

*Theresa Villmer and Julia Cowell  
Office of Quality Schools*



# Providing Equitable Services to Eligible Nonpublic School Children

September 6,  
2019





# Overview

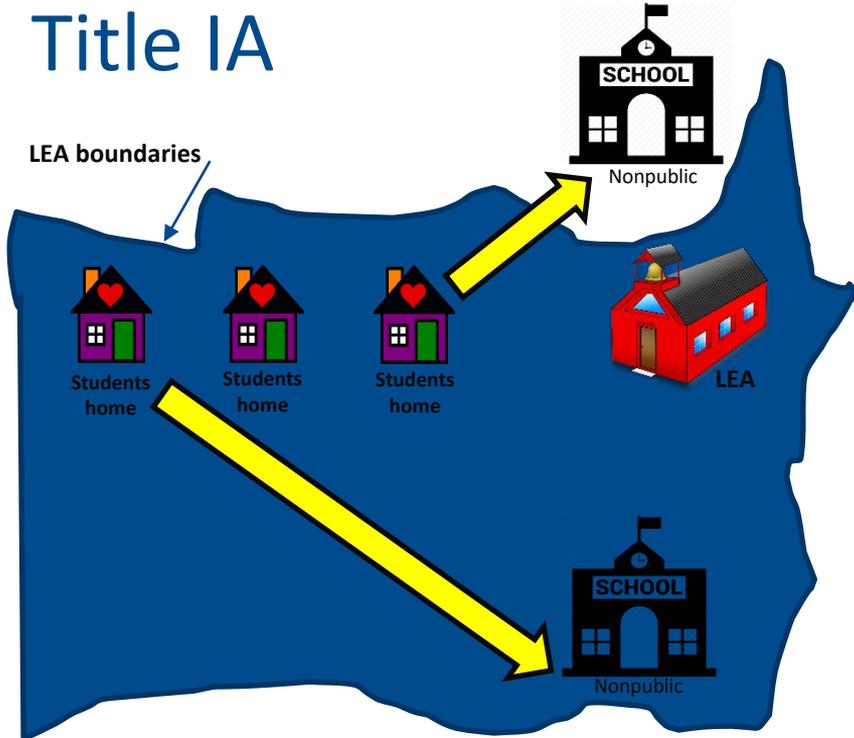
**Participation in Title I is not limited to public school students.**



# Who do I consult with?

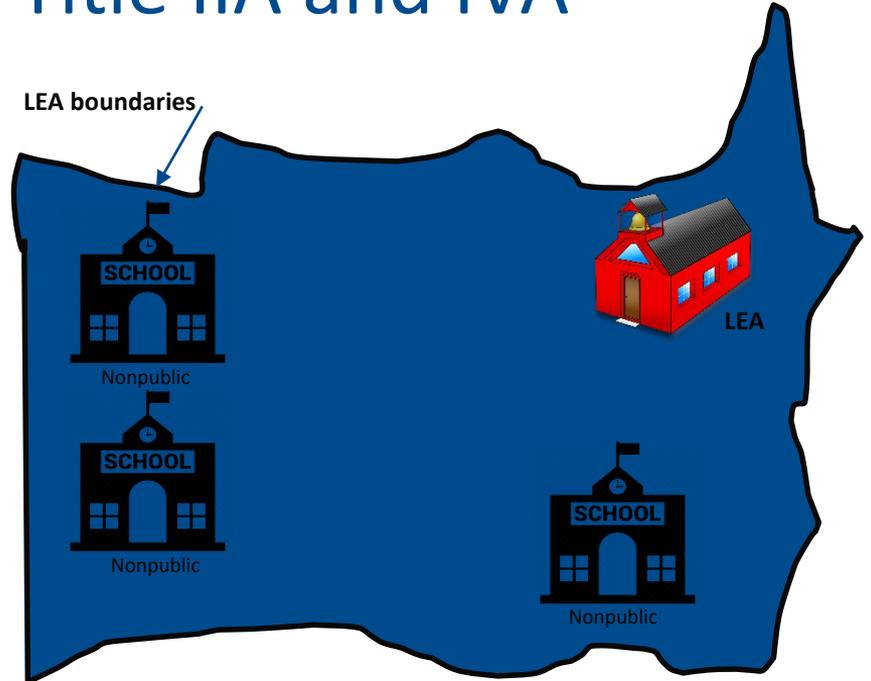
## Title IA

LEA boundaries



## Title IIA and IVA

LEA boundaries





# Consolidated Application



ePeGS

District/LEA: 005-124 PURDY R-II Year: 2019-2020

Select a District

Funding Application: ESEA Consolidated - Title I.A Breakdown of Allocations - Step 1 Version: Initial Status: Submitted

