

## Strengthening CTE for the 21<sup>st</sup> Century Act Instructions for Perkins V Postsecondary Accountability Reporting 2019-2020

### Introduction

The Strengthening CTE for the 21<sup>st</sup> Century Act requires all recipients of federal funds to provide accountability data to the U.S. Department of Education. The Missouri Department of Elementary and Secondary Education (DESE) is the Missouri state agency responsible for collecting and reporting this data. Student data is collected via the Missouri Student Information System (MOSIS) system. Each of the local education agencies report Career and Technical Education (CTE) data for their students in the June reporting cycle using the Postsecondary Adult Perkins Core file. Levels of performance have been established for the three performance indicators required by the Act.<sup>1</sup>

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<sup>1</sup> Missouri Perkins V State Plan - <https://dese.mo.gov/sites/default/files/Perkins-V-Plan.pdf>

## Accountability Report Navigation

Each core indicator report can be located in the Missouri Comprehensive Data System (MCDS) Portal located on DESE's homepage. Hover over School Data and select Data Portal. Select Reports and Resources for College & Career Education. The adult, postsecondary, and secondary reports are provided by each core indicator. Once a report is selected there are three separate levels:

1. State
2. District
3. Consortium

Performance levels for each of the indicators are negotiated with the U.S. Department of Education, Office of Career, Technical, and Adult Education.

Missouri is held accountable for meeting at least 90% of each agreed-upon performance level or is required to implement a program improvement plan pursuant to section 123(a)(1) of Perkins V.

### To access the Perkins Accountability Reports: (In Development)

Go to DESE's homepage ([www.dese.mo.gov](http://www.dese.mo.gov))

- Hover over School Data
- Click on Data Portal
- Click on Reports and Resources
- Click on College and Career Education
- Click on which Accountability report you want to view
- Select Level
  - o State (*Missouri Only*)
  - o District
  - o Consortium
- Select your district – Alphabetical by district name
- Select the year
  - o 2020
- Click "View Report"

## Consolidated Annual Report Indicators

### Participation Enrollment

Participation Enrollment measures the number of CTE students who have earned one or more credits in any Department-approved career education program area.

This is calculated by using the classification of P in the PerkPart field in the MOSIS PS-Adult Perkins Core.

### Concentrator 16 Career Clusters

Concentrator 16 Career Clusters measures the number of CTE concentrators who are placed in their primary field of study and their career cluster.

This is calculated by using the classification of P in the PerkCon field; the CTEProgramCode field; and the PerkCareerCluster field in the MOSIS PS-Adult Perkins Core.

Report the unduplicated career cluster for all students who meet the concentrator definition. If a concentrator has earned credits in more than one program area (Agriculture, Family Consumer Sciences, Business), report them only in their primary field of study.

The following chart is a crosswalk of program type to career cluster:

### Postsecondary Program Code – Cluster Crosswalk

Program Type	Program Name	Cluster #
0107	Agricultural Education	Cluster #01 – Agriculture, Food & Natural Resources
0207	Business Education	Cluster #04 – Business, Management & Administration Cluster #06 – Finance Cluster #11 – Information Technology
0407	Marketing Education	Cluster #14 – Marketing
0507	Health Sciences	Cluster #08 – Health Science
0607	Family Consumer Sciences	Cluster #09 – Hospitality & Tourism Cluster #10 – Human Services
0707	Occupational Family Consumer Sciences	Cluster #05 – Education & Training Cluster #09 – Hospitality & Tourism Cluster #10 – Human Service

0807 Skilled Technical  
Sciences

Cluster #02 – Architecture & Construction  
Cluster #03 – Arts, A/V Technology & Communications  
Cluster #11 – Information Technology  
Cluster #12 – Law, Public Safety, Corrections & Security  
Cluster #13 – Manufacturing  
Cluster #15 – Science, Technology, Engineering &  
Mathematics  
Cluster #16 – Transportation, Distribution & Logistics

The full descriptions of the 16 career clusters are located on page 10-12.

