

MINUTES

ADVISORY COUNCIL ON THE EDUCATION OF GIFTED AND TALENTED CHILDREN

February 26, 2020

Meeting 35

Venue:

Jefferson State Office Building, Sixth Floor Conference Room
205 Jefferson Street, Jefferson City, MO 65102

TOPIC	NOTES
Members Present	Dr. Steven Coxon (Chair), Ms. Ginger Beard, Dr. Michael Dragoni, Ms. Sandra King (Alt), Mr. Denny Rhodes (Alt), Ms. Carol Toney, Ms. Christine Nobbe (DESE)
Members Absent	Dr. Lenae Lazzelle, Dr. Beth Winton, Ms. Brooke Bilby
DESE Minute Taker	Ms. Christine Nobbe
Guests	Commissioner Margie Vandeven
I. Call to Order	
Call to Order	Chair Steven Coxon called the meeting of the Advisory Council on the Education of Gifted and Talented Children to order at 12:35 PM on Wednesday, February 26, 2020.
Approval of February 26, 2020 Agenda	It was moved by Ms. Toney and seconded by Ms. King to approve the agenda of the February 26, 2020 meeting with the understanding that Ms. Iman can present her update whenever she arrives for the meeting. Motion carried. (unanimous)
Approval of December 3, 2019 Minutes	It was moved by Ms. Beard and seconded by Ms. King to approve the minutes of the December 3, 2019 meeting. Motion carried. (unanimous)
Chair Comments	Dr. Coxon welcomed members and thanked Ms. Beard for attending the GAM Day at the Capitol earlier in the morning. He announced that this would be his last meeting as chair and that Dr. Winton will be the chair effective February 27, 2020.
II. Commissioner Margie Vandeven	
	Dr. Vandeven welcomed members and said that she enjoyed speaking to the students at GAM Day at the Capitol. She invited members to ask her questions. The first question discussed was the concern that administrators who are managing gifted programs sometimes do not have gifted certification. She encouraged the Council to discuss options and work towards a compromise since some administrators manage several programs. The Commissioner suggested credentialing and working with the Office of Educator Quality. She mentioned looking into the Missouri Leadership Development System.
III. Old Business	
	<p>The new DESE Data Reports are in progress. The reports have been created but populating the tables is the issue. Ms. Nobbe showed everyone how to find the current data reports and is encouraging school districts to look at their data for accuracy.</p> <p>Dr. Coxon met with Dr. Matt Goodman to discuss gifted education research based on available data. Dr. Coxon will contact Dr. Goodman again. Members discussed the idea of finding two similar school district, one that provides services for high school students and one that doesn't, to compare ACT scores and graduation rates.</p> <p>Mr. Rhodes is experimenting with the use of Google Maps to mark all gifted programs.</p>

