Missouri Professional Learning Communities Project

Essential Curriculum

Foundation for Learning Community Culture

- Create Mission, Vision, Values
- Establish primary purpose as learning
- Develop SMART Goals & Action Plans
- Establish Collective Commitments

How Effective Building-Level Leadership Teams Work

- Develop Shared Leadership
- Conduct effective Team Meetings
- Communicate a Learning Focus
- Facilitate the Change Process
- Monitor Team Progress & Provide Support

Administrative Leadership

- Model Professional Learning
- Facilitate the Change Process
- Communicate the Value of PLC
- Encourage and Foster Shared Leadership

How Effective Teams Work

- Conduct Regular and Effective Team Meetings
- Use 4 Corollary Questions & Critical Issues for Team Consideration to Guide Work
- Collect & Examine Data from Student Work
- Focus on Results

What Students Need to Know and Do

- Agree Upon Essential Learning Terminology
- Identify Essential Learning Outcomes
- Unwrap Essential Learning Outcomes
- Establish Instructional Timelines
- Review & Revise Essential Learning Outcomes

Assessment for Learning

- Identify Purpose & Type of Assessment
- Determine Assessment Methods
- Provide Effective Feedback to Students
- Involve Students in Assessment Process
- Examine Grading Practice
- Utilize Scoring Guides
- Analyze Student Assessment Data

Systematic Process for Intervention & Student Success

- Take Responsibility for ALL Students' Success
- Develop Effective Data Communication System
- Develop Tier 1 Interventions
- Develop Tier 2 Interventions
- Develop Tier 3 Interventions
- Develop Protocols for Students Who Have Learned
- Implement School-Wide Intervention System

Continuous Improvement

- Develop Plan for New Team Member Orientation
- Encourage Action Research

- Collect, Analyze, and Monitor Data Regularly
- Celebrate Success