RECEIVED FEB 29 2016

ORIGINAL

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
FEDERAL GRANTS AND RESOURCES
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2015 to June 30, 2016

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplysiggrants@dese.mo.gov .
Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or email to: webreplysiggrants@dese.mo.gov ; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector		07-01-2015	$1,836,221.19

SECTION I – LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

APPLICATION FOR SCHOOLS SERVED WITH CADRE III YEAR THREE

LEA NAME			COUNTY-DISTRICT CODE
Riverview Gardens School District			096-111
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY	ZIP
Dr. Scott Spurgeon	1370 Northumberland Drive	St. Louis	63137
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
sspurgeon@rgsd.k12.mo.us		314-869-2505 x2410	314-388-6003
NAME OF GRANT CONTACT	ADDRESS	CITY	ZIP
Pat Johnson	1370 Northumberland Drive	St. Louis	63137
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
pjohnson@rgsd.k12.mo.us		314-869-2505 x2417	314-388-6354
NAME OF LEA TURNAROUND OFFICER (If known)	ADDRESS	CITY	ZIP
Pat Johnson	1370 Northumberland Drive	St. Louis	63137
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
pjohnson@rgsd.k12.mo.us		314-869-2505 x2417	314-388-6354

SECTION II - ASSURANCES

The LEA must include the following assurances in its application for a School Improvement Grant.
Check the boxes in this table to include the assurances in this application.
The LEA must assure that it will—

X Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA commits to serve consistent with the final requirements;

X Establish annual goals for student achievement on the State's assessments in both English/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds, and establish goals (approved by the State Education Agency (SEA)) to hold accountable its Priority schools that receive school improvement funds;

X If it implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;

X Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide

oversight to external providers to ensure their quality;

X Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and

X Report to the SEA the school-level data required under section III of the final requirements.

SIGNATURE OF AUTHORIZED REPRESENTATIVE	DATE
[signature]	2/29/16

SECTION IV - LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all school and LEA activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG*								
1200 Supplemental Instruction (Title I) *1003(g) SIG*	148,745 ~~149,495.00~~	223,620.00	124,777 ~~124,885.00~~	10,120.00	449,631.19 ~~446,773.19~~			954,893.19
2100 Non Instructional Support Services *1003(g) SIG*	196,014.00	178,892.00	124,954.00	36,064.00	0			535,924.00
2200 Professional Development *1003(g) SIG*	51,150.00	8,064.00	13,500.00	106,300.00	10,970.00			189,984.00
2600 Planning and Evaluation *1003(g) SIG*								
3000 Community Services *1003(g) SIG*	5,400.00	73,500.00	43,120.00	9,400.00	24,000.00			155,420.00
Program Costs Subtotal *1003(g) SIG*	401,309 ~~402,059.00~~	484,076.00	306,351 ~~306,459.00~~	161,884.00	482,601.19 ~~481,743.19~~			1,836,221.19
Indirect Costs								
Administrative Costs *1003(g) SIG*								
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG*								
GRAND TOTAL *1003(g) SIG*	401,309 ~~402,059.00~~	484,076.00	306,351 ~~306,459.00~~	161,884.00	482,601.19 ~~481,743.19~~			1,836,221.19

per DC 313 CR

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

SECTION IV. – LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA (continued)

This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds. (submit only one copy)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction		~~10~~ 12				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach						
Reading Recovery Teacher Leader						
School/Home Coordinator			~~3~~ 4			
Language Translator						
Guidance Counselor						
Transition Case Manager					~~7~~ 8	
Turnaround Officer						
TOTAL		~~10~~ 12	~~3~~ 4		~~7~~ 8	

Per Approved App
CR 3-25-16

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
RIVERVIEW GARDENS SCHOOL DISTRICT	096-111

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	**(G2) –** • **Purchase of science materials to allow for observation (e.g. microscopes, terrariums, journals, etc.)** • **iPad apps to differentiate instruction in reading & math** • **Materials to use in differentiated literacy and math stations** **(G1) – Additional leveled book room materials to provide additional resources for differentiated instruction** **(G1) – Additional materials [] to provide targeted and differentiated instruction in writing** **(G1) Differentiated instructional materials for literacy and math including but not limited to Lucy Calkins 'Units of Study' to provide targeted differentiated instruction in writing** **(G2) – Library books to provide variation in resource and additional resources to promote reading**
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	**(G1) – Professional development in developing skills in differentiated math instruction and the use of the leveled book room.** **(G2) – Lucy Calkins 'Units of Study' professional development and supplies** **(G1) – Attend Model Schools conference to continue to explore more effective ways to increase student achievement.**
2600 Planning and Evaluation	

