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MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
FEDERAL GRANTS AND RESOURCES
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2015 to June 30, 2016

ORIGINAL

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysiggrants@dese.mo.gov .
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or email to: webreplysiggrants@dese.mo.gov ; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector	Craig Rector	07-01-2015	$5,129,323.68

SECTION I – LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

APPLICATION FOR SCHOOLS SERVED WITH CADRE III YEAR THREE

LEA NAME			COUNTY-DISTRICT CODE
Saint Louis Public Schools - LEA Administration			115-115
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	**ADDRESS**	**CITY**	**ZIP**
Dr. Kelvin Adams	801 N. 11th Street	St. Louis	63101
EMAIL ADDRESS		**TELEPHONE NUMBER**	**FAX NUMBER**
Kelvin.Adams@slps.org		314-345-2500	
NAME OF GRANT CONTACT	**ADDRESS**	**CITY**	**ZIP**
Debra Moran-Reimonenq	801 N. 11th Street	St. Louis	63101
EMAIL ADDRESS		**TELEPHONE NUMBER**	**FAX NUMBER**
Debra Moran-Reimonenq		314-345-2329	314-244-1890
NAME OF LEA TURNAROUND OFFICER (if known)	**ADDRESS**	**CITY**	**ZIP**
same as Grant Contact			
EMAIL ADDRESS		**TELEPHONE NUMBER**	**FAX NUMBER**

SECTION II - ASSURANCES

The LEA must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application.
The LEA must assure that it will—

- ☑ Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both English/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds, and establish goals (approved by the State Education Agency (SEA)) to hold accountable its Priority schools that receive school improvement funds;
- ☐ If it implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
- ☑ Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;
- ☑ Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
	2/11/2016

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SECTION IV - LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all school and LEA activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*	1,079,426.30	36,960.00	402,305.99	272,709.28	465,790.98	523,062.01		2,780,254.56
1200 Supplemental Instruction (Title I) *1003(g) SIG*	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2100 Non Instructional Support Services *1003(g) SIG*	0.00	533,977.00	313,884.24	80,000.00	0.00	0.00		927,861.24
2200 Professional Development *1003(g) SIG*	0.00	0.00	0.00	105,727.88	0.00	0.00		105,727.88
2600 Planning and Evaluation *1003(g) SIG*	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000 Community Services *1003(g) SIG*	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Program Costs Subtotal *1003(g) SIG*	1,079,426.30	570,937.00	716,190.23	458,437.16	465,790.98	523,062.01		3,813,843.68
Indirect Costs								0.00
Administrative Costs *1003(g) SIG*	439,018.04	170,628.00	206,369.40	435,209.04	62,255.52	2,000.00		1,315,480.00
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*	439,018.04	170,628.00	206,369.40	435,209.04	62,255.52	2,000.00		1,315,480.00
GRAND TOTAL *1003(g) SIG*	1,518,444.34	741,565.00	922,559.63	893,646.20	528,046.50	525,062.01		5,129,323.68

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

SECTION IV. – LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	11	15				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach						
Reading Recovery Teacher Leader						
School/Home Coordinator			3.5			
Language Translator						
Guidance Counselor				.5		
Transition Case Manager					3.1	
Turnaround Officer						6
TOTAL	11	15	3.5	0.5	3.1	6