## 1P1 Post-Program Retention and Placement

1P1 measures the percentage of CTE concentrators who during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5 (a) of the Peace Corps Act (22 U.S.C. 2504(a)), or placed or retained in employment.

The **numerator** is the total number of CTE concentrators who remain enrolled in postsecondary education, or placed in advanced training, military service, national and community service or peace corps, or employment in the second quarter following the program year in which they left postsecondary education.

The **denominator** is the total number of CTE concentrators who left postsecondary education during the reporting year.

**Number of Concentrators Placed in Postsecondary  
Education, Advanced Training, Military Service,  
National and Community Service or Peace Corps, or  
Employment**

(Numerator)

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**Total Number of Concentrators who left  
Postsecondary Education**  
(Denominator)

### Accountability

This core indicator is calculated by using the student classification of P in the PerkCon field; the “left secondary education” code from the retention/left field in the 2019 MOSIS PS-Adult Perkins Core; and the FollowUpStatus information from the 2020 February Student Graduate Follow Up.

**NOTE:** The retention/left codes for the numerator are G01-G08. The retention/left codes for the denominator are G01-G08, D01-D06 and T02.

## **2P1 Earned Recognized Postsecondary Credential**

2P1 measures the percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

The **numerator** is the number of CTE concentrators who received a postsecondary credential during the recent program year or within 1 year of completing the program.

The **denominator** is the total number of CTE concentrators who are enrolled in the most recent annual year or concentrators who completed the program in the previous annual year.

**Number of Concentrators Who Earned IR  
Credential, 1- or 2-Year Program Certificate or  
Degree**  
(Numerator)

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**Number of CTE Concentrators who are Enrolled in  
Most Recent Annual Year or Concentrators who  
Completed the Program in the Previous Annual  
Year.**  
(Denominator)

### **Accountability**

This core indicator is calculated by using the classification of P in the PerkCon field and the retention/left codes in the MOSIS PS-Adult Perkins Core.

**NOTE:** The retention/left codes for the numerator are G01-G08. The retention/left codes for the denominator are G01-G08, D01-D06 and T02.

### **3P1 Non-Traditional Program Concentration**

3P1 measures the percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.

The **numerator** is the number of CTE concentrators from underrepresented gender groups assigned in a Pathway that leads to employment in nontraditional fields during the reporting year.

The **denominator** is the number of CTE concentrators assigned in a Pathway that leads to employment in nontraditional fields during the reporting year.

**Total Number of Underrepresented Postsecondary  
Concentrators Participating in Nontraditional CTE  
Programs**  
(Numerator)

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**Total Number of Postsecondary Concentrators  
Participating in Nontraditional CTE Programs**  
(Denominator)

#### **Accountability**

This core indicator is calculated by using the student classification of P in the PerkPart and PerkCon field; and the Nontraditional code of Y or N in the PerkNonTrad field in the MOSIS PS-Adult Perkins Core.

The following programs are considered nontraditional for these gender groups:

- Agricultural Education – Nontraditional for females
- Health Sciences Education – Nontraditional for males
- Family Consumer Sciences Education – Nontraditional for males
- Skilled Technical Sciences – Nontraditional for females

Business, Marketing and Cooperative Education are balanced. There are NO underrepresented gender groups for these program areas. Therefore, these students are not included in the numerator or denominator.

The following chart is to be used for identification of nontraditional enrollment:

**Nontraditional Program – Gender Crosswalk**

<b>Program Type</b>	<b>Program Name</b>	<b>Nontraditional Gender</b>
0107	Agriculture	Female
0207	Business	Neither
0407	Marketing	Neither
0507	Health Sciences	Male
0607	Family-Focus FCS	Male
0707	Occupational FCS	Male
0807	Skilled Technical Sciences	Female

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field PerkNonTrad. Referring to the chart above, the gender in the Nontraditional Gender column would be marked as Y (yes); the opposite gender would be marked as N (no) for each program type.

## Definitions

The following definitions apply to the Perkins V performance measures:

### **Career Education Participant**

A postsecondary student who has earned one or more credits in any Department-approved career education program area. This student would be marked as a P in the PerkPart field of the MOSIS PS-Adult Perkins Core.

