

AMI EXTENSION

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF QUALITY SCHOOLS – SCHOOL IMPROVEMENT

Alternate Methods of Instruction (AMI) Extension Application

1 Instructions

2 Intermittent Blended Learning Plan
Profile

3 Assurances

INSTRUCTIONS

Local Education Agencies (LEAs) planning to utilize the intermittent blended instruction model for the 2020–2021 school year must have an approved amendment in order to claim attendance.

Deadline for submission is _____.

QUESTIONS: Contact the Office of Quality Schools at 573–751–4426 or msip@dese.mo.gov.

EXPLANATION OF ALLOWABLE USE

This application is needed when a LEA closes all buildings, a single building or a group of students are quarantined (e.g. classroom, bus roster, etc.) and provide intermittent blended instruction for at least two weeks while any other students are engaged in the regularly planned schedule. This application is only needed if the LEA wishes to claim attendance. Examples of applicability may include quarantining a classroom of students or closing a building or district during a COVID–19 outbreak.

SCHOOL DISTRICT NAME
(A–H)

SCHOOL DISTRICT NAME
(I–O)

SCHOOL DISTRICT NAME
(P–Z)

I have selected the appropriate school district name from one of the three fields above and have verified that the other two columns remain blank. *

- Yes
 No

DISTRICT PROGRAM CONTACT *

First Last

CONTACT PHONE *

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CONTACT EMAIL *

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Intermittent Blended Learning Plan Profile

1. When intermittent blended learning is implemented, the LEA will use the following types of materials and assignments to effectively facilitate teaching and support learning that is grade appropriate, aligned to the Missouri Learning Standards (MLS) and includes review and stretch goals (check all that apply):

- Electronic/Web based
- Text books
- Library/classroom library books
- Packets/worksheets
- Manipulatives
- Learning games
- Teacher created materials
- Other (please specify)

2) How will teachers and other certified personnel interact with students to provide instruction, developmentally appropriate feedback (including feedback to parents) and check for understanding during distanced learning (mark all that apply):

A) ELEMENTARY:

	Daily	2-3 times week	Weekly	After lesson	N/A
Email	<input type="radio"/>				
Messaging/chat through learning management system	<input type="radio"/>				
Phone call	<input type="radio"/>				
Messaging through other electronic means (Remind, etc.)	<input type="radio"/>				
Teleconference (Webex, Zoom, etc.)	<input type="radio"/>				
Other (please specify)	<input type="radio"/>				

B) MIDDLE SCHOOL:

	Daily	2-3 times week	Weekly	After lesson	N/A
Email	<input type="radio"/>				

	Daily	2-3 times week	Weekly	After lesson	N/A
Messaging/chat through learning management system	<input type="radio"/>				
Phone call	<input type="radio"/>				
Messaging through other electronic means (Remind, etc.)	<input type="radio"/>				
Teleconference (Webex, Zoom, etc.)	<input type="radio"/>				
Other (please specify)	<input type="radio"/>				

C) HIGH SCHOOL:

	Daily	2-3 times week	Weekly	After lesson	N/A
Email	<input type="radio"/>				
Messaging/chat through learning management system	<input type="radio"/>				
Phone call	<input type="radio"/>				
Messaging through other electronic means (Remind, etc.)	<input type="radio"/>				
Teleconference (Webex, Zoom, etc.)	<input type="radio"/>				
Other (please specify)	<input type="radio"/>				

3. The LEA will utilize the following methods of instruction (check all that apply)

- Teleconference
- Independent practice and application of previously taught concepts
- App or web-based software to teach/reinforce concepts
- Virtual Instruction
- "Flipped classroom"
- Other (Please specify)

4. If electronic methods will be used, please describe how students who do not have access to internet or computers will access instruction:

A. How are you identifying students without access to the internet?

B. How are you identifying and providing access to students without devices?

C. If students without access are provided packets, how is the LEA ensuring that the content of the packet(s) is at the same level of rigor as the material being covered electronically?

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ASSURANCES

I confirm that this plan will favorably impact teaching and learning. Administrator(s) and teaching staff at all participating attendance centers are knowledgeable of and agree to comply with the provisions of Section 171.033, RSMO and this application.

The typed name of the superintendent below serves as the official signature on this form. *

<input type="text"/>	<input type="text"/>
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First Last

Date *

<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	
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MM DD YYYY