Number  Name

Select District

## Building Details **Title I Nonpublic Enrollment Report**

Sort By

Attendance Center	Category	Grade Span	Federal Accountability Designation	Feeder Patterns	CEP	Public Enrollment	Nonpublic Enrollment	Public Economic Deprivation Count	Nonpublic Economic Deprivation Count	CEP Public Identified Student %	CEP Reimburse %	Total Percent Economic Deprivation
1050	PURDY HIGH	High School		<input type="checkbox"/>	<input type="checkbox"/>	260.26	0.00	146.26	0.00	0.00	0.00	56.20%
4020	PURDY ELEM.	Elementary School		<input type="checkbox"/>	<input type="checkbox"/>	328.00	0.00	221.00	0.00	0.00	0.00	67.38%
<b>TOTALS</b>						588.26	0.00	367.26	0.00			

The counts have been changed by the LEA. Agreed to by gatesm on 7/1/2019 10:59:36 AM.

The LEA has reviewed the counts and assures they are correct and can provide documentation supporting their accuracy upon request.

Save Comments

LEA and Grade Category Summary



# Consolidated Application – Title IIA



ePeGS

District/LEA: 005-124 PURDY R-II Year: 2019-2020

Select a District

Funding Application: ESEA Consolidated - Funds Available Version: Initial Status: Submitted

Number  Name

Select District

Allocations	T.I.A	SW Pool	T.I.C	T.I.D-LEA	T.I.I.A	T.I.II-Imm	Title III-EL	Title IV.A	Title V.B	State-Loc
1 Original Allocation	\$217,912.00	\$0.00	\$0.00	\$0.00	\$32,342.00	\$0.00	\$10,904.00	\$14,674.00	\$14,386.00	\$0.00
2 Allocation Adjustments	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3 Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$194.00	\$0.00	\$0.00	\$428.00	\$0.00	
4 Carryover Adjustments	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
5 <b>Allocation Sub Total (Line 1 + Line 2 + Line 3 + Line 4)</b>	<b>\$217,912.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$32,536.00</b>	<b>\$0.00</b>	<b>\$10,904.00</b>	<b>\$15,102.00</b>	<b>\$14,386.00</b>	<b>\$0.00</b>

ESEA Consolidated Transfers	T.I.A	SW Pool	T.I.C	T.I.D-LEA	T.I.I.A	T.I.II-Imm	Title III-EL	Title IV.A	Title V.B	State-Loc
6 Transferability Percentage					100 %			100 %	100 %	
7 Current Year Transferability Cap ((Line 1 + Line 2) x Line 6)					N/A			N/A	N/A	
8 Previous Year Transferability Remaining					N/A			N/A	N/A	
9 <b>Total Available For Transfer (100% of Line 5)</b>					\$32,536.00			\$15,102.00	\$14,386.00	
10 Title II.A Transfer (+)	0.00		0.00	0.00		0.00	0.00	0.00	0.00	
11 Title IV.A Transfer (+)	0.00		0.00	0.00	0.00	0.00	0.00		0.00	
12 <b>Net Transferred</b>	<b>\$0.00</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	
13 <b>Available After Transfers (Line 5 + Line 12)</b>	<b>\$217,912.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$32,536.00</b>	<b>\$0.00</b>	<b>\$10,904.00</b>	<b>\$15,102.00</b>	<b>\$14,386.00</b>	

Schoolwide Pool	T.I.A	SW Pool	T.I.C	T.I.D-LEA	T.I.I.A	T.I.II-Imm	Title III-EL	Title IV.A	Title V.B	State-Loc
14 Maximum Allowed for Schoolwide Pool		\$0.00			\$32,536.00	\$0.00	\$10,904.00	\$15,102.00	\$14,386.00	
15 Schoolwide Pooled Amount	(\$214,317.55)	\$2,489,107.60			(\$32,536.00)	\$0.00	(\$10,904.00)	(\$15,101.92)	(\$14,386.00)	\$2,201,862.13



# Registration

- Nonpublic Registration OPENS – October 1
- Nonpublic Registration CLOSES – November 30
- Public School Verification OPENS – December 1
- Public School Verification CLOSES – February 29



# Nonpublic Data

- School Information
  - School contact, school type and grade spans
- Enrollment Summary
  - Participation in Federal programs, Title IA, economic deprivation method, enrollment by grade and attendance center
- Student Information
  - Graduates, English learners and immigrant



