

Missouri		
Part B Results Driven Accountability Matrix: 2014		
Reading Component Elements	Performance	Score
Percentage of 4th and 8th Grade Children with Disabilities Participating in Regular Statewide Assessments	89.00%	1
Proficiency Gap for 4th and 8th Grade Children with Disabilities on Regular Statewide Assessments	28.00%	1
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	33.00%	2
Percentage of 4th Grade Children with Disabilities Excluded from Testing on the National Assessment of Educational Progress	9.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	35.00%	1
Percentage of 8th Grade Children with Disabilities Excluded from Testing on the National Assessment of Educational Progress	7.00%	1
Math Component Elements	Performance	Score
Percentage of 4th and 8th Grade Children with Disabilities Participating in Regular State Assessment	89.00%	1
Proficiency Gap for 4th and 8th Grade Children with Disabilities on Regular Statewide Assessments	20.00%	2
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	57.00%	1
Percentage of 4th Grade Children with Disabilities Excluded from Testing on the National Assessment of Educational Progress	10.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	37.00%	2
Percentage of 8th Grade Children with Disabilities Excluded from Testing on the National Assessment of Educational Progress	10.00%	1
Graduation Component Elements <sup>1</sup>	Performance	Score
(Placeholder for FFY 2013)	(Placeholder for FFY 2013)	(Placeholder for FFY 2013)
Results Total Points Available	Results Points Earned	Results Performance
20	15	75.00%
Compliance Total Points Available	Compliance Points Earned <sup>2</sup>	Compliance Performance
22	19	86.36%
Results Driven Accountability Percentage and Determination <sup>3</sup>		
80.68%	MEETS REQUIREMENTS (green)	

1. The Department is committed to using graduation data in determinations but identified potential discrepancies between States with respect to what is included as a regular high school diploma for children with disabilities, as reported to the Department. To ensure that States are treated equitably, we will work with States to address these discrepancies and plan to use graduation data in the 2015 Part B determinations.

[2. Review the Part B Compliance Matrix for a breakdown of compliance points earned.](#)

3. Review "How the Department Made Determinations under Section 616(d) of the Individuals with Disabilities Education Act in 2014: Part B" for a detailed description of how the Compliance Performance Percentage, Results Performance Percentage and the Results Driven Accountability Percentage and Determination were calculated.