



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
 QUALITY SCHOOLS – FEDERAL COMPLIANCE  
 PO BOX 480, JEFFERSON CITY, MO 65102-0480  
**High Objective Uniform State Standard of Evaluation (HOUSSE)**  
 No Child Left Behind Act of 2001

COUNTY-DISTRICT CODE	DISTRICT NAME	EDUCATOR NAME	CONTENT AREA
<b>DIRECTIONS</b>			
Three criteria must be met in order for a teacher, who teaches in a core area, to satisfy the requirements of No Child Left Behind (NCLB). The criteria are <ul style="list-style-type: none"> <li>• baccalaureate degree;</li> <li>• appropriate certification; and</li> <li>• documentation of content expertise.</li> </ul> Teachers may use the following form to document content expertise. Any of the following items totaling 50 points will document content expertise.			
<b>CONTENT EXPERTISE</b>			<b>POINTS</b>
A. National Board for Professional Teaching Certification (50 points)			
B. Passing score on approved content assessment (50 points)			
C. Master's degree in the content field (50 points)			
D. Major or 30 semester hours in the content field (50 points)*			
E. Minor or 20 semester hours in the content field (35 points)			
F. Satisfactory teaching experience in a public or non-public school: 5 points per year up through 5 years of full-time experience (maximum 25 points)			
G. Professional development approved by the local district's board of education or indicated in the district's professional development plan: 1 point for every three clock hours (maximum 25 points)			
H. College course work in the content area: 5 points per semester hour (maximum 25 points)			
I. Awards, publications, presentations while teaching in the content area: (maximum 25 points) Local – 5 points Regional within state – 10 points State – 20 points National – 25 points			
J. Service in the content area: 5 points per year per activity (Maximum 25 points) Department chair or team leader # of years _____ Mentor teacher # of years _____ Cooperating teacher for student teacher # of years _____ Lead Content Teacher on IEP # of years _____ Officer in a state, regional, or national content organization # of years _____ Content instructor at an institution of higher education # of years _____ Participation in Career Ladder # of years _____			
			<b>TOTAL POINTS</b>
EDUCATOR SIGNATURE	EDUCATOR DATE	DISTRICT REPRESENTATIVE SIGNATURE	DISTRICT REPRESENTATIVE DATE

MO 500-2629 (05-11)

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department employment practices may be directed to the Jefferson State Office Building, Human Resources Director, 2nd Floor, 205 Jefferson Street, Jefferson City, Missouri 65102-0480; telephone number 573-751-9619. Inquiries related to Department programs may be directed to the Jefferson State Office Building, Title IX Coordinator, 5th floor, 205 Jefferson Street, Jefferson City, Missouri 65102-0480; telephone number 573-751-4212.



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**DIRECTIONS**

Three criteria must be met in order for a teacher who teaches in a core area, to satisfy the requirements of No Child Left Behind (NCLB). The criteria are

- baccalaureate degree;
- appropriate certification; and
- documentation of content expertise.

Teachers may use the following form to document content expertise. Any of the following items totaling 50 points will document content expertise. Each social studies area (civics and government, economics, history, and/or geography) must be 12.5 but you could have two areas one at 12.5 and the other at 37.5. The two areas must add to 50 points with a minimum of 12.5 in any one single area. If you are only teaching one of the core social studies areas, indicate the area and 50 points is all that is needed in that one social studies area. The C (Civics and Government), E (Economics), G (Geography), and H (History) columns should be used to document points in the Social Studies content area. You will need to complete multiple HOUSSE forms for the other content areas, but only one HOUSSE form is needed to document Social Studies content expertise.

CONTENT EXPERTISE	POINTS			
	C	E	G	H
<b>A. National Board for Professional Teaching Certification (50 points)</b>				
<b>B. Passing score on approved content assessment (50 points)</b>				
<b>C. Master's degree in the content field (50 points)</b>				
<b>D. Major or 30 semester hours in the content field (50 points)*</b>				
<b>E. Minor or 20 semester hours in the content field (35 points)</b>				
<b>F. Satisfactory teaching experience in a public or non-public school: 5 points per year up through 5 years of full-time experience (maximum 25 points)</b>				
<b>G. Professional development approved by the local district's board of education or indicated in the district's professional development plan: 1 point for every three clock hours (maximum 25 points)</b>				
<b>H. College course work in the content area: 5 points per semester hour (maximum 25 points)</b>				
<b>I. Awards, publications, presentations while teaching in the content area: (maximum 25 points)</b> Local – 5 points Regional within state – 10 points State – 20 points National – 25 points				
<b>J. Service in the content area: 5 points per year per activity (Maximum 25 points)</b> Department chair or team leader # of years _____ Mentor teacher # of years _____ Cooperating teacher for student teacher # of years _____ Lead Content Teacher on IEP # of years _____ Officer in a state, regional, or national content organization # of years _____ Content instructor at an institution of higher education # of years _____ Participation in Career Ladder # of years _____				
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