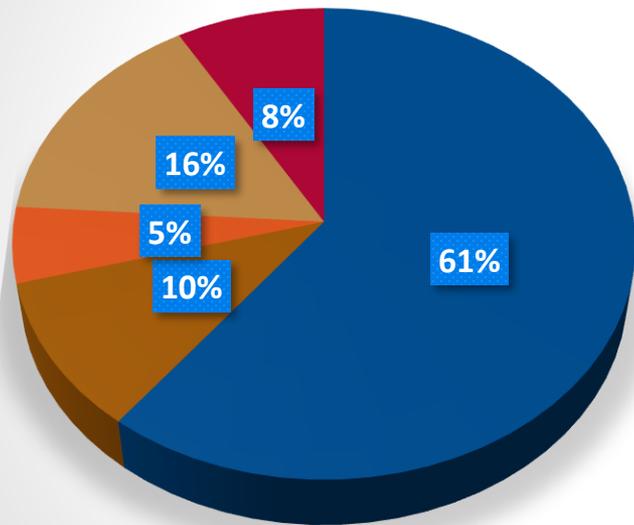
# Verification Process

- Enrollment counts
- Economic deprivation counts
- Economic deprivation method



# 2018-2019 Nonpublic Data

## Nonpublic School Type

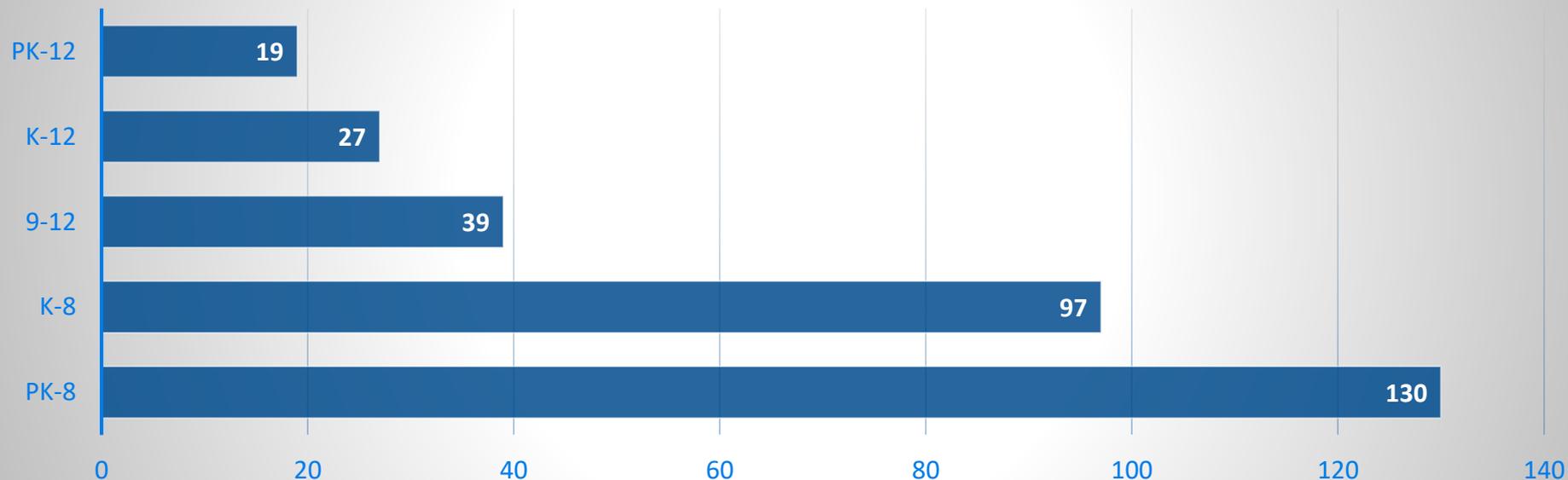


- Catholic
- Christian-Nondenominational
- Independent-Nonsectarian
- Lutheran
- Other



