ORIGINAL NEW PAGE

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
FEDERAL GRANTS AND RESOURCES
PO BOX 480, JEFFERSON CITY, MO 65102-0480

FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(G) OF ESEA

Project Dates: July 1, 2015 to June 30, 2016

DIRECTIONS

Mail the completed form postmarked or delivered by Tuesday, June 30, 2015 to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480.

Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysiggrants@dese.mo.gov; Visit the Department's website at: dese.mo.gov

DEPARTMENT'S APPROVAL - FOR DEPARTMENT USE ONLY

Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
Craig Rector	Cj Rector	07-01-2015	$1,511,449

SECTION I - LEA AND PROGRAM CONTACT INFORMATION

APPLICATION FOR SCHOOLS SERVED WITH CADRE III YEAR THREE

LEA NAME			COUNTY-DISTRICT CODE
Riverview Gardens School District			096-111
NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY	ZIP
Dr. Scott Spurgeon	1370 Northumberland Drive	St. Louis	63137
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
sspurgeon@rgsd.k12.mo.us		314-869-2505 X2410	314-388-6003
NAME OF GRANT CONTACT	ADDRESS	CITY	ZIP
Pat Johnson	1370 Northumberland Drive	St. Louis	63137
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
pjohnson@rgsd.k12.mo.us		314-869-2505 X2417	314-388-6354
NAME OF LEA TURNAROUND OFFICER (If known)	ADDRESS	CITY	ZIP
Pat Johnson	1370 Northumberland Drive	St. Louis	63137
EMAIL ADDRESS		TELEPHONE NUMBER	FAX NUMBER
pjohnson@rgsd.k12.mo.us		314-869-2505 X2417	314-388-6354

SECTION II - ASSURANCES

The LEA must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application. The LEA must assure that it will—

- ✓ Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA commits to serve consistent with the final requirements;
- ✓ Establish annual goals for student achievement on the State's assessments in both English/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds, and establish goals (approved by the State Education Agency (SEA)) to hold accountable its Priority schools that receive school improvement funds;
- ✓ If it implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
- ✓ Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;
- ✓ Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and

SECTION III - WAIVERS

Missouri has requested waivers of requirements applicable to the LEA's School Improvement Grant (SIG). An LEA must indicate which of those waivers it intends to implement.

The LEA must check each waiver that the LEA will implement. If the LEA does not intend to implement the waiver with respect to each applicable school, in an attached document, the LEA must indicate for which schools it will implement the waiver.

✓ Extending the period of availability of school improvement funds.

> Note: Missouri has requested a waiver of the period of availability of school improvement funds, that waiver automatically applies to all LEAs in the State.

✓ "Starting over" in the school improvement timeline for Priority, Tier I and Tier II Title I participating schools implementing a turnaround or restart model.

✓ Implementing a schoolwide program in a Priority, Tier I or Tier II Title I participating school that does not meet the 40 percent poverty eligibility threshold.

LEA approval for the Department to provide direct services:

✓ The LEA approves the Department's use of grant funds to provide improvement services directly to the LEAs and schools.

SIGNATURE OF BOARD-AUTHORIZED REPRESENTATIVE	DATE
SIGNATURE OF SUPERINTENDENT (If other than Authorized Representative) Scott D. Springer	DATE 6/26/15

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; fax number 573-522-4883; email civilrights@dese.mo.gov.

SECTION III - WAIVERS

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LEA approval for the Department to provide direct services:

✓ The LEA approves the Department's use of grant funds to provide improvement services directly to the LEAs and schools.

SIGNATURE OF ~~BOARD~~-AUTHORIZED REPRESENTATIVE	DATE 7-17-15
SIGNATURE OF SUPERINTENDENT (If other than Authorized Representative)	DATE

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SECTION IV - LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA – Riverview Gardens Summary

This is the total of* Cadre III Year Three *Implementation and Administration budgets for all building and district activities.

GRANT YEAR 2015-16 SIG & WAIVER FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003(g) SIG & Waiver*								
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	149,495	223,620	124,885	10,120	149,221			657,341
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	196,014	178,892	124,954	36,064				535,924
2200 Professional Development *1003(g) SIG & Waiver*	46,000	8,064	12,700	88,000	8,000			162,764
2600 Planning and Evaluation *1003(g) SIG & Waiver*								
3000 Community Services *1003(g) SIG & Waiver*	5,400	73,500	43,120	9,400	24,000			155,420
Program Costs Subtotal *1003(g) SIG & Waiver*	396,909	484,076	305,659	143,584	181,221			1,511,449
Indirect Costs								
Administrative Costs *1003(g) SIG & Waiver*								
ADMINISTRATIVE COSTS SUBTOTAL *1003(g) SIG & Waiver*								
GRAND TOTAL *1003(g) SIG & Waiver*	369,909	484,076	305,659	143,584	181,221			1,511,449

SECTION IV – LEA GRANT YEAR TOTAL BUDGET & SUPPORTING DATA (continued)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction		12				
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach						
Reading Recovery Teacher Leader						
School/Home Coordinator			4			
Language Translator						
Guidance Counselor						
Transition Case Manager					8	
Turnaround Officer						
TOTAL		12	4		8	

SECTION V - SCHOOLS TO BE SERVED

The LEA must include the following information with respect to the schools it will serve with a School Improvement Grant. The LEA must identify each Priority school the LEA commits to serve and identify the model that the LEA will use in each Priority school.

SCHOOL NAME	NCES ID #	PRIORITY	INTERVENTION TU	RE	CL	TR
Lemasters Elementary	292667001582	XYES ☐NO				X
Lewis and Clark Elementary	192667001583	XYES ☐NO				X
Meadows Elementary	192667001584	XYES ☐NO				X
Moline Elementary	292667002701	XYES ☐NO				X
		☐YES ☐NO				
		☐YES ☐NO				
		☐YES ☐NO				
		☐YES ☐NO				

Notes:

1. TU - TURNAROUND, RE - RESTART, CL - CLOSURE, TR - TRANSFORMATION
2. The LEA that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.
3. The Department will provide each LEA with a list of the schools that are eligible to be served in Tiers I, II, and III. The LEA will indicate in the application which schools it intends to serve and which intervention it intends to implement in the selected Tier I and Tier II schools.

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SECTION VI.A - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS SCHOOL DISTRICT	**096-111**

Budget Codes	Related Strategies and Activities
1100 Instruction	**Supplemental Reading Teachers** **Instructional Coaches** **After School Tutoring**
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	**Instructional Aides** **Supplemental Literacy Materials**
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	**Saturday Academy** **Extended Library Hours** **Instructional Aides** **Supplemental Literacy Materials** **After School Tutors** **Summer Studio Schools**
2100 Non-Instructional Support Services	**Counselors**
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	**Behavior Specialist** **Social Worker** **Saturday Interns** **Saturday Academy Transportation**
2200 Professional Development	**Missouri Reading Initiative** **Contracted Consultants to support implementation of supplemental instructional resources**
2200 Professional Development *1003(g) SIG & Waiver*	**Vertical & Horizontal Data Team Sessions** **Saturday Academic Coach** **Literacy & Technology PD & Materials** **Non-cert PD** **Missouri Reading Initiative**
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	**Common Assessments** **District Benchmark Assessment** **Fountas & Pinnell Reading Assessment**
3000 Parent Involvement	**Parent Room Resources**
3000 Parent Involvement *1003(g) SIG & Waiver*	**Parent University** **Mid-Term Conference** **Parent Liaison** **Take Home Books** **Parent Center Resources** **Parent University** **Parent Workshop/Refreshments**
Administrative Costs	

SECTION VI.B - LEA/BUILDING GRANT YEAR IMPLEMENTATION BUDGET TEMPLATE (COPY AS NEEDED)

Use this template to enter required school and LEA budget totals to be submitted with the LEA SIG Application. Complete a budget for the LEA and each school for Cadre III Year Three.

LEA/BUILDING NAME	Riverview Gardens School District				COUNTY-DISTRICT-BUILDING CODE 096-111		LEA Summary	
Grant Year 2014-15	**6100** Certificated Salaries	**6150** Noncertificated Salaries	**6200** Employee Benefits	**6300** Purchased Services	**6400** Materials/Supplies	**6500** Capital Outlay	**6600** Other	**TOTAL**
1100 Instruction	3,791,656.00	-	1,289,244.00	-	51,200.00	-		5,132,100.00
1100 Instruction *1003 (g) SIG*	-	-	-	-	-	-		-
1200 Supplemental Instruction (Title I)	-	-	-	-	-	-		-
1200 Supplemental Instruction (Title I) *1003 (g) SIG*	149,495.00	223,620.00	124,885.00	10,120.00	149,221.00	-		657,341.00
2100 Support Services - Pupils	222,368.00	157,593.00	116,391.00	-	8,100.00	-		504,452.00
2100 Support Services - Pupils *1003 (g) SIG*	196,014.00	178,892.00	124,954.00	36,064.00	-	-		535,924.00
2200 Professional Development	237,228.00	-	72,190.00	-	24,000.00	-		333,418.00
2200 Professional Development *1003 (g) SIG*	46,000.00	8,064.00	12,700.00	88,000.00	8,000.00	-		162,764.00
2600 Planning and Evaluation	-	-	-	-	-	-		-
2600 Planning and Evaluation *1003 (g) SIG*	-	-	-	-	-	-		-
3000 Parent Involvement	-	-	-	-	-	-		-
3000 Parent Involvement *1003 (g) SIG*	5,400.00	73,500.00	43,120.00	9,400.00	24,000.00	-		155,420.00
Administrative Costs	436,020.00	210,208.00	198,203.00	2,535.00	5,700.00	-		852,666.00
Administrative Costs *1003 (g) SIG*	-	-	-	-	-	-		-
Program Costs Subtotal (Not including *1003 (g) SIG*)	4,687,272.00	367,801.00	1,676,028.00	2,535.00	89,000.00	-		6,822,636.00
***1003 (g) SIG* Subtotal**	396,909.00	484,076.00	305,659.00	143,584.00	181,221.00	-		1,511,449.00
Grand Total	5,084,181.00	851,877.00	1,981,687.00	146,119.00	270,221.00	-		8,334,085.00

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY*
(COPY AS NEEDED)

LEA/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
RIVERVIEW GARDENS SCHOOL DISTRICT	**096-111**