2600 Planning and Evaluation/Technology *003(g) SIG*	**(G2) – Laptops, laptop carts and headphones to provide for increased opportunities for differentiated instruction.** **(G1) – DRA kits to provide more discrete data re: student instructional needs to teachers in providing differentiated instruction.**
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
LEMASTERS	096-111

Budget Codes	Related Strategies and Activities
1100 Instruction *1003(g) SIG*	**(G1) – Additional leveled book room materials to provide additional resources for differentiated instruction** **(G1) – Additional materials [Lucy Calkins 'Units of Study'] to provide targeted and differentiated instruction in writing**
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	**(G2) – Lucy Calkins 'Units of Study' professional development and supplies**
2600 Planning and Evaluation	
2600 Planning & Evaluation/Technology *1003(g) SIG*	**(G2) – Laptops and Cart to provide increased opportunities for differentiated instruction**
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

NEW PAGE

SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
LEMASTERS ELEMENTARY	**096-111** -5000

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
Extra duty pay for staff [2 teachers or 1 coach & 1 teacher] to receive training in the development and use of a Leveled Book Room in providing targeted differentiated instruction.	$600.00
6100 Subtotal	**$600.00**
6150: Non-certificated Salaries	
6150 Subtotal	**$**
6200: Employee Benefits *(optional categories)*	$84.00
6200 Subtotal	**$84.00**
6300: Purchased Services	
5 staff (Principal, Instructional Coach, 3 classroom teachers) attend Model Schools Conference to garner additional strategies to continue in the school improvement process and provide a foundation for subsequent accountability plan once SIG ends.	$10,800.00
6300 Subtotal	**$10,800.00**
6400: Materials/Supplies	
Technology (laptops [50@ $578], iPads [~$12,000 for 20 iPads & cart] ,carts [2 @ $2010]) and headphones [188 @ $5] will be purchased to be used for individualized instruction in literacy/math stations within the classrooms and provide enrichment for students.	$45,778.00
To further differentiate instruction is has been determined that additional leveled texts [~$22,000] to use in reading instruction are needed. Additionally, shelving [~6 @ $120], bins/big book racks [2@300] and a checkout system [$1200] to organize the additional leveled materials in a manner that facilitates use by staff. Data Boards (6@$1000] will be used as a resource to aid teachers in more closely monitoring student progress.	$30,564.57
Lucy Calkins 'Units of Study' will provide a resource for teachers to use in writing instruction.	$2,970.00
6400 Subtotal	**$79,312.57**
6100-6400 Subtotal	**$90,796.57**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$0**
6500: Capital Outlay	
6500 Subtotal	**$0**

NEW PAGE

TOTAL	$90,796.57

SECTION VII – NARRATIVE

The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.A – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

There are no major changes for these expenditures rather a continuation of most areas.

As instruction has become more individualized it was apparent more technology is needed than originally anticipated. The additional laptops, iPads, headphones and carts will be used to ensure all students have access to technology in order to address individual academic needs. All technology will be housed in 2 classrooms for easy access by students. With the buildings' focus on writing with the Missouri Reading Initiative work this year students are writing more frequently and conducting research on a regular basis. Daily work by students at literacy stations require additional laptop work in order for students to participate in differentiated remediation through technology based programs.

More comprehensive differentiated instruction has also revealed the needs for additional leveled books for use in Guided Reading groups. In order to accommodate these additional resources shelving, bins and a checkout system is needed as well. Data boards will be used in the Leveled Book Room to aid staff in the continual monitoring of student progress during data team meetings. Training is also needed in order to ensure the efficacious use of this resource.

With the initial SIG focus on writing this year it has been determined that more materials are needed by teachers in order to ensure quality instruction can occur. Therefore, Lucy Calkins 'Units of Study' has been identified as a resource grounded in effective research that can be used as a resource by teachers to address effective instruction in writing.

The Model Schools Conference has been identified as a resource for staff to garner additional ideas for continuous improvement in subsequent accountability plans as the SIG comes to a close. Therefore a team of three classroom teachers, along with the principal and instructional coach, has been selected to attend and bring back ideas for review and discussion by staff as strategies are developed to maintain and even increase the momentum for greater student achievement.

