

POWERFUL LEARNING CONFERENCE 2016

Growing **SYSTEMS** for Learning



January 25-26
Tan-Tar-A Resort
Osage Beach, Mo.

4 Corollary Questions

1. What do we want children to learn?
2. How do we know when they have learned?
3. What do we do when they haven't learned?
4. What do we do when they have learned?

2016 POWERFUL LEARNING CONFERENCE

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**Please wear your
name badge to all
meals and sessions.**

Session hosts will collect tickets at the door of each session. Stop by the ticket exchange to check availability to attend alternate sessions.

Save the Date!

**2017 Powerful Learning Conference
January 30-31, 2017**



GREETINGS

WELCOME TO THE 2016 POWERFUL LEARNING CONFERENCE!

We are delighted that you have chosen to join with nearly 1,500 other conference attendees to learn, network, and share best practices and stories of success. This year's conference theme is – Growing Systems for Learning. In order for Missouri to rank in the top ten states by 2020, leading continuous improvement must be a shared responsibility designed to impact the learning of all students. This conference, which has evolved over the past eighteen years from the Accelerated Schools Networking Conference to the Powerful Learning Conference, sponsored by the Missouri Professional Learning Communities (MO PLC) Project, holds great promise for powerful learning for school leaders – both teachers and administrators – in school improvement efforts.

This year, as in the past, the Powerful Learning Conference features keynote speakers who are nationally and internationally acclaimed educational leaders on the cutting edge of school improvement efforts and reform. Additionally, practitioners who have found success in their own schools will present in breakout sessions on a variety of topics appropriate for schools of different demographics and levels. Regardless of your interests or the needs of your school community, there are sessions that will provide powerful learning opportunities for you.

The Missouri Department of Elementary and Secondary Education supports the MO PLC Project and the work of PLC resource specialists in the regional professional development centers located throughout the state. On behalf of the dedicated staff of MO PLC and the conference committee, I thank you for choosing to attend the Powerful Learning Conference this year. The conference committee works diligently throughout the year to provide a quality conference and, as always, we welcome your feedback on ways to make the conference even better in the future. Perhaps you will consider being a presenter for a breakout session at the conference next year. Sharing professional experiences and best practices epitomizes the goal of professional learning communities!

As always, if we can be of assistance to you during the conference or throughout the school year, please let us know.

Sincerely,



Cathi Rust, Ed.S.
Supervisor, School Improvement
Department of Elementary and Secondary Education
Phone: 573-751-6830
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January 2016

Dear Powerful Learning Conference Attendees:

Welcome to the 2016 Powerful Learning Conference (PLC)—Growing Systems for Learning.

On behalf of the Missouri State Board of Education and the Department of Elementary and Secondary Education, I want to express our appreciation for your outstanding work with Missouri's children.

I hope you find the conference breakout sessions meaningful and informative. These sessions include best practices, effective school reform and evidence of successful school improvement efforts.

Have a successful, productive conference as you participate in professional development sessions designed to encourage continued excellence in your daily instruction of students.

Thank you for your vision and your dedicated service.

Margie Vandeven
Commissioner of Education



CONFERENCE AGENDA

Sunday, January 24

4:00 – 7:00 p.m. **Registration** (*Salon Foyer*)

Monday, January 25

7:00 a.m. – 5:00 p.m. **Registration** (*Salon Foyer*)

7:30 a.m. – 5:00 p.m. **Exhibits Open** (*Windgate*)

7:30 – 8:30 a.m. **Continental Breakfast with Exhibitors** (*Windgate*)

8:45 – 9:15 a.m. **Opening and Welcome** (*Salons A-C*)

9:15 – 10:30 a.m. **General Session** (*Salons A-C*)
Keynote Speaker: Mike Mattos
“When All Means All”

10:45 a.m. – 12:00 p.m. **Lunch A** (*Windgate*) **and Exhibits** or **Concurrent Session A**

12:15 – 1:30 p.m. **Lunch B** (*Windgate*) **and Exhibits** or **Concurrent Session B**

10:45 a.m. – 1:30 p.m. **Luncheon for School Leaders** (*Crystal Ballroom*)
Featured Speaker: Bill Slotnik
“Working with Student Learning Objectives (SLOs) and the Measurement of Student Growth”

1:45 – 3:00 p.m. **Concurrent Session C**

3:00 – 3:30 p.m. **Break with Exhibitors** (*Windgate*)

3:30 – 4:45 p.m. **Concurrent Session D**
Enjoy Dinner on Your Own

8:00 – 11:00 p.m. **Evening Social with Karaoke** (*Crystal Ballroom*)

Tuesday, January 26

7:00 – 11:00 a.m. **Registration** (*Salon Foyer*)

7:30 – 11:00 a.m. **Exhibits Open** (*Windgate*)

7:30 – 8:30 a.m. **Breakfast Buffet with Exhibitors** (*Windgate*)

8:45 – 9:15 a.m. **Opening Remarks and Awards** (*Salons A-C*)
Missouri Exemplary Professional Learning Community Schools Awards Presentation

9:15 – 10:30 a.m. **General Session** (*Salons A-C*)
Keynote Speaker: Tom Guskey
“Effective Systems of Grading and Reporting”

10:45 a.m. – 12:00 p.m. **Concurrent Session E**

12:00 p.m. **Powerful Learning Conference Adjourns**

12:30 – 3:30 p.m. **Post-Conference Session** (*Salon C*)
Keynote Speaker: Tom Guskey
“On Your Mark – Challenging the Conventions of Grading and Reporting”

KEYNOTE AND FEATURED SPEAKERS

GENERAL SESSION • MONDAY, JANUARY 25 • 9:15 A.M.



MIKE MATTOS • KEYNOTE SPEAKER

Mike Mattos is an internationally recognized author, presenter and practitioner who specializes in uniting teachers, administrators and support staff to transform schools by implementing response to intervention and professional learning communities. Mattos co-created the RTI at Work™ model, which builds on the foundation of the PLC at Work™ process by using team structures and a focus on learning, collaboration and results to drive successful outcomes.

GENERAL SESSION • TUESDAY, JANUARY 26 • 9:15 A.M.



TOM GUSKEY • KEYNOTE SPEAKER

Thomas R. Guskey, Ph.D., is a professor of educational psychology at the University of Kentucky and an award-winning author. He began his career as a teacher and was a school administrator with Chicago Public Schools. Guskey was the first Director of the Center for the Improvement of Teaching and Learning. Working with educators around the world, he brings clarity and resolution to some of education's most challenging problems.

SPECIAL LUNCHEON PRESENTATION • MONDAY, JANUARY 25 • 10:45 A.M.



BILL SLOTNIK • FEATURED SPEAKER

William J. Slotnik, is founder and executive director of Community Training and Assistance Center, a leading provider of technical assistance, evaluation services and policy support in the fields of education and community development. He has guided the development of replicable systems of assessment, evaluation and accountability to determine the performance and effectiveness of school districts: school by school, classroom by classroom, teacher by teacher, and student by student.

GENERAL SESSIONS AGENDA

Monday, January 25

7:30 a.m. – 5:00 p.m.
Networking with Exhibitors
(Windgate)

8:45 – 10:30 a.m.
Opening General Session
(Salons A-C)

Opening Ceremony

Presentation of Colors
Pledge of Allegiance
K-2 Students, Heritage Elementary School
School of the Osage

Welcome

Cathi Rust
Supervisor, School Improvement
Department of Elementary and Secondary Education

Chris Neale, Ed. D.
Assistant Commissioner, Office of Quality Schools
Department of Elementary and Secondary Education

Keynote Speaker

Mike Mattos
“When All Means All”

Tuesday, January 26

7:30 – 11:00 a.m.
Networking with Exhibitors
(Windgate)

8:45 – 10:30 a.m.
General Session
(Salons A-C)

Opening Remarks

Cathi Rust

Missouri Exemplary Professional Learning Community Schools Awards

Margie Vandeven, Commissioner of Education

Rob Gordon, State Field Coordinator
MO PLC Project

Keynote Speaker

Tom Guskey
“Effective Systems of Grading and Reporting”

Announcements

Cathi Rust

Post-Conference Session

Tuesday, January 26 • 12:30 – 3:30 p.m. • (Salon C)

Featured Speaker • Tom Guskey

“On Your Mark – Challenging the Conventions of Grading and Reporting”

(The \$75 per-person charge for this session includes lunch and a copy of the book, “On the Mark.”)

Be sure to visit the Exhibits and sign up for the many door prizes! Winners will be announced on the slides shown before the General Session on Tuesday morning!

Visit us online at www.mopl.org or follow us on Twitter at #mopl16

CONCURRENT SESSIONS

CONCURRENT SESSION A

Monday, January 25

10:45 a.m. – 12:00 p.m.

A1: Simplifying Response to Intervention: How to Systemically Respond When Students Don't Learn (Salon A)

How does your school respond when students don't learn? Compelling evidence shows that response to intervention can successfully engage a school staff in a collective process to provide every child with the additional time and support needed to learn at high levels. Yet at many schools this potential lies dormant, buried under layers of state regulations, district protocols, misguided priorities and traditional school practices that are misaligned to the essential elements of RtI. Learn guiding practices and practical ideas to create a multi-tiered system of support.

Session Outcomes:

- Learn to recognize the essential elements of RtI.
- Identify how to engage school staff in a collective RtI process.
- Receive guiding practices and practical ideas to create a multi-tiered system of support.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Keynote Presenter: Mike Mattos, Keynote Speaker

A2: Multi-Tiered System of Support Leading Student Growth (Parasol I)

The details of a comprehensive framework of support directed at meeting the academic and behavioral needs of each child will be defined. Representatives from the Lee's Summit R-VII School District will share their journey leading to implementation of multi-tiered systems of support (MTSS).

Session Outcomes:

- Learn protocols, resources and decision-making rules for professional use or reflection.
- Understand the structure required to sustain MTSS.
- Discover the benefits of systemic supports for learners.

PLC Implementation: Developing, Sustaining

Level: All

Target Audience: All

Demographic: All

Presenters: Dr. Emily Miller, Assistant Superintendent, Special Services; Dr. Katie Collier, Assistant Superintendent, Elementary Instruction; Beth Wood, RtI Consultant; Lee's Summit R-VII School District

A3: Empowering Student Ownership in Learning (Salon B)

Empowering student ownership in learning will provide practical ideas for helping students implement the data teams process in their own learning. Follow teams from Wohlwend Elementary School as they facilitate student ownership over learning through the use of data binders.

Session Outcomes:

- Enable students to take ownership over their learning.
- Discover how to implement student data binders.
- Learn to use the PLC process with elementary students.

