

Missouri Comprehensive School Counseling Career Development Curriculum Index

CD 8: Knowing Where and How To Obtain Information About The World of Work And Post-Secondary Training/Education

Grade	Unit Title	# of Lessons and Lesson Titles	CD 8 Lesson GLEs
K	What Do the Adults Do When They Go to Work?	1. "Career Investigators" – Jobs of Family Members (Part 1)	CD.8.A.0K: Identify role and responsibilities of family members in the world of work.
		2. "Career Investigators" – Jobs of Family Members (Part 2)	CD.8.A.0K: Identify roles and responsibilities of family members in the world of work.
		3. "Career Investigators" – Jobs of Family Members (Part 3)	CD.8.B.0K: Identify the skills family members use in their work.
1 st	What Work Do Adults Do At Your School?	1. Workers Who Help Us At School (Part 1)	CD.8.A.01: Identify and compare roles and responsibilities of workers within the school. CD.8.B.01: Identify the skills needed by workers in the school.
		2. Workers Who Help Us At School (Part 2)	CD.8.A.01: Identify and compare roles and responsibilities of workers within the school. CD.8.B.01: Identify the skills needed by workers in the school.
2 nd	What Work Do Adults Do in Our Community?	1. All Around the Neighborhood (Part 1)	CD.8.A.02: Identify and compare roles and responsibilities of workers within the community. CD.8.B.02: Identify the skills needed by workers in the community.
		2. All Around the Neighborhood (Part 2)	CD.8.A.02: Identify and compare roles and responsibilities of workers within the community. CD.8.B.01: Identify the skills needed by workers in the community.
		3. All Around the Neighborhood (Part 3)	CD.8.A.02: Identify and compare roles and responsibilities of workers within the community.

Missouri Comprehensive School Counseling Career Development Curriculum Index

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			CD.8.B.02: Identify the skills needed by workers in the community.
3 rd	Career Investigations: Jobs in the World of Work	1. Becoming A Career Detective (Part 1)	CD.8.A.03: Explain what workers do and need to know in various careers.
		2. Becoming A Career Detective (Part 2)	CD.8.B.03: Gather information regarding training and education for a variety of careers.
4 th	The Road to Careerville: Exploring Career Paths & Requirements	1. The Road to Careers (Part 1)	CD.8.A.04: Relate current student learning to each of the six career paths. CD.8.B.04: Outline the training and educational requirements for a variety of careers.
		2. The Road to Careers (Part 2)	CD.8.A.04: Relate current student learning to each of the six career paths. CD.8.B.04: Outline the training and educational requirements for a variety of careers.
		3. The Road to Careers (Part 3)	CD.8.A.04: Relate current student learning to each of the six career paths. CD.8.B.04: Outline the training and educational requirements for a variety of careers.
5 th	It's Magic! Understanding the Roles, Responsibilities and Requirements of Workers in Various Careers	1. Career Magic (Part 1)	CD.8.A.05: Compare and contrast the roles and responsibilities of workers within the six career paths.
		2. Career Magic (Part 2)	CD.8.B.05: Compare and contrast the training and educational requirements for a variety of careers.
5 th	Let's Investigate	1. Career Investigators	CD.8.A.05: Compare and contrast the roles and responsibilities of workers within the six career paths. CD.8.B.05: Compare and contrast the training

Missouri Comprehensive School Counseling Career Development Curriculum Index

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			and educational requirements for a variety of careers.
		2. Putting the Clues Together—Jonny’s Portfolio	CD.9.A.05: Apply personal, ethical, and work habit skills needed for success in any school or work environment. CD.9.B.05: Identify the skills needed to develop a portfolio.
6 th	Who Am I as a Career?	1. Tootsie Roll, Tootsie Roll, Who Art Thou? (Part 1)	CD.7.A.06: Use current interests, strengths and limitations to guide individual career exploration. CD.7.B.06: Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future. CD.7.C.06: Recognize non-traditional work roles. CD.8.A.06: Evaluate career and educational information resources. CD.8.B.06: Compare the different types of post-secondary training and education as they relate to career choices.
		2. Tootsie Roll, Tootsie Roll, Who Art Thou? (Part 2)	CD.7.A.06: Use current interests, strengths and limitations to guide individual career exploration. CD.7.B.06: Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future. CD.7.C.06: Recognize non-traditional work roles. CD.8.A.06: Evaluate career and educational

