

February Cycle - Title I.A: Improving the Academic Achievement of the Disadvantaged

Evidence

LEA Comments

Y N NA DR

1. Coordination and Integration (NCLB, 1112)

- The LEA provides documentation that services are coordinated and integrated with other educational services such as: regular classroom instruction, services for students with Limited English Proficiency, students with disabilities, migratory, neglected or delinquent students, homeless students and Head Start students, etc.

- Joint planning time
- Shared instructional objectives
- Data team meetings
- Individual students plans
- Schoolwide Plan (do not need to upload)
- Shared lesson plans
- Quarterly objective sheets
- CSIP (do not need to upload)
- Meeting agendas, sign-in sheets, and minutes of meetings

○ ○ ○ ○

2. Preschool Education Program (Administrative Manual)

- The LEA follows one of the approved curriculum models along with the Missouri Early Learning Goals for its Title I preschool and provides evidence of teacher training.

- Project Construct Curriculum Model training certificate
- High Scope Curriculum Model training certificate
- Creative Curriculum Model training certificate
- Emerging Language and Literacy Curriculum (ELLC) training certificate

○ ○ ○ ○

3. Effectiveness of Parental Involvement (NCLB, 1118 (a))

- The LEA and school buildings review the effectiveness of school parental involvement activities.

- Completed parent involvement surveys
- Completed parent involvement activity evaluations

○ ○ ○ ○

4. Targeted Assistance Schools (NCLB, 1115 (c))

a. Title I instructional services, materials and supplies, equipment and facilities are used only by participating students and according to regulations and guidelines.

- Teachers' class schedules, rosters, and shared lesson plans
- Professional development records and a list of professional development activities
- Expenditure report

○ ○ ○ ○

b. Eligible students are students identified as failing, or most at risk of failing, to meet the State's student academic achievement standards on the basis of multiple (3 or more), educationally related, objective criteria, except that children from preschool through grade two shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. Homeless children are eligible for Title I regardless of their attendance in a Title I-served building.

- Eligibility criteria (criteria used, weighting of criteria, and appropriate cut-off score) (required)
- Master lists of eligible students that have been identified to participate (required)

○ ○ ○ ○