SECTION VI.D - LEA/BUILDING GRANT YEAR ADMINISTRATIVE COSTS BUDGET 1003(g) AND WAIVER FUNDS ONLY		
LEA/BUILDING NAME Saint Louis Public Schools - LEA Administration		COUNTY-DISTRICT-BUILDING CODE 115-115
BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries Summer Academy for teachers to implementation of new curriculum for the new school year, plan for 2015-16 school year, also for school leaders 8 schools all core content , 80 teachers @25.52 per hr.for 3days (18hrs.),	$	36,749.00
Instructional Leadership officer ELA & Math for July-September 30th	$	43,712.00
Assistant to the Superintendent of Priority Schools July to September	$	41,000.00
6100 Subtotal	$	121,461.00
6150: Non-Certificated Salaries Clerical support for the grant office for the remainder of the grant	$	30,000.00
12 classroom subs for teacher coverage during job embedded PD from February to May (June SIG Forum)	$	102,628.00
6150 Subtotal	$	132,628.00
6200: Employee Benefits (optional categories) FTE Blended Benefits	$	49,924.27
6200 Subtotal	$	49,924.27
6300: Purchased Services Math curriculum review for all schools by Math Solutions and Math Solutions for Summer Forum 3 Presenters for 3 days		46,209.00
Teacher training for Classworks deeper implementation & use on site	$	10,000.00
Meals for 3 days for Summer Forum for participants		8,000
in town milage		4,500
Opening of school PD for lesson planning and strategies and implementation of Forum activities for all 3-12 Math teachers 4 days		50,000
Expeditionary Learning training for school leaders and teachers 3-12 for ELA for deeper implementation of curriculum		50,000
Engage New York consultant presenting 1 day for Summer Forum	$	5,500.00
6300 Subtotal	$	174,209.00
6400: Materials/Supplies Office supplies to close out the grant, instructional supplies supplies and materials for teacher and grade level PD	$	12,000.00
Materials and supplies, printing costs , texts ,PD supplies for Summer Forum	$	10,000.00
Professional development texts for 2 weeks training of opening of school for all 3-12 teachers, texts for ELA and Math	$	13,257.73
6400 Subtotal	$	35,257.73
Indirect Cost Optional (Restricted Rate_____% X Subtotal)	$	-
6500: Capital Outlay 4 Swivels for teacher coaching 1 presentation apple laptop	$	2,000.00
6500 Subtotal	$	2,000.00
6100-6500 Subtotal	$	515,480.00
Administration Costs (see LEA Administrative Costs Implementation Page)		
TOTAL	$	515,480.00

SECTION VI.A. - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

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List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. Complete one chart for each school served and one aggregated chart for the LEA.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
DUNBAR ELEMENTARY SCHOOL	115-115-4480

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	**Teacher Professional Learning** – High quality targeted professional learning around mathematics and English language arts prior to the start of school.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**Supplemental** – materials and student resources for English Language Arts, classroom libraries, and mathematics **Student Progress**-evidenced based student progress incentives for teachers and students. **Achieve3000**-professional development and implementation support. **Renaissance Learning**- remediation/differentiated mathematics instructions, professional development, and implementation support.
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG & Waiver*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	
Administrative Costs	

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION 1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)	
LEA/BUILDING NAME DUNBAR	**COUNTY-DISTRICT-BUILDING CODE** 115-115-4480
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
6100 Subtotal	$ -
6150: Non-Certificated Salaries	
6150 Subtotal	$ -
6200: Employee Benefits (optional categories)	
FTE Blended Benefits	$ -
6200 Subtotal	$ -
6300: Purchased Services	
Achieve 3000	$ 10,000.00
Renaissance Learning to provide supplemental Math materials and evaluation tools	$ 9,521.00
6300 Subtotal	$ 19,521.00
6400: Materials/Supplies	
Materials and supplies for classroom instruction for Engage and Eureka Math	$ 9,171.57
Supplemental text for classroom libraries to be used in classrooms	$ 10,458.59
Teacher and student incentivies for academic achievement & culture	$ 4,534.84
6400 Subtotal	$ 24,165.00
Indirect Cost Optional (Restricted Rate_____% X Subtotal)	$ -
6500: Capital Outlay	
Dell Desk top Computers for classrooms 3-5 , 12 @ $642.00 each	$ 7,704.00
Promethean Board for grades 3-5 , 7 @$5,310.00 each	$ 37,170.00
Dell Inspiron Laptops for teacher use in 3-5 grades 28 @ $600.00	$ 16,800.00
iPads for centers in classrooms 30 @$488.00 each	$ 14,640.00
6500 Subtotal	$ 76,314.00
6100-6500 Subtotal	$ 120,000.00
Administration Costs (see LEA Administrative Costs Implementation Page)	$ 64,435.00
TOTAL	$ 184,435.00

SECTION VI.A. - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

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List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. Complete one chart for each school served and one aggregated chart for the LEA.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
LACLEDE ELEMENTARY SCHOOL	115-115-5060