**NOTE:** A postsecondary student who, during the reporting year, earned credit and a grade of A, B, C or D or any indicator of course completion such as an S (Satisfactory), P (Pass) or CR (Credit) in one or more CTE course(s) which is on the institution's list of DESE-approved reimbursable courses; i.e., a course that is part of a DESE-approved program AND is a reportable course through MOSIS in the Postsecondary/Adult Course Assignment.

**EXAMPLE:** In the 2019-2020 reporting year, a student would earn a minimum of one credit in a CTE program area.

### **Career Education Concentrator**

A postsecondary student who has earned a minimum of 12 or more CTE credits in any Department-approved career education program area. This student would be marked as a P in the PerkCon field of the MOSIS PS-Adult Perkins Core.

**NOTE:** A CTE concentrator would earn a career education degree, 1- or 2- year certificate or industry-recognized credential.

**CTE** – Career and Technical Education or Career Education

**Reporting Year** – The most recent academic year data that is available. The current reporting year for Perkins V is **July 1, 2019 through June 30, 2020**.

## 16 Career Cluster Descriptions List

Cluster #	Cluster Name	Description
1	Agriculture, Food & Natural Resources	Planning, managing, and performing agricultural production and horticulture and landscaping services and related professional and technical services, mining and extraction operations, and managing and conserving natural resources and related environmental services
2	Architecture & Construction	Designing, planning, managing, building, and maintaining physical structures and the larger built environment including roadways and bridges and industrial, commercial and residential facilities and buildings
3	Arts, A/V Technology & Communications	Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services
4	Business, Management & Administration	Planning, managing, and providing administrative support, and human resource management
5	Education & Training	Planning, managing, and providing education and training services, and related learning support services including assessment and library and information services
6	Finance	Planning, managing, and providing banking, investment, financial planning, accounting, and insurance services
7	Government & Public Administration	Planning, managing, and providing government legislative and administrative and regulatory services and related general purpose government services at the federal, state, and local levels
8	Health Science	Planning, managing, and providing diagnostic, therapeutic, and information and environmental services in health care

9	Hospitality & Tourism	Planning, managing, and providing lodging, food, recreation, convention and tourism, and related planning and support services such as travel-related services
10	Human Services	Planning, managing, and providing human services including social and related community services
11	Information Technology	Designing, developing, managing, and operating communication and information technology systems, networks, information processing, and related hardware and software for telecommunications and computing services
12	Law, Public Safety, Corrections & Security	Planning, managing, and providing judicial, legal, and protective services including professional and technical support services in the fire protection and criminal justice system
13	Manufacturing	Planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering
14	Marketing	Planning, managing, and performing wholesaling and retailing services and related marketing and distribution support services including merchandise/product management and promotion
15	Science, Technology, Engineering & Mathematics	Planning, managing, and providing scientific research and professional and technical services (physical/engineering and social) including laboratory and testing services, and research and development services

16      Transportation,  
          Distribution & Logistics

Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance

## Postsecondary Retention or Left Codes

This is a list of the Perkins retention/left codes used to calculate performance in 1P1/1A1—Post-Program Retention and Placement and 2P1/2A1—Earned Recognized Postsecondary Credential. The MOSIS code and a definition for each are indicated to assist in assigning the correct MOSIS code to each student in your PS-Adult Perkins Core submission.

A student is considered enrolled if a postsecondary (college) student earned at least one credit in the reporting year or an adult student earned at least 100 clock hours in the reporting year.

