



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 FEDERAL GRANTS AND RESOURCES
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA
Renewal Carryover Application Amendment
Project Dates: July 1, 2015 to June 30, 2016

ORIGINAL

DIRECTIONS

Mail the completed Carryover Amendment package (including attachments) to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480. The applicant will also submit an electronic copy of the Carryover Amendment package (including attachments) to webreplsiggrants@dese.mo.gov. Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or email to: webreplsiggrants@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

Department AUTHORIZED REPRESENTATIVE <i>Craig Rector</i>	SIGNATURE <i>[Signature]</i>	DATE <i>07-01-2015</i>	TOTAL APPROVED <i>\$619,190.¹²</i>
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SECTION I - LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION

APPLICATION FOR SCHOOLS SERVED WITH CADRE III YEAR THREE

LEA NAME KANSAS CITY PUBLIC SCHOOLS			COUNTY-DISTRICT CODE 048-078
NAME OF BOARD-AUTHORIZED REPRESENTATIVE ALLAN TUNIS	ADDRESS 1211 MCGEE ST, 10 TH FLOOR	CITY KANSAS CITY	ZIP 64106
EMAIL ADDRESS ATUNIS@KCPUBLIC SCHOOLS.ORG	TELEPHONE NUMBER 816.418.7295	FAX NUMBER 816.418.7766	
NAME OF GRANT CONTACT VICKIE MURILLO, Ed.D.	ADDRESS 1211 MCGEE ST, 7 TH FLOOR	CITY KANSAS CITY	ZIP 64106
EMAIL ADDRESS VMURILLO@KCPUBLIC SCHOOLS.ORG	TELEPHONE NUMBER 816.418.7462	FAX NUMBER 816.418.7110	
NAME OF LEA TURNAROUND OFFICER (if known)	ADDRESS	CITY	ZIP
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER

SECTION II - ASSURANCES

The LEA must include the following assurances in its application for a School Improvement Grant. Check the boxes in this table to include the assurances in this application. The LEA must assure that it will—

- Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA commits to serve consistent with the final requirements;
- Establish annual goals for student achievement on the State's assessments in both English/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds, and establish goals (approved by the State Education Agency (SEA)) to hold accountable its Priority schools that receive school improvement funds;
- If it implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
- Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;
- Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and
- Report to the SEA the school-level data required under section III of the final requirements.

SIGNATURE OF AUTHORIZED REPRESENTATIVE <i>[Signature]</i>	DATE <i>3-8-14</i>
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SECTION IV - LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA

This chart is the total budget and administration budget for all school and LEA activities from the approved application and carryover funds (submit only one copy).

SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction 1003(g) SIG								
1200 Supplemental Instruction (Title I) 1003(g) SIG	67,761.00		22,283.00	48,750.00	35,922.00	33,000.00		207,716.00
2100 Non Instructional Support Services 1003(g) SIG	40,517.00		17,684.00	25,407.00				83,608.00
2200 Professional Development 1003(g) SIG	143,355.00	2,880.00	45,010.11	41,935.00	15,150.00			248,330.11
2600 Planning and Evaluation 1003(g) SIG								
3000 Community Services 1003(g) SIG		22,943.00	13,719.00	4,500.00	5,500.00			46,662.00
Program Costs Subtotal 1003(g) SIG	251,633.00	25,823.00	98,696.11	120,592.00	56,572.00	33,000.00		586,316.11
Indirect Costs								32,874.01
Administrative Costs 1003(g) SIG								
ADMINISTRATIVE COSTS SUBTOTAL 1003(g) SIG								32,874.01
GRAND TOTAL 1003(g) SIG	251,633.00	25,823.00	98,696.11	120,592.00	56,572.00	33,000.00		619,190.12

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov.

SECTION IV. – LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA (continued)

*This chart is the total FTEs and Administration FTEs for all activities from the approved application and carryover funds.
(submit only one copy)*

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	1					
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	2					
Reading Recovery Teacher Leader						
School/Home Coordinator			1			
Language Translator						
Guidance Counselor						
Transition Case Manager					1	
Turnaround Officer						
TOTAL	3		1		1	

SECTION VI.A - LEA/BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE (COPY AS NEEDED)

This section only applies to strategies that are being added to the application because of the use of carryover funds. The applicant does not need to list items that are in the approved application.

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities. **Complete one chart for each school served and one aggregated chart for the LEA.**

LEA/BUILDING NAME KING ELEMENTARY		COUNTY-DISTRICT - SCHOOL CODE 048-078-4750
Budget Codes		Related Strategies and Activities
1100 Instruction		1:1 digital curriculum resources will be implemented for grades 2-6. In addition, the curriculum will include Common Core/Missouri Learning Standards; extended school year programs.
1100 Instruction <i>1003(g) SIG</i>		
1200 Supplemental Instruction (Title I)		iLit, Imagine Learning, Grad Point, Star Progress Monitoring Tool, Newsela (supplemental reading program), Study Island; Extended learning opportunities available through after school tutoring.
1200 Supplemental Instruction (Title I) <i>1003(g) SIG</i>		Literacy Lab services.
2100 Non Instructional Support Services		
2100 Non Instructional Support Services <i>1003(g) SIG</i>		Transportation for Extended School Year program.
2200 Professional Development		Professional Learning Communities, My Learning Plan, Teacher Evaluation Training, Missouri Learning Standards PD, NWEA Training, Digital Curriculum Training, Formative Assessment Training, Data Teams, Software PD (Study Island & Imagine Learning).
2200 Professional Development <i>1003(g) SIG</i>		National SAMs Innovation Project; Coaching and PD for the MOSIG Forum which will tentatively be on June 1-3, 2016. We estimated 38 certified and 2 classified employees at 6 hours per day for the applicable hourly rate. Consultants, materials/supplies for MOSIG Forum.
2600 Planning and Evaluation		Using Assessment Data to Inform Instruction, Data Teams and Data Cycles, Response to Interventions, NWEA, DRA2, Smarter Balanced blueprint, Missouri Summative blueprint, MLP Oasys Teacher Evaluation Tool.
2600 Planning and Evaluation <i>1003(g) SIG</i>		
3000 Community Services		
3000 Community Services <i>1003(g) SIG</i>		
Administrative Costs		
Administrative Costs <i>1003(g) SIG</i>		

SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION^{1003(g)} AND WAIVER FUNDS
 ONLY (COPY AS NEEDED)

LEA/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE	
KING	048-078- 4750	
BUDGET ITEMIZATION		GRANT FUNDS REQUESTED
6100: Certificated Salaries		
Teaching Methods Coach: 2 FTE (1: Math, 1: ELA) - PARTIAL COST		13,566.00
PD Stipends for MOSIG Forum (held in June 2016 - 38 employees @ 6 hours per day for 3 days @ \$25 per hour)		17,100
6100 Subtotal		\$ 30,666
6150: Non-Certificated Salaries		
PD Stipends for MOSIG Forum (held in June 2016 - 2 employees @ 6 hours per day for 3 days @ \$20 per hour)		720.00
6150 Subtotal		\$ 720
6200: Employee Benefits		
Teaching Methods Coach: PARTIAL COST		4,748.11
PD Stipends		2,379.00
6200 Subtotal		\$ 7,127
6300: Purchased Services		
Literacy Lab (AmeriCorps service members tutor children at risk of failing to achieve basic reading proficiency)		43,750.00
National SAMS (PD implementation/support that includes Annual Time/Task Analysis, onsite and web-based coaching, NSIP tools, and progress reports)		9,900.00
Transportation (after school tutoring and educational field trips-approx \$200 per day @ 90 days)		18,000.00
Kristen Souers, Author, "Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom"		3,651.00
6300 Subtotal		\$ 75,301
6400: Materials/Supplies		
Materials/Supplies for MOSIG Forum		1,150.00
6400 Subtotal		\$ 1,150
6100-6400 Subtotal		\$ 114,964.11
Indirect Cost Optional (Restricted Rate: <u>5.99</u> % X Subtotal) *		\$ 32,874.01
6500: Capital Outlay		
6500 Subtotal		\$ -

NEW PAGE

* Claiming IC for costs on Approved Budget + Carryover Budget.

CR

TOTAL \$ 147,838.12

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SECTION VII – NARRATIVE

The response to Section VII.A is limited to not more than three pages of double spaced 10-12 point font.

SECTION VII.A – PLAN CHANGES

Describe any changes made in the plan submitted in the original application that impact proposed activities funded with carryover funds.

The MOSIG Forum provides the opportunity for SIG schools to provide additional professional development to staff based on the individual needs identified through the school year to move student achievement. This year, we will host a 3 day forum June 1-3 and offer a variety of topics that can impact student achievement at King Elementary. We will host a consultant on one day who will speak on Fostering Trauma Resilient Learners. She will help teachers to (1) understand what trauma is and how it hinders the learning, motivation, and success of all students in the classroom; (2) build strong relationships and create a safe space to enable students to learn at high levels; (3) adopt a strengths-based approach that will lead teachers to recalibrate how they view destructive student behaviors and perceive what students need to break negative cycles; and (4) prevent frustration and burnout with essential self-care techniques. We will purchase supplies and materials for the day including the book Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom. The second day we will have a consultant that will discuss with the staff how to infuse culturally relevant teaching practices to move student achievement. The consultant will work with staff in the areas of leadership development, instructional planning, school improvement processes, culturally relevant instruction, and formative assessment and grading practices. Both consultants are members of the ASCD professional development council. The third day, we will focus on planning for the upcoming school year, building capacity, evaluating processes and focusing on strengthening the team.

The Literacy Lab program uses a structured curriculum that is based on the research and findings of the National Reading Panel. In order to make progress in reading, students are provided with intensive, individualized instruction. Rigorously trained full-time tutors work with high-need children from age 3 to grade 3 in preschool and elementary school settings. Each participating child is identified as at-risk for failing to achieve basic reading proficiency.

Using the latest research on reading intervention strategies and guidance from literacy experts, tutors continually evaluate student progress and apply research-based techniques designed specifically for the individual child's needs. Tutors commit to serve full-time for one year in a high-need school and are supported by three layers of coaching to ensure fidelity and quality.

Tutors will be AmeriCorps service members that attend an intense training and then regular coaching. Tutors are monitored and coached by Master Coaches and are scored and provided with written and verbal feedback from their coaches. In the K-3 setting, the Literacy Lab places two tutors in each school, and each tutor works with 20 students for 20 minutes each day. They administer assessments three times per year, and once a student is "caught up", they replace him/her with a different student who is behind.

SAM professional development implementation and support includes Annual Time/Task Analysis data collection, monthly coaching in person, weekly coaching online, use of TimeTrack and NSIP tools, and progress reports as well as registration for the 9th annual SAM/principal conference (two persons per school).