



EVERY STUDENT SUCCEEDS ACT

Draft Plan

June 13, 2017

Missouri Department
of Elementary and Secondary Education

Begin with the “Why”

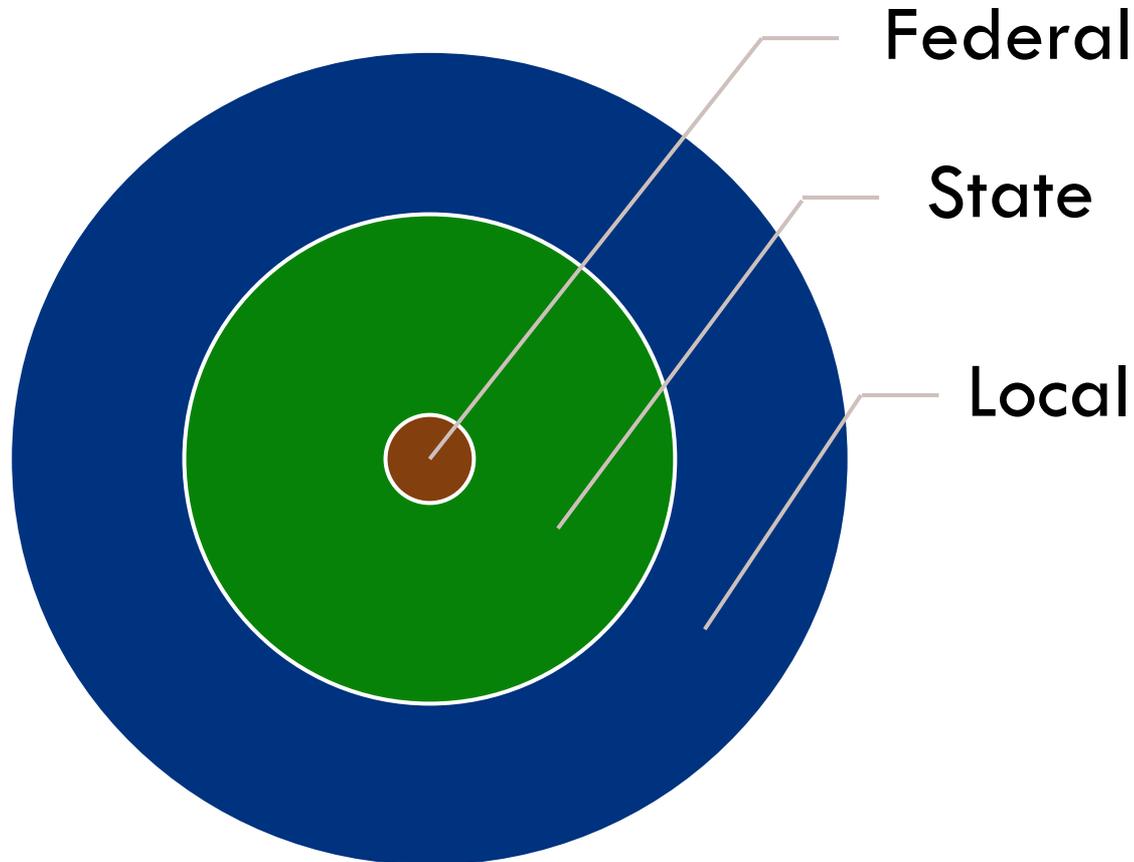
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- All graduates college and career ready
- All children kindergarten ready
- Excellent educators and leaders in every classroom
- Effective and efficient department



Educational Policy Alignment

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ESSA Plan Contents

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- Title I, Part A: Improving Basic Programs
- Title I, Part C: Education of Migratory Children
- Title I, Part D: Neglected, Delinquent, or At-Risk
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: English Language Acquisition
- Title IV, Part A: Student Support and Academic Enrichment
- Title IV, Part B: 21st Century Learning Centers
- Title V, Part B: Rural and Low-Income School Program
- Title VII, Subpart B: Education for Homeless Children and Youth



Proper Perspective

Improvement Drivers



Title I.A: Improving Basic Programs

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- Why: Improve the lowest performing *schools*
- Identify based on:
 - Academic achievement
 - Academic improvement (Elementary and Middle)
 - Graduation rate (High)
 - English language acquisition
 - Attendance



