



MSIP 5 ANNUAL PERFORMANCE REPORT

September, 2013

Missouri Department of Elementary
and Secondary Education

MSIP 5 Performance Standards

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness (K-12)
Or
3. High School Readiness (K-8)
4. Attendance
5. Graduation (K-12)

Annual Performance Report (APR)



- Utilizes three years of data
- Points can vary based on the building configuration

	K-12 LEA Points Possible	K-8 LEA Points Possible
Academic Achievement	56	48
Subgroup Achievement	14	12
College and Career Readiness	30	
High School Readiness		10
Attendance Rate	10	10
Graduation Rate	30	
Total	140	80

Standard 1: Academic Achievement

	ELA	Mathematics	Science	Social Studies
K-12	16	16	16	8
K-8	16	16	16	

Standard 2: Subgroup Achievement

K-12	4	4	4	2
K-8	4	4	4	

Standard 3: College and Career Readiness

	*1-3 (SAT, ACT, COMPASS and ASVAB)	*4 (IB, AP, dual credit, TSA/IRC, dual enrollment and PLTW)	*5-6 (post secondary placement)
K-12	10	10	10

Standard 3: High School Readiness

K-8	10
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Standard 4: Attendance

K-12	10
K-8	10

Standard 5: Graduation

K-12	30
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	K – 5 LEA Configuration	6-8 LEA Configuration	9 – 12 LEA Configuration
Academic Achievement	48 (Without Social Studies)	48 (Without Social Studies)	56
Subgroup Achievement	12 (Without Social Studies)	12 (Without Social Studies)	14
College and Career Readiness	N/A	N/A	30
High School Readiness	N/A	10	N/A
Attendance Rate	10	10	10
Graduation Rate	N/A	N/A	30
Total	70	80	140

Academic Achievement

- Utilizing a new MAP Performance Index (MPI) in MSIP 5

Achievement Level	Point Value
Below Basic	1
Basic	3
Proficient	4
Advanced	5

MSIP 5 Accreditation Levels

- Accredited with Distinction $\geq 90\%$ of points + other criteria as determined
- Accredited $\geq 70\%$ of points
- Provisional $\geq 50\%$ to 69.9% of points
- Unaccredited $< 50\%$ of points



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Data System Management

Early & Extended Learning

Educator Quality

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- ▶ Schools to be Honored for Providing Positive Behavior Support
- ▶ Practice Tests Provide Preview of New Statewide Student Assessments
- ▶ Trenton High School Receives National Breakthrough Schools Award
- ▶ Missouri Learning Standards | Common Core Meeting Information
- ▶ Legislative Q&A

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- ▶ [A-Z Index](#)
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Memos

Administrators

Teachers

Families

FAQs

Helpful Links

Social Media

- ▶ 06-03-13 - Changes in Certification Processing Fees
- ▶ 05-29-13 - Substitute System for Time and Effort Reporting Update
- ▶ 05-16-13 - Change in ParaProfessional Test
- ▶ 04-23-13 - Data Release and Appeals Process
- ▶ 04-05-13 - Verification of Data Used in FY14 Title I and Part B IDEA Allocation Calculations
- ▶ 03-28-13 - Change in SMARTER Balanced Volunteer Pilot
- ▶ 03-19-13 - Missouri School Improvement Program (MSIP) Items Not Waived Checklist
- ▶ 03-15-13 - FY13 Federal Allocations Update
- ▶ 03-13-13 - Guidance Related to Effectiveness Index Formula (EIF)

[more...](#)



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- Missouri Dashboard
- U.S. Department of Education
- Provide Feedback
- dese.mo.gov
- Top 10 by 20
- School Directory
- DESE Web Applications
- Ask DESE

Home



Student Characteristics

Look here for demographic information about students attending public, charter, and state-operated schools.

Welcome to the new Missouri Comprehensive Data System

The MCDS is a new resource provided by the Missouri Department of Elementary and Secondary Education that allows school personnel and the public to access education-related data.

The data made available to the public masks or hides data for groups with 10 or fewer students to protect confidential information about individual students, as required by federal law. The MCDS is still in development. In the coming months, a secured area of the website will become available to authorized school personnel to access unmasked school district and school building data.

