2018
POWERFUL LEARNING CONFERENCE
January 29-30 • Tan-Tar-A Resort • Osage Beach, Mo.
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Please wear your name badge to all meals and sessions.
Session hosts will collect tickets at the door of each session. Stop by the ticket exchange to check availability to attend alternate sessions.
Greetings and welcome to the 2018 Powerful Learning Conference!

We are delighted that you have chosen to join with nearly 1,600 other conference attendees to learn, network and share best practices and stories of success. This year’s conference theme is – Team Driven, Data Driven, Student Driven for Success. The mission of the Missouri Department of Elementary and Secondary Education is to guarantee the superior preparation and performance of every child in school and in life. The Department has set a strategic priority for teachers and leaders to prepare, develop and support educators to ensure an effective teacher in every classroom and an effective leader in every school. This conference – which has evolved over the past twenty years from the Accelerated Schools Networking Conference to the Powerful Learning Conference and is sponsored by the Missouri Professional Learning Communities (MO PLC) Project – holds great promise for powerful learning for both teachers and administrators.

The Powerful Learning Conference features keynote speakers who are nationally and internationally acclaimed educational leaders on the cutting edge of school improvement efforts and reform. Additionally, nearly ninety practitioners who have found success in their own schools will present in breakout sessions on a variety of topics appropriate for schools of different demographics and levels. Regardless of your interests or the needs of your school community, there are sessions that will provide powerful learning opportunities for you.

The Missouri Department of Elementary and Secondary Education supports the MO PLC Project and the work of PLC resource specialists in the regional professional development centers located throughout the state. On behalf of the dedicated staff of MO PLC and the conference committee, I thank you for choosing to attend the Powerful Learning Conference this year. The conference committee works diligently throughout the year to provide a quality conference, and we welcome your feedback on ways to make the conference even better in the future. Perhaps you will consider being a presenter for a breakout session at the conference next year. Sharing professional experiences and best practices epitomizes the goal of professional learning communities!

As always, if we can be of assistance to you during the conference or throughout the school year, please let us know.

Sincerely,

Cathi Rust, Ed.S.
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Department of Elementary and Secondary Education
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INTRODUCING...

THE NEW MISSOURI PROFESSIONAL LEARNING COMMUNITIES LOGO!

Save the Date!

2019 Powerful Learning Conference
January 28-29, 2019
CONFERENCE
AGENDA

SUNDAY, JANUARY 28
4:00 – 7:00 p.m.  Registration (Salon Foyer)

MONDAY, JANUARY 29
6:30 a.m. – 5:00 p.m.  Registration (Salon Foyer)
7:00 – 7:45 a.m.  Breakfast (Windgate Plaza)
8:00 – 8:15 a.m.  Opening and Welcome (Salons A-C)
8:15 – 9:30 a.m.  General Session (Salons A-C)
   Keynote Speaker: Anthony Muhammad
   “The Will to Lead: Working Together to Create a PLC Culture”
9:45 – 11:00 a.m.  Concurrent Session A
9:45 a.m. – 12:15 p.m.  Powerful Learning Lunch (Northwinds)
   Featured Speaker: Anthony Muhammad
   “Bringing the Four PLC Questions to Life: Systems That Ensure That All Students Learn”
11:00 a.m. – 12:15 p.m.  Lunch
12:30 – 2:00 p.m.  General Session (Salons A-C)
   Celebration of Missouri Sustaining Exemplary Professional Learning Communities Schools
   Keynote Speaker: Darrell “Coach D” Andrews
   “Strategies for Developing Cultures of Success”
2:15 – 3:30 p.m.  Concurrent Session B
3:45 – 5:00 p.m.  Concurrent Session C
   Enjoy Dinner on Your Own
8:00 – 11:00 p.m.  Evening Social with Karaoke (Crystal Ballroom)

TUESDAY, JANUARY 30
7:00 – 11:00 a.m.  Registration (Salon Foyer)
7:00 – 7:45 a.m.  Breakfast (Windgate Plaza)
8:00 – 8:30 a.m.  Opening Remarks (Salons A-C)
   Awards Presentation: Missouri Exemplary Professional Learning Communities Schools
8:30 – 10:15 a.m.  General Session (Salons A-C)
   Keynote Speaker: Mike Mattos
   “Raising the Bar and Closing the Gap”
10:30 – 11:45 a.m.  Concurrent Session D
11:45 a.m.  Powerful Learning Conference Adjourns

12:30 – 3:30 p.m. • Special Featured Session • Salons A-C
   In this special featured session, Mike Mattos will focus on his new book “Taking Action: A Handbook for RTI at Work.” He will explore the critical questions: How will we respond when some students do not learn? How will we extend the learning for students who already are proficient?
   Lunch will be provided for those who register for the session.
KEYNOTE SPEAKERS

GENERAL SESSION • MONDAY, JANUARY 29 • 8:15 a.m.

DR. ANTHONY MUHAMMAD has served as a teacher and administrator at the middle and high school levels. During his tenure as principal of Levey Middle School in Southfield, Michigan, Muhammad and his staff used the Professional Learning Communities at Work process for school improvement to more than double student proficiency on state assessments in five years. Muhammad is a well-known consultant and researcher. His “Transforming School Culture” approach explores the root causes of staff resistance to change.

GENERAL SESSION • Monday, January 29 • 12:30 p.m.

DARRELL “COACH D” ANDREWS is an internationally recognized motivational strategist, education consultant and author. Coach D’s work in helping schools and school districts motivate and develop systems of connectedness and personalization with minority and at-risk youth is legendary. His life philosophy has been the same for close to two decades, “It is not what you have accomplished in your life that counts, but what others are able to accomplish because of your life.” Coach D is a first generation college graduate and proudly proclaims that this is a result of his mother being a first generation high school graduate (GED).

GENERAL SESSION • Tuesday, January 30 • 8:30 a.m.

MIKE MATTOS is an internationally recognized author, presenter and practitioner who specializes in uniting teachers, administrators and support staff to transform schools by implementing response to intervention and professional learning communities. Mattos co-created the RTI at Work model, which builds on the foundation of the PLC at Work process by using team structures and a focus on learning, collaboration and results to drive successful outcomes.
8:00 – 9:30 a.m.
Opening General Session (Salons A-C)

Opening Ceremony
Star Spangled Banner
Carmen Bennett
Lathrop R-II School District

Welcome
Cathi Rust
Supervisor of School Improvement
Department of Elementary and Secondary Education

Chris Neale
Assistant Commissioner, Office of Quality Schools
Department of Elementary and Secondary Education

Keynote Speaker
Keynote Speaker: Anthony Muhammad
“The Will to Lead: Working Together to Create a PLC Culture”

12:30 – 2:00 p.m.
General Session (Salons A-C)

Celebrations and Acknowledgements
Cathi Rust

Missouri Sustaining Exemplary Professional Learning Communities Schools Awards
Cathi Rust
Rob Gordon, State Field Coordinator
MO PLC Project

Keynote Speaker
Keynote Speaker: Darrell “Coach D” Andrews
“Strategies for Developing Cultures of Success”

Please be sure to enter your tickets to win door prizes on Monday from 10:00 a.m. to 5:00 p.m. in the Salon Foyer near registration. Winners will be drawn at 5:00 p.m. on Monday afternoon and announced on the slide show before and after the Tuesday morning general session.

Follow us online at moplc.org or on Twitter at #moplc18
PLC Implementation: Beginning, Developing
Level: All
Target Audience: All
Demographic: All
Presenter: Patricia Munsey, Teacher, Dye Elementary School, Crocker R-II School District

Receive a road map for implementing standards-based grading (SBG) through the PLC process. Focus will be placed on creating buy-in with staff and parents as well as providing participants with ready-to-use resources to aid in implementation.

Session Outcomes:
• Learn strategies to engage students, staff and parents/community in the implementation process.
• Gain access to ready-to-use resources to implement in the classroom, building or district for all stakeholders.

PLC Implementation: Beginning, Developing, Sustaining
Level: Grades PK-2, Grades 3-5, Grades 6-8
Target Audience: All
Demographic: All
Presenters: Holli Sears, PBL Teacher; Kelly Enyart, Teacher; Greg Hatfield, Media/Technology Specialist; Seneca Intermediate School, Seneca R-VII School District

A4: Welcome to the Jungle – Working together to Drive Student Success (Crystal Ballroom)
Learn about driving student success using intervention strategies such as student-led conferences, tutoring, data binders and student accountability. These strategies can be used while enhancing staff culture and implementing cross-curricular team time.

Session Outcomes:
• Gain ideas on implementing student-tracked data.
• Learn how to improve staff collaboration.
• View examples of various data-tracking systems.

PLC Implementation: Sustaining
Level: Grades 6-8
Target Audience: All
Demographic: Rural
Presenters: Tiffani Collins, Principal; Lesa Arndt and Melissa Corley, Teachers; Angela McDaniel, Counselor; Cameron Veterans Middle School, Cameron R-I School District
A5: Using the Powerful Learning Team (PLT) Cycle to Increase Student Achievement (Room 70-71)
Nashua Elementary School has been implementing the PLT cycle during weekly grade-level collaboration for two years. Each week, teams use data from unit assessments and common formative assessments (CFAs) to plan units based on their students’ progress. Teams also implement the development of scales as students move to become assessment-capable learners. Conversations have become richer and more focused around students, and data is tracked in a more manageable way. Discover how to use our clear PLT cycle to use data to drive decision-making, instruction and assessments during weekly meetings.

Session Outcomes:
• Gain a clear understanding of the steps of the PLT cycle.
• Learn how data drives instructional decisions.
• Apply the steps of the PLT cycle to grade-level teams.

PLC Implementation: Developing
Level: Grades 3-5
Target Audience: Administrators, Classroom Teachers
Demographic: All
Presenter: Heather Stukey, Building Administrator, Nashua Elementary School, North Kansas City 74 School District

A6: Play, Choice and Quality Instruction: Teaching Standards While Letting Kids Be Little (Salon C)
Intended primarily for early childhood classroom teachers, this session will offer strategies on how to implement play and student choice in the classroom while simultaneously teaching to the Missouri standards. Using play and small-group instruction, this effective strategy allows students to engage with intentional materials that will lead them to academic and social success. It is also targeted to teach skills and concepts with depth and meaning and to offer immediate feedback to every child.