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
LEWIS & CLARK	096-111

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	**(G1) Differentiated instructional materials**
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	**(G1) – Attend Model Schools conference to continue to explore more effective ways to increase student achievement.**
2600 Planning and Evaluation	
2600 Technology *1003(g) SIG*	**(G2) – Laptops and laptop carts to provide for increased opportunities for differentiated instruction.**
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	**0**
Administrative Costs *1003(g) SIG*	**0**

NEW PAGE

SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
LEWIS & CLARK ELEMENTARY	**096-111** 5020

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
6100 Subtotal	**$0**
6150: Non-certificated Salaries	
6150 Subtotal	**$0**
6200: Employee Benefits *(optional categories)* FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	
6200 Subtotal	**$0**
6300: Purchased Services 3 staff [2 classroom teachers and principal] will attend the Model Schools Conference in order to continue academic improvement scores of students. Information gained will aid in identifying school improvement strategies in the next accountability plan.	$4,000.00
6300 Subtotal	**$4,000.00**
6400: Materials/Supplies Technology (laptops [100@$578], carts [4@$2010], headphones [100 @ $5) will be purchased to be used for individualized instruction in literacy/math stations and provide enrichment for students. These laptops and laptops carts will be housed in classroom for ready access by students. Office supplies [~$2500] to be purchased includes paper and materials for guided reading groups.	$67,879.57
6400 Subtotal	**$67,879.57**
6100-6400 Subtotal	**$71,879.57**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$0**
6500: Capital Outlay	

NEW PAGE

6500 Subtotal	$0
TOTAL	$71,879.57

SECTION VII – NARRATIVE

The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.A – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

There are no major changes for these expenditures rather a continuation of most areas. The Model Schools Conference has been identified as a resource for staff to garner additional ideas for continuous improvement in subsequent accountability plans as the SIG comes to a close. Therefore a team of two classroom teachers, along with the principal, has been selected to attend and bring back ideas for review and discussion by staff as strategies are developed to maintain and even increase the momentum for greater student achievement.

As instruction has become more individualized over the course of the grant it became apparent more technology is needed than originally anticipated. The additional laptops and carts will be used to ensure all students have access to technology in order to address individual academic needs. With the buildings' focus on writing with the Missouri Reading Initiative work this year students are writing more frequently and conducting research on a regular basis. Daily work by students at literacy stations require additional laptop work in order for students to participate in differentiated remediation through technology based programs. All technology purchased will be housed in classrooms for easy access by students.

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
MEADOWS	096-111

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	**(G2) – Library book to provide variation in resource and additional resources to promote reading**
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	
2600 Planning and Evaluation	
2600 Technology *1003(g) SIG*	**(G2) – Laptops and laptop carts to provide for increased opportunities for differentiated instruction.**
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	**0**
Administrative Costs *1003(g) SIG*	**0**

NEW PAGE

SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
MEADOWS ELEMENTARY	**096-111-5040**

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries	
6100 Subtotal	**$0**
6150: Non-certificated Salaries	
6150 Subtotal	**$0**
6200: Employee Benefits *(optional categories)* FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	
6200 Subtotal	**$0**
6300: Purchased Services	
6300 Subtotal	**$0**
6400: Materials/Supplies	
Library Books to increase resources to promote reading are needed.	$5,914.31
Laptops [75 @$578] and laptop carts [3 @ $2010]are needed to provide resources for increased differentiation in meeting students' academic needs. These will be housed in classrooms for easy access by students.	$49,380.00
6400 Subtotal	**$55,294.31**
6100-6400 Subtotal	**$55,294.31**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$0**
6500: Capital Outlay	
6500 Subtotal	**$0**

TOTAL	$55,294.31

NEW PAGE

NEW PAGE

SECTION VII – NARRATIVE

The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.A – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

Additional library books are needed to provide additional resources for students to take home and spend additional time reading. More varied titles are needed to address indicated student interests.

As instruction has become more individualized it was apparent more technology is needed than originally anticipated. The additional laptops, iPads, headphones and carts will be used to ensure all students have access to technology in order to address individual academic needs. With the buildings' focus on writing with the Missouri Reading Initiative work this year students are writing more frequently and conducting research on a regular basis. Daily work by students at literacy stations require additional laptop work in order for students to participate in differentiated remediation through technology based programs. All technology will be located in classrooms for easy access by students.

