

Registry of Qualified Vendors for Federally Funded (1003[g]) SIG-Funded School Improvement Grants: Accepted Applicant

1. Vendor Name	Board of Control for Southern Regional Education <i>High Schools That Work / Making Middle Grades Work</i>
2. Doing Business As (DBA) if applicable: This name will appear on the Department's web-based registry of qualified applicants.	Southern Regional Education Board: <i>High Schools That Work / Making Middle Grades Work</i>
3. Date Added to the Registry of Qualified Vendors	March 15, 2011
4. CEO or Owner Information	<i>Name:</i> David S. Spence <i>Title:</i> President <i>Phone:</i> 404-875-9211 <i>E-mail:</i> dave.spence@sreb.org
5. Vendor Contact Information Provide name for ONE person only. This is the ONLY person with whom the Department will communicate. (This shall also be the ONLY person who may change any information the Department has on file for the applicant.)	<i>Contact Person's Name:</i> James E. (Gene) Bottoms <i>Street Address:</i> 592 Tenth Street, N.W. <i>City:</i> Atlanta <i>State:</i> GA <i>ZIP:</i> 30318-5776 <i>Phone:</i> 404-879-5531 <i>Toll Free # (if available):</i> <i>FAX:</i> 404-872-1477 <i>Email:</i> rhenida.rennie@sreb.org <i>Website:</i> www.sreb.org
6. Type of Entity	Check the category that best describes your program: <input type="checkbox"/> business (private) <input checked="" type="checkbox"/> business or organization (public, not for profit) <input type="checkbox"/> sole proprietorship <input type="checkbox"/> limited liability corporation <input type="checkbox"/> institution of higher education <input type="checkbox"/> general or limited partnership <input type="checkbox"/> other - explain: _____
7. History of Service to LEAs and Schools (Failure to provide accurate response to these questions will lead to disqualification as a	Check (X) the period of time the vendor has provided Whole School Reform and/or School Intervention services to LEAs: <u> 25 </u> years (Over 700 Middle and High Schools have received direct services from HSTW/MMGW) Sample districts:

registered applicant).	Name of LEA: <u>Camden Public Schools</u> LEA Location (city and state): <u>Camden, New Jersey</u> School building(s): <u>all 3 high schools</u> Date of provided service: <u>July, 2000 – Present</u>
	Name of LEA: <u>Thornton Public Schools</u> LEA Location (city and state): <u>Thornton, Illinois</u> School building(s): <u>all 3 high schools</u> Date of provided service: <u>2000-2010</u> Name of LEA: <u>Jefferson County Schools</u> LEA Location (city and state): <u>Louisville, KY</u> School building(s): <u>Doss High and Iroquois High</u> Date of provided service: <u>2004 - Present</u> Name of LEA: <u>Holden High School</u> LEA Location (city and state): <u>Holden, MO</u> School building(s): <u>Holden High School</u> Date of provided service: <u>2003-2009</u> Name of LEA: <u>Davenport Public Schools</u> LEA Location (city and state): <u>Davenport, Iowa</u> School building(s): <u>6 Middle Schools, 3 High Schools</u> Date of provided service: <u>2005- Present</u> Name of LEA: <u>Hazelwood Public Schools</u> LEA Location (city and state): <u>Hazelwood, Missouri</u> School building(s): <u>all 3 High Schools</u> Date of provided service: <u>2006-2010</u> Name of LEA: <u>Mobile Public Schools</u> LEA Location (city and state): <u>Mobile, Alabama</u> School building(s): <u>21 Middle Schools, 11 High Schools</u> Date of provided service: <u>2006- Present</u> Name of LEA: <u>New York City Board of Education</u> LEA Location (city and state): <u>New York, New York</u> School building(s): <u>14 High Schools</u> Date of provided service: <u>2006 - Present</u>

	<p>Name of LEA: <u> Austin ISD </u> LEA Location (city and state): <u> Austin, Texas </u> School building(s): <u> Akins High School </u> Date of provided service: <u> 2005 - Present </u></p> <p>Name of LEA: <u> Public Schools of Robeson County </u> LEA Location (city and state): <u> Lumberton, NC </u> School building(s): <u> 6 High Schools and 12 Middle Schools </u> Date of provided service: <u> 2006 - Present </u></p>
8. Capacity to Serve	<p>Indicate the maximum number of students that vendor will be able to serve while maintaining quality service and results. Capacity to serve LEAs/schools (check all that apply) LEA Size: <input checked="" type="checkbox"/> 75,000-120,000 <input checked="" type="checkbox"/> 50,000-74,999 <input checked="" type="checkbox"/> 25,000-49,999 <input checked="" type="checkbox"/> Up to 24,999</p> <p>School Size: <input checked="" type="checkbox"/> Up to 300 <input checked="" type="checkbox"/> 301-600 <input checked="" type="checkbox"/> 601-900 <input checked="" type="checkbox"/> 901-1,200 <input checked="" type="checkbox"/> 1,201-1,500 <input checked="" type="checkbox"/> 1,500 and up</p>
9. Schools Model Able to Served (<i>Check all that apply</i>)	<p>Check (X) the school demographic(s) in which the vendor has experience serving. <input checked="" type="checkbox"/> Rural <input checked="" type="checkbox"/> Suburban <input checked="" type="checkbox"/> Urban</p>
10. Schools/Grade Levels Able to Served (<i>Check all that apply</i>)	<p>Check (X) the grade levels in which the vendor has experience serving. <input type="checkbox"/> Early Learning (Pre-K) <input type="checkbox"/> Elementary Schools <input checked="" type="checkbox"/> Middle Schools <input checked="" type="checkbox"/> High Schools (9-12)</p>
11. Place of Service	<p>Check (X) the location(s) that describe(s) where vendor is willing and able to deliver services. <input checked="" type="checkbox"/> On Site (local school building)</p>

	<input checked="" type="checkbox"/> Off-Site (LEA Sites, business or community locations). <input checked="" type="checkbox"/> Via technology Internet/online <input type="checkbox"/> Software-based <input type="checkbox"/> Other: (Specify) _____
12. Experience with Specific Student Populations	Check (X) all groups to which vendor will provide services. <input type="checkbox"/> Migrant students <input type="checkbox"/> Limited English proficient students (LEP) Indicate specific language(s) _____ <input type="checkbox"/> Students with disabilities <input type="checkbox"/> Students under Section 504 of the Rehabilitation Act of 1973 <input checked="" type="checkbox"/> Other-specify <input type="checkbox"/> Whole school reform design includes all students in school wide strategies