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
4 FTE Behavior Specialist		12-2149-6111-000-28-00	189,614.00
Missouri Reading Initiative Substitutes	$95*72 staff*6 sessions	12-1251-6121-000-28-00	30,520.00
Extended Learning Stipends	40 *25hr*4hrs* 16 sessions	12-1251-6131-000-28-00	64,000.00
Extended Library Hours	36wks*$25hr (4)	12-1251-6131-000-28-00	3,600.00
After School PBIS Class	$25hr*1hr/wk*15weeks/School	12-1251-6131-000-28-00	1,500.00
Extended Learning Intern Stipend	4 staff*25hr*4hrs*16 sessions	12-2111-6131-000-28-00	6,400.00
Extended Learning Coach Stipend	4 staff*25hr*4hrs*16 sessions	12-2211-6131-000-28-00	6,400.00
Horizontal and Vertical PD Teaming	42 staff*$25hr*24hrs	12-2211-6131-000-28-00	33,600.00
MRI Summer PD Stipend	40 staff*$25*6hr	12-2211-6131-000-28-00	6,000.00
Midterm (Dec) Parent Conferences Stipend	72 staff*$25hr*3hrs	12-3912-6131-000-28-00	5,400.00
After School Tutoring Mon/Wed Stipend	40 staff*$25*48hrs	12-1251-6131-500-28-00	48,000.00
Librarian for Studio Schools	5hrs x $25/hr x 15days	12-1251-6131-500-28-00	1,875.00
		6100 Subtotal	**$ 396,909.00**
6150: Non-certificated Salaries			
12 FTE Instructional Aide		11-1251-6151-000-28-00	223,620.00
4 FTE Social Worker		11-2113-6151-000-28-00	168,812.00
Extended Learning Secretary	20hrs*$16hr*15days	11-2111-6161-000-28-00	5,040.00
Extended Learning Nurse	16hrs*$21*15days	11-2134-6161-000-28-00	5,040.00
4 FTE Parent Liaison		11-3912-6151-000-28-00	73,500.00
PD for Instructional Aides - Supplemental literacy instruction	6 staff*$14*24hrs	11-2211-6161-000-28-00	8,064.00
		6150 Subtotal	**$ 484,076.00**
6200: Employee Benefits *(optional categories)*			
Behavior Specialist		12-2149-6200-000-28-00	62,642.00
MRI Sub Benefits		12-1251-6200-000-28-00	17,971.00
After School PBIS Class Benefits		12-1251-6200-000-28-00	13,693.00
After School Tutoring Mon/Wed PD Benefits		12-1251-6200-000-28-00	
Extended Learning Benefits		12-1251-6200-000-28-00	24,142.00
Extended Learning Nurse Benefits		11-2134-6200-000-28-00	1,000.00
Extended Learning Secretary Benefits		11-2111-6200-000-28-00	1,000.00
Parent Liaison Benefits		11-3912-6200-000-28-00	23,125.00
Midterm conference Benefits		12-3912-6200-000-28-00	1,017.00
Instructional Aide Benefits		11-1251-6200-000-28-00	
Instructional Aide PD Benefits		11-2211-6200-000-28-00	70,224.00
Social Worker Benefits		11-2113-6200-000-28-00	1,200.00
Extended Learning Intern Benefits		12-2111-6200-000-28-00	58,712.00
Horizontal and Vertical Teaming PD Benefits		12-2211-6200-000-28-00	1,600.00
			29,333.00
		6200 Subtotal	**$ 305,659.00**
6300: Purchased Services			
Non Certified PD - Supplemental literacy instruction trng.		11-2211-6319-000-28-00	**8000.00**
Missouri Reading Initiative August - June PD trng for teachers & coaches		11-2211-6343-000-28-00	**80,000.00**

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Extended Learning Transportation - Saturday School for identified students	11-2119-6341-000-28-00	28,000.00
Friendly Schools - Anti-bullying program	11-1251-6391-000-28-00	13,480.00
After School Tutoring Transportation for summer school	11-2119-6341-000-28-00	8,064.00
Parent Workshop/Meeting refreshments	11-3912-6391-000-28-00	6,040.00
6300 Subtotal		**$ 143,584.00**
6400: Materials/Supplies		
Student Response (12 Classrooms set of 24)		37,392.00
Classroom and library materials – Supplemental leveled text for differentiation in instruction and age appropriately sized library furniture for a primary reading area in the library.	11-1251-6411-000-28-00	92,830.00
Saturday Academy or Studio School supplies - Differentiated instructional materials and school supplies for participating students.	11-1251-6411-000-28-00	18,999.00
PD Resources – Professional development for teachers and books for book study groups related to building goals.	11-2211-6411-000-28-00	8,000.00
Parent Center Resources & Take Home Books - Materials for use by and with parents to improve parenting skills and resources to aid in becoming educational partners.	11-3912-6411-000-28-00	24,000.00
6400 Subtotal		**$ 181,221.00**
6100-6400 Subtotal		**$ 1,511,449.00**
Administrative Costs (See LEA ADM. Costs Implementation Page)		
6500 Subtotal		**$**
TOTAL		**$ 1,511,449.00**

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SECTION VI.A - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
LEMASTERS ELEMENTARY	**096-111 5000**

Budget Codes	Related Strategies and Activities
1100 Instruction	See District Sect VIA
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	Saturday Academy Instructional Aides After School Tutors Extended Library hours Supplemental Literacy Materials Character Ed Traiblazers
2100 Non-Instructional Support Services	See District VIA
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	Behavior Specialist Saturday Intern Social Worker Saturday Academy Transportation
2200 Professional Development	See District VIA
2200 Professional Development *1003(g) SIG & Waiver*	Vertical and Horizontal Data Team Sessions Literacy and Technology PD & Materials Missouri Reading Initiative Saturday Academy Coach Non-Cert PD
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	Common Assessments District Benchmark Assessment Fountas and Pinnell Reading Assessment
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	Mid-term Conference Parent Center Resources Take-Home Books Parent Liaison Parent Workshops/refreshments Parent University
Administrative Costs	
Administrative Costs *1003(g) SIG & Waiver*	

SECTION VI.B - LEA/BUILDING GRANT YEAR IMPLEMENTATION BUDGET TEMPLATE
(COPY AS NEEDED)

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LEA/BUILDING NAME **LEMASTERS ELEMENTARY –**

COUNTY-DISTRICT - BUILDING CODE **096-111 5000**

Grant Year 2014-15	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	838,245		292,256		13,700			1,144,201
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)								
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	39,535	55,905	20,830	1,700	39,052			157,022
2100 Non-Instructional Support Services	44,297	28,824	21,936		2,000			97,057
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*	53,076	44,663	32,041	15,064				144,844
2200 Professional Development	73,547		22,064		5,900			101,511
2200 Professional Development *1003(g) SIG/Waiver*	11,500	2,016	3,175	22,000	2,000			40,691
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services								
3000 Community Services *1003(g) SIG/Waiver*	1,350	18,375	10,780	1,500	6,000			38,005
Administrative Costs	85,680	49,388	40,520	870	1,300			177,758
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	1,041,769	78,212	376,776	870	22,900			1,520,527
***1003(g) SIG/Waiver* Subtotal**	105,461	120,959	66,826	40,264	47,052			380,562

Grand Total	1,147,230	199,171	443,602	41,134	69,952			1,901,089

SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

LEA/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
LEMASTERS ELEMENTARY	096-111 5000

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
1 FTE Behavior Specialist		12-2149-6111-500-28-00	51,476.00
Missouri Reading Initiative Substitutes	$95*18 staff*6 sessions	12-1251-6121-500-28-00	10,260.00
Extended Learning Stipends	10 *25hr*4hrs* 16 sessions	12-1251-6131-500-28-00	16,000.00
Extended Library Hours	36wks*$25hr	12-1251-6131-500-28-00	900.00
After School PBIS Class	$25hr*1hr/wk*15weeks	12-1251-6131-500-28-00	375.00
Extended Learning Intern Stipend	1 staff*25hr*4hrs*16 sessions	12-2111-6131-500-28-00	1,600.00
Extended Learning Coach Stipend	1 staff*25hr*4hrs*16 sessions	12-2211-6131-500-28-00	1,600.00
Horizontal and Vertical PD Teaming	14 staff*$25hr*24hrs	12-2211-6131-500-28-00	8,400.00
MRI Summer PD Stipend	10 staff*$25*6hr	12-2211-6131-500-28-00	1,500.00
Midterm (Dec) Parent Conferences Stipend	18staff*$25hr*3hrs	12-3912-6131-500-28-00	1,350.00
After School Tutoring Mon/Wed Stipend	10 staff*$25*48hrs	12-1251-6131-500-28-00	12,000.00
		6100 Subtotal	$ **105,461.00**
6150: Non-certificated Salaries			
3 FTE Instructional Aide		11-1251-6151-500-28-00	55,905.00
1 FTE Social Worker		11-2113-6151-500-28-00	42,203.00
Extended Learning Secretary	5hrs*$16hr*15days	11-2111-6161-500-28-00	1,200.00
Extended Learning Nurse	4hrs*$21*15days	11-2134-6161-500-28-00	1,260.00
1 FTE Parent Liaison		11-3912-6151-500-28-00	18,375.00
PD for Instructional Aides - Supplemental literacy instruction	6 staff*$14*24hrs	11-2211-6161-500-28-00	2,016.00
		6150 Subtotal	$ **120,959.00**
6200: Employee Benefits *(optional categories)*			
Behavior Specialist		12-2149-6200-500-28-00	16,311.00
MRI Sub Benefits		12-1251-6200-500-28-00	4,861.00
After School PBIS Class Benefits		12-1251-6200-500-28-00	
After School Tutoring Mon/Wed PD Benefits		12-1251-6200-500-28-00	
Extended Learning Benefits		12-1251-6200-500-28-00	
Extended Learning Nurse Benefits		11-2134-6200-500-28-00	250.00
Extended Learning Secretary Benefits		11-2111-6200-500-28-00	250.00
Parent Liaison Benefits		11-3912-6200-500-28-00	10,430.00
Midterm conference Benefits		12-3912-6200-500-28-00	350.00
Instructional Aide Benefits		11-1251-6200-500-28-00	15,969.00
Instructional Aide PD Benefits		11-2211-6200-500-28-00	300.00
Social Worker Benefits		11-2113-6200-500-28-00	14,830.00
Extended Learning Intern Benefits		12-2111-6200-500-28-00	400.00
Horizontal and Vertical Teaming PD Benefits		12-2211-6200-500-28-00	2,875.00
		6200 Subtotal	**$ 66,826.00**