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	**Extended learning for students**-teachers will facilitate afterschool small group instruction for targeted students. **Teacher Professional Learning** – High quality targeted professional learning around mathematics and English language arts prior to the start of school.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**Classworks-** RTI program to provide additional multi-tier intervention support for students. **Supplemental** – materials and student resources for English Language Arts, classroom libraries, and mathematics **Student Progress**-evidenced based student progress incentives for teachers and students. **Achieve3000**-professional development and implementation support. **Renaissance Learning-** remediation/differentiated mathematics instructions, professional development, and implementation support.
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG & Waiver*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	**PLC Model** that will increase the strategic use of student data to drive instruction and implement curriculum with fidelity.
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	
Administrative Costs	

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION 1003(g) AND WAIVER FUNDS ONLY		(COPY AS NEEDED)
LEA/BUILDING NAME		COUNTY-DISTRICT-BUILDING CODE
LACLEDE		115-115-506
BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
After school learning for all students (7 teachers x 24 hours @ 25.50/hour)		$ 4,287.00
	6100 Subtotal	$ 4,287.00
6150: Non-Certificated Salaries		
	6150 Subtotal	$ -
6200: Employee Benefits (optional categories)		
FTE Blended Benefits		$ 418.63
	6200 Subtotal	$ 418.63
6300: Purchased Services		
Achieve 3000 for teacher training and reading program		$ 10,000.00
Tree,		
Classworks to provide RTI interventions for all students in all tiers		$ 11,000.00
Transportation for Extended Learning 16 days @ 200.00 per day		$ 3,200.00
Renaissance Learning suite to provide math instructional &evaluation tools		$ 9,737.00
	6300 Subtotal	$ 33,937.00
6400: Materials/Supplies		
Supplemental supplies for Engage and /Eureka curriculum		$ 9,539.11
Professional Development texts for teacher PD		$ 9,218.26
teacher and student incentives for attendance and school culture		$ 15,000.00
	6400 Subtotal	$ 33,757.37
6500: Capital Outlay		
2 classroom sets of iPads for grades 3&4 30 @488.00 each, and 2 iPad carts each at 1499.99		$ 32,000.00
Dell Laptops for teachers use in classroom 26 @$600.00 each		$ 15,600.00
	6500 Subtotal	$ 47,600.00
	6100-6500 Subtotal	$ 120,000.00
	Administration Costs (see LEA Administrative Costs Implementation Page)	$ 64,435.00
Indirect Cost Optional (Restricted Rate____% X Subtotal)		$ -
	TOTAL	$ 184,435.00

SECTION VI.A. - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
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LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
MERAMEC	115-115-550

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	**Extended learning for students**-teachers will facilitate afterschool small group instruction for targeted students. **Teacher Professional Learning** – High quality targeted professional learning around mathematics and English language arts prior to the start of school.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**Supplemental** – materials and student resources for English Language Arts, classroom libraries, and mathematics **Student Progress**-evidenced based student progress incentives for teachers and students. **Achieve3000**-professional development and implementation support. **Renaissance Learning**- remediation/differentiated mathematics instructions, professional development, and implementation support.
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG & Waiver*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	**PLC Model** that will increase the strategic use of student data to drive instruction and implement curriculum with fidelity.
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	
Administrative Costs	

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION 1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)	
LEA/BUILDING NAME MERAMEC	**COUNTY-DISTRICT-BUILDING CODE** 115-115-5500
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Extended learning for all students certified teachers (8 teachers x 48 hours @25.50/hour)	$ 9,799.00
6100 Subtotal	$ 9,799.00
6150: Non-Certificated Salaries	
6150 Subtotal	$ -
6200: Employee Benefits (optional categories)	
FTE Blended Benefits	$ 945.60
6200 Subtotal	$ 945.60
6300: Purchased Services	
Achieve 3000	$ 10,000.00
Renaissance Learning for math instruction and evaluation for math	$ 11,060.00
6300 Subtotal	$ 21,060.00
6400: Materials/Supplies	
Teacher incentivies for student achievement and postive culture behavior	$ 4,767.79
Materials for Extended Learning Consumable workbooks for Math & ELA for all students, Supplemental text for Engage New York	$ 18,000.00
PD supplies for opening of school PD	$ 16,000.00
Reading libraries for grades 3rd, 4th and 5th for classrooms	$ 10,311.61
6400 Subtotal	$ 49,079.40
6500: Capital Outlay	
iPads w/cases (30 @ 488.00 each) and cart (2 @ 1499.00 each) for Math/ELA	$ 17,638.00
Laptops for teachers 29 @ 600.00	$ 21,478.00
6500 Subtotal	$ 39,116.00
6100-6500 Subtotal	$ 120,000.00
Administration Costs (see LEA Administrative Costs Implementation Page)	$ 64,435.00
Indirect Cost Optional (Restricted Rate_____% X Subtotal)	$ -
TOTAL	$ 184,435.00

