

## 1003(g) SIG Intervention Models

On January 2015, the United States Education Department (USED) released final requirements for School Improvement Grants (SIG) authorized under Section 1003(g) of Title I of the Elementary and Secondary Education Act.

The 1003(g) SIG program requires State Educational Agencies (SEAs) to use three tiers (or priority and focus schools if the state has been awarded an ESEA flexibility waiver) to prioritize funding to Local Education Agencies (LEAs) with the lowest achieving schools that have the greatest need **and** demonstrate the strongest commitment to use the funds to significantly raise the achievement of their students. Schools who have applied for and received the grant must implement one of six rigorous intervention models – turnaround, restart, school closure, transformation, evidence-based whole school reform model or early learning model – in each identified school.

**TURNAROUND MODEL:** Replace the principal, screen existing school staff, and rehire no more than half the teachers; adopt a new governance structure; and improve the school through curriculum reform, professional development, extending learning time, and other strategies.

**RESTART MODEL:** Convert a school or close it and re-open it as a charter school or under an education management organization.

**SCHOOL CLOSURE:** Close the school and send the students to higher-achieving schools in the district.

**TRANSFORMATION MODEL:** Replace the principal and improve the school through comprehensive curriculum reform, professional development, extend learning time, and other strategies.

**EVIDENCE-BASED WHOLE SCHOOL REFORM MODEL:** Supported by evidence of effectiveness that includes at least one study of the model that:

- meets the What Works Clearinghouse evidence standards with or without (reservation);
- is found to have a statistically significant favorable impact on student academic achievement or attainment outcomes with no statistically significant and overriding unfavorable impacts on the outcome for relevant populations;
- if meets the evidence standards with reservations, include a large sample and a multi-site sample.

**EARLY LEARNING MODEL:** Offers full-day kindergarten and establishes or expands a high-quality preschool program and includes other strategies.

For additional information on each of the six intervention models, please refer to the SIG guidance for awards made with FY 2014 funds released by the United States Education Department (USED) in March 2015: <http://www2.ed.gov/programs/sif/index.html>.