Three tools are available to assist you:

- Quick Facts for basic reports and documents.
- Guided Inquiry for summary reports allowing simple filters.
- Advanced Inquiry for in-depth research and analysis.



- Accountability
- College and Career
- District and School Information
- Early Childhood Education
- Education Staff
- Special Education
- State Assessment
- Student Characteristics

Childhood Education
 This data includes information about Missouri early childhood programs and initiatives, including educator qualifications and Parents as Teachers participation.

QUICK LINKS

- [Missouri Dashboard](#)
- [U.S. Department of Education](#)
- [Provide Feedback](#)
- [de.se.mo.gov](#)
- [Top 10 by 20](#)
- [School Directory](#)
- [DESE Web Applications](#)
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Home



Accountability



College & Career


 District &
School Info.


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- GUIDED INQUIRY**
- Libraries
- Accountability
- College and Career
- District and School Information
- Early Childhood Education
- Education Staff
- Special Education
- State Assessment
- Student Characteristics

Home > Guided Inquiry > Accountability

Accountability



MSIP5 Annual Performance Report (APR)

Type	Name	Description
	MSIP5 Annual Performance Report (APR)	

APR - Historical State Accountability

Type	Name	Description
	APR Summary Report - K-12 - Public	Contains the Mets/Not Mets for each standard, and sums the Total Standard
	APR Summary Report - K-8 - Public	Contains the Mets/Not Mets for each standard, and sums the Total Standard
	APR Supporting Data - K-12 - Public	Contains the data used to determine whether a standard was Met or Not Met
	APR Supporting Data - K-8 - Public	Contains the data used to determine whether a standard was Met or Not Met
	Historical Annual Performance Reports	Link to the District Info page which has a link to historical APR reports.

Historical AYP - Federal Accountability

Type	Name	Description
	AYP - Additional Indicator - Public	Contains school and district/LEA attendance and graduation rate data used
	AYP - Grid	Official Federal Accountability Report (Grid) - Link to Understanding your understanding-your-ayp.pdf
	AYP - Summary - Public	Contains school and district/LEA group totals, overall met and sanction.



MISSOURI COMPREHENSIVE DATA SYSTEM



- GUIDED INQUIRY**
- Accountability
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- Special Education
- State Assessment
- Student Characteristics

Home > Guided Inquiry

Missouri School District:

ACADEMIE LAFAYETTE

MSIP5 Reports	MSIP5 Additional Resources
Level 1 - Summary Reports	
MSIP5 DRAFT Summary Report (LEA School)	Missouri School Improvement Program - News and Updates MSIP5 Comprehensive Guide to Missouri School Improvement Program MSIP5 Performance Workbook K-12 MSIP5 Performance Workbook K-8 Draft MSIP 5 Release 12-19-12 LEA Totals
MSIP5 Draft Annual Performance Indicator Report (LEA School)	
MSIP5 Draft School Breakout By Standard	
Level 2 and 3 - Supporting Data Reports	
MSIP5 DRAFT Supporting Data Report (LEA School)	
Level 4 and 5 - Supporting Detail Reports	
Standard 1 -- MSIP5 Achievement Level	
Standard 2 -- MSIP5 Achievement Level -- Subgroup	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	
Level 5 - Student Detail Reports	
These reports require MOSIS Student Level Access	
Standard 3 -- CCR Indicator 1-3 (ACT, SAT, COMPASS, ASVAB) (LEA School)	
Standard 3 -- CCR Indicator 4 (AP, IB, Dual Credit/Enrollment, TSA) (LEA School)	
Standard 3 -- CCR Indicator 5-6 - Postsecondary Follow-Up (LEA School)	
Standard 3 (K-8) -- High School Readiness	
Standard 4 -- Attendance Rate (updated nightly) Student Attendance Report	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	

All Site Content

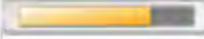
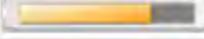
Example Reports

Level 1,2 and 3

[Back to MSIP 5](#)

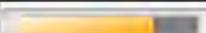
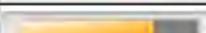
[To Supporting Data](#)