Missouri Comprehensive School Counseling Career Development Curriculum Index

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			information resources. CD.8.B.06: Compare the different types of post-secondary training and education as it relates to career choices.
7 th	How Do the Pieces Fit?	1. If the Career Fits, Explore It! (Part 1)	CD.7.A.07: Use current interests, strengths, and limitations to guide career exploration and educational planning. CD.7.B.07: Recognize occupations and careers as they relate to career paths, personal interests, and aptitudes.
		2. If the Career Fits, Explore It! (Part 2)	CD.7.A.07: Use current interests, strengths, and limitations to guide career exploration and educational planning. CD.7.B.07: Recognize occupations and careers as they relate to career paths and personal interests/aptitudes. CD.8.A.07: Utilize career and educational information to explore career paths of interest. CD.8.B.07: Utilize a variety of resources to obtain information about the levels of training and education required for various occupations.
		3. We Are All Pieces of the Puzzle	CD.7.C.07: Recognize the relevance of all work and workers and their existence in a global society.
8 th	How Does Who I Am Relate to Planning for High School and Beyond?	1. Mapping It Out	CD.7.A.08: Develop an educational and career plan based on current interests, strengths, and limitations. CD.7.B.08: Identify and explore a variety of

Missouri Comprehensive School Counseling Career Development Curriculum Index

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			<p>resources to aid in career exploration and planning now and in the future.</p> <p>CD.8.A.08: Compare personal interests with information about careers and education.</p> <p>CD.8.B.08: Identify the training and education required for occupations in career paths of interest.</p> <p>CD.9.A.08: Evaluate personal, ethical and work habit skills as they relate to achieving the student's educational career plan.</p> <p>CD.9.B.08: Utilize a portfolio of middle school/junior high school academic and work experience.</p>
		<p>2. Putting It all Together: The Personal Plan of Study</p>	<p>CD.7.A.08: Develop an educational and career plan based on current interests, strengths, and limitations.</p> <p>CD.7.B.08: Identify and explore a variety of resources to aid in career exploration and planning now and in the future.</p> <p>CD.8.A.08: Compare personal interests with information about careers and education.</p> <p>CD.8.B.08: Identify the training and education required for occupations in career paths of interest.</p> <p>CD.9.A.08: Evaluate personal, ethical and work habit skills as they relate to achieving the student's educational career plan.</p>

Missouri Comprehensive School Counseling Career Development Curriculum Index

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9-12	Life Long Learning and Goal Setting (Unit 1)	1. 9 th Revisiting the Personal Plan of Study and Post HS Requirements	CD.7.A.09: Compare current strengths and limitations with the individual’s career and educational plan and adjust the plan as necessary. CD.8.B.09: Identify the entrance requirements and application procedures for post-secondary options.
		2. 10 th Revisiting the Personal Plan of Study: Using the “Occupational Trial Plan”	CD.7.A.10: Revisit current career and educational plan as it relates to evolving and/or new interests, strengths and limitations. CD.8.B.10: Apply knowledge of self to make informed decisions about post-secondary options.
		3. 11 th Does My Career Fit Me? (Venn Diagram)	CD.7.A.11: Analyze the education, training, and personal characteristics needed to achieve current life career goals and compare those characteristics with one’s own characteristics.
		4. 11 th Get Set For College	CD.8.B.11: Apply research skills to obtain information on training and education requirements for post-secondary choices.
		5. Post-Secondary Checklist	CD.7.A.12: Utilize knowledge of the world of work; personal interest; and strengths and limitation to develop short- and long- term post-secondary plans. (DOK Level 4) CD.8.B. 12: Know and understand the levels of training and education required for life and career goals. (DOK Level 4)
9-12	Navigating the	1. 9 th Career Interest Inventory	CD.7.B.09: Recognize the sixteen (16) career

Missouri Comprehensive School Counseling Career Development Curriculum Index

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	World of Work (Unit 2)		clusters within the six (6) career paths as a more specific organizer for exploring and preparing for careers now and in the future. CD.8.A.09: Integrate career and educational information with knowledge of self and career clusters to identify occupations of interest.
		2. 10 th Investigating Career Resources	CD.7.B.10: Evaluate a variety of resources to aid in career exploration and planning now and in the future. CD.8.A.10: Analyze career and educational information to identify the most relevant resources for specific career options.
		3. 11 th Job Shadowing	CD.7.B.11: Utilize a variety of resources to aid in career exploration and planning. CD.8.A.11: Synthesize information gathered from a variety of sources.
		4. 12 th What Do They Do?	CD.7.B.12: Utilize knowledge of career exploration and planning to adapt to new career and educational opportunities as the world of work and technology changes. CD.8.A.12: Utilize career and educational information in career decision-making.
9-12	Respecting All Work (Unit 3)	1. 9 th How I Relate to Others	CD.7.C.09: Analyze and evaluate school and community contributions as they relate to one's career and educational plan.
		2. 10 th Past, Present, Future	CD.7.C.10: Analyze and evaluate school and community contributions as they relate to life career goals.
		3. 11 th Peer Review of My School and	CD.7.C.11: Identify the value of personal

Missouri Comprehensive School Counseling Career Development Curriculum Index

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		Community Activities	contributions to the world of work as a result of one's career choices.
		4. 12 th Who Does What?	CD.7.C.12: Respect all work as important, valuable, and necessary in maintaining a global society.