6300: Purchased Services			
Non Certified PD - Supplemental literacy instruction trng.	11-2211-6319-500-28-00		2,000.00
Missouri Reading Initiative August - June PD trng for teachers & coaches	11-2211-6343-500-28-00		20,000.00
Extended Learning Transportation - Saturday School for identified students	11-2119-6341-500-28-00		7,000.00
Friendly Schools - Anti-bullying program	11-1251-6391-500-28-00		1,700.00
After School Tutoring Transportation for summer school	11-2119-6341-500-28-00		8,064.00
Parent Workshop/Meeting refreshments	11-3912-6391-500-28-00		1,500.00
	6300 Subtotal	**$**	**40,264.00**
6400: Materials/Supplies			
Classroom and library materials – Supplemental leveled text for differentiation in instruction and age appropriately sized library furniture for a primary reading area in the library.	11-1251-6411-500-28-00		20,053.00
Saturday Academy or Studio School supplies - Differentiated instructional materials and school supplies for participating students.	11-1251-6411-500-28-00		18,999.00
PD Resources – Professional development for teachers and books for book study groups related to building goals.	11-2211-6411-500-28-00		2,000.00
Parent Center Resources & Take Home Books - Materials for use by and with parents to improve parenting skills and resources to aid in becoming educational partners.	11-3912-6411-500-28-00		6,000.00
	6400 Subtotal	**$**	**47,052.00**
	6100-6400 Subtotal	**$**	**380,562.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)			
6500: Capital Outlay			
	6500 Subtotal	**$**	**0**
	TOTAL	**$**	**380,562.00**

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SECTION VI.A - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE

(COPY AS NEEDED)

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
LEWIS & CLARK ELEMENTARY	**096-111 5020**

Budget Codes	Related Strategies and Activities
1100 Instruction	See District Sect VIA
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	Summer Literacy Studio School Extended Library hours Instructional Aides Supplemental Literacy Materials
2100 Non-Instructional Support Services	See District Sect VIA
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	Behavior Specialist Social Worker Studio School Principal Intern Summer Studio School Transportation Studio School Nurse Studio School Librarian
2200 Professional Development	See District Sect VIA
2200 Professional Development *1003(g) SIG & Waiver*	Vertical and Horizontal Data Team Sessions Summer Studio Coach Non-Cert PD Literacy & Tech PD Missouri Reading Initiative
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	Common Assessments District Benchmark Assessment Fountas & Pinnell Reading Assessment
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	Mid-Term Conference Parent Liaison Parent Center Resources Parent Workshop/refreshments Take- Home Books
Administrative Costs	

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Administrative Costs
1003(g) SIG & Waiver

SECTION VI.B - LEA/BUILDING GRANT YEAR IMPLEMENTATION BUDGET TEMPLATE
(COPY AS NEEDED)

Use this template to enter required school and LEA budget totals to be submitted with the LEA SIG Application. Complete a budget for the LEA and each school for Cadre III Year Three.

LEA/DISTRICT/BUILDING NAME
LEWIS & CLARK ELEMENTARY –

COUNTY-DISTRICT - BUILDING CODE
096-111 5020

Grant Year 2014-15	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	760,721		242,135		10,000			1,012,856
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)								
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	40,160	55,905	23,739	5,060	33,035			157,899
2100 Non-Instructional Support Services	49,587	53,328	30,875		1,750			135,540
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*	49,755	44,903	31,510	7,000				133,168
2200 Professional Development	58,207		17,462		5,150			80,819
2200 Professional Development *1003(g) SIG/Waiver*	11,500	2,016	3,175	22,000	2,000			40,691
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services								
3000 Community Services *1003(g) SIG/Waiver*	1,350	18,375	10,780	1,500	6,000			38,005
Administrative Costs	77,538	61,659	41,759	365	1,100			182,421
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	946,053	114,987	332,231	365	18,000			1,411,636
***1003(g) SIG/Waiver* Subtotal**	102,765	121,199	69,204	35,560	41,035			369,763
Grand Total	1,048,818	236,186	401,435	35,925	59,035			1,781,399

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE	
LEWIS & CLARK ELEMENTARY	**096-111**	**5020**

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
1 FTE Behavior Specialist		12-2149-6111-502-28-00	48,155.00
Missouri Reading Initiative Substitutes	$95*18 staff*6 sessions	12-1251-6121-502-28-00	10,260.00
Extended Learning Stipends	10 *25hr*4hrs* 16 sessions	12-1251-6131-502-28-00	16,000.00
Extended Library Hours	36wks*$25hr	12-1251-6131-502-28-00	900.00
After School PBIS Class	$25hr*1hr/wk*15weeks	12-1251-6131-502-28-00	375.00
Extended Learning Intern Stipend	1 staff*25hr*4hrs*16 sessions	12-2111-6131-502-28-00	1,600.00
Extended Learning Coach Stipend	1 staff*25hr*4hrs*16 sessions	12-2211-6131-502-28-00	1,600.00
Horizontal and Vertical PD Teaming	14 staff*$25hr*24hrs	12-2211-6131-502-28-00	8,400.00
MRI Summer PD Stipend	10 staff*$25*6hr	12-2211-6131-502-28-00	1,500.00
Midterm (Dec) Parent Conferences Stipend	18staff*$25hr*3hrs	12-3912-6131-502-28-00	1,350.00
After School Tutoring Mon/Wed Stipend	10 staff*$25*48hrs	12-1251-6131-502-28-00	12,000.00
Librarian for Studio Schools (5 hrsx$25 p/hrX15 days)		12-1251-6131-502-28-00	625.00
		6100 Subtotal	**$ 102,765.00**
6150: Non-certificated Salaries			
3 FTE Instructional Aide		11-1251-6151-502-28-00	55,905.00
1 FTE Social Worker		11-2113-6151-502-28-00	42,203.00
Extended Learning Secretary	5hrs*$16hr*15days	11-2111-6161-502-28-00	1,200.00
Extended Learning Nurse	4hrs*$21*15days	11-2134-6161-502-28-00	1,500.00
1 FTE Parent Liaison		11-3912-6151-502-28-00	18,375.00
PD for Instructional Aides - Supplemental literacy instruction 6 staff*$14*24hrs		11-2211-6161-502-28-00	2,016.00
		6150 Subtotal	**$ 121,199.00**
6200: Employee Benefits *(optional categories)*			
Behavior Specialist		12-2149-6200-502-28-00	15,780.00
MRI Sub Benefits		12-1251-6200-502-28-00	4,370.00
After School PBIS Class Benefits		12-1251-6200-502-28-00	3,400.00
After School Tutoring Mon/Wed PD Benefits		12-1251-6200-502-28-00	
Extended Learning Benefits		12-1251-6200-502-28-00	
Extended Learning Nurse Benefits		11-2134-6200-502-28-00	250.00
Extended Learning Secretary Benefits		11-2111-6200-502-28-00	250.00
Parent Liaison Benefits		11-3912-6200-502-28-00	10,430.00
Midterm conference Benefits		12-3912-6200-502-28-00	350.00
Instructional Aide Benefits		11-1251-6200-502-28-00	15,969.00
Instructional Aide PD Benefits		11-2211-6200-502-28-00	300.00
Social Worker Benefits		11-2113-6200-502-28-00	14,830.00
Extended Learning Intern Benefits		12-2111-6200-502-28-00	400.00
Horizontal and Vertical Teaming PD Benefits		12-2211-6200-502-28-00	2,875.00
MRI Summer PD Stipend			
		6200 Subtotal	**$ 69,204.00**
6300: Purchased Services			

Non Certified PD - Supplemental literacy instruction trng. 11-2211-6319-502-28-00		2,000.00
Missouri Reading Initiative August - June PD trng for teachers & coaches 11-2211-6343-502-28-00		20,000.00
Extended Learning Transportation - Saturday after school tutoring and Studio School for identified students 11-2119-6341-502-28-00		7,000.00
Friendly Schools - Anti-bullying program 11-1251-6391-502-28-00		1,700.00
University Student Tutors – used to provide supplemental literacy instruction 11-1251-6391-502-28-00		3,360.00
Parent Workshop/Meeting refreshments 11-3912-6391-502-28-00		1,500.00
6300 Subtotal	**$**	**35,560.00**
6400: Materials/Supplies		
~~Student Response (12 classroom sets of 24)~~		
Classroom and library materials – Supplemental leveled text for differentiation in instruction 11-1251-6411-502-28-00		12,464.00
Saturday Academy or Studio School supplies - Differentiated instructional materials and school supplies for participating students. 11-1251-6411-502-28-00		20,571.00
PD Resources – Professional development for teachers and books for book study groups related to building goals. 11-2211-6411-502-28-00		2,000.00
Parent Center Resources & Take Home Books - Materials for use by and with parents to improve parenting skills and resources to aid in becoming educational partners. 11-3912-6411-502-28-00		6,000.00
6400 Subtotal	**$**	**41,035.00**
6100-6400 Subtotal	**$**	**369,763.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)		
6500: Capital Outlay		
6500 Subtotal	**$**	
TOTAL	**$**	**369,763.00**

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SECTION VI.A - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
MEADOWS ELEMENTARY	**096-111 5040**

Budget Codes	Related Strategies and Activities
1100 Instruction	See District Sec. VIA
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	Summer Literacy Studio School Extended Library hours Instructional Aides Supplemental Literacy Materials
2100 Non-Instructional Support Services	See District Sec. VIA
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	Behavior Specialist Social Worker Studio School Principal Intern Summer Studio School Transportation Studio School Nurse Studio School Librarian
2200 Professional Development	See District Sec. VIA
2200 Professional Development *1003(g) SIG & Waiver*	Vertical and Horizontal Data Team Sessions Summer Studio Coach Non-Cert PD Literacy & Tech PD Missouri Reading Initiative
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	Common Assessments District Benchmark Assessment Fountas & Pinnell Reading Assessment
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	Mid-Term Conference Parent Liaison Parent Center Resources Parent Workshop/refreshments Take- Home Books
Administrative Costs	

Administrative Costs
1003(g) SIG & Waiver

SECTION VI.B - LEA/BUILDING GRANT YEAR IMPLEMENTATION BUDGET TEMPLATE
(COPY AS NEEDED)

Use this template to enter required school and LEA budget totals to be submitted with the LEA SIG Application. Complete a budget for the LEA and each school for Cadre III Year Three.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
MEADOWS ELEMENTARY	**096-111 5040**

Grant Year 2014-15	**6100 Certificated Salaries**	**6150 Noncertificated Salaries**	**6200 Employee** Benefits	**6300 Purchased Services**	**6400 Materials/ Supplies**	**6500 Capital Outlay**	**6600 Other**	**TOTAL**
1100 Instruction	674,546		234,500		12,500			921,546
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)								
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	34,900	55,905	40,158		31,462			162,425
2100 Non-Instructional Support Services	49,407	34,397	25,141		1,250			110,195
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*	53,904	44,663	32,174	7,000				137,741
2200 Professional Development	54,357		16,307		5,250			75,914
2200 Professional Development *1003(g) SIG/Waiver*	11,500	2,016	3,175	22,000	2,000			40,691
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services								
3000 Community Services *1003(g) SIG/Waiver*	1,350	18,375	10,780	3,200	6,000			39,705
Administrative Costs	104,990	50,252	46,573	400	2000			204,215
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	883,300	84,649	322,521	400	21,000			1,311,870
***1003(g) SIG/Waiver* Subtotal**	101,654	120,959	86,287	32,200	39,462			380,562
	984,954	205,608	408,808	32,600	60,462			1,692,432