# 2018-2019 Nonpublic Data

## Grade Spans

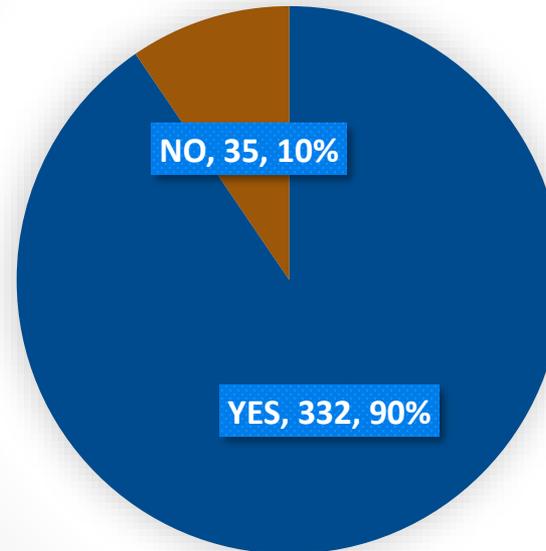






# 2018-2019 Nonpublic Data

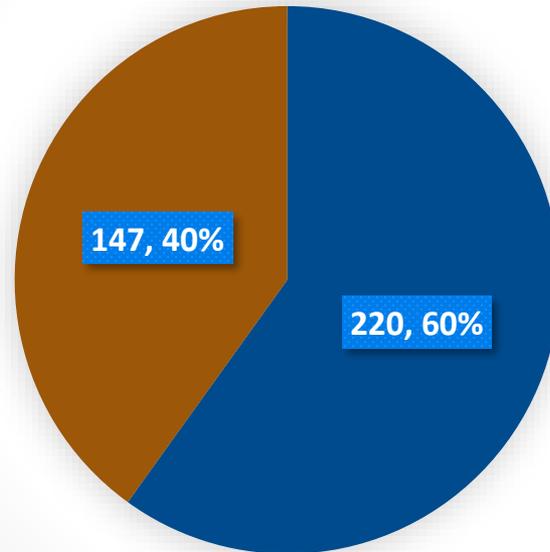
## Federal Programs Participation





# 2018-2019 Nonpublic Data

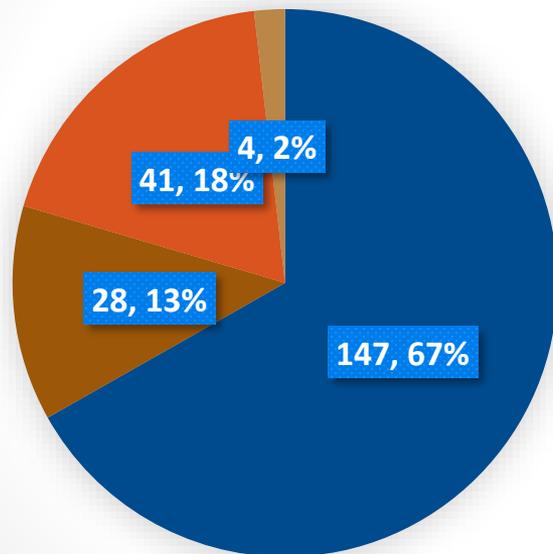
## Title I Participation





# 2018-2019 Nonpublic Data

## Economic Deprivation Method



- Method 1
- Method 2
- Method 3
- Method 4

# Consultation

- timely and meaningful
- goal of reaching agreement
- face-to-face meetings
- a genuine opportunity

## LEAs may not:

- skip the consultation process
- simply offer to extend the public school program to nonpublic school students
- contract consultation out to a third-party provider

# Initial Contact

- Informs nonpublic school officials that enrolled students may be eligible for Title I services if they are educationally at risk and live in one of the LEAs participating Title I attendance centers;
- Informs school officials professional development activities for nonpublic school teachers and activities for families may also be available;

# Face-to-Face Meetings

- Invites nonpublic school officials to an initial consultation meeting with district officials to learn more about Title services.
- Provides a meeting date, place, and time, as well as LEA contact information.

## **At a minimum, the LEA must ensure:**

- 1.** Consultation takes place before any decisions are made affecting services to nonpublic school children. This includes ordering supplies or hiring staff; and
- 2.** Services for nonpublic students begin at the same time as services for public school students

# Consultation Topics

1. How the children's needs will be identified.
2. What services will be offered.
3. How, where, and by whom the services will be provided.

## Consultation Topics

4. How the services will be academically assessed and how the results of that assessment will be used to improve those services. (Title I)
5. How the services will be assessed and how the results of that assessment will be used to improve those services.

## Consultation Topics

6. The size and scope of the equitable services to be provided to the eligible nonpublic school children, teachers, and other educational personnel, the proportion/amount of funds that are allocated for such services, and how that proportion/amount of fund is determined.

## Consultation Topics

7. The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend nonpublic schools. (Title I)

## Consultation Topics

8. How and when the LEA will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the nonpublic school officials on the provision of services through a contract with potential third-party providers.

