education and technology for corporations, state and federal agencies, and educational organizations. He founded Rockman ET AL in 1990. Rockman ET AL is an independent research and consulting firm specializing in technology and learning. In an interview with Judy Salpeter (1999), he said that, "students who use the technology for real communication with a real audience are much more capable of talking to adults because they are getting used to it...technology facilitates cooperative learning, encourages new roles for learners and the ability to work independently."

Laptop carts will enhance learning activities by allowing students to work collaboratively in using technology to apply reading, writing, speaking and listening skills. Laptop carts will also give students access to over 1,000 titles with leveled content. Students can be assigned to books in groups to differentiate learning. Listening to Talking E-Books as a Center activity will allow students to develop listening skill using model text. Laptop computers will also allow for more formative assessment through Benchmark's online assessment tool. Laptops in the classroom will allow for immediate data to identify student need, set goals and monitor student progress. Students read Talking E-Books or test passages, take test online and results are available immediately. Student activities in the Learning Centers utilizing laptop computers will focus on: phonics, phonemic awareness, fluency, vocabulary development, comprehension, and writing.

- Book Source E-Books, On-line menu of leveled genres available for students to use at school or home – supporting the idea of learning to read by reading more
- (3) laptop carts: K-1; 2-3; and 4-5

Strategy 3:

Develop 21st Century Literacy and Technical Skills

Though each school has a library, it does not have a Media Center rich in both literature and technological resources. Discovery Assessment indicates more than 85.8% of students are currently performing in the bottom two achievement levels (Figure 4) in English Language Arts. Implementation of a building Literacy Focus includes transforming the school library into a **21st Century Library Media Center** with additional resources, a welcoming environment, access and delivery of information through traditional print and digital format. Creation of a 21st Century Library Media Center will be rich with more complex text, more nonfiction text and technology. Collaboration with library media specialist will help to create a school culture for literacy. This collaboration will focus on the **"3Vs"** - to increase: **Valued** time for reading; **Variety** of ready; and the **Volume** of reading. 21st Century Library Media Centers will become the hub of the school extending literacy support for classroom instruction and increasing students' love for reading.

The purpose of the Media Center is to support the implemented curriculum by providing resources that will expand and enhance student learning beyond the textbook

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- Phonemic development – eBooks
- Vocabulary acquisition – students will create authentic written, spoken, and read productions, including poetry to music. Students can model the use of research based reading strategies, vocabulary
- The Media Center will support Literacy across the content areas
- Computers in the media center will give students access to reading online text that requires a different set of reading skills to read, comprehend and retain information that is no longer visible on the page. This skill must be developed by students as we move to SMARTER Balance Assessment aligned to Common Core State Standards.
- LMC Circulation Initiative – A system of reporting and monitoring the circulation of library books being checked out by students in each building. This data will be used to identify strategies to increase circulation.
- One Million Minutes Initiative – A student reward system that will promote students independent reading. Students will be rewarded for reaching goals set by each building.
- Reading Rewards Program – A student rewards system that teachers can use to extend students' access to the library during the school day – this initiative requires librarian and teacher collaboration.
- Access to Reading – Each library in the district will be open 15-minutes before and after school in an effort to increase students' access to the reading materials.

Strategy 4:

Extended Learning Opportunities

For the past three years, Riverview Gardens has offered a "Jump Start" Summer Reading Program for grades 3 and 4 in compliance with Senate Bill 319. The Priority schools will supplement this instruction by extended learning in literacy and enrichment activities 3 weeks after the final calendar day of school. The extended learning time for the 2013 – 2014 school-year, will include Summer School for grades K-5. "Studio Schools" will support students in improving reading skills through the development of the"Reading-Thinking" Cycle of the Balanced Literacy approach. Students will be involved in Reading and Writing Workshops as they apply their literacy skills toward real life problem solving. The problem solving topic will be focused around a science theme with collaborations with local St. Louis Zoo and Science Center.

