

Registry of Qualified Vendors for Federally Funded (1003[g])
 SIG-Funded School Improvement Grants: Accepted Applicant

1. Applicant Name	CompassLearning
2. Doing Business As (DBA) if applicable: This name will appear on the Department's web-based registry of qualified applicants.	CompassLearning
3. Date Added to Registry of Qualified Vendors	March 15, 2011
4. CEO or Owner Information	<i>Name:</i> Eric Loeffel <i>Title:</i> CEO <i>Phone:</i> 800-232-9556 <i>E-mail:</i> bids@compasslearning.com
5. Vendor Contact Information Provide name for ONE person only. This is the ONLY person with whom the Department will communicate. (This shall also be the ONLY person who may change any information the Department has on file for the applicant.)	<i>Contact Person's Name:</i> Tom Fitzgerald <i>Street Address:</i> 203 Colorado St. <i>City:</i> Austin <i>State:</i> TX <i>ZIP:</i> 78701 <i>Phone:</i> 800-232-9556 <i>Toll Free # (if available):</i> 800-232-9556 <i>FAX:</i> 512-492-6193 <i>Email:</i> bids@compasslearning.com <i>Website:</i> www.compasslearning.com
6. Type of Entity	Check the category that best describes your program: <input checked="" type="checkbox"/> business (private) <input type="checkbox"/> business or organization (public, not for profit) <input type="checkbox"/> sole proprietorship <input type="checkbox"/> limited liability corporation <input type="checkbox"/> institution of higher education <input type="checkbox"/> general or limited partnership <input type="checkbox"/> other - explain: _____
7. History of Service to LEAs and Schools (Failure to provide accurate response to these questions will lead to disqualification as a registered applicant).	Check (X) the period of time the vendor has provided Whole School Reform and/or School Intervention services to LEAs: <u>41</u> years <ul style="list-style-type: none"> • Approved Michigan School Improvement Grants (SIG) external service provider • Approved Arizona Department of Education provider of turnaround services in the areas of Leadership Services, Curriculum Services, and Assessment Services

	<ul style="list-style-type: none"> • Approved Research-Based School Improvement Model for Cleveland (OH) Metro Schools • Approved by the Colorado Department of Education as the only K-12 digital content Closing the Achievement Gap provider for curriculum, instruction, and assessment • Approved Whole School Reform Model for the New York City Schools. • Approved Tennessee Race to the Top professional development provider • Selected by Atlanta City Schools through a competitive process to provide a comprehensive instructional model and professional development for the delivery and implementation of English/Language Arts and Social Studies curriculum. • Documented success as a component of a Comprehensive School Reform Model in Romulus, MI. <p>Name of LEA: <u>Atlanta City Schools</u></p> <p>LEA Location (city and state): <u>Atlanta, GA</u></p> <p>School building(s): <u>high schools</u></p> <p>Date of provided service: <u>2009-present</u></p> <p>(repeat as necessary in order to provide a list of clients comprehensive enough to demonstrate scope of experience)</p> <p>Name of LEA: <u>Romulus Community Schools</u></p> <p>LEA Location (city and state): <u>Romulus, MI</u></p> <p>School building(s): <u>Barth, Cory, Romulus Elem</u></p> <p>Date of provided service: <u>2002-present</u></p> <p>Name of LEA: <u>Brandywine School District</u></p> <p>LEA Location (city and state): <u>Wilmington, DE</u></p> <p>School building(s): <u>Talley Middle School</u></p> <p>Date of provided service: <u>2009-present</u></p> <p>Name of LEA: <u>Crowley ISD</u></p> <p>LEA Location (city and state): <u>Crowley, TX</u></p> <p>School building(s): <u>middle and high schools</u></p> <p>Date of provided service: <u>2009-present</u></p> <p><u>(Note: other effectiveness information has been included in the electronic portfolio sent to LEAs)</u></p>
8. Capacity to Serve	<p>Indicate the maximum number of students that vendor will be able to serve while maintaining quality service and results. Capacity to serve LEAs/schools (check all that apply)</p>

	<p>LEA Size:</p> <p><input checked="" type="checkbox"/> 75,000-120,000</p> <p><input checked="" type="checkbox"/> 50,000-74,999</p> <p><input checked="" type="checkbox"/> 25,000-49,999</p> <p><input checked="" type="checkbox"/> Up to 24,999</p> <p>School Size:</p> <p><input checked="" type="checkbox"/> Up to 300</p> <p><input checked="" type="checkbox"/> 301-600</p> <p><input checked="" type="checkbox"/> 601-900</p> <p><input checked="" type="checkbox"/> 901-1,200</p> <p><input checked="" type="checkbox"/> 1,201-1,500</p> <p><input checked="" type="checkbox"/> 1,500 and up</p>
<p>9. Schools Model Able to Served (<i>Check all that apply</i>)</p>	<p>Check (X) the school demographic(s) in which the vendor has experience serving.</p> <p><input checked="" type="checkbox"/> Rural</p> <p><input checked="" type="checkbox"/> Suburban</p> <p><input checked="" type="checkbox"/> Urban</p>
<p>10. Schools/Grade Levels Able to Served (<i>Check all that apply</i>)</p>	<p>Check (X) the grade levels in which the vendor has experience serving.</p> <p><input type="checkbox"/> Early Learning (Pre-K)</p> <p><input checked="" type="checkbox"/> Elementary Schools</p> <p><input checked="" type="checkbox"/> Middle Schools</p> <p><input checked="" type="checkbox"/> High Schools (9-12)</p>
<p>11. Place of Service</p>	<p>Check (X) the location(s) that describe(s) where vendor is willing and able to deliver services.</p> <p><input checked="" type="checkbox"/> On Site (local school building)</p> <p><input checked="" type="checkbox"/> Off-Site (LEA Sites, business or community locations.)</p> <p><input checked="" type="checkbox"/> Via technology Internet/online</p> <p><input checked="" type="checkbox"/> Software-based</p> <p><input type="checkbox"/> Other: (Specify)_</p>
<p>12. Experience with Specific Student Populations</p>	<p>Check (X) all groups to which vendor will provide services.</p> <p><input checked="" type="checkbox"/> Migrant students</p> <p><input checked="" type="checkbox"/> Limited English proficient students (LEP) Indicate specific language(s) _____</p> <p>_____</p> <p><input checked="" type="checkbox"/> Students with disabilities</p> <p><input checked="" type="checkbox"/> Students under Section 504 of the Rehabilitation Act of 1973</p> <p><input type="checkbox"/> Other-specify_____</p>