	2013	2014	2015
APR Total Points	105.0/140		
Percent of Points	75.0%		

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	45.0	 80.4%
2. Subgroup Achievement	14.0	8.0	 57.1%
3. College and Career Ready (CCR)	30.0	22.0	 73.3%
4. Attendance	10.0	7.5	 75.0%
5. Graduation Rate	30.0	22.5	 75.0%
Total	140.0	105.0	 75.0%

[Back to MSIP 5](#)

[To Supporting Data](#)

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	15.0	 93.8%
Mathematics	16.0	9.0	 56.3%
Science	16.0	16.0	 100.0%
Social Studies	8.0	5.0	 62.5%
Total Points Earned	56.0	45.0	 80.4%
2. Subgroup Achievement			
English Language Arts	4.0	2.0	 50.0%
Mathematics	4.0	2.0	 50.0%
Science	4.0	4.0	 100.0%
Social Studies	2.0	0.0	 0.0%
Total Points Earned	14.0	8.0	 57.1%
3. College and Career Ready (CCR)			
3.1 - 3*	10.0	10.0	 100.0%
3.4*	10.0	10.0	 100.0%
3.5 - 6*	10.0	2.0	 20.0%
Total Points Earned	30.0	22.0	 73.3%
4. Attendance	10.0	7.5	 75.0%
5. Graduation Rate	30.0	22.5	 75.0%
Total	140.0	105.0	 75.0%

Total Points Earned: Total points earned is a calculation of status and progress, or status and growth, and not to exceed the total status points possible.

[Back to MSIP 5](#)

[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

[To Summary Data](#)

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2011		2012		2013	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	9.0		356.5	Approaching	52.5%	358.5	52.6%	357.1	52.9%	353.8
Progress	12.0	0.0		-2.3	Floor	Prior 2 Yr Avg = 357.8		Current 2 Yr Avg = 355.5			
Growth	12.0	6.0		50.6 / N	On Track						
Total Points Earned (Status + Progress or Growth)	16.0	15.0	93.8%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Mathematics						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	9.0		345.4	Approaching	50.3%	348.7	48.7%	347.2	46.9%	340.2
Progress	12.0	0.0		-4.3	Floor	Prior 2 Yr Avg = 348.0		Current 2 Yr Avg = 343.7			
Growth	12.0	0.0		49.3 / S	Floor						
Total Points Earned (Status + Progress or Growth)	16.0	9.0	56.3%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Science						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	16.0	16.0		361.8	2020 Target	57.4%	354.3	57.0%	359.9	62.3%	371.2
Progress	12.0	12.0		8.5	Exceeding	Prior 2 Yr Avg = 357.1		Current 2 Yr Avg = 365.6			
Total Points Earned (Status + Progress)	16.0	16.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
						2011		2012		2013	
Social Studies						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
Status	8.0	5.0		320.7	Approaching	55.6%	343.1	51.7%	327.0	39.1%	292.1
Progress	6.0	0.0		-25.5	Floor	Prior 2 Yr Avg = 335.1		Current 2 Yr Avg = 309.6			
Total Points Earned (Status + Progress)	8.0	5.0	62.5%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							

[Back to MSIP 5](#)

[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

[To Summary Data](#)

2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2011		2012		2013	
						% Prof or Adv	MPI	% Prof or Adv	MPI	% Prof or Adv	MPI
English Language Arts											
Status	4.0	2.0		330.1	Approaching	37.4%	328.0	39.7%	332.7	41.9%	329.7
Progress	3.0	0.0		0.8	Floor	Prior 2 Yr Avg = 330.4		Current 2 Yr Avg = 331.2			
Growth	3.0	0.0		48.7 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	2.0	50.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
Mathematics											
Status	4.0	2.0		327.5	Approaching	39.3%	330.5	38.7%	328.3	37.5%	323.6
Progress	3.0	0.0		-3.4	Floor	Prior 2 Yr Avg = 329.4		Current 2 Yr Avg = 326.0			
Growth	3.0	0.0		48.0 / S	Floor						
Total Points Earned (Status + Progress or Growth)	4.0	2.0	50.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
Science											
Status	4.0	3.0		333.9	On Track	50.0%	331.2	40.5%	330.7	46.6%	339.7
Progress	3.0	2.0		4.2	On Track	Prior 2 Yr Avg = 331.0		Current 2 Yr Avg = 335.2			
Total Points Earned (Status + Progress)	4.0	4.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							
Social Studies											
Status	2.0	0.0		285.6	Floor	43.3%	319.2	39.7%	294.5	21.5%	243.0
Progress	1.5	0.0		-38.1	Floor	Prior 2 Yr Avg = 306.9		Current 2 Yr Avg = 268.8			
Total Points Earned (Status + Progress)	2.0	0.0	0.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)							