### Postsecondary-Adult Retention or Left Codes

MOSIS Code	Definition
E01	<p>Enrolled in postsecondary/adult education during the reporting year and not enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Not enrolled in 2019 (July 1, 2018 thru June 30, 2019).</i></li> <li>- <i>Enrolled in 2020 (July 1, 2019 thru June 30, 2020) but did not graduate.</i></li> </ul>
R01	<p>Remained enrolled in postsecondary/adult education during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Enrolled in 2020 (July 1, 2019 thru June 30, 2020) but did not graduate.</i></li> </ul>
R02	<p>Not enrolled in postsecondary/adult education during the reporting year but enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Did not re-enroll in 2020 (July 1, 2019 thru June 30, 2020) but notified you that they were taking the year off.</i></li> </ul>
T01	<p>Transferred to another 2- or 4-year postsecondary/adult education institution during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Enrolled in 2020 (July 1, 2019 thru June 30, 2020) but during the school year transferred to another postsecondary/adult education institution.</i></li> </ul>

T02	<p>Deceased and was enrolled in postsecondary/adult education during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Enrolled in 2020 (July 1, 2019 thru June 30, 2020) but died during school year prior to graduation.</i></li> </ul>
G01	<p>Graduated with an industry-recognized credential during the reporting year and not enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Not Enrolled in 2019 (July 1, 2018 thru June 30, 2019).</i></li> <li>- <i>Graduated in 2020 (July 1, 2019 thru June 30, 2020) reporting year with an industry-recognized credential.</i></li> </ul>
G02	<p>Graduated with an industry-recognized credential during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Graduated in 2020 (July 1, 2019 thru June 30, 2020) reporting year with an industry-recognized credential.</i></li> </ul>
G03	<p>Graduated with a 1-year certificate during the reporting year and not enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Not Enrolled in 2019 (July 1, 2018 thru June 30, 2019).</i></li> <li>- <i>Graduated in 2020 (July 1, 2019 thru June 30, 2020) reporting year with a 1-year certificate.</i></li> </ul>
G04	<p>Graduated with a 1-year Certificate during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Graduated in 2020 (July 1, 2019 thru June 30, 2020) reporting year with a 1-year certificate.</i></li> </ul>
G05	<p>Graduated with a 2-year certificate during the reporting year and not enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Not Enrolled in 2019 (July 1, 2018 thru June 30, 2019).</i></li> <li>- <i>Graduated in 2020 (July 1, 2019 thru June 30, 2020) reporting year with a 2-year certificate.</i></li> </ul>

G06	<p>Graduated with a 2-year certificate during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Graduated in 2020 (July 1, 2019 thru June 30, 2020) reporting year with a 2-year certificate.</i></li> </ul>
G07	<p>Graduated with a 2-year degree during the reporting year and not enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Not Enrolled in 2019 (July 1, 2018 thru June 30, 2019).</i></li> <li>- <i>Graduated in 2020 (July 1, 2019 thru June 30, 2020) reporting year with a 2-year AAS degree.</i></li> </ul>
G08	<p>Graduated with a 2-year degree during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Graduated in 2020 (July 1, 2019 thru June 30, 2020) reporting year with a 2-year AAS degree.</i></li> </ul>
D01	<p>Dropped Out: Expulsion from the enrolled postsecondary/adult education institution during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Enrolled in 2020 (July 1, 2019 thru June 30, 2020) but was expelled during the reporting year.</i></li> </ul>
D02	<p>Dropped Out: Expulsion from the enrolled postsecondary/adult education institution during the reporting year and not enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Not Enrolled in 2019 (July 1, 2018 thru June 30, 2019).</i></li> <li>- <i>Enrolled in 2020 (July 1, 2019 thru June 30, 2020) but was expelled during the reporting year.</i></li> </ul>
D03	<p>Dropped Out: Non-Expulsion from the enrolled postsecondary/adult education institution during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Enrolled in 2020 (July 1, 2019 thru June 30, 2020) but dropped out during the reporting year.</i></li> </ul>

