



ESEA Consolidated Federal Programs Calendar

This calendar has been completed with the most accurate and up-to-date information as of April, 2020. Be advised, as the year proceeds, changes and additions may occur. For this reason, we encourage you to join, if you have not, our Federal Programs Listserv where any changes or additions will be posted throughout the year.

To subscribe go to:

<http://dese.mo.gov/quality-schools/federal-programs/listserve>

On-Going Requirements

- ❖ Payment Requests are due no later than 11:59 p.m. on the 1st and/or 20th of the month
- ❖ Submit ESEA Consolidated Application Revisions as needed until April 30th
- ❖ Completion of Time and Effort Logs (Semi-Annual Certification/Personnel Activity Report (PAR)/Substitute System Information)
- ❖ Parental involvement activities/meetings are required for all public and nonpublic buildings receiving Title I.A services
- ❖ Parental input should be included in the School Parent Compact, Policies, Plans, Annual Meeting and Program Evaluation
- ❖ Public Notice of Educational Rights of Homeless Students and Youth (posters and brochures are disseminated to places where family and youth are likely to be present)
- ❖ Reference the MOSIS/Core Data Acquisition Calendar Timeline for additional deadlines
- ❖ Inventory update if equipment is purchased
- ❖ Ongoing consultation between LEAs and nonpublic schools
- ❖ Review staff in Title I served buildings and send letters to parents of students that have been taught for four or more consecutive weeks by a teacher who is not appropriately certified for what they are teaching.

July

- 1 – First day of the Fiscal Year
- 1 – Deadline to submit the ESEA Consolidated Application (this includes the Plan and Budget)
- 1 - Deadline to submit the Title I School Improvement (a) Application
- 1 – Deadline to submit the Nonpublic Consultation Forms as part of the ESEA Consolidated Application
- 1 – Starting Date for Homeless Children and Youth Grant Program
- 31 – Deadline for Evaluation Reports for the Homeless Children and Youth and Refugee Children School Impact Grants
- End-of-Year reports Federal Programs Titles I.A and III EL (available in ePeGS)
- Continue planning parental involvement activities for the upcoming school year for public and nonpublic schools receiving Title I.A services

August

- 15 – Update and submit Screen 03 – District Contact Personnel in the MOSIS August Cycle (specifically EL, Federal Programs, Homeless, Migrant and Foster Care contacts)
- 30 - ESEA Consolidated Application Steps 1 and 2 of the Breakdown of Allocations (BOA) are locked
- LEA disseminate to parents:
 - ESEA Complaint Procedures including parents of served students in nonpublic schools,
 - Parents' Right-to-Know Regarding Teachers' Qualifications
- Conduct Title I.A Annual Informational Meetings in all Title I.A buildings
- Nonpublic services begin at the same time as public school Title I.A services
- LEAs must verify compliance with Comparability of Services requirements (applicable to LEAs with overlapping grade spans)

September

- 30 – Deadline for ESEA Programs Final Expenditure Report (FER)
- 30 – Deadline to obligate Title I.A excess carryover
- 30 – Project ending date for Refugee Program
- School-Parent Compacts signed and on file for served students in public and nonpublic schools
- Review local assessment
- DESE data sends information to all registered nonpublic schools regarding Nonpublic Registration

October

- Nonpublic online registration opens
- 1 – Starting date for Refugee Children School Impact Grant Project
- 15 – Submission of ESEA Program Self-Monitoring Checklist October Cycle found in Web Applications under Tiered Monitoring (based on cohort year)
- 15 – Submission of ESEA October Cycle (Migrant and ELL) of the Self-Assessment (based on cohort year)
- 15 – Submission of ESEA/ESSA Finance Self-Assessment (based on cohort year)
- 15 – All federally-paid positions, full and part-time, have been verified and entered into the October Cycle of MOSIS/Core Data and they correlate to the ESEA Consolidated Application
- 15 – All teaching positions and paraprofessional positions, full and part-time in Schoolwide buildings have been verified and entered into the October Cycle of MOSIS/Core Data.
- 31 – Deadline to submit Federal Programs Titles I.A, and III EL End-of-Year reports
- 31 – Deadline for Refugee Children School Impact Grant Final Expenditure Report (FER)
- 31 – 9/30 Report of expenditures and obligations due for Title I.A
- Submit ESEA Consolidated Application Revisions as needed
- Parental Involvement activities conducted in public and nonpublic schools receiving Title I.A services
- Review Educator Qualifications in Web Apps to ensure federally funded staff are appropriately certified

