

## Registry of Qualified Vendors for Federally Funded (1003[g]) SIG-Funded School Improvement Grants: Accepted Applicant

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<b>1. Vendor Name</b>	Mosaica Education, Inc. Mosaica Turnaround Partners Division
<b>2. Doing Business As (DBA) if applicable:</b> This name will appear on the Department’s web-based registry of qualified applicants.	NA
<b>3. Date Added to Registry of Qualified Vendors</b>	March 15, 2011
<b>4. CEO or Owner Information</b>	<i>Name:</i> Michael Connelly <i>Title:</i> Chief Executive Officer <i>Phone:</i> 212-232-0305 x201 <i>E-mail:</i> <a href="mailto:mconnelly@mosaicaeducation.com">mconnelly@mosaicaeducation.com</a>
<b>5. Vendor Contact Information</b> Provide name for <b>ONE</b> person only. This is the <b>ONLY</b> person with whom the Department will communicate. (This shall also be the <b>ONLY</b> person who may change any information the Department has on file for the applicant.)	<i>Contact Person’s Name:</i> John Q. Porter <i>Street Address:</i> 3400 Peachtree Road NE <i>City:</i> Atlanta <i>State:</i> GA <i>ZIP:</i> 30326 <i>Phone:</i> 404-841-2305 x1070 <i>FAX:</i> 404-841-3988 <i>Email:</i> <a href="mailto:partner@educationturnarounds.com">partner@educationturnarounds.com</a> <i>Website:</i> <a href="http://www.educationturnarounds.com">www.educationturnarounds.com</a>
<b>6. Type of Entity</b>	Check the category that best describes your program: <input checked="" type="checkbox"/> business (private) <input type="checkbox"/> business or organization (public, not for profit) <input type="checkbox"/> sole proprietorship <input type="checkbox"/> limited liability corporation <input type="checkbox"/> institution of higher education <input type="checkbox"/> general or limited partnership <input type="checkbox"/> other -explain: _____
<b>7. History of Service to LEAs and Schools</b> (Failure to provide accurate response to these questions will lead to disqualification as a registered applicant).	Check (X) the period of time the vendor has provided Whole School Reform and/or School Intervention services to LEAs:  <u>14</u> years  <u>Note: the narrative portion of the RQV application submitted by Mosaica Turnaround Partners is included in the electronic portfolio sent to LEAs. It can be reviewed for greater detail of the vendor’s authorization elsewhere to support School Improvement Grant and Race to the Top initiatives</u>

	<p><u>Outside of the RttT process, the vendors notes involvement in over 40 school transformations, turnarounds and restarts in the last ten years in the United States and overseas, including the following:</u></p> <p>Name of LEA: Abu Dhabi Education Council  LEA Location: United Arab Emirates  School building(s): 13 schools (list available on request)  Date of provided service: 2006-present</p> <p>Name of LEA: State of Qatar  LEA Location: Qatar  School building(s): 17 schools (list available on request)  Date of provided service: 2004-2009</p> <p>Name of LEA: Ahwatukee Foothills  LEA Location: Phoenix, AZ  School building(s): Ahwatukee Foothills Prep  Date of provided service: 2007-Present</p> <p>Name of LEA: Chicago Public Schools  LEA Location: Chicago, IL  School building(s): Frazier Prep  Date of provided service: 2007-present</p> <p>Name of LEA: Cornerstone  LEA Location: Westerville, OH  School building(s): Cornerstone Academy  Date of provided service:, 2006-present</p> <p>Name of LEA: Advantage Schools, Inc.  LEA Location: Various  School building(s): 8 schools (list available on request)  Date of provided service: 2001-05</p>
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<b>8. Capacity to Serve</b>	<p>Indicate the maximum number of students that vendor will be able to serve while maintaining quality service and results. Capacity to serve LEAs/schools (check all that apply)</p> <p>LEA Size:  <input checked="" type="checkbox"/> 75,000-120,000  <input checked="" type="checkbox"/> 50,000-74,999  <input checked="" type="checkbox"/> 25,000-49,999  <input checked="" type="checkbox"/> Up to 24,999</p> <p>School Size:  <input checked="" type="checkbox"/> Up to 300  <input checked="" type="checkbox"/> 301-600  <input checked="" type="checkbox"/> 601-900  <input checked="" type="checkbox"/> 901-1,200  <input checked="" type="checkbox"/> 1,201-1,500  <input checked="" type="checkbox"/> 1,500 and up</p>
<b>9. Schools Model Able to Served (Check all that apply)</b>	<p>Check (X) the school demographic(s) in which the vendor has experience serving.</p> <input checked="" type="checkbox"/> Rural <input checked="" type="checkbox"/> Suburban <input checked="" type="checkbox"/> Urban
<b>10. Schools/Grade Levels Able to Served (Check all that apply)</b>	<p>Check (X) the grade levels in which the vendor has experience serving.</p> <input checked="" type="checkbox"/> Early Learning (Pre-K) <input checked="" type="checkbox"/> Elementary Schools <input checked="" type="checkbox"/> Middle Schools <input checked="" type="checkbox"/> High Schools (9-12)
<b>11. Place of Service</b>	<p>Check (X) the location(s) that describe(s) where vendor is willing and able to deliver services.</p> <input checked="" type="checkbox"/> On Site (local school building) <input checked="" type="checkbox"/> Off-Site (LEA Sites, business or community locations). <input checked="" type="checkbox"/> Via technology Internet/online <input checked="" type="checkbox"/> Software-based <input type="checkbox"/> Other: (Specify) _____
<b>12. Experience with Specific Student Populations</b>	<p>Check (X) all groups to which vendor will provide services.</p> <input checked="" type="checkbox"/> Migrant students <input checked="" type="checkbox"/> Limited English proficient students (LEP) Indicate specific language(s) <u>Various, predominantly Spanish</u> <input checked="" type="checkbox"/> Students with disabilities <input checked="" type="checkbox"/> Students under Section 504 of the Rehabilitation Act of 1973 <input type="checkbox"/> Other-specify _____