Session Outcomes:
• Understand the importance of shared control with students in the classroom setting.
• Connect new strategies to those already in place for greater ease of implementation.
• Understand the importance of teaching content/standards in the small-group setting to meet the needs of each student.
• Identify the importance of play in the classroom for the young child.

PLC Implementation: Developing
Level: Grades PK-2
Target Audience: Classroom Teachers
Demographic: All
Presenter: Samohya Stallons, Teacher, Normandy Schools Collaborative

A7: Student Learning in Drive (Parasol II)
This session will keep participants engaged in understanding how standards-driven instruction can be exciting, innovative and fun. Learn how focusing on standards will give students a clear target of what they will be accomplishing in class throughout the year. Discover how students tracking their own growth helps them to become responsible, motivated and engaged learners.

Session Outcomes:
• Gain a clear understanding of how to select priority standards for various content areas.
• See how standards-based instruction can be fun and innovative and can create enthusiasm for the learner.
• Receive examples of how students track their learning by using standards as a guideline for student growth.

PLC Implementation: Sustaining
Level: High School
Target Audience: All
Demographic: All
Presenters: April Campbell, Assistant Principal, Mid-Buchanan Elementary School, Mid-Buchanan R-V School District; Valerie Pierce, Curriculum Director; Mid-Buchanan R-V School District

A8: Establishing Personalized Learning Through Flexible Scheduling (Room 74-75)
Hear about Platte County High School’s journey to create a sustainable shift in educational practices by blending personalized learning with flexible scheduling. Our teachers have personalized student-learning goals through the selection of power standards and student interests, and they provide varied pathways through which students can prove their mastery of the identified standards. Embedded PLC time is provided daily for instructors, and ongoing PLC conferencing, planning and coaching occurs with students via learning coaches. It is critical for students to be a part of the PLC process as it relates to goal-setting, the monitoring of goals and continued improvement. Learn how we prepared the staff, created the environment and implemented the actual process.

Session Outcomes:
• Gain insight into how to shift from a traditional bell schedule to a flexible schedule.
• Discover how to systematically make use of PLCs as avenues of change.
• Learn how to convince staff, teams and groups to change their mindsets about personalized learning.

PLC Implementation: Beginning, Developing, Sustaining
Level: Grades 6-8, High School
Target Audience: All
Demographic: All
Presenter: Aaron Duff, Coordinator of Academic Services, Platte Co. R-III School District
A9: Crack Open Critical Thinking...Again (Salon B)
How do we define good thinking? How do we develop the thinking of the students we teach? Using critical-thinking strategies in the classroom offers students the necessary practice to become disciplined thinkers, which ultimately improves the quality of their lives. In this session, you will examine your understanding of what it means to think critically. We will explore the work of the best scholars in the discipline of thinking to deepen our understanding of how we can use instructional strategies to train students’ minds to think more clearly and logically. Whether or not you attended last year’s session, you will experience new learning and will leave with additional strategies that can be implemented into any classroom.

Session Outcomes:
• Refine an understanding of the elements of thought needed to develop a fair-minded thinker.
• Experience a paralleled learning environment through various means.
• Gain specific strategies (including templates) that can be utilized immediately in the classroom.

PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Julie Steele and Sara Taylor, Tier 1 Instructional Specialists, Lee’s Summit R-VII School District

A10: Developing an Advanced Placement Program in a Small, Rural School (Room 72-73)
Developing Advanced Placement programs can be challenging in small, rural schools for many reasons. As part of the Scotland Co. R-I School District’s commitment to providing a high-quality education, the district initiated its Advanced Placement program during the 2014-15 school year. Administrators, teachers and students have all been dedicated to developing and growing the AP program. Walk through the process of developing and implementing a successful AP program through the use of professional learning communities and extensive collaboration. Although challenges faced by rural schools will be specifically addressed, many of the methods showcased will also be applicable to suburban and urban schools.

Session Outcomes:
• Learn about the steps required to develop and implement an AP program.
• Understand how to create an AP culture through the use of vertical teams and data teams.
• Discover various ways to track the growth and progress of an AP program.

PLC Implementation: Developing
Level: High School
Target Audience: Administrators, Classroom Teachers
Demographic: All
Lead Presenter: Kimberly McCluskey, Teacher, Scotland County High School, Scotland Co. R-I School District

A11: Tracking the Journey of Learning (Salon A)
Due to overwhelmingly positive feedback from the 2017 presentation, we will revisit “Tracking the Journey of Learning” with additional information and techniques. Student-data notebooks are living documents that show progress and growth and provide a place to reflect and make goals. With the data found in this process, both teachers and students gain powerful insights into the strengths and weaknesses of learning as well as how to pinpoint and address the needs of all students.

Session Outcomes:
• Discover the what and why behind kid-friendly data notebooks.
• Receive information on how to implement and sustain data notebooks.
• Acquire step-by-step instruction on goal-setting, data-tracking and reflection.

PLC Implementation: Beginning, Developing,
Level: Grades PK-2, Grades 3-5
Target Audience: Classroom Teachers
Demographic: All
Presenters: Amy Moore, Jodi Esposito, Nita Hanes, Glenna Whitehead, Teachers; Shanna Eidson, Principal; Seneca Elementary School, Seneca R-VII School District

A12: Involve! Inspire! Ignite! PD that Counts (Parasol I)
Learn how educators in the Platte Co. R-III School District have used the topic-study initiative to systematically improve teaching and learning in all classrooms. Through this effort, educators engage in job-embedded professional development focused on research, peer observation, reflection and application.

Session Outcomes:
• Understand quality continuous improvement and see what it looks like in a school district.
• Experience a topic study and learn how to incorporate this model into school districts.
• Understand how to expand professional development through developing teacher leadership roles.
• Learn how Platte Co. R-III has changed and improved what it looks like in a school district.

PLC Implementation: Beginning, Developing,
Level: All
Target Audience: Administrators
Demographic: All
Presenters: Shelli Baldwin, Coordinator of Professional Development and Instructional Technology, Platte Co. R-III School District; Mike Brown, Assistant Superintendent, and Alicia Wilson, Director of Academic Services, District Education Center; Platte Co. R-III School District
### A13: Electives Teachers! How Can You Use Standards-Based Grading to Increase Student Learning? (Drawing Room Terrace)
When data teams meet in your school, the core teachers all teach the same grade level or content, and they seem to have objectives given to them by the state. As an elective or specials teacher, you are expected to do what they do without the guidance to help. Learn how to use standards from the National Art Education Association that will reach all visual arts, music and performing arts classes.

**Session Outcomes:**
- Select objectives from the NAEA standards that will work for a variety of visual or performing arts classes.
- Create learning targets for at least one of the objectives selected.
- Design at least one rubric for one of the learning targets created.
- Understand how to measure student growth and collaborate using results from common rubrics.

**PLC Implementation:** Beginning
**Level:** All
**Target Audience:** All
**Demographic:** All
**Presenter:** Kristi Ponder, Art Teacher, Ritenour High School, Ritenour School District

### B1: How’d They Do That? (Group A) (Parasol I)
Meet with the 2018 Exemplary Schools and see how they experienced academic success by implementing professional learning communities in their buildings. Each school will share what implementation strategies worked best for them. Join the 2018 Exemplary Schools as they share best practices from their buildings.

**PLC Implementation:** All
**Level:** All
**Target Audience:** All
**Demographic:** All
**Presenters:** Daniel Boone Elementary and Rebecca Boone Elementary, Warren Co. R-III School District; Southern Boone Primary, Southern Boone Co. R-I School District; Williams Early Childhood Center and Piney Ridge Learning Center, Waynesville R-VI School District; Ridge View Elementary and Nellie Hart Sterling Elementary, Warrensburg R-VI School District

### B2: Connecting Dreams to Education! (Salon B) (Repeated in Session C2)
Get into specifics on connecting dreams to education. We will discuss the power of student connections, assessing and supporting student affinities, and how to encourage “at-risk” youth to take ownership of their current education and experience career and life success.

**PLC Implementation:** All
**Level:** All
**Target Audience:** All
**Demographic:** All
**Presenter:** Darrell “Coach D” Andrews, Keynote Speaker

### B3: Bringing the Four PLC Questions to Life: Systems that Ensure That All Students Learn (Northwinds) (Repeat of Powerful Learning Lunch Presentation)
This session will focus on systemic implementation of the Four PLC Questions (curriculum, assessment, academic interventions and academic enrichment), and how to move from theory to implementation. Learn about developing essential standards and student outcomes as well as the process of creating useful and valid common assessments. Discover how to create an effective intervention system that meets the individual needs of students.

**PLC Implementation:** All
**Level:** All
**Target Audience:** All
**Demographic:** All
**Presenter:** Anthony Muhammad, Keynote Speaker

### B4: Running the PLC Marathon: Facilitating Long-Term School Change (Room 76-77)
Going the distance with PLC makes for a structured and strategic journey in reaching for school-improvement goals. Windsor Middle School has utilized PLCs beyond academic-team meetings and has retooled the model for an integrative building-improvement plan with MSIP 5 and character education as overarching goals. Learn how our school-change process has improved our school culture, learning for all students, collaboration and data use.

**Session Outcomes:**
- Understand how PLCs can evolve through the organizational-change process.
- Review school structure and culture changes in preparation for PLC revitalization.
- Observe the application of technology and effect of in-depth planning on meeting outcomes.
- Envision the use of PLCs for buildingwide initiatives.
**B5: The School Leader's Guide to Social Media**  
*(Room 72-73)*

Learn how to increase productivity with staff, improve communication with families, and connect to the greater community in an essential and natural way through the use of social media tools.

**Session Outcomes:**
- Increase productivity with staff through online networking and professional development.
- Improve interaction with families using the latest communication tools.
- Create a fun and engaging school culture by sharing and showcasing the awesome things that happen in your building every day.
- Utilize technology in ways that model best practices for the greater school community.

**PLC Implementation:** Developing

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** Karl Shininger, Principal; Denise Ballew, Counselor; Abigail Bostic, Sarah Drury and Emily Lamar, Teachers; Windsor Middle School, Windsor C-1 School District; Julie Schubert, Curriculum Coach, Windsor C-1 School District

**B6: A Transformation That Worked** *(Parasol II)*

The transformation of high schools in the Independence School District to career academies has led to 20 percent APR growth in every building. Experience the journey of our teacher teams from strategic planning to freshman academies and into our second year of wall-to-wall implementation. Learn the keys to industry involvement in education, course sequencing, scheduling and instructional professional development that engaged our students and changed the culture in our high schools.

