



# Missouri Learning, Engagement and Preparation (MO LEAP)

## Frequently Asked Questions MO LEAP Assessments

**Last Updated 8/13/20**

Information contained in this FAQ is current as of this date. MO LEAP has been in rapid development; some information may update after deployment in August.

### **MO LEAP ASSESSMENTS**

**Q: Have testing windows been confirmed?**

**A:** MO LEAP Assessments are designed for administration near the start of the school year. Districts can assign students to the assessment at any time, up until the state window closes.

<b>MO LEAP ASSESSMENT</b>	<b>Statewide Testing Window</b>
Grade-Level (Grades 4-9)	August 24 – October 9
High School (EOC)	August 31 – September 25

**Q: Which instructions do we use for MO LEAP Assessments?**

**A:** Use the appropriate TCM, depending on if you are administering EOC or Grade-Level assessments. For Grade-Level, a test examiner giving a 4<sup>th</sup> grade assessment will use the instructions found in the 3<sup>rd</sup> grade examiners manual.

**Q: How do tools or accommodations that are labeled as being for a specific grade work?**

**A:** Any tools/accommodations that are described as being for a specific grade-level can be assigned to students taking an assessment covering that content. For example, use of a calculator at grade 3 is an accommodation – this should only be marked for students in grade 4 with this accommodation in their IEP, as they will be taking the grade 3 assessment.

**Q: Will teachers have access to the MO LEAP Assessments prior to administration?**

**A:** MO LEAP Assessment content will not be available prior to the fall administration. It will be provided to teachers with the itemized reports after administration.

**Q: How do we assess students who are using remote instruction?**

**A:** Currently, MO LEAP Assessments in grades 4-9 require a caching server. We are working with our vendor to eliminate this requirement. Other requirements for devices and platforms mirror those for the operational Grade-Level and EOC assessments. District IT coordinators (DITCs) should be familiar with the requirements and how to find up-to-date information. Paper administration is an option if no other solution is available. Districts, not students, will have responsibility for device setup for MO LEAP Assessments.

**Q: Can district elect to only have certain groups of students take the test?**

**A:** Yes, the assessments are voluntary, so districts can give them to whichever students they deem appropriate.

**Q: How long will the MO LEAP Assessments take to administer?**

**A:** The assessments have the same timing guidelines as the practice assessments.

**Q: How soon after test administration will district receive data and what information is included?**

**A:** For Grade-Level (Grades 4-9), scoring begins after an individual student finishes testing. The results and reports of a student's autoscored items will be available within two business days after the student submits the test. The results of the hand scored items will be available within ten business days after completion.

For Grade-Level (Grades 4-9), districts will receive the following information:

- **Raw Score Roster Report** – Provides the student's raw score points earned/points possible.
- **Item Summary Report** – Provides score details for each test item.
- **Student Test Item File (Batch Download)** – Provides student-by-student item score details for each test item, in a downloadable .csv file format.
- **Lexile/Quantile Roster Report** – Provides the student's Lexile and Quantile scores and score range, and will be available approximately 30 business days after the statewide testing window closes in October.

For EOC, scoring begins once all the buildings in the district have finished testing a specific content and the district window closes. Districts can close content windows early by contacting Questar Customer Service. Districts will receive their preliminary raw EOC results online within five business days after the district window closes. Additional item analysis, including the expanded test map, content standard data and item analysis information will be available sometime after that.

For EOC, districts will receive the following reports:

- **Expanded Test Map** – Provides specific metadata related to each given item administered. Some examples of metadata include MLS Code, DOK, Standard, Theme and Reporting Category.
- **Content Standard Data File** – Provides the points possible and points earned for each available reporting category.
- **Item Analysis Summary Report/Summary Data File** – Provides details for each item assessed including MLS Code, Item Type, Points Possible per item, Percent of Points earned per item at the district, school and classroom level.

**Q: Will the district receive Individual Student Reports (ISR)?**

**A:** ISRs include student scale scores and performance levels, along with contextual information such as performance level descriptors and (for Grade-Level assessments) sub scores. For MO LEAP, no scale scores or performance levels will be calculated, therefore no ISRs will be provided.

**Q: Will MO LEAP Assessments be used for accountability purposes?**

**A:** No, these will not be used for accountability in any way.

**Q: Will the assessment questions be available to districts that decide not to administer the assessment?**

**A:** Yes, MO LEAP Assessment items will be available to all districts after the fall assessment window closes.

**Q: Is there any cost to the district giving the MO LEAP Assessments?**

**A:** No, districts may access the MO LEAP Assessments at no cost.