

Registry of Qualified Vendors for Federally Funded (1003[g]) SIG-Funded School Improvement Grants: Accepted Applicant

1. Applicant Name	Zaner-Bloser, Inc.
2. Doing Business As (DBA) if applicable: This name will appear on the Department's web-based registry of qualified applicants.	Zaner-Bloser
3. Date Added to the Registry of Quality Vendors	March 15, 2011
4. CEO or Owner Information	Name: Robert Page Title: President Phone: 614-486-0221 E-mail: Robert.Page@zaner-bloser.com
5. Vendor Contact Information Provide name for ONE person only. This is the ONLY person with whom the Department will communicate. (This shall also be the ONLY person who may change any information the Department has on file for the applicant.)	Contact Person's Name: Vickie Ehly (Attn: Bid Dept) Title: West Regional Sales Manager, Zaner-Bloser Street Address: 1201 Dublin Road City: Columbus State: OH ZIP: 43215 Phone: Cell: 402-483-7332 Toll Free # (if available): FAX: 614-487-2699 Email: Vickie.Ehly@zaner-bloser.com Website: www.zaner-bloser.com
6. Type of Entity	Check the category that best describes your program: <input checked="" type="checkbox"/> business (private) <input type="checkbox"/> business or organization (public, not for profit) <input type="checkbox"/> sole proprietorship <input type="checkbox"/> limited liability corporation <input type="checkbox"/> institution of higher education <input type="checkbox"/> general or limited partnership <input checked="" type="checkbox"/> other - explain: Corporation including S-Corps
7. History of Service to LEAs and Schools (Failure to provide accurate response to these questions will lead to disqualification as a registered applicant).	Check (X) the period of time the vendor has provided Whole School Reform and/or School Intervention services to LEAs: 13 years Memphis City Schools Memphis, TN Berclair Elementary School, Brookmeade Elementary School, Georgian Hills Elementary School, Hanley Elementary School, Knight Road Elementary School, Oakhaven Elementary School, South Park Elementary School, Whitney Elementary School 1998-2001 through "Comprehensive School Reform" contract with district Note: With funding from federal Comprehensive School Reform/CSR grants, Zaner-Bloser provided professional

	<p>development and curriculum in districts across the country from 2004 through 2007, employing an intensive professional development model focused on increasing teachers' capacity to improve student achievement through teaching literacy and social skills across the subject areas. On-site professional development (planning, observation, and coaching) ranged from one to four days a month, depending on funding. Schools that participated include:</p> <p>San Francisco Unified School District San Francisco, CA Visitacion Valley Middle School and Starr King Elementary School 2004-2007</p> <p>Additional examples of literacy professional development provided by Zaner-Bloser include:</p> <p>Aurora Public Schools Global Village Academy (charter) Aurora, CO 2008-present</p> <p>San Francisco Unified School District San Francisco, CA Longfellow Elementary School 2009-present</p> <p>Painted Desert Demonstration Project STAR Charter School Flagstaff, AZ Safe Schools/Healthy Students Consortium: STAR School, Little Singer Elementary School, Shonto Elementary School, Shonto High School, Borrego Pass Elementary School 2008-present (STAR school was serviced with Comprehensive School Reform professional development from 2005-2008)</p> <p>New York City Public Schools New York, NY Bronx Integrated Service Center: PS 59- Community School of Technology, PS 132- Garret A. Morgan Elementary School, MS 313- School of Leadership Development, MS 391 2008-present</p> <p>Program and product support in the areas of handwriting and spelling, including research base and classroom application, in Missouri in the St. Louis Public School District, Pattonville School District, and Camdenton School District during the past two school years (2009-11).</p>
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8. Capacity to Serve	<p>Indicate the maximum number of students that vendor will be able to serve while maintaining quality service and results. Capacity to serve LEAs/schools (check all that apply)</p> <p>LEA Size:</p> <p><input checked="" type="checkbox"/> 75,000-120,000</p> <p><input checked="" type="checkbox"/> 50,000-74,999</p> <p><input checked="" type="checkbox"/> 25,000-49,999</p> <p><input checked="" type="checkbox"/> Up to 24,999</p> <p>School Size:</p> <p><input checked="" type="checkbox"/> Up to 300</p> <p><input checked="" type="checkbox"/> 301-600</p> <p><input checked="" type="checkbox"/> 601-900</p> <p><input checked="" type="checkbox"/> 901-1,200</p> <p><input checked="" type="checkbox"/> 1,201-1,500</p> <p><input checked="" type="checkbox"/> 1,500 and up</p>
9. Schools Model Able to Served (Check all that apply)	<p>Check (X) the school demographic(s) in which the vendor has experience serving.</p> <p><input checked="" type="checkbox"/> Rural</p> <p><input checked="" type="checkbox"/> Suburban</p> <p><input checked="" type="checkbox"/> Urban</p>
10. Schools/Grade Levels Able to Served (Check all that apply)	<p>Check (X) the grade levels in which the vendor has experience serving.</p> <p><input checked="" type="checkbox"/> Early Learning (Pre-K)</p> <p><input checked="" type="checkbox"/> Elementary Schools</p> <p><input checked="" type="checkbox"/> Middle Schools</p> <p><input type="checkbox"/> High Schools (9-12)</p>
11. Place of Service	<p>Check (X) the location(s) that describe(s) where vendor is willing and able to deliver services.</p> <p><input checked="" type="checkbox"/> On Site (local school building)</p> <p><input checked="" type="checkbox"/> Off-Site (LEA Sites, business or community locations.)</p> <p><input checked="" type="checkbox"/> Via technology Internet/online</p> <p><input checked="" type="checkbox"/> Software-based</p> <p><input type="checkbox"/> Other: (Specify) _____</p>
12. Experience with Specific Student Populations	<p>Check (X) all groups to which vendor will provide services. <input checked="" type="checkbox"/></p> <p><input type="checkbox"/> Migrant students</p> <p><input checked="" type="checkbox"/> Limited English proficient students (LEP)</p> <p>Indicate specific language(s) <input type="checkbox"/> Spanish, principally _____</p> <p><input checked="" type="checkbox"/> Students with disabilities</p> <p><input type="checkbox"/> Students under Section 504 of the Rehabilitation Act of 1973</p> <p><input type="checkbox"/> Other-specify _____</p>