**Session Outcomes:**
- Assess the need for change in your school.
- Discover how to improve secondary student engagement through instructional methods.
- Understand how to engage industry partners in order to provide student experiences.

**PLC Implementation:** Beginning, Developing, Sustaining

**Level:** High School, Career/Tech  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** Randy Oliver, Superintendent, Independence School District

**B7: The Climb** *(Room 60-61)*

This session will identify key elements on the path to a changed culture. Learn about our struggles, challenges and successes as we share video interviews with team members so you can see firsthand the elements in need of improvement. The implementation of these elements and the tools needed to bring a changed culture to your school also will be shared. You will be given an opportunity to brainstorm the critical elements needed to ascend to an improved school culture where the focus is on teaching and learning.

**Session Outcomes:**
- Assess the need for change in your school.
- Identify the key elements for implementing change.
- Receive tools and techniques for successful ascension of “the climb.”

**PLC Implementation:** Beginning, Developing

**Level:** All  
**Target Audience:** All  
**Demographic:** Rural  
**Presenters:** Traci Reinbott, Nichole Burdin, Brandi Lumbly, Tammica Spencer and Lisa French, Teachers, Neelyville High School, Neelyville R-IV School District; Heather Wells, Curriculum Director, Neelyville R-IV School District

**B8: Raising the Bar for Collaboration and Student Learning Through Instructional Rounds** *(Room 70-71)*

Instructional rounds are continuous, collaborative learning processes that encourage conversations focused on instruction and student engagement. Rounds are designed as a learning experience for the observer and shift the culture of classroom visits from evaluation to collaborative learning. This session will cover preparing for rounds, the beginning steps of implementation, modifications along the way, lessons learned and suggestions for adapting the process in other buildings.

**Session Outcomes:**
- Discover how instructional rounds can be implemented and adapted to support the mission and vision of a school in a variety of schedules.
- Gain an awareness of and learn the steps to begin instructional rounds as tools to support PLCs through action research.
- Understand that instructional rounds are focused on student engagement, not teacher performance, and are primarily intended as a learning experience for the observer.
PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Gregory Gilmore, Instructional Technology Coach, Fort Osage R-I School District; Deanna Bell, Assistant Principal; Laura Christian, Instructional Coach; Debra Fremouw, Teacher; Robbie Shepherd, Principal; Osage Trail Middle School, Fort Osage R-I School District

◆ B9: ACL for Everyone (Room 62-64)
Are you looking for ways to implement assessment-capable learners (ACL) in your school or classroom? This session will explore techniques in a variety of areas such as kindergarten, third grade and the visual arts. Learn how to approach, set up and direct student-led conferences as well as gain resources to create data binders for lower elementary grade levels.

Session Outcomes:
• Receive an overview of ACL.
• Collect resources to build data binders for the classroom.
• Learn how to implement student-led conferences with parents.

PLC Implementation: Beginning, Developing, Level: PK-2, Grades 3-5
Target Audience: All
Demographic: All
Presenters: Michelle Merseal, Principal; Melissa Barton, Angela Gibbs, Caitlin Hedrick, Teachers; Viburnum Elementary School, Iron Co. C-4 School District; Nancy Myers, Title 1 Teacher, Iron Co. C-4 School District

B10: Mash Up! Blending Technology in the 21st-Century Classroom (Salon C)
Communication, collaboration, critical thinking and creativity are the 21st-century skills our students need to prepare for the future. But, where do you start? How do you make sure you are using the right tool for the job? Technology like the Google Suite for Education and Web-based apps allow teachers to promote 21st-century skills in any content. Learn the background of instructional technology and how to establish a culture of digital citizenship, then explore quick and easy ways to integrate the G Suite and a variety of apps into your classroom to support communication, collaboration, critical thinking and creativity. Receive strategies you can utilize whether your school is 1:1, BYOD or has limited access to devices. (If you can, bring a device to participate in activities that you can start using immediately.)

Session Outcomes:
• Understand how to build a culture of digital citizenship to support the responsible use of instructional technology in the classroom.
• Participate in a variety of Web-based apps utilizing strategies that promote communication, collaboration, critical thinking and creativity.
• Gain specific strategies and tools that can be utilized immediately in classrooms.

PLC Implementation: All
Level: All
Target Audience: All
Demographic: All
Presenters: Shahr Rezaiekhaligh, Teacher, Summit Lakes Middle School, Lee’s Summit R-VII School District

B11: Tiers Not Tears: Implementing Successful RTI (Salon A)
Does your middle or high school struggle with RTI and meeting the needs of all students, even the ones who get it? Do you feel like your advisory time is nothing more than a glorified study hall? Do you want to cry because it is so frustrating? Our goal is to guide participants through a description of each model and how it is implemented in our district. This will spark ideas for other schools who struggle with RTI and with how to meet all students’ needs. Our overall purpose is to help guide other districts through the ins and outs of intervention so they can focus on tiers and avoid the tears of frustration.

Session Outcomes:
• Learn tiered intervention strategies that can be utilized by leadership teams at the building level.
• Use the strengths of your staff members to provide advisory and enrichment opportunities for all students.

PLC Implementation: Developing
Level: Grades 6-8, High School
Target Audience: All
Demographic: All
Presenters: Anastasia Prothro and Aaron Schaffer, Teachers; Mary Beth Kincaid, Guidance Counselor; Crocker High School, Crocker R-II School District; Jim Wall, Teacher, Crocker Middle School, Crocker R-II School District

B12: Who’s on First, What’s on Second, and What About Third and Home? (Room 74-75)
The first two essential questions seem to be easier to implement for many schools. In this session, get a front-row seat to gain new knowledge as it relates to responding to corollary questions three and four. Receive specific strategies and ideas on how to reach all levels of learners within the RTI model. Specific topics will include differentiated instruction, Bartley Elementary’s RTI program, feedback, tutoring and computer instructional programs.
Session Outcomes:
- Learn strategies to address the needs of struggling and accelerated learners.
- Understand specific strategies that are used effectively within one school community.
- Learn how one school implements its RTI time, and participate in discussions about individual RTI programs.

PLC Implementation: Developing
Level: Grades 3-5
Target Audience: All
Demographic: All
Presenters: Helen Jarvis, Reading Specialist; Connie Epperson, Principal; Robyn Frame, Tracy Guse and T.J. Quick, Teachers; Bartley Elementary School, Fulton 58 School District

◆ B13: Using Data to Drive Response to Intervention (Redbud)
The “Pyramid of Learning” Seneca Elementary has been using for the past three years has provided data to show the effectiveness of the tiered RTI model. We will explore the three tiers of RTI with a focus on what we do when our students don’t reach learning targets. We also will identify how we enrich the instruction when our students have already mastered the learning targets. Learn a variety of data-collection methods to use when determining appropriate interventions.

Session Outcomes:
- Gain a clear understanding of the RTI decision-making process.
- Understand the layering of interventions.
- Learn which data collections to use and how to use data to determine appropriate interventions.
- Discover how to appropriate resources and strategies.

PLC Implementation: Beginning, Developing, Sustaining
Level: Grades PK-2
Target Audience: Classroom Teachers
Demographic: All
Presenters: Nita Hanes, Jodi Esposito and Amy Moore, Teachers; Megan Wallace, Literacy Coach; Shanna Eidson, Principal; Seneca Elementary School, Seneca R-VII School District

◆ B14: Joy in the Journey: Student-Driven Digital Portfolios with Seesaw (Crystal Ballroom)
Discover how you can collect evidence that displays a student’s journey of learning over time. Seesaw will inspire students’ critical thinking, creativity and collaboration as they progress toward their personal learning goals (gaining communication along the way).

Session Outcomes:
- Gain knowledge on the features of Seesaw.
- Discover ideas on possible classroom implementation.
- Learn how to communicate with parents, students and fellow staff members through Seesaw.
- Experience Seesaw from a student perspective.

PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Ashlie Renfro, Digital Learning Teacher; Tiffany Guilford, Reading Interventionist; Stonegate Elementary School, Raymore-Peculiar R-II School District

B15: Leadership Teams (Drawing Room Terrace)
Discover how effective leadership teams look in action. Learn tips on how to run a quick and effective leadership-team meeting that touches on PBS, PLC and collaborative work (CW) all in the same meeting.

Session Outcomes:
- Understand how to manage team meetings that discuss PBS, PLC and CW data and information.
- Observe how a leadership team can meet frequently and bring together all elements of PBS, PLC and CW.
- See how a leadership team looks at data from behavior and academics to make effective decisions that drive a building.

PLC Implementation: Sustaining
Level: Grades 3-5
Target Audience: Administrators, Classroom Teachers
Demographic: Rural
Presenters: Ashley Pauley, Principal; Shaliegh Lewis, Brittany Pearson and Colleen Vreeland, Teachers; Mandy Tipton, Counselor; Milan Elementary School, Milan C-2 School District

B16: Shared Leadership: The Secret to Changing School Culture (Suite G)
Staff from Hickman High School, a 2016 Exemplary PLC School, will discuss their shared-leadership philosophy. This approach has been used to create a professional learning culture that includes a systemwide tiered intervention program, data-based decision-making and a buildingwide grading philosophy.

Session Outcomes:
- Understand the characteristics of a shared-leadership model.
- Learn how shared leadership can be used to change school culture.
- Discover how to apply the shared-leadership philosophy to individual school-leadership structures.

PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Tony Gragnani, Principal; Amanda Farris, Teacher; Hickman High School, Columbia 93 School District
C1: How’d They Do That? (Group B) (Parasol I)
Meet with the 2018 Exemplary Schools and see how they experienced academic success by implementing professional learning communities in their buildings. Each school will share what implementation strategies worked best for them. Join the 2018 Exemplary Schools as they share best practices from their buildings.
PLC Implementation: All
Level: All
Target Audience: All
Demographic: All
Presenters: Kratz Elementary and Marion Elementary, Ritenour School District; Jana Elementary, Hazelwood School District; Dogwood Elementary, Kearney R-I School District; Cedar Hills Elementary, Jefferson City Public Schools; Stonegate Elementary and Peculiar Elementary, Raymore-Peculiar R-II School District

C2: Connecting Dreams to Education! (Salon B)
Get into specifics on connecting dreams to education. We will discuss the power of student connections, assessing and supporting student affinities, and how to encourage “at-risk” youth to take ownership of their current education and experience career and life success.
PLC Implementation: All
Level: All
Target Audience: All
Demographic: All
Presenter: Darrell “Coach D” Andrews, Keynote Speaker

C3: Breaking Down Walls: Redefining Learning Through Project-Based Learning (Salon C)
Project-Based Learning (PBL) is a student-driven approach to learning with essential components that ensure learning for all students as they develop 21st Century skills. With support and encouragement within our district, we have completed the first phase of our PBL implementation. Hear about the successes and trials of our PBL journey as well as evidence that supports our decision to implement PBL.
Session Outcomes:
• Gain a basic understanding of Gold Standard PBL.
• Understand the “why” of PBL.
• Learn about the research supporting PBL implementation.
PLC Implementation: Sustaining
Level: Grades PK-2, Grades 3-5
Target Audience: Classroom Teachers
Demographic: All
Presenters: Heather Lankford, Gwyn Osborne, Holli Sears and Anne Soden, Teachers; Seneca Elementary School, Seneca R-VII School District

C4: Growth Mindset – Goal Setting, Feedback and Student Motivation (Salon A)
Growth Mindset unleashes student potential through student goal setting, empowering messages and innovative teaching. It also results in higher test scores, improved grades and more in-class involvement. Your students will understand intelligence is not limited, and your feedback will motivate students to believe in themselves and achieve anything.
Session Outcomes:
• Discover how to help students develop academic, behavior and attendance goals using Leadership Binders.
• Learn how to determine exactly what students need next in their learning process.
• Understand the importance of feedback, both in PLC teams and with students.
PLC Implementation: All
Level: Grades PK-2, Grades 3-5
Target Audience: Administrators, Classroom Teachers
Demographic: Rural
Presenters: Stacie Goldsmith, Principal; Christine Cosgrove and Cara O’Neal, Teachers; Daniel Boone Elementary, Warren Co. R-III School District

C5: The Struggle Bus: The Road from Less than Optimal to Exemplary (Parasol II)
Learn about Nellie Hart Sterling Elementary School’s ongoing PLC journey process. Sterling’s staff uses effective practices to turn their struggles into team-driven, data-driven, and most importantly, student-driven decision-making.
Session Outcomes:
• Gain strategies to overcome struggles within buildings.
• Collaborate with other professionals in order to problem-solve specific areas.
PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Susan Kohl, Instructional Coach; Jennifer Biggar, Counselor; Christine Johnson, Principal; Macae Mickens and Emily Nigro, Teachers; Betsy Ridenhour, Reading Specialist; Nellie Hart Sterling Elementary School, Warrensburg R-VI School District
C6: Our Cure for DRIP (Data-Rich, Information-Poor) Syndrome (Room 62-64)
Learn how our school took the wealth of information it had and used the data cycle to move from Focus School designation to Exemplary. For the past five years, Cameron Intermediate School has been running its RTI class period based solely on the process presented by Northwest Missouri RPDC. In our efforts to evolve the process, we learned to focus less on the numbers and more on the essentials and data needed to assess individual learning and successful instructional strategies. Although we saw an increase in student learning, we did not believe the yield reflected our students' highest potential. This year has brought us a renewed plan of action for the deepest implementation of the data cycle.

Session Outcomes:
• Gain insight from teachers who have collaborated in the data-cycle process.
• Acquire knowledge of the data cycle.
• Discover how to enhance all tiers of instruction through an effective data cycle.

PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Laurie Mefford, Principal; Jennifer Burnett, Title I Reading Specialist; Cameron Intermediate School, Cameron R-I School District; Keri Sedgwick, Instructional Coach; Cameron R-I School District

C7: Source-Based Writing Across the Content Areas (Room 60-61)
In this session, teachers across content areas will learn how to use the new blended writing scoring guide in source-based writing assignments. Ideas will be shared for integrating writing in multiple disciplines as well as tips for efficient grading practices and providing effective feedback to students. PLCs will learn how to take data from student writing and how to set goals for improvement based on that data. This session will galvanize teachers behind multiple purposes for writing as well as support non-ELA teachers in the use of and grading of writing in their classrooms.

Session Outcomes:
• Become more comfortable assigning writing in various content areas.
• Gain familiarity with source-based writing and the blended writing scoring guide.
• Learn effective grading practices for various lengths of writing-performance tasks.

C8: Viburnum High School: Effective Secondary Response to Intervention (Suite G)
This session is an examination of our junior high and high school RTI program. We will discuss the creation and implementation process, ongoing administration, and data pertaining to effectiveness. We also will share electronic resources to adapt and utilize in any school’s RTI journey.

Session Outcomes:
• Learn the steps for creating and administering a secondary RTI program.
• Discover how to gather and share data regarding student-progress monitoring and RTI program effectiveness.
• Access and utilize resources for the administration of a secondary RTI program.

PLC Implementation: Beginning, Developing, Sustaining
Level: Grades 6-8, High School
Target Audience: All
Demographic: All
Presenters: Gretchen Hill, Counselor; Tyler Coleman, Teacher; Clay LaRue, Principal; Viburnum High School, Iron Co. C-4 School District

C9: Creating a Standards-Based Classroom (Crystal Ballroom)
Discover how to structure collaboration, instruction and assessments around the standards, and then use the assessment data to differentiate further instruction for different levels of learners.

Session Outcomes:
• Learn how to write short, standards-focused formative assessments to determine a learner's level of mastery.
• Understand how to use formative-assessment data to extend the learning of each student.
• Get ideas about continual standard practice.

PLC Implementation: Beginning
Level: All
Target Audience: Classroom Teachers
Demographic: Rural
Presenters: Victoria Mueller and Melissa Jackson, Teachers, Savannah Middle School, Savannah R-III School District
C10: Aligning Tasks to Content Standards  
(Drawing Room Terrace)

How do we develop a curriculum that is resilient to changes in standards and assessments? Can a curriculum embody the values of choice, independence and inquiry and still have common assessments that produce evidence of student growth? How do we embed what parents, students and teachers care about most in our common assessments? At Fox C-6, we have committed to developing a curriculum and assessments around common complex tasks. We focus our improvement processes exclusively on the quality of work our students produce. We strive to ensure that our curriculum, assessments and PLC improvement process all emphasize the same values. Experience engaging, complex tasks from across grade levels and subject areas.

Session Outcomes:
• Learn how to engage with a complex task and produce work that demonstrates core skills and concepts.
• Discover how to provide success and growth feedback to work at all levels using aligned scoring guides.
• Understand how to prioritize repeatable tasks that reflect the work of disciplinary experts yet have a low-bar entry point.

PLC Implementation: Developing  
Level: All  
Target Audience: All  
Demographic: All  
Presenters: Declan FitzPatrick, Executive Director of Curriculum and Instruction; Amy Zielinski, Director of Professional Development; Fox C-6 School District

C11: TEAM = Together, Every Assessment Matters  
(Room 76-77)

Join our team as we share our playbook of practices that led to a victory with assessment and collaboration. View live game footage of collaborative huddles, and leave with a playbook to kick off implementation on your own turf.

Session Outcomes:
• Tackle assessment work using DOK, curriculum units of instruction and MLS with your team.
• Score with collaboration.
• Obtain victory with assessment data.
• Create a game plan for the implementation of immediate goals for assessment and collaboration.

PLC Implementation: Developing, Sustaining  
Level: Grades PK-2, Grades 3-5  
Target Audience: Classroom Teachers  
Demographic: All  
Presenters: Amanda Simmons, Title I Math Teacher/Coach, Michelle Boyer and Chala Short, Title I Reading Specialists; Jill Sansegraw, Teacher; Potosi Elementary School, Potosi R-III School District

C12: Developing a 21st-Century Classroom  
(Northwinds)

Learn how to transform instructional practices and student learning to develop the necessary 21st-century skills that will insure future success for all learners. Your students can move from consumers of knowledge to creators and producers of their own learning. Explore various Web 2.0 tools that promote engagement while increasing student skills in the content areas.

Session Outcomes:
• Receive a variety of technology resources to meet the needs of and to engage all learners.
• Understand the 21st-century skills needed to ensure student success.
• Learn what effective technology integration looks like in the classroom.
• Gain a variety of assessment tools that can be used for data-driven instructional decision-making.

PLC Implementation: Developing  
Level: All  
Target Audience: All  
Demographic: All  
Lead Presenter: Casey Echelmeier, District Instructional Technology Facilitator, Mexico 59 School District

C13: Road Map to Young Writers’ Success  
(Room 72-73)

This session will keep participants engaged in understanding how standards-driven instruction can be exciting, creative and beneficial to student learning. Learn how focusing on fluency will direct students to become confident writers.

Session Outcomes:
• Learn how standards-driven instruction through Writer’s Workshop can be exciting, creative and beneficial to student learning.
• Understand how to build fluency in writing.
• Learn how to guide individual needs through the use of notebooks.
• Receive examples of the strategies used to achieve standards through Writer’s Workshop.

PLC Implementation: Developing  
Level: Grades 3-5  
Target Audience: Classroom Teachers  
Demographic: All  
Presenters: Sarah Chellew, Teacher; Reesa Smiddy, Principal; Mid-Buchanan Elementary School, Mid-Buchanan R-V School District
C14: Calm Waters and Stormy Seas: Embracing the Positive and Negative Aspects of a Growth Initiative (Room 74-75)
Making it through the ups and downs of the school-change process is not always easy and can get quite messy. When staff at Bartley Elementary set out to make changes involving processes and systems, we found out very quickly that the needed changes would affect the existing group norms, beliefs and values. Initiatives for school-wide improvement are complicated, and it is easy to see why many fail. We will revisit the process of starting our PLC, sharing our hits and misses and giving all participants our strategies to focus on the four corollary questions. Empower yourself to learn more about ways to address the challenges you might be experiencing in your own change process.

Session Outcomes:
- Learn the four parts of successful school change.
- Discover how one school has successfully devised, implemented and executed school-improvement initiatives.
- Understand the specific strategies that one school has used to focus instruction on the four corollary questions.

PLC Implementation: Developing
Level: Grades 3-5
Target Audience: All
Demographic: Rural
Presenters: Robyn Frame, Tracy Guse and T.J. Quick, Teachers; Helen Jarvis, Reading Specialist; Bartley Elementary School, Fulton 58 School District

C15: The Educator’s Guide to Grading for Learning (Room 70-71)
Are you looking for a way to make your grades more meaningful? Or perhaps looking for a way to make your instruction more data-driven? Whether you’re only exploring grading reform, looking for a few new classroom ideas or hoping to lead a schoolwide change, join us for practical, real-world solutions to the hurdles of standards-referenced grading.