## Consultation Topics

9. How, if the LEA disagrees with the views of the nonpublic school officials on the provision of services through a contract, the LEA will provide in writing to the nonpublic school officials an analysis of the reasons why the LEA has chosen not to use a contractor. (Title I)

## Consultation Topics

10. Whether the LEA shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor.

# Consultation Topics

11. Whether to provide equitable services to eligible nonpublic school children
  - (1) by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend nonpublic schools, or
  - (2) in the LEAs participating school attendance area who attend nonpublic schools with the proportion of funds allocated based on the number of children from low-income families who attend nonpublic schools.

## Consultation Topics

12. When, including the approximate time of day, services will be provided.
13. Whether to consolidate and use funds provided in coordination with eligible funds available for services to nonpublic school children under other Consolidated Application programs.

## Consultation Topics

14. Whether the LEA will use an administrative reservation in order to administer equitable services
15. How nonpublic school parent and families will be involved equitably in services and activities.

## Consultation Topics

16. How any carryover funds will be used.
17. Whether the LEA will transfer funds.

**While an LEA must give full consideration to the views and perspective of nonpublic school officials, it is the LEA, not the nonpublic school, that is charged with making final decisions about the most effective way to raise the academic performance of participating students.**

Timing =



# Consultation Timing

- Consultation takes place before any decisions are made affecting services to nonpublic school children; and
- Services for nonpublic school students begin at the same time as services for public school, presumably at the start of the school year.

# Consultation Timing

- Once the initial consultation phase is completed, the LEA should continue frequent communications with nonpublic school teachers and officials to ensure adequate supervision of the program and evaluate its progress.

# Determining Equitable Services Allocations

Example of Determining the Amount of Title I.A Funds for Equitable Services			
Served Public School Attendance Centers	Number of Public School Economically Deprived Children	Number of Nonpublic School Economically Deprived Children	Total Number of Economically Deprived Children
A	500	120	620
B	300	9	309
C	200	6	206
D	350	15	365
TOTAL	1,350	150	1,500
PROPORTIONATE SHARE	90%	10%	
	\$900,000	\$100,000	

# Proportionate Share Includes:

- Administrative costs for equitable services
- Parental involvement
- Professional development

# Insufficient Funds for Instruction

- During consultation, if funds are insufficient for direct instruction, LEAs may provide:
  - ❑ Counseling
  - ❑ Staff professional development
  - ❑ Parental involvement

# Supplement Not Supplant

- SNS applies
  - ❑ Cannot meet the needs of nonpublic school
  - ❑ Cannot meet the general educational needs
  - ❑ Cannot replace any instruction nonpublic school would provide

# Carryover

- ESSA requires that LEAs obligate funds for educational services and other benefits to eligible nonpublic school children within the fiscal year the funds are received.

“In general, to ensure that equitable services are provided in a timely manner, an LEA must obligate the funds allocated for equitable services under all applicable programs in the year for which they are appropriated.”

(ESEA sections 1117(a)(4)(B) and 8501(a)(4)(B))

“There may be extenuating circumstances, however, in which an LEA is unable to obligate all funds within the timeframe in a responsible manner. Under these circumstance, the funds may remain available for the provision of equitable services under the respective program during the subsequent school year. In determining how such carryover funds will be used, the LEA must consult with appropriate nonpublic school officials.”

(ESEA sections 1117(b) and 8501 (c))

# October Cycle - Tiered Monitoring

## 2. Nonpublic (ESSA 8501)

a. The LEA conducts timely and meaningful consultation (before the LEA officials make any decision that affects the opportunity for nonpublic school children to participate) with nonpublic school officials in the project planning stage for Titles I.A, I.C, II.A, III, and IV.A

- Completed Statement of Nonpublic School Consultation and Participation Forms for Title I.A (Do not need to upload)

- Completed Statement of Nonpublic School Consultation and Participation Forms for Title I.C, II.A, III, and IV.A. (Do not need to upload)

- Completed Public/Private Design for Educational Service (required)

b. Nonpublic services are delivered in a timely fashion (start of school year). No delay or interruption in services for nonpublic schools for student instruction and/or professional development activities.