RGSD Studio Schools will have a two-fold purpose: improve students ready skills and improve teacher practices in implementing Reading and Writing Workshops. Studio Schools will be staffed by RGSD teachers from the Priority Schools. Thus, allowing teachers to participate in Extended Learning Opportunities with MRI beyond the school calendar year.

Goal III: Culture and Attendance

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Cultural tendencies impact the way children participate in education. The district currently has 3 full time social workers who are stretched to serve the needs of almost 5,000 students, 14% of which are homeless. The district struggles to keep up with the needs of identified students and families as our financial resources dwindle.

The Department of Social Services statistics for 63136 and 63137 zip codes compared to St. Louis County, as of December, 2010 yielded the following results: 24% of the 54,063 children participating in the Food Stamp Program reside in Riverview. 22% of the 67,393 children enrolled in the Mo HealthNet Program (Medicaid) reside in Riverview. 28% of the 8,461 child participants in the Temporary Assistance Program reside in Riverview. 34% of the 116 youth committed at the Division of Youth Services are from Riverview. These statics are indicators that a comprehensive approach of support must be taken.

The major needs of our students and families within the district include:

- uninterrupted and consistent access to schooling
- assistance overcoming problems that prevent good attendance and academic achievement
- assistance locating services to meet the basic human needs of food, clothing, good health and shelter
- parent education and employment workshops

Objective: By the end of May 2014, student attendance status will improve to 90% of the students attending at least 90% of the time as measured by MSIP 5 calculations.

Strategy: Enhance our ability to address and remove barriers to student learning and family well-being.

Action Step 1: Employ a Social Worker

Action Step 2: Employ a Parent/Home Liaison

Action Step 3: Provide training and tools that will enable parents to understand and meet their child's social and emotional needs.

School Social Worker

The School Social Worker will conduct assessments of student needs and, based on the results, identify any needed interventions, such as those related to student misbehavior or learning disabilities. The school social worker will teach classes on how parents can help their child (ren) be successful in school. They also train teachers on interventions that affect children's academic success.

Parent Liaison

The home and school are the central places for the development of children. There are often gaps in the relationship, within the school, within the family, and in their relationships to each other and to the needs of students. It is our top priority that our student's development is supported between school and home.

The data below supports the need for these two positions. Our attendance data represents the percentage of our students who attended school 90% of the time or more (see Figure 7). The average percentage of students present 90% of the time in all four Priority schools is 80%. 2012-2013 discipline data extracted from our Student Information System (SIS) for the four Priority schools (see Figure 8) shows that disrespectful conduct and fighting is our greatest behavioral concern. It is evidenced through data tables that there is a targeted population of students that would benefit from the precision and personalization of the school social worker and parent liaison.

Providing a social worker and parent/home liaison for each building will create a full-time support system which does not currently exist. Collaboratively, these two would be instrumental in furthering the purpose of the school: to provide a setting for teaching, learning, and attainment of both competence and confidence. These employees would enhance our ability to meet the academic mission as they address and remove barriers to student learning and family wellbeing. Their roles will be integral in the care team process, determining the needs of our families and working with our external partners through the St. Louis County Children's First grant; Preferred Family Health, National Council on Alcoholism and Drug Abuse, CHAD and People's Health Center to provide free family counseling, parent and student workshops, leadership skills and preventative health care.