Session Outcomes:
- Understand the implementation of standards-referenced grading.
- Discover how to improve both the focus on learning and teacher efficacy.
- Learn about differentiation techniques.

PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Mark Clements and Lisa McDaniel, Teachers; Fulton Middle School, Fulton 58 School District

C16: There’s a Story in Every Song (STEAM Activities to Inspire Creativity Using the Arts) (Redbud)
STEAM is the process of adding arts to the STEM subjects (science, technology, engineering and mathematics). Arts integration is an approach to teaching in which students construct and demonstrate understanding through one or more art forms. Activities will be provided for a variety of subjects. Get ready to open the door to creativity!

Session Outcomes:
- Explore comfort zones within the arts and use methods to enrich the classroom.
- Implement classroom activities using the fine arts (music, visual arts, dance and theater).
- Use standards from individual areas as well as the fine arts to enrich a unit.
- Track data showing the growth of students during the activities.

PLC Implementation: Sustaining
Level: All
Target Audience: Non-Core/Specialist
Demographic: All
Presenter: Andrea Branstetter, Teacher, Crocker R-II School District

CONCURRENT SESSION D
Tuesday, January 30
10:30 – 11:45 a.m.

D1: How’d They Do That? (Group C) (Parasol I)
Meet with the 2018 Exemplary Schools and see how they experienced academic success by implementing professional learning communities in their buildings. Each school will share what implementation strategies worked best for them. Join the 2018 Exemplary Schools as they share best practices from their buildings.

PLC Implementation: All
Level: All
Target Audience: All
Demographic: All
D2: The Power of One: Creating High-Performing Teams for Singleton Staff (Salon B)

High-performing collaborative teams are the foundation for any professional learning community – the engines that drive the entire process! Nearly every school or district has educators who are singletons (the only person who teaches a particular course or grade level); educators who support multiple grade levels, such as a special education teacher or reading coach; or educators who provide supplemental support, such as a school counselor, psychologist, or librarian. How do these individuals fit into collaborative teams? Discover guiding principles and real-life examples of how to create meaningful, powerful, collaborative teams for educators looking to connect to the power of one.

Session Outcomes:
- Consider teaming options for elective or specials teachers, special education staff, and staff who oversee unique programs.
- Repurpose a site intervention team into a high-performing collaborative team.

PLC Implementation: All
Level: All
Target Audience: All
Demographic: All
Presenter: Mike Mattos, Keynote Speaker

D3: Navigating Successful Implementation of PLC in the Middle (Room 74-75)

Join us as we share strategies to help leverage successful implementation of the PLC process in the middle school setting. It often takes something different to make the same magic happen in the middle years as it does in the elementary years. This enthusiastic session will showcase the power of shared leadership through systemic teaming processes and collaboration tools as well as how to integrate other initiatives (such as PBIS as part of PLC). Learn about real-life examples including our house system, problem-solving team model, leadership team model, Thrive Hive school store, use of social media to showcase our mission daily and much more!

Session Outcomes:
- Learn how to boost collaborative and positive culture.
- Gain ideas on how to set up structures for successful teaming.

PLC Implementation: Beginning, Developing, Sustaining
Level: Grades 6-8
Target Audience: All
Demographic: All
Presenters: Beth Houf, Missouri Featured Speaker, Principal; Trish Alexander, Interventionist; Erica Hogan, Assistant Principal; Stephanie Horstmeier, Counselor; Meg Plybon, Teacher; Fulton Middle School, Fulton 58 School District

D4: Transforming Curriculum and Assessments Through Standards-Referenced Grading (Suite G)

This session will help attendees see the errors in the current traditional grading system. Within the standards-referenced grading model, districts are able to ensure a guaranteed and viable curriculum because the expectations for learning are the same from teacher to teacher and classroom to classroom. Reporting of grades or levels of mastery is based on a student’s ability to provide evidence of his or her learning, and the subjective grades of a traditional grading system are squashed with this model. Understanding where you are and where you want to go in terms of your curriculum and assessment program needs to be firmly rooted in accuracy, consistency and sincerity.

Session Outcomes:
- Understand why standards-referenced grading is necessary and important for a guaranteed and viable curriculum and assessment program.
- Understand how to evaluate your district and find a starting point to chart individual courses to standards-referenced grading.

PLC Implementation: Beginning, Developing
Level: Grades PK-2, Grades 3-5, Grades 6-8
Target Audience: All
Demographic: All
Presenters: Ashley Anderson, Curriculum Director, Savannah R-III School District; Raychel Phillippe, Teacher, Minnie Cline Elementary School, Savannah R-III School District

D5: RTI: Renovation and Restoration of Effective RTI Using Data, Dreams and Determination (Room 70-71)

Learn what one middle school did to change reading scores, improve executive functioning, and support a schoolwide Advancement Via Individual Determination (AVID) curriculum through RTI. Oakland Middle School revamped and restructured our RTI program from a glorified study hall to targeted and tiered intervention.

Session Outcomes:
- Discover how using Peer-Assisted Learning Strategies (PALS) and ST Math intervention, paired with data and assessment results can strengthen and revitalize Tier Two interventions.
- Learn to evaluate RTI format effectiveness using data teams and shared leadership.

PLC Implementation: Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Helen Porter, Principal; Danielle Johnson, Literacy Specialist; Oakland Middle School, Columbia 93 School District
D6: All Means All: Data-Driven, Differentiated Instruction that Engages Students of All Learning Levels (Salon C)

This active and practical session will provide proven methods and strategies that take classroom data and turn it into engaging and differentiated learning opportunities for students. Learn to gather relevant and timely data and to plan lessons that minimize student opt-out by providing tiered activities. Receive ideas that can be implemented immediately.

Session Outcomes:
- Understand how to collect and analyze student data effectively.
- Learn to utilize data to create differentiated lessons.
- Discover how to create engaging lessons that allow for no students to opt-out.

PLC Implementation: Beginning, Developing, Sustaining

Level: Grades 6-8, High School

Target Audience: All

Demographic: All

Presenters: Ashley Moore, Taylor Backues and Amy Geurin, Teachers; Douglas Smith, Principal; Wright City Middle School, Wright City R-II School District

D7: Building a Winning Team (Crystal Ballroom)

Attend this session for early childhood teachers and learn how building a winning team begins with an effective PLC process and integrating related services into the classroom setting. Williams Early Childhood Center is in its sixth year of implementing PLC. Through this journey, we have learned how to collaborate between regular education and special education. We have developed data-interpreting skills that enable us to track student growth, and we have implemented strategies to help students gain skills or extend their learning. We also have developed common assessments and rubrics for all of the Missouri Learning Standards.

Session Outcomes:
- Understand the effective PLC process.
- Utilize data to drive instruction and interpret assessment results.
- Understand the importance of integrating related services into the classroom setting.
- Discover how to utilize all members of the educational team to meet students’ needs.

PLC Implementation: Beginning, Developing, Sustaining

Level: Grades PK-2

Target Audience: Classroom Teachers

Demographic: All

Presenters: Angela Smith and Shelly Parker, Teachers; Molinda Mitchell, Principal; Williams Elementary and Early Childhood Center, Waynesville R-VI School District

D8: Small Steps to Big Success (Redbud)

Walk through the development of a tiered system of support showing how classroom teachers and interventionists have collaborated to determine the most-effective interventions. Timber Creek Elementary has been using a tiered system of support for about seven years. This system efficiently presents information to allow for collaboration about students, which is critical for student success. While the Timber Creek model will be used as one example, the system’s strength lies in its function rather than its form. Gain insight into the process for developing and documenting a tiered system and be able to create a system based on your specific situations.

Session Outcomes:
- Understand how to think about tiered support within your current system.
- Learn to differentiate between systemic interventions and activities.
- Discover possibilities that exist for collaboration in a focused and productive environment.

PLC Implementation: Beginning, Developing

Level: Grades PK-2, Grades 3-5

Target Audience: Administrators, Classroom Teachers

Demographic: All

Presenters: Peggy Miller, Reading Interventionist; Lovie Driskill, Principal; Timber Creek Elementary School, Raymore-Peculiar R-II School District

D9: Making Data Work (Room 72-73)

By promoting a positive school culture, data can be taken from reflection to action. Engaging in professional dialogue and discussions creates informed instructional decisions. Hear about one school’s journey to become a collaborative learning community focused on student learning and results.

Session Outcomes:
- Learn how to utilize a data protocol to help guide conversations that promote action.
- Create a learning environment that promotes taking action on data (reflection to action).
- Discover activities and ideas on how to create a positive school culture.
- Explore a student/parent data sheet that drives reflective conversations.

PLC Implementation: Beginning, Developing, Sustaining

Level: All

Target Audience: Administrators

Demographic: Rural

Presenters: Amy Salvo, Principal, Troy South Middle School, Lincoln Co. R-III School District; Kelly Briscoe, Principal, Troy Middle School, Lincoln Co. R-III School District
D10: Easy Formative-Assessment Tools (Northwinds)
Finding ways to check for understanding, assess learning on the fly, engage students actively and do it all without being bogged down in the registration/more passwords/new interfaces quagmire can be difficult. Come and see several easy-to-use, teacher-tested tools that can be utilized stand-alone or wrapped into your presentations or Google Classroom.

Session Outcomes:
• Research new tools for online formative assessments.
• Explore the features of these tools in a live demo.
• See the student perspective of several different tools.
• Collect resources for assessment tools.

PLC Implementation: Beginning
Level: Grades 3-5, Grades 6-8, High School
Target Audience: All
Demographic: All
Presenter: Bob Martin, Tech Integration Specialist, MOREnet

D11: Schedule Change as an Impetus for Cultural Change (Drawing Room Terrace)
This session will give educators a clear understanding of the importance of process in the implementation of a school-change initiative. Second-order change is hard, and it cuts to the core values of any organization. The adoption of a modified block schedule gave us the opportunity to discuss our values and align them with research-based practices (PLCs, interventions) while simultaneously implementing a 1:1 initiative and renovating our high school.

Session Outcomes:
• Understand the purpose, process and context for a master-schedule change.
• Recognize that the frame of the schedule does not matter – it is what educators do with their instructional time (PLCs, collaboration, interventions) that matters.
• Review data (attendance, grades, behavior, intervention data) for all students since implementation.