November

- 13 – Deadline for Annual Program Evaluation of Title I.D (Delinquent Institutions)
- 15 – Deadline for the Refugee Children School Impact Grant Self-Monitoring Checklist
- 30 – Deadline for nonpublic schools to complete Nonpublic Registration online
- 30 – Deadline for the Annual Survey of Children in Local Institutions for Neglected or Delinquent Children or in Correctional Institutions
- Annual Federal Programs Conference
- Comparability of Services study conducted by DESE using October MOSIS information; LEAs verify data. Non-compliant LEAs submit corrective action plan. (applicable to LEAs with overlapping grade spans)

December

- 1 - Nonpublic Registration Public School Verification opens (Public school officials verify Nonpublic Registration enrollment counts, economic deprivation method, and economic deprivation counts)
- 15 – Submission of ESEA Program Self-Monitoring Checklist December Cycle found in Web Applications under Tiered Monitoring (based on cohort year)
- Semi-Annual Certification Form(s) signed and on file after first semester
- Inventory update if equipment is purchased
- Parental Involvement activities conducted in public and nonpublic schools receiving Title I.A services

January

- Maintenance of Fiscal Effort (ESEA MOE) computed in ePeGS based on information from the Annual Secretary of the Board Report (ASBR) and LEAs notified on non-compliance
- Census Data from USED made available to LEAs for review
- LEAs consult with nonpublic schools about remaining funds and how funds can be used before the end of the year

February

- 15 – Submission of ESEA Program Self-Monitoring Checklist February Cycle found in Web Applications under Tiered Monitoring (based on cohort year)
- 28 – Deadline for public school officials to complete the Nonpublic Registration Public School Verification

March

- 31 – Recommended last day to order materials and supplies
- Submit ESEA Consolidated Application Revisions as needed
- Conduct program needs assessments for all ESEA funded programs, including nonpublic services
- Send Parent Surveys, for program evaluation for public and nonpublic schools receiving services

April

- 15 – Submission of ESEA Program Self-Monitoring Checklist April Cycle found in Web Applications under Tiered Monitoring (based on cohort year)
- 30 – Deadline for current year ESEA Consolidated Application Revisions
- 30 – Deadline to submit Federal Programs Proposed Summer School Plan as part of the ESEA Consolidated Application
- Tabulate results from parent surveys for program evaluation for public and nonpublic schools receiving services
- Gather student achievement data for program evaluation for public and nonpublic schools receiving services
- Conduct the Annual Program Evaluation meetings for Title I.A and Title IV.A
- Conduct the Annual Program Evaluation meeting with nonpublic schools for Title I.A
- Conduct consultation meetings with nonpublic school officials to plan for activities associated with the upcoming ESEA Consolidated Federal Programs Application; have required forms completed and signed at this time
- Conduct consultation with required members regarding how best to improve the activities supported with Title II.A funds.
- ESEA Consolidated, CSIP, District Accountability, and Comprehensive Plans revised based on needs assessment and evaluations

May

- Compare numbers and data for new ESEA Consolidated Application
- Collect teacher checklists for students who may be eligible for Title I.A services (Targeted Public and Nonpublic)
- Semi-Annual Certification Form(s) signed and on file after second semester

June

- 30 – Project Ending Date for ESEA Consolidated (I.A, I.C Migrant, I.D Delinquent, II.A, III Immigrant, III EL , IV.A , V.B), Charter School Grant, Homeless Children and Youth Grant Program, School Improvement (g) SIG, and Title I School Improvement (a)
- Submit ESEA Consolidated Application including any necessary forms to ensure the July 1 substantial approval date
- Conduct physical inventory and update inventory records
- New year Homeless Children and Youth Grant Award Announcement