

Process Standards	Include	Include with Revisions	Do Not Include
<p>Process Standard 1</p> <p>6.16.) The board of education adopts and district staff implement, review and revise a rigorous, guaranteed and viable written curriculum for all of its instructional programs.</p>			
<p>Process Standard 2</p> <p>(6.27.) The district administers state-required tests and other tests assessments and uses disaggregated and longitudinal assessment data to adjust its inform and adjust curriculum and instructional practices.</p>			
<p>Process Standard 3</p> <p>(8.) Instructional staff use effective assessment practices to monitor student learning and adjust instruction.</p>			
<p>Process Standard 4</p> <p>(Technology Standard) The district advances excellence in teaching and learning through innovative and effective uses of technology.</p>			
<p>Process Standard 5</p> <p>(9.) Instructional staff routinely provide effective instruction designed to meet the needs of all learners.</p>			
<p>Process Standard 6</p> <p>(6.710.) Professional development/learning is an integral part of the educational program and all school improvement initiatives. drives and supports instructional practices in the district to improve student learning.</p>			
<p>Process Standard 7</p> <p>(7.311.) Career education is an integral component of the educational program. High quality, fully integrated career education is available to all secondary students.</p>			

<p>Process Standard 8</p> <p>(6.512.) The district has created a ensures a positive climate for learning and through an established a focus on academic achievement and behavioral success with high expectations for all students.</p>			
<p>Process Standard 9</p> <p>(6.613.) The schools are orderly; students and staff indicate that they feel safe at school. The district provides a safe and orderly environment for all students and staff.</p>			
<p>Process Standard 10</p> <p>(6.814.) Library mMedia eCenters (LMC) resources and services are an integral are an essential and fully integrated part of the instructional program.</p>			
<p>Process Standard 11</p> <p>(6.915.) Guidance and counseling is an essential and fully integrated part of the instructional program.</p>			
<p>Process Standard 12</p> <p>(16.) The district identifies and provides effective learning and behavioral supports systems for all students who may be at risk.</p>			
<p>Process Standard 13</p> <p>7.417.) Preschool educational activities/programs are available to the district's children. The district's children will have access to high-quality early learning experiences that will prepare them to succeed in school.</p>			
<p>Process Standard 14</p> <p>(7.518.) The district provides opportunities for parents/guardians to learn about the intellectual and developmental needs of their children at all ages and to participate constructively in their children's education.</p>			
<p>Process Standard 15</p> <p>(7.719.) The district complies with all provisions, regulations, and administrative rules applicable to each state and federal program and services which it has implemented.</p>			
<p>Process Standard 16</p> <p>(8.321.) The board has adopted a current set of policies and procedures, meets regularly, and has secured the required training for its members each member has received training as required by law.</p>			

<p style="text-align: center;">Process Standard 17</p> <p>(22.) The board of education and district leadership collect qualitative and/or quantitative data to guide & monitor ensure the achievement of all students by guiding the development and implementation of a shared vision, strong organizational mission, and high expectations for every student.</p>			
<p style="text-align: center;">Process Standard 18</p> <p>(8.123.) At least biennially, the board of education and district leadership ensure achievement and success of all students reviews the goals and objectives of each program and service; receives reports of the effectiveness of each program and service; and takes action to ensure that these programs efficiently achieve their goals. by monitoring and continuously improving all programs and services that support the mission of the district.</p>			
<p style="text-align: center;">Process Standard 19</p> <p>(24.) The board of education and district leadership ensures the success of all students by managing organizational systems and resources for a safe, high-performing learning environment.</p>			
<p style="text-align: center;">Process Standard 20</p> <p>(25.) The board of education, district leadership, and staff ensure the success of all students by collaborating with families and community members who represent diverse interests and needs to mobilize community resources that improve teaching and learning.</p>			
<p style="text-align: center;">Process Standard 21</p> <p>(26.) The board of education, district leadership, and staff contribute to the success of every student by being ethical and acting with fairness and integrity.</p>			
<p style="text-align: center;">Process Standard 22</p> <p>(27.) The board of education and district leadership ensure collaboration with state and local agencies and organizations that have responsibility for the success, health, safety, and welfare of the students.</p>			
<p style="text-align: center;">Process Standard 23</p> <p>(Teacher/Leader Standard) The board of education adopts and implements teacher/leader standards ensuring effective instructional staff for all students.</p>			
<p style="text-align: center;">Process Standard 24</p> <p>(Governance Standard) The district adopts and implements an educator evaluation system to ensure effective teachers and leaders.</p>			
<p>(7.820.) A+ designated high schools provide services to students in accordance with the requirements of the program.</p>			