Discipline Comparison 2012-13 to 2013-14

Figure 10

School	Description	Aug 12.13	Aug 13.14	Diff	Sept 12.13	Sept 13.14	Diff
Lemasters	Event Totals	3	1	-2	10	4	-6
	Action Totals	2	1	-1	7	4	-3
Lewis & Clark	Event Totals	5	1	-4	21	1	-20
	Action Totals	5	1	-4	20	1	-19
Meadows	Event Totals	21	1	-20	74	4	-70
	Action Totals	16	1	-15	69	4	-65
Moline	Event Totals	9	4	-5	29	1	-28

Attendance Overall

Figure 11

	Aug. OA 2012.13	Aug. OA 2013.14	Diff	Sept. OA 2012.13	Sept. OA 2013.14
Lemasters	97.5	97.88	0.38	95.9	
Lewis & Clark	97.27	97.78	0.51	96.22	
Meadows	97.54	97.72	0.18	96.2	
Moline	96.86	97.54	0.68	95.82	

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SECTION VII.B. - NOT SERVING ALL PRIORITY SCHOOLS

(2) If the LEA/District is not planning to serve all Priority schools, please list the schools that you do not plan to serve and explain why you have determined that your LEA/District does not have the capacity to serve those schools. (See Appendix C for additional information.)

An LEA/District might demonstrate that it lacks sufficient capacity to serve one or more of its Priority schools by documenting efforts such as its unsuccessful attempts to recruit a sufficient number of new principals to implement the turnaround or transformation model; the unavailability of Charter Management Organizations (CMOs) or Educational Management Organizations (EMOs) willing to restart schools in the LEA/District.

Riverview Gardens will serve all Priority Schools.

SECTION VII.C. - LEA/DISTRICT ACTIONS

(3) For each of the topics listed below, describe what actions the LEA/District will take to:

1. Design and implement interventions consistent with the final requirements for each Priority school the LEA/District commits to serve:
   a. There is a detailed LEA/District-level plan to implement the intervention(s) including;
   b. Responsible staff members for each strategy;
   c. Timelines for each strategy and action step;
   d. Funding identified for each strategy;
   e. Implementation progress measures for each strategy; and
   f. LEA/District oversight and support.

Alignment of intervention strategies to Transformation Model

Requirement	Time	Owner	Intervention Strategy	Progress Measure	Fund
Replace Principal	June 30	HR Accountability	All Priority principals are new to their sites as of June 30, 2013*	HR Files	Basic
Rigorous teacher and principal evaluation system	Sept 10 Oct	HR Director	Missouri's Educator Evaluation System (MEES), which is founded on the belief that improving student performance is predicated on the improvement of educator practice, will be approved by the Board for use in all RGSD schools at the September 10, 2013 meeting. Four schools piloted the evaluation system in the 2012-2013 school year and provided feedback. The RGSD National Education Association (RGNEA) president represented staff on the committee and presented the evaluation tool to the Special Administrative Board. * *All principals are receiving training on the modules of the MO Teacher Evaluation System	MEES Agenda Sign-in	Basic
Teacher incentives tied to achievement	Sept	Principal Supt. Supt. Teachers Admin	2013-2014 teacher and principal recognition will take place at school staff and district Board meetings. RGSD will design a teacher incentive plan with staff during the 13-14 school year to be Implemented in 2014-2015.	Board Minutes & agenda Agendas Sign-in	BASIC SIG
Continuous use of student data	Sept	Principal Teachers CSD Assess-ment Dir	• Building schedules provide for data team meetings 2x's a week* • Monthly Professional Learning Communities (PLC) training with CSD* • Bi-monthly after-school Data Academy will provide hands-on PD and data training to 3rd – 5th grade teachers. Training will support their understanding and use of data to make instructional decisions.	Assess-ment data, Agendas Sign-in	BASIC Title I SIG
Extensive use of PD	Sept	Pd Coor.	Provide the following professional development for staff: • Professional Learning Communities training provided by CSD will continue. * • CSD representative provides PD and supports during Late Start Wednesday PD. *	Agendas Sign in Walk-through	Title I Title I Title I

