

MINUTES

ADVISORY COUNCIL ON THE EDUCATION OF GIFTED AND TALENTED CHILDREN

April 22, 2020

Meeting 37

Venue:

Online Zoom Meeting

TOPIC	NOTES
Members Present	Dr. Beth Winton (Chair), Ms. Brooke Bilby, Dr. Steven Coxon, Ms. Ginger Beard, Dr. Lenae Lazzelle, Ms. Carol Toney, Ms. Christine Nobbe (DESE)
Members Absent	Dr. Michael Dragoni, Ms. Sandra King (Alt), Mr. Denny Rhodes (Alt),
DESE Minute Taker	Ms. Christine Nobbe
Guests	Kyna Iman, Sandra Hooker, Kristi Meeks
<b>I. Call to Order</b>	
Call to Order	Chair Beth Winton called the meeting of the Advisory Council on the Education of Gifted and Talented Children to order at 10:09 AM on Wednesday, April 22, 2020.
Approval of February 26, 2020 Minutes	It was moved by Ms. Bilby and seconded by Ms. Beard to approve the minutes of the February 26, 2020 meeting. Motion carried. (unanimous)
Approval of April 22, 2020 Agenda	It was moved by Dr. Coxon and seconded by Ms. Toney to approve the agenda of the April 22, 2020 meeting. Motion carried. (unanimous)
Approval of April 10, 2020 Minutes	It was moved by Dr. Coxon and seconded by Ms. Bilby to approve the minutes of the April 10, 2020 meeting. Motion carried. (unanimous)
Chair Comments	Dr. Winton welcomed the Council and the public. She asked the public to sign in the Zoom chat window for a record of attendance and reminded members of the public that there is a specific time during the meeting for the public to talk. Dr. Winton expressed her concern for everyone and stated that she hopes that everyone is safe. She mentioned that this situation is teaching us “life is what you make it” and shared how busy she is during the COVID-19 pandemic.
<b>II. Old Business</b>	
	<p>The Council members, led by Dr. Winton and Dr. Lazzelle, discussed the white paper on professional development, <i>The Need for Ongoing and Sustained Professional Development for General Education Teachers and Gifted Education Specialists on Meeting the Needs of Gifted Learners</i>, and made edits. Dr. Winton shared her screen with Council members and members made suggestions for improvement. The Council decided which items to include in the resource list and Ms. Nobbe will add the resources using APA style.</p> <p>Dr. Lazzelle motioned to accept the professional development paper, <i>The Need for Ongoing and Sustained Professional Development for General Education Teachers and Gifted Education Specialists on Meeting the Needs of Gifted Learners</i>, to be published on the Council’s website. Ms. Beard seconded. Motion carried. (unanimous)</p>
<b>III. Discussion Item(s)</b>	
	None
<b>IV. Study Item(s)</b>	

	None
V. Lunch	
	No lunch break
VI. New Business	
	<p>Council members have discussed several ideas for future projects. Dr. Winton asked, What topics should the Council pursue, prioritize?</p> <ul style="list-style-type: none"> <li>• Reviewing the guidelines for state approved gifted education programs (see <a href="https://dese.mo.gov/sites/default/files/Program%20Guidelines%202018-2019.pdf">https://dese.mo.gov/sites/default/files/Program%20Guidelines%202018-2019.pdf</a> ) The Council decided that updating the guidelines would be a priority and people volunteered to look at different sections and send suggested updates to Dr. Winton and Ms. Nobbe: <ul style="list-style-type: none"> <li>○ Dr. Coxon – identification and selection, including possibly adding language from NAGC’s WISC-V position paper</li> <li>○ Ms. Beaird – updating the index of frequently used assessments</li> <li>○ Ms. Bilby – additional information on universal screening</li> <li>○ Dr. Lazzelle – possibly adding information on professional development</li> <li>○ Ms. Toney – information on goals and objectives (the Code of State Regulations refers to “project goals and learner objectives which should be achieved by gifted students in the program” but the guidelines do not give guidance on this); additional information on annual evaluations</li> <li>○ Mr. Rhodes – caseload and number of students in a class</li> <li>○ Ms. Nobbe - scheduling time for gifted educators to do screening and testing, especially ones who are the only gifted educator in the school system</li> <li>○ Ms. Nobbe – adding an appendix with history and references; formatting</li> </ul> </li> </ul> <p>Members will work on making updates and this will be discussed at the July meeting.</p> <ul style="list-style-type: none"> <li>• Mapping state approved gifted education programs – Ms. Nobbe will discuss this with the DESE data team.</li> <li>• Data on gifted identified students who are being served in state approved gifted programs versus students who are not served in state approved gifted programs; comparing data of school systems with state approved gifted programs versus school systems that do not have a state approved gifted program – Dr. Coxon met with Dr. Matt Goodman and he will share more at the next meeting.</li> <li>• Gifted certification for administrators of state-approved programs – several past discussions on this topic and it still important to address; we planned to do a two-day workshop this summer but that will need to be moved online</li> <li>• Gifted mandate, probably not passing with legislature suspended but we can still prepare for its eventuality. Tabled for now. Topics to study include: <ul style="list-style-type: none"> <li>○ the language on recommended maximum caseload;</li> <li>○ grade levels served (including high school);</li> <li>○ curriculum and learner standards;</li> <li>○ professional development;</li> <li>○ district coordinator is gifted certified (either an administrator or teacher) or is pursuing six hours annually; and</li> <li>○ annual program evaluations.</li> </ul> </li> </ul> <p>The next meeting will be held in July. Dr. Winton will conduct a “Doodle Poll” to determine the best date.</p>
VII. Public Comment	

	Ms. Hooker thanked the Council and mentioned that she took notes to share with others and found it interesting to listen to.
VIII. Updates	
DESE Report	Ms. Nobbe provided a written report to the Council members and highlighted several items at the meeting.
Legislative Report	Ms. Kyna Iman shared that DESE had several programs included in the expenditure restrictions Governor Parson announced during his COVID-19 briefing on April 20. On April 13 DESE received confirmation that Missouri will receive \$208 million from the CARES ACT to help K-12 schools respond to coronavirus-related needs. K-12 funds will be distributed through federal Title I allocations. The Missouri Senate and House of Representative will convene from Monday, April 27 to Friday, May 15. Ms. Iman stated that they will be working on priority legislation. An education omnibus bill could include the gifted legislation what was passed by the House. She said, “stay tuned.”
GAM Report	Ms. Beaird reported that the GAM Board met virtually on April 18. The Board decided to offer the New Teacher Workshop virtually. The Fall Conference, if held face-to-face, will be at Drury University on October 23 or 24, for just one day. They are also planning a back-up virtual conference. The conference request for proposal has been extended to June 1.
VIII. Adjournment	
	Dr. Winton asked for a motion to adjourn the meeting. Motion was made by Dr. Coxon and seconded by Ms. Bilby. Motion carried unanimously. Meeting adjourned at 12:12 PM.

Handouts were provided via email:

- April 22 Agenda
- February 26 Minutes
- April 10 Minutes
- Ms. Nobbe’s DESE report
- Professional Development white paper – *The Need for Ongoing and Sustained Professional Development for General Education Teachers and Gifted Education Specialists on Meeting the Needs of Gifted Learners*
- The Gifted Education Program Guidelines (also available online: <https://dese.mo.gov/sites/default/files/Program%20Guidelines%202018-2019.pdf>)