- Third party contracts

- Calendar of services

- Daily schedule/lesson plans

# December Cycle – Tiered Monitoring

December Cycle - General Provisions	Evidence
<p><b>1. Nonpublic (ESSA 8501)</b></p> <p>a. Nonpublic students, teachers, and parents are provided the opportunity to participate equitably in activities and services.</p>	<ul style="list-style-type: none"> <li>■ Completed Public/Private Design for Educational Service (required)</li> </ul>
<p>b. The LEA has determined the number of nonpublic school children who are from economically deprived families and reside within the LEA boundaries.</p>	<ul style="list-style-type: none"> <li>■ Data used to determine nonpublic students' economic deprivation (required)</li> <li>■ Data used to determine nonpublic students' residency (required)</li> </ul>
<p>c. Eligible nonpublic students are nonpublic resident students identified as failing, or most at risk of failing, to meet the challenging state academic standards on the basis of multiple (3 or more), educationally related, objective criteria, except that children from preschool through grade two shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents and developmentally appropriate measures.</p>	<ul style="list-style-type: none"> <li>■ Eligibility criteria (criteria used, weighting of criteria, and appropriate cut-off score) (required)</li> <li>■ Master list of eligible students that have been identified to participate. (required)</li> </ul>

# April Cycle – Tiered Monitoring

## April Cycle - General Provisions

## Evidence

### 1. Nonpublic (ESSA 8501)

- The LEA conducts an annual evaluation of the Title I.A services in each nonpublic school to plan for the upcoming year.

- Meeting agendas (required)
- Sign-in sheets denoting the roles of participants (required)
- Minutes of meetings reflecting a review of: 1. student achievement data; 2. parents' evaluations; 3. program strengths and weaknesses; 4. school-parent compact; and 5. documentation of recommendations and revisions of Title I services (required)

# Suggested Consultation Timeline



- Contact nonpublic school officials to set up consultation calendar for upcoming school year.

# Suggested Consultation Timeline

Initial consultation meeting:

- Identify multiple, educationally related criteria for choosing students
- Discuss academic goals of eligible students, appropriate assessments
- Solicit views on service delivery options, including “pooling”



# Suggested Consultation Timeline

- Discuss districtwide instructional set-asides and administrative costs
- Determine services for parents and teachers of participating students
- Inform nonpublic school officials of their right to complain if they feel their views are not adequately considered
- Collect signed affirmation from nonpublic school officials



# Suggested Consultation Timeline



- Determine and notify equitable services amount based on number of eligible students and per-pupil allocations
- Identify students to participate

# Suggested Consultation Timeline

- Establish service start date (same as public school start date)
- Finalize roster of participating students



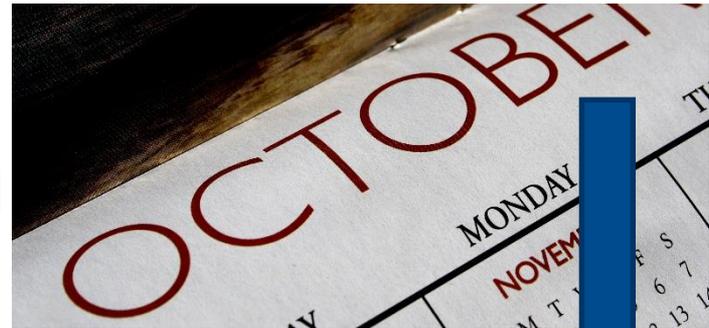
# Suggested Consultation Timeline



- Make needed changes to student roster
- Begin services

# Suggested Consultation Timeline

- Monthly visits by LEA supervisor to Title I classrooms and regular communications with nonpublic school teachers and officials about student progress and program compliance
- Assess student progress and evaluate program effectiveness
- Conduct professional development and parental involvement activities



# Signed Affirmations

- The ESEA requires an LEA to maintain in its records, and provide to DESE, a written affirmation that timely and meaningful consultation has occurred, and that all of the required topics were covered.

# Signed Affirmations

- Timely and meaningful consultation has not occurred
- That the program design is not equitable with respect to eligible nonpublic school children



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF QUALITY SCHOOLS – FEDERAL PROGRAMS