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY (COPY AS NEEDED)*

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE	
MEADOWS ELEMENTARY	**096-111**	**5040**

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
1 FTE Behavior Specialist		12-2149-6111-504-28-00	52,304.00
Missouri Reading Initiative Substitutes	$95*18 staff*6 sessions	12-1251-6121-504-28-00	5,000.00
Extended Learning Stipends	10 *25hr*4hrs* 16 sessions	12-1251-6131-504-28-00	16,000.00
Extended Library Hours	36wks*$25hr	12-1251-6131-504-28-00	900.00
After School PBIS Class	$25hr*1hr/wk*15weeks	12-1251-6131-504-28-00	375.00
Extended Learning Intern Stipend	1 staff*25hr*4hrs*16 sessions	12-2111-6131-504-28-00	1,600.00
Extended Learning Coach Stipend	1 staff*25hr*4hrs*16 sessions	12-2211-6131-504-28-00	1,600.00
Horizontal and Vertical PD Teaming	14 staff*$25hr*24hrs	12-2211-6131-504-28-00	8,400.00
MRI Summer PD Stipend	10 staff*$25*6hr	12-2211-6131-504-28-00	1,500.00
Midterm (Dec) Parent Conferences Stipend	18staff*$25hr*3hrs	12-3912-6131-504-28-00	1,350.00
After School Tutoring Mon/Wed Stipend	10 staff*$25*48hrs	12-1251-6131-504-28-00	12,000.00
Librarian for Studio Schools (5 hrsx$25 p/hrX15 days)		12-1251-6131-504-28-00	625.00
		6100 Subtotal	**$ 101,654.00**
6150: Non-certificated Salaries			
3 FTE Instructional Aide		11-1251-6151-504-28-00	55,905.00
1 FTE Social Worker		11-2113-6151-504-28-00	42,203.00
Extended Learning Secretary	5hrs*$16hr*15days	11-2111-6161-504-28-00	1,200.00
Extended Learning Nurse	4hrs*$21*15days	11-2134-6161-504-28-00	1,260.00
1 FTE Parent Liaison		11-3912-6151-504-28-00	18,375.00
PD for Instructional Aides - Supplemental literacy instruction 6 staff*$14*24hrs		11-2211-6161-504-28-00	2,016.00
		6150 Subtotal	**$ 120,959.00**
6200: Employee Benefits *(optional categories)*			
Behavior Specialist		12-2149-6200-504-28-00	16,444.00
MRI Sub Benefits		12-1251-6200-504-28-00	4,370.00
After School PBIS Class Benefits		12-1251-6200-504-28-00	3,400.00
After School Tutoring Mon/Wed PD Benefits		12-1251-6200-504-28-00	
Extended Learning Benefits		12-1251-6200-504-28-00	
Extended Learning Nurse Benefits		11-2134-6200-504-28-00	250.00
Extended Learning Secretary Benefits		11-2111-6200-504-28-00	250.00
Parent Liaison Benefits		11-3912-6200-504-28-00	10,430.00
Midterm conference Benefits		12-3912-6200-504-28-00	350.00
Instructional Aide Benefits		11-1251-6200-504-28-00	32,388.00
Instructional Aide PD Benefits		11-2211-6200-504-28-00	300.00
Social Worker Benefits		11-2113-6200-504-28-00	14,830.00
Extended Learning Intern Benefits		12-2111-6200-504-28-00	400.00
Horizontal and Vertical Teaming PD Benefits		12-2211-6200-504-28-00	2,875.00
MRI Summer PD Stipend			
		6200 Subtotal	**$ 86,287.00**
6300: Purchased Services			
Non Certified PD - Supplemental literacy instruction trng and Materials.		11-2211-6319-504-28-00	2,000.00
Contracted Services		11-2211-6319-504-28-00	
Missouri Reading Initiative August - June PD for staff in literacy Instruction		11-2211-6343-504-28-00	

Extended Learning Transportation – After Sat. and Studio School bus costs 11-2119-6341-504-28-00		20,000.00
and Studio School for identified students		7,000.00
Parent Workshop/Meeting Refreshments		3,200.00
6300 Subtotal	**$**	**32,200.00**
6400: Materials/Supplies		
Student Response (12 classroom sets of 24)		
Classroom and library materials – Supplemental leveled text for differentiation in instruction 11-1251-6411-504-28-00		12,464.00
Saturday Academy or Studio School supplies - Differentiated instructional materials and school supplies for participating students. 11-1251-6411-504-28-00		18,998.00
PD Resources – Professional development for teachers and books for book study groups related to building goals. 11-2211-6411-504-28-00		2,000.00
Parent Center Resources & Take Home Books - Materials for use by and with parents to improve parenting skills and resources to aid in becoming educational partners. 11-3912-6411-504-28-00		6,000.00
6400 Subtotal	**$**	**39,462.00**
6100-6400 Subtotal	**$**	**380,562.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**	
6500: Capital Outlay		
6500 Subtotal	**$**	
TOTAL	**$**	**380,562.00**

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SECTION VI.A - LEA /BUILDING GRANT YEAR STRATEGIES AND ACTIVITIES TEMPLATE
(COPY AS NEEDED)

List the strategies from the LEA implementation plan and school plans that support the selected interventions and improvement activities at the LEA level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA and each school the LEA has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE
MOLINE ELEMENTARY	**096-111 5060**

Budget Codes	Related Strategies and Activities
1100 Instruction	See District Sect. VIA
1100 Instruction *1003(g) SIG & Waiver*	
1200 Supplemental Instruction (Title I)	
1200 Supplemental Instruction (Title I) *1003(g) SIG & Waiver*	Summer Literacy Studio School Instructional Aides Extended Library hours Supplemental Literacy Materials
2100 Non-Instructional Support Services	See District Sect. VIA
2100 Non-Instructional Support Services *1003(g) SIG & Waiver*	Summer Literacy Studio School Instructional Aides Extended Library hours Supplemental Literacy Materials
2200 Professional Development	See District Sect. VIA
2200 Professional Development *1003(g) SIG & Waiver*	Vertical and Horizontal Data Team Sessions Non-Cert PD Missouri Reading Initiative Summer Studio Coach Literacy & Tech PD Character Ed Trailblazers
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003(g) SIG & Waiver*	Common Assessments District Benchmark Assessment Fountas & Pinnell Reading Assessment
3000 Parent Involvement	
3000 Parent Involvement *1003(g) SIG & Waiver*	Mid-Term Conference Parent Center Resources Take- Home Books Parent Liaison Parent Workshop/refreshments Parent University
Administrative Costs	

Administrative Costs
1003(g) SIG & Waiver

SECTION VI.B - LEA/BUILDING GRANT YEAR IMPLEMENTATION BUDGET TEMPLATE
(COPY AS NEEDED)

Use this template to enter required school and LEA budget totals to be submitted with the LEA SIG Application. Complete a budget for the LEA and each school for Cadre III Year Three.

LEA/DISTRICT/BUILDING NAME: **MOLINE ELEMENTARY**

COUNTY-DISTRICT - BUILDING CODE: **096-111 5060**

Grant Year 2014-15	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/ Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	1,518,144		520,353		15,000			2,053,497
1100 Instruction *1003(g) SIG/Waiver*								
1200 Supplemental Instruction (Title I)								
1200 Supplemental Instruction (Title I) *1003(g) SIG/Waiver*	34,900	55,905	40,158	3,360	45,672			179,995
2100 Non-Instructional Support Services	79,077	41,044	38,439		3,100			161,660
2100 Non-Instructional Support Services *1003(g) SIG/Waiver*	39,279	44,663	29,229	7,000				120,171
2200 Professional Development	51,117		16,357		7,700			75,174
2200 Professional Development *1003(g) SIG/Waiver*	11,500	2,016	3,175	22,000	2,000			40,691
2600 Planning and Evaluation								
2600 Planning and Evaluation *1003(g) SIG/Waiver*								
3000 Community Services								
3000 Community Services *1003(g) SIG/Waiver*	1,350	18,375	10,780	3,200	6,000			39,705
Administrative Costs	167,812	48,909	69,351	900	1,300			288,272
Administrative Costs *1003(g) SIG/Waiver*								
Program Costs Subtotal (Not including *1003(g) SIG/Waiver*)	1,816,150	89,953	644,500	900	27,100			2,578,603
***1003(g) SIG/Waiver* Subtotal**	87,029	120,959	83,342	35,560	53,672			380,562
Grand Total	1,903,179	210,912	727,842	36,460	80,772			2,959,165

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SECTION VI.C - LEA/BUILDING GRANT YEAR BUDGET ITEMIZATION *1003(g) AND WAIVER FUNDS ONLY*
(COPY AS NEEDED)