			• Instructional Coach will provide on-going training based on Staff Mapping data. * • Peer Learning Walks will provide opportunity for feedback and best practices. * • Marzano Instructional strategies professional development (November & February) * • Marzano Instructional strategies job embedded coaching • Media Specialist Academy • Balanced Literacy workshops and job-embedded coaching provided by the Missouri Reading Initiative (MRI) consultants. They will provide 31 days of service to all K-5 teachers • Technology PD for Instructional Coaches and Media Specialists.	data Student achievement Increased Engagement	Title I Title I SIG SIG SIG SIG SIG
Research based instructional strategies	Oct Nov		• Missouri Reading Initiative balanced literacy approach to reading • Marzano instructional strategies	Walk-through Data	SIG SIG
Extended School	June 2-June 20	Principal Teachers	• Summer Academic Academy	After the Bell	SIG
Enhanced Family Engagement	Sept Oct	Teacher Admin Social Worker Parent Liaison Counselor Care Team Coordinator	• Offer at least 3 academic oriented parent sessions with take home supports. • Survey parents twice to determine needs for upcoming sessions.* • Parent complaint procedures provided on first day of school. * • Recruit parent volunteers * • Provide ongoing training of the Parent Portal component of our Student Information System (SIS K-12) which allows parents to view grades and communicate with teachers* • Parent Liaison will support attendance and student achievement • Social Worker will provide additional social supports to children and families. • Utilize our external partners; Preferred Family Health, National Council on Alcoholism and Drug Abuse, CHAD and People's Health to provide free family counseling and health care. *	Agendas Sign-in sheets Handouts Attendance	Title I GOB GOB SIG
			*** Denotes pre-implementation initiatives**		

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2. Recruit, screen, and select external providers, if applicable, to ensure their quality:
   a. LEA/District application process for external providers:
      i. Request for proposals;
      ii. Memorandum of understanding;
      iii. Provider contract; and
      iv. Evaluation procedures.
   b. SEA has been part of the planning process for selecting external providers:
      i. Guidance on related laws and regulations has been provided; and
      ii. If applicable, the SEA has cooperated in the planning for the selection process.
3. Align other resources with the interventions:
   a. The LEA/District has listed other resources that will support the interventions:
      i. Local, State and other Federal funding sources;
      ii. Higher Education partnerships;
      iii. Other educational resources;
      iv. Other community resources; and
      v. The resources are selected to align with the findings of the needs analysis.
4. Modify its practices or policies, if necessary, to enable its schools to implement the interventions fully and effectively:
   a. LEA/District policies and practices that have been or will be modified; and
   b. Projected impact of those changes.
5. Sustain the reforms after the funding period ends:
   a. Thorough explanation of how the reforms will be sustained:
      i. LEA/District support;
      ii. Community Support; and
      iii. SEA Support.
   b. Long range plans are in place for sustainable processes and procedures that are portable to other schools that would benefit from improvement efforts.

(See Appendix D for additional information.)

2) Recruit, screen, and select external providers, if applicable, to ensure their quality:

We utilize district purchasing policy DJF and procedure DJF-AP1 to determine the Request for proposals (RFP) and Memorandum of understanding (MOU) processes. External service providers will provide essential evaluation and training functions as outlined in the above district plan. District hiring policies are in compliance with existing state and local laws.

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A recent statewide independent evaluation commissioned by the Missouri State Commissioner of Education, Dr. Chris Nicastro, revealed positive findings about professional development offered by the Missouri Reading Initiative. Douglas Reeves and his research team from Colorado's Center for Leadership & Learning found MRI to be one of the best professional development programs throughout the state of Missouri.

SEA has been part of the planning process for selecting external providers:

The Assistant Commissioner of Education, Sharon Hellwig, and the DESE English Language Arts Consultant, Diane Audsley, recommended the services of MRI to support improved reading instruction. Dr. Clancey-May, Area Supervisor for Office of Quality, encouraged our implementation of MRI services.

(3) Align other resources with the interventions

The district will evaluate each program, assessment, and or position after each year of the grant. If after a year of use our evaluation of the programs, assessments, or position proves successful, then we will use this as justification to use general formula or Title 1 funds to support the activities listed above and to extend the activities beyond the grant cycle. In addition, the district will partner with the Cooperating School District and Special School District to provide additional training and evaluation support. These services will be provided as needed and will vary according to the identified needs of the district.