PLC Implementation: Beginning, Developing
Level: High School
Target Audience: Administrators
Demographic: Suburban, Urban
Presenters: Brad Griffith, Principal; Elizabeth Grana, Associate Principal; Beth Rapoff, Assistant Principal; Ladue Horton Watkins High School, Ladue School District

D13: How a PLC School Starts the School Year (Room 62-64)
This session will cover the basic processes that a PLC school should go through when planning the teacher work days that take place at the start of every school year. Receive key guidance on how to effectively plan for the start of the school year, learn important elements to include for any PLC school and collaborate with peers to develop your own action plan for better approaching the start of the school year.

Session Outcomes:
• Gain a better understanding of key planning strategies that can be implemented while preparing for the start of the school year.
• Receive a list of key elements that should be included at every PLC school.
• Collaborate with other educators to share and develop ideas and best practices on how to effectively start the school year.
• Develop an action plan to implement change at individual districts and buildings.

PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: Administrators
Demographic: All
Lead Presenter: Kevin Creighton, Principal, Dent-Phelps Elementary School, Dent-Phelps R-III School District

D12: Putting It All Together: How Data Teams Can Provide Students with What They Need (Room 60-61)
Data teams (PLCs) are the drivers of changing our instructional practices to align to student needs. By creating a structure that encompasses data teams at the grade, school and district levels, all students will benefit and practices will change.

Session Outcomes:
• Understand the data-team process that incorporates each element of a PLC.
• Practice the data-team process at the grade, school and district levels.
• Understand the connection between the data-team process and informing the tiered systems of support.

PLC Implementation: Beginning, Developing
Level: All
Target Audience: All
Demographic: All
Presenters: Juan Cordova, Assistant Superintendent; Prissy LeMay, Director of Curriculum and Instruction; Grandview C-4 School District

Twitter Handles: @moplc and @MoEducation
D14: If You Want To Go Fast, Go Alone – If You Want To Go Far, Go Together (Parasol II)
We never have enough time to get things done. In this session, see the steps we took to implement shared leadership buildingwide and how that improved our time efficiencies. This collaboration is important to the culture and climate of a building, and it has the biggest impact on student learning in the classroom. In addition, we will show you how to involve students in leadership roles and strengthen their understanding of 21st-century skills. After seeing the process and asking questions, you will be able to implement this concept the day you get back!
Session Outcomes:
• Gain a better understanding of how to encourage leadership at all levels.
• Learn how different teams in the school district can work together to achieve a common goal of student success.
• Develop an implementation plan that allows students to take an active role in the district’s success.
PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Matt Schroer, Instructor; Marteen Nolan and Deidre Towns, Teachers; Heath Waters, Principal; Crocker High School, Crocker R-II School District

D15: Cool Tool Duel  ❘ (Salon A)
Looking for a fun session filled with strategies you can take back to your classroom and implement immediately? In this session, join three instructional leaders who work for the Lee’s Summit School District to support teaching and learning. Each presenter will highlight a handful of engaging instructional tools that will have a powerful impact on collaboration, data collection/analysis and student success. Experience four duels each focusing on a different instructional theme: critical thinking, engagement, formative assessment, and routines and protocols. At the end of each duel, you will vote for your favorite!
Session Outcomes:
• Experience instructional strategies designed to increase student engagement and achievement.
• Decide on the strategies that best meet the outcomes of learning targets and the needs of your students.
• Gain strategies that can be shared with professional Learning Communities.
PLC Implementation: Beginning, Developing, Sustaining
Level: All
Target Audience: All
Demographic: All
Presenters: Sara Taylor and Julie Steele, Tier 1 Instructional Specialists; Lee’s Summit R-VII School District; Whitney Morehead, Assistant Principal, Summit Lakes Middle School, Lee’s Summit R-VII School District

SPECIAL FEATURED SESSION
TUESDAY, JANUARY 30 • 12:30 – 3:30 p.m. • Salons A-C
In this special featured session, Mike Mattos will focus on his new book “Taking Action: A Handbook for RTI at Work.” Research has found that response to intervention (RTI) is the most effective process for ensuring students the time and support needed to learn at high levels. Mattos will share information about the essential elements required to build a successful RTI at Work program at your school.
Mattos will provide research, evidence and rationale behind recommended actions as well as a step-by-step process to successfully implement the essential elements. Tools needed to support the implementation process and coaching tips for leadership team members also will be shared.
Mattos will explore the critical questions: How will we respond when some students do not learn? How will we extend the learning for students who already are proficient? Learn why RTI works best in schools that function as a PLC and how to avoid common implementation missteps.
Lunch will be provided for those who register for this session.
Twenty-one schools met the criterion set forth by the Missouri PLC Project to receive the 2018 Exemplary Professional Learning Communities Award. This award is based on compelling evidence of successful implementation of the PLC process resulting in increased student achievement. Please take note of the data boards on display in the Salon Foyer outlining the goals and successes of these schools.

For more information about this year’s Exemplary Professional Learning Communities Schools, visit www.moplc.org/exemplary-schools.html. This webpage is a virtual treasure trove of best practices from this year’s schools as well as previous years’ winners.

During the fall of 2017, twelve previously designated Exemplary PLC schools engaged in a reflective process designed to determine the level to which they have sustained the practices of a professional learning community. In applying for this distinction, school leaders in each building collaboratively prepared a narrative describing how they have sustained practices since their original Exemplary designation and shared specific artifacts of evidence to support their narrative. Each school also provided data to show that student achievement has either been maintained at a high level or grown as a result of their focus on PLC practices.

For more information about these outstanding schools, see the data on pages 22-27.
Cameron Veterans Middle School • Cameron R-I School District

Student Demographics: 412 Students; 33 Teachers; 48% Free and Reduced
Principal: Tiffani J. Collins
816-882-1041 • tcollins@cameronschools.org
101 S. Park
Cameron, MO 64429
Cameron R-I School District • Superintendent: Dr. Matt Robinson • www.cameron.k12.mo.us/our-schools/middle-school/
Originally Designated as Exemplary PLC School in 2014

Carrollton Elementary/Adams Primary School • Carrollton R-VII School District

Student Demographics: 368 Students; 42 Teachers; 56.62% Free and Reduced
Principal: Heidi Smith
660-542-2535 • smith-heidi@trojans.k12.mo.us
207 E. 9th Street
Carrollton, MO 64633

Carrollton Middle School • Carrollton R-VII School District

Student Demographics: 241 Students; 21 Teachers; 56.52% Free and Reduced
Principal: Brent Dobbins
660-542-3472 • dobbins-brent@trojans.k12.mo.us
300 E. 9th Street
Carrollton, MO 64633
Carrollton R-VII School District • Superintendent: Dr. Jon Oetinger • www.trojans.k12.mo.us
Originally Designated as Exemplary PLC Schools in 2015

Festus Elementary School • Festus R-VI School District

Student Demographics: 949 Students; 100+ Teachers; 41% Free and Reduced
Principal: Dr. Darin Siefert
636-937-4063 • siefertdarin@festusedu.com
1500 Mid-Meadow Lane
Festus, MO 63028

Festus Intermediate School • Festus R-VI School District

Student Demographics: 754 Students; 42 Teachers; 43.2% Free and Reduced
Principal: Spencer Kearns
636-937-4750 • kearnsspencer@festusedu.com
1500 Mid-Meadow Lane
Festus, MO 63028

Festus Middle School • Festus R-VI School District

Student Demographics: 480 Students; 35 Teachers; 36% Free and Reduced
Principal: Tina M. Thebeau
314-937-5417 • thebeautina@festusedu.com
1717 W. Main Street
Festus, MO 63028
Festus R-VI School District • Superintendent: Dr. Link Luttrell • http://www.festus.k12.mo.us
Originally Designated as Exemplary PLC Schools in 2013
### BARTLEY ELEMENTARY SCHOOL • FULTON 58 SCHOOL DISTRICT

Student Demographics: 260 Students; 22 Teachers; 45% Free and Reduced

Principal: Connie Epperson  
573-590-8300 • cepperson@fulton58.org  
603 S. Business 54  
Fulton, MO 65251

### BUSH ELEMENTARY SCHOOL • FULTON 58 SCHOOL DISTRICT

Student Demographics: 388 Students; 35 Teachers; 68% Free and Reduced

Principal: Lynne Engle  
573-590-8400 • lengle@fulton58.org  
908 Wood Street  
Fulton, MO 65251

Fulton 58 School District • Superintendent: Jacque Cowherd • www.fulton58.org

Originally Designated as Exemplary PLC Schools in 2015

### POTOSI ELEMENTARY SCHOOL • POTOSI R-III SCHOOL DISTRICT

Student Demographics: 694 Students; 97 Teachers; 100% Free and Reduced

Principal: Jennifer Woods  
573-438-2223 • jwoods@potosir3.org  
205 State Highway P  
Potosi, MO 63664

### TROJAN INTERMEDIATE SCHOOL • POTOSI R-III SCHOOL DISTRICT

Student Demographics: 535 Students; 40 Teachers; 72.3% Free and Reduced

Principal: Nicole Portell  
573-436-8108 • nportell@fulton58.org  
367 Intermediate Dr.  
Potosi, MO 63664

Potosi R-III School District • Superintendent: Dr. Shawn McCue • www.potosir3.org

Originally Designated as Exemplary PLC Schools in 2015

### ST. JAMES MIDDLE SCHOOL • ST. JAMES R-I SCHOOL DISTRICT

Student Demographics: 407 Students; 45 Teachers; 59% Free and Reduced

Principal: Kaaren Lepper  
573-265-2300 • kslepper@stjschools.org  
1 Tiger Dr.  
St. James, MO 65559

St. James R-I School District • Superintendent: Dr. Merlyn Johnson • www.stjschools.org

Originally Designated as Exemplary PLC School in 2015

### UNION STAR K-12 SCHOOL • UNION STAR R-II SCHOOL DISTRICT

Student Demographics: 151 Students; 32 Teachers; 49% Free and Reduced

Principal: Chris Turpin  
816-593-2294 • cturpin@usr2.com  
6132 N.W. State Route Z  
Union Star, MO 64494