[Back to MSIP 5](#)

[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

[To Summary Data](#)

3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
						% at or <u>Abv</u> State	# at or <u>Abv</u> State	Number of Graduates	% at or <u>Abv</u> State	# at or <u>Abv</u> State	Number of Graduates	% at or <u>Abv</u> State	# at or <u>Abv</u> State	Number of Graduates
3.1 - 3*														
Status	10.0	6.0		61.2%	Approaching	50.0%	59.00	118	61.6%	65.25	106	72.1%	68.50	95
Progress	7.5	7.5		11.1%	Exceeding	Prior 2 Yr <u>Avg</u> = 55.8%			Current 2 Yr <u>Avg</u> = 66.9%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
3.4*									% at or <u>Abv</u> State	# at or <u>Abv</u> State	Number of Graduates	% at or <u>Abv</u> State	# at or <u>Abv</u> State	Number of Graduates
Status	10.0	6.0		22.7%	Approaching				0.0%	0.00	106	45.3%	43.00	95
Progress	7.5	7.5		45.3%	Exceeding				Current 2 Yr <u>Avg</u> = 22.7%					
Total Points Earned (Status)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
3.5 - 6*						% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates
Status	10.0	0.0		64.2%	Floor	73.5%	100	136	40.7%	48	118	78.3%	83	106
Progress	7.5	2.0		2.4%	Approaching	Prior 2 Yr <u>Avg</u> = 57.1%			Current 2 Yr <u>Avg</u> = 59.5%					
Total Points Earned (Status + Progress)	10.0	2.0	20.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Attendance														
Status	10.0	7.5		89.5%	On Track	90.0%	1181.971	1313.084	89.7%	1144.639	1275.694	88.7%	1148.270	1294.522
Progress	7.5	0.0		-0.7%	Floor	Prior 2 Yr <u>Avg</u> = 89.9%			Current 2 Yr <u>Avg</u> = 89.2%					
Total Points Earned (Status + Progress)	10.0	7.5	75.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

[Back to MSIP 5](#)

[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

[To Summary Data](#)

5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
						4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort
Status	30.0	22.5		85.6%	On Track	86.4%	114	132	85.7%	102	119	84.7%	94	111
Progress	22.5	0.0		-0.9%	Floor	Prior 2 Yr Avg = 86.1%			Current 2 Yr Avg = 85.2%					
Total Points Earned* (Status + Progress)	30.0	22.5	75.0%											

Five-Year Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2012			2013					
						5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort			
Status	30.0	22.5		89.1%	On Track	90.9%	120	132	87.3%	103	118			
Progress	22.5	0.0		-3.6%	Floor				Current 2 Yr Avg = 89.1%					
Total Points Earned* (Status + Progress)	30.0	22.5	75.0%											

Six-Year Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2013								
						6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort						
Status	30.0	22.5		91.6%		91.6%	120	131						
Progress	22.5	0.0		0.0%										
Total Points Earned* (Status)	30.0	22.5	75.0%											

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Metric Column: For Status - Displays the MAP Performance Index (MPI).

For Progress - Displays the difference between the rolling averages.

For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. (N - Not Significant S - Significant)

[Back to MSIP 5](#)

[To Supporting Data](#)

	2013	2014	2015
APR Total Points	43.0/76		
Percent of Points	56.6%		

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	48.0	27.0	 56.3%
2. Subgroup Achievement	8.0	4.0	 50.0%
3. High School Readiness (HSR)*	10.0	2.0	 20.0%
4. Attendance	10.0	10.0	 100.0%
Total	76.0	43.0	 56.6%

[Back to MSIP 5](#)

[Academic Achievement](#) | [Subgroup Achievement](#) | [CCR-HSR](#) | [Attendance](#) | [Graduation Rate](#)