**STATEMENT OF NONPUBLIC SCHOOL CONSULTATION AND PARTICIPATION  
TITLE I, PART A**

LOCAL EDUCATIONAL AGENCY NAME	COUNTY-DISTRICT CODE	
LOCAL EDUCATIONAL AGENCY CONTACT	TELEPHONE NUMBER	FORM DUE DATE <b>July 1st</b>
<b>INSTRUCTIONS</b>		
Complete this form for each registered nonpublic school that enrolls students who reside in the public school district. The school district must maintain a copy of this form in its records and provide a copy to the Missouri Department of Elementary and Secondary Education (DESE) with the district's consolidated federal programs' application.		
Mail or email the completed form no later than <b>July 1st</b> to: Federal Programs, Missouri Department of Elementary and Secondary Education, PO Box 450, Jefferson City, MO 65102-0450 or <a href="mailto:webrepvfqm@desa.mo.gov">webrepvfqm@desa.mo.gov</a>		
Questions: Contact the Federal Programs section at (573)751-3468 or <a href="mailto:webrepvfqm@desa.mo.gov">webrepvfqm@desa.mo.gov</a>		
<b>SECTION I – NONPUBLIC SCHOOL INFORMATION</b>		
NAME OF NONPUBLIC SCHOOL	COUNTY-DISTRICT CODE	
NAME OF NONPUBLIC SCHOOL OFFICIAL	TELEPHONE NUMBER	
<b>ASSURANCES</b>		
To ensure timely and meaningful consultation, a Local Educational Agency shall consult with appropriate nonpublic school officials during the design and development of the program. The Local Educational Agency and nonpublic school officials shall both have the goal of reaching agreement on how to provide an equitable and effective program. To ensure consultation meets the needs of students and teachers, the following topics must be discussed during the ongoing consultation process:		
<ol style="list-style-type: none"> <li>How the children's needs will be identified?</li> <li>What services will be offered?</li> <li>How, where, and by whom the services will be provided?</li> <li>How the services will be academically assessed and how the results of that assessment will be used to improve those services?</li> <li>The size and scope of the equitable services to be provided to the eligible nonpublic school children, the proportion of funds that is allocated for such services and how that proportion of funds is determined?</li> <li>The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend nonpublic schools?</li> <li>How and when the Local Educational Agency will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the nonpublic school officials on the provision of services through a contract with potential third-party providers?</li> <li>How, if the Local Educational Agency disagrees with the views of the nonpublic school officials on the provision of services through a contract, the Local Educational Agency will provide in writing to the nonpublic school officials an analysis of the reasons why the Local Educational Agency has chosen not to use a contractor?</li> <li>Whether the Local Educational Agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor?</li> <li>Whether to provide equitable services to eligible nonpublic school children by: creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend nonpublic schools; OR in the Local Educational Agency's participating school attendance area who attend nonpublic schools with the proportion of funds allocated based on the number of children from low-income families who attend nonpublic schools?</li> <li>When, including the approximate time of day, services will be provided?</li> <li>Whether to consolidate and use funds provided under Title I in coordination with eligible funds available for services to nonpublic school children under other ESEA programs to provide services to eligible nonpublic school children participating in program?</li> <li>How nonpublic school parents and families will be involved equitably in services and activities?</li> </ol>		
Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible nonpublic school children, teachers, and other educational personnel to participate.		
<b>PARTICIPATION OF NONPUBLIC SCHOOL</b>		
<ol style="list-style-type: none"> <li>We agree that timely and meaningful consultation occurred before the school district made any decision that affected the participation of eligible nonpublic school children in the Title I, Part A program. <input type="checkbox"/> Yes <input type="checkbox"/> No</li> <li>We agree that the program design is equitable with respect to eligible nonpublic school children. <input type="checkbox"/> Yes <input type="checkbox"/> No</li> <li>The nonpublic school wishes to participate in the Title I, Part A program. <input type="checkbox"/> Yes <input type="checkbox"/> No</li> </ol>		
SIGNATURE OF NONPUBLIC SCHOOL OFFICIAL	DATE	
SIGNATURE OF LOCAL EDUCATIONAL AGENCIES AUTHORIZED REPRESENTATIVE	DATE	

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VII/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email [civilrights@desa.mo.gov](mailto:civilrights@desa.mo.gov).



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF QUALITY SCHOOLS – FEDERAL PROGRAMS

**STATEMENT OF NONPUBLIC SCHOOL CONSULTATION AND PARTICIPATION  
TITLE I, PART C, TITLE II, PART A, TITLE III, PART A, AND TITLE IV, PART A**

