



# OFFICE OF QUALITY SCHOOLS

## 1003 (g) School Improvement Grant LEA/District Application

August 2016

Missouri Department  
of Elementary and Secondary Education

# 1003(g) SIG Overview

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- Authorized as a part of Title I
- Priority Schools and Focus Schools
  - Competitive Priorities
- Last Competition under ESEA



# 1003(g) SIG Overview

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- Competitive Priorities
  - One plan
  - Targets for improvement
  - Teacher / Leader
  - High Risk Students
  - Bold & Innovative
  - Teacher Commitment



# Not Just Another Grant

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- Must have a plan to replace current leadership (if required)
- Not just to buy people and things
- Are the activities that you are planning innovative and meeting the needs identified?
- What is the LEA's/teacher/union level of commitment to transforming the culture and educational processes in the identified school?
- What flexibilities is the LEA prepared to provide the school with (i.e. budget, calendar)?



# Conditions That Facilitate Success

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- LEA and school leadership commitment to change
- LEA and building level infrastructure that provides differentiated support and accountability
- Conditions that facilitate effective management of educators/talent
- Effective instructional infrastructure



# 1003(g) SIG Capacity to Implement

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- Change in Adult Behaviors
- Culture Change
- LEA/School Leader & Teacher Commitment
- Recruitment & Retention of Effective Teachers & Leaders
- High quality formative and performance based assessments aligned with curriculum
- Maintain Improvements



# Needs Analysis & Planning

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- Based on data that resulted in identification
  
- Results must inform the selection of the schools goals, objectives, strategies and activities
  
- If you are a former recipient of 1003(g) funds, what conditions are different from the first application?
  - What worked and what didn't work?
  - What are you still implementing?



# Needs Analysis & Planning

- LEA applications must demonstrate that the LEA has or will meaningfully engage families and the community in:
  - The selection of the intervention model; and
  - The implementation of the selected intervention model
  - The engagement should continue in the planning and pre-implementation stage and through the implementation of the model.



# Needs Analysis & Planning

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- Review External Provider's Performance and Hold External Providers Accountable:
  - As part of the application describe the provider's previous success in working with similar populations
  - Conduct regular evaluations of the provider's progress in improving academic achievement



# Pre-implementation

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- What supports can a school expect will be provided to schools in the pre-implementation phase?
  - MTN services
  - State Supervisor
  - Charter School Field Staff
- First Day of School of the implementation year
- Modification of Plans
  - Staffing Changes
  - Modification/Addition of Strategies
  - Modification Based on Needs Assessment
  - Must be aligned to the original application



# 1003(g) SIG Overview

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- Models of Intervention
  - Turnaround
  - Transformation
  - Closure
  - Restart
  - Evidenced Based Whole School Reform
  - Early Learning



# Approved Evidence-Based, Whole-School Reform Models

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- Proprietary Strategies
  - Success for All
  - Institute for Student Achievement (ISA)
  - Positive Action
  
- Non-Proprietary Strategies
  - Small Schools of Choice

<http://www2.ed.gov/programs/sif/sigevidencebased/index.html>



# 1003(g) SIG Overview

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- Extended Learning Time
  - Longer day, week or year schedule
    - Core Instruction
    - Instruction in Other Classes
    - Enrichment Activities
    - Professional Development



# 1003(g) SIG Overview

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- Teacher/Leader Evaluation System
  - Data on Student Growth as a Significant Factor through a variety of assessments
  - Designed and Developed with Teacher and Principal Involvement



# 1003(g) SIG System of Support

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- Monthly Accountability Meetings
- Implementation Monitoring
- Classroom Observations
- Site Visits by Regional Team
- Regional & On-site Professional Development
- Monthly Leadership Cohort Networking
- On-site Coaching for Principals
- Feedback - Staff Interviews, Client Surveys & Focus Groups
- Networking - Statewide Forum



# 1003(g) SIG Awards

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- Up to Five One-Year Awards
  - Grant renewal is not guaranteed.
- LEA Applies for School
- \$2,000,000 Maximum Yearly Award/School
- \$50,000 Minimum Yearly Award/School
- \$400,000 Average Grant Award/School
- Transition from 1003(a) to 1003(g) funding



# 1003(g) SIG Timeline

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Projected Date	Activity
July 19, 2016	The LEA has fifteen business days from the receipt of the final LEA application to: <ul style="list-style-type: none"><li>▪ Declare their commitment to serve schools,</li><li>▪ Submit a projected list of schools it intends to serve, and the intervention or improvement model</li></ul>
July – September 2016	Conduct a thorough needs analysis of each of the priority and focus schools it intends to commit to serve with 1003(g) funds
July – September 2016	Collect necessary data, involve stakeholders, and begin developing LEA Applications
October 17, 2016	Final LEA Application Deadline
November 2-4, 2016	Capacity interviews
November 7, 2016	Notify any applicants regarding lack of capacity – begin 14 day appeal process
December 19, 2016	Grant Award Notification
December 20, 2016	All funded applications begin grant activities
December 30, 2016	All LEA applications, regardless of funding status, posted to DESE's website

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# School Improvement Grant Application



# Cadre IV Website

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The screenshot shows a web browser window displaying the Missouri Department of Elementary & Secondary Education website. The address bar shows the URL: <http://dese.mo.gov/quality-schools/grants-resources/school-improvement-grant/1003g-cadre-iv>. The page title is "1003(g) Cadre IV | Missouri ...".