[To Summary Data](#)

3. High School Readiness	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
High School Readiness*						% Prof or Adv	# Prof or Adv	8th Graders	% Prof or Adv	# Prof or Adv	8th Graders	% Prof or Adv	# Prof or Adv	8th Graders
Status	10.0	0.0		4.2%	Floor	0.0%	0	3	0.0%	0	3	12.5%	1	8
Progress	7.5	2.0		6.3%	Approaching	Prior 2 Yr Avg = 0.0%			Current 2 Yr Avg = 6.3%					
Total Points Earned (Status + Progress)	10.0	2.0	20.0%											

4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2011			2012			2013		
Attendance						Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.	Pct Above 90%	Num. Above 90%	Num. Attend.
Status	10.0	10.0		98.2%	2020 Target	98.2%	69.661	70.953	98.5%	65.992	66.992	97.9%	69.131	70.612
Progress	7.5	0.0		-0.2%	Floor	Prior 2 Yr Avg = 98.4%			Current 2 Yr Avg = 98.2%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

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[Back to MSIP 5](#)

For Academic Achievement and Subgroup Achievement, Proficiency rate flags are calculated annually based on current year data for each subgroup (school and LEA level reports), grade level (school reports) and grade span (LEA reports). For all reports, the percent proficient (proficient and advanced) values within each combination are ranked, and the 10th and 90th percentiles are determined. Performance at or below the 10th percentile, or at or above the 90th percentile, is flagged for reporting.

Similar reporting processes are used for LEA and school level flags for college and career readiness, high school readiness, attendance and graduation rate indicators. The metric used for the indicator (e.g., percent of student scoring at or above the state standard, attendance, graduation rate) is used in place of the percent proficient.

Annual Performance Indicators by Grade Span

Grade Spans	ELA	Math	Science	Attendance
03-05 (Elem)	~	~		▲
06-08 (Mid)	~	~	~	~

Annual Performance Indicators by Subgroup

Subgroups	ELA	Math	Science	Attendance
Asian	~	~	~	~
Black	~	~	~	~
Hispanic	~	~	~	~
Indian	~	~	~	~
Multiracial	~	~	~	~
White	●	●	~	▲
IEP	~	~	~	~
ELL	~	~	~	~
FRL	●	●	~	▲
Total	●	●	~	▲

- ▲ - Performance at or above the 90th percentile.
- - Performance at or below the 10th percentile.
- ~ - Number of students is less than 30 for the indicator.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.

Level 4 and 5 Example Reports

Guided Inquiry – Achievement Level

25



Missouri Assessment Program Achievement Level 4 Report

Subgroup	Grade/Subject	Year	Acc	Part	ND	Rep	LND %	BB	% BB	Basic	% Basic	Prof	% Prof	Adv	% Adv	MAP Index	Mean Scale	Median Terranova
District Overall																		
Mathematics																		
MSIP5 Total																		
Total	All	2013	914	913	1	867	0.1	76	8.8	333	38.4	333	38.4	125	14.4	349.7		--
Total	All	2012	927	926	1	879	0.1	75	8.5	364	41.4	314	35.7	126	14.3	347.3		--
Total	All	2011	966	964	2	920	0.2	86	9.3	401	43.6	339	36.8	94	10.2	338.6		--
Total	All	2010	956	949	7	918	0.7	81	8.8	420	45.8	319	34.7	98	10.7	338.5		--
Total	All	2009	754	753	1	726	0.1	62	8.5	371	51.1	234	32.2	59	8.1	331.4		--

This report displays the weighted score of graduates for Standard 3 Indicators 1-3 and 4. Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for more information.

Data for this report is updated nightly and may not align to similar data in other reports.