LEA/DISTRICT/BUILDING NAME	COUNTY-DISTRICT - BUILDING CODE	
MOLINE ELEMENTARY	**096-111**	**5060**

BUDGET ITEMIZATION			GRANT FUNDS REQUESTED
6100: Certificated Salaries			
1 FTE Behavior Specialist		12-2149-6111-506-28-00	37,679.00
Missouri Reading Initiative Substitutes	$95*18 staff*6 sessions	12-1251-6121-506-28-00	5,000.00
Extended Learning Stipends	10 *25hr*4hrs* 16 sessions	12-1251-6131-506-28-00	16,000.00
Extended Library Hours	36wks*$25hr	12-1251-6131-506-28-00	900.00
After School PBIS Class	$25hr*1hr/wk*15weeks	12-1251-6131-506-28-00	375.00
Extended Learning Intern Stipend	1 staff*25hr*4hrs*16 sessions	12-2111-6131-506-28-00	1,600.00
Extended Learning Coach Stipend	1 staff*25hr*4hrs*16 sessions	12-2211-6131-506-28-00	1,600.00
Horizontal and Vertical PD Teaming	14 staff*$25hr*24hrs	12-2211-6131-506-28-00	8,400.00
MRI Summer PD Stipend	10 staff*$25*6hr	12-2211-6131-506-28-00	1,500.00
Midterm (Dec) Parent Conferences Stipend	18staff*$25hr*3hrs	12-3912-6131-506-28-00	1,350.00
After School Tutoring Mon/Wed Stipend	10 staff*$25*48hrs	12-1251-6131-506-28-00	12,000.00
Librarian for Studio Schools	5 hrsx$25 p/hrX15 days)	12-1251-6131-506-28-00	625.00
		6100 Subtotal	**$ 87,029.00**
6150: Non-certificated Salaries			
3 FTE Instructional Aide		11-1251-6151-506-28-00	55,905.00
1 FTE Social Worker		11-2113-6151-506-28-00	42,203.00
Extended Learning Secretary	5hrs*$16hr*15days	11-2111-6161-506-28-00	1,200.00
Extended Learning Nurse	4hrs*$21*15days	11-2134-6161-506-28-00	1,260.00
1 FTE Parent Liaison		11-3912-6151-506-28-00	18,375.00
PD for Instructional Aides - Supplemental literacy instruction 6 staff*$14*24hrs		11-2211-6161-506-28-00	2,016.00
		6150 Subtotal	**$ 120,959.00**
6200: Employee Benefits *(optional categories)*			
Behavior Specialist		12-2149-6200-506-28-00	14,107.00
MRI Sub Benefits		12-1251-6200-506-28-00	4,370.00
After School PBIS Class Benefits		12-1251-6200-506-28-00	3,400.00
After School Tutoring Mon/Wed PD Benefits		12-1251-6200-506-28-00	
Extended Learning Benefits		12-1251-6200-506-28-00	
Extended Learning Nurse Benefits		11-2134-6200-506-28-00	250.00
Extended Learning Secretary Benefits		11-2111-6200-506-28-00	250.00
Parent Liaison Benefits		11-3912-6200-506-28-00	10,430.00
Midterm conference Benefits		12-3912-6200-506-28-00	350.00
Instructional Aide Benefits		11-1251-6200-506-28-00	32,388.00
Instructional Aide PD Benefits		11-2211-6200-506-28-00	300.00
Social Worker Benefits		11-2113-6200-506-28-00	14,222.00
Extended Learning Intern Benefits		12-2111-6200-506-28-00	400.00
Horizontal and Vertical Teaming PD Benefits		12-2211-6200-506-28-00	2,875.00
MRI Summer PD Stipend			
		6200 Subtotal	**$ 83,342.00**
6300: Purchased Services			
Non Certified PD - Supplemental literacy instruction trng and Materials.		11-2211-6319-506-28-00	2,000.00

Contracted Services 11-2211-6319-506-28-00		
Missouri Reading Initiative August - June PD for staff in literacy Instruction 11-2211-6343-506-28-00		20,000.00
Extended Learning Transportation – After Sat. and Studio School bus costs and Studio School for identified students 11-2119-6341-506-28-00		7,000.00
University Student Tutors – Used to provide supplemental literacy instruction 11-1251-6391-506-28-00		3,360.00
Parent Workshop presenter and meeting refreshments /Parent Univ. 11-3912-6391-506-28-00		3,200.00
6300 Subtotal	**$**	**35,560.00**
6400: Materials/Supplies		
Student Response (12 classroom sets of 24)		
Classroom and library materials – Supplemental leveled text for differentiation in instruction 11-1251-6411-506-28-00		12,464.00
Saturday Academy or Studio School supplies - Differentiated instructional materials and school supplies for participating students. 11-1251-6411-506-28-00		33,208.00
PD Resources – Professional development for teachers and books for book study groups related to building goals. 11-2211-6411-506-28-00		2,000.00
Parent Center Resources & Take Home Books - Materials for use by and with parents to improve parenting skills and resources to aid in becoming educational partners. 11-3912-6411-506-28-00		6,000.00
Parent University and Character Ed Trailblazers materials		
6400 Subtotal	**$**	**53,672.00**
6100-6400 Subtotal	**$**	**380,562.00**
Indirect Cost Optional (Restricted Rate: ____% X Subtotal)	**$**	
6500: Capital Outlay		
6500 Subtotal	**$**	
TOTAL	**$**	**380,562.00**

SECTION VII – NARRATIVE

The responses to Sections VII.A. – D. are limited to 20 pages of double spaced 10-12 point font.

SECTION VII.A – DISCUSSION OF THE PRIOR GRANT YEAR

Describe progress made toward each objective approved in the 2014-2015 application.

1) Provide a summary of MAP and other relevant data to document progress toward meeting objectives;
2) Provide a summary of measurable data explaining progress toward meeting professional development objectives; and
3) Describe the challenges and accomplishments in meeting your objectives in 2014-2015.

This report describes the progress made toward meeting the objectives of the Missouri School Improvement Grant, Cadre III, for Year 2. The report provides measurable data to evidence progress per the district's benchmark assessment tools. The four Priority Schools (Lemasters, Lewis and Clark, Meadows and Moline) made progress toward meeting the various objectives under the three major goals of the grant. The information and data below are listed by the three Goals of: Improve Instruction, Student Performance and Improve School Culture and Attendance.

Goal 1: Improve Instructional Practices

The strategies implemented to meet the objectives aligned to meeting **Goal 1 - Improve Instruction** were based on focused professional development for staff.

Objective 1: By May 2015, SY 14-15 District's Walkthrough Data will reflect a 10% increase in "High" student engagement over SY 13-14 baseline data as measured by the district's observation tool. (Table 1)

- All schools requested additional professional development in the use of online services and materials which support our literacy and numeracy programs. EBook, Whiteboard resource and Word Study training was provided to all elementary teachers August 7, 2014. The use of technology has increased engagement in classrooms and has made a positive impact on district's walkthrough data.
    - **MET** - All four schools met the 10% increase.

Objective 2: By May 2015, SY 14-15 District Walkthrough Data will reflect a 10% increase from the SY 13-14 baseline data in the application of Research Based Instructional Strategies. (Table 1)

- Using the strategies and skills gained from the SY 13-14 Marzano Instructional strategies training. Teaching Methods Coaches provided additional resources and professional development in Research Based Instructional

Strategies.

- **Progress** - One out of four schools met the 10% increase.

Objective 3: By May 2015, SY 14-15 District Walkthrough Data will reflect a 10% increase from the SY 13-14 baseline data in the application of the Balanced Literacy Approach to reading. (Table 1)

Progress - Three out of four schools made increases and two made the 10% increases

Table 1: District Walkthrough Data

Elementary Schools	Engagement		Research Based Instructional Strategies		Balance Literacy –Small Group Instruction		Culture Conducive to Literacy	
Date	Oct. 2013	March 2015	Oct. 2013	March 2015	Oct. 2013	March 2015	Oct. 2012	March 2015
Moline	22%	67%	8%		22%		89%	
Meadows	0%	80%	0%	13%	22%	43%	50%	74%
Lewis & Clark	38%	58%	8%	8%	25%	35%	62%	83%
Lemasters	33%	83%	58%		30/%	35%	44%	90%

Walkthrough data show three of the four schools made the 10% increase in creating a Culture Conducive to Literacy. This was an overall goal for the entire district. There were three areas of focus for professional development and aligned to the strategies below. The impact of the professional development is represented in the schools' reading data per Table 3. Fountas and Pinnell Reading Assessment, and Tables 4 through 7, the district's benchmark data per Discovery Education,

Strategy 1: Provide targeted, ongoing professional development in guided reading instruction.

- The Missouri Reading Initiative (MRI) representatives continued providing targeted, ongoing, job-embedded professional development but added the participation of grades 4 and 5 in Year II of the grant.
- Implement peer observation walkthrough. Teachers received the opportunity to observe colleagues and discuss findings during Late-Start Wednesday. **MET** – Model classrooms have been identified and teachers have been given release time to observe.

Strategy 2: Provide professional development to help staff implement a progress monitoring system that includes data analysis, looking at student work and planning instruction and interventions.

- The Superintendent's Data Academy met monthly to evaluate and find meaning in teacher classroom data

The Superintendent's Academy provided an opportunity for vertical teams to analyze student assessments which provide a snapshot of what students know, what they should know, and what can be done to meet their academic needs. **MET** – The Superintendent's Data Academy was modified to meet the urgency to improve students' performance on the district's benchmark test as well as the state science test and was changed to the Superintendent's Science Academy.

- Effective teacher teams use assessment information to identify students who need additional time and support to master content, as well as to confirm which core instructional strategies most effectively meet their students' needs. Common Formative Assessment (CFA) workshop provided teams extended time to examine existing student assessment tools and review important considerations for creating measurements for learning. **Partially Met** – While the CFA Workshops were implemented at two of the four schools. Due to time constraints, Moline Elementary did not implement. Ninety percent of Meadows teachers were new this year. Writing CFAs was not a priority for this group of new teachers; there were more important areas of focus. However, teachers meet in Data Teams weekly collaborating to develop common pre-test and posttest. In addition, 5th grade teachers participated in the Superintendent's Science Academy in which CFAs were created.

Strategy 3: Increase student access to print, non-print, and electronic resources and provide high quality PD in technology integration.

- Provide technology integration professional development to support engagement. **Partially Met** – Due to time constraints, specific technology PD for the four Priority Schools only has been a challenge. However, all teachers and librarians in the district have participated in the following:
    - Interactive Whiteboard Training Tools (Benchmark Literacy)
    - Social Studies Technology Resources Training (McGraw Hill)
    - Using "Destiny" Reports to Support Literacy (Librarians)
    - Using eBooks to Support Literacy (Librarians)
    - Smarter Balanced Assessment Tools (All teachers)
    - Beginning and Advanced Smartboard Training (EdPlus trainer- March –April)
    - Teacher/Librarian Collaboration through "Titlewave"
    - Edivate - PD360 (Instructional Coaches trained Teachers)

Comparison Data Library Media Centers Book Circulations	Moline	Meadows	Lewis & Clark	Lemasters
SY 2013 - 2014	13,419	6,741	8,117	5,998
SY 2014 - 2015	17,427	15,727	9,346	12,848
Increase	4,008	8,986	1,229	6,850

- Librarians will continue to utilize the skills from the Specialist Academy to enhance the following district-wide initiatives: increased circulation, one million minutes, and extended access to the library hours. **MET –** Extended library hours have been implemented before and after school in each building. Year-to-date data shows circulation has increased in each school. (Table 2)

Table 2: Year-to-Date Circulation of Library Books

Goal 2: Improve Student Performance

Objective 1: By the end of May 2015, students' reading skills will improve in: Kindergarten - four "Leveled Text" (letters); First Grade - six "Leveled Text"; and Second through Fifth Grade -three "Leveled Text" as measured by the Fountas and Pinnell Reading Assessment.

Strategy 1: Improve the outcomes of the learning process by implementing the research-based Balanced Literacy Approach for grades K-5 to align developmentally appropriate curriculum. **Partially Met.**

Progress – Table 3 shows the results of students' progress in improving reading skills by the percentage of students reading on or above grade level as measured by Fountas and Pinnell Reading Assessment.

- Lemasters' and Meadows' students made significant increases for all grades 1st - 5th.