Welcome to dese.mo.gov. We hope you enjoy the site, and we welcome your feedback.

**Missouri**  
DEPARTMENT OF ELEMENTARY & SECONDARY  
**EDUCATION**

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## 1003(g) Cadre IV

Home » Quality Schools » Grants & Resources » School Improvement Grant

- [2016-2017 Cadre IV Year 1 LEA SIG Grant Application](#) (due October 17, 2016)
- [2016-2017 Cadre IV Year 1 LEA SIG Grant Application](#) (due October 17, 2016)
- [FFY 2015 & 2016 1003\(g\) SIG Eligible Buildings](#)
- Evaluation Criteria (rubric) for 2016-2017 SIG Grant Application (coming soon)

### Quality Schools

- News and Updates
- Accountability Data
- Area Supervisors of Instruction
- Charter Schools
- Early Learning
- Education Technology
- Federal Programs
- Gifted Education
- Grants & Resources
  - AIDS/HIV Education
  - Advanced Placement
  - Extended Learning
  - Federal Programs Listserv
  - International Baccalaureate
  - School Improvement Grant
- Library Media Centers
- Migrant Education
- MO School Improvement Program
- Missouri Option Program
- School Improvement Initiatives

**Administrative Memos**

**Webinars**

# Application

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http://dese.mo.gov/sites/default/files/dac\_forms/MO5002928.pdf | dese.mo.gov

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MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF QUALITY SCHOOLS - FEDERAL GRANTS AND RESOURCES

**1003(g) SCHOOL IMPROVEMENT GRANT (SIG)**

Budget Period: November 1, 2016 to June 30, 2017  
Performance Period: November 1, 2016 to June 30, 2021  
CFDA Number 84.367A - Federal Award Number S367A160024

**DIRECTIONS**

Mail the completed form postmarked or delivered by Monday, October 17, 2016 to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education (DESE), PO Box 480, Jefferson City, MO 65102-0480.

Questions: Contact Federal Grants and Resources at (573) 526-3232, Fax: (573) 526-6698, or email to: [webrepliesgrants@dese.mo.gov](mailto:webrepliesgrants@dese.mo.gov); Visit DESE's website at: [dese.mo.gov](http://dese.mo.gov)

**DESE APPROVAL ONLY**

DESE AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED \$

**SECTION I – LOCAL EDUCATIONAL AGENCY (LEA) AND PROGRAM CONTACT INFORMATION**

LEA NAME	COUNTY-DISTRICT CODE

NAME OF LEA BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY	ZIP

# Evaluation Rubric

Application Rubric.pdf - Adobe Acrobat Pro DC

File Edit View Window Help

Document [Icons] 2 / 25

### Reader Score

Enter the total number of points awarded for each section of the application at the bottom of each page and transfer to this page.

**Budgets**  
Section IV - LEA Year One Total Budget for ePeGS Entry  
Section V - LEA Five Year Budget  
Section VI - LEA Year One Total Budget By District Administration and Building Budgets  
Section IX-A - LEA Administrative Yearly Budget Itemization  
Section IX-B - School Yearly Budget Itemization (15 points possible) \_\_\_\_\_

**LEA Replies**  
Section X-A - LEA Needs and Capacity  
Section X-B - LEA Not Serving all Priority Schools  
Needs Analysis of Schools (10 points possible) \_\_\_\_\_  
Capacity to Serve Priority Schools (35 points possible) \_\_\_\_\_

Section X-C - LEA Actions  
LEA implementation plan to support schools (20 points possible) \_\_\_\_\_

Section X-D - LEA Pre-implementation  
LEA pre-implementation plan to support schools (10 points possible) \_\_\_\_\_

Section X-E - LEA Timeline  
LEA timeline for LEA level support to schools (10 points possible) \_\_\_\_\_

Section X-F - LEA Consultation with and Involvement of Stakeholders  
Stakeholder involvement in schools (10 points possible) \_\_\_\_\_

**School Level Replies**  
Section XI-A - School Level Needs and Capacity  
Needs Analysis of Identified Schools (10 points possible) \_\_\_\_\_  
School Plan and Activities (30 points possible) \_\_\_\_\_

Section XI-B - School Level Actions  
School Level Implementation Plan (20 points possible) \_\_\_\_\_

Section XI-C - School Level Pre-Implementation  
School Level Pre-Implementation Plan (10 points possible) \_\_\_\_\_

Section XI-D - School Level Timeline  
School Level Timeline (10 points possible) \_\_\_\_\_

Section XI-E - School Level Annual Goals for Student Achievement  
Annual Goals for Identified Schools (10 points possible) \_\_\_\_\_

Section XI-F - School Level Consultation with and Involvement of Stakeholders  
Stakeholder involvement in Planning and Implementation (10 points possible) \_\_\_\_\_

**Reader Scored Total Points** Points Received \_\_\_\_\_/210

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# Additional Guidance

## Interim Final Requirements:

<https://federalregister.gov/a/2015-02570>

## Intervention Models:

<http://dese.mo.gov/sites/default/files/qs-SIG-Intervention-Models-2016-2017.pdf>



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Questions?



## Needs Assessment/Plan Development

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