Standard 3 1-4	2013				
Overall	Total Grads	Total Ind. 1-3	% Ind. 1-3	Total Ind. 4	% Ind. 4
	95	68.50	72.1%	43.00	45.3%

Gender

Female	50	37.50	75.0%	23.00	46.0%
Male	45	31.00	68.9%	20.00	44.4%

Race/Ethnicity

Black (Not Hispanic)	*	*	*	*	*
Hispanic	*	*	*	*	*
American Indian or Alaskan Native	*	*	*	*	*
Multi-Race	*	*	*	*	*
White (Not Hispanic)	86	62.00	72.1%	42.00	48.8%

Free or Reduced Lunch

Y	32	18.50	57.8%	4.00	12.5%
N	63	50.00	79.4%	39.00	61.9%

IEP Disability

N	92	67.25	73.1%	42.00	45.7%
Y	*	*	*	*	*

LEP/ELL Participation

N	95	68.50	72.1%	43.00	45.3%
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[Back to MSIP 5](#)

[To Supporting Data](#)

This report displays the weighted score of graduates for Standard 3 Indicators 5-6. Reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program document for more information.

Data for this report is updated nightly and may not align to similar data in other reports.

Standard 3 5-6	2013		
	Total Prior Year Graduates	Total CCR 3.5-6 Prior Year Graduates	% CCR 3.5-6 Prior Year Graduates
Overall			
Total	106	83	78.3%

Gender

Female	55	43	78.2%
Male	51	40	78.4%

Race/Ethnicity

Black (Not Hispanic)	*	*	*
Multi-Race	*	*	*
White (Not Hispanic)	97	79	81.4%

Free or Reduced Lunch

Free Lunch	30	20	66.7%
Full Price Lunch	70	58	82.9%
Reduced Price Lunch	*	*	*

IEP Disability

Emotionally Disturbed	*	*	*
Learning Disabilities	*	*	*
Mental Impairment	*	*	*
None	101	80	79.2%
Speech Impairment	*	*	*

LEP

No	106	83	78.3%
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[Back to MSIP 5](#)

This report displays the proportional attendance rate used for MSIP 5. Reference the MSIP5 Comprehensive Guide to Missouri [School Improvement Program](#) document for more information regarding the proportional attendance rate.

Data for this report is updated nightly and may not align to similar data in other reports.

Proportional Attendance Rate	2013		
	Total Weight Above 90%	Total Weight	Proportional Attendance Rate
Overall Proportional Attendance Rate	1148.273	1294.524	88.7%

Gender

Female	558.422	625.153	89.3%
Male	589.851	669.371	88.1%

Race/Ethnicity

American Indian or Alaskan Native	*	*	*
Asian or Pacific Islander	*	*	*
Black (Not Hispanic)	44.148	47.766	92.4%
Hispanic	16.241	21.041	77.2%
Multi-Race	16.147	18.352	88.0%
White (Not Hispanic)	1065.499	1201.127	88.7%

Free or Reduced Lunch

Free Lunch	414.602	524.363	79.1%
Full Price Lunch	614.779	639.545	96.1%
Reduced Price Lunch	118.892	130.616	91.0%

IEP Disability

Non-IEP	1007.967	1124.215	89.7%
Autism	7.000	10.000	70.0%
Emotionally Disturbed	*	*	*
Language Impairment	*	*	*
Learning Disabilities	40.094	47.567	84.3%
Mental Impairment	8.528	12.926	66.0%
Multi-Disabled	*	*	*
Orthopedically Impaired	*	*	*

Performance Workbooks

- ❑ Available for all Standards
- ❑ Excellent planning tool for
 - ❑ Setting goals
 - ❑ School Improvement Plans
- ❑ [http://mcds.dese.mo.gov/guidedinquiry/MSIP5%20Annual%20Performance%20Report%20APR/MSIP5%20Annual%20Performance%20Report%20\(APR\).aspx](http://mcds.dese.mo.gov/guidedinquiry/MSIP5%20Annual%20Performance%20Report%20APR/MSIP5%20Annual%20Performance%20Report%20(APR).aspx)



MISSOURI COMPREHENSIVE DATA SYSTEM



- GUIDED INQUIRY**
- Accountability
- College and Career
- District and School Information
- Early Childhood Education
- Education Staff
- Special Education
- State Assessment
- Student Characteristics

Home > Guided Inquiry

Missouri School District:

ACADEMIE LAFAYETTE

MSIP5 Reports	MSIP5 Additional Resources
Level 1 - Summary Reports	
MSIP5 DRAFT Summary Report (LEA School)	Missouri School Improvement Program - News and Updates MSIP5 Comprehensive Guide to Missouri School Improvement Program MSIP5 Performance Workbook K-12 ← MSIP5 Performance Workbook K-8 Draft MSIP 5 Release 12-19-12 LEA Total
MSIP5 Draft Annual Performance Indicator Report (LEA School)	
MSIP5 Draft School Breakout By Standard	
Level 2 and 3 - Supporting Data Reports	
MSIP5 DRAFT Supporting Data Report (LEA School)	
Level 4 and 5 - Supporting Detail Reports	
Standard 1 -- MSIP5 Achievement Level	
Standard 2 -- MSIP5 Achievement Level -- Subgroup	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	
Level 5 - Student Detail Reports	
These reports require MOSIS Student Level Access	
Standard 3 -- CCR Indicator 1-3 (ACT, SAT, COMPASS, ASVAB) (LEA School)	
Standard 3 -- CCR Indicator 4 (AP, IB, Dual Credit/Enrollment, TSA) (LEA School)	
Standard 3 -- CCR Indicator 5-6 - Postsecondary Follow-Up (LEA School)	
Standard 3 (K-8) -- High School Readiness	
Standard 4 -- Attendance Rate (updated nightly) Student Attendance Report	
Standard 5 -- Graduation Rate (4 & 5 year) (updated nightly) (LEA School)	

All Site Content

	Year 1 2011	Year 2 2012	Year 3 2013	STATUS	Yr1 & Yr2 PY AVG	Yr2 & Yr3 CY AVG	Diff.
MPI	371.0	364.9	363.1	366.3	MPI	MPI	
Part. Rate	0.3	0.3	0.8	0.5	368.0	364.0	-4.0

	Constant MPI		Yr1&Yr2 Avg		MPI GAP		Multiplier		Yr2&Yr3 Avg MPI must be betw
MPI	450.0	-	368.0	=	82.0	x	Floor	=	0.0 to 0.0
									Increase Needed: 0.0

STATUS				PROGRESS				GROWTH			
Status Measure	MPI Score (3-yr Avg)	LEA Score	Status Points Earned	Progress Measure	MPI GAP Increase	LEA Score	Progress Points Earned	Growth Measure	Normal Curve Equivalent	LEA Score	Growth Points Earned
2020 Target	385.7 - 500.0		16	Exceeding	5%		12	Exceeding	SS > 50		12
On Track	363.9 - 385.6	366.3	12	On Track	3%		6	On Track	Not SS		6
Approaching	300.0 - 363.8		9	Approaching	1%		3	Floor	SS < 50	X	0
Floor	100.0 - 299.9		0	Floor	< 1%	Floor	0				

Level Not Determined (LND): Zero (0) points will be awarded for data when the LND is exceeded.

Academic Achievement Total: Status + Progress OR Growth (whichever is higher)

A maximum of 16 points per subject may be applied to the LEA or school level score.

	Status Points Earned		Progress Points Earned		Growth Points Earned		Total Points Earned		Maximum Points Available		Actual Points Earned
Points Earned	12	+	0	- OR -	0	=	12		16		12

NOTE: Enter data in Yellow Cells only

Rounding differences may be seen between the workbook and the data in the MCDS Portal.



Using the APR Reports

- Data Analysis
 - Academic Achievement
 - MAP assessments measure achievement and improvement
 - ELA, Math, Science and Social Studies
 - Percent Proficient
 - MPI (MAP Performance Index)
 - Subgroup Achievement
 - Subject Level
 - Specific Assessment
 - School Level
 - Student Level

Planning

□ Data Analysis

■ College and Career Readiness (K-12)

- Post secondary preparation

- Assessments that indicate readiness for college and careers

 - ACT, SAT, COMPASS and ASVAB

- Successful completion of course work

 - Dual Credit, Dual Enrollment, AP, TSAs leading to an IRC, PLTW or IB

- Successful transition into a career, college or workforce

■ High School Readiness (K-8 only)

- Post elementary preparation

Planning

□ Data Analysis

□ Attendance

- Ensure all students regularly attend school
- Individual student attendance
- 90% of students attending 90% of the time

□ Graduation

- Ensure all students complete high school
- Four year cohort
- Additional years for those needing extended time to graduate

Contacts

<u>Region A</u>	<u>Region B</u>	<u>Charter School</u>	<u>Charter School</u>
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