D04	<p>Dropped Out: Non-Expulsion from the enrolled postsecondary/adult education institution during the reporting year and not enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Not Enrolled in 2019 (July 1, 2018 thru June 30, 2019).</i></li> <li>- <i>Enrolled in 2020 (July 1, 2019 thru June 30, 2020) but dropped out during the reporting year.</i></li> </ul>
D05	<p>Dropped Out: Non-Returning to postsecondary/adult education institution during the reporting year and enrolled in postsecondary/adult education in the previous reporting year.</p> <ul style="list-style-type: none"> <li>- <i>Enrolled in 2019 (July 1, 2018 thru June 30, 2019) but did not graduate.</i></li> <li>- <i>Did not re-enroll in 2020 (July 1, 2019 thru June 30, 2020).</i></li> </ul>
D06	<p>Dropped Out: Non-Returning to postsecondary/adult education institution during the reporting year and not enrolled in postsecondary/adult education in the previous reporting year but reported as retained.</p> <ul style="list-style-type: none"> <li>- <i>Reported as an R02 in 2019 (July 1, 2018 thru June 30, 2019).</i></li> <li>- <i>Did not re-enroll in 2020 (July 1, 2019 thru June 30, 2020).</i></li> </ul>

## Special Populations

Perkins V requires students to be identified by special populations. Students who meet more than one special population category should be marked in each category they meet.

**Individuals with Disabilities:** An individual with a physical or mental impairment that substantially limits one or more of the major life activities of such individual; a record of such an impairment; or being regarded as having such an impairment is on file.

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field PerkADA using the codes Y or N.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Yes\\_No](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Yes_No)

**Economically Disadvantaged:** An individual receiving Pell grant funds in the reporting year.

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field PerkEconDis using the codes Y or N.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Yes\\_No](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Yes_No)

**Displaced Homemaker:** An individual who has worked primarily without remuneration to care for a home and family and for that reason has diminished marketable skills; or has been dependent on the income of another family member but is no longer supported by that income; or is a parent whose youngest dependent child will become ineligible to receive assistance under social security; and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field PerkDisplaced using the codes Y or N.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Yes\\_No](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Yes_No)

**Limited English Proficient:** An individual who has limited ability in speaking, reading, writing, or understanding the English language, and whose native language is a language other than English; or who lives in a family or community environment in which a language other than English is the dominant language.

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field PerkLEP using the codes Y or N.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Yes\\_No](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Yes_No)

**Nontraditional Enrollees:** An individual entering a CTE training program or occupation nontraditional to their gender.

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field PerkNonTrad using the codes Y or N.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Yes\\_No](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Yes_No)

**Single Parents:** An individual who is unmarried or separated from their spouse and is pregnant or has sole or joint custody of a minor child or children.

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field PerkSingleParent using the codes Y or N.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Yes\\_No](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Yes_No)

**Migrant:** This is not required at the postsecondary/adult level so all postsecondary/adult students can be marked as N (no).

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field PerkMigrant using the codes Y or N.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Yes\\_No](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Yes_No)

**Bureau of Indian Affairs:** An individual receiving assistance from the Bureau of Indian Affairs in the reporting year.

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field PerkBIA using the codes Y or N.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Yes\\_No](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Yes_No)

**Homeless:** The primary nighttime residence is the basis for identifying homeless children and youth. Provide code that identifies primary nighttime residence.

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field Homeless using the Homeless codes.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Homeless\\_Codes](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Homeless_Codes)

**Youth in Foster Care:** Report for foster care any time during the school year. Consistent with the Fostering Connections Act, “foster care” means 24-hour substitute care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and preadoptive homes. A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed and payments are made by the State, Tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is a Federal matching of payment that are made (45 C.F.R § 1355.20(a)).

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field Foster Care using the codes Y or N.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Yes\\_No](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Yes_No)

**Youth with Parent in Active Military:** Consistent with the Every Student Succeeds Act (ESSA), and 10 U.S.C 101 (a)(4) and 101(d)(1), and 101 (d)(5). An indication that the student has a parent or guardian that is a member of the Armed Forces on active duty or on full-time National Guard duty.

**NOTE:** This information will be collected in the MOSIS PS-Adult Perkins Core field Military using the Military Codes.

[https://dese.mo.gov/sites/default/files/FilespecCodeSets\\_2020CodeSets.html#Military\\_Codes](https://dese.mo.gov/sites/default/files/FilespecCodeSets_2020CodeSets.html#Military_Codes)