

# MSIP 5

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## Missouri School Improvement Program

### Setting Standards

The State Board of Education establishes high expectations for all Missouri public school students.

### Performance Standards

The Annual Performance Report shows how well each district is meeting the performance standards. Performance standards/indicators include:

- Missouri Assessment Program (MAP) tests
- ACT, SAT, Compass and ASVAB scores (military test)
- Successful completion of advanced courses
- Career education placement
- College placement
- Graduation rates
- Attendance rates
- Subgroup achievement

### Resource and Process Standards

The Resource and Process Standards are designed to provide the necessary structures to support school improvement. The Resource Standards include:

- Academic content required for elementary, junior high/middle school and high school grade levels
- Class size ratios
- Staff ratios for administrators, guidance counselors and librarians
- Staff qualifications
- Teacher planning time

The Process Standards include best practices around:

- Teacher/Leader
- Instruction
- Governance

### MSIP 5 Policy Goals

- Articulate the state's expectations for student achievement with the ultimate goal of all students graduating ready for success in college and careers;
- Distinguish performance of schools and districts in valid, accurate and meaningful ways so that districts in need of improvement can receive appropriate support and interventions, and high-performing districts can be recognized as models of excellence;
- Empower all stakeholders through regular communication and transparent reporting of results; and
- Promote continuous improvement and innovation within each district.

### MSIP 5 Facts

- The Missouri School Improvement Program (MSIP) began in 1990 and is entering its 5th version.
- MSIP is the state's school accountability system used to review and accredit public school districts in Missouri.
- Annual Performance Reports (APRs) are generated for every public school, district and charter local education agency each year.
- APRs are used to determine appropriate supports and interventions needed at the school and district level.
- Each district must maintain and implement a Comprehensive School Improvement Plan (CSIP).
- The State Board of Education has the final authority in making classification determinations for the school districts.
- MSIP 5 will be used for classification purposes beginning in 2015.

