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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2013 to June 30, 2014

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysiggrants@dese.mo.gov.
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysiggrants@dese.mo.gov ; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector		July 1, 2013	$ 439,581

SECTION I. – LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

LEA NAME	COUNTY-DISTRICT CODE
Gordon Parks Elementary	048913 6935

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP	
Steve Fleming	3715 Wyoming Street	Kansas City, MO 64111	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
sfleming@gpes.org		816-753-6700	816-753-3436

NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP	
Same as above			
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER

NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY, STATE, ZIP	
E-MAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER

SECTION II. - ASSURANCES

The LEA must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA must assure that it will—

✓ Use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements;

✓ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;

✓ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and

✓ Report to the SEA the school-level data required under section III of the final requirements.

The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
Steve Fleming	October 22, 2014

SECTION IV. - LEA TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all school and LEA activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	103,600	2,500	22,614		37,000			165,714
1200 Supplemental Instruction (Title I) *1003(g) SIG*								
2100 Non Instructional Support Services *1003(g) SIG*		80,000	28,431					108,431
2200 Professional Development *1003(g) SIG*	5,000	2,500	2,500	90,000	8,436			108,436
2600 Planning and Evaluation *1003(g) SIG*				52,000	1,000			53,000
3000 Community Services *1003(g) SIG*					4,000			4,000
Program Costs Subtotal *1003(g) SIG*								439,581
Indirect Costs								
Administrative Costs *1003(g) SIG*								
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*								
GRAND TOTAL *1003(g) SIG*	108,600	85,000	53,545	142,000	50,436			439,581

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SECTION IV. – LEA TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction						
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	1.0					
Reading Recovery Teacher Leader						
School/Home Coordinator			1.0			
Language Translator						
Guidance Counselor						
Transition Case Manager					.5	
Turnaround Officer						
TOTAL	1.0		1.0		5	

SECTION VI.A. - LEA/SCHOOL STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/SCHOOL NAME	COUNTY-DISTRICT – SCHOOL CODE
GORDON PARKS ELEMENTARY	048913 6935

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	Goal #1 – Objective #1, Strategy #3 Literacy Materials Goal #1 – Objective #5, Strategy #5 Action Step 2 – Math Resources Goal #1 – Objective #1, Technology Resources Goal #1 – Objective #1, Strategy #5 – Substitutes for PD Days
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	Goal #1 – Objective #1, Strategy #5 Action Step 1-Stipends Goal #4 – Objective #1, Strategy #3 Action Step 1- Program Evaluation Goal #1 – Objective #1, Strategy #4 PD Math Goal #1 – Objective #1, Strategy #6 PD Literacy Goal #1 – Objective #1, Strategy #8 Curriculum Development
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG*	Goal #2 – PBTE Development and Implementation
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.C. - LEA/SCHOOL BUDGET ITEMIZATION *(COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/SCHOOL NAME	COUNTY-DISTRICT - SCHOOL CODE
GORDON PARKS ELEMENTARY	**048913 6935**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Substitute Teacher Pay for Teachers to Attend Professional Development Opportunities Teacher Stipends for Attending Professional Development After Contract Hours (Pathways to Reading, Conscious Discipline, Data teams, Curriculum Development)	$3,000 $5,000
6100 Subtotal	**$8,000**
6150: Non-certificated Salaries Paraprofessionals Stipends for Attending Professional Development After Contract Hours (Pathways to Reading, Conscious Discipline, Data teams)	$2,500
6150 Subtotal	**$2,500**
6200: Employee Benefits *(optional categories)* FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	$2,500
6200 Subtotal	**$2,500**
6300: Purchased Services	
6300 Subtotal	**$0**
6400: Materials/Supplies Student Software (Imagine Learning, iReady, Study Dog) for Supplemental Instruction / RTI; High Interest Supplemental Library Classroom books and books for home for all students Curriculum development and professional development materials for data teams PBTE Materials for Planning and Implementation	$12,000 $8,436 $1,000
6400 Subtotal	**$21,436**
6100-6400 Subtotal	**$34,436**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$0**
6500: Capital Outlay	
6500 Subtotal	**$0**
TOTAL	**$34,436**

SECTION VII. – NARRATIVE
The response to Section VII.E. is limited to not more than three pages of double spaced 10-12 point font.
SECTION VII.E. – PLAN CHANGES
Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

Data Teams ensure that professional development initiatives are implemented with fidelity to directly impact student achievement. Student data, combined with feedback from staff members, provide the information needed to identify problems as they arise. When problems arise, they are prioritized according to complexity and severity so resources can be allocated to correct the issues. As the 2013-2014 school year has started, all our grade level data meetings are on Wednesdays. However, there is a definite need for more time for teachers to meet to write English Language Arts curriculum, redesign report cards to reflect standards based teaching, and attend professional development during the school day to increase their knowledge and effectiveness of Pathways to Reading and instructional best practices. To accommodate this need, we need to hire substitute teachers and pay teachers, as well as paraprofessionals, stipends to attend professional development opportunities after contract hours.

Carry over funds will also be utilized to purchase resources to enable effective teaching of communication arts and mathematics (ie purchase non-fiction books to support non-fiction reading and writing). Teachers need increased supplemental informational text materials to utilize in the 90-minute uninterrupted ELA block of instruction. A review of the baseline student data collected in September and October has demonstrated a need for additional RTI resources to meet student needs. The Leadership Team has met with staff and would like to purchase additional technology software to assess and provide supplemental instruction to students during this time. Imagine Learning instructs students in the five essential components of reading and provides engaging content through video, graphics, and games. It is designed around the Common Core elements of grammar, spelling, phonological awareness, and information texts. iReady is an adaptive diagnostic

that is cross-grade-level and pinpoints needs for students down to the sub-skill level and provides the teacher an action plan to address the needs of each child. This assessment also offers a blending of teacher led instruction and online instruction as a supplemental resource that can utilized through RTI.

During the 2013-2014 school year Gordon Parks will be developing and piloting a Performance Based Teacher Evaluation (PBTE) and to strengthen the teacher incentive program. With the support of Larry Flakne, a PBTE will developed that is formative and leads to continuous improvement. It will be aligned to standards and promote growth in effective practice to increase student performance in English Language Arts and Mathematics. GPES will utilize carry over funds to develop and enhance this tool throughout the 2013-2014 school year.