

Proposed Template for Materials to be submitted to the State Board of Education in preparation for the Public Hearing to be held on October 27, 2014

The Work Groups (WGs) should expect to present, at a minimum, the following information in writing prior to the public hearing.

- I. Statement of WG objective (specific to each WG)
Our goal is to develop and recommend elementary math standards.
- II. Description of WG organization – Chair, Vice Chair, etc. and whether the WG is full
Chair: Lori Reynolds
Unfilled spots in the work group: Lieutenant Governor's Office; President Pro Tempore of the Senate (Michael Todd never attended); Speaker of the House of Representatives (Kimberly Bostic never attended); Speaker of the House of Representatives (still awaiting appointment); State Board-Head of Teacher Prep Program (awaiting appointment)
- III. Progress report describing consensus of the WG regarding what has been accomplished and the remaining issues to be addressed. This could include a consensus estimate of percent completion.
The elementary math work group has identified and labeled 5th grade domains and have started a draft of 5th grade math standards. Currently, we have begun discussions on the Kindergarten standards. There have been lots of issues. Besides the logistics, lack of draft structure, interpretations of the law, no financial support for travel or expenses, which resources we could or could not use, this process is frustrating. Writing academic standards is a difficult job that is next to impossible to complete within a year.
- IV. Description of remaining steps to completion and the WG plan for completion
Our plan is to meet once a month (minus December) to continue our structure in all grade levels. We started with fifth grade standards and met with the secondary work group to ensure that there is a smooth transition into middle school. Our next step is to start at kindergarten and work our way up through the grade levels.
- V. Identification of obstacles to overcome or tools/information required to assure success
The answers to the following questions would be helpful:
 - What assurance do we have as the elementary math work group that our standards will be considered?
 - How will work between work groups be shared to assure continuity?
 - Is there a prescribed public feedback time period?
 - Will there be any compensation for our expenses.
- VI. Any other issues important to the particular work group
The answers to the following questions would be helpful:
 - What assurance do we have as the elementary math work group that our standards will be considered?
 - How will work between work groups be shared to assure continuity?
 - Is there a prescribed public feedback time period?
 - Will there be any compensation for our expenses?
 - Who will take responsibility for taking our recommended standards into final form?
It would be beneficial for this structure to be similar across work groups.