

Registry of Qualified Vendors for Federally-Funded (1003[g])
SIG-Funded School Improvement Grants: Accepted Applicant

1. Vendor Name	Urban Policy Development, LLC
2. Doing Business As (DBA) if applicable: This name will appear on the Department's web-based registry of qualified applicants.	UPD Consulting
3. Date Added to the Registry of Qualified Vendors	March 15, 2011
4. CEO or Owner Information	<i>Name:</i> Douglass Austin <i>Title:</i> President & CEO <i>Phone:</i> (410) 627-8778 <i>E-mail:</i> douga@updconsulting.com
5. Vendor Contact Information Provide name for ONE person only. This is the ONLY person with whom the Department will communicate. (This shall also be the ONLY person who may change any information the Department has on file for the applicant.)	<i>Contact Person's Name:</i> Douglass Austin <i>Street Address:</i> 615 S. Fremont Ave <i>City:</i> Baltimore <i>State:</i> MD <i>ZIP:</i> 21230 <i>Phone:</i> (410) 627-8778 <i>Toll Free # (if available):</i> (800) 875-2574, Ext. 1 <i>Fax:</i> (410) 234-8409 <i>E-mail:</i> douga@updconsulting.com <i>Website:</i> www.updconsulting.com
6. Type of Entity	Check the category that best describes your program: <input type="checkbox"/> business (private) <input type="checkbox"/> business or organization (public, not for profit) <input type="checkbox"/> sole proprietorship <input checked="" type="checkbox"/> limited liability corporation <input type="checkbox"/> institution of higher education <input type="checkbox"/> general or limited partnership <input type="checkbox"/> other – explain

<p>7. History of Service to LEAs and Schools (Failure to provide accurate response to these questions will lead to disqualification as a registered applicant).</p>	<p>Check (X) the period of time the vendor has provided Whole School Reform and/or School Intervention services to LEAs: <u>10</u> years</p> <p>Name of LEA: <u>Wichita Public Schools</u></p> <p>LEA Location (city and state): <u>Wichita, KS</u></p> <p>School building(s): <u>Curtis MS (SIG recipient) and District-wide</u></p> <p>Date of provided service: <u>2010-present</u> (repeat as necessary in order to provide a list of clients comprehensive enough to demonstrate scope of experience)</p>
<p>History of Service (cont.)</p>	<p>Name of LEA: <u>Topeka Public Schools</u></p> <p>LEA Location (city and state): <u>Topeka, KS</u></p> <p>School building(s): <u>Highland Park HS (SIG recipient)</u></p> <p>Date of provided service: <u>2011-present</u></p>
<p>History of Service (cont.)</p>	<p>Name of LEA: <u>Jefferson Parish Public Schools</u></p> <p>LEA Location (city and state): <u>Harvey, LA</u></p> <p>School building(s): <u>Rillieux EX, Truman MS and District-wide</u></p> <p>Date of provided service: <u>2011-present</u></p>
<p>History of Service (cont.)</p>	<p>Name of LEA: <u>Caddo Parish Public Schools</u></p> <p>LEA Location (city and state): <u>Shreveport, LA</u></p> <p>School building(s): <u>Atkins ES, Sunset ES, Moore MS, Smith MS, others</u></p> <p>Date of provided service: <u>2011-present</u></p>
<p>History of Service (cont.)</p>	<p>Name of LEA: <u>East Baton Rouge Parish Public Schools</u></p> <p>LEA Location (city and state): <u>Baton Rouge, LA</u></p> <p>School building(s): <u>Raynaud MS, Broadmoor MS, Park ES, and others</u></p> <p>Date of provided service: <u>2011-present</u></p>
<p>History of Service (cont.)</p>	<p>Name of LEA: <u>District of Columbia Public Schools</u></p> <p>LEA Location (city and state): <u>Washington, DC</u></p> <p>School building(s): <u>District-wide (Special Education reform)</u></p> <p>Date of provided service: <u>2009-present</u></p>
<p>History of Service (cont.)</p>	<p>Name of LEA: <u>Houston Independent School District</u></p> <p>LEA Location (city and state): <u>Houston, TX</u></p> <p>School building(s): <u>District-wide</u></p> <p>Date of provided service: <u>2009</u></p>
<p>History of Service (cont.)</p>	<p>Name of LEA: <u>Dallas Independent School District</u></p> <p>LEA Location (city and state): <u>Dallas, TX</u></p> <p>School building(s): <u>District-wide</u></p> <p>Date of provided service: <u>2009</u></p>