PLC Implementation: All

Level: Preschool-Grade 2, Grades 3-5

Target Audience: All

Demographic: All

Presenters: Dave Meschke, Principal; Ellen Geders and Meagan Ochoa, Teachers; Jill Skaggs, Reading Specialist; Wohlwend Elementary School, Mehlville R-IX School District

A4: Increasing Buy-In and Various Morale Boosters! (Rooms 62-64)

In the beginning of the PLC process, many schools struggle with buy-in and even sustaining schools will struggle with keeping morale up. Discover a timeline of morale-boosting events for a school year, a list of low-cost activities that can be implemented into the district and a variety of ways to persuade other colleagues to believe in the PLC process as well as evidence to prove that all the ideas work!

Session Outcomes:

- Learn strategies for increasing buy-in within your building and district and receive tools to boost morale.
- Hear real-world testimonies from a school who experienced issues with buy-in and morale.

PLC Implementation: Beginning, Developing

Level: All

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Jessica Langley, Teacher and PLC Leadership Team Member; and Dianna Lobdell, Teacher; Ash Grove High School, Ash Grove R-IV School District

A5: Google Forms for Data Collection and Assessment (Rooms 60-61)

Google Forms are an easy way for schools to collect data from teachers, students, staff and district stakeholders. Discover how to create Google Forms, review the data and how forms can be used in assessment.

Session Outcomes:

- Learn to create a Google Form.
- Understand how data is displayed in the spreadsheet.
- Discover how Flubaroo can ease assessment.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenter: Andy King, Technical Trainer, MOREnet

A6: Using Questioning and Discussion in the Science and Social Studies Classrooms (Parasol II)

Learn how the “questioning wheel” promotes collaboration and conversations, and engages students in explaining, clarifying, challenging and elaborating on each other’s ideas.

Session Outcomes:

- Learn about effective classroom conversations.
- Hear about a framework for promoting collaborative conversations called the questioning wheel as well as five probing questioning areas associated with the wheel.
- Develop science or social studies questions in the five areas of the questioning wheel.

PLC Implementation: Developing

Level: Grades 6-8, High School

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Patrick Brown, Secondary Science Coordinator, Professional Development Center; and Kathy Hopkins, Secondary Social Studies Coordinator; Fort Zumwalt R-II School District

A7: Seven Strategies of Assessment Made Easy (Salon C)

Deepen your understanding of the seven assessment strategies and learn practical ways to embed them into your everyday teaching.

Session Outcomes:

- Understand the seven strategies of assessment and receive useful ideas from each strategy.
- Discover why it is important to involve students in the assessment process.
- Learn how these seven strategies correlate with the PLC corollary questions.

PLC Implementation: Sustaining

Level: Preschool-Grade 2, Grades 3-5

Target Audience: Classroom Teachers

Demographic: All

Presenters: Melissa Vernon, Lisa Smith and Emily Roberts, Teachers; Scott Salmons, Principal; Belair Elementary School, Jefferson City Public School District

A8: Bringing the ELA Classroom Into the 21st Century (Crystal Ballroom)

Receive Web 2.0 tools that promote engagement, differentiation and assessment opportunities within the ELA classroom as well as technology resources to provide a variety of learning opportunities while increasing reading and writing skills for all learners.

Session Outcomes:

- Receive Web 2.0 Tools and educational apps to promote engagement, critical thinking, assessment and differentiation in ELA.

• Learn about the SAMR Model in relation to Bloom’s Taxonomy and Webb’s Depth of Knowledge to promote critical thinking.

• Hear about the 4Cs of 21st Century skills and how they can enhance student learning in ELA classrooms.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenter: Casey Echelmeier, District Instructional Technology Facilitator, Mexico 59 School District

CONCURRENT SESSION B

Monday, January 25

12:15 – 1:30 p.m.

B1: Reader’s Workshop...Behind the Scenes (Salon A)

Learn how to use data through the PLC collaborative process to drive instructional decisions and planning in Reader’s Workshop. Highlights of the session are data analysis, student tracking, knowing when invitational groups are appropriate and when to use a more targeted small group during Reader’s Workshop.

Session Outcomes:

- Discover how to develop stamina and transitions in workshop management.
- Understand how to develop teaching points: formatting the focus lesson, independent time and teach/share time.
- Learn to determine appropriate groups, student goals and how to develop conferring notes.

PLC Implementation: Developing

Level: Preschool-Grade 2, Grades 3-5

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Gwen Connors and Julie Knight, Teachers; Heather Tate, Instructional Coach; Heather Stukey, Principal; Nashua Elementary School, North Kansas City 74 School District

B2: Realigning RtI (Rooms 60-61)

Don’t reinvent the wheel; just get a realignment. Let one school’s adventures in establishing and sustaining RtI help you map out a roadway to success.

Session Outcomes:

- Learn various methods or delivery systems in RtI.
- Discover ways to identify students in need of interventions and how to utilize all of your resources.
- Receive samples of scheduling options.

PLC Implementation: Beginning, Developing

Level: Preschool-2, Grades 3-5

Target Audience: All

Demographic: All

Presenters: Amy Emmenderfer, Principal Intern and Teacher; Dr. Sydney Herbst, Principal; Amber Enderle and Amber Wellin, Teachers; Clippard Elementary School, Cape Girardeau 63 School District

***B3: 3D Team – Data-Driven Decisions (Rooms 62-64)**

Hear about the 3D Team’s journey at Martin Warren Elementary School – how attitudes have improved dramatically, differentiated instruction has increased, and teachers have learned to rely on each other’s skill base to implement goal setting.

Session Outcomes:

- Discover how to set specific SMART goals for students.
- Hear about specific researched-based interventions.
- Receive forms, graphs, scoring guides and charts to help monitor specific student progress.

PLC Implementation: Developing

Level: Preschool-Grade 2, Grades 3-5, Grades 6-8

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Lorna Cassell, Principal; Terri Helmig Instructional Coach; Shanda Matthews, Brandi Mills and Debra Thompson, Teachers; Martin Warren Elementary School, Warrensburg R-V School District

B4: Schoology: Creating Connections (Rooms 74-75)

Schoology – a safe online way to collaborate while providing effective instructional practices in the classroom.

Session Outcomes:

- Get resources to develop effective instructional practices.
- Navigate through Schoology to become familiar with Web 2.0 and learn how to build tests and access data with immediate feedback and results.
- Discover how to build a safe online culture while connecting and collaborating with parents and students.

PLC Implementation: Sustaining

Level: Grades 3-5, Grades 6-8, High School

Target Audience: Classroom Teachers

Demographic: All

Presenters: Shelly Ridens and Cody Young, Teachers; Brad Owings, Principal; Poplar Bluff Middle School, Poplar Bluff R-I School District

B5: Building a Schoolwide System for Skills Development (Rooms 72-73)

Rock Bridge High School is continuing discussions between students, teachers and administrators about essential postsecondary skill development centered around the 21st Century Skills. Learn to build common understanding and scaffolding to encourage teachers to practice these skills in professional settings, then develop lessons incorporating them into the classroom.

Session Outcomes:

- Gain a better understanding of 21st Century Skills.
- Receive ideas to start discussions about skill development.
- Learn how to develop skill-based lessons in classrooms.

PLC Implementation: Sustaining

Level: All

Target Audience: All

Demographic: All

Presenters: David Graham, Austin Reed, Kerri Graham, Bree Anderson and Kyle Reznicek, Teachers; Rock Bridge High School, Columbia 93 School District

** Presentation by a 2016 Exemplary PLC School*

B6: From Emotion to Solution: Empowering Teams with Models to Understand and Succeed with Behavior (Parasol II)

Learn about how the brain state model helps in successfully working with and programming for increasingly challenging behaviors. Hear about an RtI process that includes behavior-pattern analysis using data collected with simple web-based approaches as well as a tiered model to systematically respond with research-based intervention and teaching strategies based on students’ missing social-emotional and behavioral skills.

Session Outcomes:

- Understand how the brain state model is key to understanding student and adult behavior.
- Learn to easily gather out-of-class behavioral data in ways that are relevant to teachers.
- Receive examples of templates for RtI planning, behavior pattern analysis, restriction plans and students’ goal sheets.

PLC Implementation: All

Level: Preschool-Grade 2, Grades 3-5, Grades 6-8

Target Audience: All

Demographic: All

Presenters: Dr. Michelle Hofmann, Director of Elementary, Early Childhood-Grade 6; and Allison Scott, District Behavior Interventionist; Raymore-Peculiar R-II School District

B7: To Infinity and Beyond Year Four (Room 70)

From competitive to collaborative, Fulton 58 School District shares how they continue their PLC work beyond year four through implementation of a districtwide PLC team.

Session Outcomes:

- Analyze a district PLC team model.
- Understand the differences of competitive vs. collaborative culture.
- Learn about the importance of working across the district with fidelity.

PLC Implementation: Developing, Sustaining

Level: All

Target Audience: All

Demographic: All

Presenters: Erica Hogan, Teacher; and Dr. Suzanne Hull, Assistant Superintendent; Bartley Elementary School, Fulton 58 School District

B8: Google Classroom (Salon C)

Hear about the experiences gained in a year of assisting over 50 schools make the switch to Google Classroom as well as the best strategies for working with Google Classroom. Participants will receive tips for implementation and increasing participation.

Session Outcomes:

- Learn about Google Classroom.
- Discover strategies for setting up and running a Google Classroom environment.
- Receive helper apps and extensions that make working in Google Classroom easier and more efficient.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenter: Bob Martin, Technical Trainer, MOREnet

LUNCHEON FOR SCHOOL LEADERS • BILL SLOTNIK, FEATURED SPEAKER (Crystal Ballroom)
Monday, January 25 • 10:45 a.m. – 1:00 p.m.

“Working with Student Learning Objectives (SLOs) and the Measurement of Student Growth”

Leaders will hear from the nation’s leading expert practitioner of student learning objectives for purposes of teacher evaluation systems on how professional learning communities use SLOs as student growth measures. Slotnik will define the SLO process and discuss how SLOs fit with other initiatives; what the SLO process looks like from a district, school and teacher perspective; and what quality looks like with regard to specific SLO components.

**Please note that this session will end at 1:00 p.m. in order to permit staff to prepare the room for the next session. Please enjoy some time with the exhibitors before your next session.*

CONCURRENT SESSION C

Monday, January 25

1:45 – 3:00 p.m.

C1: Learning CPR: Making Your Current Site Interventions More Effective (Salon A)

A system of interventions can only be as effective as the individual interventions that comprise it. Many schools implement interventions that don’t work, primarily because their efforts are not aligned to the characteristics of effective interventions. The most significant difference between a traditional school and a PLC school is how each responds when students don’t learn.

Session Outcomes:

- Learn the six essential characteristics of effective interventions.
- Discover a powerful process to apply these characteristics to your current site interventions.
- Gain knowledge about how to create powerful responses (CPR) when students don’t learn.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Keynote Presenter: Mike Mattos, Keynote Speaker

C2: Panel Discussion: Professional Learning Communities using the Student Learning Objectives (SLOs) as Their Measure of Student Growth (Crystal Ballroom)

Are you working your way through the SLO process? Hear from a varied panel of practicing administrators who are engaged in the SLO process. Bring your questions, thoughts, and ideas to share with others using SLOs to effectively evaluate student growth in their building or district.

