



Missouri Professional Learning Communities Program Overview

FY13

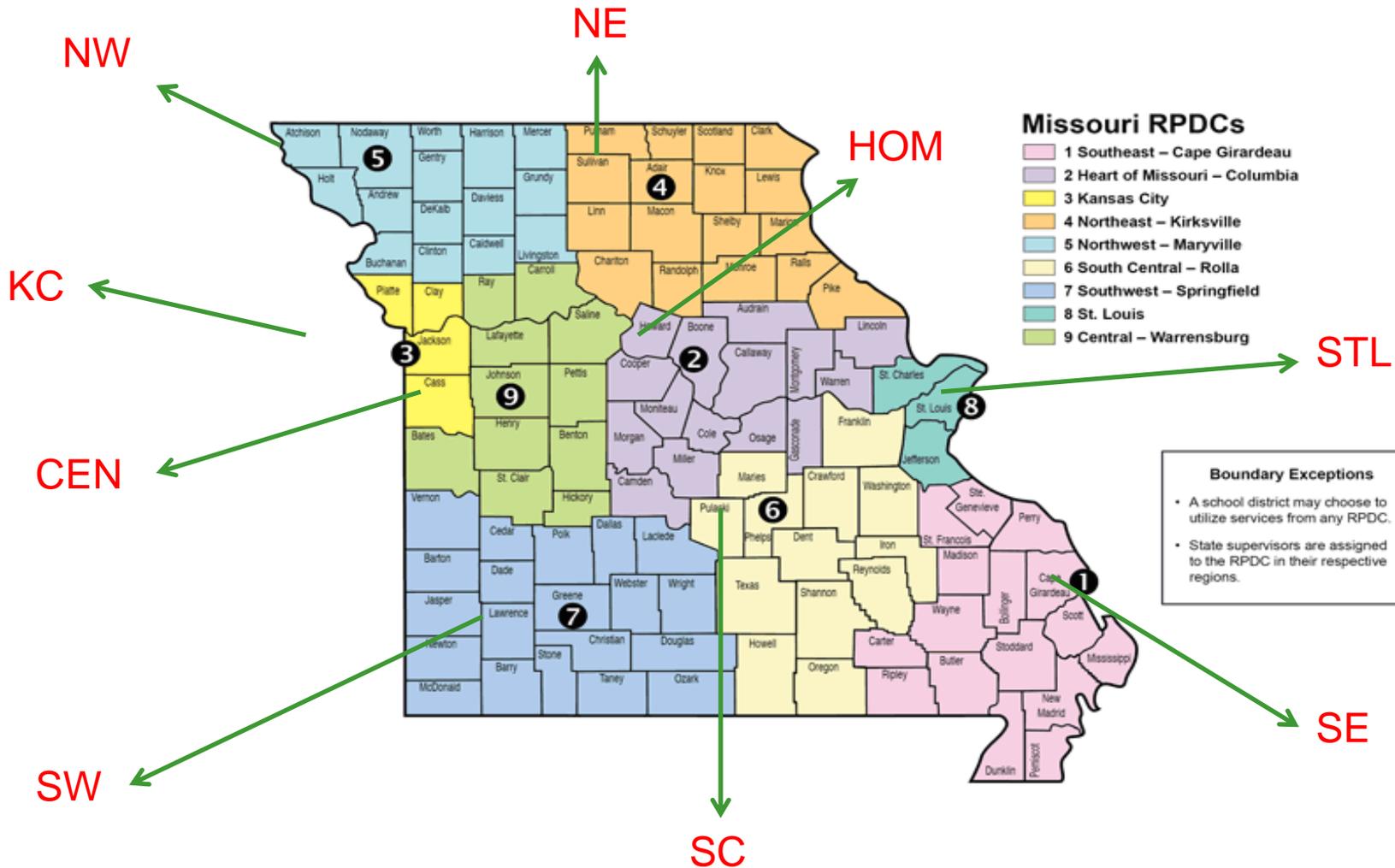
Missouri Department
of Elementary and Secondary Education

MO PLC Statewide Mission

Our mission is to support Missouri schools in building and sustaining professional learning communities where collaborative cultures result in high levels of learning for all and increased student achievement.



MO PLC Statewide Resource Specialists



The Three Big Ideas of a Professional Learning Community

A Focus on Learning ...

We believe ALL children can learn

AND, ... we take responsibility for their learning.

Building a Collaborative Culture ...

We work together to achieve our collective purpose through the development of high performing teams.

Results Orientation...

We use timely formative assessments to measure student learning and make data-informed instructional decisions providing the time and supports necessary to ensure learning.



PLC – a process not a program

Professional learning communities is a process for schools to use in order to develop a comprehensive tiered level of support for students – all students.

This support system is comprehensive in that it promotes

- identifying essential learnings, and
- developing common formative assessments, for
- continuous screening of students in an exact manner, so as to promote the success of each student.