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- Moline's students made increases in all grades with the exception of first grade.

Table 3: Fountas and Pinnell Reading Data for Lemasters, Meadows, Moline and Lewis and Clark

Lemasters

Grade level	Number of Students	Total # on Grade Level	Total % on Grade Level	Percent Difference Test 2 to Test 3	Percent Difference Test 1 to Test 3
K	50	39	78.00	15.78	undefined
1	46	23	50.00	6.82	26.36
2	57	27	47.37	18.55	29.72
3	40	29	72.50		19.72
4	53	23	43.40	4.93	6.36
5	60	40	66.67	9.26	41.67
Total	306	181	59.15	10.55	30.15

Meadows

Grade level	Number of Students	Total # on Grade Level	Total % on Grade Level	Percent Difference Test 2 to Test 3	Percent Difference Test 1 to Test 3
K	43	42	97.67	13.58	undefined
1	49	43	87.76		46.06
2	44	24	54.55	2.46	19.25
3	44	35	79.55	21.01	40.75
4	45	27	60.00	0.91	37.40
5	42	32	76.19	10.34	48.19
Total	267	203	76.03	6.97	54.66

Table 3 Continue: Fountas and Pinnell Reading Data for Lemasters, Meadows, Moline and Lewis and Clark

Moline

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Grade level	Number of Students	Total # on Grade Level	Total % on Grade Level	Percent Difference Test 2 to Test 3	Percent Difference Test 1 to Test 3
K	91	44	48.35		undefined
1	87	9	10.34		
2	74	29	39.19	7.85	15.58
3	65	23	35.38	0.90	12.66
4	64	29	45.31	6.03	10.22
5	55	13	23.64	2.48	2.07
Total	436	147	33.72		11.33

Lewis and Clark

Grade level	Number of Students	Total # on Grade Level	Total % on Grade Level	Percent Difference Test 2 to Test 3	Percent Difference Test 1 to Test 3
K	35	18	51.43	9.49	undefined
1	45	11	24.44	10.49	
2	30	17	56.67		[illegible]
3	31	18	58.06	0.00	11.64
4	30	7	23.33		
5	21	4	19.05		11.64
Total	192	75	39.06		1.73

In addition to the data per the Fountas and Pinnell Reading Assessment, benchmark data measured by Discovery Education Assessment shows the significant increases. See Tables 4 through 7 below.

- All four schools made increases in ELA Test C from SY 2014-14 to SY 2014-15 for grades K-2
- All four schools made increases in ELA Test C from SY 2014-14 to SY 2014-15 for grades 3 -5
- Three out of four schools made increases in ELA Test B to C for SY 2014-15

Table 4: Student Performance Result per Discovery Education Assessment (DEA)/District Benchmark End of Year Comparison Data Grades K-2

DEA MPI Grades K-2	DEA MPI Grades K-2

	SY 2013-2014		
ELA Results	Test A	Test B	Test C
Lemasters	349.63	281.75	318.38
L&C	350.00	187.63	357.32
Meadows	342.86	242.86	373.81
Moline	305.86	201.81	255.56

	SY 2014-2015		
ELA Results	Test A	Test B	Test C
Lemasters	206.19	284.47	330.28
L&C	288.78	347.06	372.07
Meadows	359.6	369.92	379.92
Moline	356.68		

Table 5: Discovery Education Assessment Comparison Data for ELA for Test C SY 2014 and SY 2015 for Grades K-2

ELA Results Grades K-2	Test C SY 2014	Test C SY 2015
Lemasters	318.38	330.28
L&C	357.32	372.07
Meadows	373.81	379.92
Moline	255.56	351.86

Table 6: Student Performance Result per Discovery Education Assessment (DEA)/District Benchmark End of Year Comparison Data Grades 3-5

	DEA MPI Grades 3-5 SY 2013-2014		
ELA Results	Test A	Test B	Test C
Lemasters	349.63	281.75	318.38
L&C	350.00	187.63	357.32
Meadows	342.86	242.86	373.81
Moline	305.86	201.81	255.56

	DEA MPI Grades 3-5 SY 2014-2015		
ELA Results	Test A	Test B	Test C
Lemasters	206.19	284.47	330.28
L&C	288.78	347.06	372.07
Meadows	359.6	369.92	379.92
Moline	356.68		

Table 7: Discovery Education Assessment Comparison Data for ELA Test C for Year SY 2014 and SY 2015

ELA Results	2014 Test C	2015 Test C
Lemasters	318.38	330.28
L&C	357.32	372.07
Meadows	373.81	379.92
Moline	255.56	351.86

Strategy 2: Provide literacy-rich, 21st Century experiences with technology, diverse texts, and complex text models to improve reading, writing, and communication skills that meet the diverse needs of students. **MET.**

Strategy 3: Extended Learning for Students

The Saturday School extended learning opportunity was new for Year II for Lemasters Elementary. Students were engaged in positive literacy experiences in remediation and enrichment opportunities. Sixteen (4) hour Saturday sessions were held to support targeted intervention, vocabulary development, increased reading comprehension and writing beyond the classroom. **MET.**

Progress - Saturday school was implemented in only one school, Lemasters Elementary. The plan was revised to allow the other three schools to meet the extended learning minutes by implementing Studio Schools Year 2 during Summer 2015. Year 1 Studio Schools program was available to students in grades 1 thru 5. The purpose was to offer a dual role of extended learning opportunities for both teachers and students. Students received fifteen additional days of targeted instruction in literacy while their teachers received daily professional development through study sessions and analysis of teacher practice. This embedded professional development included modeling and coaching in the Balanced Literacy Approach from MRI trainers. There were 384 students, 26 teachers, 4 instructional coaches, and 4 principal interns have enrolled in the academy. More than fifty-percent of the students improved at least one reading level. Table 8 below represents student reading data showing students' progress over the fifteen-day program according to the Fountas and Pinnell (F & P) Reading Assessment. Students' F & P scores from May 2014 were used as baseline data/pretest. Students

received Guided Reading Instruction daily with an emphasis on comprehension strategies. The data below is representative of only those students who attended the program with at least a 90% average daily attendance rate. Year 2, Summer 2015 Studio Schools added incoming kindergartners. The student data results for Summer 2015 will be reported in Year 3 End-of-Year Report.

Table 8: Studio Schools Literacy Academy Percentage Improving 1 Reading Level per Fountas and Pinnnell Assessment

School	% of students made increases of at least 1 reading level
Lemasters	56%
Lewis and Clark	71%
Meadows	65%
Moline	71%
Overall student growth	65%

Goal 3: Improve Culture and Attendance

Objective 1: By the end of May 2015, each school will achieve 85% of the 90/90 attendance rate as measured by MSIP 5 calculations.

Strategy 1: Enhance our ability to address and remove barriers to student attendance, learning and family well-being. Employ a Social Worker, a Parent Liaison, and a Behavior (PBIS) Specialist and provide training and tools that will enable parent to understand and meet their child's social and emotional needs. **MET.**

Progress

The Ferguson unrest presented a challenge for the district in meeting its 90/90 goal, see Table 9. Social Workers continued to coordinate with the parent liaisons, PBIS specialists and counselors to increase student time for quality instruction. Three of the four schools consistently met its goal of 85% of the 90/90 monthly attendance.

Table 9: Comparison Data for Attendance SY 2013-14 and SY 2014-15 showing 85% of the 90/90 Attendance Goal

	Aug. OA 2013.14	Aug. OA 2014.15	85% Met	Sept. OA 2013.14	Sept. OA 2014.15	85% Met	Oct. OA 2013.14	Oct. OA 2014.15	85% Met	Nov. OA 2013.14	Nov. OA 2014.15	85% Met
Lemasters	95.51	95.31		95.60	90.97		89.93	90.9		89.67	90.21	
L & C	90.00	90.06		95.29	92.23		94.01	91.3		93.02	91.09	
Meadows	97.05	93.25		96.39	89.37		91.34	89.3		90.73	86.90	
Moline	94.39	85.09		94.36	82.57		89.45	80.3		87.50	76.29	
District	89.2	85.34		85.45	81.55		82.93	80.0		80.98	76.97	
	Dec. OA 2013.14	Dec. OA 2014.15	85% Met	Jan. OA 2013.14	Jan. OA 2014.15	85% Met	Feb. OA 2013.14	Feb. OA 2014.15	85% Met	Mar. OA 2013.14	Mar. OA 2014.15	85% Met
Lemasters	89.42	89.61		89.01	88.7		84.89	92.88		84.78	92.91	
L & C	92.53	88.48		87.50	85.5		86.89	84.58		83.70	86.73	
Meadows	89.07	87.16		88.21	85.61		86.35	84.81		83.46	82.39	
Moline	85.23	77.52		83.93	76.35		82.66	78.34		80.53	79.28	
District	81.48	78.83		79.90	77.11		78.09	76.62		76.20	77.27	
	Apr. OA 2013.14	Apr. OA 2014.15	85% Met	May. OA 2013.14	May. OA 2014.15	85% Met						
Lemasters	90.25	91.83		91.40	91.80							
L & C	87.36	84.26		91.30	83.25							
Meadows	83.00	81.12		81.20	81.75							
Moline	81.86	78.92		82.90	76.40							
District	77.27	79.20		75.90	77.93							

Positive Behavior Specialist

Objective 2: The Behavior Specialist and Social Worker will decrease discipline events by 30% as measured by discipline reports from SY 2013-14 The Positive Behavioral Intervention and Support Specialist will develop behavior plans, facilitate, train, and coach staff, and maintain appropriate related documentation, records and reports.

Progress

While the month of January brought on a decrease for all four schools, Meadows consistently showed improvements all year, see Table 10. Lemasters and Moline struggled with challenges all year. All four schools will continue to perfect the implementation of Positive Behavior Interventions and Supports (PBIS) with rewards, recognitions and incentives to students.