(4) Modify its practices or policies, if necessary, to enable its schools to implement the interventions fully and effectively

The Riverview Gardens School District has modified its employment and evaluation policies and procedures to reflect the requirements of the Transformation Model. These changes have permitted the hiring of a new cadre of effective administrators in each building. As of July 1, 2010, we have been governed by a new Special Administrative School Board. The district and all previous policies lapsed creating a need for new policies and procedures. Our building administrators are a part of the Policy and Procedures Creation and Revision Committee and will play an integral part in the decision making process. They have flexibility in selecting staff and will continue to analyze data to determine building professional development, and additional resources.

(5) Sustain the reforms after the funding period ends.

The district will continue the reforms instituted throughout this project and will continue to adjust those reforms and implement new reforms as necessary. Funding for this process will be obtained through district formula funding streams, foundation, corporate grants, and other partnerships to be developed. The effective intervention processes that are implemented in this project will be applied in schools that will benefit from those interventions. Again, we will evaluate each program, assessment and position gained during the grant period. Successful implementations/programs will be extended through the use of Title 1 funds and the general funding formula.

(6) What is the timeline for implementing the planned activities for the selected interventions in each Tier I and Tier II school the LEA/district commits to serve?

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The timelines for each intervention and the beginning of the evaluation process are identified in the intervention plans for the district and each school. The timeline chart above (Section VII. C) identifies specific start times for each intervention and how they relate to the tenants of the 1003(g) grant. Interventions that are implemented in the first year will be evaluated monthly through the data dashboard and a comprehensive evaluation will take place at the conclusion of Year I.

SECTION VII.D. – TIMELINE

Alignment of intervention strategies to Transformation Model

Requirement	Time	Owner	Intervention Strategy	Progress Measure	Fund
Replace Principal	June 30	HR Accountability	All Priority principals are new to their sites as of June 30, 2013*	HR Files	Basic
Rigorous teacher and principal evaluation system	Sept 10 Oct	HR Director	Missouri's Educator Evaluation System (MEES), which is founded on the belief that improving student performance is predicated on the improvement of educator practice, will be approved by the Board for use in all RGSD schools at the September 10, 2013 meeting. Four schools piloted the evaluation system in the 2012-2013 school year and provided feedback. The RGSD National Education Association (RGNEA) president represented staff on the committee and presented the evaluation tool to the Special Administrative Board. * *All principals are receiving training on the modules of the MO Teacher Evaluation System	MEES Agenda Sign-in	Basic
Teacher incentives tied to achievement	Sept	Principal Supt. Supt. Teachers Admin	2013-2014 teacher and principal recognition will take place at school staff and district Board meetings. RGSD will design a teacher incentive plan with staff during the 13-14 school year to be Implemented in 2014-2015.	Board Minutes & agenda Agendas Sign-in	BASIC SIG
Continuous use of student data	Sept	Principal Teachers CSD Assessment Dir	• Building schedules provide for data team meetings 2x's a week* • Monthly Professional Learning Communities (PLC) training with CSD* • Bi-monthly after-school Data Academy will provide hands-on PD and data training to 3rd – 5th grade teachers. Training will support their understanding and use of data to make instructional decisions.	Assessment data, Agendas Sign-in	BASIC Title I SIG
Extensive use of PD	Sept 12 Oct Oct Nov 1 Feb 14 Jan March	Pd Coor. Teachers IC Principal Librarian	Provide the following professional development for staff: • Professional Learning Communities training provided by CSD will continue. * • CSD representative provides PD and supports during Late Start Wednesday PD. * • Instructional Coach will provide on-going training based on Staff Mapping data. * • Peer Learning Walks will provide opportunity for feedback and best practices. * • Marzano Instructional strategies professional development (November & February) * • Marzano Instructional strategies job embedded coaching • Media Specialist Academy	Agendas Sign in Walk-through data Student achievement	Title I Title I Title I Title I Title I SIG SIG SIG