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
MOLINE	096-111 6040

Budget Codes	Related Strategies and Activities
1100 Instruction	
1100 Instruction *1003(g) SIG*	**(G2) –** • **Purchase of science materials to allow for observation (e.g. microscopes, terrariums, journals, etc.)** • **iPad apps to differentiate instruction in reading & math** • **Additional book resources for leveled book for use in guided reading to meet varied needs of students** • **Materials to use in differentiated literacy and math stations**
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG*	
2100 Non Instructional Support Services	
2100 Non Instructional Support Services *1003(g) SIG*	
2200 Professional Development	
2200 Professional Development *1003(g) SIG*	**(G1) – Professional development in developing skills in differentiated math instruction and the use of the leveled book room.**
2600 Planning and Evaluation	
2600 Planning and Evaluation /Technology *1003(g) SIG*	**(G2) – Laptops, laptop carts and headphones to provide for increased opportunities for differentiated instruction.** **(G1) – DRA kits to provide more discrete data re: student instructional needs to teachers in providing differentiated instruction.**
3000 Community Services	
3000 Community Services *1003(g) SIG*	
Administrative Costs	
Administrative Costs *1003(g) SIG*	

NEW PAGE

SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION ***1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)***

This section only itemizes carryover funds that are being added to the application. The applicant does not need to list items that are in the approved application. Complete one chart for each school served.

LEA/BUILDING NAME	COUNTY-DISTRICT - SCHOOL CODE
MOLINE ELEMENTARY	**096-111** -6040

BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Certificated Salaries Extra duty pay for teachers to attend math workshop after the end of the contract year 19 staff @ $25 p/hour for 8 hours	$3,800.00
6100 Subtotal	**$3,800.00**
6150: Non-certificated Salaries	
6150 Subtotal	**$0**
6200: Employee Benefits *(optional categories)* Benefits for teachers extra duty pay required for them to attend math workshop	$608.00
6200 Subtotal	**$608.00**
6300: Purchased Services Math workshop presenter	$3,500.00
6300 Subtotal	**$3,500.00**
6400: Materials/Supplies Science lab supplies and materials such as journals [500 @ $2], and observation materials like microscopes [2 @ $1000], eBooks,reading and math apps for iPads [$500], math/science center materials/manipulatives [$500], instructional and assessment materials such as DRA kits [4 @ $400], technology (laptops [75@$578], tracking systems [75 X $30] , carts [3@$2010] and headphones [100@ $5] are needed to provide individualized remediation and enrichment activities in literacy and math stations. All technology purchased will be housed in classrooms for easy access by students. Science data indicated this subject was an area of need for Moline students. To address this need it was determined that the next step in engaging student in non-fiction writing and reading in a personalized manner could be through actual personalization and interaction with science activities and topics about which they read and conduct observations/experiments. This logical extension and	$54,980.74

next steps resulted from analyzing how to best engage students in unique ways in the reading/writing process. Additional titles [~$40,463] and materials such as shelving (5@ $120), big book racks (3@ $350], baggies, labels, etc [~$500] and a checkout system [~$1200] for the Leveled Book Room are needed to provide resources to be used in differentiated reading instruction.	$43,913.00
6400 Subtotal	**$98,893.74**
6100-6400 Subtotal	**$106,801.74**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$0**
6500: Capital Outlay	
6500 Subtotal	**$0**
TOTAL	**$106,801.74**

SECTION VII – NARRATIVE

The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.A – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

As instruction has become more individualized it was apparent more technology is needed than originally anticipated. The additional laptops, iPads, headphones and carts will be used to ensure all students have access to technology in order to address individual academic needs. With the buildings' focus on writing with the Missouri Reading Initiative work this year students are writing more frequently and conducting research on a regular basis. Daily work by students at literacy stations require additional laptop work in order for students to participate in differentiated remediation through technology based programs. All technology purchased will be housed in classrooms for easy access by students.

More comprehensive differentiated instruction has also revealed the needs for additional leveled books for use in Guided Reading groups and materials to use in literacy and math stations. Apps for laptops and iPads along with the purchase of eBooks will provide resources to further differentiate instruction in literacy and math. The purchase of DRA assessment kits will allow staff to more closely monitor student progress. In order to accommodate these additional resources shelving, bins and a checkout system is needed as well. .

Science data indicated this subject was an area of need in regard to content for Moline students. To address this need it was determined that the logical next step in further engage students in non-fiction writing and reading in a personalized manner could be through actual personalization and interaction with science activities and topics. Using the reciprocal processes of reading and writing in addressing science content through reading and conducting observations/experiments students skills in all three areas would continue to improve. This logical extension and next steps resulted from analyzing how to best engage students in unique ways in the reading/writing process.

NEW PAGE

Supplies such as journals, microscope, terrariums and materials to maintain the animals housed in the science lab are needed for observational writing as we address the cross curricular state standards.

In order to continue the improvement of teachers' instructional skills additional professional development in conducting math guided reading groups is needed. This training will occur outside the contract day/year so teacher will be paid a stipend to attend.