Table 10: Discipline Comparison 2013-14 to 2014-15

Discipline Comparison 2013-14 to 2014-2015

School	Description	Aug 13.14	Aug 14.15	Diff from SY 14 to 15	Sept 13.14	Sept 14.15	Diff from SY 14 to 15	Oct 13.14	Oct 14.15	Diff from SY 14 to 15	Nov 13.14	Nov 14.15	Diff from SY 14 to 15	Dec 13.14	Dec 14.15	Diff from SY 14 to 15
Lemasters	Event Totals	1	0	-1	12	5	-7	28	11	-17	18	18	0	10	18	8
	Action Totals	1	0	-1	11	5	-6	29	7	-22	17	22	5	11	18	7
Lewis & Clark	Event Totals	1	2	1	25	5	-20	19	18	-1	15	7	-8	16	7	-9
	Action Totals	1	2	1	14	4	-10	28	19	-9	17	7	-10	16	7	-9
Meadows	Event Totals	1	0	-1	8	3	-5	26	15	-11	10	7	-3	19	17	-2
	Action Totals	1	0	-1	8	3	-5	26	15	-11	10	7	-3	19	17	-2
Moline	Event Totals	4	1	-3	9	39	30	22	63	41	18	33	15	22	25	3
	Action Totals	4	1	-3	8	37	29	22	60	38	19	38	19	22	25	3
District Totals	Event Totals	239	136	-103	817	699	-118	1302	846	-456	894	723	-171	634	506	-128
	Action Totals	215	118	-97	789	665	-124	1317	687	-630	897	764	-133	645	510	-135

School	Description	Jan 13.14	Jan 14.15	Diff from SY 14 to 15	Feb 13.14	Feb 14.15	Diff from SY 14 to 15	Mar 13.14	Mar 14.15	Diff from SY 14 to 15	Apr 13.14	Apr 14.15	Diff from SY 14 to 15	May 13.14	May 14.15	Diff from SY 14 to 15
Lemasters	Event Totals	9	33	24	19	26	7	12	29	17	30	34	4	14	21	7
	Action Totals	11	33	22	17	28	11	12	29	17	30	33	3	12	20	8
Lewis & Clark	Event Totals	12	16	4	25	12	-13	35	9	-26	41	24	-17	27	22	-5
	Action Totals	11	16	5	26	12	-14	42	9	-33	41	19	-22	27	25	-2
Meadows	Event Totals	5	12	7	19	13	-6	31	16	-15	70	16	-54	78	17	-61
	Action Totals	5	12	7	17	9	-8	33	9	-24	70	12	-58	78	17	-61
Moline	Event Totals	0	15	15	13	12	-1	16	22	6	33	38	5	33	20	-13
	Action Totals	0	15	15	10	12	2	19	23	4	32	37	5	35	20	-15
District Totals	Event Totals	513	666	153	885	918	33	898	778	-120	1458	916	-542	1285	618	-667
	Action Totals	512	644	132	878	829	-49	926	782	-144	1456	861	-595	1285	609	-676

SECTION VII.B – 2015-2016 GRANT YEAR TIMELINE

Describe the 2015-2016 grant year timeline for implementing the planned activities for the selected interventions in each Priority school the LEA commits to serve. All planned activities were included in the original plan submitted with your first application.

1) Provide a LEA timeline that includes specific dates for implementation of all components of the selected intervention;
2) Provide a timeline that is reasonable, achievable, and reflects urgency; and
3) Provide a timeline that includes implementation and evaluation dates.

Requirement	Time	Owner	Intervention Strategy	Progress Measure	Fund
Staffing Changes	June 30	HR	Hire Lewis & Clark and Moline Principals, Hire teachers	HR Files	Basic
Rigorous evaluation	July 22	Paul Katnik	All principals are receiving training on the modules of the MO Teacher Evaluation	Agenda Sign-in	Basic

system			System	sheets	
Rigorous evaluation system	July 24	Tueth & Keeney Law Firm	Tueth & Keeney Administrative Law Review	Agenda Sign-in sheets	Basic
Rigorous evaluation system	Sept. Oct.	Principal, Teachers	First Observation Completed First Informal Meeting	Evaluations	Basic
Staff Recognition tied to achievement	After Bench-mark Assess-ments	Principal, Building Leadership Team, BOA	After each benchmark exam, each staff member will receive a letter indicating overall student data for their class. A copy of the letter will be included in their file. 2015/2016 teacher and principal recognition will take place at school staff and district Board meetings.	Letters, Certificates and Board Minutes	Basic SIG
Recognition	Monthly	Superinten dent Data Ex. Dir	Recognize attendance and discipline data at Board meeting.	Board Minutes Data sheets	Basic
Rigorous evaluation system	Ongoing	Principal Teacher Methods-Coach	Performance Improvement Plan (PIP) will be created for teachers who do not make growth under an Instructional Coaching Plan. Failure to make progress on a PIP will result in a recommendation for nonrenewal.	Plans	Basic
Continuous use of student data	On-Going	Principal Teachers Assessment Dir	Building schedules provide for data team meetings 2x's a week*	Assessment Data Agendas Sign-in	Basic SIG
Continuous use of student data	Monthly	Principal Teachers CO Administrators Superinten-dent	Monthly after-school Data Academy will provide hands-on PD and data training to K – 5th grade teachers. Training will support their understanding and use of data to make instructional decisions	Assessment Data Agendas Sign-in	SIG
Extensive use of PD	Every Wednes day	Building Leadership Team	Building level professional development	Agenda Sign-in sheets	
Extensive use of PD	Ongoing	Teachers, IC, Principal	Instructional Coach will provide on-going training based on Staff Mapping data		
Extensive use of PD	Ongoing	Teachers, IC, Principal	Peer Learning Walks will provide opportunity for feedback and best practices.		

Extensive use of PD	Evening PD	Librarian	Media Specialist Academy w/Ed Plus	Agendas Sign-in	
Research based instructional strategies		Consultant Principal Teacher PD Coor	Missouri Reading Initiative balanced literacy approach to reading	Walk-through Data F&P Reading data DEA data	SIG
Extended Learning		Principal Teachers	Saturday School Before/After School Tutoring	Pre/Post Data	SIG Basic
Extended Learning	Each Tues&Thur	Media Specialist	Extended library hours	Accelerated Reader data	SIG
Family and Community Engagement		Parent Liaison Teachers Principal	Offer at least 6 parent workshops	Agendas Sign-in sheets Handouts	SIG Basic Title I
Family and Community Engagement	September March		Survey parents twice to determine needs for upcoming sessions	Survey data	Basic
Family and Community Engagement	Ongoing	Parent Liaison Principal	Recruit and Increase number of parent volunteers	Volunteer apps data	Basic
Family and Community Engagement	One per quarter	Parent Liaison Principal Social Worker	Social Worker will provide at least 4 parent workshops to assist with social supports to children and families.	Agendas Sign-in sheets Handouts	Basic SIG
Family and Community Engagement	Ongoing	Social Worker Parent Liaison Counselor Care Team Coordinator	Utilize our external partners; Preferred Family Health, National Council on Alcoholism and Drug Abuse, CHAD and People's Health to provide free family counseling and health care.		
Family and Community Engagement	Weekly	Parent Liaison Principal	Parent Liaison will support attendance and student achievement by contacting parents weekly and seeking community partnerships and donations for attendance incentives.	Contact logs List of community partnerships	

SECTION VII.C – DISCUSSION OF SCHOOL YEAR 2015-2016

Discuss the School Improvement Grant (SIG) 1003(g) program as it will be implemented during the 2015-2016 school year. Include information about how the district will support SIG 1003(g) efforts programmatically and fiscally.

Each Priority School will continue to implement its school improvement plan with the focus on personalization, precision and professional development. With this focus, the investment is in building capacity of our human resource first and not simply acquiring more resources such as products and materials. Developing and supporting staff will improve instructional practices and in turn improve student achievement.

Goal 1: Improve Instruction

Strategy 1 - Professional Development : Horizontal and Vertical Data Teaming for teaching and support staff

To maximize the effectiveness of instruction, professional development in the area of literacy and the data team process is needed. Regularly scheduled horizontal and vertical collaboration sessions will be provided to prepare and plan for high quality instruction, enrichment and intervention to students in the area of literacy. These sessions would afford staff time to collaborate vertically and horizontally regarding student academic progress, progress of SLO (student learning objectives), and district Essential Learning Targets (ELTs). It is imperative that teachers dialogue and understand the progression of all learning targets across grade levels in order to ensure rigor and a deepened level of critical thinking across all content areas. Effective instruction requires time to plan with precision in order to provide personalization and differentiation for all students. Fullan (2006) supports the following, "All teachers can teach to high standards, given the right conditions and assistance." In addition, Hattie's meta-analysis (1999) indicates strong supports are needed for focused and ongoing learning for each and every teacher. If teachers are to provide personalization and precision for students, it is imperative that teachers engage in ongoing professional learning. Additional opportunities for PD and collaboration will assist with meeting the school and district's goal for improving student academic performance in the area of literacy.

Strategy 2 - Professional Development and Support to Instructional Aides

To maximize the effectiveness of the support that instructional aides (IAs) provide to students, additional support and professional development in the areas of: balanced literacy components, reading interventions (LLI) and reading assessments (Fountas and Pinnell) are essential. The goal is to building the skill set of IAs in order to promote student academic progress within the classroom setting. Fullan (2006) states, "A breakthrough will be achieved when virtually all students are served well by the public education system." Therefore, providing teachers the time to collaborate and perfect their practices will help them to provide effective and quality instruction for all students.

Goal 2: Improve Student Performance

Strategy 1 - Increase the Number Instructional Aides

Additional support for students will provide opportunity to modify students' daily schedules in order to provide support and reach more students in Tier 3. Fullan (2006) supports the following, "All students can achieve high standards, given sufficient time and support." In addition, Hattie's meta-analysis (1999) supports the effectiveness of direct instruction within the educational setting. Therefore, acquiring an additional instructional aide to support students will help us to meet the school's and district's literacy goal of all students improving 1.5 reading levels by the end of the instructional school year. This additional support for students will provide more personalization and direct instruction for students in order to reach the goal of bridging the reading gap for students and improving reading levels for all students at a faster rate. For example, during 2014-2015 School Year, Lemasters utilized an instructional aide to assist in the grade levels with the most significant academic and behavioral challenges. Based upon the data, the grade levels with instructional aide support- Kindergarten, 1st grade, and 3rd grade- showed the most significant academic gains. Two additional instructional aides will allow for continued academic success for students. These aides will assist individuals or groups of students in completion of lessons assigned by teacher. The F & P and DEA data show significant improvement in reading for students across all grade levels the 2014-2015 School Year. This increase can be contributed to improved instruction at the core and also increased intervention time for students.

The primary role of instructional aides will be to assist in the implementation of RTI. The instructional Aides will participate in activities designed to enhance student academic performance that include but not limited to: read aloud to individual students; conduct formal/informal assessments; listen to students read aloud; provide increased opportunity for tutoring; read with small groups; with teacher direction, assist with practice activities and drills; provide support with independent reading; and create supplemental materials to help students master literacy skills i.e. flash cards, spelling words and games.

Strategy 2 - After-School Tutoring/University Tutors: Improving Literacy through Math Application

Mathematics and literacy are filters for academic success. Word problems in mathematics often pose a challenge for students because word problems require students to read and comprehend the text of the problem, identify the question that needs to be answered, and finally create and solve a numerical equation. Many students have difficulty reading and understanding the written content in a word problem. At Lemasters Elementatry, after school tutoring sessions will be held for students. University Student Tutors will be utilized during the school day at Lewis & Clark, Meadows and Moline Elementary. At all four schools, students will have opportunities to learn and practice key vocabulary words, know the key terminology used in mathematical word problems, and how to write numerical equations. Understanding the content vocabulary used in word problems is a key factor in students success with solving the problem. Vocabulary development is a critical area of focus for tutoring.