			• Balanced Literacy workshops and job-embedded coaching provided by the Missouri Reading Initiative (MRI) consultants. They will provide 31 days of service to all K-5 teachers • Technology PD for Instructional Coaches and Media Specialists.	Increased Engagement	SIG SIG
Research based instructional strategies	Oct Nov	Consultant Principal Teacher PD Coor	• Missouri Reading Initiative balanced literacy approach to reading • Marzano instructional strategies	Walk-through Data	SIG SIG
Extended School	June 2-June 20	Principal Teachers	• Summer Academic Academy	After the Bell	SIG
Enhanced Family Engagement	Sept Oct	Teacher Admin Social Worker Parent Liaison Counselor Care Team Coordinator	• Offer at least 3 academic oriented parent sessions with take home supports. • Survey parents twice to determine needs for upcoming sessions.* • Parent complaint procedures provided on first day of school. * • Recruit parent volunteers * • Provide ongoing training of the Parent Portal component of our Student Information System (SIS K-12) which allows parents to view grades and communicate with teachers* • Parent Liaison will support attendance and student achievement • Social Worker will provide additional social supports to children and families. • Utilize our external partners; Preferred Family Health, National Council on Alcoholism and Drug Abuse, CHAD and People's Health to provide free family counseling and health care. *	Agendas Sign-in sheets Handouts Attendance	Title I GOB GOB SIG
			*** Denotes pre-implementation initiatives**		

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SECTION VII.E. - ANNUAL GOALS FOR STUDENT ACHIEVEMENT

(5) What are the annual goals for student achievement in English language arts, mathematics, and, if applicable, graduation rate the LEA/District has established for each Priority school receiving School Improvement Grant funds?

a. The LEA/District has set specific annual targets for student achievement on the State's assessment in English/language arts, mathematics, and, where appropriate, graduation rate;

b. Accurate and meaningful baseline data are provided;

c. Targets will lead to moving out of Priority designation; and

d. Targets have been set in consultation with the Department.

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The District's goals for Mathematics and English Language Arts are aligned to MSIP 5 (Figure 1), standards.

Figure 2

2014 MPI Targets		
	English Language Arts	Mathematics
Lemasters	**286.9**	**291.55**
Lewis and Clark	270.75	270.59
Meadows	**271.08**	**281.32**
Moline	286.74	280.07

The goal for each Priority school is aligned to the district's goal for English Language Arts - SY 2013-14, the District will earn a minimum MPI Status of 291.2 points, as measured by the MSIP 5 calculation, which is a 5% average increase, earning the district 12 progress points for academic achievement and 4 progress points for subgroup achievement.

The goal for each Priority school is aligned to the district's goal for Mathematics - SY 2013-14, the District will earn a minimum MPI Status of 269.4 points, as measured by the MSIP 5 calculations, which is a 5% average increase, earning the district 12 progress points for academic achievement and 4 progress points for subgroup achievement.
MSIP 5 calculations allow our district to move closer to accreditation using progress or growth points. Though our MPI goal is below 300, which gives us the status of "Floor", we are able to increase our overall percentage of points earned.

2013 Attendance Data Percentage Figure 12		
School	2013	2014 Target
Lemasters	**87.38**	**90**
Lewis and Clark	77.46	90
Meadows	**76.20**	**90**
Moline	79.15	90

Attendance data above represents the percentage of students who attended school 90% or more of the time in 2013, per MSIP 5 standards. The attendance goal for each Priority School is- By the end of May 2014, student attendance status will improve to 90% of the students attending at least 90% of the time as measured by MSIP 5 calculations.