SECTION VI.A. - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
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List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. Complete one chart for each school served and one aggregated chart for the LEA.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
NANCE ELEMENTARY SCHOOL	115-115-5619

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	**Materials and Supplies**-For Expeditionary Learning and Eureka Math to supplement the curriculum. **Teacher Professional Learning** – High quality targeted professional learning around mathematics and English language arts prior to the start of school.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**Supplemental** – materials and student resources for English Language Arts, classroom libraries, and mathematics. **Student Progress**-evidenced based student progress incentives for teachers and students. **Achieve3000**-professional development and implementation support. **Renaissance Learning**- remediation/differentiated mathematics instructions, professional development, and implementation support.
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**PBIS Interventionist (1FTE, Para)** Will collaborate with leadership teams and instructional staff to identify at risk students and work with them individually to develop and monitor behavior goals. **Social Worker (.7FTE, Transitions Case Manager)** Will support families and work with students in families and individually as part of character education and RTI. **Academic and Culture Coach (1 FTE, Para)** This person will focus specifically on school culture and student behavior, allowing other building leaders to spend time as instructional leaders.
2200 Professional Development	
2200 Professional Development *1003(g) SIG & Waiver*	**Focused Professional Development on:** literacy instruction, numeracy instruction, and curriculum implementation with fidelity, data analysis, and student work analysis, and instructional strategies using outside nationally renowned consultants, conference attendance, and shared professional study. Strategic planning for implementation of more rigorous English and mathematics instruction.
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	**PLC Model** that will increase the strategic use of student data to drive instruction and implement curriculum with fidelity.

3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	
Administrative Costs	

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION 1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)	
LEA/BUILDING NAME NANCE	**COUNTY-DISTRICT-BUILDING CODE** 115-115-5610
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
6100 Subtotal	$ -
6150: Non-Certificated Salaries	
6150 Subtotal	$ -
6200: Employee Benefits (optional categories)	
FTE Blended Benefits	$ -
6200 Subtotal	$ -
6300: Purchased Services	
Achieve 3000	$ 10,000.00
Renaissance Learning to provide math instructional and evaluation tools	$ 14,640.00
6300 Subtotal	$ 24,640.00
6400: Materials/Supplies	
Headphones for grades 3-6 (150) students @94.00 each	$ 14,000.00
Teacher incentives for student achievement and promoting school culture	$ 9,120.40
Materials and supplies for EL and Eureka Math to supplement curriculum	$ 15,500.00
Student incentives for academic achivement and good student character	10,000.00
6400 Subtotal	$ 48,620.40
6500: Capital Outlay	
Ipads for 5th & 6th grade classes 30 @488.00 each	$ 14,640.00
Document camera for class instruction 2 @500.00 each	$ 1,000.00
Laptops to be used for instruction 38 for all classes 3-6 grade @600.00 each	$ 22,800.00
Swivels for teacher coaching and PD 2 @ $500.00- each	$ 1,000.00
Desktop Computers(11@641.68) $7,300.00 for ELA & Math classrooms	$ 7,300.00
6500 Subtotal	$ 46,740.00
6100-6500 Subtotal	$ 120,000.40
Administration Costs (see LEA Administrative Costs Implementation Page)	$ 64,435.00
Indirect Cost Optional (Restricted Rate_____% X Subtotal)	$ -
TOTAL	$ 184,435.40

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LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
OAK HILL	115-115-5600