Session Outcomes:

- Learn how other PLC schools are implementing the SLO process.
- Discuss how practicing SLO administrators are designing their district, school and teacher systems.
- Discover how to create an efficient system resulting in success for all.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Featured Presenter: Bill Slotnik, Executive Director, Community Training and Assistance Center

C3: ePortfolios in the Elementary Classroom (Rooms 62-64)

Receive an introduction to using ePortfolios in the classroom. Electronic portfolios can be an interactive and efficient way to document and organize students’ learning process and data documentation.

Session Outcomes:

- Learn to use electronic portfolios in the classroom.
- Understand the benefits of using electronic portfolios as opposed to traditional student portfolios.
- See ePortfolios being used in an elementary classroom and discover how to set it up in your classroom.

PLC Implementation: All

Level: Grades 3-5

Target Audience: Classroom Teachers

Demographic: All

Presenter: Christina Argent, Teacher, Salisbury Elementary School, Salisbury R-IV School District

C4: GoBig with GoFormative: Instruction, Assessment and Intervention in One (Salon C)

Learn how to use GoFormative to enhance instruction, embed assessment and allow for immediate intervention, all with one tool. Hear how the presenters have used GoFormative with teachers to develop engaging lessons that provide real-time feedback and intervention opportunities with students.

Session Outcomes:

- Become familiar with the features of GoFormative.
- Understand how using GoFormative can impact instruction, assessment and intervention.
- Receive a GoFormative account with self-created assignments that can be used immediately.

PLC Implementation: Developing

Level: All

Target Audience: All

Demographic: All

Presenters: Julie Langenbahn and Sara Taylor, Tier 1 Instruction Specialists, Lee’s Summit R-VII School District

Want to improve your leadership team?
Check out these videos for online learning: <http://www.moplc.org/effective-leadership-teams-interactive-modules.html>.

C5: Our Team Approach to Student Achievement, Engagement, and Success (Suite G)

Learn about one school's successes and failures as a departmental team as well as their implementation of a student feedback form to gauge student engagement and achievement in addition to their future goals.

Session Outcomes:

- Discover how teachers can share courses to allow for collaboration and can collaborate even if they have no shared course topics.
- Learn how to support each other by using similar tools in the teacher evaluation process.
- Get ideas about how to use collaboration as a way to increase student success.

PLC Implementation: Developing, Sustaining
Level: High School

Target Audience: Classroom Teachers

Demographic: All

Presenters: Angie Parkes and Eric Hayes, Teachers; Southern Boone High School, Southern Boone Co. R-I School District

C6: Learning to Write and Writing to Learn: Developing Schoolwide Systems for Writing (Northwinds)

Hear about Truman Middle School's journey to increase writing in the content areas and to enhance writing instruction within English language arts classes.

Session Outcomes:

- Learn strategies to increase writing in the content areas.
- Develop action plans for writing workshop implementation.
- Understand the systematic journey to increase writing in various areas of instruction.

PLC Implementation: Developing, Sustaining
Level: Grades 6-8

Target Audience: All

Demographic: All

Presenters: Tara Sparks, Principal; and Anne Burgio ELA Department Chair/MU Mentor; Truman Middle School, Lindbergh Schools

***C7: Cut the Fluff and Get Down to the Stuff (Salon B)**

Discover how Montgomery Co. R-II Middle School made the leap to standards-referenced grading. Hear about why they eliminated letter grades entirely, and how they have embedded formative assessments and student reflections into the classroom culture.

Session Outcomes:

- Discover how to start using standards-referenced grading in your classroom.
- Make a rubric to start building your first unit of study implementing the new grading system.
- Get information about assessment, retention policies, Honor Roll policies and parent communication.

PLC Implementation: Developing, Sustaining
Level: All except Preschool-Grade 2

Target Audience: All

Demographic: All

Presenters: Lori Harris, Teacher; and Madonna Pund, Principal; Montgomery Co. Middle School, Montgomery Co. R-II School District

C8: Co-Teaching for Increasing Academic Performance (Redbud)

Co-teaching involves two professionals sharing the responsibility in the planning, instructing and ongoing assessment of a group of students. The co-teaching model was adopted to deliver instruction to diverse populations including at-risk learners, advanced learners and English learners. Current research shows it has numerous positive effects for all students such as improved academic and social skills, improved attitudes in students and more positive peer relationships.

Session Outcomes:

- Identify and describe the characteristics of co-teaching.
- Learn to identify co-teaching approaches and when best to implement them.
- Discover how to collect and utilize data to determine the effect of co-teaching approaches on achievement.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenter: Tricia Buchanan, Special Education School Improvement Consultant, St. Louis RPDC/Education Plus

C9: Hitchhikers Guide to the PLC Universe (Parasol I)

Have you started the PLC process but become overwhelmed by the vastness of the PLC universe? Discover ways to organize your school's evidence of learning communities, tracking and community buy-in. Once you are exemplary, where do you go from there?

Session Outcomes:

- Receive an organizational guide to the PLC process.
- Understand the importance of team collaboration.
- Learn about post-exemplary continuous PLC growth.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Lead Presenter: Jean Eckert and Kathryn Knapp, Teachers; Cameron Veterans Middle School, Cameron R-I School District

C10: Tired Tiers: Revamping Systematic Approaches for Meeting Student Needs (Rooms 60-61)

Learn how to identify specific academic and behavioral needs, choose interventions to address those needs, use data to guide interventions, create a system that reflects the specific needs of a building, and launch and sustain the program. Hear about one school's journey into an energized tiered-intervention system.

Session Outcomes:

- Identify needs of diverse populations within the building.
- Discover how to create a framework to form and sustain tiered systems.
- Learn to effectively use data to monitor students.

PLC Implementation: Beginning, Developing

Level: Preschool-Grade 2, Grades 3-5

Target Audience: All

Demographic: All

* Presentation by a 2016 Exemplary PLC School

Presenters: Peggy Miller, Reading Specialist; Kelly Testerman, Beth Ramirez, Jennifer Milligan and Michelle Schulze, Teachers; Lovie Driskill, Principal; Timber Creek Elementary School, Raymore-Peculiar R-II School District

C11: Using a Plan-Do-Study-Act Approach and Data Cycles for Effective Strategic Planning and Continuous Improvement (Parasol II)

Hear about how one district developed a Plan-Do-Study-Act (PDSA) model for strategic planning that effectively and directly connects classroom-level learning through a collaborative approach to data cycles across buildings within its action steps.

Session Outcomes:

- Learn how PDSA can be used as a model for strategic planning at the district and building levels.
- Understand how a collaborative data-team approach focused on priority targets connects PDSA to learning.
- Learn how the PDSA and data-cycle approach aligns learning and instruction and measures curriculum viability.

PLC Implementation: All

Level: All

Target Audience: Administrators

Demographic: All

Presenters: Dr. Al Voelker, Assistant Superintendent of Academic Services; Dr. Kristel Barr, Director of Secondary Education; Dr. Michelle Hoffmann, Director of Elementary Education; Raymore-Peculiar R-II School District

C12: Unlocking the Potential: Finding the Right Strategies (Rooms 70-71)

PLC training teaches a systems approach to help schools function as professional learning communities. Have you ever wondered how to go deeper and bring the work full circle to address building needs? One school has found great success in identifying strategies that can be utilized across all grade levels to address building goals. Defining the need, identifying research-based strategies, training, implementation and building collective commitments to see the potential is very powerful.

Session Outcomes:

- Develop clear ideas of how to identify specific strategies for addressing a building goal.
- Participate in a simulation to identify processes that will help in determining strategy development.
- Learn the importance of creating a collaborative culture to successfully implement building strategies.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenters: Connie Epperson, Principal; Erica Hogan, Teacher; Helen Jarvis, Reading Interventionist; Bartley Elementary School, Fulton 58 School District

C13: Loose/Tight Leadership: A District-Level Perspective (Rooms 74-75)

Learn how one Central Office staff works with the district-level teams to shape ongoing professional learning, provide feedback, and systemically implement change

using the PLC model and tight/loose leadership as well as utilization of the data-team process at both the district and building level.

Session Outcomes:

- Learn tight/loose leadership strategies.
- Understand the PLC and data-team process and the impact of outside reviews.
- Discover various types of feedback and support given to teams to implement PLC and data teams districtwide.

PLC Implementation: Developing, Sustaining

Level: All

Target Audience: All

Demographic: All

Presenters: Trish Adkins, Assistant Superintendent, Instructional Services; Hilary Bales, Director of Special Services; Darrel Vaughan, Assistant Superintendent, Personnel Services; Waynesville R-VI School District

C14: A Prescribed D.O.S.E. (Data of Student Engagement) to Ensure Quality Instruction (Rooms 72-73)

Hear about a district-created process to improve instruction. It is a way to help teachers collaborate and focus on instructional practices and lesson development, and to meet the new expectations for teacher evaluation.

Session Outcomes:

- Learn how to implement a systems approach to increase student achievement.
- Receive ideas on how to better support staff when it comes to the new teacher assessment model.
- Gain a better understanding of how a leadership team approach can build capacity within a district.

PLC Implementation: Beginning, Developing

Level: All

Target Audience: Administrators

Demographic: Rural

Presenter: Chris Turpin, Principal, Union Star R-II School District

C15: Tomorrow's Leaders ... Today: Implementing Student-Led Clubs (Rooms 76-77)

Student-led clubs are changing the culture of one district's middle school. Hear about the process used for club design, reflection that teachers and students use to continuously improve the club design process and see video footage of clubs in action.

Session Outcomes:

- Learn to facilitate a student-centered culture by implementing student-led clubs.
- Understand how to adapt the club design process to your specific needs.

PLC Implementation: Developing

Level: Grades 6-8, High School

Target Audience: Classroom Teachers

Demographic: All

Presenters: Charlene Free and Angela Drake, Teachers; Hollister Middle School, Hollister R-V School District

CONCURRENT SESSION D

Monday, January 25

3:30 – 4:45 p.m.

D1: Movin' and Groovin' (Crystal Ballroom)

Gain knowledge about how to use engaging reading and writing strategies across the curriculum. Explore how to create a cross-curricular classroom setting and get your students talking about their learning through use of reciprocal teaching. Come prepared to learn activities that you can use in your classrooms immediately.

Session Outcomes:

- Learn to use reciprocal teaching effectively.
- Discover how to implement various strategies that can be used across curriculums and to develop a cross-curricular classroom setting.
- Understand the criteria for pairing ELA standards with non-fiction text.

PLC Implementation: All

Level: Grades 3-5, Grades 6-8, High School

Target Audience: Classroom Teachers, Non-Core/Specialist Teachers

Demographic: All

Presenters: Sara Buckley, Literacy Coach/Title 1 ELA; and Tommi McMahan, Teacher; Trojan Intermediate School, Potosi R-III School District

D2: Celebrate Good Times (Salon B)

Engage your PLC members through celebrations! Hear about how Warrior Ridge Elementary celebrates staff and students. PLC's can be more successful through collaboration, engagement and acknowledging staff and student successes.