Goal 3: Improve Culture and Attendance

Strategy - Friendly Schools

Based upon the current year data, the most frequent infraction of student behavior was fighting. Upon further investigation, it was found that the root cause for fights was bullying type behaviors which included cyber bullying. Research shows that multi-component, whole-school initiatives involving all the school community are more likely to reduce bullying behavior than single-component programs, such as those involving only classroom curriculum. A whole-school approach recognizes that all aspects of the school community can impact upon students' health and wellbeing, and that learning and wellbeing are inextricably linked. In addition to continuing to implement the components of PBIS, administration recognizes the importance of a whole-school approach to eradicating bullying. Friendly Schools, being used by Lewis & Clark, Lemasters and Meadows schools, is organized to provide support to schools, not only in terms of formal classroom teaching and learning, but throughout all aspects of the whole-school environment. Full implementation of this program includes 2 hours of on-site staff professional development and a parent workshop. Moline is addressing this issue through Character Education Trailblazers. This program provides for small group instruction for students, professional development for teachers and a parent component to insure systemic impact. To achieve sustainable behavior change that is integrated, holistic and strategic, it is necessary to implement a whole-school approach rather than focus only on individual behavior.

SECTION VII.D – STAFFING CHANGES

Describe any changes made in the teaching staff and/or instructional leaders at the building and/or LEA levels in SIG served buildings for Cadre III Year Three.

Lemasters Elementary	Lemasters has lost a teaching position due to recent staffing analysis. The school will now have 13 classroom teachers. 1 new teacher has been hired for grades 2, 3 and 5. The school librarian will also be replaced.
Lewis and Clark Elementary	For the 2015-2016 school year: The principal has resigned and has been replaced with a new candidate. One classroom teacher resigned and a new one has been recommended for hire. One classroom teacher will return on an Improvement plan for the 2015-2016 school year. There will continue to be 11 classroom teachers. A reading specialist has been recommended for the 2015-2016 school year. L&C did not have any reading specialists last year. The building should have two reading specialists. An extra Instructional Assistant still needs to be hired as well.
Meadows Elementary	Two new classroom teachers were hired for grade 2 and grade 4 for the upcoming school year. A recommendation to hire two additional instructional aides was made to student learning. Teachers at the other grade levels will return for the 2015-16 school year.
Moline Elementary	New Building Principal for the 2015-2016 school year New Assistant Principal for the 2015-2016 school year 1 first grade teacher resigned A second grade teacher was moved to first grade vacancy A fifth grade teacher was moved to the second grade vacancy A fourth grade teacher was moved to the fifth grade vacancy A district transfer from the middle school is filling the fourth grade vacancy

SECTION VII.E – SYSTEM OF STAFF RECOGNITION *(Transformation Model Specific Question)*

An LEA implementing a transformation model must:

(1) *Identify and reward school leaders, teachers, and other staff who, in implementing this model, have increased student achievement and high school graduation rates and identify and remove those who, after ample opportunities have been provided for them to improve their professional practice, have not done so;*

Describe how each SIG school is rewarding staff that improve student achievement with LEA support. Describe the opportunities for professional development for staff that have not improved student achievement during the 2015-2016 school year. The descriptions must include specific goals or triggers that will be used to determine if recognitions or supports are needed. The recognitions or supports must be listed as well as a timeline of implementation during the 2015-16 year.

Lemasters	The Staff Member of the Month Program is designed to recognize outstanding staff members for their contributions to Lemasters, excellence in the classroom, leadership, dedication, and work on behalf of Lemasters' students. Each month, the school recognizes one teacher from Lemasters Elementary. Nominations may be submitted by the school faculty, students, and parents. Nominations are verified by the Principal. To be eligible for a Staff Member of the Month Award, a teacher must demonstrate the following: Excellence in the Classroom; Motivation; Leadership; Creativity and Imagination; Dedication and Communication. Staff Member of the Month recipients will be rewarded with: A Certificate of Excellence; Recognition at the school and the Teacher's name and picture in the Lemasters Elementary Board Report. Lemasters Elementary Grammy Award is a recognition ceremony that acknowledges all staff members that meet school-wide goals. Staff members received a letter from the principal acknowledging their accomplishments and a copy of the letter was placed in the staff member's personnel file. During the Grammy Award staff members received a certificate and a medal in honor of their achievements.
Lewis and Clark	The Employee of the Month Program is designed to recognize outstanding staff members for their contributions to Lewis and Clark, excellence in the classroom, leadership and dedication. Each month, the school recognizes one teacher from Lewis and Clark. Nominations may be submitted by the school faculty. Nominations are verified by the Principal. To be eligible for a Employee of the Month Award, a teacher must demonstrate the following: • Excellence in the Classroom; Motivation; Leadership; and Dedication Employee of the Month/Perfect Attendance recipients have been/will be rewarded with: • A Certificate of Excellence w/ a gift card • Recognition at the school Monday assembly at the beginning of the month • Name and picture on the Employee of the Month Bulletin Board in the front atrium of the school Lewis and Clark Academic Achievement Award is demonstrated in the form of school wide recognition. During fourth morning assembly of the year the Award goes to the staff members that demonstrated the highest proficiency on the state assessment, based on assessment results. The staff members received a certificate and a medal in honor of their achievements.
Meadows	Lunch purchased by the principal (periodically) Awards and certificates (monthly) KUDOS for performance via email (weekly) Recognition during assemblies (periodically) Positive feedback provided often regarding performance (ongoing)
Moline	Teachers were recognized with certificates for the following: -Teacher attendance of 97% or higher -K-2 and 3-5 Teacher with highest % of students with 90% or higher attendance (teachers were also recognized monthly with gift cards and gift baskets) -K-2 and 3-5 Teacher of class with fewest behavior incidents -K-2 and 3-5 Teacher with highest % of students progressing at least 1 grade level in reading

Please note that the ***FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(g) OF ESEA 1003(g) SIG INCREASED LEARNING TIME, REWARD AND INCENTIVE REPORT*** will be due to the Department at the conclusion of the grant year and will require reporting of this mandatory action.

SECTION VII.F – INCREASE LEARNING TIME *(Transformation Model Specific Question)*

An LEA implementing a transformation model must:

(I) Establish schedules and strategies that provide increased learning time

Describe how each SIG school is increasing learning time with LEA support. Specifically address how learning time will be increased from the 2014-2015 school year. This description must include specific and documentable increases in learning time for the served buildings that meet 1003(g) SIG requirements.

During the 2014-15SY, students participated in 60 hours of summer extended learning through the Summer Studio Literacy Academy. Saturday Academy at Lemasters was utilized instead of Summer Academy. Saturday School was held the 1st and 3rd Saturdays of each month from September through April. In addition, the district offered After-School Tutoring twice a week for an hour. The After School Tutoring time increased by 240 minutes compared to SY 2013-14. Unfortunately, the Ferguson Unrest resulted in the district losing 1,026 minutes. However, the Department of Elementary and Secondary Education waived three days as non-attendance days in the school calendar. Therefore, the district's calendar was revised from 176 days to 173 days, resulting in a decrease in the minutes for SY 2014-15.

	2012-2013 Minutes	2013-2014 Minutes	2014-2015 Minutes	2015-2016 Minutes
Lemasters	66,942	72,879		
Lewis & Clark	66,942	72,879		
Meadows	66,942	72,879		
Moline	66,657	72,879		

*Moline's community experienced a water main break.

Please note that the ***FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003(g) OF ESEA 1003(g) SIG INCREASED LEARNING TIME, REWARD AND INCENTIVE REPORT*** will be due to the Department at the conclusion of the grant year and will require reporting of this mandatory action.

SECTION VII.G – TEACHER/PRINCIPAL EVALUATION SYSTEM ***(Transformation Model Specific Question)***

An LEA implementing a transformation model must:

(2) Use rigorous, transparent, and equitable evaluation systems for teachers and principals that —
(a) Take into account data on student growth as a significant factor as well as other factors, such as multiple observation-based assessments of performance and ongoing collections of professional practice reflective of student achievement and increased high school graduation rates; and
(b) Are designed and developed with teacher and principal involvement;

Describe how each SIG school is implementing a teacher/principal evaluation system that incorporates student achievement as a major component with LEA support.

The district started the implementation of the new Missouri Educators Evaluation System (MEES) in SY 2014-15. The timeline for staff training started in May prior to year-one implementation with ongoing training throughout the school year. The second training was scheduled during Staff Orientation in August 2014. Sessions were scheduled in each building throughout the year facilitated by administrators and teachers. The district followed the State's recommended timeline and processes for implementation of the MEES. The district has identified three standards/ indicators of focus:

- 3.3 **Curriculum implementation:** Instructional goals and differentiated instructional strategies
- 7.1 **Student Assessment and Data Analysis:** Effective use of assessments
- 8.1 **Professionalism**: Self-assessment and improvement

Building administrators worked with building leadership teams and staff to identify one building Standard of focus. To support the teacher professional development component of the system, each teacher will identify one Standard/Indicator as a targeted area for growth.

The district's decision to implement the MEES as well as the identified Standards of focus was based on the urgency to improve student achievement. It is imperative that the district implements an evaluation system with clear expectations, reliable measures evidencing teacher growth as well as a system to support and grow teachers. The district's Assessment System will be a source for data collection to include: Discovery Education Benchmark Assessment, Scholastic Reading Inventory, Fountas and Pinnell Reading Assessment as well as district and grade-level common formative and summative assessments.

SECTION VII.H – FAMILY AND COMMUNITY ENGAGEMENT ***(Transformation Model Specific Question)***

An LEA implementing a transformation model must:

(1) Provide ongoing mechanisms for family and community engagement.

Describe how each SIG school is engaging families and the community with LEA support.

- Quarterly Parent Advisory Council Meetings
- Family Forums and Open House events hosted bi-monthly
- Social Workers and Parent Liaisons complete home visits to discuss attendance, behavior and social needs
- Parent surveys are completed to seek input and information
- Positive parent calls are made weekly
- Community partnerships for donations, attendance in events etc. have been sought and gained by parent liaisons
- PTO and committee meetings which provide parents and community members with opportunities to participate in decision making are calendared monthly.
- An additional Parent-Teacher Conference is scheduled in December to review grades

Two-way communication between school and home is provided through use of our Student Information System (SIS-K12), conferences, phone blasts, newsletters, marquee announcements and our websites