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	**Afterschool professional learning-** this program is an after school professional learning experience for all teachers. The focus will center on curriculum implementation with fidelity and data driven instruction. **Extended learning for students-**teachers will facilitate afterschool small group instruction for targeted students. **Teacher Professional Learning** – High quality targeted professional learning around mathematics and English language arts prior to the start of school.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**Supplemental** – materials and student resources for English Language Arts, classroom libraries, and mathematics **Student Progress-**evidenced based student progress incentives for teachers and students. **Achieve3000-**professional development and implementation support. **Renaissance Learning-** remediation/differentiated mathematics instructions, professional development, and implementation support.
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG & Waiver*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	
Administrative Costs	

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION 1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)	
LEA/BUILDING NAME OAK HILL	**COUNTY-DISTRICT-BUILDING CODE** 115-115-5600
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Extended learning afterschool tutoring for all students, teachers (11 teachers @ 25.52 per hr. for 32 hrs.	$ 9,952.00
6100 Subtotal	$ 9,952.00
6150: Non-Certificated Salaries	
6150 Subtotal	$ -
6200: Employee Benefits (optional categories) FTE Blended Benefits	$ 960.37
6200 Subtotal	$ 960.37
6300: Purchased Services	
Achieve 3000 implementation and review training	$ 10,000.00
Renaissance Learning Suite for Math instruction	$ 13,598.00
Transportation for extended learning for students, 20 days @ 200.00 per day	$ 4,020.00
6300 Subtotal	$ 27,618.00
6400: Materials/Supplies Supplemental materials for student use with the Engage curriculum	$ 10,862.86
PD supplies and materials for teacher PD for opening of school and teacher	$ 5,850.00
Teacher incentives for student achievement, promoting school culture	$ 4,006.77
Student incentives to promote student achievement and school culture	$ 8,000.00
Classroom supplemental materials for Math&ELA ESOL	$ 10,000.00
6400 Subtotal	$ 38,719.63
6500: Capital Outlay desk top computers for 4th & 5th grade, 5 for resource rm, 5 for ESOL for Math & ELA, 5 for student center, 10 for classrooms	$ 19,260.00
Actiview Document Camera for grades 3-6, 10 @549.00 each	$ 5,490.00
Laptops for teachers 30@ 600.00 each	$ 18,000.00
6500 Subtotal	$ 42,750.00
6100-6500 Subtotal	$ 120,000.00
Administration Costs (see LEA Administrative Costs Implementation Page)	$ 64,435.00
Indirect Cost Optional (Restricted Rate_____% X Subtotal)	
TOTAL	$ 184,435.00

SECTION VI.A. - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. Complete one chart for each school served and one aggregated chart for the LEA.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
ROOSEVELT	115-115-1680

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	**Afterschool professional learning** - this program is an after school professional learning experience for all teachers. The focus will center on curriculum implementation with fidelity and data driven instruction. **Materials**-Supplies to support the implementation of Expeditionary Learning. **Teacher Professional Learning** – High quality targeted professional learning around mathematics and English language arts prior to the start of school.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**Supplemental** – materials and student resources for English Language Arts, classroom libraries, and mathematics **Student Progress**-evidenced based student progress incentives for teachers and students. **Achieve3000**-professional development and implementation support. **Renaissance Learning**- remediation/differentiated mathematics instructions, professional development, and implementation support.
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG & Waiver*	**Focused Professional Development on:** literacy instruction, numeracy instruction, and curriculum implementation with fidelity, data analysis, and student work analysis, and instructional strategies using outside nationally renowned consultants, conference attendance, and shared professional study. Strategic planning for implementation of more rigorous English and mathematics instruction.
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	**PLC Model** that will increase the strategic use of student data to drive instruction and implement curriculum with fidelity.
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	
Administrative Costs	