Session Outcomes:

- Discover how to improve achievement through grade-level/team collaboration.
- Learn the importance of improved attitudes of both teachers and students.

PLC Implementation: Beginning, Developing

Level: All

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: JoLynn Hambach and Debi Ringling, Teachers; Dr. Bobbie Russell, Principal; Warrior Ridge Elementary School, Warrenton R-III School District

D3: Technology Leaders of the Future: Student-Led Tech Camp (Rooms 76-77)

During our student-led Tech Camp, students take leadership roles and teach other students about technology techniques in a workshop format. Hollister Middle School is harnessing the power of student innovation and technological know-how and using it as a technology resource while promoting student leadership.

Session Outcomes:

- Learn how to organize a Tech Camp for your school.
- View videos of Tech Camp in action, learn the steps needed to make it successful, and see students' reactions to Tech Camp.

- Discover how to publicize Tech Camp and its importance to the community.

PLC Implementation: Developing

Level: All

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Timothy Broderick and Rhonda Rittenhouse, Teachers; Dr. Shawn Page, Principal; Hollister Middle School, Hollister R-V School District

D4: Student Data-Driven Notebooks – Personalized Goal-Setting Designed to Help Students Achieve (Salon A)

Data notebooks are an excellent tool to help students set classroom goals for growth and to provide an effective source of timely information to parents. Learn to implement interactive and customized goal-setting into your elementary classroom.

Session Outcomes:

- Receive a variety of data notebook resources for the classroom and detailed information about setting up student SMART goals.
- Gain knowledge of classroom procedures for embedding interactive data notebooks into your routine.
- Learn protocols for building strong data teams and implementing a building data wall.

PLC Implementation: All

Level: Preschool-Grade 2, Grades 3-5

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Kristy Goetting, K-4 Instructional Coach; Carrie Emde and Kelly Kallmeyer, Teachers; Carrollton Elementary School, Carrollton R-VII School District

D5: RtI for Schoolwide Success (Suite G)

Hear about a comprehensive, multisensory and balanced literacy RtI program which presents a sequence and structure designed to close the achievement gap for ELL, at-risk or struggling readers. The missing puzzle pieces for differentiated instruction that can be used in a foundation literacy program for Tier 1 instruction for all students will be discussed.

Session Outcomes:

- Receive RtI models to close the ELL reading achievement gap and balance language and literacy.
- Discover new strategies for students in Tiers 2 and 3 who have not been successful with other reading strategies.

PLC Implementation: Beginning, Developing

Level: Preschool-Grade 2, Grades 3-5

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Karessa Morrow, Principal; Holly Anderson, Danielle Butler, Jamie Timmons and Cheryl Castiaux, Teachers; Oak Hill Elementary School, St. Louis Public Schools

**Visit us online at www.moplc.org
or follow us on Twitter at [#moplc16](https://twitter.com/moplc16)**

D6: Building a Culture of Learning at the ELA Café (Parasol I)

Shifting the focus from teaching to learning in a classroom comes with both growing pains and joys. Building a culture of learning where the expectation is that ALL students use their resources to grow their knowledge requires a mind-shift for students and many educators alike. From flipping daily grammar instruction to using data teams to analyze student strengths and areas of need, a culture of learning is growing at the ELA Café.

Session Outcomes:

- Learn how collaborative teaming and student accountability lead to success for all learners and receive several forms of integrated technology for instruction, practice and formative assessment.
- Experience collaborative teaming and receive strategies to apply to your classroom.
- Understand the use of choice and student interests to increase student engagement.

PLC Implementation: Developing, Sustaining

Level: Grades 3-5, Grades 6-8, High School

Target Audience: All

Demographic: All

Presenters: Barbara Goebel and Nicole Thogmartin
ELA Teachers; Cameron Middle School, Cameron R-I
School District

D7: A User-Friendly Electronic Workbook for Student Data Collection (Rooms 62-64)

Learn an effective way to organize and sort student achievement progress data by using an already-created Excel workbook. Raw scores, as well as percentages for each category (proficient, close to proficient, far from proficient, and intervention), are easily compared from pre- to post-test. There is even a place to disaggregate information on your special education students and their progress. The workbook aligns clearly to Missouri Teacher Standards on student achievement and data.

Session Outcomes:

- Understand how an Excel workbook provides an excellent platform to organize student achievement data and become familiar with one such workbook.
- Learn to use the workbook on your own using the template and a tutorial.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenters: Beth Tobin, School Improvement Consultant; and Denise Risner, School Improvement Specialist; St. Louis RPDC/Education Plus

D8: Educational Trends: Teaching Outside the Box for Student Success (Salon C)

This workshop will provide attendees an opportunity to “think outside the box” when developing learning opportunities geared toward the latest educational trends. Learn how to create engaging, authentic and critical-thinking learning opportunities for all 21st Century learners.

Session Outcomes:

- Hear about the newest educational trends to promote critical thinking.
- Discover how upcoming educational trends can improve student engagement and success.
- Receive a variety of resources to further research and implement educational trends in the classroom.

PLC Implementation: Sustaining

Level: All

Target Audience: All

Demographic: All

Presenter: Casey Echelmeier, District Instructional
Technology Facilitator, Mexico 59 School District

D9: College and Career Village: Building-Wide Support for Students’ Postsecondary Development (Rooms 70-72)

Rock Bridge High School’s mission is “Where Learning is for Life.” Teachers and staff work to prepare students for life beyond high school, and in 2010 held the College and Career Village, a one-day event designed to help students better understand and connect with “the real world.” Learn how to develop a buildingwide program to provide ALL students an opportunity to be exposed to multiple postsecondary options.

Session Outcomes:

- Receive ideas on how to develop and implement a program to help students with their postsecondary goals.
- Learn to start conversations in your building about the importance of connecting students’ academic self-concept to their career goals.
- Discover how to develop avenues for students to begin looking at postsecondary education and career options.

PLC Implementation: Sustaining

Level: High School

Target Audience: All

Demographic: All

Presenters: Rachel Reed, Counselor; Austin Reed and Bree Anderson, Teachers; Rock Bridge High School, Columbia 93 School District

D10: Those Apps Are Smashing! (Rooms 60-61)

One of the biggest challenges of going mobile is to take existing curriculum and blend mobile apps into it. Explore strategies for taking existing lesson plans and converting them to the mobile environment through the use of apps and online tools.

Session Outcomes:

- Receive an increased understanding of apps and resources available for mobile learning.
- Learn to analyze lesson plans and match them to available online resources and mobile apps.
- Receive new resources to take back to the classroom and blend with current lessons.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenter: Bob Martin, Technical Trainer, MOREnet

***D11: How to Make Learning Irresistible and Celebrate Progress with Data Teams (Rooms 74-75)**

Learn how to utilize effective instructional practices and track student progress through data teams as well as to rethink learning environments and spaces to empower students and make learning irresistible.

Session Outcomes:

- Review the data team process.
- Reflect on your PLC journey and discuss the next steps.

PLC Implementation: Sustaining

Level: Grades 3-5, Grades 6-8

Target Audience: Administrators, Classroom Teachers

Demographic: Suburban

Presenters: Randy Randolph, Principal; Kris Schuler and Ashlie Renfro, ELA Teachers; Eagle Glen Intermediate School, Raymore Peculiar R-II School District

D12: The Tech-Savvy Leader (Redbud)

Being a tech-savvy leader is about the right mindset, focus, practices and tools instructional leaders need to possess and use related to the systems for learning in the current technology rich environment. Hear about one district's journey to develop a digital transformation focused on student learning.

Session Outcomes:

- Review data that should create a sense of urgency about change needed in today's schools.
- Revisit the importance of leadership and focus on the right things in today's digital age.
- Learn about the right drivers to create a system and focus for learning as part of a digital transformation.

PLC Implementation: Developing

Level: All

Target Audience: All

Demographic: All

Presenter: Kevin Daniel, Associate Superintendent, Instruction and Leadership, Lee's Summit R-VII School District

D13: Lead Like a PIRATE: Courageously Sail the "C's" of Change (Northwinds)

Receive dynamic strategies to inspire staff, dramatically transform school culture and build schools where students and staff are running to get in rather than out. Discover how to take the revolutionary ideas from "Teach Like a PIRATE," and supercharge them for educational leaders. Get practical ideas to help you become the kind of leader you've always hoped you could be.

Session Outcomes:

- Learn to improve leadership capacity.
- Understand how to build positive cultures.
- Discover inspirational strategies.

PLC Implementation: Developing, Sustaining

Level: All

Target Audience: Administrators

Demographic: All

Presenter: Beth Houf, Principal, Fulton Middle School, Fulton 58 School District

** Presentation by a 2016 Exemplary PLC School*

CONCURRENT SESSION E

Tuesday, January 26

10:45 a.m. – 12:00 p.m.

E1: What Are the Practices, Processes and Policies That Lead to Exemplary PLC Recognition? (Northwinds)

Listen and learn as the 2016 Missouri Exemplary PLC Schools share their data, challenges and successes. In this round table session, visit with several award-winning schools that have made PLC the "way they do business" and are showing positive gains in student achievement.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenters: 2016 Exemplary Schools

Bismarck R-V Elementary School – Bismarck R-V

Blanchard Elementary School – Cape Girardeau 63

David H. Hickman High School – Columbia 93

McIntire Elementary School – Fulton 58

Garrett Elementary School – Hazelwood

Russell Hawkins Junior High School – Jackson R-II

Southview Elementary School – Kearney R-I

Highland Elementary School – Lewis Co. C-1

Montgomery Co. Middle School – Montgomery Co. R-II

Eagle Glen Intermediate School – Raymore-Peculiar R-II

Raymore Elementary School – Raymore-Peculiar R-II

Reeds Spring Intermediate School – Reeds Spring R-IV

Reeds Spring Primary School – Reeds Spring R-IV

Julia Goldstein Early Childhood – University City

Warrensburg High School – Warrensburg R-VI

Martin Warren Elementary School – Warrensburg R-VI

E2: Engaging Learning Experiences (Suite G)

Learn about the rigorous curriculum design and how to write an engaging learning experience through modeling and collaborating with others.

Session Outcomes:

- Understand the process of designing a rigorous curriculum.
- Discover how to connect curriculum, instruction and assessments with priority standards.

PLC Implementation: Sustaining

Level: Preschool-2, Grades 3-5

Target Audience: Classroom Teachers

Demographic: All

Presenters: Kendra Watson, Teacher; and Sarah Barmann-Smith, Principal; Virginia E. George Elementary School, Albany R-III School District

E3: User-Friendly Google Drive Data System for Student Growth and Data-Based Decision-Making (Crystal Ballroom)

Move beyond struggling with data collection and focus on the power of putting the data to use! Learn how students can use data to improve their own learning as well as an easy yet powerful way to use Google Drive to collect student achievement data so teachers and administrators

can make instructional decisions, and everyone can celebrate student growth.