	<p>One of the concerns that is coming up is the caseload of students for which gifted teachers are responsible. The Council would like to see that data before acting.</p> <p>The ESSA and Gifted Education white paper was read, typing errors were noted, and one change was suggested by the Council. The term “scoring” could be added to one sentence for clarity, if approved by Ms. Julia Cowell, Coordinator of Federal Programs: Screening the students and purchasing the instruments are not allowable but <u>scoring and</u> interpreting the results and identifying which students would qualify is an allowable use of the funds. Dr. Coxon recommended that if Ms. Cowell approves adding the term (scoring) add it and then publish the paper on the Council’s website. Ms. King motioned that this be done and Dr. Dragoni seconded it. Motion approved (unanimous).</p> <p>The Council discussed the concern that many gifted program coordinators do not have gifted certification. Would one or two classes or a series of workshops be enough? The conclusion was that the gifted education coordinator should have gifted certification. The teacher who is gifted certified can be given time to do the program coordination. The teacher can’t be expected to do everything solo but can work with a team as described in Guidance for Small Districts with Only One Teacher of the Gifted. The teacher’s supervisor should be informed about gifted education and can learn more through workshops.</p>
IV. Discussion Item	
	<p><i>Access Denied Report</i></p> <p>The <i>Access Denied</i> report published by Purdue University made a splash at DESE because it was sent to Ms. Nobbe and Dr. Vandeven. Ms. Nobbe prepared a brief summary which was distributed to the Council members via email and in print. The project investigated laws, access, equity, and missingness related to gifted education identification as reported biennially to the federal government Office of Civil Rights by all public school in 2000, 2011-2012, 2013-2014, and 2015-2016. Report cards were developed for each state. The <i>Access Denied</i> report states that in Missouri inequitable representation exists in gifted students who attend impoverished schools, or who come from Black and Latinx families. The authors wrote, “Clearly, examination of identification practices, policies, and procedures are warranted.” The Council offered ideas for universal screening: use SAGES-3 critical thinking subtests as a screener; use local and subgroup norms; or use group cognitive abilities tests like OLSAT, CogAT, or NNAT. Also, how can we increase the diversity of gifted education teachers? Ms. Nobbe suggested using the TABs rating scale and working with districts to create Missouri norms.</p>
V. New Business	
	<p>If the current House Bill 1317 is passed and becomes law, requiring services for gifted programs, the Council believes updated regulations will be needed, including:</p> <ul style="list-style-type: none"> • the language on recommended maximum caseload; • grade levels served (including high school); • curriculum and learner standards; • professional development; • district coordinator is gifted certified (either an administrator or teacher) or is pursuing six hours annually; and • annual program evaluations.

	<p>Ms. Nobbe distributed the Gifted Education Program Guidelines with a list of possible updates to be made. She would like feedback at the next meeting.</p> <p>Action Items:</p> <ol style="list-style-type: none"> 1. Dr. Coxon will contact Dr. Goodman at EdPlus for help with research. 2. Mr. Rhodes will explore the creation of a map of gifted programs. 3. Dr. Lazzelle will craft a one-page draft on Professional Development in Gifted Education for the next meeting. 4. Ms. Nobbe will have the ESSA and Gifted Education white paper posted on the Council’s website. 5. Ms. Nobbe will contact Office of Educator Quality about the Missouri Leadership Development System. 6. All Council members are invited to provide feedback on the Gifted Education Program Guidelines <p>The next meeting will be held in April. The Council members recommended that Dr. Winton do a “Doodle Poll” to determine the best date.</p>
VI. Public Comment	
	None
VII. Updates	
DESE Report	Ms. Nobbe provided a written report to the Council members and highlighted several items at the meeting. Ms. Nobbe shared the maps of the counties the 2017 and 2018 Missouri Scholars Academy students resided. Ms. Toney mentioned that three weeks might be too long for teenagers to be away from home in farming communities. Ms. Nobbe communicated with educators about the nomination/application process for MSA and MFAA, but nominations were down this year. Ms. Nobbe is providing professional development across the state. The workshops have been successful and she is working on summer opportunities.
Legislative Report	Ms. Kyna Iman was not able to attend the meeting.
GAM Report	Ms. Beard reported that the GAM Board met virtually in January. New officers were elected in the fall. Fall Conference Planning for 2020 has begun. It will be at Drury on October 23 and 24, 2020. The Council will meet at GAM on Saturday. The Council would like to present a panel discussion.
VIII. Adjournment	
	Dr. Coxon adjourned the meeting. Motion was made by Mr. Rhodes and seconded by Ms. Beard. Motion carried unanimously. Meeting adjourned at 3:03 PM.

Handouts:

- February 26 Agenda
- December 3 Minutes
- ESSA and Gifted Education
- A Brief Summary of a New Report *Access Denied, Gifted Education in the United States, Laws, access, Equity, and Missingness Across the Country by Locale, Title 1 School Status, and Race*
- The *Access Denied* Report Card for Missouri
- Ms. Nobbe’s DESE report
- Gifted Education Program Guidelines