Union Star R-II School District • Superintendent: Rick Calloway • www.usr2.com

Elementary School Originally Designated as Exemplary PLC School in 2014  
High School Originally Designated as Exemplary PLC School in 2015
<table>
<thead>
<tr>
<th>School Name</th>
<th>District Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KELLY A. BURLISON MIDDLE SCHOOL - FREDERICKTOWN R-I SCHOOL DISTRICT</td>
<td>Fredericktown R-I School District</td>
</tr>
<tr>
<td>Student Demographics: 434 Students; 28 Teachers; 65% Free and Reduced</td>
<td>825 E. Highway 72 Fredericktown, MO 63645</td>
</tr>
<tr>
<td>Principal: Ken Lunsford</td>
<td><a href="mailto:ken.lunsford@fpsk12.org">ken.lunsford@fpsk12.org</a></td>
</tr>
<tr>
<td>573-783-6555</td>
<td></td>
</tr>
<tr>
<td>Fredericktown R-I School District • Superintendent: Brett Reutzel • <a href="http://www.fpsk12.org">www.fpsk12.org</a></td>
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</table>

<table>
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<tr>
<th>JANA ELEMENTARY SCHOOL - HAZELWOOD SCHOOL DISTRICT</th>
<th>Hazelwood School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Demographics: 318 Students; 26 Teachers; 57.5% Free and Reduced</td>
<td>405 Jana Drive Florissant, MO 63031</td>
</tr>
<tr>
<td>Principal: Sheilah Fitzgerald</td>
<td><a href="mailto:sftzgrld@hazelwoodschools.org">sftzgrld@hazelwoodschools.org</a></td>
</tr>
<tr>
<td>314-953-4350</td>
<td></td>
</tr>
<tr>
<td>Hazelwood School District • Superintendent: Nettie Collins-Hart • <a href="http://www.hazelwoodschools.org/jana">www.hazelwoodschools.org/jana</a></td>
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<tr>
<th>VIBURNUM ELEMENTARY SCHOOL - IRON COUNTY C-4 SCHOOL DISTRICT</th>
<th>Iron County C-4 School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Demographics: 244 Students; 22 Teachers; 61% Free and Reduced</td>
<td>37 Highway 9 Viburnum MO 65566</td>
</tr>
<tr>
<td>Principal: Michelle Merseal</td>
<td><a href="mailto:michelle.merseal@ironc4.com">michelle.merseal@ironc4.com</a></td>
</tr>
<tr>
<td>573-244-5670</td>
<td></td>
</tr>
<tr>
<td>Iron County C-4 School District • Superintendent: Dr. Tim Hager • <a href="http://www.ironc4.k12.mo.us">www.ironc4.k12.mo.us</a></td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>VIBURNUM HIGH SCHOOL - IRON COUNTY C-4 SCHOOL DISTRICT</th>
<th>Iron County C-4 School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Demographics: 175 Students; 22 Teachers; 56.7% Free and Reduced</td>
<td>35 Highway 49 Viburnum, MO 65566</td>
</tr>
<tr>
<td>Principal: Dr. Clay LaRue</td>
<td><a href="mailto:clay.larue@ironc4.com">clay.larue@ironc4.com</a></td>
</tr>
<tr>
<td>573-244-5521</td>
<td></td>
</tr>
<tr>
<td>Iron County C-4 School District • Superintendent: Dr. Tim Hager • <a href="http://www.ironc4.k12.mo.us">www.ironc4.k12.mo.us</a></td>
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<th>CEDAR HILL ELEMENTARY SCHOOL - JEFFERSON CITY PUBLIC SCHOOLS</th>
<th>Jefferson City Public Schools</th>
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<tbody>
<tr>
<td>Student Demographics: 380 Students; 35 Teachers; 46.8% Free and Reduced</td>
<td>1510 Vieth Drive Jefferson City, MO 65109</td>
</tr>
<tr>
<td>Principal: Stacy Fick</td>
<td><a href="mailto:stacy.fick@jcschools.us">stacy.fick@jcschools.us</a></td>
</tr>
<tr>
<td>573-659-3160</td>
<td></td>
</tr>
<tr>
<td>Jefferson City Public Schools • Superintendent: Larry Linthacum • <a href="http://www.jcschools.us/Domain/10">www.jcschools.us/Domain/10</a></td>
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<table>
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<tr>
<th>DOGWOOD ELEMENTARY SCHOOL - KEARNEY R-I SCHOOL DISTRICT</th>
<th>Kearney R-I School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Demographics: 459 Students; 34 Teachers; 17.5% Free and Reduced</td>
<td>1400 Cedarwood Parkway Kearney, MO 64060</td>
</tr>
<tr>
<td>Principal: Janelle Nelson</td>
<td><a href="mailto:nelsonj@ksdr1.net">nelsonj@ksdr1.net</a></td>
</tr>
<tr>
<td>816-903-1400</td>
<td></td>
</tr>
<tr>
<td>Kearney R-I School District • Superintendent: Dr. Bill Nicely • <a href="http://www.dw.ksdr1.net">www.dw.ksdr1.net</a></td>
<td></td>
</tr>
</tbody>
</table>
### NEELYVILLE HIGH SCHOOL • NEELYVILLE R-IV SCHOOL DISTRICT

Student Demographics: 266 Students; 24 Teachers; 63% Free and Reduced

Principal: Justin Dobbins  
573-989-3813 • jdobbins@neelyville.k12.mo.us  
289 Broadway St.  
Neelyville, MO 63954

Neelyville R-IV School District • Superintendent: Brad Hagood • www.neelyville.k12.mo.us

---

### PARKSIDE ELEMENTARY SCHOOL • NORTH ST. FRANCOIS COUNTY R-I SCHOOL DISTRICT

Student Demographics: 475 Students; 31 Teachers; 67% Free and Reduced

Principal: Brandon Gregory  
573-431-3300, Ext. 3 • bgregory@ncsd.k12.mo.us  
100 N. Parkside  
Desloge, MO 63601

North St. Francois County R-I School District • Superintendent: Dr. Yancy Poorman • www.ncsd.k12.mo.us

---

### PECULIAR ELEMENTARY SCHOOL • RAYMORE-PECULIAR R-II SCHOOL DISTRICT

Student Demographics: 368 Students; 30 Teachers; 32.37% Free and Reduced

Principal: Rob Weida  
816-892-1650 • rob.weida@raypec.org  
201 E. 3rd Street  
Peculiar, MO 64078

---

### STONEGATE ELEMENTARY SCHOOL • RAYMORE-PECULIAR R-II SCHOOL DISTRICT

Student Demographics: 364 Students; 25 Teachers; 25% Free and Reduced

Principal: Doug Becker  
816-892-1900 • doug.becker@raypec.org  
900 S. Foxridge Dr.  
Raymore, MO 64083

Raymore-Peculiar R-II School District • Superintendent: Dr. Kari Monsees • www.peculiarelementary.weebly.com

---

### KRATZ ELEMENTARY SCHOOL • RITENOUR SCHOOL DISTRICT

Student Demographics: 532 Students; 38 Teachers; 100% Free and Reduced

Principal: Dorlita Adams  
314-493-6360 • adamsd@ritenourschools.org  
4301 Edmundson Road  
St. Louis, MO 63134

---

### MARION ELEMENTARY SCHOOL • RITENOUR SCHOOL DISTRICT

Student Demographics: 504 Students; 39 Teachers; 81% Free and Reduced

Principal: Dr. Denean Steward  
314-493-6400 • stewardd@ritenourschools.org  
2634 Sims Ave.  
St. Louis, MO 63134

Ritenour School District • Superintendent: Dr. Chris Kilbride • www.ritenour.k12.mo.us/
<table>
<thead>
<tr>
<th>School Name</th>
<th>District Name</th>
<th>Student Demographics</th>
<th>Principal</th>
<th>Contact Information</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seneca Elementary School</td>
<td>Seneca R-VII School District</td>
<td>386 Students; 30 Teachers; 63% Free and Reduced</td>
<td>Shanna Eidson</td>
<td>417-776-2785 • <a href="mailto:seidson@senecar7.com">seidson@senecar7.com</a></td>
<td>1815 St. Eugene St. Seneca, MO 64865</td>
</tr>
<tr>
<td>Seneca Intermediate School</td>
<td>Seneca R-VII School District</td>
<td>357 Students; 30 Teachers; 64% Free and Reduced</td>
<td>Will King</td>
<td>417-776-7961 • <a href="mailto:wking@senecar7.com">wking@senecar7.com</a></td>
<td>1817 St. Eugene St. Seneca, MO 64865</td>
</tr>
<tr>
<td>Southern Boone Primary School</td>
<td>Southern Boone R-I School District</td>
<td>426 Students; 36 Teachers; 25% Free and Reduced</td>
<td>Brandy Clark</td>
<td>573-657-2148 • <a href="mailto:bclark@ashland.k12.mo.us">bclark@ashland.k12.mo.us</a></td>
<td>803 N. Henry Clay Blvd. Ashland, MO 65010</td>
</tr>
<tr>
<td>Daniel Boone Elementary School</td>
<td>Warren County R-III School District</td>
<td>400 Students; 52 Teachers; 52% Free and Reduced</td>
<td>Dr. Stacie Goldsmith</td>
<td>636-456-6905 • <a href="mailto:goldsmithsl@warrencor3.k12.mo.us">goldsmithsl@warrencor3.k12.mo.us</a></td>
<td>813 Vosholl Ave. Warrenton, MO 63383</td>
</tr>
<tr>
<td>Rebecca Boone Elementary School</td>
<td>Warren County R-III School District</td>
<td>523 Students; 41 Teachers; 70.36% Free and Reduced</td>
<td>Steve Weeks</td>
<td>636-456-6904 • <a href="mailto:weekssr@warrencor3.k12.mo.us">weekssr@warrencor3.k12.mo.us</a></td>
<td>836 South St. Warrenton, MO 63383</td>
</tr>
<tr>
<td>Nellie Hart Sterling Elementary School</td>
<td>Warrensburg R-VI School District</td>
<td>438 Students; 30 Teachers; 47% Free and Reduced</td>
<td>Dr. Christine Johnson</td>
<td>660-747-7478 • <a href="mailto:cjohnson@warrensburgr6.org">cjohnson@warrensburgr6.org</a></td>
<td>522 E. Gay St. Warrensburg, MO 64093</td>
</tr>
<tr>
<td>Ridge View Elementary School</td>
<td>Warrensburg R-VI School District</td>
<td>443 Students; 43 Teachers; 43.11% Free and Reduced</td>
<td>Melissa Marnholtz</td>
<td>660-747-6013 • <a href="mailto:mmarnholtz@warrensburgr6.org">mmarnholtz@warrensburgr6.org</a></td>
<td>215 S. Ridgeview Dr. Warrensburg, MO 64093</td>
</tr>
</tbody>
</table>