Session Outcomes:

- Discover how to analyze and use student data rather than just collecting it.
- Learn to create a student-friendly, data-collection tool embedded with student goal-setting, reflection, and content.
- Gain knowledge of how to empower students to monitor and control their own learning.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenter: Tracy Gross, Professional Development Consultant, Southwest RPDC

E4: Game On! Gamification of Education (Salon B)

Have you ever asked yourself, “Why will my students spend hours on a level of a video game, but won’t spend any time on their homework?” Gamification is the answer! Learn how gamification in education uses game mechanics to motivate and engage students and find out how it is different from gamifying learning.

Session Outcomes:

- Understand the model of gamification of education and how it can be used to motivate and engage learners.
- Learn the difference between gamification and gamifying learning.
- Discover how to apply gamification in your own classroom, regardless of content or age level.

PLC Implementation: Developing

Level: Grades 3-5, Grades 6-8, High School

Target Audience: Classroom Teachers

Demographic: All

Presenter: Melanie Thompson, Library Media Specialist, Thorpe Gordon Elementary School, Jefferson City Public Schools

E5: A Systematic Approach to Tiered Academic and Behavioral Systems (Redbud)

Hear how Oakland Middle School (OMS) reinvented its tiered intervention program with a structured, methodical and organized approach to both academic and behavioral supports. Success plans replaced behavior plans, and the marriage of achievement, enrichment and opportunity in every student is being improved through a focus on academics and behavior.

Session Outcomes:

- Become familiar with OMS success plan interventions.
- Share your own successes in relation to a system of learning in regards to intervention.
- Examine and evaluate examples of academic and behavioral intervention to set goals.

PLC Implementation: Developing

Level: All

Target Audience: All

Demographic: All

Presenters: Helen Porter, Principal; and Sara Tyler Outreach Counselor; Oakland Middle School, Columbia 93 School District

E6: The Connected Administrator: Becoming a Digital Leader (Rooms 62-64)

Digital leadership ensures that leaders are accessing the latest trends, research and ideas in the field to engage students, teachers and families. Dive into Personal Learning Networks (PLNs), social media, Web 2.0 applications, blogging, Google Hangouts on air and much more! Bring your devices and be ready to CONNECT!

Session Outcomes:

- Discover how to become lead learners in the field of digital leadership.
- Learn how to improve leadership through communication, innovation, public relations, branding, personal growth and development, and reinventing learning spaces.

PLC Implementation: All

Level: All

Target Audience: Administrators

Demographic: All

Presenter: Beth Houf, Principal, Fulton Middle School, Fulton 58 School District

E7: Creating a Positive School Culture (Salon A)

Looking for great ideas for building culture and celebrating accomplishments with your staff? Hear how one school has gone from being just an average staff to one that was able to reach exemplary PLC status, and learn about specific activities, acknowledgments and celebrations that have been implemented.

Session Outcomes:

- Understand the importance of a positive school culture.
- Receive ideas for possible book study titles and specific examples of team building activities and teacher and student celebrations.
- Learn specific examples of teacher-to-teacher and principal-to-teacher acknowledgments.

PLC Implementation: All

Level: All

Target Audience: All

Demographic: All

Presenters: Sheri Staton, Instructional Coach; Kristen Hough and Kelly Kee, Teachers; Carrollton Middle School, Carrollton R-VII School District

E8: Tigers Caring for Tigers (Parasol I)

Learn how to make the transition from elementary to middle school not only painless, but fun! Hear about a mentoring program with eighth-grade students mentoring sixth-grade students to make middle school user-friendly.

Session Outcomes:

- Gain knowledge about a successful mentoring program and how to implement one in your school.
- Learn ways to analyze and improve the program.

PLC Implementation: Developing, Sustaining

Level: Grades 4-9

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Rhonda Rittenhouse, Teacher; Sandra Brown, School Counselor; Dr. Shawn Page, Principal; Hollister Middle School, Hollister R-V School District

E9: Pirate Time – Intervention for All Students (Parasol II)

Pirate Time is an intervention time for all students, regardless of where they fall in academic progress within their grade level. Gain a complete understanding of how Pirate Time works, from carving out that time during the academic school day, dividing students into large and small groups, having teachers for each group in the building, as well as progress monitoring.

Session Outcomes:

- Learn how students are grouped academically within Tiers 1, 2, and 3, and how flexible grouping is used in Pirate Time.
- Use data to see how students are improving academically.
- Receive an implementation plan for a “Pirate Time” in your school/district.

PLC Implementation: All

Level: Preschool-Grade 2, Grades 3-5

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Staci Baker, Principal; Eric Russell, Assistant Principal; Amy Dixon, Lead Interventionist; Lynn Miller, Teacher and Grade Level Facilitator; Buchanan Elementary School, Branson R-IV School District

E10: A² = Student Success (Rooms 70-71)

Explore how a combination of two programs, Academic Tiger Academy (an after-school tutoring program) and Advisory Period (during the regular school day) are used to provide time for relationship building, tutoring services, grade checks, individualized enrichment, PBIS lessons and focus on reading.

Session Outcomes:

- Get ideas for providing additional academic support to students at the secondary level.
- Learn strategies for providing enrichment activities.
- Receive a structure for developing a schedule and data collection.

PLC Implementation: Developing, Sustaining

Level: Grades 6-8, High School

Target Audience: All

Demographic: All

Presenters: Carla Fee, Principal; Tracy Haggerty, Nichole Buehrle and Amanda Kiehne, Teachers; Central Junior High School, Cape Girardeau 63 School District

E11: Come On and Learn With Me (Rooms 76-77)

T.I.G.E.R.S. – Together Inspiring Growth Ensuring Repeated Success. Learn about developing and enhancing a response to intervention (RtI) program that ensures students’ success with proven results.

Session Outcomes:

- Evaluate current systems for student intervention.
- Learn to identify potential student-learning groups.
- Create an action plan for an RtI program.

PLC Implementation: Sustaining

Level: All

Target Audience: All

Demographic: All

Presenters: Traci Reinbott, Brandi Lumby, Tammy Spencer and Lisa French, Teachers; Neelyville Jr./Sr. High School, Neelyville R-IV School District

E12: Accel with Assessment Capable Learning (ACL) (Rooms 74-75)

Navigate through units of study with rubrics and goal-setting to a portfolio destination. Follow some 21st Century learners on the road to success using assessment capable learning.

Session Outcomes:

- Gain an understanding of what ACL can look like in a classroom K-3.
- Receive ideas for portfolios.
- Learn how to create and implement rubrics and scales.
- Discover how to implement goal-setting.

PLC Implementation: Developing

Level: Preschool-Grade 2, Grades 3-5

Target Audience: All

Demographic: All

Presenters: Chala Short, Instructional Coach and Title I Reading; Lauren Brown, Principal; Michelle Boyer and Amanda Simmons, Instructional Coaches/Teachers; Jill Sansegraw, Teacher; Potosi Elementary School, Potosi R-III School District

E13: #FormativeAssessmentsMadeFun #UsingTechnology #UsingOurData (Rooms 60-61)

Formative assessments are important for us as educators so we know if the students have grasped the concepts we have taught them. Learn how to use technology to make formative assessment fun for the students and increase engagement in your classroom!

Session Outcomes:

- Understand formative assessments and how to effectively use them in the classroom.
- Learn how to incorporate technology to give formative assessments.
- Discover how to use the data from formative assessments in your classroom.

PLC Implementation: All

Level: Preschool-K2, Grades 3-5, Grades 6-8

Target Audience: All

Demographic: All

Presenters: Molly Roe, Principal, and Jessica Smith Instructional Coach; Morgan Co. Elementary School, Morgan Co. R-I School District

CONGRATULATIONS

to Dana Moore from Newburg R-II School District!

Dana was the winner of a complimentary registration to the 2016 Powerful Learning Conference. Be sure to stop by the raffle booth in the Windgate Exhibitor Hall to register for your chance to win a complimentary registration to next year’s conference. This grand prize will be announced immediately following the keynote presentation on Tuesday.

2016 EXEMPLARY PROFESSIONAL LEARNING COMMUNITY SCHOOLS

Sixteen schools met the criterion set forth by the Missouri PLC Project to receive the 2015-16 Exemplary Professional Learning Communities Award. This award is based on compelling evidence of successful implementation of the PLC process resulting in increased student achievement. Please take note of the data boards on display in the Windgate Exhibit Hall outlining the goals and successes of these schools.

For more information about this year's Exemplary Professional Learning Community Schools, visit www.moplc.org/exemplary-schools.html. This webpage is a virtual treasure trove of best practices from this year's schools as well as previous year's winners. Schools have submitted photos, videos, presentations and webpages detailing their learning to assist you in implementing professional learning communities. We hope you will take time to explore and discuss with your school staff.

BISMARCK R-V ELEMENTARY SCHOOL • BISMARCK R-V

The Bismarck R-V School District, where approximately 515 students attend school K-12, is situated in the western portion of St. Francois County and is the home of the Indians. Both the elementary and high school have received PLC services through the Southeast RPDC, with the elementary staff attributing their growth in the development of a learning culture to the PLC process. "We are confident that the professional learning community process is the key to improvements that have been made in teaching, learning and educational outcomes for students and faculty."

Bismarck R-V Elementary has become a "data focused team," intrinsically driven to work together toward a shared mission, vision and values. One outstanding practice at the elementary school has been the development of a data room, which has become a primary communication tool among the teachers. Students are assessed and moved on a data board according to their personal progress. Teachers then conduct collaborative discussions around student growth and their intervention needs. Individual data binders and student goals illustrate a more personal reflection of the importance of data communication.

One educational leader at the elementary summed their progress up by stating "professional learning communities have changed the way we do business," contributing to their status as an exemplary PLC school.



Student Demographics:

242 Students; 25 Teachers; 100% Free/Reduced Lunch

Contact Information:

Bismarck Elementary School
P.O. Box 257, Bismarck, MO 63624
Website: www.bismarckindians.org

Principal: Mr. Randy Crites
Phone: 573-734-6111
Email: rcrites@bismarckr5.org

Bismarck R-V School District • Superintendent: Mr. Chuck Hasty

BLANCHARD ELEMENTARY SCHOOL • CAPE GIRARDEAU 63

Blanchard Elementary is one of five elementary schools within the Cape Girardeau School District providing services to students from kindergarten to fourth grade. Located in the southeastern corner of the state of Missouri, Cape Girardeau is the largest city in southeast Missouri and the 16th largest in Missouri.

The mission of Blanchard Elementary is to “educate every student to be a successful, responsible citizen” and is implemented through a partnership with staff, students, parents and the community. The culture of this building revolves around the premise that when students experience an abundance of love in a nurturing and supportive environment that they will achieve at high levels. The result of this philosophy has been consistently high achievement of students and the recognition of Barbara Blanchard as a 2015 National Blue Ribbon School.