This screening and monitoring process is systematic throughout the school year and provides interventions that are timely and specific – targeted and directive – applied to **all** students when needed and appropriate for **each** student.



The Four Corollary Questions of a Professional Learning Community

1. What do we want children to learn?
2. How do we know when they have learned?
3. What do we do when they haven't learned?
4. What do we do when they have learned?

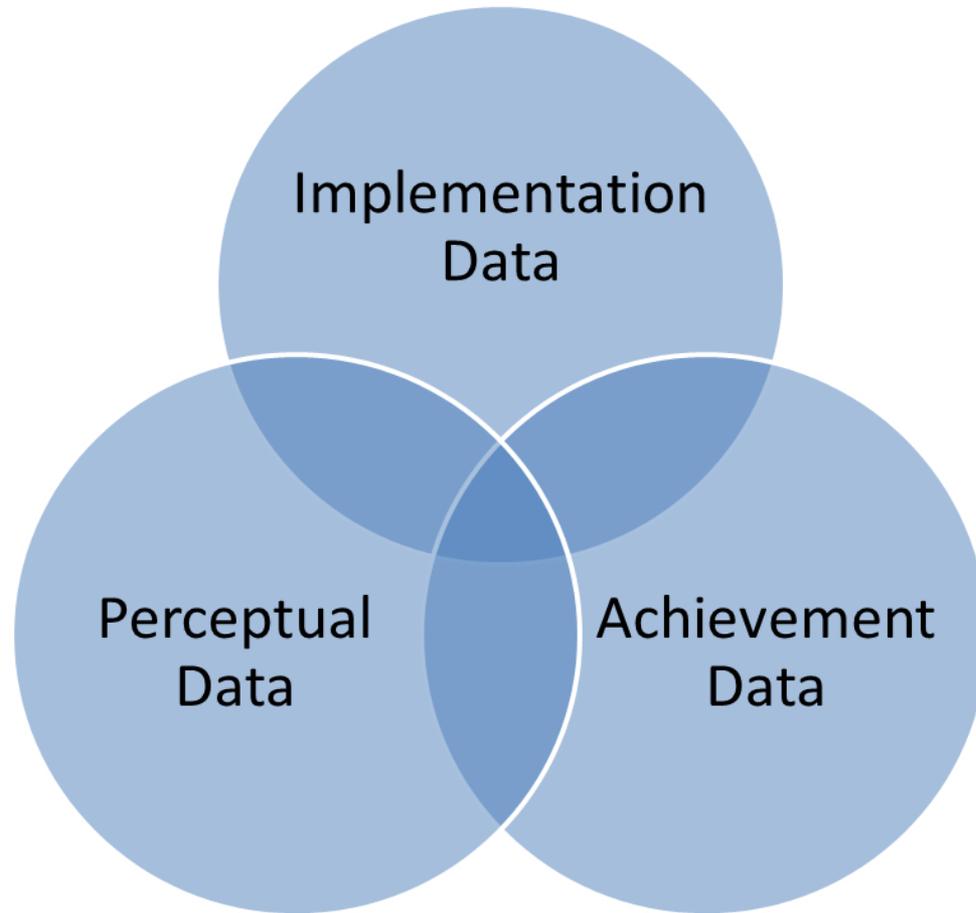


The 8 Strands of the Missouri PLC (MO PLC) Statewide Curriculum

1. Foundation for Learning Community Culture
2. How Effective Building-Level Leadership Teams Work
3. Administrative Leadership
4. How Effective Teams Work
5. What Students Need to Know and Do
6. Assessment For/Of Learning
7. Systematic Process for Intervention/Student Success
8. Continuous Improvement



Monitoring our Results



Why Measure Implementation

“Depth of implementation is most clearly related to gains in student achievement for Professional Learning Communities, Missouri Preschool Program, the Missouri Reading Initiative, and School-wide Positive Behavior Support.”

Missouri Department of Education Implementation Audit™ -- Leadership and Learning State Board Report – May 2010



Learn from those doing it well!

Exemplary PLC Schools 2013

- Neosho Benton Elementary
- Monett Central Park Elementary
- Waynesville School District
 - East and Partridge Elementary Schools
- Festus School District
 - Elementary, Intermediate and Middle Schools
- Moberly School District
 - North Park, South Park and Gratz Brown Elementary
- Ozark Upper Elementary



Previously Recognized Schools in 2012

- Ste. Genevieve
 - Elementary, Bloomsdale Elementary, Middle and High Schools
- Maryville
 - Eugene Field Elementary, Middle and High Schools
- Jackson - West Lane Elementary
- Moberly - Middle School
- Kearney – Middle School
- Aurora – Robinson Intermediate School



Recognized Schools/Districts FY10 and FY11

- Robinson Intermediate School - Aurora School District
- Lathrop Elementary School – Lathrop School District
- Hallsville High School and Hallsville Intermediate School -- Hallsville School District
- Dewey Elementary School – Chillicothe School District
- Buchanan County R-IV School District
- Francis Howell School District
- Grain Valley School District



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