History of Service (cont.)	Name of LEA: <u>Ft. Worth Independent School District</u> LEA Location (city and state): <u>Ft. Worth, TX</u> School building(s): <u>District-wide</u> Date of provided service: <u>2009</u>
History of Service (cont.)	Name of LEA: <u>Austin Independent School District</u> LEA Location (city and state): <u>Austin, TX</u> School building(s): <u>District-wide</u> Date of provided service: <u>2009</u>
History of Service (cont.)	Name of LEA: <u>San Antonio Independent School District</u> LEA Location (city and state): <u>San Antonio, TX</u> School building(s): <u>District-wide</u> Date of provided service: <u>2009</u>
History of Service (cont.)	Name of LEA: <u>Corpus Christi Independent School District</u> LEA Location (city and state): <u>Corpus Christi, TX</u> School building(s): <u>District-wide</u> Date of provided service: <u>2009</u>
History of Service (cont.)	Name of LEA: <u>El Paso Independent School District</u> LEA Location (city and state): <u>El Paso, TX</u> School building(s): <u>District-wide</u> Date of provided service: <u>2009</u>
History of Service (cont.)	Name of LEA: <u>Ysleta Independent School District</u> LEA Location (city and state): <u>Ysleta, TX</u> School building(s): <u>District-wide</u> Date of provided service: <u>2009</u>
History of Service (cont.)	Name of LEA: <u>IDEA Public Schools</u> LEA Location (city and state): <u>Weslaco, TX</u> School building(s): <u>District-wide (charter schools)</u> Date of provided service: <u>2009</u>
History of Service (cont.)	Name of LEA: <u>Paterson Public Schools</u> LEA Location (city and state): <u>Paterson, NJ</u> School building(s): <u>District-wide</u> Date of provided service: <u>2007-2008</u>
History of Service (cont.)	Name of LEA: <u>Baltimore City Public School System</u> LEA Location (city and state): <u>Baltimore, MD</u> School building(s): <u>District-wide</u> Date of provided service: <u>2005-2007</u>
History of Service (cont.)	Name of LEA: <u>Sarasota Public Schools</u> LEA Location (city and state): <u>Sarasota, FL</u> School building(s): <u>District-wide</u> Date of provided service: <u>2003</u>
History of Service (cont.)	Name of LEA: <u>Miami-Dade Public Schools</u> LEA Location (city and state): <u>Miami, FL</u> School building(s): <u>District-wide</u> Date of provided service: <u>2002-2003</u>

History of Service (cont.)	Name of LEA: <u>Detroit Public Schools</u> LEA Location (city and state): <u>Detroit, MI</u> School building(s): <u>District-wide</u> Date of provided service: <u>2002</u>
8. Capacity to Serve	Indicate the maximum number of students that vendor will be able to serve while maintaining quality service and results. Capacity to serve LEAs/schools (check all that apply) LEA Size: <input checked="" type="checkbox"/> 75,000 – 120,000 <input checked="" type="checkbox"/> 50,000 – 74,999 <input checked="" type="checkbox"/> 25,000 – 49,999 <input checked="" type="checkbox"/> Up to 24,999 School Size: Up to 300 <input checked="" type="checkbox"/> 301 – 600 <input checked="" type="checkbox"/> 601 – 900 <input checked="" type="checkbox"/> 901 – 1,200 <input checked="" type="checkbox"/> 1,201 – 1,500 <input checked="" type="checkbox"/> 1,500 and up
9. Schools Model Able to be Served (Check all that apply)	Check (X) the school demographic(s) in which the vendor has experience serving. <input type="checkbox"/> Rural <input type="checkbox"/> Suburban <input checked="" type="checkbox"/> Urban
10. Schools/Grade Levels Able to be Served (Check all that apply)	Check (X) the grade levels in which the vendor has experience serving. <input type="checkbox"/> Early Learning (Pre-K) <input checked="" type="checkbox"/> Elementary Schools <input checked="" type="checkbox"/> Middle Schools <input checked="" type="checkbox"/> High Schools (9-12)
11. Place of Service	Check (X) the location(s) that describe(s) where vendor is willing and able to deliver services. <input checked="" type="checkbox"/> On-Site (local school building) <input checked="" type="checkbox"/> Off-Site (LEA Sites, business or community locations) <input checked="" type="checkbox"/> Via technology Internet/online <input type="checkbox"/> Software-based <input type="checkbox"/> Other: (Specify)

<p>12. Experience with Specific Student Populations</p>	<p>Check (X) all groups to which vendor will provide services.</p> <p><input checked="" type="checkbox"/> Migrant students</p> <p><input checked="" type="checkbox"/> Limited English proficient students (LEP)</p> <p>Indicate specific language(s) <u>Any</u></p> <hr/> <p><input checked="" type="checkbox"/> Students with disabilities</p> <p><input checked="" type="checkbox"/> Students under Section 504 of the Rehabilitation Act of 1973</p> <p><input checked="" type="checkbox"/> Other – Specify: <u>UPD’s performance management process for teachers and principals (“SchoolStat”) can be applied to any functional area or subgroup that collects short-cycle data (such as RtI data, end of unit test scores, formative assessments, benchmark assessments, etc.).</u></p>
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