SECTION VII.F. - CONSULTATION WITH AND INVOLVEMENT OF STAKEHOLDERS

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(6) Provided evidence of and plans for consultation with and involvement of stakeholders in the planning and implementation of school improvement models in Priority schools. The stakeholder group represents:

a. Students;
b. Staff:
   i. School Building; and
   ii. LEA/District;
c. Parents;
d. Teacher organizations and/or unions;
e. Colleges and universities;
f. Community representatives:
   i. Local government and other public sector representatives;
   ii. Business community; and
   iii. Other organizations; and
g. Other relevant stakeholders.

In developing the District's Comprehensive School Improvement Plan (CSIP), all stakeholders were involved in crafting the Mission and Vision statements, the writing of the plan and responding to the needs assessment surveys (parent and staff). The plan consists of five goal areas: Student Performance, Highly-Qualified, Finance and Facilities, Parent/Community Involvement, and Governance. Stakeholders were members of goal teams surrounding the five goal areas and met regularly to monitor and evaluate the implementation of the plan.

The four Priority Schools will include, inform, and partner with all stakeholders in the following manner:

A. (Students) – Student Conferences, Mentoring Model, Teacher Advocacy Model, PBIS framework, student newsletters, student incentive and school culture celebrations
B. (Staff) – PLC process, Staff meetings, Late start Wednesday meetings, PD and Training, staff newsletter, Data Team meetings, staff retreats, instructional leadership teams and Professional Learning Community Cadres;
C. (LEA/District) –District PLC process and District Data Team meetings, District Instructional Rounds, monitoring of staff mapping, student GLE/Common Core performance trackers,
D. (Parents) –PTO, Parent University, Parent Resource Center, newsletters, website, parent portal, Community Advisory Meetings, parent teacher conferences, open house, and parent/family nights;
E. (all other relevant stakeholders) – Community advisory meetings, PTO, newsletter, website

1. **Implement one plan.** LEAs/Districts should demonstrate that policies, processes and procedures support (and do not contradict) the implementation of the buildings turnaround plan.

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2. **Set ambitious targets for improvement.** LEAs/Districts should create improvement targets rigorous enough to demonstrate significant growth in student achievement over the three-year grant period, as agreed to by the Department.

3. **Design an innovative plan for recruiting, evaluating, and retaining the best teachers and leaders – and removing those who are ineffective.** To include: (1) annual evaluations of teachers using multiple measures, including student-growth data as one significant factor; (2) strategies for removing staff found to be ineffective in improving student outcomes; (3) incentives to attract teachers to high need areas.

4. **Identify high-risk students and create opportunities to succeed.** Strong proposals will feature early warning systems that use a combination of common formative assessment results and attendance measures to identify students at risk of failure. Such proposals also will provide supports designed to ensure that high-need students, including low income students, English-language learners, and students with disabilities are achieving at grade level and are being prepared for success in college or a career.

5. **Be bold and innovative.** To receive these new SIG funds, districts must demonstrate that they provide their schools with consistent support, freedom to innovate, and autonomy to make personnel decisions. True reform requires structural changes in the school day and year. Bold proposals will lengthen the school day and add weekend or summer programs for all students. LEAs/Districts that request SIG dollars must pledge to change personnel policies that lead to turnover among school leaders and staff. LEAs/Districts must ensure that schools can select their staff, remove ineffective employees, avoid an imbalance of novice teachers (unless part of an intentional staffing strategy), and retain high-performing staff members. In addition, LEAs/Districts must ensure that SIG dollars supplement, not supplant, the existing state, local, and federal funding that schools receive.

6. **Demonstrate teacher commitment.** Individual teachers have the largest single school effect on student performance. Strong proposals will demonstrate that at least 80% of the teachers agree to implement the plans included in the School Improvement Grant application.

The Missouri Department of Elementary and Secondary Education has identified six competitive priorities for Section 1003(g) Missouri School improvement Grants. All six of those priorities are addressed in this section and throughout this application.

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Priority 1: Implement One Plan

The transformation plan represented in this SIG application for Lemasters, Lewis & Clark, Meadows and Moline Elementary Schools is a plan for improved student performance, improved instructional practice and improvements in culture and attendance.

