



professional learning communities

CALL FOR PROPOSALS

You are invited to submit a proposal for a 75-minute presentation at the 2017 Powerful Learning Conference sponsored by the Missouri Department of Elementary and Secondary Education.

Electronic submission of the presentation proposal form and presentation summary is due by September 1. If you have questions, contact:

Cathi Rust
Missouri Department of Elementary
and Secondary Education
P.O. Box 480
Jefferson City, MO 65102-0480
Email: catherine.rust@dese.mo.gov

You will be notified of the results of the presentation selections by October 17.

Proposals will be evaluated using the following criteria:

- Quality of proposal (clarity, appropriateness of content, creativity or innovation of activity)
- Relevance to purpose of conference (powerful learning)
- Impact (likely to be effective in improving student learning)
- Replication (practical, can be adapted/adopted)

Issues/topics for presentations:

- Systemic Interventions
- Tiered Systems of Support
- Data Teams
- Leadership Teams
- Shared Leadership
- Collaboration and Teaming
- Culture and Change
- Effective Instructional Practices
- Successes/Continuous Improvement
- Collective Commitments
- Administrators - Lead Learners
- Other related topics



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JANUARY 30-31, 2017 • TAN-TAR-A RESORT • OSAGE BEACH, MO.

2017 POWERFUL LEARNING CONFERENCE

PRESENTATION PROPOSAL FORM

Title of Presentation _____

Issue/Topic _____

Your Target Audience (Please mark the box that is most applicable)

PLC Implementation Level: Beginning Developing Sustaining

Grade Level: Grades PK-2 Grades 3-5 Grades 6-8 High School Career/Tech Appropriate for All Levels

Job Title: Administrators Classroom Teachers Non-Core/Specialist Teachers All

Demographics: Urban Suburban Rural All

Presenter Information

Lead Presenter _____

Position/Employer _____

Address _____

Telephone _____ Fax _____

Email _____ RPDC _____

Description of Session

1. Program Abstract (to be used in the conference program)

Briefly describe in one or two sentences and in clear, simple language the content of your presentation so that participants will know what to expect.

2. Session Outcomes (to be used in the conference program. Use the space provided on page 3)

List two to four session outcomes that describe what participants will learn or be able to do from attending your session.

3. One-Page Summary (see the presentation scoring guide on page 4 to ensure a complete proposal)

Complete the presentation form on page 3. Include information on the effectiveness of your project, activity, program or process; how long it has been implemented; and your intended audience. At the bottom of the summary form, list the names and positions of the co-presenters as they should appear in the conference program.

4. Presentation Format: Theatre Style Tables/Chairs Either

5. Audience Size: Less than 150 150-200 200+ Any Size

Statement of Intent

If this proposal is selected, my co-presenters and I agree to take part in the program and register for the conference. I understand that only one registration fee will be waived for each presentation proposal that is accepted. I understand that it will be my responsibility to notify my co-presenters regarding the status of the proposal and the date, time and location of the presentation. **I understand that it is my responsibility to submit presentation materials by January 13, 2017.** I understand that the conference organizers will provide and pay for one screen, one microphone and one table in each room; the presenter bears the cost of and responsibility for arranging any other audiovisual equipment required. Contact information regarding additional audiovisual equipment will be sent when proposals are confirmed.

Name of individual presenter whose registration fee will be waived _____

We presented last year. The title of our presentation was _____

2017 POWERFUL LEARNING CONFERENCE

PRESENTATION PROPOSAL FORM

Presentation Title _____

Lead Presenter _____

Summary

SESSION OUTCOMES	
1.	
2.	
3.	
4.	

CO-PRESENTERS	
Name	Position

To submit, save the proposal to your desktop, complete it electronically and send as an email attachment to: catherine.rust@dese.mo.gov.
You will receive a confirmation email within 5 working days.

2017 POWERFUL LEARNING CONFERENCE

PRESENTATION PROPOSAL FORM

1. Session Relevance: To what degree does the proposal relate to professional learning communities? (1-5 points)

<p>5 points</p> <ul style="list-style-type: none"> • Session CLEARLY ALIGNED with PLC concepts: <ul style="list-style-type: none"> - Focus on learning - Collaboration - Focus on results • Topic SUBSTANTIALLY addressed 	<p>4 points</p> <ul style="list-style-type: none"> • Session ALIGNED with PLC concepts: <ul style="list-style-type: none"> - Focus on learning - Collaboration - Focus on results • Topic VERY CLEARLY addressed 	<p>2 points</p> <ul style="list-style-type: none"> • Session SOMEWHAT ALIGNED with PLC concepts: <ul style="list-style-type: none"> - Focus on learning - Collaboration - Focus on results • Topic CLEARLY addressed 	<p>1 point</p> <ul style="list-style-type: none"> • Session BARELY ALIGNED with PLC concepts: <ul style="list-style-type: none"> - Focus on learning - Collaboration - Focus on results • Topic SOMEWHAT CLEARLY addressed
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2. Quality of Proposal: To what degree is the content aligned with the purpose/theme of the conference? (1-8 points)

<p>8 points</p> <ul style="list-style-type: none"> • VERY CLEARLY articulated content • ALIGNS with intended outcomes • VERY LOGICAL sequence 	<p>6 points</p> <ul style="list-style-type: none"> • CLEARLY articulated content • ALIGNS with intended outcomes • LOGICAL sequence 	<p>4 points</p> <ul style="list-style-type: none"> • SOMEWHAT CLEARLY articulated content • SOMEWHAT ALIGNS with intended outcomes • SOMEWHAT LOGICAL sequence 	<p>2 points</p> <ul style="list-style-type: none"> • POORLY articulated content • POORLY ALIGNED with intended outcomes • POORLY sequenced
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3. Impact: To what degree does the proposal have a direct link or show strong impact on student learning? (1-5 points)

<p>5 points</p> <ul style="list-style-type: none"> • A VERY CLEAR connection between the proposal and student learning 	<p>4 points</p> <ul style="list-style-type: none"> • A CLEAR connection between the proposal and student learning 	<p>2 points</p> <ul style="list-style-type: none"> • A SOMEWHAT CLEAR connection between the proposal and student learning 	<p>1 point</p> <ul style="list-style-type: none"> • NO connection between the proposal and student learning
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4. Replication: To what degree is the proposal adaptable, adoptable or applicable? (1-5 points)

<p>5 points</p> <ul style="list-style-type: none"> • VERY CLEARLY describes how the project is adaptable, adoptable or applicable to varied schools/situations 	<p>4 points</p> <ul style="list-style-type: none"> • CLEARLY describes how the project is adaptable, adoptable or applicable to varied schools/situations 	<p>2 points</p> <ul style="list-style-type: none"> • SOMEWHAT describes how the project is adaptable, adoptable or applicable to varied schools/situations 	<p>1 point</p> <ul style="list-style-type: none"> • NO DESCRIPTION of how the project is adaptable, adoptable or applicable to varied schools/situations
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FOR COMMITTEE USE ONLY

Title of Proposal _____

Recommended by PLC Res. Spec: Yes No

Target Audience

PLC Implementation Level: B D S A

Grade Level: PR INT MS HS CT A

Job Title: Adm. Teacher Non-Core All

Demographics: U S R A

Format and Size

Theatre Tables/Chairs Either

Audience Size

< 150 150-200 200+ Any Size

SCORE _____