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION 1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)	
LEA/BUILDING NAME ROOSEVELT	**COUNTY-DISTRICT-BUILDING CODE** 115-115-1680
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Extended Learning for all students with 11 certified teachers for 11hrs each for 16 weeks @25.52 per hr.	$ 5,000.00
6100 Subtotal	$ 5,000.00
6150: Non-Certificated Salaries	
6150 Subtotal	$ -
6200: Employee Benefits (optional categories)	
FTE Blended Benefits	$ 482.50
6200 Subtotal	$ 482.50
6300: Purchased Services	
Transportation for Extended Learning activities	$ 2,400.00
Renaisance Suite Math Licenses	$ 19,810.00
Achieve 3000	$ 10,000.00
6300 Subtotal	$ 32,210.00
6400: Materials/Supplies	
Teacher/student incentives for student achievement and culture	$ 6,227.43
instructional supplies for extended learning, USA prep	$ 4,190.07
Classroom supplies for Expeditionary Learning Curriculum	$ 8,000.00
6400 Subtotal	$ 18,417.50
6500: Capital Outlay	
ActiveExpression Handeld Lerner Response Devices (4) sets of 32 @1424.00	$ 5,969.00
Dell Laptop Cart	$ 1,445.00
iPad Air 2 Wi-Fi 16 GB 2 (10 pack) @4740.00 each	$ 9,480.00
Promethean 500 Series 78"System w/short-throw projector for Math, ELA Science 4 @ 3999.00 each	$ 12,796.00
Laptops for classrooms 57 @ 600.00	$ 34,200.00
6500 Subtotal	$ 63,890.00
6100-6500 Subtotal	$ 120,000.00
Administration Costs (see LEA Administrative Costs Implementation Page)	$ 64,435.00
Indirect Cost Optional (Restricted Rate_____% X Subtotal)	$ -
TOTAL	$ 184,435.00

SECTION VI.A. - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
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LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
SUMNER HIGH SCHOOL	115-115-180

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	**Teacher Professional Learning** – High quality targeted professional learning around mathematics and English language arts prior to the start of school.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**Supplemental** – materials and student resources for English Language Arts, classroom libraries, and mathematics instruction implementation and remediation. **Achieve3000**-professional development and implementation support. **Renaissance Learning**- remediation/differentiated mathematics instructions, professional development, and implementation support.
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG & Waiver*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	**PLC Model** that will increase the strategic use of student data to drive instruction and implement curriculum with fidelity.
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	
Administrative Costs	

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION 1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)	
LEA/BUILDING NAME SUMNER	**COUNTY-DISTRICT-BUILDING CODE** 115-115-180
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries ~~Extended Learning for all students~~	
6100 Subtotal	$ -
6150: Non-Certificated Salaries	
6150 Subtotal	$ -
6200: Employee Benefits (optional categories) FTE Blended Benefits	$ -
6200 Subtotal	$ -
6300: Purchased Services Achieve 3000	$ 10,000.00
Renaissance Learning Suite for Math instruction	$ 14,930.00
6300 Subtotal	$ 24,930.00
6400: Materials/Supplies Casio Prizm FX-Cg10 SchoolBlue Greaphic Calculators 60 @97.00 each	$ 6,790.00
Teacher incentives for student achievement and positive culture	$ 12,369.85
instructional supplies, charts, content posters, individual white boards,manipulatives for math, reading books for classroom libraries, suppl. Texts for Engaged New York, Printing for curriculum for supplemental materials for all classes 9-12 math & ELA, Non-fiction strategies book for literacy (200),	$ 17,612.15
6400 Subtotal	$ 36,772.00
6500: Capital Outlay Promethean 500 series Mobile system with 78"display for math, ELA 3 @5,699.00 each	$ 17,097.00
Laptops for classrooms 38@ 600.00 each	$ 17,749.00
Dell desktop computers with monitors (30@ $641.00 each) to create math lab	$ 19,260.00
Promethean 322 Deris document camera for Math ELA and Science 8 @524.00	$ 4,192.00
6500 Subtotal	$ 58,298.00
6100-6500 Subtotal	$ 120,000.00
Administration Costs (see LEA Administrative Costs Implementation Page)	$ 64,435.00
Indirect Cost Optional (Restricted Rate_____% X Subtotal)	$ -
TOTAL	$ 184,435.00

SECTION VI.A. - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
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LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
YEATMAN	115-115-3770

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG & Waiver*	**Materials**-Supplies to support the implementation of Expeditionary Learning and Eureka Math **Teacher Professional Learning** – High quality targeted professional learning around mathematics and English language arts prior to the start of school.
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**Supplemental** – materials and student resources for English Language Arts, classroom libraries, and mathematics **Student Progress**-evidenced based student progress incentives for teachers and students. **Achieve3000**-professional development and implementation support. **Renaissance Learning**- remediation/differentiated mathematics instructions, professional development, and implementation support.
2100 Non-Instructional Support Services	
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG & Waiver*	
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	
Administrative Costs	

