

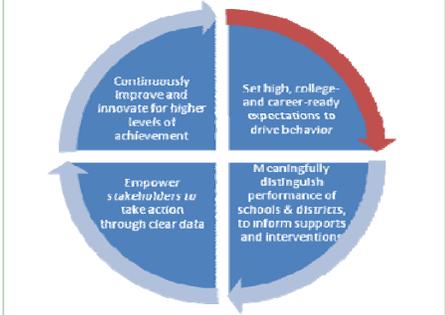


MISSOURI SCHOOL IMPROVEMENT PROGRAM

Regional Advisory Committee Meeting
Accountability System Design

Meeting 1 of 1 Missouri Department of Elementary and Secondary Education

Accountability Principles



Taken from Center for Assessment Presentation: Designing Next Generation Accountability Systems; Big Picture, September 29, 2011

MSIP Advisory Committee Meetings

- Kansas City – October 24***
- Poplar Bluff – October 24***
- Springfield – October 25***
- St. Louis – October 25***
- Moberly – October 26***

Core Components

- Goals
- Performance Indicators
- Design Decisions
- Rewards, Consequences and Supports
- System Evaluation, Monitoring and Continuous Improvement



It's about the children!

Goal Identification

Identify Lowest 5% and Provide Drastic Intervention and Assistance	EVERY school is "Good Enough"	EVERY school needs to Get Better

Small Group Discussion

Status vs. Improvement

High Status Low Growth	High Status High Growth
Low Status Low Growth	Low Status High Growth

Design Decisions

- Status vs. Growth
- Differentiated vs. Standardized
- Simple/Transparent vs. Complex/Precise
- Focused Resources vs. Resources for All

Small Group Activity

Consequences of Status	Status	Growth	Consequences of Growth
	_____ %	_____ %	

Consider desired distributions of student scores, accounting for target & variance among students

College and career ready benchmark

Starting point

End A – most/all students on target, little score variance

End B – most/all students on target, variance same as start (could change relative position)

End C – most/all students on target, more variance

Adapted from Center for Assessment Presentation: Designing Next Generation Accountability Systems: Big Picture, September 29, 2011

Small Group Activity

Consequences of Differentiated Accountability	Differentiated	Standardized	Consequences of Standardized Accountability
	_____ %	_____ %	

Small Group Activity

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<u>Consequences of Simple/Transparent Systems</u>	<u>Simple/Transparent</u>	<u>Complex/Precise</u>	<u>Consequences of Complex/Precise Systems</u>
	_____ %	_____ %	



Small Group Discussion

16




Small Group Activity

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<u>Consequences of Focused Department Resources</u>	<u>Focused Resources</u>	<u>Resources for All</u>	<u>Consequences of Department Resources for all</u>
	_____ %	_____ %	



Bringing It All Together

- How can multiple elements come together into a clear coherent system?
 - Balance the desire for simplicity and flexibility
 - Aligned to policy priorities (e.g. the metrics and weights support state values)
 - Support the need for utility (e.g. results that inform practice)