Blanchard Elementary has a deeply implemented intervention process for students in need of additional assistance. Kindergarten students participate in a community-based program called Read to Succeed, which focuses upon phonics. Community volunteers come four days per week to work one-on-one with kindergarten students as they learn to read. Over 98 percent of the participants leave kindergarten reading above grade level.

Formative and summative assessments in reading and mathematics drive Response to Intervention (RtI) strategies at Blanchard. Dynamic reading groups are based upon the developmental reading assessment given throughout the year to determine students’ achievement levels. Mathematics RtI groups provide additional instruction and mastery of foundational skills. Accelerated Reader, a computerized reading program, is used to support, enhance and promote reading, and all students in first through fourth grades have an individualized reading goal for each quarter.

At Barbara Blanchard Elementary, student engagement is fostered through teacher collaborative planning and the facilitation of lessons that promote a love of learning and a will to work hard!



Student Demographics:

332 Students; 36 Teachers; 76.1% Free/Reduced Lunch

Contact Information:

Barbara Blanchard Elementary School
1829 N. Sprigg St., Cape Girardeau, MO 63701
Website: <http://blanchard.capetigers.com/>

Principal: Dr. Barbara Kohlfeld
Phone: 573-335-3030
Email: kohlfeldb@capetigers.com

Cape Girardeau 63 School District • Superintendent: Dr. James Welker

DAVID H. HICKMAN HIGH SCHOOL • COLUMBIA 93

David H. Hickman High School, one of three grades 9-12 buildings in the Columbia Public School District, has long been known for excellent academic programs. With that said, they recognized their need for continued improvement. Over the past four years this school has gone through a process of ensuring their vision for functioning as an effective professional learning community. Hickman actually has been engaged in PLC practices for eight years, but has recently placed a greater focus upon fidelity of PLC implementation. Practices they feel have contributed to their progress are:

- Developed a Leadership Council to promote a distributed and shared leadership approach.
- Revisiting their mission, vision and collective commitments annually as an entire faculty to ensure policies, practices and actions align with their ideals, and to make sure they mirror best practice in being a highly effective PLC.
- Established “authentic engagement” as a focus to guide their work.
- Developed a school improvement plan placing a priority on student learning and allowing data to determine how they intervene with students for enrichment and remediation.
- Restructured their bell schedule and reallocated FTEs to develop an RtI model supporting student learning and a culture of collective ownership and responsibility that all kids are everyone’s responsibility.

As one leadership team member put it, “Being intentional about implementing PLC practices with fidelity has made educating students more fun, it has given Hickman a clear focus, and it provides us with a foundation for achieving success for our students in a collaborative way.”

At Hickman, they live by the unofficial motto that “all kids are our kids.” The establishment of a new student support model has greatly improved the potential for student success at David H. Hickman High School!



Student Demographics:

1689 Students; 144 Teachers; 31.4% Free/Reduced Lunch

Contact Information:

David H. Hickman High School
1104 N. Providence Road, Columbia, MO 65203
Website: www.cpsk12.org/hhs

Principal: Mr. Eric Johnson
Phone: 573-214-3000
Email: EJohnson@cpsk12.org

Columbia 93 School District • Superintendent: Dr. Peter Stiepleman

MCINTIRE ELEMENTARY SCHOOL • FULTON 58

McIntire Elementary School is one of three K-5 elementary schools located in Fulton, Missouri. Over the course of the last three years, their school community has been transformed into an environment in which students, staff and parents work as one to meet the educational needs of each student. Their mission statement, “High Levels of Learning for ALL,” is at the center of educational decisions made within their community.

The intense work of reinventing their school began in 2008 when McIntire Elementary was designated as a school in improvement by DESE. Through the work of their entire staff, they were one of the first schools in the state to work out of this status through implementation of their mission and vision. Much of their success is accredited to the guidance of consultants from the Heart of Missouri RPDC (now known as the MU Hook Center, Region 2).

McIntire Elementary began their “data journey” in 2008 by developing a student data wall specifically for reading. This wall was separated by grade level and the four areas of indicator success: advanced, proficient, basic and below basic. Each student was placed in the appropriate place for his/her specified grade level. This visual tool helped teachers look at trends in grade levels and teaching practices to inform their instructional decisions. The wall eventually morphed into quadrant posters for reading and then to assessment charts for each individual teacher. These data driven practices provide the foundation for a strong systematic process for meeting the learning needs of all children.



Student Demographics:

458 Students; 43 Teachers; 60.1% Free/Reduced Lunch

Contact Information:

McIntire Elementary School
706 Hickman Ave., Fulton, MO 65251
Website: www.fulton58.org

Principal: Mr. Mark Clements
Phone: 573-590-8500
Email: mclements@fulton58.org

Fulton 58 School District • Superintendent: Dr. Jacque A. Cowherd

GARRETT ELEMENTARY SCHOOL • HAZELWOOD

Garrett Elementary is a K-5 neighborhood school with community support and a diverse population of students from approximately 28 nationalities. Their school has traditionally been an average school based on state monitored academics. However if you ask a parent, a former student, their teachers and especially their current students, they believe that they are the very best school out there! With PLC driving their work since 2009, a new transition into “The Leader In Me,” and their continued success in academics, they now score in the top third of all elementary schools in Missouri. Garrett Elementary has a strong grasp on RtI in regard to academics and behavior. They have protocols in place for how to discuss tiers, move students through the tiers, and identify interventions to support the child.

Garrett’s staff owns their data and works together in horizontal and vertical teams to improve on areas that are identified as a weakness as well as areas of strength they believe can be pushed further. Their data-team process is quarterly cycle, however data in the form of individual student, grade level, and schoolwide are discussed weekly. Each grade-level team meets for 55 minutes weekly (in addition to common planning time) to collaborate upon student academic achievement, RtI/interventions, behavioral issues and attendance. All data is transparent and located in a shared Google Drive format.

Through “The Leader in Me” program, Garrett Elementary has established a learning environment where leadership is not only shared by administrators and teachers, but embraced by students in all grades. It is truly an exceptional learning environment.



Student Demographics:

366 Students; 37 Teachers; 63.2% Free/Reduced Lunch

Contact Information:

Garrett Elementary School
1400 Ville Rosa Lane, Hazelwood, MO 63402
Website: <http://www.hazelwoodschoools.org/SchoolsAndPrograms/Elementary>

Principal: Dr. Erik Melton
Phone: 314-953-4200
Email: emelton@hazelwoodschoools.org

Hazelwood School District • Interim Superintendent: Dr. Ingrid Clark-Jackson

RUSSELL HAWKINS JUNIOR HIGH SCHOOL • JACKSON R-II

Russell Hawkins Junior High School works diligently to be “A Power of ICU School, Where Every Student Completes Every Assignment.” “ICU” stands for Intensive Care Unit and is a schoolwide communication tool which tracks missing student assignments. The data from this tool helps teachers and administrators communicate with each other as well as with the students and their parents. Students learn quickly that if they have one mission assignment their grade is “sick” and needs attention. Russell Hawkins Junior High School has established a culture assuring all students learn what is expected and identifies those students in need of help, who immediately receive academic assistance. All staff work together through their advisory classes to provide that assistance. A variety of intervention strategies are available for students, such as help during advisory, test re-take rooms, re-teaching labs, math and reading strategies, guided study and working lunches, which are built into the school day and available to all students. And students who have mastered the standards have the opportunity for reward and enrichment through a monthly “Blitz” day.

All of this attention to intervention strategies is achieving results, with Russell Hawkins Junior High School students scoring 34.2 percent above the state average in Math and 11.3 percent above the state average in ELA. Similarly, students have scored 18.2 percent higher than the state average on EOC exams in ELA 1 and 31.5 percent higher than the state average in Algebra I.



Student Demographics:

775 Students; 62 Teachers; 36.9% Free/Reduced Lunch

Contact Information:

Russell Hawkins Junior High School
210 N. West Lane, Jackson, MO 63755

Website: <http://www.jacksonr2schools.com/JuniorHigh/>

Principal: Mr. Cory Crosnoe
Phone: 573-243-9533
Email: ccrosnoe@jackson.k12.mo.us

Jackson R-II School District • Superintendent: Dr. John W. Link

SOUTHVIEW ELEMENTARY SCHOOL • KEARNEY R-I

Southview Elementary is a K-5 building in the Kearney R-I School District. Kearney is located on the west side of the state, just north of Kansas City. As one school leader described their school, “We take pride in being a high-quality, highly professional school community who is 100 percent all about kids. We absolutely want the best for each and every child that walks through our doors.” The staff and administration at Southview have embraced the concept that it takes everyone working together as a community to reach their fullest potential.

To address the specific learning needs of children, Southview has designated a daily, schoolwide block for RtI with the acronym WIN (What I Need) as the title. During this 30-minute period, students receive targeted intervention based on critical need areas using a multi-tiered approach. Learners that have difficulty with reading are provided interventions based on their own level of learning that will accelerate their progress. Services are provided from every staff member which includes regular education teachers, special education teachers, the counselor and paras, and reading specialists. Students move throughout the building to attend their place of instruction and students are moved on a regular basis depending on progress monitoring data and rates of student progress. Enrichments are also provided during WIN by specials teachers, with students identified for enrichment through pre-assessment data and individual reading levels. Each student receives high-quality, research-based instruction each day regardless of their learning level. This process is a “win-win” for every student!



Student Demographics:

435 Students; 35 Teachers; 10.5% Free/Reduced Lunch

Contact Information:

Southview Elementary School
7 South Campus Dr., Kearney, MO 64060

Website: www.sv.ksdr1.net

Principal: Mrs. Rebecca Parks
Phone: 816-628-4652
Email: parksr@ksdr1.net

Kearney R-I School District • Superintendent: Dr. Bill Nicely

HIGHLAND ELEMENTARY SCHOOL • LEWIS CO. C-1

Highland Elementary School is a rural K-6 building located in the far northeastern corner of Missouri. This school is a collaborative community focused on learning, where staff continuously strive to help students reach their full potential. At Highland Elementary they are committed to the mission, vision and promise of “Giving Our Best” for their students every day so they can “Give Their Best” every day. T-Shirts sporting this logo have even been provided for every staff member and student by their local PTA!

At Highland Elementary School, they firmly believe that early interventions are critical for student success. As a result, they have developed a board approved, teacher-written RtI manual which identifies the universal screening tools and timelines, progress monitoring tools and expectations, and procedures for qualifying and exiting the tiers of intervention. Within the daily schedule, each grade level is provided a dedicated 60-minute block for intervention so that specialized reading and math interventionists are available to work with the students who are struggling the most. Students who do not receive intervention instruction during this block engage in differentiated activities including on-level and enrichment opportunities related to math and language arts. It is very difficult for students to “drop through the cracks” in this student-focused school.