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION 1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)	
YEATMAN	COUNTY-DISTRICT-BUILDING CODE 115-115-3770
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
6100 Subtotal	$ -
6150: Non-Certificated Salaries	
6150 Subtotal	$ -
6200: Employee Benefits (optional categories)	
FTE Blended Benefits	$ -
6200 Subtotal	$ -
6300: Purchased Services	
Achieve 3000	$ 10,000.00
Renissance Learning for additional math and evaluation tools	$ 16,480.00
Transportation for extended learning afterschool tutoring	$ 2,007.00
6300 Subtotal	$ 28,487.00
6400: Materials/Supplies	
Teacher incentives for student achievement and promoting school culture	$ 5,339.87
Instructional materials and supplies to provide manipulatives for math classes one for each student , instructional materials such as anchor charts for Math and ELA consumable workbooks for all student remediation or enrichment (436), computed assisted program for extended learning, supplemental student novels white boards for all students and manipulatives for math instruction for all grades	$ 15,000.00
Supplemental texts for Expeditionary Learning for all grades for Math&ELA Literature Circle Novel Kits	$ 9,508.13
6400 Subtotal	$ 29,848.00
6500: Capital Outlay	
21 desktop computers for for reading lab@632.00 each	$ 13,272.00
EOL Promethean fixed 578 & projector $3999.00 each (8) for classrooms	$ 27,993.00
Laptops for classrooms 34 each@ 600.00	$ 20,400.00
6500 Subtotal	$ 61,665.00
6100-6500 Subtotal	$ 120,000.00
Administration Costs (see LEA Administrative Costs Implementation Page)	$ 64,435.00
Indirect Cost Optional (Restricted Rate_____% X Subtotal)	
TOTAL	$ 184,435.00

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SECTION VII – NARRATIVE

Each school will participate in before- and after-school extended learning tutoring. This program will provide supplemental instruction for all students. This tutoring will be provided by certified teachers in Math and ELA. Transportation will be provided and instructional materials aligned to core curriculum will be purchased through Achieve 3000 and Classworks.

All SIG schools will participate in summer enrichment opportunities focused on curriculum. As last year's Summer Academy/MOSIG Forum focused largely on implementation of a new ELA curriculum in grades 3-8, we will offer a three days of numeracy development by Math Solutions in addition to continued development and support in ELA by Expeditionary Learning. SIG will fund nine days of back-to-school professional development for instructional staff in math and ELA grades 3-12. This will support implementation of curriculum initiatives, shared texts for study, and lesson planning.

A three-day math-only professional development series will provide level-specific content for all teachers in grades 3-12, including representation and procedural fluency for all grades, numbers and operations in grades 3-5, ratios and proportional relationships in grades 6-8, and algebra and functions in grades 9-12. Math Solutions will also provide a math instructional needs assessment, progress monitoring, and reporting comprised of surveys, walkthroughs, and staff interviews. Math Solutions will also provide content during our full Summer Academy. This content will focus on "doing the math" in grades 6-8, specifically with equations, expressions, and functions, and formative assessments and differentiating instruction in grades 9-12.

An opening of school professional development will be held for all 3-12th grade teachers. This activity will build on the summer forum but allow teachers to plan supplemental instructional interventions. The outcome of this activity will be to identify math instructional strengths and opportunities for improvement, identification of specific, prioritized, "best-practice" recommendations to address critical challenges, guided discussion with all grade levels on actionable next steps to promote instructional strategies that promote student achievement. Additionally, Expeditionary Learning will conduct a 4-day professional development for teachers of grades 3-12. This institute will allow teachers to develop a deeper understanding of the curriculum and how to prepare for the coming year. EL will assist school leaders and AICs in working through processes to help teachers get to the heart of differentiation through analyzing instructional choices to ensure alignment to the Missouri Learning Standards as grant support moves away. These two professional development activities will take place over nine days. These funds will cover the cost of presenters, travel expenses, textsbooks and workbooks.