Title I.A: Improving Basic Programs

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- How:
 - Supports for Improvement
 - Needs assessment and data analysis
 - Systems reviews
 - Effective practices in professional development
 - Improvement plans
 - Grants to improve low performing schools
 - Regional school improvement teams
 - Improvement specialists



Title I.C: Migratory Children

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- Why: Support students in families that move for agricultural work
- How:
 - Grants for student support
 - Migrant instructional specialists
 - Recruiting
 - Educator support
 - Connection to support services
 - Targeted summer learning opportunities



Title I.D: Neglected, Delinquent, At-Risk

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- Why: Support students in Division of Youth Services and Department of Corrections facilities
- How:
 - Grants for
 - Programmatic support, and
 - Transition support



Title II, A: Effective Instructions

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- Why: Provide equitable access to excellent educators and leaders
- How:
 - Educator Support
 - Equity plan and equity labs
 - Evaluation system
 - Licensure routes
 - Educator preparation program evaluation
 - Leader Support
 - Missouri leadership development system



Title III, A: English Language Acquisition

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- Why: Support English learners in language acquisition
- How:
 - Grants for programs
 - Teacher support
 - English learner specialists
 - Technical assistance



Title IV, A: Student Support and Academic Enrichment

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- Why: Provide funding to improve
 - Well-rounded education
 - Learning conditions
 - Technology-based personalized learning
- How:
 - Grants to LEAs
 - State activity: Access to advanced coursework



Title IV, B: 21st Century Grants

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- Why: Support communities for academic and social enrichment
- How:
 - Grants to community organizations
 - Academic enrichment and tutoring
 - Other social supports
 - Meaningful family engagement
 - Preference: Connections to Title I identified schools



Title V: Rural and Low Income Schools

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- Why: Level the playing field for rural and low income schools (RLIS)
- How:
 - Grants to RLIS to augment other title programs



Title VII, B: McKinney-Vento

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- Why: Support homeless children and youth
- How:
 - Grants to schools with large homeless populations
 - Technical assistance to all schools
 - Access to services
 - Removal of barriers
 - Dispute resolution



Timeline

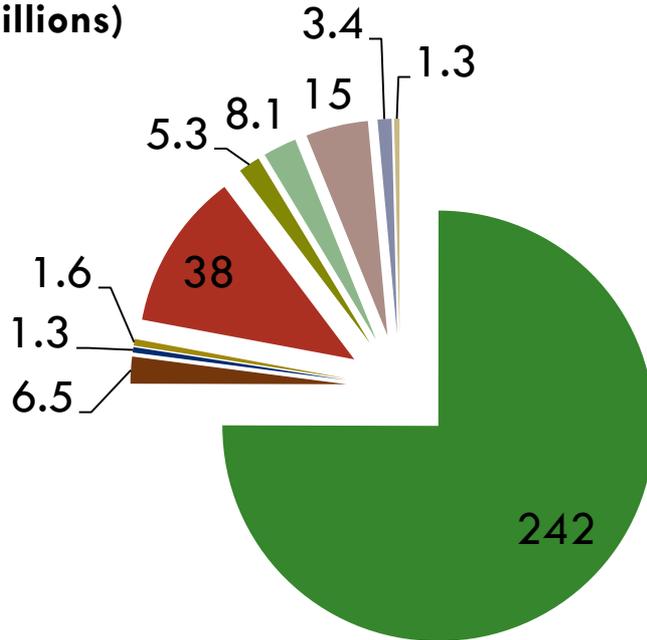
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Action	Timeline
Public Comment	June 15 – July 15
Committee of Practitioners Review	June 15
Reaction and Revision as necessary	July 15 – August 1
Gubernatorial Consultation	August 1 – September 1
Submission	September 18



Another Perspective

ESSA Funding (millions)



- School Improvement
- Assessment
- Migratory Students
- Neglected and Delinquent
- Excellent Educators
- English Learners
- Student Support
- 21st Century
- Rural and Low Income Schools
- Homeless



Questions?

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