These schools all receive Title I funds yet this transformation plan will guide how Title I funds are used. All other school and/or district improvement plans (e.g., technology plans and professional development plans) will align to the objectives and strategies detailed in this transformation plan. In addition, all goals and benchmarks for student performance will align with state requirements for an increase in MPI status such that Lemasters, Lewis & Clark, Meadows and Moline will meet or exceed annual measures by 2016.

Priority 2: Ambitious Targets

We expect our students to achieve better results on annual MAP assessments. These expectations are presented in Figures 1, 2, and 3.

The district's three goals are to: (1) improve instructional practice (2) improve student performance (3) improve culture and attendance. As we work toward our 2014 MPI Status targets, we will measure progress in each of these areas. Teacher, principals, support staff, and district leaders will work together to collect, analyze, and respond to data in ways that ensure continuous progress in each of the three areas.

Priority 3: Recruiting, Evaluating, and Retaining the Best Teachers and Principals

As a result to the 2010 lapse of the district, all staff members are probationary employees. The Missouri Educator Evaluation System (MEES), which is founded on the belief that improving student performance is based on the improvement of teacher practice, will raise the expectations of all teachers in the Priority schools for 2013-2014 and will include all district teachers from 2014-2015 and beyond. The following nine standards will be monitored and evaluated for growth as part of the MEES tool: Content Knowledge Aligned to Appropriate Instruction, Student Learning, Growth, and Development, Curriculum Implementation, Critical Thinking, Positive Classroom Environment, Effective Communication, Student Assessment and Data Analysis, Professionalism, and Professional Collaboration. 2013-2014 is the year of tenure for many thus we will provided targeted feedback during evaluations such that those who are not performing to expectation will not receive a contract for the 2014-2015SY.

Furthermore, the supervision and evaluation of principals will be redesigned to focus on their ability to influence change in each of the three goal areas. The professional development described in this plan will be designed in a way that helps educators understand the specific changes needed in each of the three goal areas and help them understand how their

progress in each of the three areas will be measured. Principals and teachers will receive professional development that helps to collect data, analyze data, and provide support to students.

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Priority 4: Identify High-risk Students and Provide Opportunities to Succeed

On a monthly basis, we will collect data from Benchmark Running Records in order to target high-risk students reading below grade level. Identified students will receive tiered interventions and continuous progress monitoring and support. We will carefully monitor student attendance to ensure district attendance goals are being met and addressed when not. Student discipline data will also be closely monitored and continuous interventions provided through supports from PBIS, Social Worker, and Parent Liaison. In addition, Care Teams of teachers, administrators, and support staff will be responsible for ensuring that students receive timely, effective intervention and support. Data will be monitored at both the building and district level to ensure that interventions and supports are effective in generating better results for each student served.

Priority 5: Boldness and Innovation

In order to create something new and innovative for the district, we will provide the Summer Academic Academy for all K-5 students at priority schools. This Summer Academic Academy will focus on both student and teacher learning. Teachers participating in the Summer Studio Schools will receive professional development in research-based instructional practice. Teacher learning will occur in lab classrooms aligned to relevant programs and materials to improve literacy and the implementation of academic programming for the upcoming year. This will allow the district to build capacity through teacher leaders using the "train the trainer" model to improve teacher practices building wide.

Priority 6: Teacher Commitment

Teacher commitment will be enhanced though collaborative conversations and working with principals to create supportive climates for students and all stakeholders. Commitment increases as teachers are empowered to become leaders. Professional development through Studio Schools will prepare teachers to become leaders among their colleagues. We expect teachers and school leaders to collect, analyze, and monitor data. Teacher Professional Growth Plans, teacher selected indicators on the Missouri Educator Evaluation System, and Staff Mapping, are all in place to support continuous improvement of teachers. As a district, we will celebrate student and teacher performance.