Funds will continue to support implementation of Eureka Math's curriculum in grades 3-10. Eureka

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Math, a Missouri Learning Standards-aligned curriculum published by the non-profit Great Minds Inc. **Student Editions** are workbooks with module materials and non-cutout templates for student use when solving problems. Student editions contain work for students both in class as well as additional practice pages that can be used for homework. Manipulative kits include hands-on resources to effectively implement the Eureka Math program. **Teachers' Editions** books with complete lesson plans, all materials contained in the Student Edition, and answers to each problem and assessment items. Teachers' editions contain teaching notes, suggestions for implementation, acceleration, and remediation. These materials are supplemental to the district math curriculum.

Funds will also purchase supplemental mathematics resources aligned to the Eureka Math/Great Minds curriculum piloted this year. This includes grade-level materials and tools needed to implement the mathematics curriculum, differentiate, remediate, and/or accelerate instruction. The materials include instructional activities, games, visual aids, print materials, and manipulatives that allow students opportunities to construct their own cognitive models for abstract mathematical ideas and processes. Research has proven that students who are taught using hands-on teaching methods with manipulatives outperform those who are not. It is true for many subjects but most documented in mathematics as acquisition of early math knowledge and skills is the most important predictor not only for later math achievement but also for achievement in other content areas. SIG funds will also purchase Renaissance Mathematics Learning Suite for all SIG schools.

Expeditionary Learning will again provide content during the Summer Academy. This year's focus will be on improving instruction after implementation of their ELA curriculum. Expeditionary Learning will also provide a workshop for teachers on how to use supplemental texts and materials to differentiate in the classroom, as carryover funds will be used to purchase additional supplemental texts and materials to support Expeditionary Learning instruction in ELA. Supplemental materials for ELA would include leveled supplemental texts thematically linked to core texts, as well as consumable supplemental materials like chart paper, highlighters, sticky notes, notecards, binders, sentence strips, etc. Additional literacy training will be provided by Achieve 3000 for ELA teachers and secondary content area teachers.

Three schools were unable to fill positions requested for the 2015-2016 grant. Those allocations have been redistributed to each school's carryover budget. These positions include a supplemental classroom teacher at Laclede, a .2 social worker and a teacher's aide at Meramec, and a supplemental reading teacher and a supplemental instructional support teacher at Oak Hill. In addition, SIG funds may be used to facilitate professional learning opportunities outside the district throughout the state, EdPlus or other local groups, including conference or workshop registration fees and mileage reimbursement. Achieve 3000 will provide professional development to

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teachers, following up on implementation of their program during SY 2015-2016. This development will take place both during the school year and during the Summer Academy.

Schools will purchase technology to support student learning in math and ELA. These purchases will enhance ELA and math instruction and provide students with opportunities for 21st century learning. Purchases may include iPad classroom sets, desktop computers for labs, Promethean Boards, teacher and student laptops, document cameras, Swivels, clickers, graphing calculators, and headphones.

Funding will also be used for student and teacher incentives. During data team meetings, teachers whose students showed growth in mathematics and reading based on their identified students SMART goals were given a gold, silver, or bronze star to wear which signified their students level of academic growth, the teacher whose students showed the most growth received "the Red Apple Award". The recipient of the Red Apple Award could select from the "Instructor Treasure Chest", items in the chest included supplies, resources, and books that could be used in the classroom and/or books to improve their instructional practice. At the end of each semester the teacher whose students had consistently met their growth targets could select either a document camera or a small desktop printer for their classroom. The teacher with the highest overall student growth will receive an iPad. Finally, as demonstrated by MAP and EOC data the teacher with the highest overall student growth and performance will both receive updated desktop computers for their individual teacher use. STAR Data will be examined monthly and used to determine incremental growth. Teachers whose students are not meeting growth targets will receive support from the LEA/SIG Support team in the form of identifying areas of improvement, coaching, support, and modeling.

School leaders will be recognized monthly during cluster meeting for student/teacher growth as detailed in the aforementioned section. Principals will receive their choice of a selection of professional books and supplemental conference attendance specifically chosen to provide development in identified area; conferences could include Solutions Tree's *PLCs at Work* conference, ASCD, ILA, etc. Additional incentives will be awarded to those principals and leadership teams with the highest percentage of student and staff attendance as well as the most improved.