Seneca R-VII School District • Superintendent: Dr. Jim Cummins • www.senecar7.com
Southern Boone R-I School District • Superintendent: Dr. Chris Felmlee • www.ashland.k12.mo.us
Warren County R-III School District • Superintendents: Dr. Jill Schowe/Dr. Aaron Jones (Co-Interim) • www.warrencor3.org
Warrensburg R-VI School District • Superintendent: Dr. Scott Patrick • www.sterling.warrensburgr6.org (Nellie Hart Sterling) and www.rv.warrensburgr6.org (Ridge View)
### PINEY RIDGE LEARNING CENTER • WAYNESVILLE R-VI SCHOOL DISTRICT

| Student Demographics: 89 Students; 7 Teachers; 0% Free and Reduced (N/A) | 1000 Hospital Road  
Waynesville, MO 65583 |
|---|---|
| Principal: Kim Amodio  
573-774-5353 • kamodio@waynesville.k12.mo.us | |

### WILLIAMS EARLY CHILDHOOD CENTER • WAYNESVILLE R-VI SCHOOL DISTRICT

| Student Demographics: 270 Students; 13 Teachers; 0% Free and Reduced (N/A) | 12225 Pulaski Ave.  
Waynesville, MO 65582 |
|---|---|
| Principal: Molinda Mitchell  
573-842-2650 • mmitchell@waynesville.k12.mo.us | |

Waynesville R-VI School District • Superintendent: Brian Henry • www.waynesville.k12.mo.us

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### 2017 EXEMPLARY PROFESSIONAL LEARNING COMMUNITIES SCHOOLS

- Bismarck High School • Bismarck R-V
- Cameron Intermediate School • Cameron R-I
- Parkview Elementary School • Cameron R-I
- Clippard Elementary School • Cape Girardeau 63
- Brown Elementary School • Hazelwood
- Hollister Middle School • Hollister R-V
- Orchard Drive Elementary School • Jackson R-II
- Forder Elementary School • Mehlville R-IX
- Milan Elementary School • Milan C-2
- Nashua Elementary School • North Kansas City 74
- North County Primary School • North St. Francois Co. R-I
- Creekmoor Elementary School • Raymore-Peculiar R-II
- Shull Elementary School • Raymore-Peculiar R-II
- Timber Creek Elementary School • Raymore-Peculiar R-II
- Warrior Ridge Elementary School • Warren Co. R-III
- Avery Elementary School • Webster Groves
<table>
<thead>
<tr>
<th>Region</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central RPDC</td>
<td>Phone: 800-762-4146 Julie Blaine, Director</td>
</tr>
<tr>
<td></td>
<td>Susan Feeback: <a href="mailto:feedback@ucmo.edu">feedback@ucmo.edu</a></td>
</tr>
<tr>
<td>Heart of Missouri RPDC</td>
<td>Phone: 800-214-2753 Ginny Vandelicht, Director</td>
</tr>
<tr>
<td></td>
<td>Madonna Pund: <a href="mailto:pundm@missouri.edu">pundm@missouri.edu</a></td>
</tr>
<tr>
<td>Kansas City RPDC</td>
<td>Phone: 816-235-5652 Stephanie Prichard, Interim Director</td>
</tr>
<tr>
<td></td>
<td>Stephanie Prichard: <a href="mailto:prichardst@umkc.edu">prichardst@umkc.edu</a></td>
</tr>
<tr>
<td></td>
<td>Gwenda Poss: <a href="mailto:possg@umkc.edu">possg@umkc.edu</a></td>
</tr>
<tr>
<td></td>
<td>Julie Stevenson: <a href="mailto:stevensonjw@umkc.edu">stevensonjw@umkc.edu</a></td>
</tr>
<tr>
<td>Northeast RPDC</td>
<td>Phone: 888-878-7732 Jim Judd, Director</td>
</tr>
<tr>
<td></td>
<td>Lori Ladwig: <a href="mailto:lladwig@truman.edu">lladwig@truman.edu</a></td>
</tr>
<tr>
<td></td>
<td>Sheila Thurman: <a href="mailto:stthurman@truman.edu">stthurman@truman.edu</a></td>
</tr>
<tr>
<td>Northwest Missouri RPDC</td>
<td>Phone: 800-663-3348 Beccy Baldwin, Director</td>
</tr>
<tr>
<td></td>
<td>Kendra Watson: <a href="mailto:kwatson@nwmissouri.edu">kwatson@nwmissouri.edu</a></td>
</tr>
<tr>
<td>South Central RPDC</td>
<td>Phone: 800-667-0665 John Lewis, Director</td>
</tr>
<tr>
<td></td>
<td>Charles Malam: <a href="mailto:malamca@mst.edu">malamca@mst.edu</a></td>
</tr>
<tr>
<td></td>
<td>Connie Schweiss: <a href="mailto:schweissc@mst.edu">schweissc@mst.edu</a></td>
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<tr>
<td></td>
<td>Marsha Smith: <a href="mailto:smithmarsha@mst.edu">smithmarsha@mst.edu</a></td>
</tr>
<tr>
<td>Southeast RPDC</td>
<td>Phone: 800-401-6680 Rita Fisher, Director</td>
</tr>
<tr>
<td></td>
<td>Peggy Hitt: <a href="mailto:pjhitt@semo.edu">pjhitt@semo.edu</a></td>
</tr>
<tr>
<td></td>
<td>Shelly Jokerst: <a href="mailto:sjokerst@semo.edu">sjokerst@semo.edu</a></td>
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<tr>
<td></td>
<td>Melanie Needling: <a href="mailto:mneedling@semo.edu">mneedling@semo.edu</a></td>
</tr>
<tr>
<td>Agency for Teaching, Leading</td>
<td>Phone: 800-735-3702 Russ Brock, Coordinator of Operations</td>
</tr>
<tr>
<td>and Learning – Missouri State</td>
<td>Jana Loge: <a href="mailto:janaloge@missouristate.edu">janaloge@missouristate.edu</a></td>
</tr>
<tr>
<td>University</td>
<td>Julie Germann: <a href="mailto:juliegermann@missouristate.edu">juliegermann@missouristate.edu</a></td>
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<tr>
<td>St. Louis RPDC</td>
<td>Phone: 800-835-8282 John Waters, Director</td>
</tr>
<tr>
<td></td>
<td>Jeanne Allgeyer: <a href="mailto:jallgeyer@edplus.org">jallgeyer@edplus.org</a></td>
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<td></td>
<td>Bev Boyd: <a href="mailto:bboyd@edplus.org">bboyd@edplus.org</a></td>
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<tr>
<td></td>
<td>DeAun Blumberg: <a href="mailto:dblumberg@edplus.org">dblumberg@edplus.org</a></td>
</tr>
<tr>
<td></td>
<td>Brooke Pickett: <a href="mailto:bprickett@edplus.org">bprickett@edplus.org</a></td>
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<td></td>
<td>Bertha Richardson: <a href="mailto:brichardson@edplus.org">brichardson@edplus.org</a></td>
</tr>
<tr>
<td>State PLC Leadership Team</td>
<td>Rob Gordon, State Field Coordinator</td>
</tr>
<tr>
<td></td>
<td>Phone: 573-864-1555 Email: <a href="mailto:gordonrl@missouri.edu">gordonrl@missouri.edu</a></td>
</tr>
<tr>
<td></td>
<td>Michelle Smith, Web/Data Coordinator</td>
</tr>
<tr>
<td></td>
<td>Phone: 314-852-6031 Email: <a href="mailto:smithml@missouri.edu">smithml@missouri.edu</a></td>
</tr>
</tbody>
</table>

**Conference Planning Committee**

First Row: Susan Feeback, Kendra Watson
Second Row: Jeanne Allgeyer, Lori Ladwig, Madonna Pund, Cathi Rust
THANK YOU!

It takes many people committed to a common goal to provide a quality learning experience as large as the Powerful Learning Conference. On behalf of the MO PLC Project, I thank our keynote presenters: Anthony Muhammad, Coach D, and Mike Mattos; our Missouri featured speakers: Beth Houf and Kevin Daniel; and the many session presenters who have shared their knowledge, expertise and successes.

My thanks to each member of the conference committee for the many months of dedicated service spent planning this conference – selecting the hotel, choosing the presenters and attending to many aspects of the conference that may seem trivial but can make a huge difference in the overall outcomes of a conference. It has been a true pleasure to work with this conference committee!

Special appreciation to all the PLC consultants and the culture they create with their schools – to share, collaborate, nurture and inspire one another to teach each child.

Also, there are many behind-the-scenes people who have provided support and assistance. I especially acknowledge and thank Tammy Bagley and her associates at Custom Meeting Planners for attending to every detail to ensure that the 2018 Powerful Learning Conference truly reflects our conference vision; Wanda Fischer, our graphic designer, who responded to our requests with such flexibility and diligence to meet our deadlines with highly professional conference materials; and all my colleagues in the Office of Quality Schools and the Office of Educator Quality for their assistance. I am so appreciative of the help and support from so many!

Thank you! Thank you!
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CRYSTAL BALLROOM: Go down Market Lane, past all shops, down three flights of stairs, to our Social Lobby. At the Social Lobby take the short flight of carpeted steps up to the Crystal Ballroom, which is on your left.

DRAWING ROOM TERRACE: On the seventh floor of Building A (floor above the Main Lobby) go down Market Lane, past all the gift shops, down three flights of stairs to the Social Lobby. At the Social Lobby, take the short flight of tile steps down, go past the entrance to the Black Bear Lodge Restaurant and the Bowling Alley. Proceed down the ramp, turn right and go straight ahead to the Drawing Room Terrace.

NORTHWINDS AND SUITE G: Take escalator or elevator from the Main Lobby up to the catwalk to Building E. Cross the catwalk to the third level of Building E. Go left at Building E’s main corridor and proceed out the side door into the stairwell where you will exit through the door on your left. Go across the road and into Building D, entering through the double glass doors on your left. Northwinds and Suite G are in Building D, next door to each other.

Having trouble with stairs? Take the connecting corridor from Building A to Building B. From Building A, go to the double elevators where the guest rooms are located and ride to level 4. Go through the guest room hallway, exiting at the end. Turn left and follow the hallway to Building B.