Student Demographics:

510 Students; 46 Teachers; 48.2% Free/Reduced Lunch

Contact Information:

Highland Elementary School
25189 Heritage Ave., Lewistown, MO 63452
Website: www.lewis.k12.mo.us

Principal: Mr. Larry Post
Phone: 573-209-3586
Email: lpust@lewis.k12.mo.us

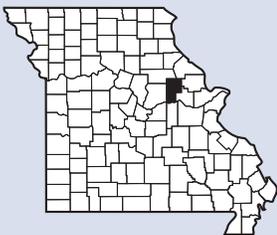
Lewis Co. C-1 School District • Superintendent: Mr. John French

MONTGOMERY CO. MIDDLE SCHOOL • MONTGOMERY CO. R-II

Montgomery Co. Middle School (Grades 6-8) is truly a professional learning community. They trust each other well enough to have tough conversations about student learning and teaching. They are data driven and are experiencing success as they focus on student learning, collaboration and results.

Their journey began with the development of their mission and vision. “Learning Today for a Better Tomorrow” has helped them remember that when students learn, it makes their future a better place. Their comprehensive vision is constantly used as a blueprint for improvement and a benchmark by which they evaluate their progress. As they have grown in trust, teachers have been able to engage in some great collaborative practices, such as peer observations. Each teacher will do at least one peer observation per quarter and provide feedback to the teacher observed via a Google doc.

When this building began developing their professional learning community, they started with one common plan time a week as exploratory teachers covered core teachers’ classes. Records were kept but not shared and not a lot of data was being kept to help drive decisions being made. Now they have a schedule allowing for teachers to have a common planning time daily as well as a regular team planning time. Team agendas are shared with team members and building-level team members via Google docs. Members comment and make changes in their collaborative notes as necessary. Time has been spent as a building working on team building to create a comfortable atmosphere for positive sharing to take place.



Student Demographics:

288 Students; 26 Teachers; 54.3% Free/Reduced Lunch

Contact Information:

Montgomery Co. Middle School
418 N. Highway 19, Montgomery City, MO 63361
Website: www.mc-wildcats.org

Principal: Mrs. Madonna Pund
Phone: 573-564-2253
Email: mpund@mc-wildcats.org

Montgomery Co. R-II School District • Superintendent: Mr. Michael D. Gray

EAGLE GLEN INTERMEDIATE SCHOOL • RAYMORE-PECULIAR R-II

“Empowering students by making learning irresistible.” This mantra guides Eagle Glen Intermediate School as they make a collective effort to ensure success for all students. Eagle Glen is one of two intermediate schools within the Raymore-Peculiar School District. In addition to providing a systematic interventions approach for addressing student learning needs in ELA and math, Eagle Glen has also created a learning environment supporting the enrichment needs of students as well.

At Eagle Glen Intermediate School, they have focused upon the Schoolwide Enrichment Model to meet the needs of learners who have “learned what they must.” This research-based model, established by Dr. Joseph Renzulli, has been adapted to best benefit those who have mastered areas of the curriculum, thereby demonstrating they would benefit from further enrichment. What they refer to as “type III enrichment” involves students who become interested in pursuing a self-selected area and are willing to commit the time necessary for advanced content acquisition and process training in which they assume the role of a first-hand inquirer.

This school’s vision of being “a community of innovators preparing all students to be productive citizens” is very evident. Technology is at the center of everything they do, from the use of Chromebooks for instruction and enrichment to student-produced video broadcasting and the implementation of flipped classrooms to enhance mathematics instruction. Eagle Glen is a deeply implementing professional learning community.



Student Demographics:

452 Students; 39 Teachers; 27.7% Free/Reduced Lunch

Contact Information:

Eagle Glen Intermediate School
100 S. Foxridge Dr., Raymore, MO 64083
Website: www.raypec.k12.mo.us/index.aspx?nid=97

Principal: Mr. Randy Randolph
Phone: 816-892-1750
Email: randy.randolph@raypec.org

Raymore-Peculiar School District • Superintendent: Dr. Kari D. Monsees

RAYMORE ELEMENTARY SCHOOL • RAYMORE-PECULIAR R-II

Raymore Elementary is one of two schools being recognized this year as an exemplary PLC School from the Raymore-Peculiar School District, which is located on the west side of the state of Missouri. Raymore Elementary serves half of the district’s K-4 students, and they do an exceptional job of meeting their learning needs through systematic systems of support.

Raymore Elementary is a very goal-oriented school, as student-achievement goals, literacy goals, technology goals and culture goals are all set, reviewed and reflected upon through a consistent process. Their focused efforts have made a positive impact on the school’s culture, which keeps its attention on “what is best for students.” They celebrate growth and graduation from reading intervention with all students who master goals in intervention. Their theme this year has been: “Celebrate ALL Especially the Small!”, and this school truly believes in celebrating all school family successes. They have a “Hats Off” to celebrate staff members, where staff members choose other staff members they would like to recognize with a “Hat’s Off.” They celebrate at staff meetings and share celebrations in staff newsletters, Twitter and on the school website. They progress monitor data on a weekly basis for students receiving reading intervention and celebrate as students are moved out of reading intervention. Students set goals and track their own academic and/or behavior progress. When students meet goals, celebrations occur in a variety of ways – school announcements on their daily video clips, classroom celebrations, individual personal celebrations with other staff members, notes/phone calls to parents to celebrate, incentives earned, etc. Raymore Elementary School truly exemplifies the qualities of a deeply implementing professional learning community.



Student Demographics:

486 Students; 42 Teachers; 26.2% Free/Reduced Lunch

Contact Information:

Raymore Elementary School
500 S. Madison, Raymore, MO 64083
Website: www.raymoretigers.weebly.com,
www.raypec.k12.mo.us

Principal: Mrs. Jennika Miller
Phone: 816-892-1925
Email: jennika.miller@raypec.org

Raymore-Peculiar School District • Superintendent: Dr. Kari D. Monsees

REEDS SPRING INTERMEDIATE SCHOOL • REEDS SPRING R-IV

Shared leadership is strong at Reeds Spring Intermediate School. The building leadership team is responsible for communicating agenda notes, addressing the needs of the building through professional development and presenting any other pertinent information to their collaborative teams. Staff at Reeds Spring Intermediate embrace change and new challenges as risk-takers and are willing to step outside of the box to promote change that will increase student achievement.

Each leadership team member is responsible for bringing the data analysis of their collaborative team SMART goals to the leadership team meeting for all members to review. This happens four times a year as the SMART goals are assessed. During those meetings the leadership team members provide specific feedback on strategies to implement to increase student achievement.

Assessments have been developed that are aligned to proficiency scales and are leveled by question type. (The leveled question may include selected response, extended response, performance assessment based on the Depth of Knowledge and level of question). These assessments are determined as formative or summative based on purpose. All teams have created exemplars that are attached to their proficiency scales to show examples to students. Students also analyze these examples to score and justify areas of strength and improvement. Students are trained on how to set specific goals related to the priority standards so they can measure their level of achievement.

Proficiency scales are also used by teachers to collaboratively score student work which allows for teacher clarity on grading practices. In short, teachers at Reeds Spring Intermediate school are committed to developing assessment capable learners!



Student Demographics:

267 Students; 26 Teachers; 58.4% Free/Reduced Lunch

Contact Information:

Reeds Spring Intermediate School
175 Elementary Road, Reeds Spring, MO 65737
Website: www.rs-wolves.com

Principal: Ms. Jodi Gronvold
Phone: 417-272-8250
Email: jgronvold@wolves.k12.mo.us

Reeds Spring R-IV School District • Superintendent: Mr. Michael Mason

REEDS SPRING PRIMARY SCHOOL • REEDS SPRING R-IV

Reeds Spring Primary School serves the district's students in pre-kindergarten through first grade and views each child as a future high school graduate. By looking through the lens of 21st century learning, they are able to focus on reaching all children as they move through the spectrum of social, emotional and academic growth. Reeds Spring Primary School has established a professional learning culture that is strongly embedded in their daily school lives. They have a collaboratively developed vision and mission which keeps the social, emotional and academic success of all students at the forefront of their decisions.

This year's 1:1 technology integration is a good example of how they use this strongly held belief system to guide decisions. Staff members wrestled with the question of "How much technology is enough?" through a series of discussions. The collaborative teams value discussion with varied opinions and know that important topics are worth professional, respectful disagreement. In the end, they developed a plan that supported their belief that kindergarten and first grade children benefit from a wide spectrum of learning opportunities, including technology, but also including sensory tables, flashcards, books, math manipulatives, etc. This process allowed them to share their 1:1 technology plan with parents and families with confidence and the knowledge that they had made the decision as a professional learning community.

At Reeds' Spring Primary School, teachers definitely share a collective responsibility in the success of their students.



Student Demographics:

301 Students; 33 Teachers; 69.2% Free/Reduced Lunch

Contact Information:

Reeds Spring Primary School
257 Elementary Road, Reeds Spring, MO 65737
Website: www.rs-wolves.com

Principal: Mrs. Karen Murray
Phone: 417-272-3241
Email: kmurray@wolves.k12.mo.us

Reeds Spring R-IV School District • Superintendent: Mr. Michael Mason

JULIA GOLDSTEIN EARLY CHILDHOOD EDUCATION CENTER • UNIVERSITY CITY

The lone early childhood school being recognized this year is Julia Goldstein Early Childhood Education Center of the University City School District. The work of becoming an exemplary professional learning community began six years ago with a close look at their programmatic and instructional practices. Through the lens of PLC, they have seen a positive shift in the way teachers design learning opportunities for students. As a result of their collaborative work, teachers at Julia Goldstein have seen several years of steady performance for their students and expect continued growth as they continue to reflect, modify and monitor teaching and learning practices.

Julia Goldstein has implemented the essential components of an academic and behavioral intervention system. In addition to district-identified differentiation tools, the staff has established a system to ensure all students' needs are met in an equitable manner. Structures are in place to support student learning and allow additional time and support for students who need it.

This school is intentional about using specific strategies to acquaint new staff with the PLC Process. An orientation is given at the beginning of the school year and teachers new to the building are assigned mentors and given a handbook with important information. Ongoing conversations happen on a regular basis to further develop the understanding of the returning staff as well as new teachers about the PLC process. Action research by teachers is ongoing using the Reggio Emilia-Inspired approach. Teachers reflect on their work and make adjustments based on their findings. Their staff has a strong commitment to the goals of their school both in academic and social-emotional areas. Students at Julia Goldstein Early Childhood Education Center receive a great start on their educational journeys.



Student Demographics:

117 Students; 15 Teachers

Contact Information:

Julia Goldstein Early Childhood Education Center
737 Kingsland Ave., University City, MO 63130
Website: www.ucityschools.org

Principal: Ms. Crystal Cauley
Phone: 314-721-2965
Email: ccauley@ucityschools.org

University City School District • Superintendent: Dr. Joylynn Pruitt

WARRENSBURG HIGH SCHOOL • WARRENSBURG R-VI

Warrensburg High School began putting the pieces together for a comprehensive professional learning community almost a decade ago. First, the building's faculty shaped its own mission, vision, values and goals, committing themselves to creating a systematically sustainable model. As WHS adopted the PLC ideology, they realized that shared leadership is of the utmost importance. Along with their primary leadership team, additional leadership teams took shape, creating a web of collaboration. The leadership teams were designed to diversify teacher voices, provide additional support for the existing leadership teams and promote sustainable leadership. For example, the Literacy and Data Teams were created to systemically review data, provide feedback and monitor progress, proactively responding to the deficits in specific areas.

