

The intent of the below samples is to clarify the teacher fluency certification documentation expected in the Self-Monitoring Checklist as best practice to expend funds of the Every Student Succeeds Act (ESSA). Although it is optional, it is highly recommended. This is not a “fill-in-the-blank” sample, nor is it intended to replace or limit your local activities. Your own procedures, programs and activities must remain your focus. For any acronym or process that you input, you must provide additional details of what it stands for.

The following information is solely provided as a sample.

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TEACHER ENGLISH FLUENCY PLAN (sample)

To comply with the Elementary and Secondary Education Act (**ESEA**) requirement stating:

“(c) TEACHER ENGLISH FLUENCY.—Each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for limited English proficient children that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills...”

TEACHER ENGLISH FLUENCY in English and any other language used for instruction, including having written and oral communications skills are evaluated/monitored for certification during the hiring/assignment process following the standards below:

1. Communication abilities during the interview(s)
2. Graduation from a US university or college
3. Graduation from a foreign university or college (school) that the local educational agency (LEA) recognizes as meeting the US equivalency
4. XXXXXXXXX
5. XXXXXXXXX
6. XXXXXXXXX
7. XXXXXXXXX
8. XXXXXXXXX
9. XXXXXXXXX
10. XXXXXXXXX

The LEA principal(s) is/are authorized to provide the English fluency certification to any English Learner (EL) teacher(s) meeting the above standards.

TEACHER ENGLISH FLUENCY PLAN (sample)

To comply with the **ESEA** requirement stating:

“(c) TEACHER ENGLISH FLUENCY.—Each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for limited English proficient children that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills...”

TEACHER ENGLISH FLUENCY in English and any other language used for instruction, including having written and oral communications skills are evaluated/monitored for certification during the hiring/assignment process following the standards below:

1. Communication abilities during the interview(s)
2. Graduation from a US university or college
3. Graduation from a foreign university or college (school) that the LEA recognizes as meeting the US equivalency
4. XXXXXXXXX
5. XXXXXXXXX
6. XXXXXXXXX
7. XXXXXXXXX
8. XXXXXXXXX
9. XXXXXXXXX
10. XXXXXXXXX

The LEA principal(s) is/are authorized to provide the English fluency certification to any EL teacher(s) meeting the above standards.

TEACHER ENGLISH FLUENCY CERTIFICATION

The EL teacher(s) listed below meet(s) one/few or all of the Teacher English Fluency Plan requirement(s) above.

1. _____
2. _____
3. _____
4. _____
5. _____

Signature

Name	Position	Date

TEACHER ENGLISH FLUENCY CERTIFICATION (without Plan on top)

The EL teacher(s) listed below meet(s) one/few or the entire (*school district name*) local educational agency Teacher English Fluency Plan requirement(s):

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Signature of Principal

Name	Position	Date