LOCAL EDUCATIONAL AGENCY NAME IN WHICH NONPUBLIC SCHOOL RESIDES	COUNTY-DISTRICT CODE			
LOCAL EDUCATIONAL AGENCY CONTACT	TELEPHONE NUMBER	FORM DUE DATE <b>July 1st</b>		
<b>INSTRUCTIONS</b>				
Complete this form for each registered nonpublic school in the public school district boundaries. The school district must maintain a copy of this form in its records and provide a copy to the Missouri Department of Elementary and Secondary Education (DESE) with the district's consolidated federal programs' application.				
Fax or email the completed form no later than July 1 to: Fax (573)526-6696; or email to <a href="mailto:webrepvfqm@desa.mo.gov">webrepvfqm@desa.mo.gov</a>				
Questions: Contact the Federal Programs section at (573)751-3468 or <a href="mailto:webrepvfqm@desa.mo.gov">webrepvfqm@desa.mo.gov</a>				
<b>SECTION I – NONPUBLIC SCHOOL INFORMATION</b>				
NAME OF NONPUBLIC SCHOOL	COUNTY-DISTRICT CODE			
NAME OF NONPUBLIC SCHOOL OFFICIAL	TELEPHONE NUMBER			
<b>SECTION II – ASSURANCES</b>				
To ensure timely and meaningful consultation, a Local Educational Agency shall consult with appropriate nonpublic school officials during the design and development of the program. The Local Educational Agency and nonpublic school officials shall both have the goal of reaching agreement on how to provide an equitable and effective program. To ensure consultation meets the needs of students and teachers, the following topics must be discussed during the ongoing consultation process:				
<ol style="list-style-type: none"> <li>How the children's needs will be identified?</li> <li>What services will be offered?</li> <li>How, where, and by whom the services will be provided?</li> <li>How the services will be academically assessed and how the results of that assessment will be used to improve those services?</li> <li>The size and scope of the equitable services to be provided to the eligible nonpublic school children and teachers, the proportion of funds that is allocated for such services and how that proportion of funds is determined?</li> <li>The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend nonpublic schools?</li> <li>How and when the Local Educational Agency will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the nonpublic school officials on the provision of services through a contract with potential third-party providers?</li> <li>How, if the Local Educational Agency disagrees with the views of the nonpublic school officials on the provision of services through a contract, the Local Educational Agency will provide in writing to the nonpublic school officials an analysis of the reasons why the Local Educational Agency has chosen not to use a contractor?</li> <li>Whether the Local Educational Agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor?</li> <li>Whether to provide equitable services to eligible nonpublic school children by: creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend nonpublic schools; OR in the Local Educational Agency's participating school attendance area who attend nonpublic schools with the proportion of funds allocated based on the number of children from low-income families who attend nonpublic schools?</li> <li>When, including the approximate time of day, services will be provided?</li> <li>How nonpublic school parents and families will be involved equitably in services and activities?</li> </ol>				
Such consultation shall occur before the agency or consortium makes any decision that affects the opportunities of eligible nonpublic school children, teachers, and other educational personnel to participate.				
<b>SECTION III – PARTICIPATION OF NONPUBLIC SCHOOL</b>				
	TITLE I-C	TITLE I-IA	TITLE I-IB	TITLE I-IA
We agree that timely and meaningful consultation occurred before the school district made any decision that affected the participation of eligible nonpublic school children in the Federal program.	<input type="checkbox"/> Yes <input type="checkbox"/> No			
We agree that the program design is equitable with respect to eligible nonpublic school children and teachers.	<input type="checkbox"/> Yes <input type="checkbox"/> No			
The nonpublic school wishes to participate in the program.	<input type="checkbox"/> Yes <input type="checkbox"/> No			
SIGNATURE OF NONPUBLIC SCHOOL OFFICIAL	DATE			
SIGNATURE OF LOCAL EDUCATIONAL AGENCIES AUTHORIZED REPRESENTATIVE	DATE			

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# Resolving Disputes

- Consultation does not guarantee that nonpublic school officials will agree with an LEAs decisions regarding how, when, and by whom Title I services will be delivered.

## Resolving Disputes

- If nonpublic school officials disagree with an LEA on any issue, the LEA is required to “provide in writing to such nonpublic school officials the reasons the LEA disagrees.”

# Resolving Disputes

- Timely and meaningful consultation occurred,
- Their views were adequately considered during the consultation process, or
- The LEA made a decision that treats nonpublic school children equitably, they have the right to register a complaint with the SEA

# Resolving Disputes

- It is the LEAs responsibility to inform nonpublic school officials of their right to complain, and to provide the parents with a copy of the complaint procedures.

# Common Errors

- Affirmation forms
- Timing of consultation
- Failure to consult on all elements

**A nonpublic school, during consultation with public school officials, asks that a district simply provide materials and supplies, rather than instruction.  
Allowable?**

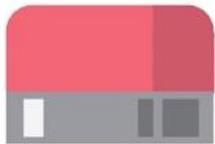
**A nonpublic school asks if it can have its Title I program during the school day and use one of its qualified teachers. Is this allowable?**

**Nonpublic school students are required to participate in the state's academic assessment system?**

**Nonpublic school officials are obligated to provide assessment data to LEAs at consultation?**



# Questions?



# Supervisor Contact Information



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