The multi-tiered program for intervention at Warrensburg High School provides systemwide, targeted and intensive interventions to continually assist students in finding and maintaining success. As a prevention layer, students at WHS are assigned an academy where teachers develop personal relationships with each student to provide academic support and advocacy on a daily basis. On a weekly basis, academy teachers and students review individual class grades and academic performance. This continual progress monitoring ensures students are receiving proper academic interventions and support.

Students who need more targeted interventions during the school year are assigned homework room, which provides a quiet workplace to complete late assignments, help with upcoming assignments and reinforcement to encourage student success. At Warrensburg High School, teachers are collectively committed to helping every student achieve to their highest potential.



Student Demographics:

965 Students; 82 Teachers; 30.4% Free/Reduced Lunch

Contact Information:

Warrensburg High School
1411 S. Ridgeview Dr., Warrensburg, MO 64093
Website: www.warrensburgr6.org

Principal: Mrs. Simone Dillingham
Phone: 660-747-2262
Email: sdillingham@warrensburgr6.org

Warrensburg R-IV School District • Superintendent: Dr. Scott Patrick

MARTIN WARREN ELEMENTARY SCHOOL • WARRENSBURG R-VI

Martin Warren Elementary School is one of two buildings within the Warrensburg R-VI School District serving students in grades 3-5. Over the course of the last three years, this school has made substantial improvements in developing a collaborative culture. The leadership team has empowered collaborative teams to develop their meeting agendas, share roles and responsibilities, and run their own collaborative meetings. They conduct data team meetings with fidelity, and as part of the district's focus on establishing professional learning communities districtwide, grade-level teams collaborate horizontally and vertically with teachers from other district schools.

Several times each year the teachers from Martin Warren work with teachers from their sister 3-5 building, Sterling Elementary. A primary task of these meetings is to create and review common formative assessments following a curriculum map which aligns assessment and instruction across grade levels. A common pre-assessment drives several weeks of whole-class instruction. A related post-assessment is then administered. The student data from these post-assessments is analyzed and used to place students in leveled interventions. One teacher commented that "We put kids where they need to be according to their data."

Martin Warren's intervention time, known as "Tiger Time," is a 30-minute period each day to support Tier 2 student needs for reading and math. Longitudinal data indicates that all three tiers are effectively increasing student achievement over time. Included as a part of Tier 2, enrichment is provided to students showing proficiency or above on the CFAs. The staff at Martin Warren Elementary School is very focused on using data to drive instruction



Student Demographics:

366 Students; 33 Teachers; 37.4% Free/Reduced Lunch

Contact Information:

Martin Warren Elementary
105 S. Maguire, Warrensburg, MO 64093
Website: www.warrensburgr6.org

Principal: Mrs. Lorna Cassell
Phone: 660-747-7160
Email: lcassell@warrensburgr6.org

Warrensburg R-IV School District • Superintendent: Dr. Scott Patrick

2015 EXEMPLARY PROFESSIONAL LEARNING COMMUNITY SCHOOLS

Cameron Middle School – Cameron R-I

Carrollton Elementary and Adams Primary Schools – Carrollton R-VII

Carrollton Middle School – Carrollton R-VII

Russellville Elementary and Middle Schools – Cole Co. R-I

Russellville High School – Cole Co. R-I

Bartley Elementary School – Fulton 58

Bush Elementary School – Fulton 58

Monett Intermediate School – Monett R-I

Central Elementary School – Neosho R-V

Potosi Elementary School – Potosi R-III

Trojan Intermediate School – Potosi R-III

St. James Middle School – St. James R-I

Union Star High School – Union Star R-II

Waynesville Sixth Grade Center – Waynesville R-VI

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Front Row: Susan Feedback, Lori Ladwig, Michele Stichler
Back Row: Tom Okruch, Cathi Rust, Lori Colvin, Vickie Robb

THANK YOU

It takes many people committed to a common goal to provide a quality learning experience as large as the Powerful Learning Conference. On behalf of the MO PLC Project, I thank our keynote presenters – Mike Mattos and Tom Guskey, our featured luncheon speaker – Bill Slotnik, and the many session presenters who have shared their knowledge, expertise and successes. Thanks also to Beth Mulvey, Director of Curriculum and Instruction in the Grain Valley R-V School District, for agreeing to serve as our backup keynote speaker.

My thanks to each member of the conference committee for the many months of dedicated service spent planning this conference – selecting the hotel, choosing the presenters and attending to many aspects of the conference that may seem trivial but can make a huge difference in the overall outcomes of a conference. It has been a true pleasure to work with this conference committee!

Also, there are many behind-the-scenes people who have provided support and assistance. I especially acknowledge and thank Tammy Bagley and her associates at Custom Meeting Planners for attending to every detail to ensure that the 2016 Powerful Learning Conference truly reflects our conference vision; Wanda Fischer, our graphic designer, who responded to our requests with such flexibility and diligence to meet our deadlines with highly professional conference materials; Michele Stichler, our administrative assistant, for her yearlong help in organizing and supporting various committee tasks; and all my colleagues in the Office of Quality Schools and the Office of Educator Quality for their assistance. I am so appreciative of the help and support from so many!

Thank you! Thank you!
Cathi

Special thanks to the Missouri Powerful Learning Conference Planning Committee for allowing us to serve as your conference planner.



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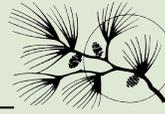
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School Improvement Initiatives
Department of Elementary and Secondary Education
P.O. Box 480, Jefferson City, MO 65102-0480
573-751-8247 • dese.mo.gov/quality-schools/school-improvement-initiatives



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FACILITY LAYOUT

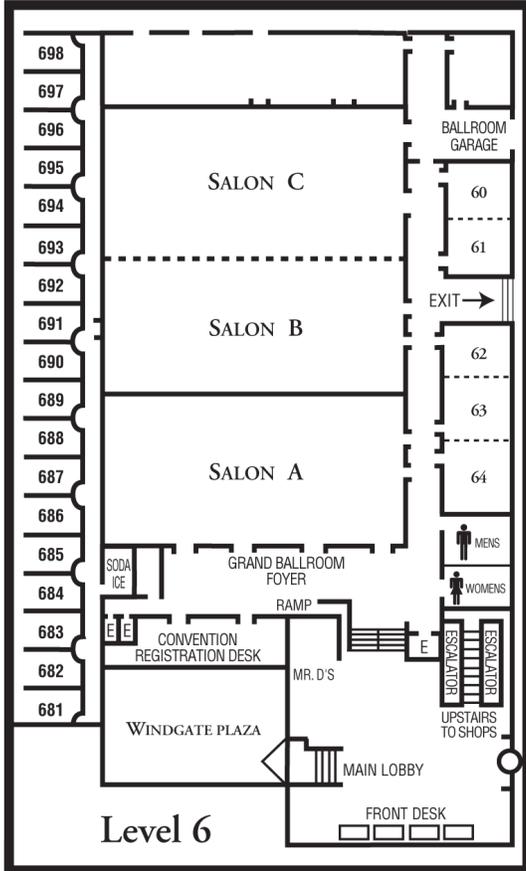


LAKE OF THE OZARKS

TAN-TARA RESORT

GOLF CLUB, MARINA & INDOOR WATERPARK

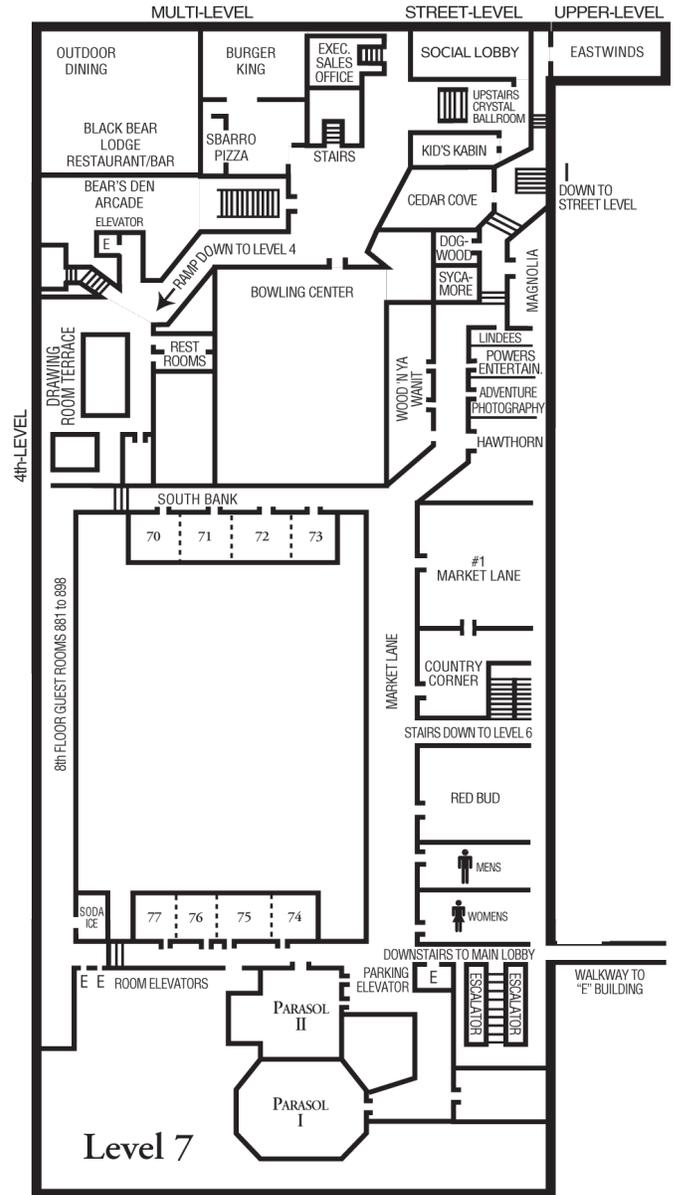
BUILDING A & B
(Meeting and Facilities Directional Map)



CRYSTAL BALLROOM: Go down Market Lane, past all shops, down three flights of stairs, to our Social Lobby. At the Social Lobby take the short flight of carpeted steps up to the Crystal Ballroom, which is on your left.

Having trouble with stairs?

Take the connecting corridor from Building A to Building B. From Building A, go to the double elevators where the guest rooms are located and ride to level 4. Go through the guest room hallway, exiting at the end. Turn left and follow the hallway to Building B.



NORTHWINDS AND SUITE G: Take escalator or elevator from the Main Lobby up to the catwalk to Building E. Cross the catwalk to the 3rd level of Building E. Go left at Building E's main corridor and proceed out the side door into the stairwell where you will exit through the door on your left. Go across the road and into Building D, entering through the double glass doors on your left. Northwinds and Suite G are in Building D, next door to each other.